# K-1 Doubles/Near-Doubles Using a Ten Frame

For each slide, you may be asked:1. How many dots do you see?2. How do you see them?3. Is this a double or near double?4. How do you know?

# String 1 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?















String 2 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?















# String 3 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?













# String 4 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?





В











# String 5 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?





В











# String 6 For each slide, you may be asked: 1. How many dots do you see? 2. How do you see them? 3. Is this a double or near double? 4. How do you know?













