

Formative Assessment Task

Kindergarten: Counting and Cardinality

K.CC.3: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

Directions:

1. Tell students that you are going to play some number games with them.
2. Give students the recording sheet to record the numbers that you say aloud. (6, 15, 13, 9, 4, 20)
3. Say the number(s) slowly and watch how the student writes the number.
4. Next, show students the sheet with sets. Ask students to count the sets and record how many. Watch how they count the set and write the numeral.

Considerations:

Watch how the students write the numbers.

- Do they write the numbers with reversals, but the numerals in the correct place value?
- Do they write two-digit numbers by writing the numeral in the tens place first, and then the ones place? (Some students have the end result correct, but when writing the number, actually write the ones place digit, and then add the tens place digit in front of it.)

When given a set of items to count:

- Do students count the sets correctly? Did they touch each item? Did they count in an organized manner?
- If a set was counted incorrectly, when prompted, can students correct their error?
- Do they write the number correctly, or with reversals or incorrect place-value?

Collecting Data:

Student performance can be scored with a provided task rubric or a rubric created by the teacher.

Data can be recorded on a score sheet.

a. _____

b. _____

c. _____

d. _____

e. _____

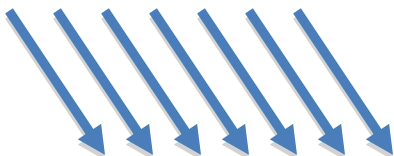
f. _____



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