Kindergarten	It Begins with You
Grade 1	What is a Rule
Grade 2	Justice for All
Grade 3	Rights and Responsibilities
Grade 4	Becoming a Nation
Grade 5	 Map Skills – Continents, oceans, hemispheres, equator, prime meridian, types of maps, latitude, longitude, poles, etc. Maya, Aztec, and Inca Vikings Explorers Dutch, Spanish, and French Settlements beginning English Settlement/Indians 13 Colonies, Indians, Major Leaders Slavery Daily Life of the Colonists French and Indian War Declaration of Independence Revolutionary War Constitution Articles of confederation 3 Branches of Government
Grade 6	 Physical and Human Geography Central America South America Europe Russia and Eurasia Africa Southwest Asia and North Africa South Asia East Asia Southeast Asia Australia
Grade 7	 Human Origins in Africa through Neolithic Age Mesopotamia (Fertile Crescent) Phoenicia Ancient Israel Ancient Egypt Ancient Greece Ancient Rome
Grade 8	 Review and Building Background European History – Age of Exploration. (Review of Vikings, Columbus, Reasons for European Settlement). v. Colonization (Include Jamestown and Mayflower) The Political and Intellectual Origins of the American Nation: the Revolution and the Constitution, 1763-1789. v. The formation and Framework of American Democracy cont (Enlightenment, Great Awakening, Locke, Montesquieu, etc.) Important U.S. Documents: Declaration of Independence, Articles of Confederation, U.S. Constitution, Bill of Rights Economic Growth in the North and South: Industrial Revolution, Urban vs. Rural, Agrarian Society, Transcendentalism, Seneca Falls Civil War and Reconstruction: Sectionalism and Compromise, Missouri Compromise, Kansas-Nebraska Act, Dredd Scott Decision, John Brown's Raid, Economies of North and South, Slave vs. Free Labor, Southern Society, Anti-Slavery Movement, Presidential Election of 1860, Gettysburg Address, cont Southern Secession, Massachusetts 54th Regiment, Role of Women in Civil War cont Reconstruction-Identifying social, political, and economic challenges as the Civil War came to a close