

Formative Assessment Task

Kindergarten: Counting and Cardinality

K.CC.2. Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

Directions:

1. Copy the attached game board, Numbers to the left and right. Create one copy for each pair of students. Copy and cut the cards and place them face down in a pile.
2. The pair of students take turns drawing a card and placing it in the correct spot on the game board. After they place a number on the game board, they need to justify why the number belongs in that space.
3. Keep going until all cards have been placed on the game board.

Considerations:

Watch how students discuss and place the numbers on the game board.

- Listen to the type of conversations students make about the placement of the numbers. For example, do they discuss the ones and tens place?
- Do they use the anchor number on the game board to justify their placement?

To differentiate for struggling learners, create a new game board and new numbers on their level.

Collecting Data:

Student performance can be scored with a provided task rubric or a rubric created by the teacher.

Data can be recorded on a scoresheet.

Numbers to the Left and Right

	14			
--	----	--	--	--

			28	
--	--	--	----	--

40				
----	--	--	--	--

				72
--	--	--	--	----

		88		
--	--	----	--	--

13 15 16 17

25 26 27 29

41 42 43 44

68 69 70 71

86 87 89

90