

Skills

Unit Assessment Overview

Kindergarten					
	Approximate Ending	Phonological Awareness “understanding of spoken words, syllables, and sounds” (RF.K.2) & Word Recognition (RF.K.3)	Handwriting	Print Concepts “understanding of the organization and basic features of print” (RF.K.1)	Phonics: Letter & Word Reading (RF.K.3) plus comprehension in Unit 8
Unit 1	<i>Early September</i>	Blending Pretest [4.1] Student Performance Assessment, Part 3: Word Discrimination [10.2]	Writing Strokes Pretest [6.1, 6.2] Student Performance Assessment, Part 1: Writing Strokes [10.1]	Student Performance Assessment, Part 2: Position Words [10.1]	
Unit 2	<i>Late September</i>	Student Performance Assessment, Part 2: Blending [10.3]	Student Performance Assessment, Part 1: Writing Strokes [10.1, 10.2]	<i>Optional/Letter Name</i> Pretest [TG Appendix C, p. 171]	<i>Optional/Letter-Sound Correspondence</i> Pretest [TG Appendix B, p. 167]
Unit 3	<i>Late October</i>	Reading Assessment, Part 1: CVC Word Recognition [11.2]			Reading Assessment, Part 2: CVC Word Reading [12.2 + Word Cards, p. 163]
Unit 4	<i>Late November</i>	Reading Assessment, Part 1: CVC Word Recognition [11.1]			Reading Assessment, Part 2: CVC Word Reading [12.2 + Word Cards, p. 189]
Unit 5	<i>Late December</i>	Reading Assessment, Part 1: CVC Word Recognition [12.1]			Reading Assessment, Part 2: CVC Word Reading [13.3 + Word Cards, pp. 202-3]
Unit 6	<i>Late January</i>	Unit Assessment, Part B: Rhyming Words [17.2] Part C-1: Reading Consonant Clusters [17.4]		Unit Assessment, Part A: Letter Names [17.1]	Unit Assessment, Part C-2: Reading Consonant Clusters [17.3 + Word Cards, p. 256]
Unit 7	<i>Early March</i>	Reading Assessment, Part 1: Short Vowel Words with Consonant Clusters and Digraphs [11.1]			Reading Assessment, Part 2: Short Vowel Words with Consonant Clusters and Digraphs [12.2 + Word Cards, p. 261]

continued on back

Notes

- [4.1], for example, refers to the student activity book page. This also signifies that the assessment occurs during lesson 4 (in this example).
- A page number refers to the teacher guide for that unit.
- Major benchmark assessments indicated by pink shaded box

Skills

Unit Assessment Overview

Kindergarten					
	Approximate Ending	Phonological Awareness “understanding of spoken words, syllables, and sounds” (RF.K.2) & Word Recognition (RF.K.3)	Handwriting	Print Concepts “understanding of the organization and basic features of print” (RF.K.1)	Phonics: Letter & Word Reading (RF.K.3) <i>plus comprehension in Unit 8</i>
Unit 8	<i>Early April</i>	Student Performance Assessment #1: Word Recognition [15.1, 15.2]		Student Performance Assessment #2: Lowercase Letter Names [16.1]	Student Performance Assessment #3: Pseudoword OR Real-Word Reading [16.2 OR 16.3 + pp. 276-7] Student Performance Assessment #4: Tricky Word Reading [17.1] Student Performance Assessment #5: Code Knowledge Diagnostic [17.4 + p. 282] Student Performance Assessment #6: Story Reading [18.1, 18.2]
Unit 9	<i>Mid-May</i>	Tricky Word Recognition [10.1] Student Performance Assessment #1: Tricky Word Recognition [20.1]		Student Performance Assessment #2: Uppercase Letter Writing [20.2] Student Performance Assessment #3: Punctuation [20.3]	Student Performance Assessment #4: Sentence Reading [21.5 + p. 277]
Unit 10	<i>Mid-June</i>	Student Performance Assessment, Parts 1A & 1B: Word Reading [26.1, 26.2, 26.3]		<i>Optional</i> Student Performance Assessment, Part 4: Writing Lowercase Letters [28.1] Part 5: Uppercase Letter Names [28.2]	Student Performance Assessment, Part 2: Sound Writing [27.1] Part 3: Letter Sounds [27.4]

Notes

- [4.1], for example, refers to the student activity book page. This also signifies that the assessment occurs during lesson 4 (in this example).
- A page number refers to the teacher guide for that unit.
- Major benchmark assessments indicated by pink shaded box

- Does not include optional Dolch and Fry sight word assessments in Units 5-10
- Also does not include formative assessment/observation records

Skills

Unit Assessment Overview

Grade 1						
	Approximate Ending	Comprehension	Word Reading & Code Knowledge	Word Recognition	Grammar & a little bit of spelling	Fluency
Unit 1	<i>Early October</i>	Story Reading: "Gwen's Hens" [7.1]	Pseudoword Reading Code Knowledge Diagnostic	Word Recognition [6.1] 18 out of 20		
Unit 2	<i>Late November</i>	Story Reading: "Saved by the Bells" [18.2] 3 out of 5		Word Recognition [18.1, p. 104] 12 out of 15	Grammar: Identifying Nouns [19.1]	
Unit 3	<i>Late December</i>	Story Reading: "The Fox and the Crane" [19.2] 4 out of 6		Word Recognition [19.1, p. 127] 12 out of 15		
Unit 4	<i>Mid-February</i>	Reading Comprehension: "Amber the Bat" [26.1] 8 out of 9	Word Reading in Isolation Test [p. 166] 48 out of 60		Dictation [p. 151] Grammar: Nouns & Verbs, Contractions, Past-Tense Verbs [25.1]	
Unit 5	<i>Late March</i>			Word Recognition [22.1, p. 161] 12 out of 15	Grammar: Nouns & Verbs, Punctuation, Adding Adjectives, Plural Nouns [22.2]	
Unit 6	<i>Mid-May</i>	Reading Comprehension: "The Prince Gets a Pet" [25.1] 7 out of 8		Word Recognition [24.1, p. 141]		
Unit 7	<i>Mid-June</i>	Reading Comprehension: "Shark and Wee Fish" [19.1] 5 out of 7	Word Reading in Isolation Test [21.2, p. 115] 41 out of 60			"Shark and Wee Fish" [20.1, p. 108] 53 W.C.P.M

Notes

- Spelling tests not included
- "8 out of 10," for example, refers to the baseline for proficient performance
- Major benchmark assessments indicated by shaded box

Skills

Unit Assessment Overview

Grade 2						
	Approximate Ending	Comprehension	Word Reading	Word Recognition	Grammar & a little bit of spelling	Fluency
Unit 1	<i>Late September</i>	"Snacks" [6.1] then 3 more passages	Word Reading Assessment [7.5] <i>First 17 lines</i>			
		"The Catfish" [22.1]		Dictation Identification Assessment [22.2]	Add Punctuation; Add -ing [22.3, 22.4]	
Unit 2	<i>Late October</i>	"Cat and Mouse Keep House" [16.2] <i>7 out of 8</i>		Dictation Identification Assessment [16.1] <i>16 out of 18</i>		"The Fox and the Cat" [16.3, directions p. 133] <i>51 WCPM</i>
Unit 3	<i>Late December</i>	"The Splash Artist" [25.2]		Midpoint Assessment: Dictation Decoding [15.3]	Grammar Assessment Nouns vs. Verbs, Action Verbs, Proper Nouns [25.3]	
				Dictation Identification Assessment [25.1]		
Unit 4	<i>Early February</i>	"The Tally" [22.1] <i>8 out of 10</i>		Word Identification and Decoding Skills Assessment [23.4]	Grammar Assessment Common vs. Proper Nouns, Capitalization, Irregular Plural Nouns, To be [22.2]	Oral Reading Fluency Assessment [23.1-23.3] <i>Multi-Dimensional Fluency Scale</i>
Unit 5	<i>Early April</i>	"Marching Orders" [26.1] <i>8 out of 11</i>		Decoding Assessment [27.1] <i>15 out of 20*</i> <i>*Individual Decoding Assessment [28.1]</i> <i>*Individual High Frequency Word Assessment [28.2]</i>	Grammar Assessment Punctuation & Capitalization, Plurals, Parts of Speech, Subject and Predicate, Verb Tense [26.2, 26.3] Alphabetizing Assessment [27.3]	
Unit 6	<i>Mid-June</i>	"The Young Mouse" [33.1, 33.2] <i>6 out of 8</i>	Word Reading in Isolation [35.1, 35.2] <i>49 out of 70</i>			"The Young Mouse" [33.1] <i>91 WCPM</i>

Notes

- Spelling tests not included
- "8 out of 10," for example, refers to the baseline for proficient performance
- Major benchmark assessments indicated by shaded box