

Topic B and D: Classify to Make Categories and Count

Rubric Score: _____

Materials (per student): Assessment picture cards (cut out), sorting mat

- T: (Place all of the cards before the student.) Please sort the pictures into two groups on your sorting mat. (Ask a student to explain his/her reasoning if necessary.)
- T: (Point to the objects that went in the backpack.) Count the things that are in this group. Write that number on your mat.
- T: (Point to the objects that went to school.) Count the things that are in this group. Write that number on your mat.
- T: How many cats are shown here?
- T: Write your numbers in order from 0 to 5. (Note reversals, if any.)

What did the student do?	What did the student say?

Topic C: Numbers to 5 in Different Configurations, Math Drawings, and Expressions

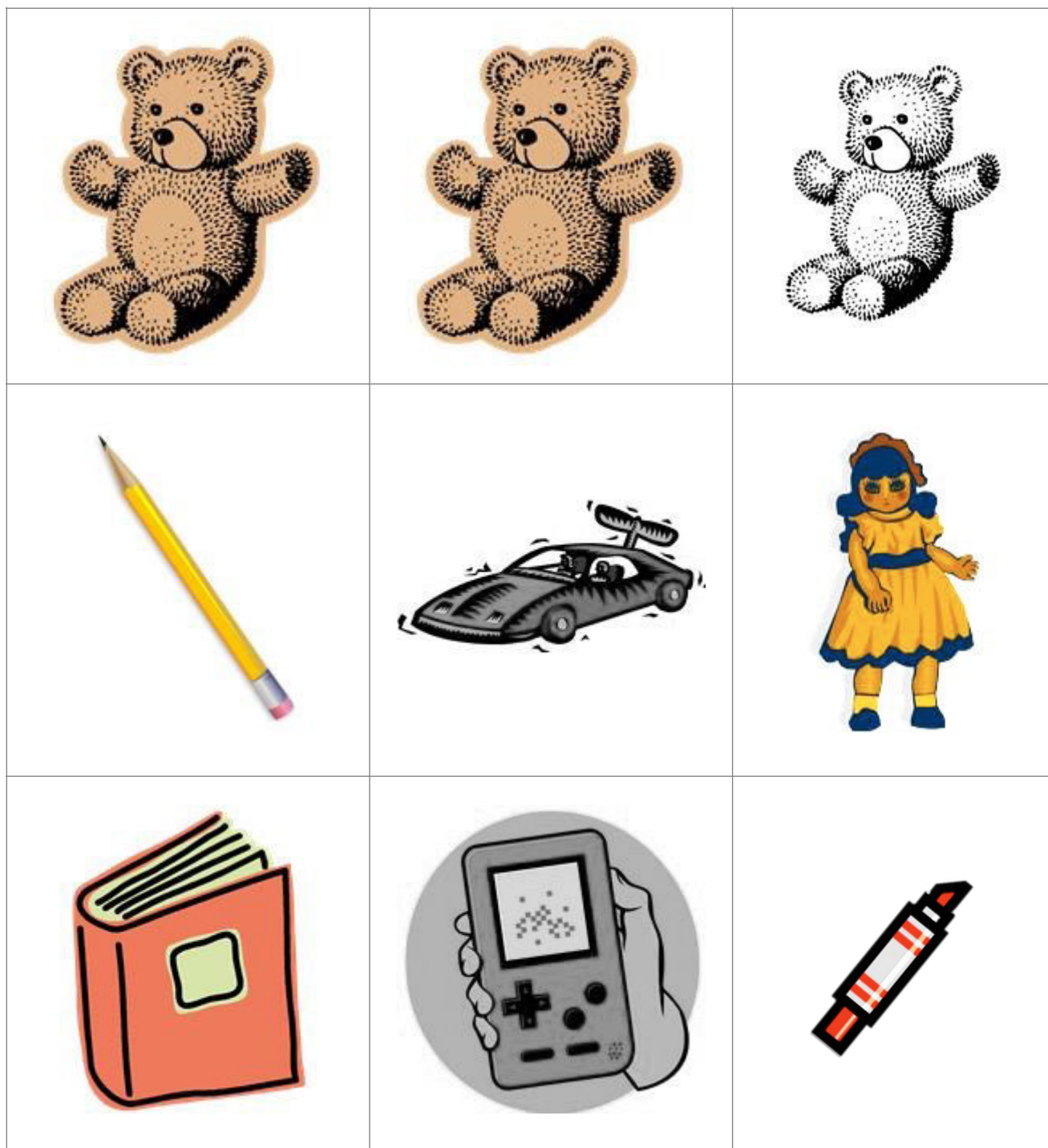
Rubric Score: _____

Materials (per student): 10 linking cubes

- T: (Put 5 loose cubes in front of the student.) Whisper-count as you put the cubes into a line. Write how many cubes there are?
- T: (Move the cubes into a circle.) Write how many cubes there are?
- T: (Scatter the cubes.) Write how many cubes there are?
- T: Show me $2 + 1$ using your cubes. (Observe. We might expect the student to make a linking cube stick of 3 and break it into two parts.)

What did the student do?	What did the student say?

Module 1 Assessment Picture Cards



Sorting Mat



Total number of items _____



Total number of items _____

How many cats do you see? _____

Write the numbers 0 - 5.

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Line of Cubes: _____

Circle of Cubes: _____

Scattered Cubes: _____