



Junior High School Band Unit Plan – Unit 1

Benchmarks/Standards:

Ohio Academic Content Standards, JH I – 7/8th Grade

- Creating (2CE) – Identify the style and historical period of various music examples
- Creating (4CE) – Identify key signatures of major scales
- Creating (5CE) – Describe a varied repertoire of music with appropriate music vocabulary
- Performing (1PR) – Individually or collaboratively, perform with good posture and breath control a varied repertoire of music representing different cultures with dynamics and tempo
- Performing (2PR) – Play a variety of classroom instruments with increased complexity of rhythm and phrases
- Performing (4PR) – Read, write and perform music in rhythmic patterns and simple melodies
- Reflecting (4RE) – Explain how and why people use and respond to music

Content/Concepts/Skills:

This unit is focusing on reacquainting ourselves with procedures and techniques for successfully performing in an ensemble. Along with our rehearsal time, students will develop their musical vocabulary as well as reflect and respond to personal, ensemble and recorded performance. Students will begin by reviewing proper rehearsal etiquette and procedures. They will be building musical vocabulary by defining and putting into practice the terminology and symbols found in the assigned repertoire. They will also be called upon to reflect and describe their experiences and growth during rehearsals.

Critical Questions:

1. I can define all musical vocabulary within my music
2. I can identify key signatures within my music
3. I can accurately perform my music with appropriate dynamics and breath control
4. I can read and perform music with different rhythms and melodies
5. I can explain why people have musical preferences

Timeline:

Sept. 4 – Unit 1 PreTest

Sept. 7 – Vocabulary/Articulation Worksheet

Sept. 21 – Vocab/Art Worksheet Due

Sept. 10-14 – Unit 1 Playing Test

Oct. 5 – School Fair Parade (Marching Band Members Only)
Oct. 16 – Unit 1 PostTest

Assessments:

Students will be assessed in a variety of ways for each unit. This unit will focus on the completion of a vocabulary and articulation worksheet and a playing test, which will also determine the seating for the ensemble, finishing with the unit PostTest. They (only JH band members in marching band) will also receive a grade on their participation in the School Fair Parade. Students will receive a grade for their PreTest, but it will not be included in the course grade.