

COLD SPRING HARBOR HIGH SCHOOL

Counseling Center

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Justin Arini
Director of Guidance

Heather Friedland, Mary-Jo Hannity, Lori Messina, Jonathan Woods
School Counselors

Dear Class of 2021:

We cordially invite Juniors and their families to meet with their school counselor to discuss postsecondary plans. Counselors wish to see all Junior families even if the student is unsure about directions for the years after high school. The **Junior Biography** consists of two parts: (1) The **Student Biography** starting on page 1 and (2) the **Parent Statement** on page 12.

Juniors must submit the **Junior Biography** to The Counseling Center in order to schedule a Junior College Conference. These documents are needed so that the counselor can prepare appropriately for the meeting and write a comprehensive letter of recommendation on behalf of the student. Please be as detailed and thorough as possible in completing this packet. Please come for a meeting even if you employ a private counselor; we have much to tell you!

Submit the **2** completed portions of the **Junior Biography** to Ms. Groeninger or Mrs. Mezzapesa in the Counseling Center as soon as they are complete. **The deadline to submit these materials is April 7, 2020.**

The final part of the Parent Statement is an "Appointment Availability" page. Giving us as much advance notice as you can increases the likelihood of securing the conference time and date your family prefers. Thank you for your participation in this critical process!

Sincerely yours,

Mr. Arini, Ms. Friedland, Ms. Hannity, Ms. Messina and Mr. Woods

STUDENT BIOGRAPHY

_____ Student's last name	_____ Student's first name
_____ Student's email address	

_____ Mother's name	
_____ College Mother Attended	_____ Profession
_____ Mother's email address	

_____ Father's name	
_____ College Father Attended	_____ Profession
_____ Father's email address	

_____ Sibling name	_____ College Sibling Attended
_____ Sibling name	_____ College Sibling Attended
_____ Sibling name	_____ College Sibling Attended

Answers to the following questions are very helpful for the counselor to determine admission and scholarship opportunities, as well as to match college options with family preferences. All information is confidential.

What is your religious preference, if any? _____

Degree of religious observance, if any? _____

What is your ethnic background? _____

Will you apply for financial aid? _____ Yes _____ No _____ Undecided

Some students are considering other plans after high school. Please circle any of the options you are considering:

Post graduate year (prep school)

Military service

Gap year

Enter the work force

Vocational training school

Other, please specify: _____

Type(s) of institution you will consider:

_____ 4 year college _____ 2 year college _____ 2 year technical college _____ private

_____ public _____ SUNY _____ CUNY _____ Nursing college

_____ out-of-state _____ in NY _____ Co-ed _____ single-sex

_____ religiously affiliated: If so, please specify: _____

Which campus setting(s) will you consider:

_____ **Urban**

_____ **Suburban**

_____ **Rural**

Preferred enrollment at your college: _____ no preference

Small
1,000-2,000

Medium
5,000-15,000

Large
15,000 +

Please check which region(s) of the United States you will consider for college. Please be specific. If there are several states within each region you will consider, please circle them.

- _____ **New England**
(Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island)
- _____ **Mid-Atlantic**
(New York, New Jersey, Pennsylvania, Washington, D.C., Maryland, Delaware)
- _____ **South**
(Virginia, Tennessee, North Carolina, South Carolina, Georgia, Louisiana, Florida)
- _____ **Mid-West**
(Illinois, Indiana, Ohio, Michigan, Wisconsin, Minnesota, Iowa, Missouri, Kansas, North Dakota, South Dakota)
- _____ **West**
(Texas, Colorado, Arizona, Nevada, Montana, California, Washington, Oregon)

Please describe your career goals. Describe the subjects, majors or interests you have if your career goals are not specific. Although your major may be undecided, the answer to this question should not be "undecided."

Under which categories might you apply to college? You may check more than one

☐ Agriculture	☐ Fine Art
☐ Architecture	☐ Hospitality
☐ Business	☐ Law
☐ Computer	☐ Liberal Arts
☐ Dance	☐ Medicine
☐ Design	☐ Music
☐ Elementary Education	☐ Nursing
☐ Secondary Education	☐ Theatre
☐ (specify): _____	☐ Undecided
☐ Engineering (General)	☐ Other
☐ Engineering	☐ (specify): _____
☐ (specify): _____	

Please indicate most recent Standardized Test Scores:

SAT:

ACT:

Date: _____ **Score:** _____ **Date:** _____ **Score:** _____

Date: _____ **Score:** _____ **Date:** _____ **Score:** _____

Date: _____ **Score:** _____ **Date:** _____ **Score:** _____

Are there any special programs in college that are important to you? (ROTC, performing arts, athletics, writing, robotics, etc.)

Please list the colleges you are considering at this time:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

HONORS

Honors Briefly list any academic distinctions or honors you have received since the 9th grade (e.g. Honor Roll, Speech Debate – State Qualified, National Merit)

Honor

Grade Level				Highest Level of Recognition			
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International
9	10	11	12_____	School	State	National	International

EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

Extracurricular Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc)

Grade level	Appropriate time spent		When did you participate in the activity?	Positions held, honors won, letters earned, or employer	If applicable, Do you plan to participate in college?
9 10 11 12	Hours	Weeks	School	Summer/ School Break	
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					
_____	_____	_____	_____	_____	_____
Activity _____					

Travel experiences

Dates	Destination(s)	Purpose of trip(s)

Reading – outside of school requirements, what do you read?

_____	_____
_____	_____
_____	_____

Do you plan to highlight a particular area of special talent when applying to colleges? If yes:

Sport or Activity	Position and Division	Are you being recruited? By which college (s)?

Performing Arts	Which area?	Are you preparing a tape/CD?

Visual Arts	Which medium/media?	Are you preparing a portfolio?

*****Students with disabilities:** Please indicate which level services you may be requesting.

_____testing accommodations only _____a formal learning disabilities services program

*******Your disability or learning difference is a private matter and information about it may not be revealed without your permission and that of a parent. If you wish your counselor to reflect on your disability in the letter of recommendation that will accompany your school records, please provide the appropriate electronic signatures below:

*****My counselor has permission to discuss my disability in the letter of recommendation for college or in conversations with college admissions personnel.**

Student signature

Parent/Guardian signature

Date

Dear Student,

This is your opportunity to provide me with information that you would like a college admissions counselor to know about you. Please answer each of the following questions. Most students typically write between 250 and 500 words, but feel free to write as much as you like. You may use the following page to complete these questions.

1. What are you most proud of (personal or academic)?
2. What is the biggest challenge or obstacle you have overcome and how has it impacted you? These might include any factor that has affected your life or your performance in school. Examples might be your own or family illness, financial hardship, family difficulties, etc. Please explain and add additional sheet if necessary.
3. What sets you apart from other applicants?
4. What extracurricular activity/community activity has been most meaningful to you and why? Have you assumed a leadership position?
5. What are three adjectives that best describe you and why?
6. Your responses below will help me to see another side of you:
 - a. Something that always makes me laugh is
 - b. My favorite musical artist/song is
 - c. My favorite television show/movie is
 - d. A good day in my life includes
 - e. My best memory from high school is
 - f. My favorite place in the world is

USE THIS SHEET TO ANSWER QUESTIONS 1-6

1.

2.

3.

4.

5.

6 a.

6 b.

6 c.

6 d.

6 e.

6 f.

Teacher Recommendations

Teacher recommendations are an important part of any college application. Teachers are asked by colleges to write narratives and complete check-off tables that consider the criteria listed below.

Please consider **all** the categories carefully and think about which of your teachers may be best able to represent you. Understand that the course in which you earned an "A" is not always the best choice – if you had difficulty with a course and worked through it with your teacher and by seeking extra help, **that** teacher might be a very good choice.

While it is not mandatory that your recommenders be chosen from among your junior year teachers, know that **colleges are trying to gauge your current abilities and work habits.**

Teachers are asked to rate students on the following scale: below average, average, above average, well above average, excellent, outstanding, and one of the top few I've encountered.

The rating categories are:

Academic achievement	Intellectual promise
Quality of writing	Creative, original thought
Productive class discussion	Respect accorded by faculty
Disciplined work habits	Maturity
Motivation	Leadership
Integrity	Reaction to setbacks
Concern for others	Self-confidence
Initiative, independence	Overall

Now that you have considered this information, list the names of three teachers you might ask to write on your behalf:

List any other people who know you well that you might ask to write a recommendation letter:

The Parent Statement

Dear Parents,

The Parent Statement you write for your son or daughter will help us to write a thorough and positive college recommendation letter. Please think about your son or daughter's personal attributes and qualities and give us **concrete examples**, not just adjectives. You may describe your son or daughter's achievements, creativity, maturity, motivation, leadership, integrity, reaction to setbacks, concern for others, self-confidence, initiative, intellectual promise, discipline, hobbies, or any other factor that might be helpful to colleges in making an admission decision. Please focus your comments to experiences and accomplishments during the high school years. You may use these questions as prompts:

- What would you most like a college admission officer to know about your son or daughter?
- What qualities do you most admire about your son or daughter?
- Describe specific events that have made you particularly proud of your son or daughter.
- Describe areas of the most growth and personal development.

If your son or daughter had any personal hardships or difficult circumstances, (death, illness, family issues, medication adjustments) the counselors should be reminded of these things and will, of course, use discretion when writing the recommendation letter. Please remind us if there were scheduling difficulties or if your son or daughter had to take a lower level class to make the schedule work.

This is your chance to brag. We ask that you be truthful, but this is not the time to be modest.

We could never hope to know your children as well as you. Please help us do the best possible job of advocating for them. You may submit a handwritten or typed statement.

Be sure to complete the Appointment Availability Form on the next page. ***One last thing*** – be sure **not** to use your student's Naviance account; **you must use your own**. Contact the Counseling Center if you need to set one up for either parent.

Regards,

**Justin Arini, Director of Guidance, Heather Friedland, Mary-Jo Hannity,
Lori Messina, Jonathan Woods**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Appointment Availability

Your counselor will make every effort to schedule your Junior Conference at a time that is most convenient for you. Plan to meet for at least 45 minutes.

Name and email address of family member responsible for coordinating the appointment
The email address will be used to create and confirm the appointment.

Parent/Guardian: Please circle the day(s) of the week that you are available:

Monday

Tuesday

Wednesday

Thursday

Friday

Students: Circle the periods you prefer to meet. Try to avoid missing major classes.

1

2

3

4

5

6

7

8

9

Parent/Guardian: Circle which starting time is/are best for you:

7:45 am

8:35 am

9:20 am

10:00 am

10:45 am

11:30 am

12:15 am

1:00 pm

1:45 pm