

K-1 Doubles/Near-Doubles Using a Ten Frame

For each slide, you may be asked:

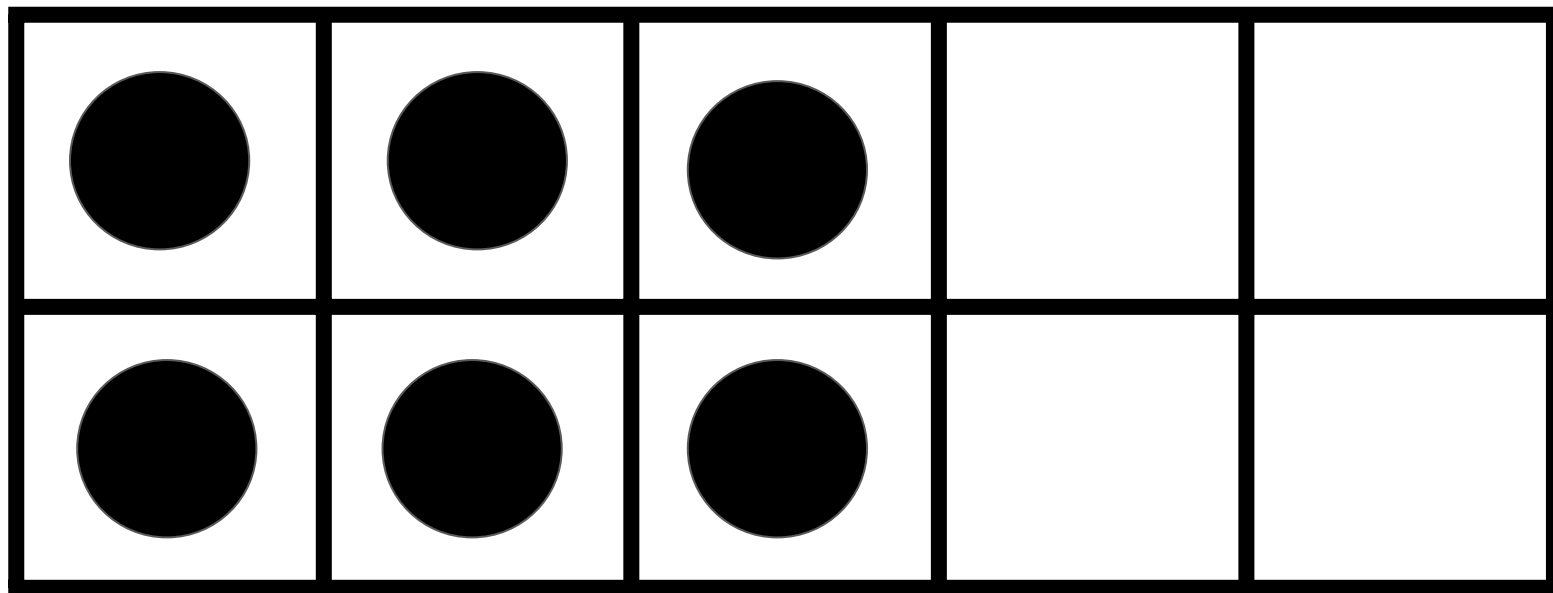
1. How many dots do you see?
2. How do you see them?
3. Is this a double or near double?
4. How do you know?

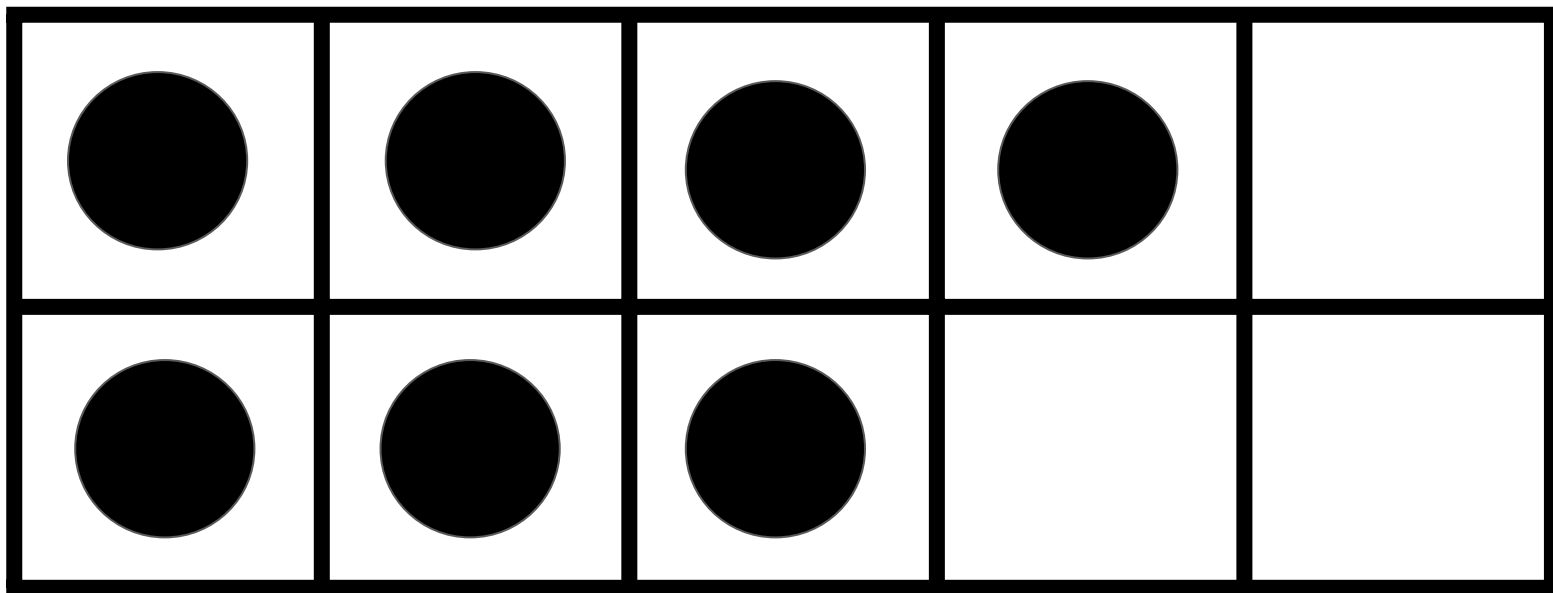
String 1

For each slide, you may be asked:

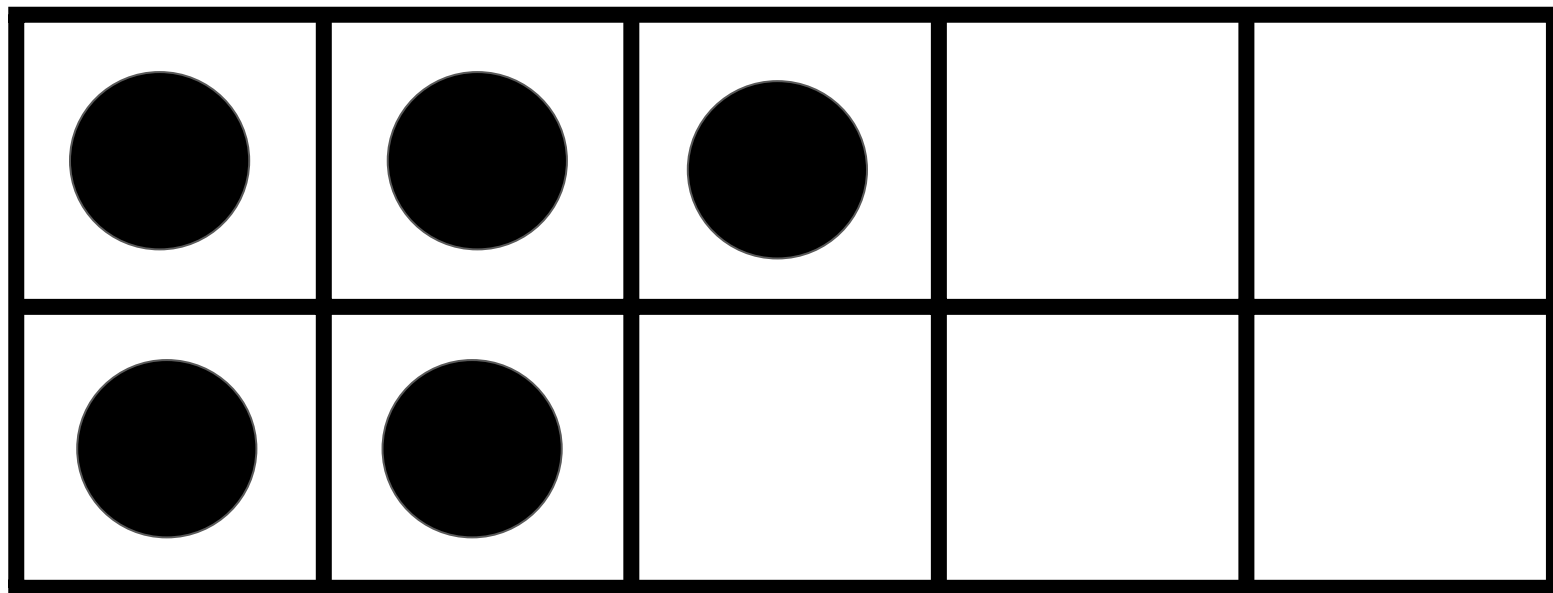
1. How many dots do you see?
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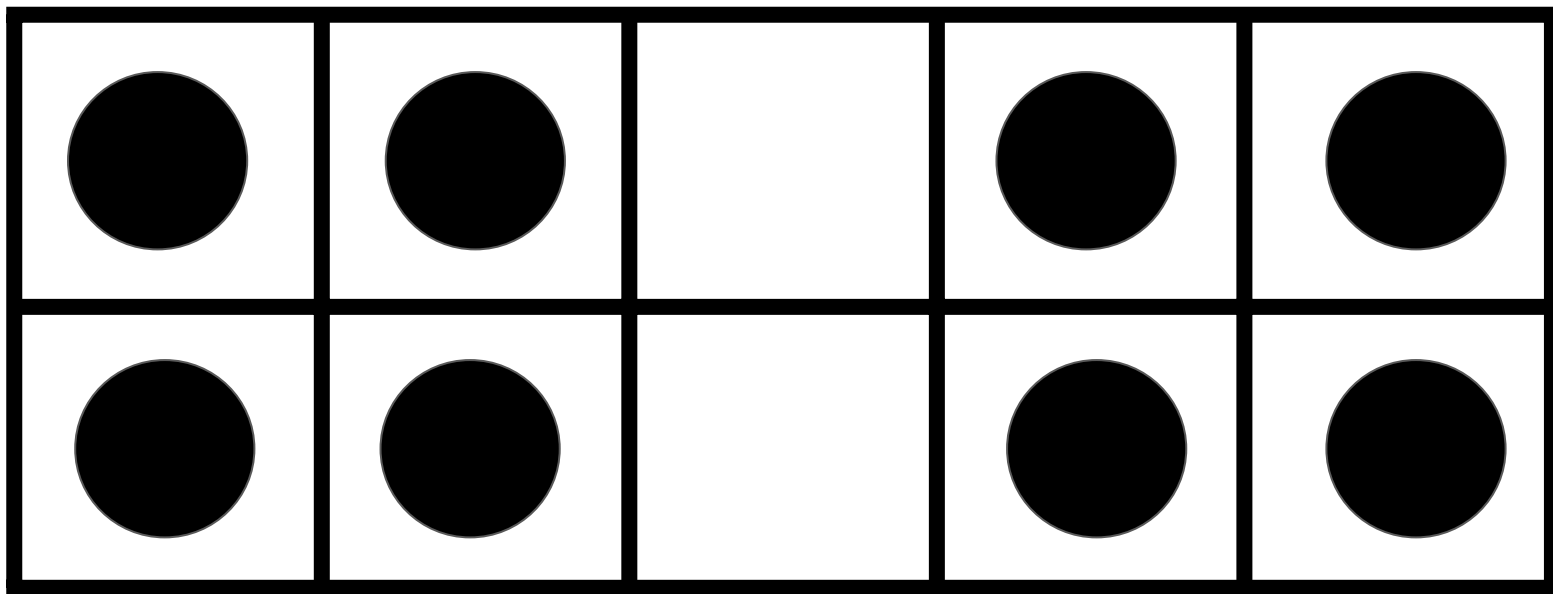
A



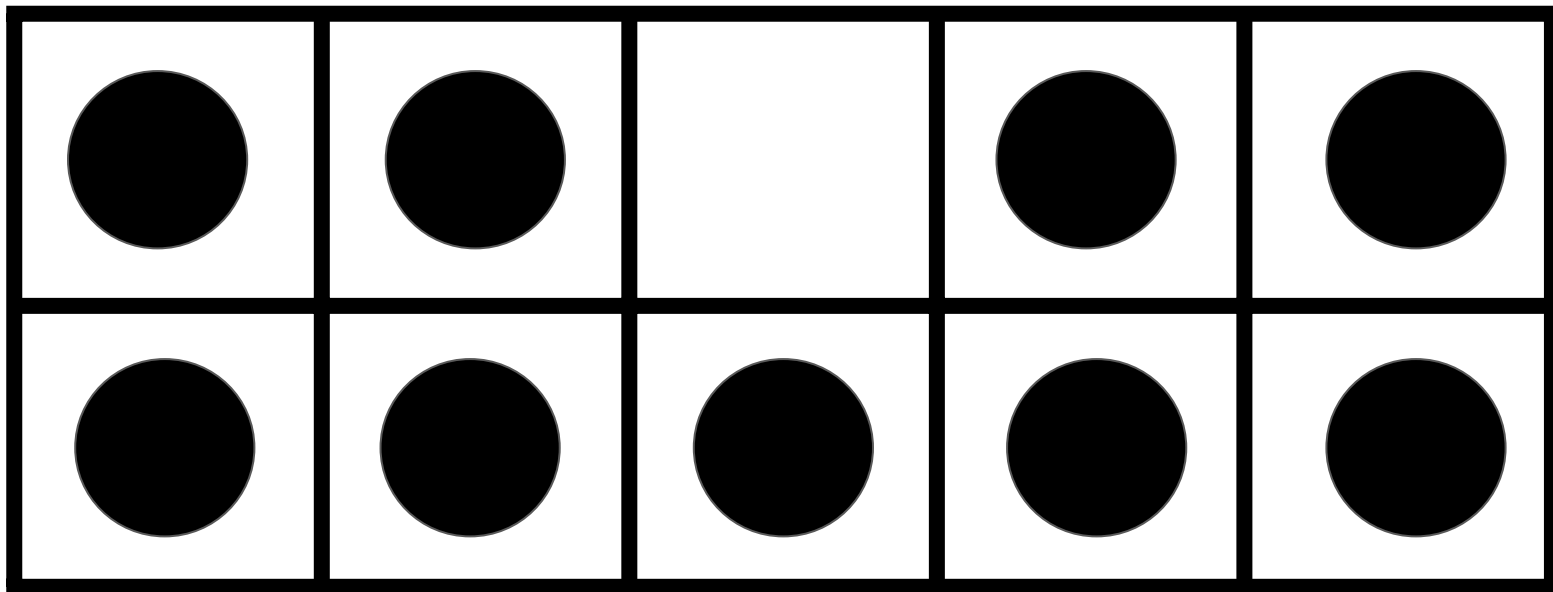


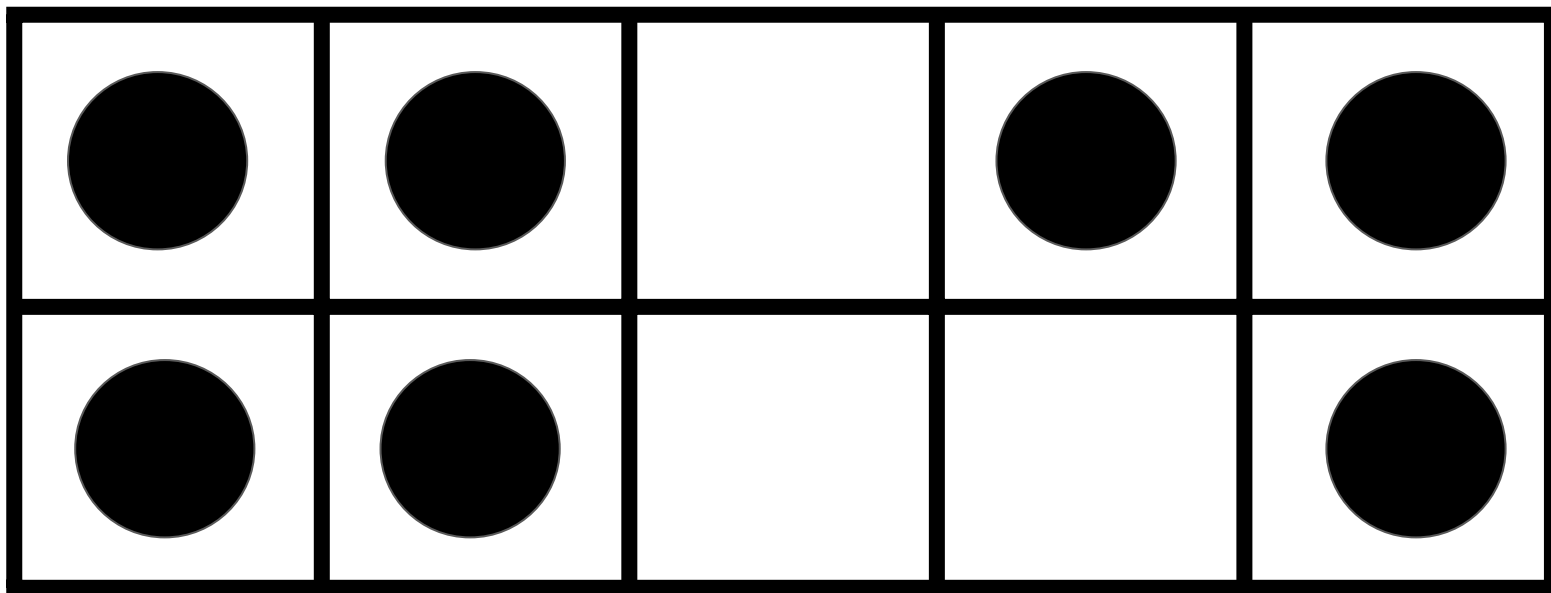
B





C



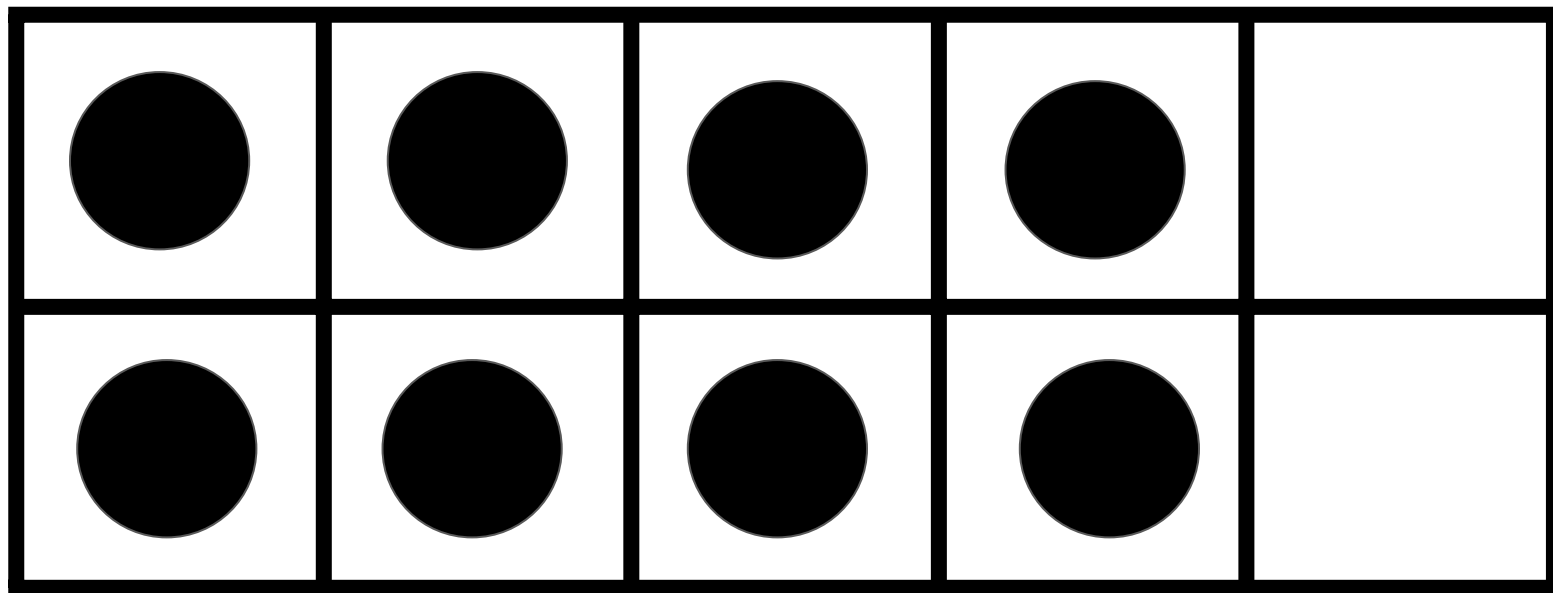


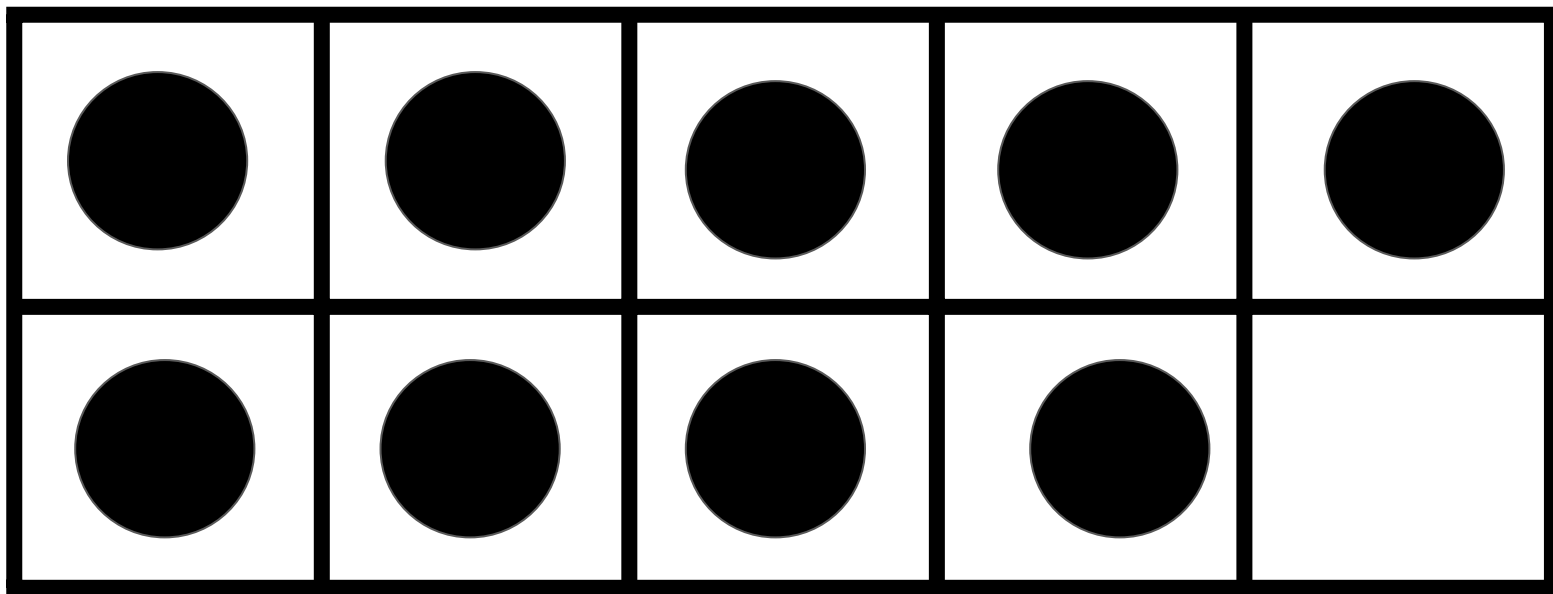
String 2

For each slide, you may be asked:

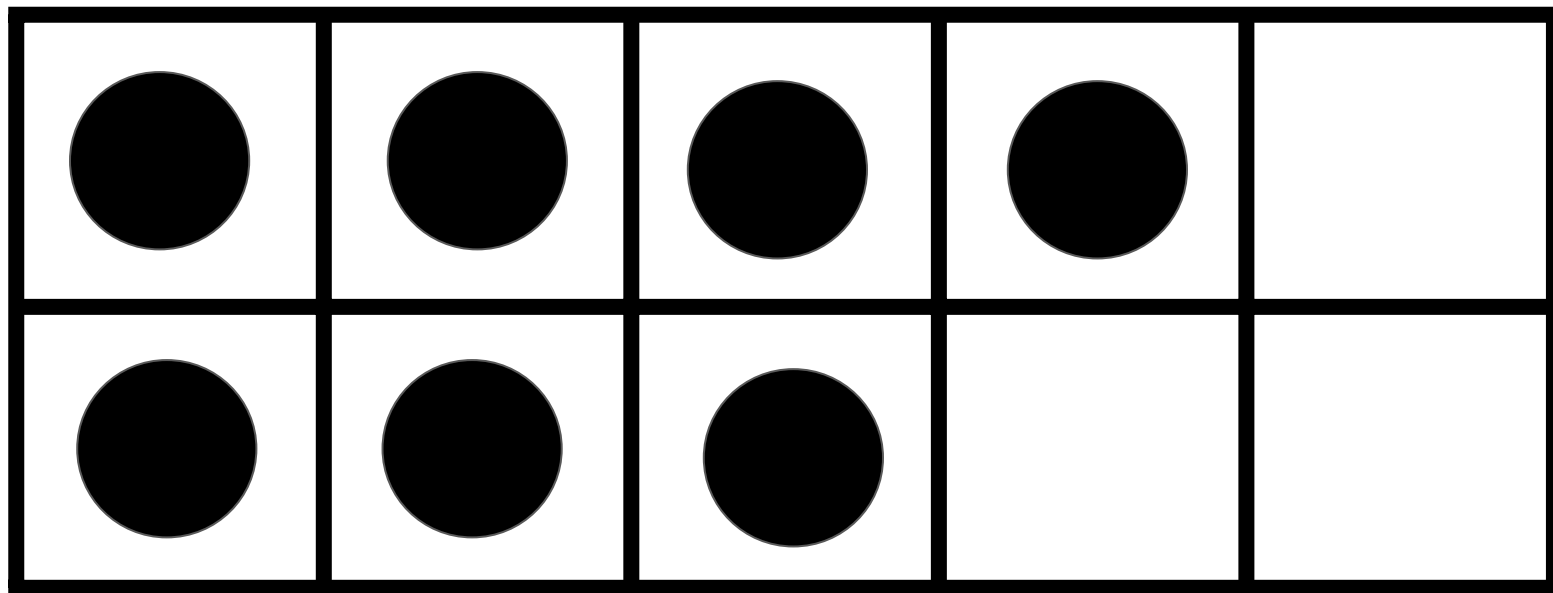
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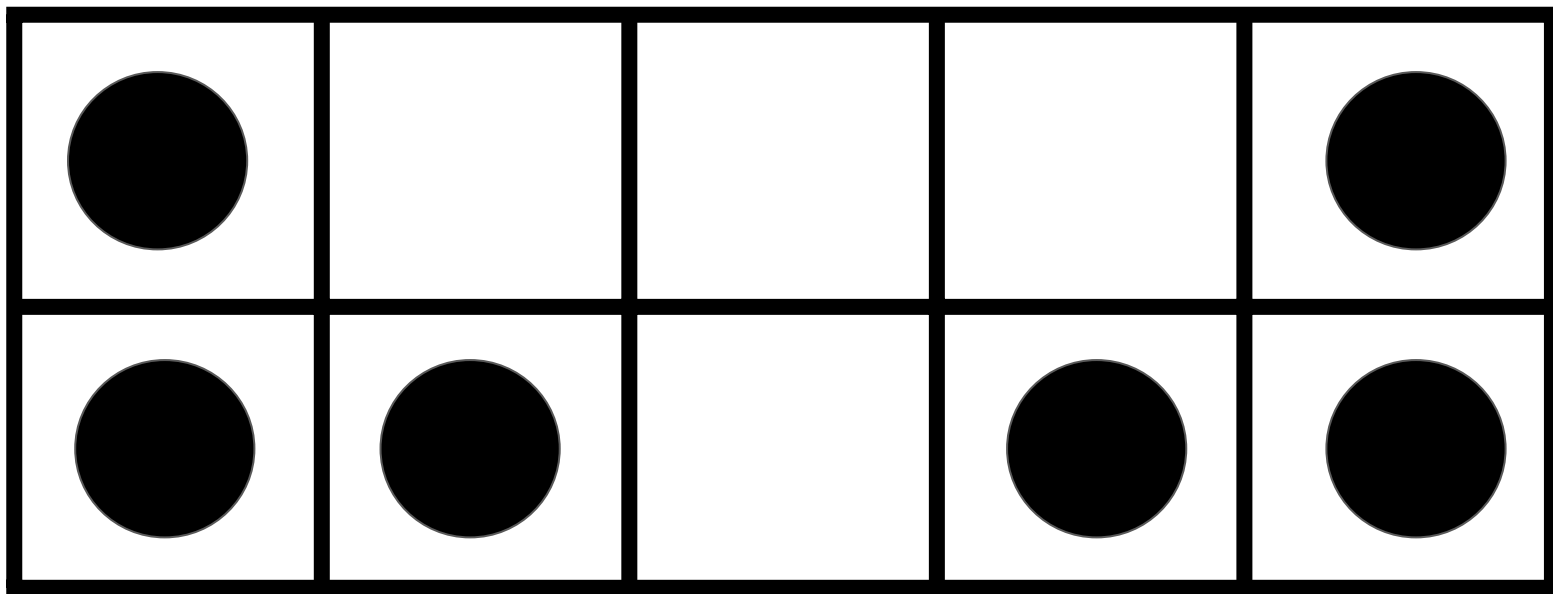
A



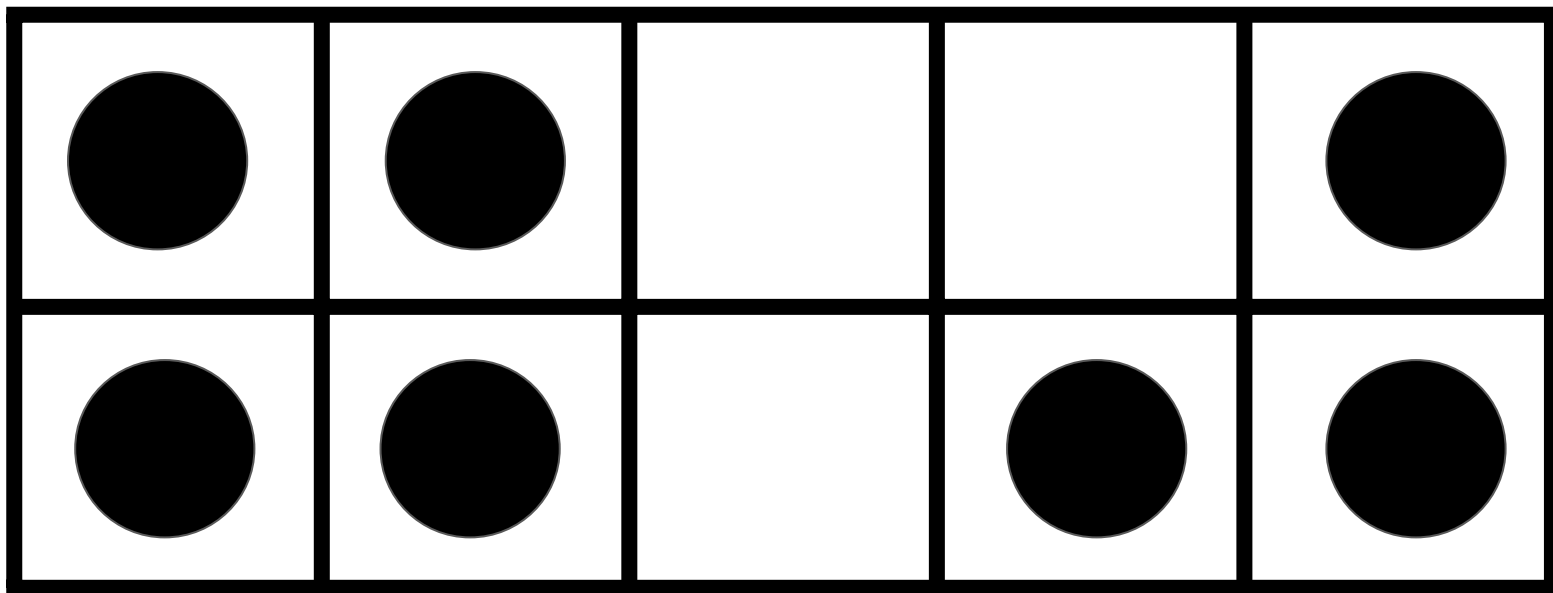


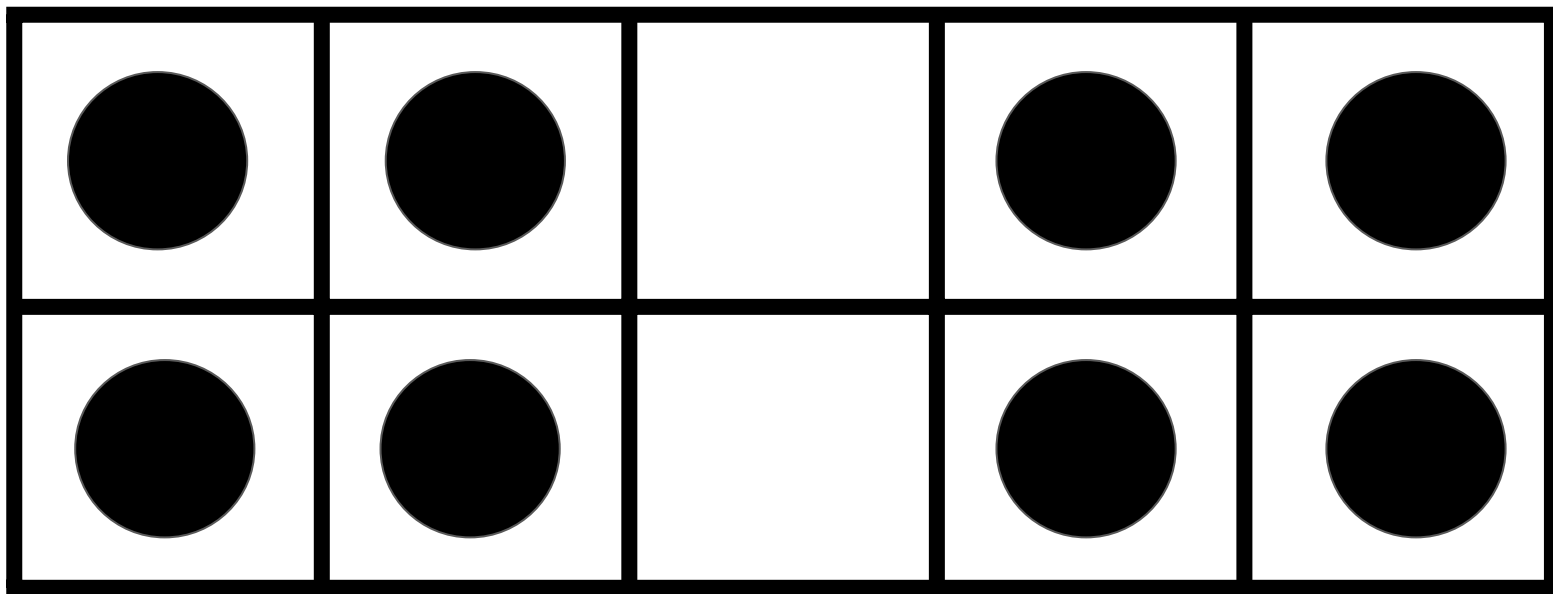
B





C



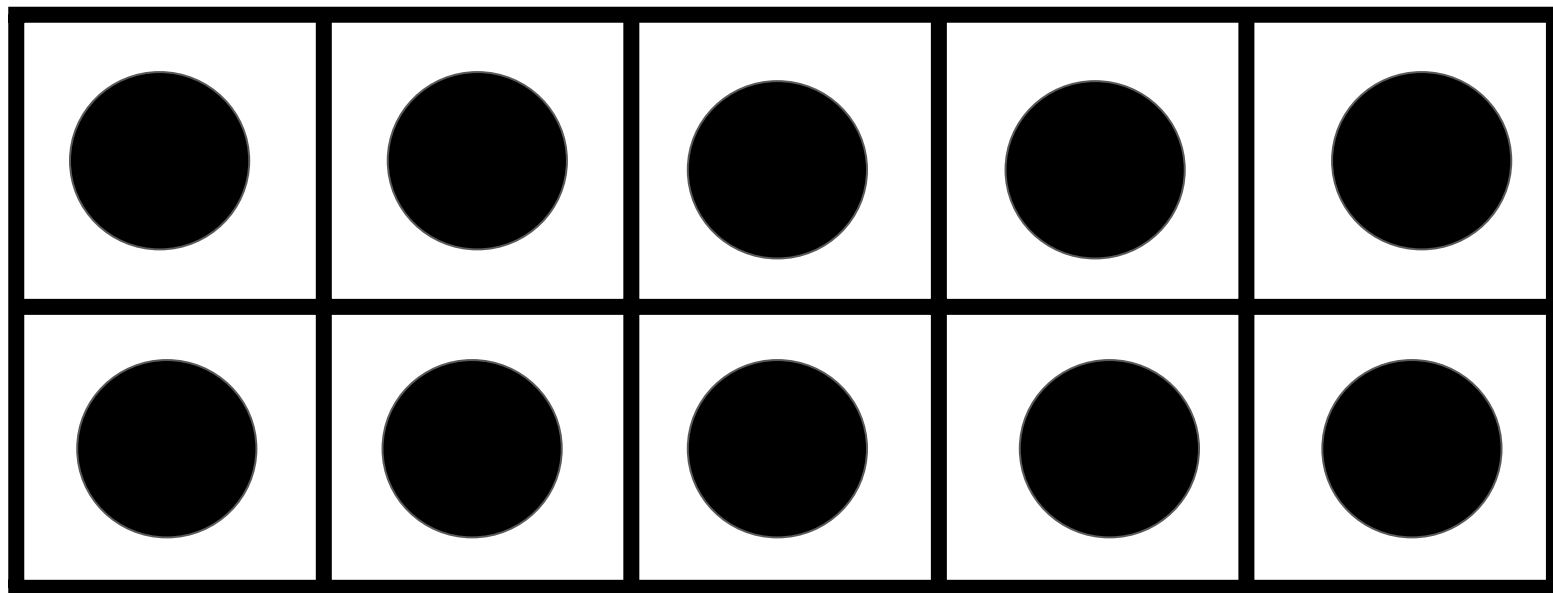


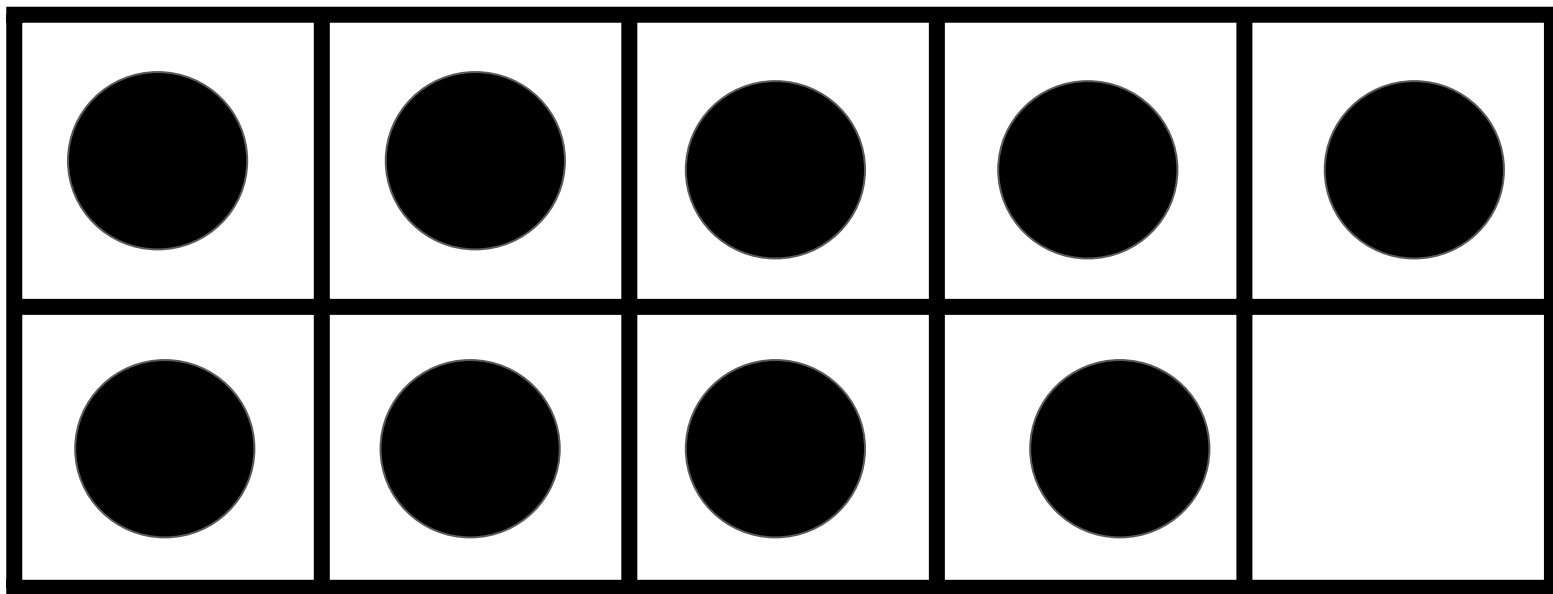
String 3

For each slide, you may be asked:

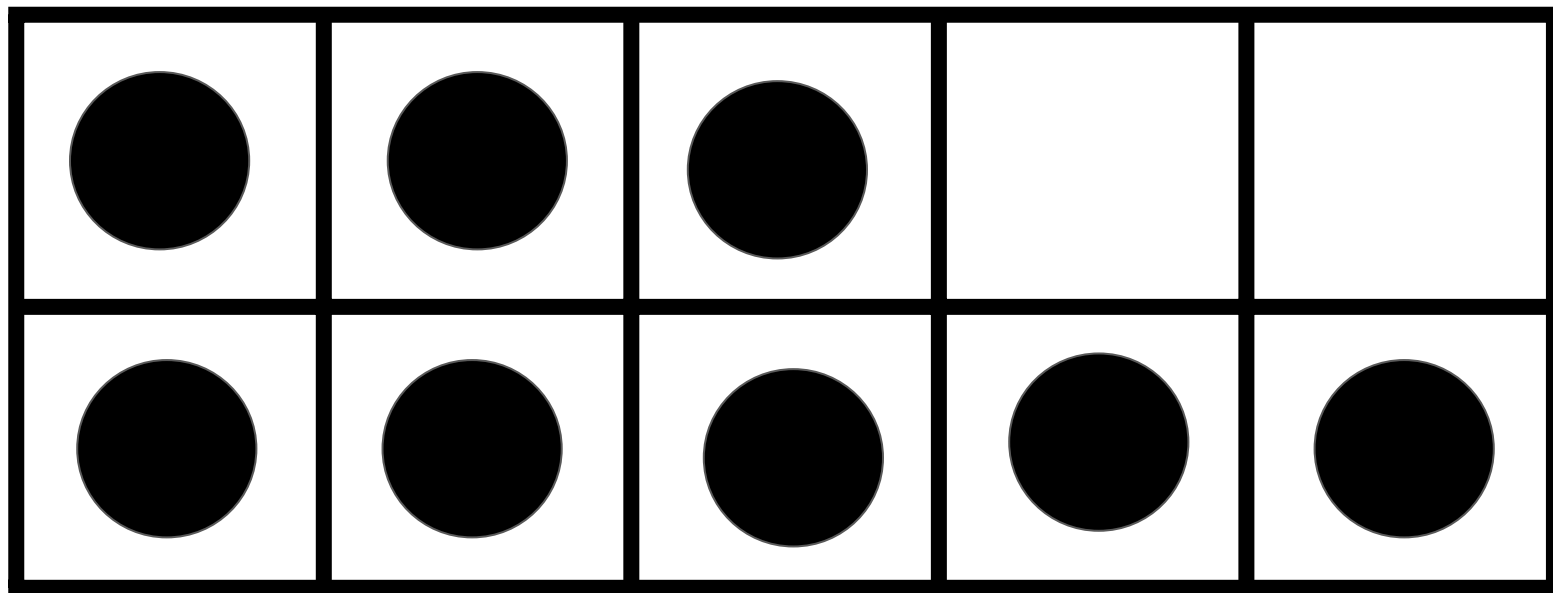
1. How many dots do you see?
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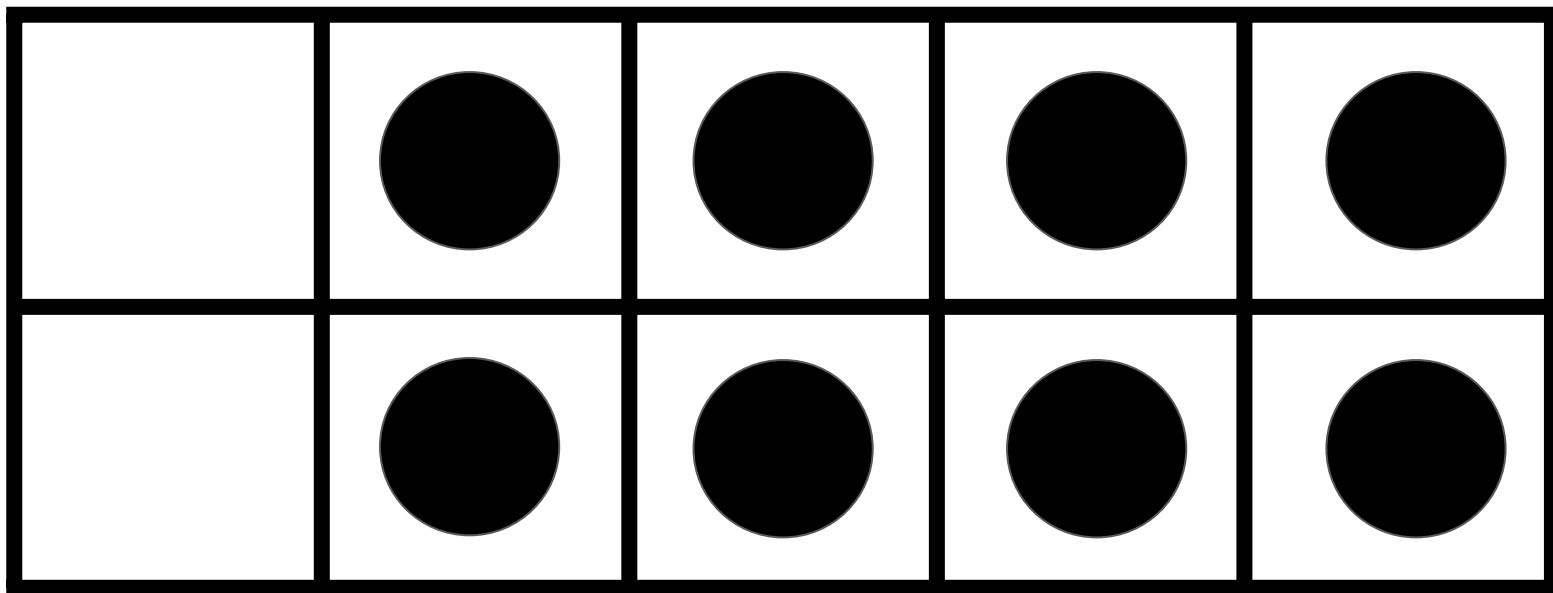
A



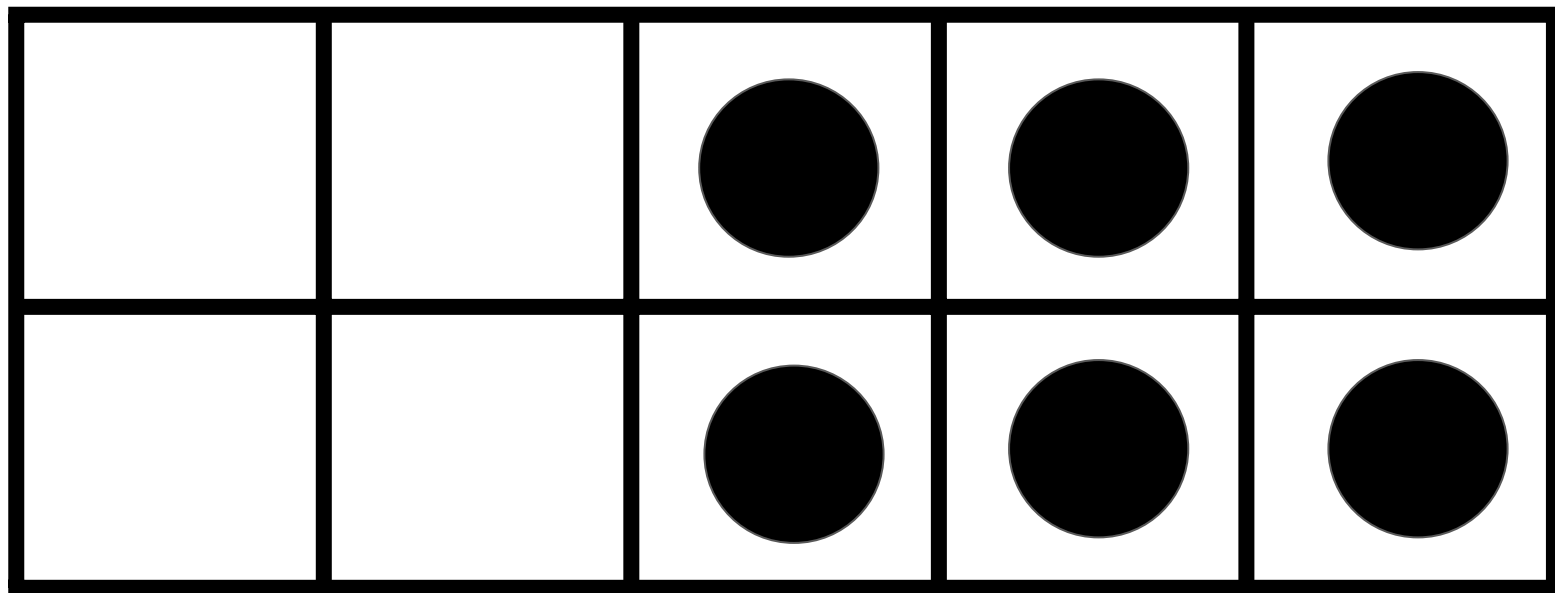


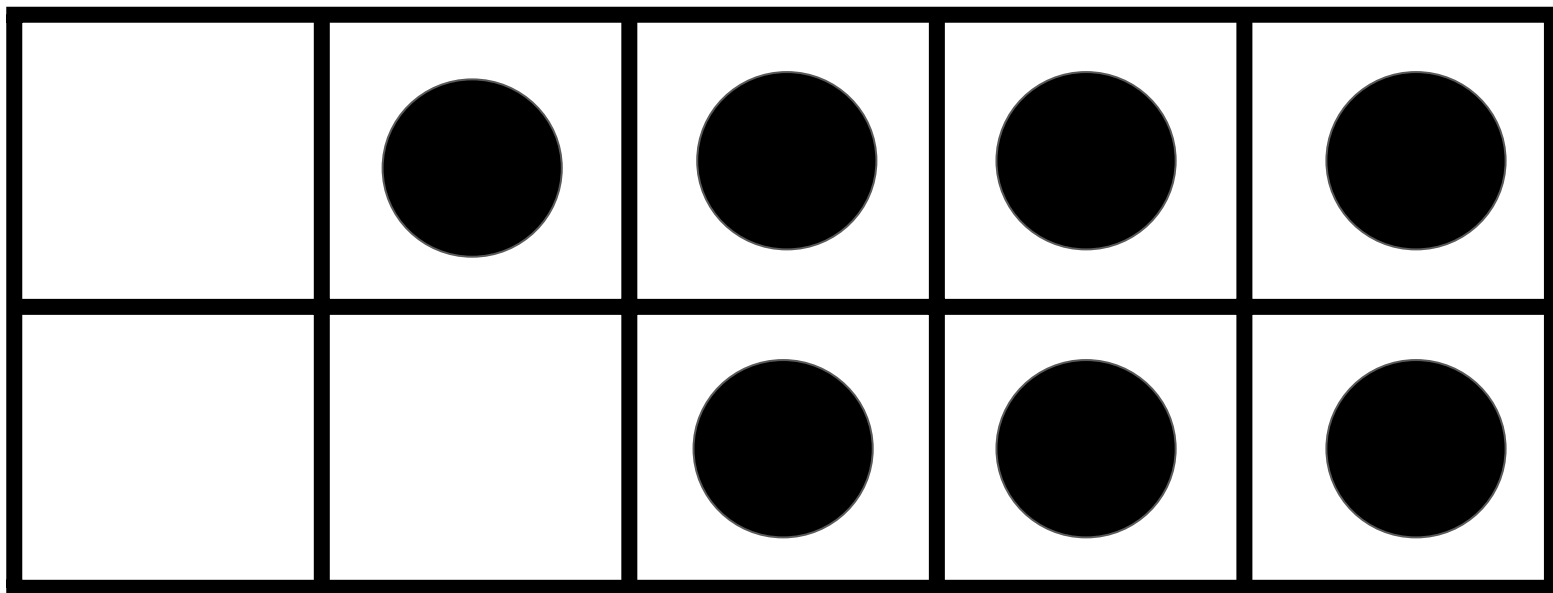
B





C



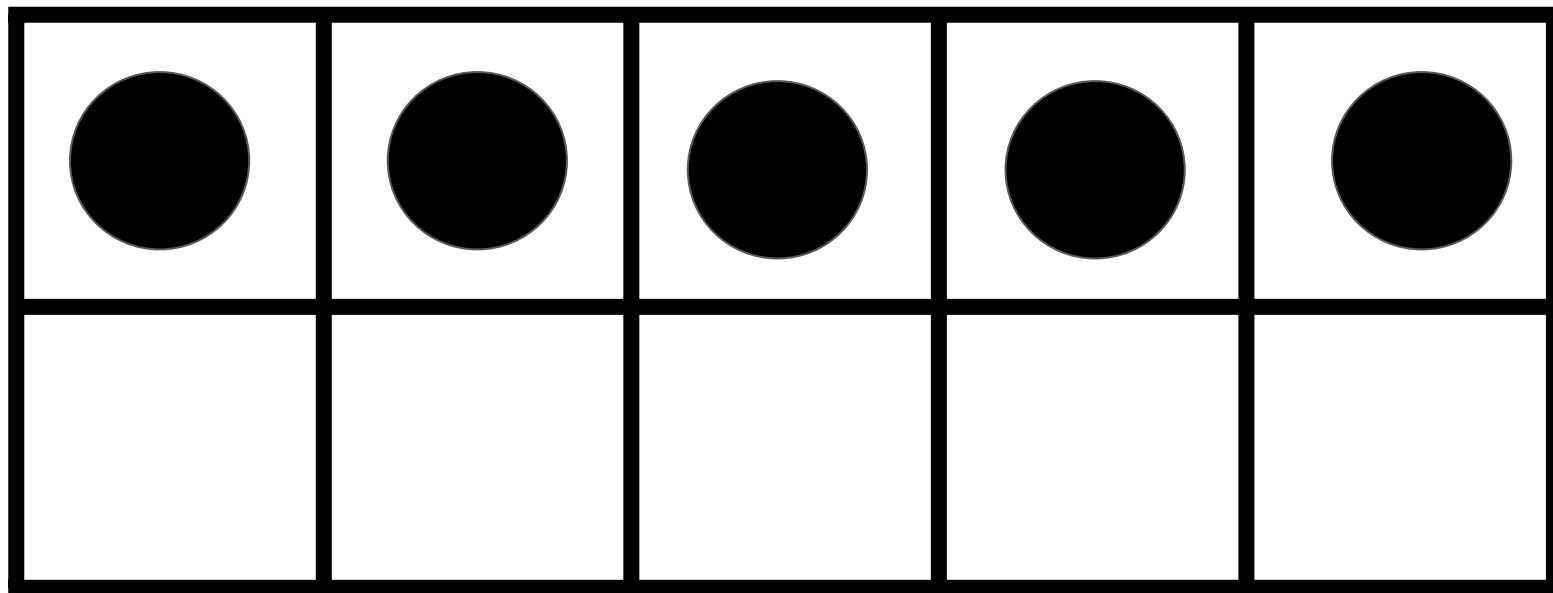


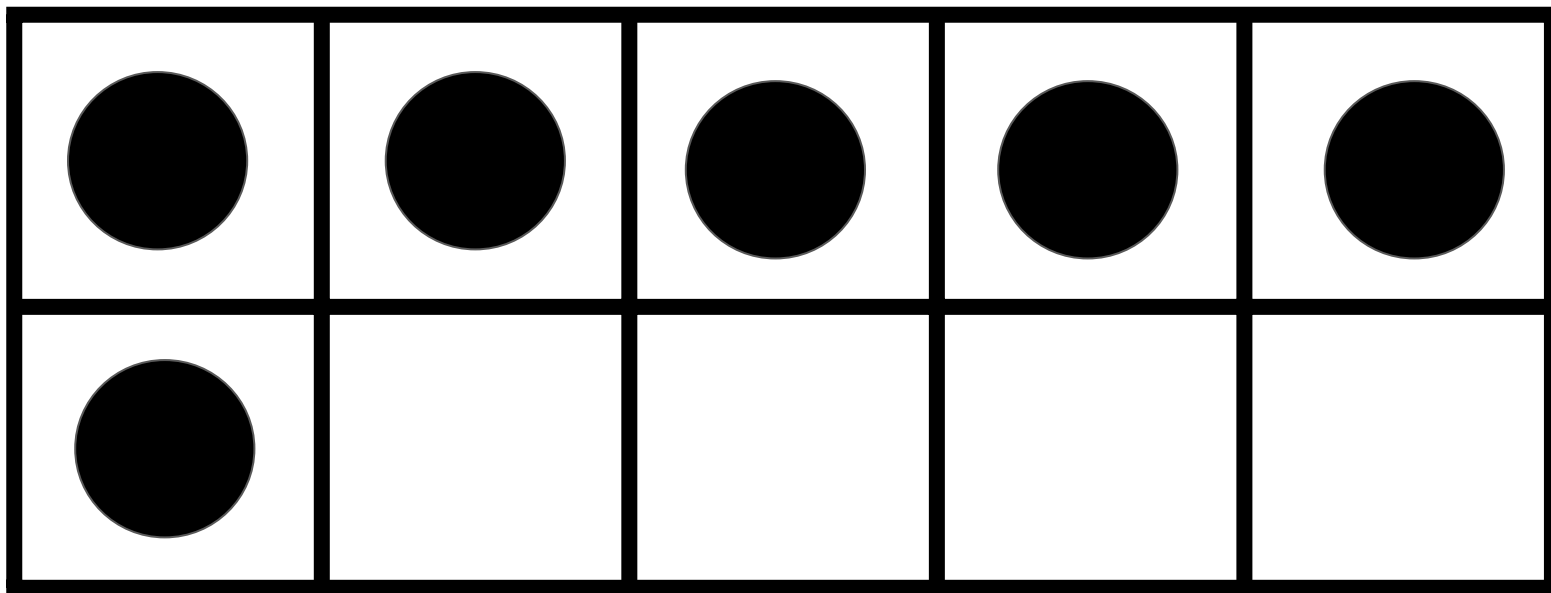
String 4

For each slide, you may be asked:

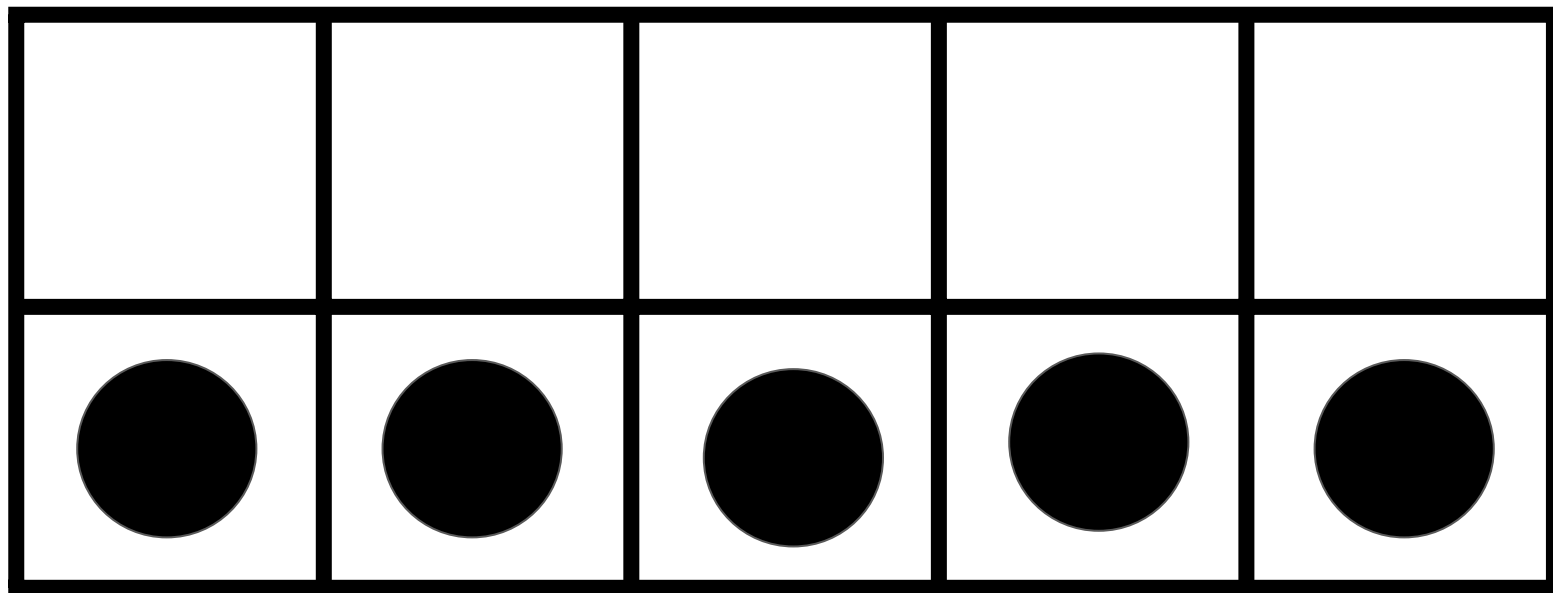
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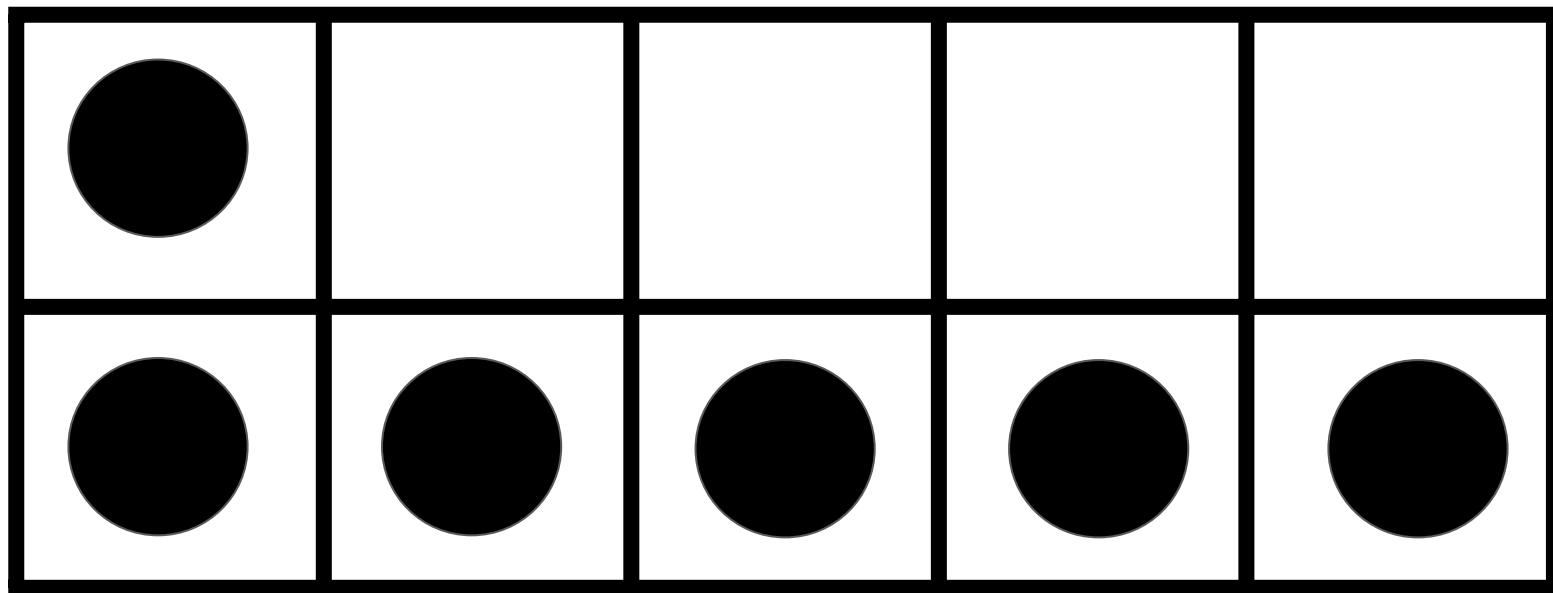
A



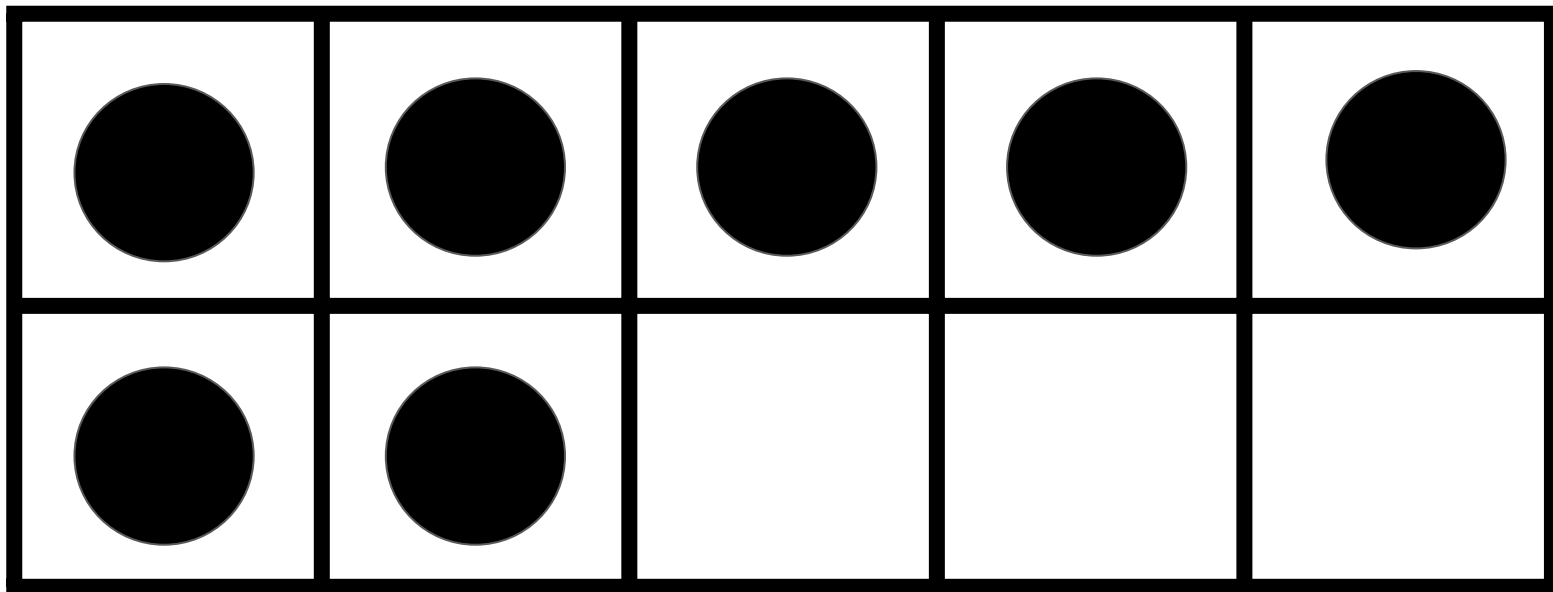


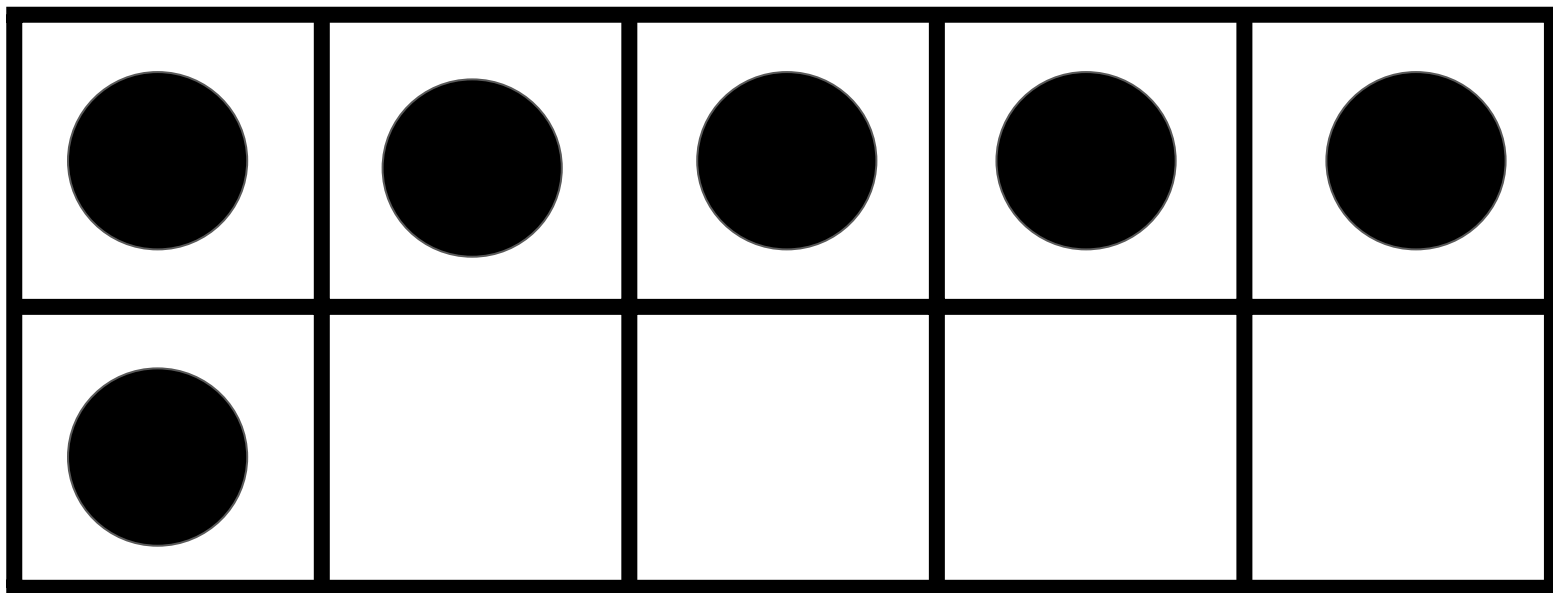
B





C



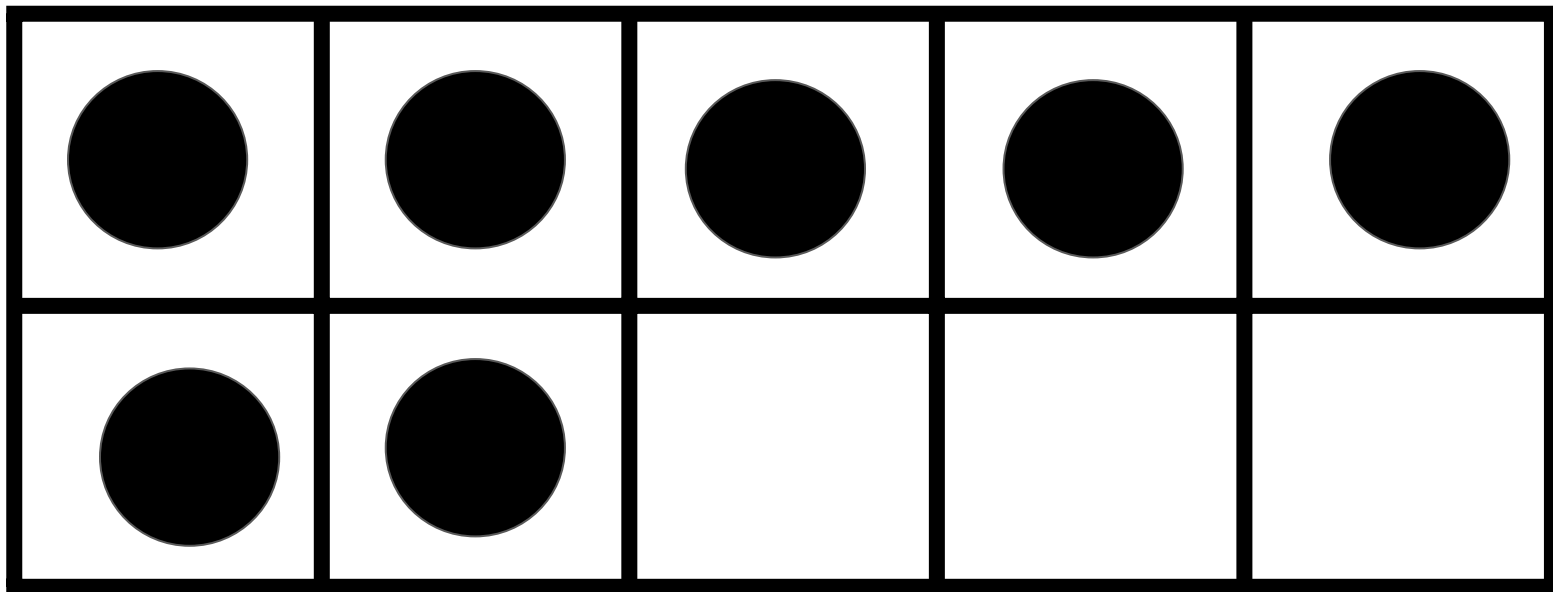


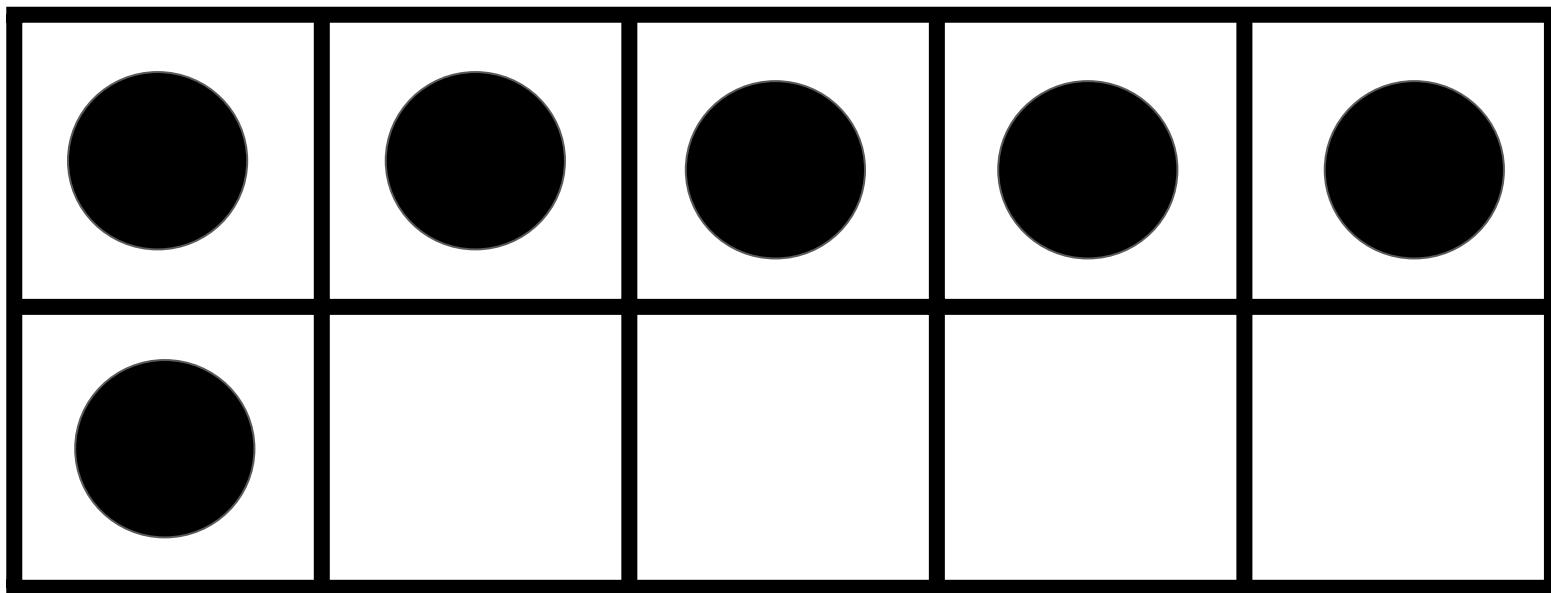
String 5

For each slide, you may be asked:

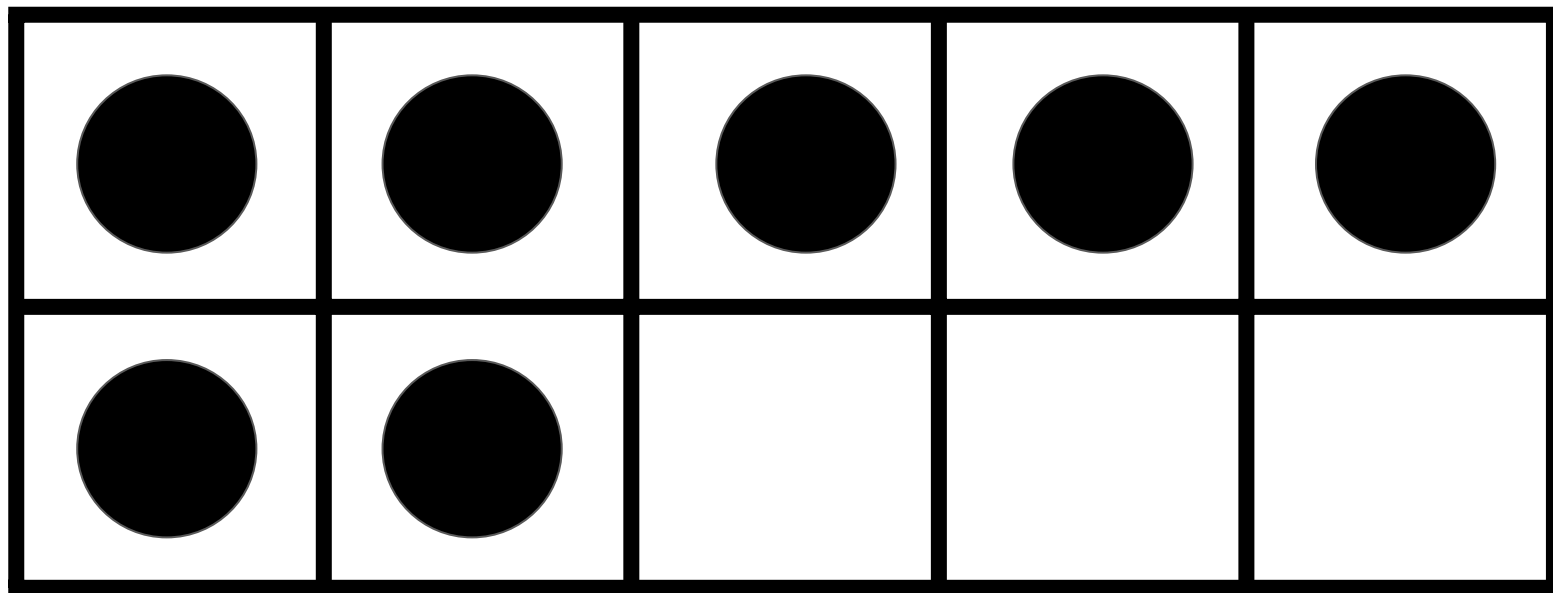
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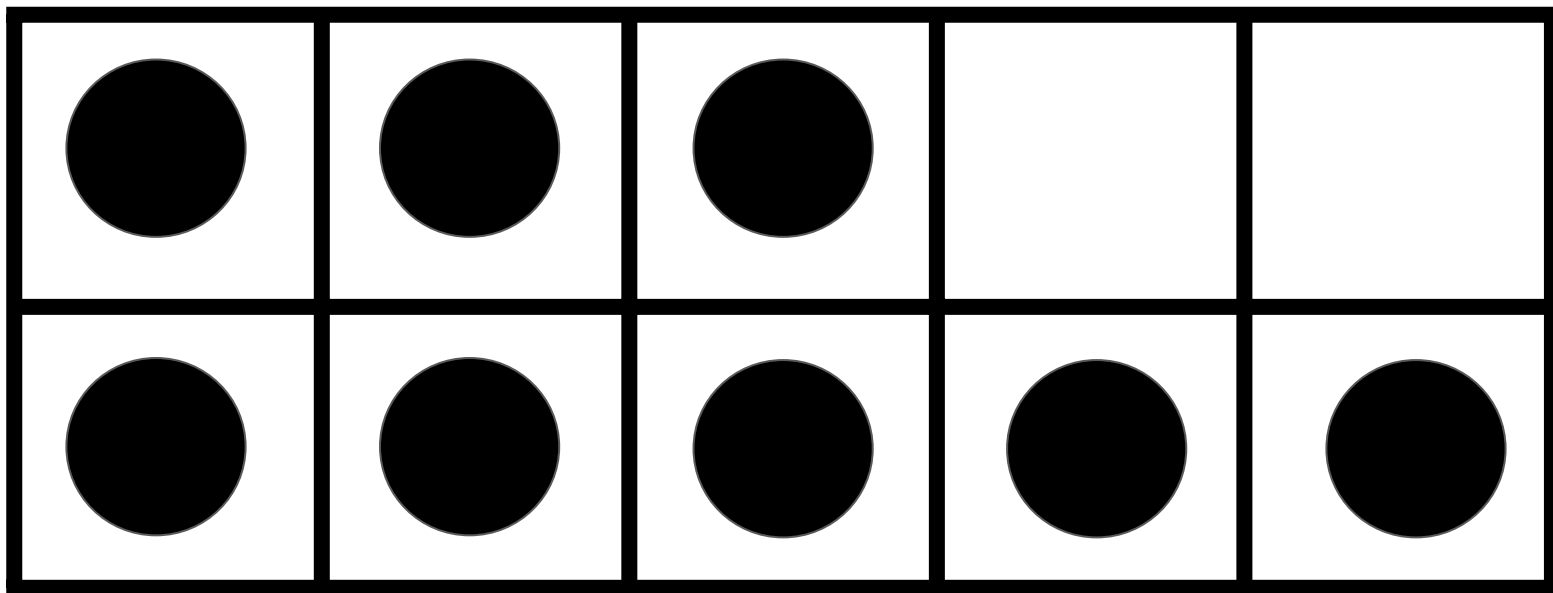
A



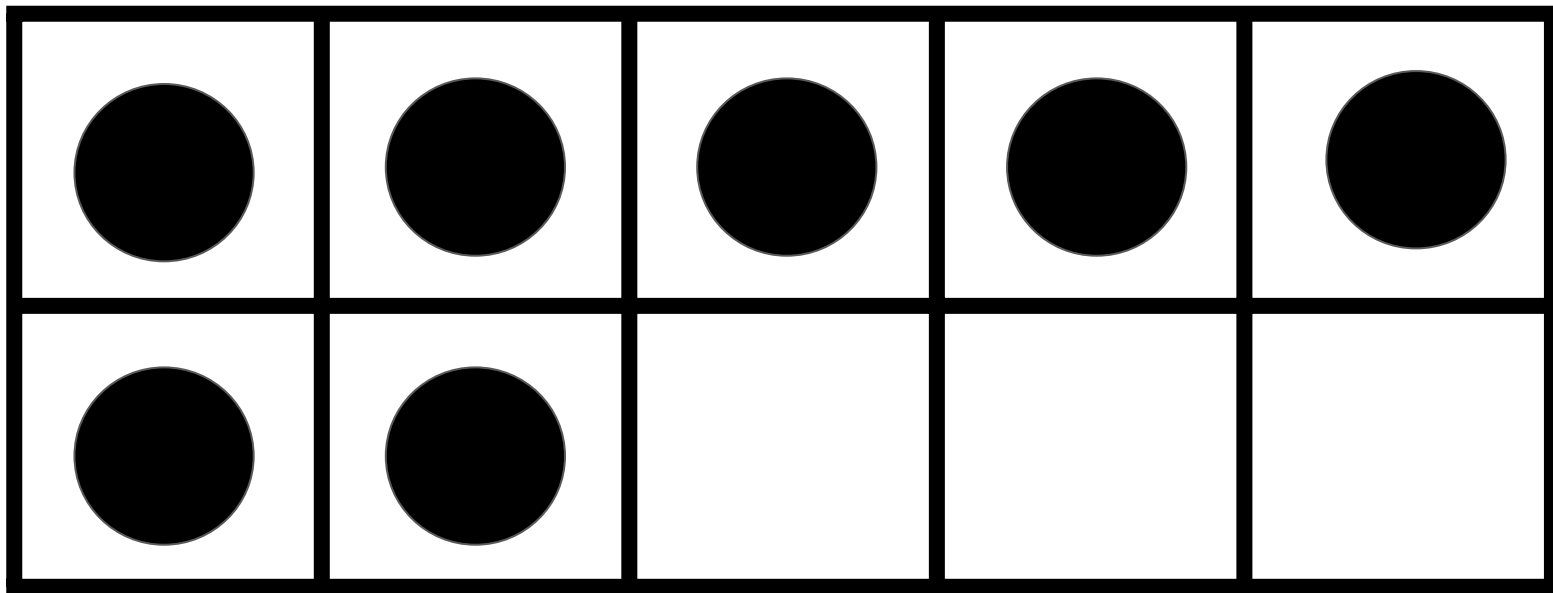


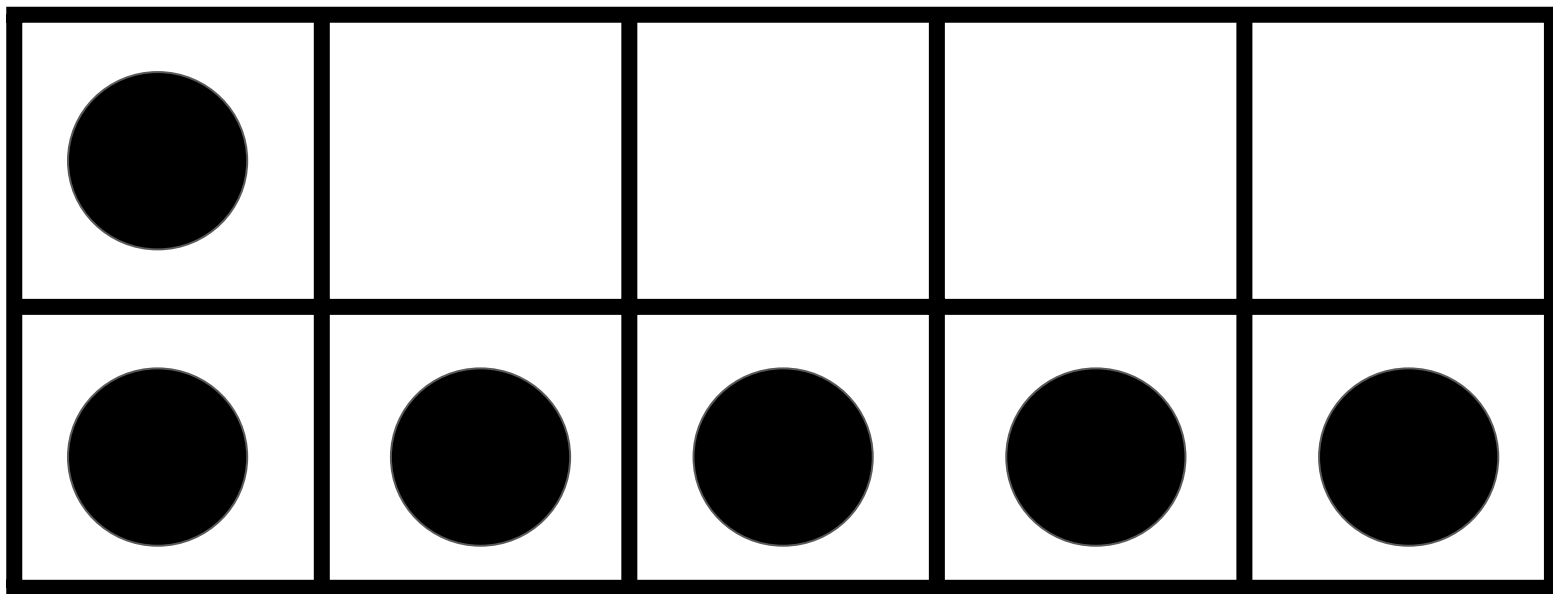
B





C



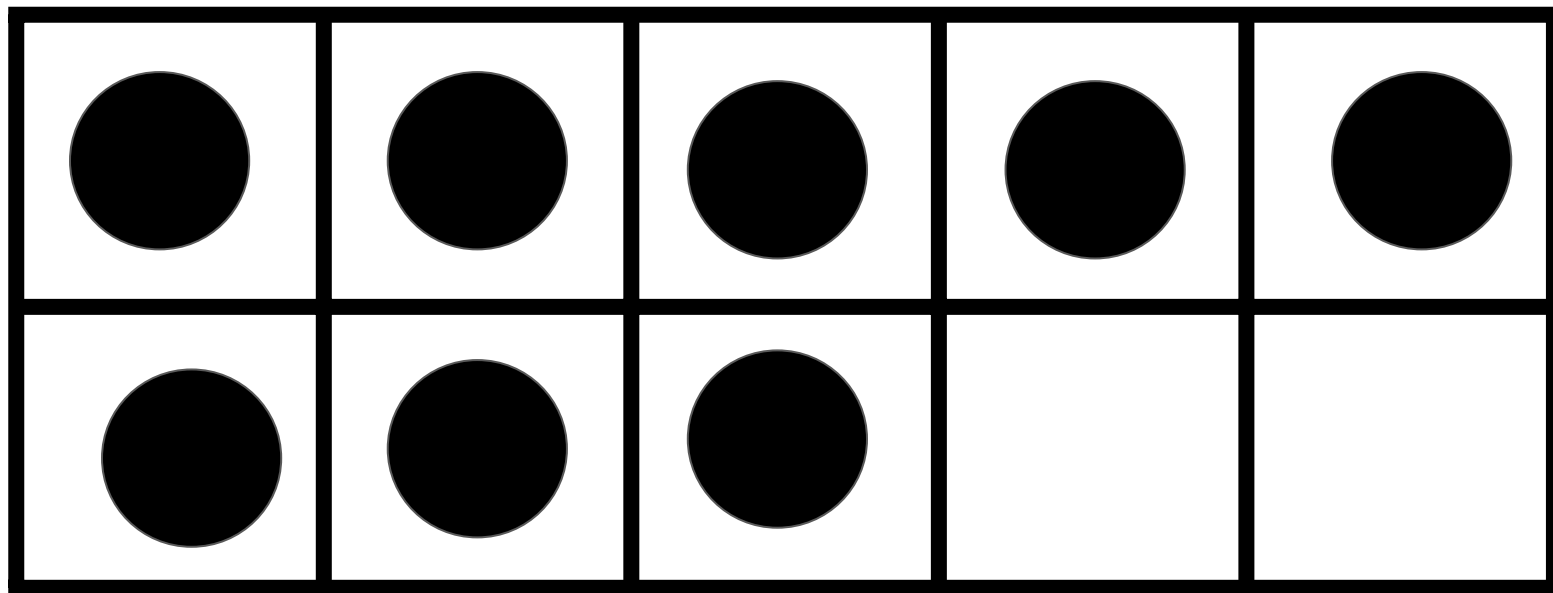


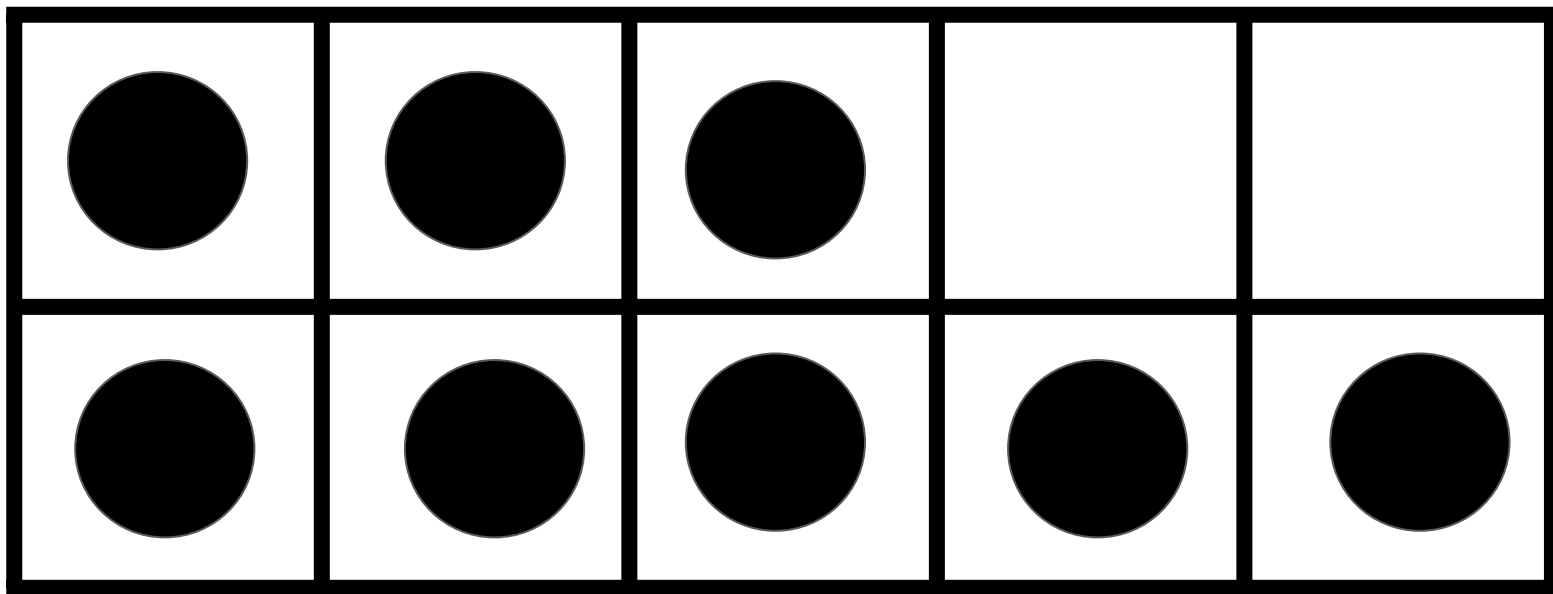
String 6

For each slide, you may be asked:

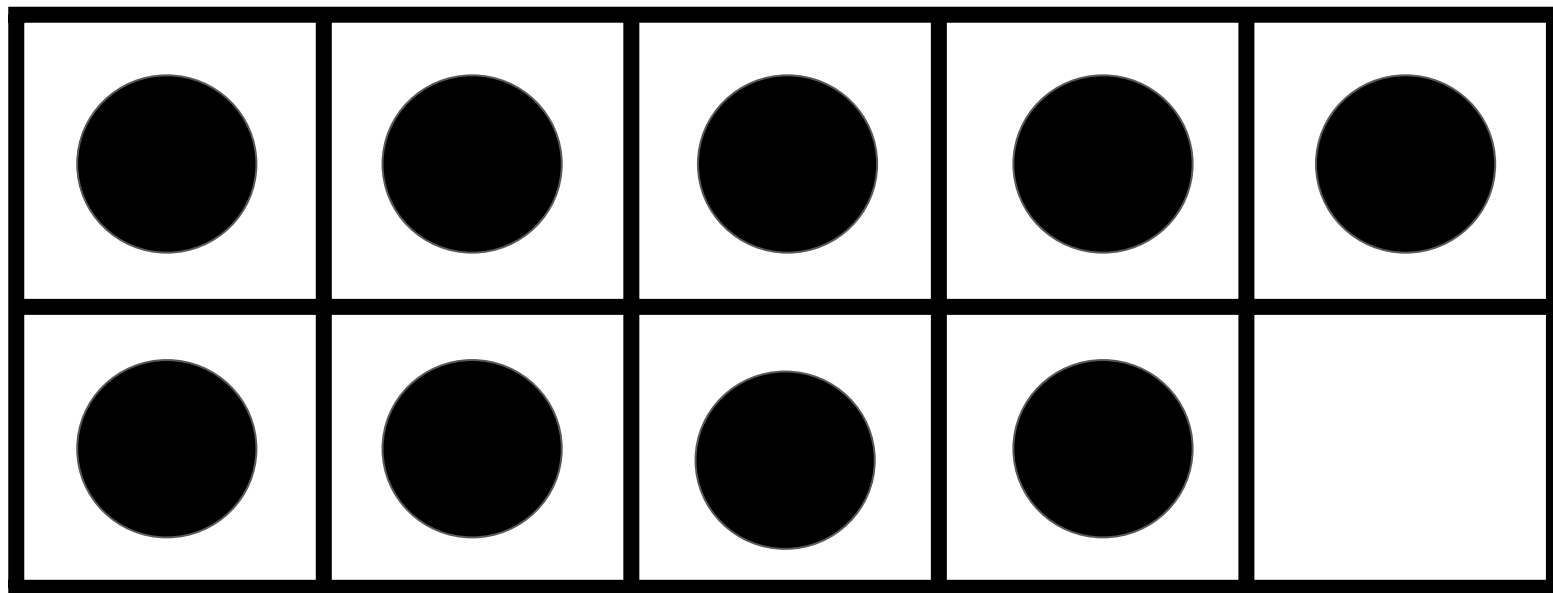
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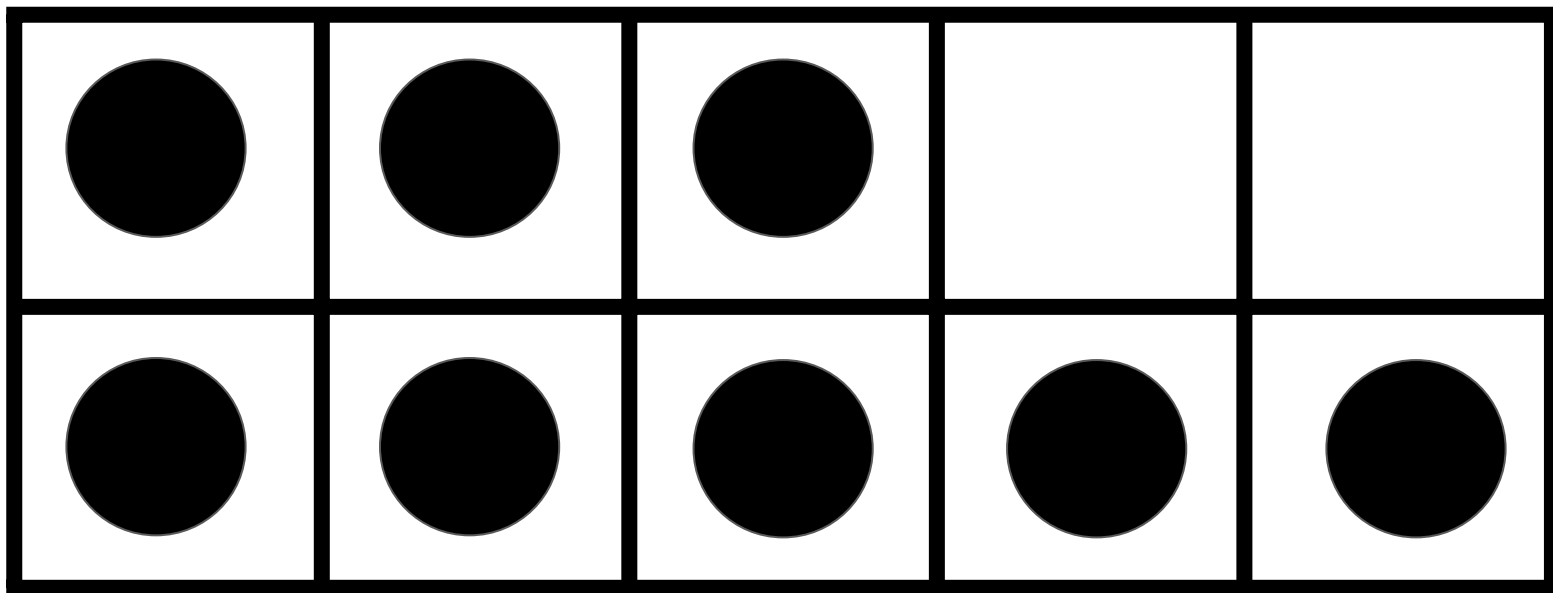
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