

Formative Assessment Task

Kindergarten: Counting and Cardinality

K.CC.4a. For any number from 1 to 20, count and say number names in standard order, with one to one correspondence

Directions:

1. Use the attached workspace with bear counters (or other manipulatives) with individual students or groups of students.
2. Place some counters on the workspace and ask the student how many counters are on the workspace.
3. Teacher or student removes the counters from the workspace and waits a few seconds.
4. Teacher or student replaces the same counters. Teacher asks the students how many counters are on the workspace.

Considerations:

Watch how students count.

- Do students use fingers to count?
- Do students touch and correctly count each item?
- Do students recount the second time?
- Do students recognize that the quantity is the same from the first count?

Collecting Data:

Student performance can be scored with the attached checklist or rubric created by the teacher. Do not forget to record the number of counters used in the set.

Data can be recorded on a score sheet.

Checklist of skills: **Formative Task Assessment – KCC4a - 1**

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Check (V) the skills the students were able to demonstrate.

[illegible]

