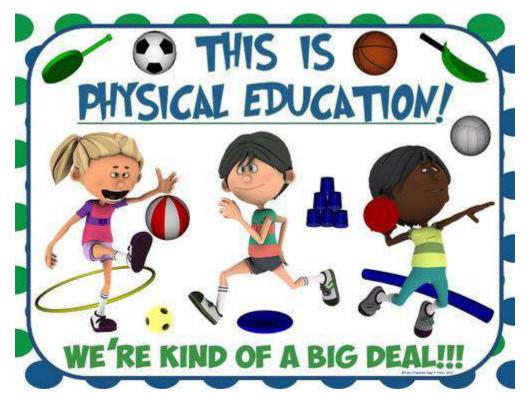
### Physical Education Workbook

K-2<sup>nd</sup> Grade

Herrera Elementary

Mrs. Roby

Dear



### Students,

I hope you all are safe and healthy. I have made you a workbook that you can complete at home until we see each other again! I hope that you remember exercise is important to keep your body healthy in order to fight off any sickness, and always remember to wash those hands! Please get plenty of rest and drink lots of water! I can't wait to see you again. Until then, I will be thinking of you!

Sincerely, Mrs. Roby

### Fitness Calendar

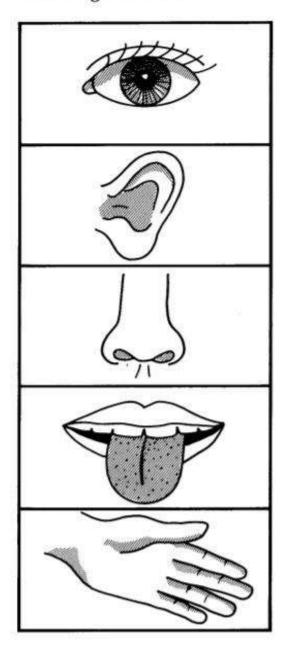
Below is a fun fitness calendar you can do with your family. To make it extra fun, roll two dice, add them together and do each daily exercise that many times. Place a checkmark next to each day that you complete.

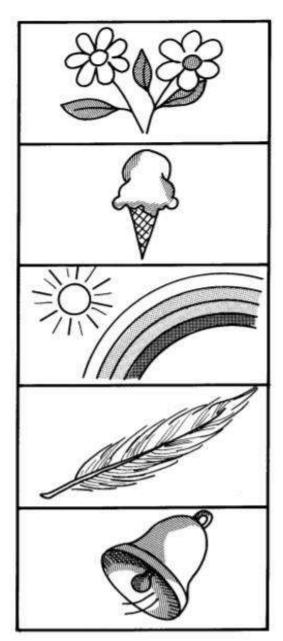
Monday	Tuesday	Wednesday	Thursday	Friday
Jog in place for one minute	17  Do 20 jumping jacks	Do 10 push ups	Jump rope or jump over a line 10 times.	Do 10 sit ups
Crab walk around a room	Do 10 squats	Do your PE stretches	Do 20 wall push ups	Run in place for one minute

Say your ABC's while jumping	Jog in place for 30 seconds in every room in your home.	APRIL 1  Dance to your favorite song	Balance on one foot while you count to 10	Pretend to hula hoop while saying the alphabet (use a hula hoop if you have one)
Monday	Tuesday	Wednesday	Thursday	Friday
Challenge your family to a "jumping jack race to 50"	Skip for one minute	Do 60 seconds of arm circles forwards then backwards	9  Abutterstreet. 200 505 5077  Do a plank for 20 seconds	Rest and say a prayer with your family

### **Body Parts**

Look at the pictures on the left and tell the body part shown. Then match each body part with the picture on the right of something it can do.





Now draw something on the back of this sheet that you can SEE, HEAR, SMELL, TASTE, or TOUCH right now!



### **GERMS**

What little living things can make you cough and sneeze and stay in bed for days? Germs!

Germs are so small that you need a microscope to see them. They are found all over the world. They spread when someone sneezes or coughs. Then, they enter our body and make us sick.

Germs produce a <u>toxin</u>. This is like a poison. Some germs cause a fever. Others cause us to be tired. Some cause a rash.

You can protect yourself from germs by washing your hands a lot. Cover your mouth when you cough. Sneeze into the crook of your arm or use a tissue. Then, wash your hands again!



#### STORY QUESTIONS

- Which sentence is true?
  - a. You can see germs on your arm.
  - b. Germs are found only in America.
  - c. You need a microscope to see germs.
  - d. All germs keep us healthy.
- 2. Some germs are spread by . . .
  - a. words. c. microscopes.
  - b. coughs.d. washing your hands.
- 3. In this story, the word toxin means . . .
  - a. coughing. c. tissue.
  - b. sneezing. d. poison.
- 4. What should you do after you sneeze?
  - a. Wash your hands.
     c. Get a microscope.
  - b. Go to sleep. d. Look for germs.

	<b>5</b> 1
Name	Date
NULLE	Dale

## The Basketball Game A Picture Cloze Activity

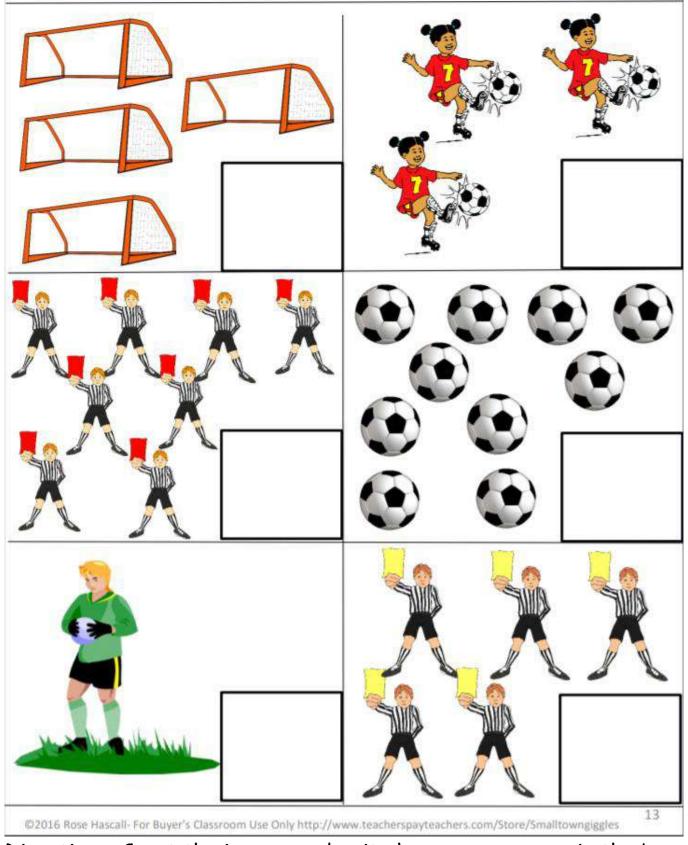


Use the words in the text boxes to complete the story.

rode	dribble	games
play	basketball	bought

p.u,	Daskeibaii	Doogiii
Jack likes to (1)		basketball.
He always plays (2)		with his friends
after school. Jack like	es watching baskett	oall (3)
on television. Once,	Jack's dad (4)	tickets
to a basketball game	e. Jack and his father	er (5)
the train to the game.	Jack had fun watc	ching the players
shoot and (6)		_ the ball. Jack had
fun at the game.		

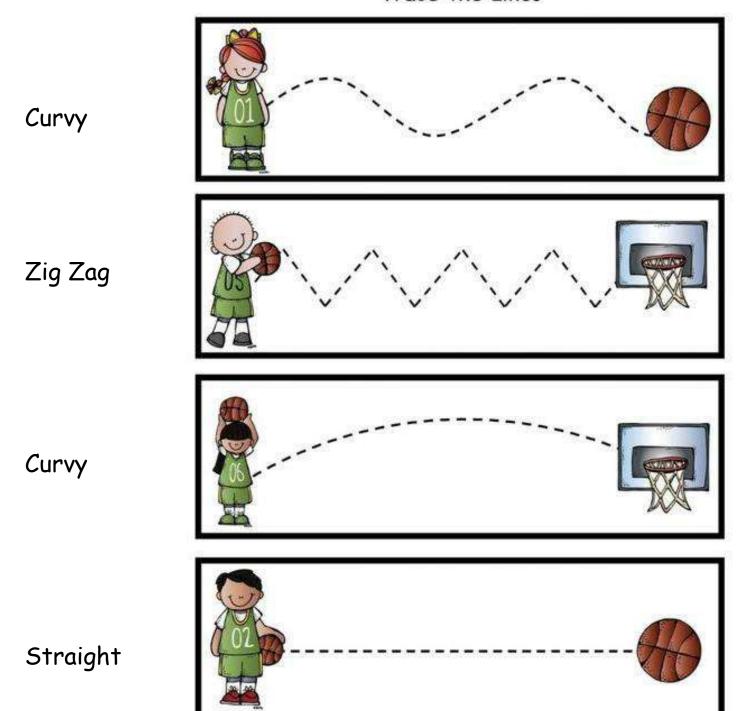
©2004abcteach.com



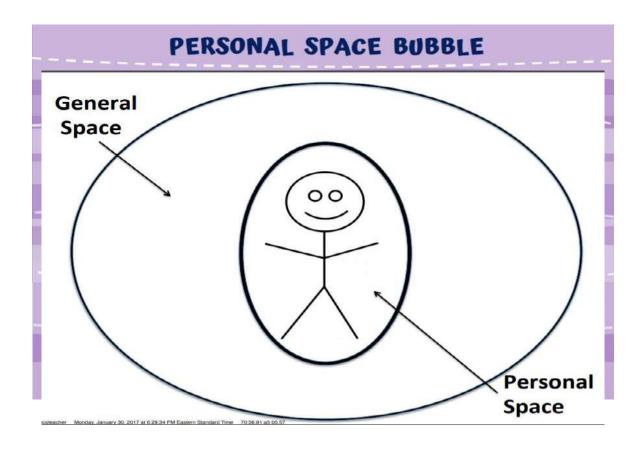
Directions: Count the images and write how many you see in the box.

# <u>Pathways</u>

### Trace the Lines



# Personal and General Space



Can you draw a picture of you and your friends in personal space				
in the gym? The gym or PAC is the general space we use to play our games.				



### LOCOMOTOR AND NONLOCOMOTORS IN P.E.

Practice and review your locomotors by using the task cards and following the cues. You can practice these in your house or your backyard.

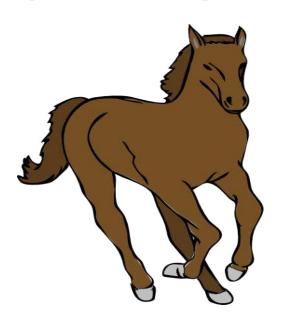
# JUMP



### **CUES:**

- Stand with feet shoulder width apart
- Keep hands on sides
- Bend knees slightly
- Explode up with legs
- Bend knees when landing

## **GALLOP**

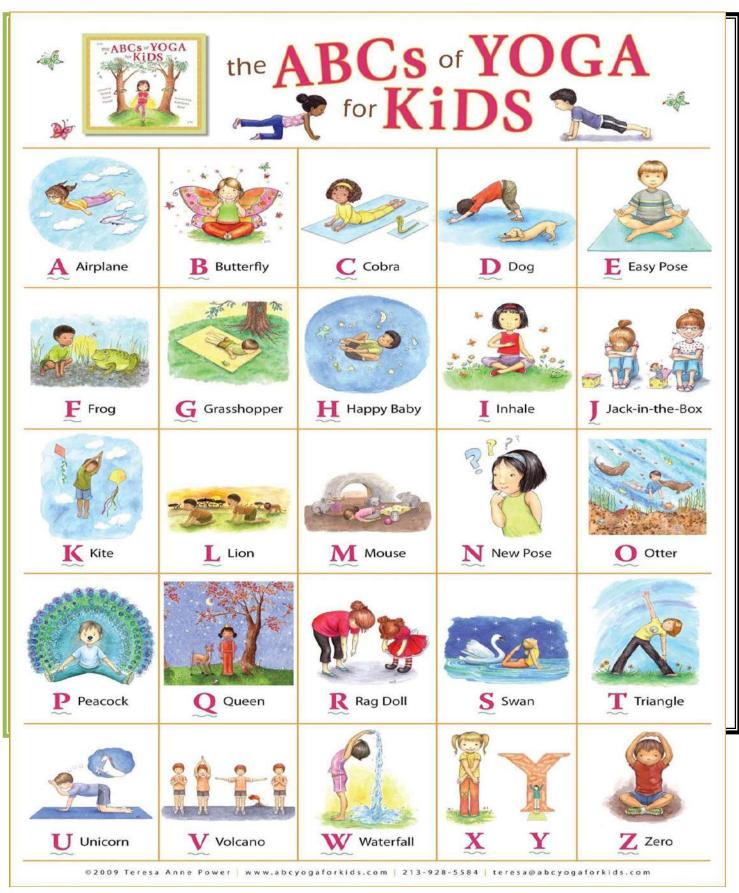


### **CUES:**

- 1. Stand with feet shoulder width apart
- 2. Step forward with lead foot
- 3. Take long slide forward
- 4. Back foot chase to catch lead foot
- **5.** Close feet fast together

# CKID





Create a yoga sequence using the ABCs of Yoga. You can also practice yoga by going to: <a href="https://www.youtube.com/cosmickidsyoga">https://www.youtube.com/cosmickidsyoga</a>

Be a superhero and complete these exercise! Encourage your family to try them with you!











Jog in Place to 50



Crab Walk for 30 Count



Do 20 Slow Squats



Hold a Plank for 30 Count



Do 15 Squat Jumps



Do 10 Push-Ups



If you finish before the music ends, repeat the six steps again!



### Physical Education Writing Promts

Write in a journal or draw a picture about each of the questions. Use a graphic organizer like a bubble map to organize your thoughts before you write them down.

- 1. How can you encourage or help others to exercise?
- 2. How can you and your parents exercise together?
- 3. Why is exercise so important?
- 4. Do you like exercising indoors or outdoors better?
- 5. What is your favorite part of gym class?

#### **Bubble Map**

