

SUMMARY OF MINUTES
Regular Board Meeting
June 29, 2020

Board President Joseph A. Caffrey called the meeting to order at 6:00 p.m.

Superintendent Brian J. Costello led the Pledge of Allegiance to the Flag.

Board Secretary Thomas F. Telesz called the roll

8 Members Present: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

1 Member Absent: Harris

President Caffrey began the meeting:

- The Chair wishes to announce that the Board held an Executive Session prior to the Regular Board Meeting of June 29, 2020. The subjects discussed in Executive Session related solely to matters of employee relations, labor negotiations, and/or threatened or actual litigation.
- Motion to approve the minutes of the Regular Board Meeting of May 28, 2020 and dispense with the reading of those minutes.

Ms. Patla moved, seconded by Ms. Thomas to adopt the above-mentioned Minutes. The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Treasurer's Report:

Thomas F. Telesz, Business Administrator/Board Secretary, presented the Treasurer's Report ending April 30, 2020.

WILKES-BARE AREA SCHOOL DISTRICT
CASH ACCOUNT BALANCES
MONTH ENDING APRIL 30, 2020

GENERAL FUND

	\$	
1 GENERAL FUND CHECKING - FNCB	(1,140,058.75)	
2 GENERAL FUND CASH CONCENTRATION - FNCB	25,666,832.94	
3 FEDERAL PROGRAMS - FNCB	2,720,839.60	
4 FEDERAL PROGRAMS CHAPTER 1 -FNCB		5,872.49
5 FNB BANK	459,763.09	
6 FNB BANK		76,631.65
7 JANNEY MONTGOMERY SCOTT	1,753,984.29	
8 PNC BANK	393,289.32	
9 LPL FINANCIAL	833,065.18	
10 EARNED INCOME TAX ACCOUNT-FNCB	100,908.40	

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11	COMMONWEALTH INVESTMENT #1		12,312.07
12	REAL ESTATE TAX ACCOUNT - FNCB		-
13	LANDMARK CD	481,015.29	
14	PLGIT EIT	861,711.82	
15	ATHLETIC FUND-FNB BANK	247,606.42	
16	PAYROLL CHECKING-FNCB	1,834,843.06	
17	PAYROLL CLEARING -FNCB		-

		\$	
	TOTAL GENERAL FUND	34,308,616.87	

CAPITAL PROJECTS FUNDS

18	2016 CAPITAL PROJECTS CASH CONCENTRATION-FNCB	\$ (19,780.91)	
19	PNC BANK INVESTMENT	2,098,727.44	
20	2019 BOND ISSUE	101,643,113.60	
21	PLGIT CASH RESERVE	1,803,932.84	
22	FNCB 2019 CAPITAL PROJECTS		6,031.50

		\$	
	TOTAL CAPITAL PROJECTS FUNDS	105,532,024.47	

FIDUCIARY FUNDS - TRUST AND AGENCY

TRUST FUNDS:

23	WHOLE LIFE GROUP TRUST-CITIZENS BANK	\$ 58,405.76	
24	COMMONWEALTH INVESTMENTS WHOLE LIFE	353,738.83	
25	FNB BANK WHOLE LIFE		50,076.06

AGENCY FUNDS:

26	ELEMENTARY ACTIVITY FUND-Landmark BANK	159,526.43	
27	SECONDARY ACTIVITY FUND-Landmark BANK	325,621.62	

		\$	
	TOTAL FIDUCIARY - TRUST AND AGENCY FUNDS	947,368.70	

PROPRIETARY FUND - FOOD SERVICE

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27	FOOD SERVICE CHECKING ACCOUNT-Landmark Bank	\$	3,914,298.53
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	TOTAL PROPRIETARY FUND - FOOD SERVICE	\$	3,914,298.53
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DEBT SERVICE FUND

28	COMMONWEALTH INVESTMENTS DEBT SERVICE	\$	9,854.91
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	TOTAL DEBT SERVICE FUND	\$	9,854.91
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Mr. Atherton moved, seconded by Ms. Thomas to adopt the Treasurer's Report ending April 30, 2020.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

SUPERINTENDENT REPORT

Dr. Costello thanked the 570 group for providing weekend meals to the families of the District. He also thank Rev. Brewster and Mt. Zion Church for providing lunch and dinner daily. It has been remarkable how the community has come together and helped each other during these unprecedented times. On behalf of our students, families, and Board thank you.

Some of our Seniors have contacted me in regard to possibly hold a graduation event. I am asking if someone will make a motion tonight, under New Business, to hold a live graduation event the week of July 20th at Memorial Stadium. Details are still being arranged. Current CDC guidelines, social distancing and crowd capacity limits will be followed. Coughlin would be on July 20 at 5 p.m.; Meyers would be July 22 at 5 p.m. and G.A.R. would be July 24 at 5 p.m.

Dr. Costello then presented and explained the annual "State of the Union of the District and Budget".

Pathway to Success (Key Aspects and Timeline over the last 4 years)
2016-2017

- Was the year we eliminated: Library Sciences, K-8 Art, Consumer Sciences and Industrial Arts. Since then the District has made curriculum modifications to adjust to include those subjects within the core.
- Created a flex schedule to allow for 24 or less students in our secondary classes.
- Class sizes continued to increase in elementary schools.
- We started a one to one Chromebook initiative and began using outside resources.

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- In cooperation with Wilkes University, a Saturday program was implemented known as Project RAISE.

2017-2018

- We began to build on what we started the previous year.
- We began new evaluation procedures.
- Began data driven instructional base assessments in all our major subject areas.
- Continued to modify curriculum.
- Began to bring back Autistic and Life Skills classrooms.
- Added another grade level to our one to one Chromebook initiative.
- Continued to work with Wilkes University with our professional development school and Project RAISE.
- Had our first STEM graduation program.
- Following that year, we created our Creative Performing Arts Academy.

2018-2019

- The STEM academy is recognized as a separate entity by PDE.
- Expanding Project RAISE in more elementary schools,
- Began offering early College classes, not only when students would leave during the day to attend Young Scholars, we started bringing LCCC and Penn State to teach classes during the day.
- Began initiatives with District-wide STEM nights.
- Continued to build on the Chromebook initiative.
- Initiated a new District Attendance Policy.

2019-2020

- Second cohort of CAPPA enrolled.
- Created a book committee to evaluate and purchase the replacement of textbooks and resources. We just completed a purchase of a new math series.
- Completed the Chromebook initiative.
- Currently working on teacher schedules and teacher placement in the new high school.
- We are working on a summer acceleration program at the elementary level. Due to COVID that will be starting the summer of 2021.

When looking at academic pathways the State identifies the scores in the “Future Ready Index”. The FRI is a collection of school progress measures related to the school and student success. It ranges of assessment, on track and readiness indicators. PVAAS is another assessment embedded in the FRI – which is the growth index. This paints a picture of where your students are. Are the students scoring well, maintaining growth and continuing to achieve at a higher rate, and if you aren’t achieving state standards are your students growing to eventually get there.

Our District has a very diverse population. The enrollment this year is 36.8% Hispanic; 36.1% White; 18.6% Black; 1.5% Asian; .1% American Indian/Alaskan Native and 2 or more races at 6.9%. Our disadvantaged population is now at 79.7%. Our ELL (English Language Learners)

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is 8.1%. The average state Special Education enrollment is between 14 and 16 percent, we are at 19 %.

When we look at the scores on the State Assessment of Proficient or Advanced we can see the State Average PSSA score for English/Language Arts is 62%. When looking at Flood Elementary for example, they fell short at 40.6% Proficient or Advanced. The same goes for Math. The State average was 45.2%. We only achieved 23.5% Proficient or Advanced. However, that's not the same for Science/Biology. The State average was 66% and we exceeded that at 81.8% Proficient or Advanced.

When you look at the growth, we see a different picture. The State growth average for English/Language Arts was 75. We had a growth score of 85. When looking at this together, although our proficiency is still lagging behind other Districts, we are showing growth. This will eventually lead to increased levels of proficiency. Our students will be gaining ground and not lagging or falling behind. We are making strides to achieve these State standards.

Career Standard Benchmarks is a new benchmark that FRI is using and is mandated by Chapter 4 regulations. It is in accordance with the District Comprehensive Plans Chapter 339 and K-12 guidance plans. This indicator represents the percent of students that demonstrate engagement in instruction and activities to satisfy the career in education standards. We excel in all Chapter 4 career standard benchmarks.

Looking at the Keystone Exams, Wilkes-Barre Area ranked first in Luzerne County. We ranked 14th out of 587 districts and charter schools. That is the top three percent for growth on Keystone Literature assessments throughout Pennsylvania.

For the first time we have shown significant improvement in the Keystone Algebra tests. We are in the green for growth, which shows our curriculum modifications and utilizing the classrooms of 24 or less students, has made an impact on moving us in the right direction.

Within the Pathway, some of our problems had been achievement in assessment. The solution was focusing on growth and doing data driven instruction. We implemented intervention programs, approved comp plans and focused on the best practices with getting our students in school with the new attendance policy. We acquired additional resources with Wilkes University, LCCC and Penn State.

The District achieved the following results:

- Increased growth levels
- We received over 10.1 million dollars in scholarships
- All schools met or exceed the State mandated Career & Readiness benchmark.
- We have a text and resources committee in place to review the replacement of textbooks.
- With the District consolidation, we are moving forward with equitable programs.

We still have to deal with the lack of State funding. We are part of a fair funding lawsuit and hope someday we can achieve a ruling that will not just provide Wilkes-Barre Area but all

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Districts with fair funding for the education system. Knowing our solution is the partnership with local entities, we can offer programs and resources the District cannot afford.

Classroom Size

At this time, our secondary classroom size is working with 24 or less students per class. However, our elementary classroom sizes are growing. A solution is creating a 6 to 8th grade middle school, which will reduce the elementary classroom size. A flex schedule has already shown results for the majority of our core classes with 24 or less students per class.

Facilities

With our maintenance plan we know have monthly committee meetings, we have a management system with workflow and accountability. With our capital improvement plan, this is the first time we have been able to put money away to repair roofs and upgrade buildings. We now have approximately 5 million dollars in our capital improvement fund.

Some building projects already completed are the GAR façade and roof; Kistler roof and now working on the Kistler pool and the Administration Building roof.

New High School

There are new roads, drop off points are showing, smart LED lights have been installed in the parking lots, classroom A & B wings with second floors enclosed, auditorium is enclosed, learning commons is enclosed. The science wing piping is completed, walls are being erected. Work on Natatorium, gymnasium, locker rooms, and track is moving forward. Main Street is enclosed with skylights in place. Parking lots are paved.

Budget

It is important to understand the historical context as we are preparing the budget. If you look at the trend of the General Fund in 2015 and 2016, you can see where our expenditures exceeded our revenue. Since 2016, we have been able to increase our fund balance into the positive.

Looking across the State in student enrollment is in a downward trend. However, in our District the trend is an increasing enrollment.

When you look at the debt service for the Commonwealth of PA school districts is around 7.5 to 8%. Our debt service is well below that average. In 2021, the Wilkes-Barre Area School District's debt service will be about 8.5 million dollars, which is equivalent to about 6.75% of our debt service. Our debt service, even when the new school comes in, will be below the state average. This data comes from software program called IDEX. IDEX gets all the information from every School District's Annual Financial Report. They compile it into the software program and we are able to pull the data from that report and compare our District to other's in the State.

General Fund Expenditures

The fund balances has increased to about 4.7 percent of our expenditures. A healthy fund balance should be about one month of expenditures or 8% of your budget, which would be

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about 10 million dollars for our district. As of June 30, 2019, our fund balance is 5.4 million dollars or 4.7 percent of our budget. We have made some strides but there is still some work to go.

When the 2016 PFM report came in, they indicated that in the 2019 school year that we would have a 35 million dollar deficit if we did not change the course of our District. I appreciate the Board and everybody that had a role in changing the course. If we had continued this downward trend, we would begin this school year in about a 75 million dollar deficit according to PFM. What we have been able to do as a group is turn that trend, follow recommendations and come up with a 5.4 million dollar positive fund balance. When you look at it, it is a 41 million dollar swing.

Charter Schools

We are well above what we pay for charter schools. Although there is a little dip in that trend, we are still above our peers.

Salaries and Benefits

Salaries and benefits expenditure makes up the majority of our budget. From 2011 to 2015, they were above the salaries of the state average with our peers and with other Districts in the Commonwealth. With the new negotiations we have done from 2016 on you can see that our trend is coming back down. We anticipate those expenditures will level out with our peers and the overall Districts in the Commonwealth.

Mr. Telesz explained the budget process

When preparing the 2020-2021 budget we knew the pandemic was going to have an adverse effect on our budget. PASBO had come out with some assumptions of what we can expect in declines of revenue during the next year. We have applied these assumptions into our budget – earned income taxes a 15-17.5% decrease; Real Estate Tax a 2% decrease; Real Estate Transfer Tax up to a 40% decrease and Delinquent Taxes a 25-35% decrease. When you apply all of those assumptions into the budget, it could approximate a 4.2 million dollar loss in local revenue when compared to the prior year budget.

Where do revenue sources come from? 51% comes from local revenues, which includes the real estate tax collections and other local tax collections; State Revenue of 43% or 53 million dollars and 8 million dollars or 6% comes from Federal Revenue. The Federal Revenue is a little higher because the District will be receiving Federal Cares Act money, which totals about 3.4 million dollars.

Information from IDEX shows an accumulation of all the district's revenue from local, state and federal sources that we receive about \$17,865 per student where the average of all districts across the state receive about \$19,000 per student. We are over \$1,000 short per student of what our revenue generates compared to other districts in the State.

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Taxes the district levies between Real Estate, Earned Income, Business Privilege, Mercantile, etc. we generate about \$8,376 per student where all other districts across the state average about \$9,500 per student.

The breakdown of expenditures within our budget is made up of the following: 65% of the budget is salaries and benefits. The other major item is other purchased services that includes: tuitions, out of district placements is about 20% of the budget. Support services includes administration, principals, custodians, support staff, transportation, and business office. In total, we spend \$4,100 per student where the statewide average is \$5,500 per student. Transportation expenditures are well below the state average at \$631 per student the state average is \$900.

When comparing the budget from last year to this year we have a 1.8 million dollar increase in expenditures from last year or 1.4%. This increase is mainly attributed to supplies we need to purchase this year to open school due to COVID.

Budget summary: Total revenue of \$124,989,000, total expenditures of \$127,880,000 possible shortfall of 2.9 million dollars. The budget presented tonight has no tax increase and will rely on the fund balance to account for any shortfall.

Potential Plans for Opening School for the 2020-2021 School Year

On June 3, PA Dept. of Education issued preliminary guidance for phase re-opening of school. As we have shown throughout this pandemic, we will need to be flexible. Statuses will change – we need to prepare and act accordingly for our students and community. We will follow guidance through PDE, Mathematica, and the CDC.

According to an email received from Pedro Rivera, Secretary of Education, every LEA should be planning to offer some in-person education for all students. We understand the concerns the stakeholders have during these unprecedented times for the safety and well-being of our students, staff, families and overall community.

Wilkes-Barre Area has provided a survey to all of our families to assist in the planning of opening school. When reaching out to families and asking them what they would like school to look like in September, about 80% indicated they would like some form of in school instruction; 46% wanted a traditional setting; 34.5% want to make sure if we did in-person, that social distancing would be practiced and on days when we couldn't be in school because of social distancing or capacity issues they would be able to work on-line; 19% wanted a virtual setting.

Based on this data and the data from PDE, this is our plan for the upcoming school year. Keep in mind this is still being planned and can change.

All students and families will have a choice and that choice will be locked in for a semester. They can choose to physically attend class or remotely attend class. Regardless of their option, they will receive identical instruction and participate in the class in real time. Every student will receive a traditional schedule. Every student will get a Chromebook. An example is: A 9 a.m.

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English teacher has 24 students on their roster, 14 have chosen to physically be in attendance and 10 have elected to take the class remotely. All 24 student will be required to attend and participate in the class at 9 a.m. All rooms will be equipped with a fixed camera. Classes will be streamed in real time for students who have elected to take the semester remotely. Classes will not be recorded it will be expected that all students attend the classes remotely or physically at their scheduled time. Attendance will be required like a normal day.

The goal or plan we have is by the third week of July are the details. What does that live physical session look like, with social distancing, wearing masks and transportation? What protocols will be in place prior to entering the building. What protocols will be in place if you have any symptom of COVID. We want to make sure every parent has all the time to digest information to make a choice for the first semester if they expect to send their student to school or keep them home and attend remotely. Flexibility is the key. If they choose to attend physically and then find you need to stay home and take classes remotely, you can still opt out.

By the first week of August, we hope that parents would be able to decide if their student will attend remotely or physically.

I would like to thank everyone for their cooperation and flexibility during these unprecedented times.

APOLLO REPORT

Mr. Mike Krzywicki – District Maintenance Plan: The elevator repairs at Heights-Murray Elementary will be completed prior to the start of the upcoming school year.

E.L. Meyers Monitoring Structure/Walkway/Tunnel: Apollo performed a monthly inspection on June 2. No additional movement was detected. Apollo will conduct the next monthly inspection with TGL Engineering within the next 30 days.

New High School: The Building Shell Contractor has continued installation of CMU walls, steel beams and lintels, door frames, floor slabs, bar joists and metal roof deck, wood blocking, roof insulation, EPDM membrane, metal roofing, spray foam insulation, and metal pan stairs and commenced installation of air/vapor barrier and masonry veneer. The Drywall Contractor has continued installation of metal stud framing and commenced installation of gypsum wallboard, exterior metal frames, and exterior sheathing. The Sitework Contractors has continued placement of geogrid, subbase, curbs, sidewalks, bituminous pavement, delivering topsoil, and road widening on south side of S. Main Street at new entrance. The Plumbing Contractor has continued installation of wall sleeves, underground sanitary piping, floor drains, stormwater piping and acid waste piping, above ground sanitary piping, roof drain piping, domestic water piping, pipe hangars, pipe insulation and testing. The Electrical Contractor has continued installation of conduit in masonry walls and under floor slabs, MC cable, fire alarm cable, electrical round in at metal stud walls, site lighting poles and lighting fixtures and temporary lighting. The HVAC Contractor has continued installation of roof curbs, duct hangers and ductwork, fabrication of ductwork, preparation of 3D coordination drawings, and performing

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clash detection with other trades. The Fire Protection Contractors has continued installation of sprinkler system piping. The Sewer Contractor will mobilize and commence work on June 27. All work is being performed under site-specific COVID-19 prevention guidelines and COVID-19 exposure control plan with daily health screenings of all persons working on site.

Joe Caffrey: Where are we at with the contingency?

Mike Krzywicki: Included in budget is 6.418 million my calculation through today 1,887,418.28, which is 29.41% of budgeted amount of the contingency.

Denise Thomas: What is the percentage of the construction complete? Have you gone through any of the elementary schools or GAR for any maintenance issues?

Mike Krzywicki: Contract time we are 50% complete, contract build is 43% complete. I have been busy with the New High School and did not attend the maintenance meetings.

OLD BUSINESS

Joe Caffrey

Thanked Denise Thomas and Shakir Soto and the 570 organization and Rev. Brewster and Mt. Zion church for their ongoing efforts feeding the students and families in our community.

He recently received a letter from David Pedri, County Manager, thanking the District for allowing the County to use our facilities for voting.

Denise Thomas

Thanked Dr. Costello, the Board, employees and volunteers for assisting in the 570 program.

COMMUNICATIONS FROM CITIZENS

Atty. Wendolowski as was advertised in our notice for today's meeting, the Agenda was published on the School District website and members of the community were given the opportunity to submit questions and comments to the District by 2:00 p.m. this afternoon. We received comments from several citizens. Those comments were distributed to the Board and Administration.

Robin Shudak

Hope you all are well. I have two questions that I hope will be considered for today's board meeting.

1. Has there been any updated ground water monitoring or mapping that has taken place since the land was re-contoured?
2. How thick is the cement slab the school is built on?

Response:

Atty. Wendolowski: We have not done ground water monitoring done because it is not required by the Soils Conservation District or DEP. We have not exposed or hit ground water

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table in any of the areas that have been excavated. Geo tech reports after drilling down 200 feet they did not encounter any ground water.

Dr. Costello/Mike Krzywicki: The school is not built on a cement slab it is built on a structural foundation. The only slab is in the mat slab under the pool and that is an 18-inch concrete slab reinforced with a double mat of steel reinforcing bars. The floor of the building is 4-inch floor on grade except for auditorium and gym is 6-inch slabs.

David Wilson

I believe part of the reasoning to consolidate high schools was to provide an equal opportunity for each student citing that, as structured, students in different schools did not have the same choices. Why then, if the Meyers and GAR middle school students are to be consolidated at GAR but the Solomon students are not, is your reasoning to consolidate high school students not the same for middle school students? GAR is certainly large enough to accommodate all of the district's middle school age students and this would level the proverbial playing field for all middle school students and avoid future conflicts concerning equal opportunities, etc., etc.

Has the Wilkes-Barre Area School District developed a comprehensive bussing plan for the new consolidated High School in Plains Twp.? If yes, please explain the plan and related additional costs, as concisely as possible. If there is no comprehensive plan yet, please explain why.

Response:

Dr. Costello: GAR cannot accommodate all of the 1700 6-8 grade students. We will be creating new bus stops and anticipate adding 10 busses which would increase the budget by an additional \$600,000, minus the state reimbursement, to \$500,000. As discussed previously we are 1.9 million dollars less than state average in transportation.

Ms. Schiowitz: Requested clarification on the consolidated schools.

Dr. Costello: There will be five elementary schools grades K-5; two middle schools grades 6-8; and one high school grades 9-12.

Rosaline Lopez

I would like to know when school district will be open to the public? I have two adolescence students that need to be registered. They are both a transfer from Puerto Rico. They have been out of school since December. Reasons being the earthquakes in Puerto Rico and then Covid 19. We arrived in Pennsylvania on March 17. Thank you for your time.

Response: This request was forward to Dr. Koury, Director of Pupil Personnel.

Richard Holodick

My apologies for repeating that I cautioned the board president and chair of the facility committee of the potential failure of the zoning request. Who may I ask gave the go-ahead for the architects to proceed forward with the design of a facility and expansion plans on another, and authorized work and testing prior to zoning approvals; build on Washington Street and expansion on Old River Road? The error cost the taxpayers' six million; ok, two or maybe three million was recoverable; but in a poverty-ridden community, and underfunded district one

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million lost was too much. In fact, one million to needlessly expand the swimming pool, and the one million to rush the project was irresponsible. Was there a board action to do this? For example, I move we disregard zoning. I repeat it because it appears the board has done it again, awarded contracts and began work exceeding a million dollars for site prep and what appears to be land reclamation. Not to mention the details of the purchase of mining land under claimed, a state violation. Or, ignoring a board requirement to purchase at the assessed value. You see it has now gone beyond the research, your own studies, my professional knowledge, it's personal as Patricia and I must decide if we are being taxed out of her homestead, and we are not alone. For what, an inferior educational delivery system, potentially toxic site? For premature sports consolidation, two football stadiums, two swimming pools, eight coaches' offices, and an undersized library. Kind of spells out this district's priorities.

Consider this my second attempt at assisting the board and saving taxpayer's money, far more money than the six million. In consideration of subsidence issues, arsenic that must be capped and stay capped, cost overruns, parental fear, real or imagined, research that states consolidation does not save money, and reduces student achievement, busing, and reduction of varsity sports, raises truancy and dropouts, and the new state and federal credibility issues raised with PA. Department of Environmental Protection, immediate action is required. I suggest a survey like the West Shore and Centre County school districts conducted, that questioned the faculty and staff, the students, the taxpayers, and the community. I visited the district and questioned why to survey the public, the answer because they must pay for it; why the faculty and staff, because they must live with it; why the students, because they walk the walk and can enlighten us on how they learn best. The director of planning said, "when involving the community and staff they are more likely to support what we are implementing." And, it's far superior to a referendum. In addition, considering the fifteen million demolition cost for Meyers High School that will leave an empty lot worth less than a million, contract with a proven restoration firm to give a second opinion as well as alternate uses for the facility.

The reaction and actions of this board on this recommendation will answer the statement I believe was in the PFM report, "Either the board does not know there is a problem, or they don't care."

Response:

Joe Caffrey - Regarding the authorization of the projects on North Washington Street and Kistler Project. The approval was voted on by the Board on the June 10, 2015 meeting. The second question – These projects were approved at the March 27, 2019. In regard to the last comment about the PFM report, I looked through the report and the comment "that the Board does not know there is a problems or they don't care" does not appear anywhere in the report from PFM. This Board, current and past, cares very much about the direction of this District.

Dr. Costello stated that when you look at PFM report we were in a downward trend in the fund balance. The fact is where we are today truly shows how much this Board does cares and the courage they had to make those changes to show us in a positive light.

Denise Thomas – There's enough blame to go around, the time wasted on zoning and appeals all at the cost of the SOS appeals.

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Atty. Wendolowski: Dr. Holodick clearly has a genuine misunderstanding of how the zoning process works anywhere. You cannot go to zoning until you know what you are going to build. You don't know what variances you might need or what special exceptions you might need until you have a plan in place to present for approval. For him to say the District wasted time in presenting a design that was fundamentally flawed is not an argument. We couldn't have gone to zoning without those documents. I know Dr. Holodick has been a Superintendent in different places. I'm assuming he was involved in building projects. I am certain that was the procedure that was followed in the District's he was Superintendent. The fact that we had a zoning board that had a member voting against the project and is a vocal supporter of the SOS movement speaks volumes.

SAM TROY

I would like to have only school board members answer my questions or react to my comments not the solicitor if that is OK.

My first question concerns how is the district going to navigate the next few months because of the drop in revenue, the decrease in revenue from taxes and the current uncertainty of the state's reimbursement?

What about the expected decrease in assessments of many significant commercial enterprises within the district such as the Wyoming Valley Mall and a couple of the box stores that have suffered through this pandemic?

How is the district going to compensate for that drop in revenue?

My next question concerns the recent round of disgraceful test scores in which the students scored 0% in terms of passing grades in all of the various test administered from kindergarten to 12th grade. I want to know what Mr. Costello and the Director of Curriculum have in mind to rectify the situation, which I think is intolerable. We are spending a lot of money, we have the second highest property tax rate in the county and we are not getting any bang for our buck with these test scores. What kind of education are these students getting? It seems to be failing on all counts and the construction of a new school is not going to address the situation.

I want to hear some proposals from the school directors themselves or Mr. Costello or the Director of Curriculum for some potential solutions, some viable solutions to this problem, this burning problem, not the same old lame excuses and the same line of specious reasoning.

I especially don't want to hear that kind of reasoning coming from certain directors like Mr. Evans who claims that such tests have no validity. That is the most ridiculous comment that I can fathom coming from a person who is an ex educator himself. When are we going to get answers to resolve this dilemma? Mr. Costello and other board members who have pushed for this new high school for so long have yet to come up with any reasons why a new high school is going to solve all our academic performance problems. All studies have shown that neighborhood schools are superior in that regard.

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Response:

Mr. Evans: I will always be an advocate of getting rid of these test. I believe they were designed by the Bush administration to dismantle public education. 89% of our graduating students go on to college, military and trade schools. That is a statistic that I am most proud.

Dr. Costello

I believe I answered Mr. Troy's questions in the slide presentation.

Rev. Walker

The pandemic has caused havoc on our entire community. Our finance team has made some very aggressive assumptions based on the percentages of loss across the board. We came up with a deficit of 2 to 2.5 million dollars based on that information and what the pandemics has caused in terms of revenue. We have committed as a District to fill that hole with our fund balance and not raise taxes this year as we considered the strain that the entire community is under.

Ms. Thomas

I proud of our educators, administrators, students that brought in 10 million dollars in scholarship money this year. This is in a school district that is under-funded and we still have the best teachers and students due to the fact that we have a great Superintendent and financial team.

Mrs. Schiowitz

Respectfully, considering the presentation by Dr. Costello, although our students are under-achieving, you can see there is growth and progress. What the consolidation will do regarding the progress remains to be seen. We need to look at the future and we need to be patient. I truly believe this District believes in its students and community and I hope the consolidation will show us we can continue to grow as far as our student achievement.

Mr. Atherton

We are also looking at a very transient population. That is a factor that needs to be taken into consideration.

Mr. Quinn

There are eight municipalities in the school district. The city is the only one with KOZ's. Every time the city allows a KOZ the other towns have to make up the difference. There is not representation in all areas of the district. Time for people to start putting pressure on the city to stop giving away the taxes.

Mr. Caffrey

Mr. Troy is an advocate for taxpayers and he does care. I believe Dr. Costello's presentation addressed where the District is going and I am confident and excited about the growth that is occurring with our students. Our teachers deserve a lot of credit.

There were no further comments from the public or the Board Members.

LUZERNE INTERMEDIATE UNIT #18

Ms. Thomas – The next meeting will be August 12, 2020 at 5:00 p.m.

WILKES-BARRE AREA CAREER AND TECHNICAL CENTER

Mr. Quinn – The next meeting date is TBA.

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CURRICULUM COMMITTEE REPORT

Mr. Evans presented the following report and recommendations for the Board's approval:

1. To ratify the agreement with John McElwee, MS, BCBA, BSL, 112 Haverford Drive, Laflin, PA to provide services as an Internal Coach for the District's Autism Support Classes participating in the Pennsylvania Autism Initiative ABA Support program beginning July 1, 2020 through June 30, 2021 at an hourly rate of \$125.00 not to exceed \$12,500 for the year. **(Exhibit A)**
2. To ratify the Agreement with New Story to provide an ESY program for 12 students of the Wilkes-Barre Area School District beginning July 1, 2020 through July 30, 2020 at daily rates of \$255, \$350 and \$500 depending upon the specific needs of the student. **(Exhibit B)**
3. That approval be given to the ATSI-Title I School Plans for Boyd Dodson Elementary School, Elmer L. Meyers JSHS, James M. Coughlin SHS and Plains JHS.

Mr. Evans moved, seconded by Rev. Walker to adopt this report.

On the question:

Mr. Caffrey: Mr. Telesz are there any increases or decreases?

Mr. Telesz: #1 is the same rate as last year. #2 New Story agreement the \$255 and \$350 increased by \$10.00 from last year.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

BUDGET FINANCE/MATERIALS & SUPPLIES and CONTRACTED SERVICES
COMMITTEE REPORT

Rev. Walker presented the following report and recommendations for the Board's approval:

A. Administrative

1. Capital Projects

That approval be given to the below listed payments:

A1.1	Borton Lawson Engineering, Inc.	Pagnotti Property Phase II ESA	Capital Projects	2017-3091-003-0000020	\$204.30
A1.2	Apollo Group, Inc.	New High School Project	Capital Projects	App. No. 35	\$68,311.21
A1.3	Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. 019309	\$20,661.40

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A1.4	Benell, Inc.	New High School Project	Capital Projects	App. No. 12	\$192,915.41
A1.5	Duggan & Marcon, Inc.	New High School Project	Capital Projects	App. No. 4	\$59,824.80
A1.6	Everon Electrical Contractors, Inc.	New High School Project	Capital Projects	App. No. 12	\$305,145.90
A1.7	Quandel Construction Group, Inc	New High School Project	Capital Projects	App. No. 13	\$853,573.02
A1.8	Scranton Sheet Metal, Inc.	New High School Project	Capital Projects	App. No. 12	\$344,263.66
A1.9	Stell Enterprises, Inc.	New High School Project	Capital Projects	App. No. 8	\$644,789.80
A1.10	Triangle Fire Protection, Inc.	New High School Project	Capital Projects	App. No. 5	\$54,000.00
A1.11	Borton Lawson Engineering, Inc.	New High School Project	Capital Projects	2017-3091-001-0000029	\$6,915.64
A1.12	TGL Engineering, Inc.	New High School Project	Capital Projects	Inv. #27	\$2,740.00
A1.13	WKL Architecture	New High School Project	Capital Projects	Inv. #30	\$7,000.00
A1.14	WKL Architecture	New High School Project	Capital Projects	Inv. #AS3.3	\$531.50

2. That approval be given to ratify the following Capital Project checks:

Pennsylvania Power & Light Co.	New High School Project	Capital Projects	Check # 274	\$622.42
Pennsylvania American Water Co.	New High School Project	Capital Projects	Check # 282	\$933.34

3. The District is in receipt of the approval, by the Pennsylvania Department of Education, Bureau of Budget and Fiscal Management of PlanCon Part I: Interim Reporting Project No. 3885 – Change Order Nos: (2.01.006, 2.02/.04.008, 2.09.005). **(Exhibit C)**
4. That ratification be given to the Repository Tax Sale by Northeast Revenue Service, LLC, as agent for the Luzerne County Tax Claim Bureau as follows:

Property Address	Parcel No.	Proposed Bid
171 Scott Street, W-B	73-H10SW2-012-009-000	\$500.00

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5. That approval be given to renew membership with the Pennsylvania School Boards Association, 400 Bent Creek Blvd., Mechanicsburg, PA for the 2020-2021 school year at a cost of \$15,840.42.
6. That approval be given to set the adult meal prices for lunch at \$3.80. This price accounts for the minimum PDE requirement.
7. That approval be given to the Controller to post to the 2019-2020 fiscal year end accounting ledgers all budgetary transfers made necessary by closing and adjusting entries and year end auditor adjustments. These transfers will be required to be presented to the board for review and final approval.

B. FEDERAL

That, in accordance with the authority of the Board, the following Federal AP Checks #2021 to #2024 and Federal Wire Transfers #201900858 to #201900868 and Chapter 1 Wire Transfer #201900857, which were drawn for payment since the last regular board meeting of the Board of Education held on May 28, 2020 be approved.

C. GENERAL FUND/FOOD SERVICE

That payment be approved for the May General Fund Wire Transfers #201901141 to #201911429; June General Fund Wire Transfer #201911430 to #201911449 and General Fund checks #54702 to #54744 and Food Service checks #3459 to #3472 which were drawn for payment since the last regular board meeting of the Board of Education on May 28, 2020.

D. GENERAL FUND

That the checks #54745 to #54820 listed on the following pages, which have been inspected, be approved and that orders be drawn for the respective amounts set down opposite the names of persons or firms.

E. CONTRACTED SERVICES

1. That approval be given to renew the District's Commercial Package (Property and Liability), Commercial Automobile, the School Leaders Liability, Data Security and Excess/Umbrella coverage through Liberty Mutual Insurance co., for the 2020-2021 school year, effective July 1, 2020 at a combined rate of \$289,555.
2. That approval be given to award the District's Workers Compensation Insurance Policy for the 2020-2021 school year effective July 1, 2020 through MEMIC Casualty Company at an estimated cost of \$316,463.
3. That approval be given to purchase a Violent Event/Active Shooter Coverage Policy for the 2020-2021 school year through Beasley at a cost of \$11,250.

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4. That approval be given to award the Student Accident/Interscholastic Sports Insurance Policy for the 2020-2021 school year through Bollinger Specialty Group at a cost of \$24,094.
5. To approve Change Order #006 for Everon Electrical Contractors in the amount of \$21,248.60. The Change Order consists of the following:
- | | |
|---|--------------|
| Credit for floor box substitution | (\$9,855.35) |
| RFI No. 249 – Door Hold Opens | \$24,207.53 |
| Bulletin No. 27 - Pool drain system modifications | \$4,233.11 |
| RFI No. 110 – Panel LPB1C Revisions | \$2,663.31 |
6. To approve Change Order #009 for Quandel in the amount of \$39,352.84. The Change Order consists of the following:
- | | |
|--|-------------|
| Health Screening by DNA Nurse Practitioner | \$5,071.22 |
| Bulletin No. 30 - Add 2 rows of seating to moveable bleachers in Gymnasium | \$10,764.58 |
| Bulletin No. 27 - Pool drain system modifications | \$8,521.57 |
| Electronic hardware revisions @ 8 doors 127, 128, 155, 166, 198-14, & 177-1 to 177-3 | \$3,030.63 |
| RFI No. 392 - Add beam to veneer supports | \$441.39 |
| RFI No. 368 - Add veneer support | \$7,644.04 |
| RFI No. 367 - Additional support @ large chase opening | \$3,879.41 |
7. To approve Change Order #007 for Stell Enterprises in the amount of \$111,606.00. The Change Order consists of the following:
- | | |
|--|-------------|
| Bulletin No. 28 - Replace unsuitable soil along S. Main Street per PADOT | \$69,954.00 |
| Provide spare conduit 4" conduit from kitchen to outside of loop road for future | \$29,555.00 |
| Bulletin No. 32 - Additional inlet, pipe, geogrid & restore pavement | \$12,097.00 |
8. To approve Change Order #003 for Duggan & Marcon in the amount of \$7,802.67. The Change Order consists of the following:
- | | |
|---|------------|
| Bulletin No. 24 - Spray fireproofing @ (16) steel columns | \$3,970.08 |
| Bulletin No. 31 - Added cold form framing @ cast stone | \$3,832.59 |

Rev. Walker moved, seconded by Ms. Thomas to adopt this report

On the question:

Rev. Walker – Contracted services are there increases this year compared to last year?

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Mr. Telesz response: Insurance No 1 through 4 is \$1600 increase. We are applying for a safety credit on the Workman's Comp insurance. Once we receive credit, it will be a five percent reduction or approximately \$15,000 coming back to the district.

Dr. Costello – The pool drain system modification - #5. Will allow the pool to drain to another system. All Change Orders are within our budget. Regarding the movable bleachers, we were able to get a product the provided 8 rows of bleachers on each side of the basket instead of one of 6 and the other 8.

Mike Kryzwicki – In the event the pool would need to be drained, the design was originally designed to pump the water out of the pool into the storm detention basin at the NW corner of the property. DEP recently rejected that solution even with dilution of the chlorine before dumping. The water now has to be pumped into the sanitary system. This will be done with a by-pass pump that will pull the water out at a slower rate and not over tax the sanitary sewer system.

Regarding #7 the unsuitable soil along Main Street. Unsuitable soil is an engineering term which could be several things. In this case, it is the soil on the south side of South Main Street closer to the golf course, we had to extend the road approximately 12 feet to create a turning lane and when excavated to subgrade, the PennDot Inspector did not like the soil that was there. It was a silky sand and gravel material that was saturated. They would not let us build on it. We dug down 8 inches and covered it with dry cement to pull the moisture out. We then had to put in a geo-grid and an engineered fill material to bring it up to subgrade.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla (A 4-7, B, C, D, E 1-4), Quinn, Schiowitz, Thomas, Walker, Caffrey

1 Nay: Patla (A1-3, E5-8)

ATHLETIC COMMITTEE REPORT

Mr. Quinn presented the following report and recommendations for the Board's approval:

1.

Wilkes-Barre Area School District
Athletic Department

Athletic Recommendations/Guidelines for Re-Start of Participation/Conditioning
July 1, 2020

The following recommendations are subject to change to reflect an ever evolving environment both locally and statewide. It is important the Wilkes-Barre Area School District remain flexible in its guidelines to provide the safest and most effective environment within our athletic seasons. Therefore, we will provide health and safety guidelines to reflect one month within a specific sport season while remaining firm in specific areas of how we begin to re-teach the fundamentals of athletics.

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Goals

- Maintain a Safe and Effective Practice Environment
- Develop a “*Phased In Approach*” for the Restart of Varsity Athletics and Delay Start of JH
- Maintain Small Functional Working Groups
- Educate Student Athletes Regarding Health and Safety Guidelines
- Focus on Fundamentals

Factors Considered in Preparation for the Restart of Athletics

- Parental/Guardian Pre-Screening Cooperative Checklist
- Coaching Staff Responsibilities
- Facility Capabilities/Sport Requirements
- School District Custodial Adjustments/Flexibility and Athletic Trainer Responsibilities
- Positive Case Response

Parent/Guardian On-Line Pre-Screening Cooperative Checklist

The successes of the Wilkes-Barre Area School District Athletic Department begins with a working relationship built on the foundation of “trust”. In an effort to combat the health and safety issues that we confront each and every sport season, we are reaching out to our parent/guardians to strengthen our first line of defense....“*home*”.

Prior to our student athletes leaving home for scheduled practices, we will require the parent/guardian to complete an On-Line Pre-Screening Checklist to reasonably and safely measure the current health of their child utilizing PA Department of Health and CDC Guidelines. ***Information provided will be held in the strictest of confidentiality.*** Upon completing the On-Line Pre-Screening Checklist, parents/guardians would then submit the information to their child’s Head Coach via the On-Line Application. Tentative criteria checked would be cause for the student athlete to remain home from scheduled practice til said time they no longer exhibit symptoms.

This Pre-Screening Checklist will become a significant part of the Head Coach’s “*Roll Call*” prior to the student athlete’s arrival to daily practices.

Tentative Criteria Measured in Pre-Screening Checklist:

- Fever (greater than 100.4 or chills)
- Cough
- Shortness of Breath
- Fatigue (unrelated to daily athletic activity)
- Muscle Soreness (unrelated to daily athletic activity)
- Headaches
- New Loss of Taste and or Smell
- Sore Throat
- Congestion or Runny Nose (unrelated to seasonal allergies)
- Nausea or Vomiting
- Diarrhea

Immediately Notify Your Coach If You Have

- any of the above symptoms
- knowingly had unprotected exposure to anyone positive for COVID-19 in past 14 days.

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- a history of travel within the past 14 days to affected geographical areas outside the United States.
- Been tested for COVID-19 and are awaiting results or have tested positive

July Practice Athlete Checklist

- Athletic Shirt and Shorts
- Sneakers and or Athletic Spikes
- Individual Disposable Water Bottle
- Hand Sanitizer and Towel (optional)

Coaching Staff Responsibilities

The focal point of our successes during this challenging time rest with our respective coaching staffs. It is critical we remain organized and resilient in promoting our goals during the month of July as we restart our Varsity Athletic Programs. It is incumbent upon our coaching staffs to;

- ***be in attendance to create a safe coach to athlete ratio***
 - *Each coach shall not exceed a maximum of 20 athletes individually*
- ***provide the proper supervision of our athletes***
 - *Coaches must wear masks during all scheduled instructional in July*
 - *Prevent athletes from congregating in large groups pre/post practice*
 - *Maintain a “teaching environment” regarding proper sport fundamentals*
 - *Sanitize all equipment prior to start of scheduled practices.*
- ***be innovative in the construction of general practice structure***
 - *Maintain small functional working groups*
 - *“Pod” Athletes together if possible to maintain limited exposure*
 - *Focus strictly on the fundamentals*
 - *Refrain from “large team unit” practices*
- ***educate the student athlete regarding health and safety guidelines***
 - *Proper washing of hands and clothing*
 - *Athletes to provide their own water bottle.*

Facility Capabilities/Sport Requirements

A review of each facility was conducted for both Fall and Winter Sport Seasons to assess their capabilities to promote a safe and effective practice environment. The assessment was based on maximizing athletic (social) distancing during the teaching of sport fundamentals in an effort to restart Varsity Athletics.

Those findings were then a part of a larger equation regarding how our individual Fall (Pre-Season) and Winter (Off-Season) Programs would be constructed by participation numbers and the ability to properly sanitize those facilities after each conditioning practice during the month of July.

It was also recommended that ***ALL Locker Rooms shall be closed*** to all teams in an effort to prevent uncontrolled large gatherings. As it becomes necessary to size and hand-out equipment, coaches must schedule athletes throughout July prior to practice in groups **no larger than 5.**

Outlined below are the recommended participation numbers for each specific sport (Fall and Winter)

Fall Sports (Pre-Season)

Varsity Field Hockey (*Early Morning Wilkes-Barre Memorial Stadium*)

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Maximum Number of 40 Athletes and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

FH Field Zone 1 20 Athletes

FH Field Zone 2 20 Athletes

Varsity Football (*Late Afternoon Wilkes-Barre Memorial Stadium*)

Maximum Number of 40 Athletes and a Minimum of 4 Varsity Coaches

Athletic Distancing Areas

Fitness Center 10 Athletes

FB Field Zone 1 15 Athletes

FB Field Zone 2 15 Athletes

Varsity Girls Soccer (*Early Morning Solomon Plains Athletic Complex*)

Maximum Number of 40 Athletes and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

GSC Game Field 20 Athletes

BSC Game Field 10 Athletes

JH Practice Fields 10 Athletes

Varsity Boys Soccer (*Late Afternoon Solomon Plains Athletic Complex*)

Maximum Number of 40 Athletes and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

GSC Game Field 20 Athletes

BSC Game Field 10 Athletes

JH Practice Fields 10 Athletes

Varsity Girls Volleyball (*Late Afternoon Solomon Plains Junior High School Gymnasium*)

Maximum Number of 20 Athletes and a Minimum of 1 Coach (Varsity Asst. Position Posted)

Athletic Distancing Areas

GVB Half Court 1 10 Athletes

GVB Half Court 2 10 Athletes

Varsity Golf (*Early Morning or Late Afternoon Wilkes-Barre Municipal Golf Course*)

Maximum Number of 20 Athletes and a Minimum of 1 Varsity Coach

Athletic Distancing Areas (Pending Golf Course Support)

GF Front Nine 10 Athletes Varied Tee Times

GF Back Nine 10 Athletes Varied Tee Times

Varsity Girls Tennis (*Late Afternoon Birchwood Tennis Courts Plains Twp*)

Maximum Number of 20 Athletes and a Minimum of 1 Varsity Coach

Athletic Distancing Areas

GTEN Court 1 10 Athletes

GTEN Court 2 10 Athletes

Varsity Cross Country (*Late Afternoon Kirby Park or Solomon Plains Athletic Complex*)

Maximum Number of 20 Athletes and a Minimum of 1 Varsity Coach

Athletic Distancing Areas

CC Course 1 10 Athletes Timed Intervals

CC Course 2 10 Athletes Timed Intervals

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Varsity Cheerleading (*Late Afternoon GAR H.S. Athletic Field- Outside ONLY*)

Maximum Number of 20 Athletes and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

CHR Field Zone 1	10 Athletes
CHR Field Zone 2	10 Athletes

Winter Sports (Off-Season)

Varsity Boys Basketball (*Mid Day GAR H.S. Gymnasium*)

Maximum Number of 10 Athletes (Alternate Daily) and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

BBSKT Half Court 1	5 Guards
BBSKT Half Court 2	5 Bigs

Varsity Girls Basketball (*Mid Day Coughlin H.S. Gymnasium*)

Maximum Number of 10 Athletes (Alternate Daily) and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

GBSKT Half Court 1	5 Guards
GBSKT Half Court 2	5 Bigs

Varsity Wrestling (*Late Afternoon Meyers H.S. Wrestling Room*)

Maximum Number of 10 Athletes (Alternate Daily) and a Minimum of 2 Varsity Coaches

Athletic Distancing Areas

WR Room	5 Athletes Individual Workout No Pairing
Fitness Center	5 Athletes

Varsity Swimming (*Early Morning Kistler Pool*)

Maximum Number of 10 Athletes (Alternate Daily) and a Minimum of 2 Varsity Coaches

Athletic Distancing Area

Lanes 1,3,5	5 Athletes
Lanes 2,4, 6	5 Athletes

Varsity Indoor Track (*Early Morning GAR H.S.*)

Maximum Number of 10 Athletes and a Minimum Number of 2 Varsity Coaches

Athletic Distancing Areas

GAR Fitness Center	5 Athletes
GAR Field	5 Athletes

School District Custodial Adjustments/Flexibility and Athletic Trainer Responsibilities

Successfully managing health and safety guidelines for the restart of Varsity Athletics will require the inclusion of our School District Custodial and Athletic Training Staffs. **Practice locations and times have been strategically scheduled to minimize athlete and sport program overlap thus creating “down periods” to promote sanitizing of the activity area.**

Practice facilities and Training Room facilities must be cleaned and sanitized prior to the next scheduled practice utilizing (but not limited to)

- Antiviral/Bacterial Wipes
- Sanitizing Pump Bottle Spray Disinfect
- Generalized Mopping of Related Practice Areas (sport specific)

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- Aeration of Facility (as required)

To ensure the proper integration of our School District Custodial Staff, scheduled shifts may require flexibility to meet the needs of July Practices and the proper sanitizing of sport specific facilities.

Our Athletic Trainers shall become an “*observation extension*” of our coaching staff. They will be required to assist in identifying possible health and safety issues with each athlete and build an educational platform to continually promote proper health and safety during the scheduled practice.

The Athletic Trainers must maintain a properly sanitized rehab/office facility by proactively cleaning and sanitizing daily.

Positive Case Response

As it is important to outline guidelines to restart Varsity Athletics, it is equally important to have a clear understanding of our response to potential cases that may occur. If a sport program has an athlete test positive, *via professional medical personnel*, said program will be “*shut down*” as per PA Department of Health and CDC for a period of 14 days until a determination is made to its possible effect on the remaining athletes in the program.

During the 14 day period, we will

- monitor remaining team members
- continue to clean and sanitize the practice facility
- re-evaluate practice guidelines

We must also clearly be prepared to navigate false positive cases that may arise due to rumors and or pranks that may be directed towards a particular program or our school district at large. Each potential situation will be thoroughly investigated by both the athletic department and coaching staff for a final determination of its validity. The results of said investigation shall be turned over to the Superintendent and School District Resource Officers (if required)

Mr. Quinn moved, seconded by Ms. Thomas to adopt this report.

On the question:

Ms. Thomas: Is there a preliminary plan regarding spectators? **Mr. Namey response:** Being in the green phase, we are allowed 250. I believe, there will be some stipulations from the state regarding these events. We are prepared to manage our crowds accordingly. We would disseminate a certain number of tickets per athlete involved in the sport – for example football players would receive 2 tickets for parents/guardians. The same for cheerleaders and band. There would then be a limited number of tickets for sale to the student body and an extremely limited number of tickets available to the general public to meet the number recommended by state guidelines. **Dr. Costello** noted that as of today, per PIAA, spectators are not allowed at events. However, if that changes the protocol will follow what we have in place.

Ms. Schiowitz: I am very impressed with the proposal put forth by the athletic committee. It is very comprehensive. I would ask for prudent consideration that all athletes, coaches and trainers be pre-tested for COVID 19 prior to initiating any sport. I understand this may become an insurance issue for some students. If they have insurance, it will be covered. If they do not have insurance, I believe we have some venues where we can get cost-free testing for our athletes. I am asking for testing in addition to taking temperatures. Due to that COVID 19 can be asymptomatic that can be easily transmitted.

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Mr. Quinn: We will be potentially taking their temperature daily.

Mr. Namey: PIAA does have a medical packet but it does not address testing for COVID 19. We would have to do some research as to the legalities of requiring such testing.

Dr. Costello: Is it possible to strongly encourage that players, coaches and trainers get tested for COVID 19. Would we require testing prior to them starting or would we require testing done regularly?

Mrs. Schiowitz: I understand the concerns regarding the legality, but I believe the testing would provide a baseline. We know going forward someone can test negative on Monday but then be exposed test positive on Friday.

Dr. Costello: I think we can add language that states we strongly encourage they are tested for COVID.

Mr. Evans: What about the teams we are playing against? If we are testing, do we know if the other teams will be testing.

Dr. Costello: At this point, we are not allowing our teams to interact with other teams. Scrimmages are not allowed at this time. This is just for practice. As time goes on, we will be addressing these concerns.

Rev. Walker: Thanked the committee for this comprehensive policy. When you take appropriate precautions, I think you can have a great amount of success at keeping this virus at bay. There is success when things are done correctly.

Atty. Wendolowski: All you can do is the next right thing. It is just a question on how to do it legally. Everyday there is new guidance coming out from the federal/state government. Employers can't require employees to have a positive antibody test before allowing them to return to work. There are layers to the process – some insurance companies will not allow prophylactic testing just to prove you are negative. Without symptoms your insurance company may not pay for the test. If we can encourage people to get the test, it is a great idea. I doubt we will be able to mandate that testing. I commend this Board in doing the next right thing in regard to this unprecedented event.

Dr. Costello: I believe it is pro-active to add language that we would encourage all athletes, coaches and staff to be tested for COVID. Mrs. Schiowitz is working on information that will be provided as to where testing can take place.

Atty. Wendolowski: If we are not requiring testing, that language would be appropriate to add. Dr. Costello would be given the authority to make amendments to the policy as information is received.

Mr. Caffrey: Can we vote on the motion as presented with the amendment to the language?

AMENDMENT: Policy would be amended to include language **encouraging** all participants, athletes, coaches, trainers, etc. to obtain a COVID-19 test prior to participating.

Mrs. Schiowitz moved to add the additional language seconded by Ms. Patla

Roll Call on the Amendment:

7 Ayes: Atherton, Evans, Patla, Schiowitz, Thomas, Walker, Caffrey

1 Pass: Quinn

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Mr. Atherton: This policy is for Grades 10-12 with the possibility of Freshman being added.

Mr. Caffrey: Thanked Mr. Quinn, Mr. Atherton, Dr. Costello, Mr. Namey and the entire athletic committee for putting together this plan

Mr. Namey: Two important piece of information. Physical exams will be taking place on July 16, 23 and 30. Please have patience as we progress through the month. Feel free to contact us regarding any rumors that may develop.

The vote was as follows on the Policy:

7 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

1 Pass: Quinn

SAFETY/SECURITY COMMITTEE REPORT – Next meeting July 10 at 10 a.m.

TRANSPORTATION COMMITTEE REPORT – No Report

BUILDING MAINTENANCE COMMITTEE REPORT

We recently had a very productive meeting that included several building administrators and toured several schools. There are a lot of positive things happening in our buildings. The issues that we encountered will be addressed and corrected.

POLICY COMMITTEE REPORT

There is no formal report, however due to the recent events we are facing regarding equality and equity within our communities. Certainly everyone's eyes have been opened over the last several weeks as it relates to minority communities and their relationships with police, the protests, etc. There has been a re-awakening to this issue. With that being said, it has opened the eyes of our administration, the policy committee and the Board. We have throughout the years developed and maintained OCR Policies. While they are good, we have to take this opportunity to make them even better. We will be considering new policies and procedures to be sure there is equity within our entire student body. We will do our due diligence, do research and partner with members of our community to address these concerns specifically. In the future we may also look into some curriculum changes to make sure the entire community is addressed in the way they should be.

STUDENT WELLNESS COMMITTEE REPORT – No Report

FACILITIES TRANSITION –

Last meeting was on June 11. Meet with the Mayor and his team and shared each other's vision regarding the Meyers and Coughlin sites. Next meeting will be held in July.

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PERSONNEL COMMITTEE REPORT

Rev. Walker presented the following report and recommendations for the Board's approval:

All appointments are made pending the receipt of PDE required clearances, certifications, and any applicable pre-employment drug test.

A. Act 93

1. That the retirement of **Michael D. Elias** be accepted effective June 30, 2020.
2. That the retirement of **Ann Crawford** be accepted effective June 30, 2020.

B. Confidential Secretarial

1. That the retirement of **Patricia D. Wallace** be accepted effective June 30, 2020.

Rev. Walker thanked Patricia for her many years of dedicated service to the District. She will be missed.

C. Professionals

1. That the retirement of **Sharon Stanski** be accepted effective June 8, 2020.
2. That the retirement of **Debra L. Mras** be accepted effective June 8, 2020.
3. That the retirement of **Nancy Atherton** be accepted effective June 8, 2020.
4. That the retirement of **Joyce Marzouca** be accepted effective June 8, 2020.
5. That the retirement of **Ron Krouse** be accepted effective June 8, 2020.
6. That the retirement of **Lawrence Pikul** be accepted effective June 8, 2020.
7. That the retirement of **Daren Keen** be accepted effective June 8, 2020.
8. That the retirement of **Mary Kovalchik** be accepted effective June 8, 2020.
9. That the retirement of **Mary Lynn Hurst** be accepted effective June 8, 2020.
10. That the retirement of **Georgianne Trinisewski** be accepted effective June 8, 2020.
11. That the retirement of **Neil Grimes** be accepted effective June 8, 2020.
12. That the retirement of **Maria Bowman** be accepted effective June 8, 2020.
13. That the retirement of **Maura Leighton** be accepted effective June 8, 2020.
14. The Board agrees to waive **Todd Ankiewicz's** return to service requirement in Article XIX, Section 3 of the WBAEA Agreement for the sabbatical leave for the 2019-20 school year. The Board further agrees to accept Todd's retirement effective the June 8, 2020.
15. That **Wayne Waslasky** be approved to check temperatures at the construction site at the extracurricular rate in an amount not to exceed \$1800.00.

D. Secretaries & Teachers' Associates

1. That the retirement of **Barbara Davis** be accepted effective June 30, 2020.
2. That the retirement of **Elizabeth Boyle** be accepted effective June 30, 2020.

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3. That the retirement of **Giacomo Simonelli** be accepted effective June 30, 2020.

E. Custodians, Housekeepers & Food Service

1. That the resignation of **Donna Kalson** be accepted effective May 22, 2020.

F. Crossing Guards

1. That the resignation of **Diane Johnson** be accepted effective June 5, 2020.

G. Athletics

1. That the resignation of **Kyle Paul** as the Junior High Wrestling Coach be accepted effective May 27, 2020.
2. That the resignation of **Raphael Cooper** as the Girls' Tennis Head Coach be accepted effective June 25, 2020.
3. The following appointments are made for the sport season and will be continued on a season to season basis unless, the post is declared vacant by the Board of School Directors. All appointments are effective upon all PDE required clearances and documents being submitted.

~~Girls' Volleyball Varsity Assistant Coach~~
Wrestling Junior High Head Coach
~~Wrestling Junior High Assistant Coach (1/2 Pay)~~
Soccer Junior High Head Coach

TABLED
Michael Brown, Jr.
TABLED
Matthew Davidson

H. Retirement Incentive

1. That it be approved that the following employees shall receive the WBASD Additional Retirement Incentive of half their current salary.

Sharon Stanski	Debra L. Mras	Nancy Atherton
Joyce Marzouca	Ron Krouse	Lawrence Pikul
Daren Keen	Mary Kovalchik	Mary Lynn Hurst
Georgianne Trinisewski	Neil Grimes	Barbara Davis
Elizabeth Boyle	Giacomo Simonelli	Michael D. Elias
Patricia D. Wallace	Maria Bowman	Todd Ankwiewicz
Ann Crawford	Maura Leighton	

Rev. Walker moved seconded by Ms. Thomas to approve this report.

Mr. Caffrey noted that Patty Wallace is a friend to all of us. We will miss her and wish her and Giacomo and long, healthy and happy retirement. The best of luck to all the retirees.

Mr. Caffrey also asked how many teachers were on that list.

Dr. Costello – There fourteen teachers. Out of the fourteen teachers we will not replace them moving forward. I wish them the best of luck.

I will truly miss Patty - she made me smile every morning. She is a true friend that I will be missing and won't be able to replace. Congratulations to you and Giacomo.

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The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

1 Nay: Evans (Girls JH Soccer Head Coach)

1 Abstain: Atherton (H)

Rev. Walker presented Resolution #1

RESOLUTION #1

WHEREAS, the Board of School Directors of the Wilkes-Barre Area School District, in accordance with law, prepared the following budget, of the amount of funds that will be required by the School District in its several departments for the fiscal year beginning July 1, 2020, and ending June 30, 2021 in the amount of \$127,888,620.

NOW, THEREFORE BE IT RESOLVED, that the Board of School Directors of the Wilkes-Barre Area School District hereby presents the expenditures as hereinafter set forth during the fiscal year 2020-2021 and levies a tax of 18.4332 mills per dollar (\$18.43 per thousand dollars) of assessed valuation on real estate; re-enacts and/or continues in force the Resolution of June 29, 1971, providing for the levy, assessment and collection of the following taxes: (a) one (1) per centum on transfers of title of real estate; (b) a local services tax (formerly occupational privilege tax) of ten (10) dollars; (c) the earned income tax (wage tax) of one (1%) per cent; (d) the mercantile tax at the rate and under the terms and provisions set forth in the Resolution previously adopted; re-enacts and/or continues in force the Resolution of June 30, 1986 providing for the levy, assessment and collection of the business privilege tax at a rate of one and one-half (1 ½) mills; re-enacts and /or continues in force the Resolution of June 26, 1987 providing for the levy, assessment and collection of a per capita tax of ten (10) dollars.

Rev. Walker moved, seconded by Ms. Patla to approve this Resolution

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Mr. Atherton presented Resolution #2

RESOLUTION #2

**WILKES-BARRE AREA SCHOOL DISTRICT
2020 HOMESTEAD and FARMSTEAD EXCLUSION RESOLUTION**

RESOLVED, by the Board of School Directors of Wilkes-Barre Area School District, that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2020, under the provisions of the Homestead property Exclusion Program Act (part of Act 50 of 1998) and the Taxpayer Relief Act (Act 1 of 2006), as follows:

1. Aggregate amount available for homestead and farmstead real estate tax reduction.

The following amounts are available for homestead and farmstead real estate tax reduction for the school year beginning July 1, 2020:

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a. **Gambling Tax Funds.** The Pennsylvania Department of Education (PDE) has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. Section 6926.505)b), as a property tax reduction allocation funded by gambling tax funds, the amount of \$ 2,877,753.21.

b. **Philadelphia tax credit reimbursement funds.** PDE has notified the School District that PDE will pay to the School District during the school year pursuant to ACT 1, 53 P.S. Section 6926.324 (3), as reimbursement for Philadelphia tax credits claimed against the School District earned income tax by School District resident taxpayers, the amount of \$9,392.15.

c. **Aggregate amount available.** Adding these amounts, the aggregate amount available during the school year for real estate tax reduction is \$2,885,145.36.

2. **Homestead / Farmstead numbers.** Pursuant to Act 50, 54 Pa. C.S. Section 8584 (i), and Act 1, 53 P.S. Section 6926.341 (g) (3), the County has provided the School District with a certified report listing approved homesteads and approved farmsteads as follows:

a. **Homestead property number.** The number of approved homesteads within the School District is 11,697.

b. **Farmstead property number.** The number of approved farmsteads within the School District is .1.

c. **Homestead/Farmstead combined number.** Adding these numbers, the aggregate number of approved homesteads and approved farmsteads is 11,698.

3. **Real estate tax reduction calculation.** The School Board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the paragraph 1 (c) aggregate amount available during the school year for real estate tax reduction of \$2,885,145.36 by the paragraph 2 (c) aggregate number of approved homesteads and approved farmsteads of 11,698, the maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \$246.63.

4. **Homestead exclusion calculation.** Dividing the paragraph 3 maximum real estate tax reduction amount of \$246.63 by the School District real estate tax rate of 18.4332 mills (.0184332) the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead is \$13,379.00, and the maximum real estate assessed value reduction to be reflected on tax notices as a farmstead exclusion for each approved farmstead is \$13,379.00.

5. **Homestead/Farmstead exclusion authorization – July 1 tax bills.** The tax notice issued to the owner of each approved homestead within the School District shall reflect a homestead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the homestead, or (b) the paragraph 4 maximum real estate assessed value reduction of \$13,379.00. The tax notice issued to the owner of each approved farmstead within the School District shall reflect an

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additional farmstead exclusion real estate assessed value reduction equal to the lesser of: (a) the Count –established value of the farmstead, or (b) the paragraph 4 maximum real estate assessed value reduction of \$13,379.00. For purposes of this Resolution, “approved homestead” and “approved farmstead” shall mean homesteads and farmsteads listed in the report referred to in paragraph 2 above and received by the School District from the County Assessment Office on or before May 1 pursuant to Act 1, 53 P.S. Section 6926.341 (g) (3), based on homestead /farmstead applications filed with the County Assessment Office on or before March 1. This paragraph 5 will apply to tax notices issued based on the initial tax duplicate used in issuing initial real estate tax notices for the school year, which will be issued on or promptly after July 1, and will not apply to interim real estate tax bills.

6. Homestead/Farmstead exclusion authorization – interim real estate tax bills.

No homestead or farmstead exclusion will apply to any interim tax bill except an interim tax bill applicable to a property that includes an approved homestead or approved farmstead listed in the report received by the School District from the County Assessment Office on or before May 1, but not included in the tax assessment reflected in the July 1 tax bill for the property. In most cases, the assessment of approved homesteads and approved farmsteads will be reflected in July 1 tax bills. However, in any case when there is an approved homestead or an approved farmstead that is not included in the assessment reflected in the July 1 tax bill, and when an interim real estate tax notice is issued later based on an interim assessment including the approved homestead or approved farmstead, the interim tax notice shall reflect a homestead or farmstead exclusion real estate assessed value reduction calculated under paragraph 5, except that the paragraph 4 maximum real estate assessed value reduction will be pro rated in the same manner as the real estate tax is pro rated. Assuming the interim tax notice reflects taxation as of July 1, as will occur in most such cases, the full amount of the paragraph 4 maximum real estate assessed value reduction will apply. In the extraordinary case where the new interim tax assessment is effective after July 1, the paragraph 4 maximum real estate assessed value reduction will be pro rated in the same manner as the real estate tax reflected in the interim tax bill is pro rated.

Mr. Atherton moved, seconded by Ms. Thomas to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Mrs. Schiowitz presented Resolution #3

RESOLUTION #3

Authority to Prepare Real Estate Tax Statements

BE IT RESOLVED that Diamond Marketing Solutions be authorized to prepare the school real estate tax statements for the 2020 Tax Duplicate at a rate of \$148.69 per 1000 bills including envelope and duplicates at a rate of \$90.02 per 1000 bills with date of issue July 13 2020; 2% discount through September 11, 2020; face amount September 12, 2020, through November 11, 2020; and 0% penalty due after November 12, 2020. Further, that Tax Collectors be authorized to offer three installment payments of the face amount of school real estate taxes, provided taxables choose this option on or before August 13, 2020. (Installment due dates shall be: 1st – August 13, 2020; 2nd – October 13, 2020; 3rd – December 13, 2020.) A 10% penalty will be added to each delinquent installment not paid on or before the due date of the installment.

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Delinquent installments must be paid prior to the Tax Collectors accepting payment of subsequent installments.

Mrs. Schiowitz moved, seconded by Ms. Thomas to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Rev. Walker presented Resolution #4

RESOLUTION #4

Real Estate Tax Collector for Wilkes-Barre Township

BE IT RESOLVED, that approval be given to appoint Elite Revenue Solutions, 1170 Highway 315, Plains, PA the collector of School Real Estate Taxes for Wilkes-Barre Township for the fiscal year commencing July 1, 2020 at a commission of \$2.20 per taxable, \$0 per interim bill, plus postage.

In addition, it shall be the responsibility of the Tax Collector to comply with the duties and responsibilities of the position as contained in the Local Tax Collection Law, Act of May 25, 1945, P.L. 1050, No. 394, and the Pennsylvania Department of Community Affairs' "Tax Collectors Manual." The Tax Collector must also comply with the procedures and requirements of the District for tax collectors established in its resolution of January 12, 2005.

The Tax Collector shall be required to furnish either a surety or collateral bond as required by the School Code of the Commonwealth of Pennsylvania.

Rev. Walker moved, seconded by Ms. Thomas to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Mr. Thomas presented Resolution #5

RESOLUTION #5

Real Estate Tax Collector for Wilkes-Barre City

BE IT RESOLVED, that approval be given to appoint Elite Revenue Solutions, 1170 Highway 315, Plains, PA, collector of School Real Estate Taxes for Wilkes-Barre City for the fiscal year commencing July 1, 2020, at a commission of \$2.20 per taxable, \$0 per interim bill, plus postage.

In addition, it shall be the responsibility of the Tax Collector to comply with the duties and responsibilities of the position as contained in the Local Tax Collection Law, Act of May 25, 1945, P.L. 1050, No. 394, and the Pennsylvania Department of Community Affairs' "Tax Collectors Manual." The Tax Collector must also comply with the procedures and requirements of the District for tax collectors established in its resolution of January 12, 2005.

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The Tax Collector shall be required to furnish either a surety or collateral bond as required by the School Code of the Commonwealth of Pennsylvania.

Ms. Thomas moved, seconded by Ms. Patla to approve the Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Ms. Patla presented Resolution #6

RESOLUTION #6

Per Capita Tax Collectors

BE IT RESOLVED, that Berkheimer Associates be appointed to serve as collector of the Per Capita Tax for the fiscal year beginning July 1, 2020 at a rate of 25 cents per taxable individual plus postage, which will be the total cost to the School District. The Tax Collector is also authorized to collect delinquent Per Capita Tax, receiving total remuneration from the costs assessed to the delinquent taxable (i.e. at no cost to the School District).

Ms. Patla moved, seconded by Mrs. Schiowitz to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Ms. Thomas presented Resolution #7

RESOLUTION #7

Local Services Tax Collectors

BE IT RESOLVED, that Berkheimer Associates be appointed to serve as tax collector for the collection of the Local Services tax for the fiscal year beginning July 1, 2020 at a commission not to exceed 2.05% of the gross amount of the tax collected and distributed to the school district.

Ms. Thomas moved, seconded by Mrs. Schiowitz to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Mr. Quinn presented Resolution #8

RESOLUTION #8

WHEREAS, the Wilkes-Barre Area Career & Technical center has submitted its 2020-2021 Operating & Budget to the Wilkes-Barre Area School District Board of Directors for review and approval.

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NOW, THEREFORE BE IT RESOLVED, that the Wilkes-Barre Area Career & Technical Center shall operate for the fiscal year July 1, 2020 to June 30, 2021, in accordance with the Operating Budget (Budget) presented by the Center's Joint Operating Committee.

AND, BE IT FURTHER RESOLVED that said Budget anticipates total expenditures of \$10,624,876, of which the Wilkes-Barre Area School District's contribution is estimated at \$2,859,113 for operations, a decrease of \$10,517 from the districts adjusted contributions for the year 2019-2020. The Wilkes-Barre Area School District's contribution for the debt service budget is estimated at \$278,988.

Mr. Quinn moved, seconded by Ms. Patla to approve this Resolution.

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

Mr. Caffrey presented Resolution #9

RESOLUTION #9

WHEREAS, the recent death of **Ronald C. Lloyd** has brought sorrow to his family, friends; and;

WHEREAS, he was a 1964 graduate of E.L. Meyers High School, and continued his education at Wilkes College studying accounting and nursing. During his lifetime he was employed by King Fifth Wheel, Luzerne Outerwear, Wyoming Valley Healthcare System and most recently, the Wilkes-Barre Area School District. Ron was also a loving, devoted family man. He was married to his wife, Ella Ray for over 50 years. His proudest and most pleasurable moments were watching his grandchildren at all their baseball, basketball, softball, track and theatre performances. He loved vacations at the beach where his morning omelets became legendary, along with his warm smile and infectious laugh, and;

WHEREAS, being a lifetime Mohawk, he had a tremendous love for sports. He was a softball coach for St. Therese's Little League and a 20-year coach for Meyers High School Varsity Softball and participated as a player in various Wyoming Valley softball leagues. He was also the scorekeeper for the boys' high school basketball teams for Wilkes-Barre Area. He also enjoyed sharing his many memories of Wyoming Valley sports, players and games with exceptional detail, and;

WHEREAS, his passing on May 25, 2020 will leave an unfillable void in the lives of all who knew and loved him.

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THEREFORE, BE IT RESOLVED, that his death be recorded in the minutes of the Board of School Directors and that the Secretary be instructed to express the sympathy of the members of the Board to his wife, Ella Ray; his son, Curtis; daughter, Ronelle, and to his entire family.

All in Favor: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

NEW BUSINESS

Motion to approve Graduation Ceremonies to be held the week of July 20th at Wilkes-Barre Memorial Stadium. Current CDC guidelines, social distancing and crowd capacity limits will be followed.

Motion by Mark Atherton second by Ms. Thomas

The vote was as follows:

8 Ayes: Atherton, Evans, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

COMMUNICATION FROM SOLICITOR

Patty Wallace will be truly missed. I wish her and Giacomo God speed and a wonderful retirement.

Motion to adjourn – Ms. Thomas moved to adjourn, second by Ms. Patla.

President Caffrey adjourned the meeting at 9:08 p.m.