

CARMAN-AINSWORTH BOARD OF EDUCATION MINUTES

Regular Meeting
Tuesday, June 8, 2010

The meeting was called to order at 6:30 p.m., by President Conway in the Conference Room of the Carman-Ainsworth Administration Building.

Members Present: President Conway, Peggy Anderson, Pat Hatcher, Gloria Nealy, Recco Richardson, Ann Saunders, Ben Burroughs, Erick Skaff

Members Absent: Rob Gerholz

Others Present: Superintendent Haley, Maribeth Goodheart, Dave Swierpel, Russ Parks, Sandra Cawood, Ilise Goldman, Teresa Williams, Elizabeth Bakhador, Dave Vanzile, Pam Gooch, Sue Allen and other guests

President Conway led the Pledge of Allegiance. Miss Teresa Williams recited the mission statement.

RECOGNITIONS AND PRESENTATIONS

Gandhi Essay Contest Winners – “A Season for Nonviolence”

Superintendent Haley spoke highly of Miss Williams’ and Miss Bakhador’s efforts to affect others through different perspectives on problem solving and their winning essays on nonviolence. This skill and content were worthy of Board of Education recognition.

Miss Williams explained that she wrote about her experience at Carman-Ainsworth High School and her efforts to help locally by setting an example in various leadership roles. Miss Williams introduced her family and indicated that her mother and Ms. Laforrest-Gould were the biggest influences in her life.

Miss Bakhador added that she wrote about the great influence of Mahatma Gandhi who is still a tremendous inspiration today. Miss Bakhador introduced Ms. Cawood, her mother and her sister.

On behalf of the Board of Education, President Conway presented certificates recognizing their achievements.

Senior Exit Presentation

Superintendent Haley introduced Mr. Ben Burroughs, student Board member, to present his Senior Exit Presentation.

Mr. Burroughs demonstrated his Senior Exit Interview project, via DVD. Many positive comments were shared.

PUBLIC COMMENTS

Receiving of Delegations: President Conway inquired if any delegates wished to address the Board. There were none.

Community Comments: President Conway inquired if any individuals wished to address the Board. There was no response.

STAFF REPORTS

Superintendent Haley introduced Ms. Goldman, Randels Elementary Assistant Principal, who discussed the district’s Tiered Intervention Program utilizing a PowerPoint presentation. Ms. Goldman explained interventions such as the Concepts About Print (CAP); Developmental Reading Assessment (DRA); Leveled Literacy

Intervention (LLI); and Early Literacy Intervention (ELI) throughout her presentations as she discussed the following topical areas:

- Elementary Reading Response to Intervention Pyramid
- Kindergarten Fall Assessments Used for Placement
- Kindergarten Winter Assessments
- First Grade Fall Assessments Used for Placement
- First Grade Winter Assessments
- Second Grade Fall Assessments Used for Placement
- Second Grade Winter Assessments
- Third Grade Fall Assessments Used for Placement
- Third Grade Winter Assessments
- Fourth/Fifth Grade Fall Assessments Used for Placement
- Fourth/Fifth Grade Winter Assessments
- Progress Monitoring
- Carman-Ainsworth Title I Programs

Ms. Goldman noted that the bottom level of the pyramid is the initial level for everybody and the second level is Title I interventions. Observations are made and then efforts are to teach to those needed reading skills. Ms. Goldman noted that the higher the pyramid level, the more intensive the level of intervention. Upon inquiry, Ms. Goldman responded that meaningful assessments are those that are utilized.

Superintendent Haley stressed the value of AdvancED and the Quality Assurance Review; it has helped the district to become more systemic and increased our level of professionalism. Our goal of a year's growth is befitting and Title I integrates well. The various facets have come together in a very significant way. Superintendent Haley added that RtI is really about determining who needs that top tier of intervention, a brief presentation does not do this topic justice.

Upon inquiry, Ms. Goldman explained that differentiated instruction, encouragement and support, and Readers Workshop are utilized for those students at a higher level. Students are able to apply comprehension in real circles and read with a group and hold discussions. Ms. Goldman added that Mr. Swierpel's pre-k programs are instrumental in helping students to establish early reading habits. Elementary school and pre-k staff meet to discuss ways to improve communication with parents, provide information in traditional ways and via DVD, and assist with the establishment of good habits. Efforts must continue, however. Noteworthy are that Randels opens summer school to pre-k students and at various round-ups and welcome events free books are provided through Title I. The purpose is to place books in the hands of children.

COMMITTEE REPORTS

Mrs. Anderson attended a Learning Community meeting. One student spoke of their mission trip to Haiti. Mrs. Anderson commented that The Learning Community is wonderful.

BOARD GENERAL DISCUSSION

President Conway asked if the members had any items for general discussion. There was no response.

The business portion of the meeting was called to order at 7:22 p.m.

ADDITIONS TO THE AGENDA

In response to an inquiry by President Conway, Superintendent Haley requested that student discipline matters and an executive session, for the purposes of discussing collective bargaining matters, be added to the agenda.

There were no objections.

SECRETARY'S REPORT

Motion by Richardson, supported by Anderson, to dispense with the reading of the minutes of the Regular Board of Education Meeting of May 18, 2010, and the Executive Session Board of Education Meeting of May 18, 2010, and that they be approved as presented.

Motion unanimously carried.

TREASURER'S REPORT

President Conway confirmed that there was no Treasurer's Report this evening.

PERSONNEL ITEMS

President Conway announced that there were no personnel items at this time.

OLD BUSINESS

President Conway indicated there was no old business.

NEW BUSINESS

Certification of 2010 Tax Rates

Superintendent Haley requested that Mr. Parks briefly review the annual Tax Certification process discussed during the earlier Budget Hearing Meeting this evening and distributed previously. Mr. Parks referenced the *2010 Tax Certification* memo dated June 1, 2010, and announced that action on the approval of tax rates is necessary this evening.

Motion by Hatcher, supported by Anderson, to authorize the Board President and Board Secretary to sign the 2010 tax rate certification documents and resolution, and to levy the full operating tax rate of 18.0 mills on non-homestead property, which excludes industrial and commercial personal property; to levy the operating tax rate of 6.0 mills on commercial personal property; to levy the building and site rate of .05 mills and the debt retirement rate of 4.04 mills on all classes of property for the fiscal year 2010-2011, as recommended by Superintendent Haley.

Taxing Unit	Collection	Operating Levy	Class of Property	Operating Levy	Class of Property
City of Flint	Annual	18.0 mills	Non-Homestead	6.0 mills	Commercial/Personal
City of Burton	Summer	18.0 mills	Non-Homestead	6.0 mills	Commercial/Personal
Flint Twp.	Summer	18.0 mills	Non-Homestead	6.0 mills	Commercial/Personal
Mundy Twp.	Summer	18.0 mills	Non-Homestead	6.0 mills	Commercial/Personal

Taxing Unit	Collection	Building and Site	Class of Property	Debt Retirement	Class of Property
City of Flint	Annual	0.5 mills	All	4.04 mills	All
City of Burton	Summer	0.5 mills	All	4.04 mills	All

Flint Twp.	Summer	0.5 mills	All	4.04 mills	All
Mundy Twp.	Summer	0.5 mills	All	4.04 mills	All

Motion unanimously carried.

Student Discipline

Motion by Anderson, supported by Saunders, to uphold the administration's recommendation to long-term suspend Student A for the remainder of the 2009-2010 school year, as referred to in the Board confidential memorandum dated June 8, 2010, from the Carman-Ainsworth Community Schools for violation of the Student Code of Conduct, and that the student be prohibited from participating in or attending any school district extracurricular activity, as recommended by Superintendent Haley.

Motion unanimously carried.

Motion by Anderson, supported by Nealy, to uphold the administration's recommendation to expel Student B, as referred to in the Board confidential memorandum dated June 8, 2010, from the Carman-Ainsworth Community Schools for violation of the Student Code of Conduct, and that the student be prohibited from participating in or attending any school district extracurricular activity, as recommended by Superintendent Haley.

Motion unanimously carried.

Motion by Nealy, supported by Hatcher, to uphold the administration's recommendation to long-term suspend Student A for the remainder of the 2009-2010 school year and the first semester of the 2010-2011 school year, as referred to in the Board confidential memorandum dated June 8, 2010, from the Carman-Ainsworth Community Schools for violation of the Student Code of Conduct, and that the student be prohibited from participating in or attending any school district extracurricular activity, as recommended by Superintendent Haley.

Motion unanimously carried.

ITEMS FROM ADMINISTRATORS

- Noting that the state now provides recommendations and guidelines for the RtI model, Mrs. Goodheart indicated that the discrepancy model can no longer be utilized to determine student placement for special education services. The state realized the patterns of strengths and weaknesses and requires many data points and weeks of intervention, progress monitoring, and targeting the deficit. Skills are given before calling a student disabled. Eighty percent of our students are meeting benchmarks, and meetings are planned with the evaluation team and the Title I group so that they are working together and moving forward with a principal understanding of the process. Mrs. Goodheart explained that special education services are the highest level of intervention, and the goal is to identify students appropriately for intervention. Emotional and other impairments are not currently included in this new process. Mrs. Goodheart stated the county chair is currently looking at eligibility for more consistency. It is important to remember that RtI targets both academics and behavior. Upon request, Mrs. Goodheart responded that recent interviewees typically are aware of how students qualify for special education services and that universities are providing this new information. Mrs. Goodheart provided a brief update on the recent interviews and extended appreciation to Ms. Davis, Mr. Kalinin, and Ms. Tubbs for their assistance. Of the many candidates, five have committed. Mrs. Goodheart shared that the district was 100% in compliance for the SIMS monitoring deadline of April 15th. A few files will require updating by June 15th to maintain 100% compliance. Upon inquiry, Mrs. Goodheart shared that a range of good programs such as the continuum, basic teacher consultant services, resource rooms, pull outs, push ins and various interventions along the way attract new hires to our district. With so many teacher openings, the district will look for anchors and balance with a blend of experience. Mrs. Goodheart confirmed the district is in good position regarding hiring.

- Mr. Swierpel stated that summer programs provide a wide variety for pre-k through 8th grade students utilizing an academic focus with hands on learning. Afternoon programs are supported by Bridges to the Future and some Title I monies. There is also a fee-based camp adventure. Transportation, breakfast, and lunch are provided. Mr. Swierpel indicated that along with Mr. Parks' document requesting parents to inform the school of their student's fall educational plans, a brief technology questionnaire was included to determine the home usage and access to the internet, email, and phone messaging, as well as the Carman-Ainsworth web pages and use. The information will be compiled in the next few weeks and will determine future plans.
- Mr. Parks shared that much hiring is underway in the K-2 early childhood levels. Mr. Parks indicated that district building and site projects are smaller in scale this year. Work will include paving and roof repair.
- Superintendent Haley thanked Mr. Burroughs for a very nice presentation this evening and encouraged him to continue the deep thinking to develop perspectives about himself and others, even though it may be more difficult-it is worthwhile.

ITEMS FROM TRUSTEES

- Mr. Skaff complimented Mr. Burroughs on his Senior Portfolio. Mr. Skaff shared that today was the last full day of school this year. Mr. Skaff commented that Carman-Ainsworth won the Spirit Cup and that there was good participation from students and organizations.
- Mrs. Hatcher announced that she had been appointed by the Michigan Association of School Boards (MASB) Board of Directors to an Ad Hoc committee to evaluate district representation on their Board. Recommendation discussion centered on adding two more Board positions for districts that are at-risk. Most districts have two delegates that they can send. The at-risk formula would be based on free and reduced data and ACT scores. Mrs. Hatcher shared that her absence at the May 18th Board meeting was due to her son graduating from West Point Military Academy. It was a most memorable occasion with military orders forthcoming.
- Mr. Burroughs commented that it seemed most unusual to be out of school. In preparation for his upcoming open house, much of his time was spent on yard work. Mr. Burroughs voiced great appreciation for the wonderful post graduation party and thanked Mrs. Saunders for her efforts.
- Mrs. Saunders echoed the positive comments about the post graduation party. The 194 graduates in attendance expressed that they had a great time. The entertainment company complimented students for their good behavior. Mrs. Saunders indicated that funds remain for the next year.
- Ms. Nealy shared that she attended the Transportation Day sponsored by The Learning Community last Friday. There was a good turn out and children had fun. Ms. Nealy also attended the recent Men at Work picnic; the children enjoyed the rain. Ms. Nealy also commented that the senior Dinner and Desserts Dance was very nice and greatly enjoyed by participants.
- Dr. Richardson opined that Mr. Burroughs is thinking at higher levels than most people and referenced a book about President Obama and its constant theme that the President was a deep thinker. Dr. Richardson encouraged Mr. Burroughs to keep up the good work.
- President Conway thanked Mr. Swierpel for the Senior Dancing and Desserts program. Attendance was at least double that of last year. President Conway voiced appreciation to the entire staff for Honors and Commencement efforts; it was tremendous representation.

ADVANCED PLANNING

Board of Education Meeting, June 22, 2010, 6:30 p.m., Carman-Ainsworth Administration Building

SUGGESTED AGENDA ITEMS

- Crucial Conversations – Mrs. Hatcher
- Regular Instruction, Curricular, and Assessment Topics
- Year-Round School

- Curriculum Alignment
- Job Descriptions for Counselors
- Middle School Drug Prevention
- Donation Acceptance
- Board Compensation

EXECUTIVE SESSION

Motion by Anderson, supported by Hatcher, that the Board adjourn to Executive Session after a short break at this time, 8:29 p.m., for the purpose of discussing the superintendent's evaluation.

Roll Call Vote

Ayes: Anderson, Hatcher, Nealy, Richardson, Saunders, Conway
Nays: None
Absent: Gerholz

Motion unanimously carried.

The Executive Session reconvened at 8:38 p.m.

ADJOURNMENT

President Conway declared the Executive Session Meeting and the Regular Meeting adjourned at 9:05 p.m.

Recco Richardson, Board Secretary