

K-2 Curriculum Overview 3-5

Non – Negotiable

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| ELA- Purposeful Communication, Interaction with Text, Vocabulary Building, Writing, ELA Foundations Skills, Reading Strategies | Integrated Daily | ELA- Reading Strategies, Writing, Vocabulary Building, Purposeful Communication, Interact with Text |
| Math – Counting, Number Identification | | Math – Counting, Number Identification |
| Science – Vocabulary | | Science – Vocabulary |
| Social Studies – Functional Behavior, Communication | | Social Studies – Functional Behavior, Communication |

August/September

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| ELA – Understand Story Details, Text Structure, Book Awareness | Big Idea: Systems | ELA – Reading Standards for Informational Text: Comprehension Strategies |
| Math – Counting and Number ID | | Math – Number and Operations in Base Ten: Number line (More and Less) |
| Science – Earth Systems : Changing Weather and Changing Landforms | | Science – Earth Systems, Structures and Processes: Weather Tools and Systems |
| Social Studies – Civics: Class expectations | | Social Studies – Civics and Government: Citizenship |

October

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| ELA – Simple Opposites, Sort words into meaning based categories | Big Idea: Change | ELA -- Reading Standards for Informational Text: Compare/Contrast |
| Math – Compare numbers to determine more than less than and equal to | | Math – Number and Operations in Base Ten: Addition and Subtraction |
| Science – Understanding Properties of Liquids and Solids | | Science – Matter, Properties and Change: Water Cycle |
| Social Studies – Understanding the role of people in a group | | Social Studies – Civics and Government: Democracy |

Exception Children Department

| November | | |
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| ELA – Comprehension and Interacting (Speaking and Listening) | Big Idea: Cause and Effect | ELA – Reading Standards for Literature: Fables and Folktales |
| Math – Addition and Subtraction | | Math – Operations and Algebraic Thinking: Multiplication and Division |
| Science – Sorting by Physical Properties | | Science – Matter, Properties and Change: Solids, Liquids and Gas, Rocks and Minerals |
| Social Studies – Roles of Authority Figures; Home, School, Communication | | Social Studies – Civics and Government: North Carolina/US Constitution |
| December | | |
| ELA- Literature – Writing: Recall Information and Generate Knowledge | Big Idea: Structure | ELA – Reading Standards for Literature: Fables and Folktales |
| Math – Represent/Interpret data | | Math – Measurement and Data: Graphs and Data Analysis |
| Science- Observation through Senses | | Science- Structures and Functions of Living Organisms: Human Body |
| Social Studies- Interpreting maps with picture symbols | | Social Studies- Geography and Environment: Map Skills |
| January | | |
| ELA – Using text structure to support understanding | Big Idea: Form and Function | ELA – Reading Standards for Literature: Plays and Dramas |
| Math – Shapes and Attributes | | Math – Geometry: Coordinate Graphs and Angles |
| Science – Characteristics of living and non-living | | Science – Structures and Functions of Living Organisms: Nutrition |
| Social Studies - Positional and Directional words (Geography) | | Social Studies – Geography and Environment: Landforms |
| February | | |

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| Exception Children Department | | |
| ELA – Text images to support understanding text features in Informational | Big Idea: Sequencing | ELA – Reading Standards for Literature: Poetry/Biographies |
| Math – Equal Grouping | | Math – Geometry: Shapes |
| Science - Push and Pull | | Science - Forces and Motion |
| Social Studies – Understand Needs and Wants (Economics) | | Social Studies – Economics and Financial Literacy: Natural Resources |
| March | | |
| ELA – Revise and Publish, Write about self- selected topics | Big Idea: Interactions | ELA – Writing Standards: Personal Narrative |
| Math – Divide shapes into equal parts | | Math – Numbers and Operations: Fractions |
| Science – Gravity | | Science – Earth Structures and Processes: Solar System |
| Social Studies - Ways to earn and spend money (Economics) | | Social Studies - Geography and Environment: Goods and Services |
| April | | |
| ELA – Identify characteristics of text | Big Idea: Communication | ELA – Writing Standards: Fact/Opinion |
| Math – Time and money | | Math – Measurement and Data: Time |
| Science – Characteristics of various environments | | Science – Ecosystems: Plants |
| Social Studies – Producers and Consumers | | Social Studies – Economics and Financial Literacy: Consumers and Producers |
| May/June | | |
| ELA – Communicate conventionally understand question words | Big Idea: Patterns | ELA – Writing Standards: Research |
| Math – Measurement of Length | | Math – Measurement and Data: Units of Measurement |
| Science – Characteristics of Animals | | Science – Ecosystems: Animals and Habitats |
| Social Studies – Locations in class and school | | Social Studies – Economics and Financial Literacy: Jobs |