

# **Chewelah School District #36 – Where Dreams Begin**

**Board of Director's Regular Meeting June 16, 2021 at 6:30 PM at Gess Elementary**

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes for the May 19, 2021 board meeting
6. Recognition of employees leaving the district
7. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.  
*Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.*
8. Business Manager financial report
9. Consent agenda:
  - A. Approve financial reports
  - B. Approve general fund voucher numbers 119869—119904 for a total of \$25,208.15
  - C. Approve ASB voucher numbers 119905—119907 for a total of \$862.35
  - D. Approve payroll in the amount of \$762,271.69
  - E. Personnel:
    1. Approval to hire Rhonda Ottak as a bus driver
    2. Approval to hire Wade Baker as a summer laborer
    3. Approval to hire Cheryl Sawyer as the counseling secretary
    4. Approve a one-year leave of absence for custodian Lisa Burnell
    5. Approve to post for a one-year replacement for custodian
    6. Approve a one-year leave of absence for media assistant Leslie Biancardi
    7. Approval to hire Paige Campbell as the social studies teacher
    8. Approval to hire Kathryn Gaffney as the administrative secretary
    9. Approval to hire Reanna Durham as payroll specialist
    10. Approval to hire Alicia Adlesperger as a paraeducator
    11. Approval to hire Hans Offerdahl as a paraeducator
    12. Approval to hire Cara McCanna as a paraeducator
    13. Approval to hire Mary Susie Timm as a paraeducator
    14. Approval to hire Laura Watson as a summer school teacher
    15. Approval to hire Lonnie Hoxie as a summer school teacher
    16. Approval to hire Natalie Rose-Sheppard as a summer custodial laborer
    17. Approval to hire Alyssa Carlson as a first grade teacher
    18. Approval to hire Kristin Paulson as a fifth/sixth grade combo teacher
    19. Approval to hire Sara Riley as a transitional kindergarten teacher
    20. Approval to hire Josie Ledbetter as a one-year replacement first grade teacher
    21. Approval to hire Emily Smith as an elementary music teacher
    22. Approve resignation of Tom Skok as the girls head basketball coach
    23. Approval to post for a girls head basketball coach
    24. Approve resignation of Tom Skok as assistant football coach
    25. Approval to post for an assistant football coach
    26. Approve resignation of Lindsay Lange as the 8<sup>th</sup> grade head volleyball coach
    27. Approval to post for an 8<sup>th</sup> grade head volleyball coach

28. Approval to hire Sarah Gregory as a summer school teacher
  29. Approval to hire Karen McKinnis as a summer school teacher
  30. Approval to hire Tiffany Warren as a summer school teacher
  31. Approval to hire Daphne Scranton as a summer school teacher
  32. Approval to hire Patty Boyd as a summer school teacher
  33. Approval to hire Michelle Krois as a summer school teacher
  34. Approval to hire Clover Joyce as a summer school paraeducator
  35. Approval to hire Sandy Cook as a summer school paraeducator
  36. Approval to hire Alicia Adlesperger as a summer school paraeducator
  37. Approval to hire Brittany Cooper as a summer school paraeducator
  38. Approval to hire Polly Cooley as a summer school paraeducator
  39. Approval to hire Gloria Coppock as a summer school paraeducator
  40. Approval to hire Jennifer Drake as a second grade teacher
  41. Approve Jason Perrins Interim Superintendent Contract for June 2021
10. Information reports and suggestions for future agenda items:
- A. Director Kyra Rolstad
  - B. Director Bryan Tidwell
  - C. Director Dan Krouse
  - D. Director Theolene Bakken
  - E. Chairperson Judy Bean
  - F. Student ASB Director Kailee Parrott
  - G. Superintendent – Rich McFarland
    - ✓ Annual use of force report
11. Old Business:
- A. Communities in School – Chelsi Boswell
  - B. Communication procedures/planning
  - C. Capital levy
12. New Business:
- A. Approve overnight trip for volleyball to attend summer camp at Washington State University 7/7-7/10/21 (pink)
  - B. Approve Resolution 2020/2021-04 Authorization of Warrant Signature (yellow)
  - C. Approve Resolution 2020/2021-05 Authorization of Facsimile Signature (yellow)
  - D. Approve Resolution 2020/2021-06 Authorization to Invest Funds (yellow)
  - E. Approve Resolution 2020/2021-07 Designation of District Agent (yellow)
  - F. Approve Resolution 2020/2021-08 Designation of Auditing Officers (yellow)
  - G. Approve Resolution 2020/2021-09 Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents (yellow)
  - H. Approve Resolution 2020/2021-10 Superintendent Authorization (yellow)
  - I. Approve Quartzite Student Handbook (green)
  - J. Approve extracurricular programs for 2021-22 (salmon)
  - K. Next meeting planning
12. Executive session – superintendent evaluation
13. Adjourn

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

**Chewelah School District #36**, North 210 Park Street, P.O. Box 47, Chewelah, WA 99109  
www.chewelah.k12.wa.us (509) 685-6800, ext. 1002, FAX (509) 935-8605

**CHEWELAH SCHOOL DISTRICT #36**  
**BOARD MEETING**  
**May 19, 2021**

Chairperson Judy Bean called the meeting to order at 6:30 PM, May 19, 2021, at Gess Elementary. Directors present were Kyra Rolstad, Theolene Bakken, Dan Krouse, and Bryan Tidwell. Administrators present were Rich McFarland, Erin Dell, Julie Price, and Shawn Anderson. There were four audience members present at the meeting and thirteen people via Zoom. Following the flag-salute, the first item of business was:

**APPROVAL OF THE AGENDA:** Director Rolstad moved to approve the agenda. MC

**APPROVAL OF THE MINUTES**

- Director Bakken moved to approve the April 21, 2021 board meeting minutes with the deletion of the reference to Marzano in the board self-evaluation. MC
- Director Bakken moved to approve the May 6, 2021 board work session meeting minutes as written. MC

**PUBLIC COMMENTS:** Denise Smith talked to the Board about the tennis resurfacing and asked the Board to support the resurfacing project.

**RECOGNITION:** Superintendent McFarland and Principal Dell recognized paraeducator Carl Deitrich for his flexibility and willingness to take on any task.

**BUSINESS MANAGER REPORT:** Business Manager Mara Schneider presented the current financial report.

**CONSENT AGENDA:** Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the board. After a brief discussion of the consent agenda items, Director Tidwell moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 119751—119786 for a total of \$62,870.94 and voucher numbers 119792—119839 for a total of \$68,758.63
- C. Approve ASB voucher numbers 119788—119791 for a total of \$1,107.67 and voucher numbers 119840—119844 for a total of \$2,177.63
- D. Approve capital project fund voucher number 119787 for a total of \$4,469.01
- E. Approve payroll in the amount of \$747,822.30
- F. Approval to call for bids for bread, dairy, and other food service bids for the 2021-22 school year
- G. Approval to call for bids for fuel for the 2021-22 school year
- H. Approve to surplus 2007 bus -- VIN 4DRBUAFN07B473283
- I. Personnel:
  1. Approve resignation of Maddie Kernan as 7th grade head volleyball coach
  2. Approval to post for a 7th grade volleyball coach
  3. Approve resignation of Maddie Kernan as the high school JV volleyball coach
  4. Approval to post for a high school JV volleyball coach
  5. Approve resignation of Owen Baldwin as C squad boys basketball coach
  6. Approval to post for a C squad boys basketball coach

**REPORTS AND PRESENTATIONS:**

- Director Kyra Rolstad shared her appreciation for the efforts in making graduation special and thought the Town Hall meeting thanking the community for the levy support was a great idea. Director Rolstad also reported that the legislature has been very generous in supporting districts through the difficulties created by COVID and outlined additional funding sources being approved in the legislature.
- Director Bryan Tidwell encouraged being creative in using the additional ESSER funding to create additional opportunities and is excited to see where the district can go.
- Director Dan Krouse did not have anything to report.
- Director Theolene Bakken is looking forward to hearing from the facility committee and hopes that the Town Hall meeting will show the community how grateful the district is for the capital levy support. Director Bakken asked about the recent laws passed at the state level on critical race theory and how the district will proceed. Chairperson Bean spoke about the race theory policy. This policy won't be implemented for another year and will require training for staff.
- Student ASB Director Kailee Parrott reported on prom, sports, and planning for next year and hopefully a return back to "normal". ASB is trying to end strong and send off the seniors.

### **SUPERINTENDENT REPORT:**

- Superintendent McFarland presented an update on the Department of Health guidelines expecting that students will return to five days per week with face-to-face learning. Schools will continue operating with good ventilation systems, additional cleaning and fogging, physical distancing with a guideline of three feet (not mandatory, continue with facemasks, and discontinue screening.
- Town Hall meeting/Facility committee -- Community members Meagan George and Ruthanna Frizzell discussed the facility committee meeting and the planning for the Town Hall meeting scheduled for May 26<sup>th</sup> showcasing the completed capital levy projects. The group discussed possible capital levy projects and the pros and cons of running another capital levy. Superintendent McFarland further discussed potential capital levy projects. Chairperson Bean asked how to maintain facilities without a plan and capital levies. Tidwell said that we need a solid plan of where we are going and a good plan before asking voters. The question was raised if the district needs to run a bond and not a capital levy? The facility group was thanked by the Board for their continued support.

### **PRESENTATIONS:**

- Academic and Student Well-Being Recovery Plan – Superintendent McFarland acknowledged the work that the administrators and incoming Superintendent Perrins did in completing the Academic and Student Well-Being Plan and outlined the process. The principals discussed the plan and their process that went into developing the plan. The principals also discussed summer school programs and after school programs for next year.
- Principal Julie Price reviewed the transitional kindergarten program for the next school year.
- Graduation will be held at Snyder Field and will be limited to four family members. The goal is having a “traditional” graduation celebration.

### **OLD BUSINESS:**

- The Board briefly discussed the communication procedures and planning and talked about topics each board members could take on. Director Rolstad will report on board achievement goals, Director Bakken will do board goals and responsibilities, and Director Bean will work on vision. This work will continue at the next work session.

### **NEW BUSINESS:**

- Director Bakken moved to approve Absco Solutions proposal up to \$50,000. MC
- Director Krouse moved to approve a one-day per week leave of absence for Bethany Bennetch for the 2021-22 school year. MC
- Director Krouse moved to approve Resolution 2020/2021-03 WIAA Membership. MC
- Director Bakker moved to approve Resolution 2020/2021-02 Academic and Student Well-Being Plan. MC
- Director Bakken moved to approve student summer camps. MC
- Director Bakken moved to approve an overnight trip for cross country to attend Northwest Montana Running Camp 6/24-6/27/21 in Trego, MT. MC
- Director Rolstad moved to approve an overnight trip for the cheerleaders to attend cheerleading camp in Coeur d’Alene 7/27-7/29/21. MC
- A possible capital levy project list was discussed earlier in the meeting and the facility committee will provide the Board with a project list recommendation.
- Next meeting planning: Communication and capital levy will be agenda items at the next work session.

With there being no other business, the meeting was adjourned at 8:32 PM. The next regular board meeting will be Wednesday, June 16, 2021, at 6:30 PM at Gess Elementary.

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Chairperson

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Clerk

**CHEWELAH SCHOOL DISTRICT NO. 36**  
**FINANCIAL REPORT**  
**2020/2021**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2020	\$556,662.67
450 Investment Balance - September 1, 2020	\$1,286,854.78
241 Warrants Outstanding - September 1, 2020	(\$538,284.01)
<b>TOTAL CASH AND INVESTMENT BALANCE - September 1, 2020</b>	<b>\$1,305,233.44</b>

**May 31, 2021**

**CASH RECEIPTS FOR THE MONTH:**

State Apportionment	\$645,815.91
District Deposits	\$7,720.69
Investments Earnings	\$96.49
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$61,357.72
Other:	\$0.00
<b>TOTAL RECEIPTS</b>	<b>\$714,990.81</b>

**EXPENDITURES FOR MONTH:**

Accounts Payable	\$93,966.78
Payroll	\$762,271.69
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	\$0.00
Other: ACH Return	\$0.00
<b>TOTAL EXPENDITURES</b>	<b>\$856,238.47</b>

**MONTHLY INCREASE/(DECREASE) (\$141,247.66)**

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$305,108.58
450 Investment Balance	\$1,583,643.35
241 Warrants Outstanding	(\$292,006.38)
<b>CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S</b>	<b>\$1,596,745.55</b>

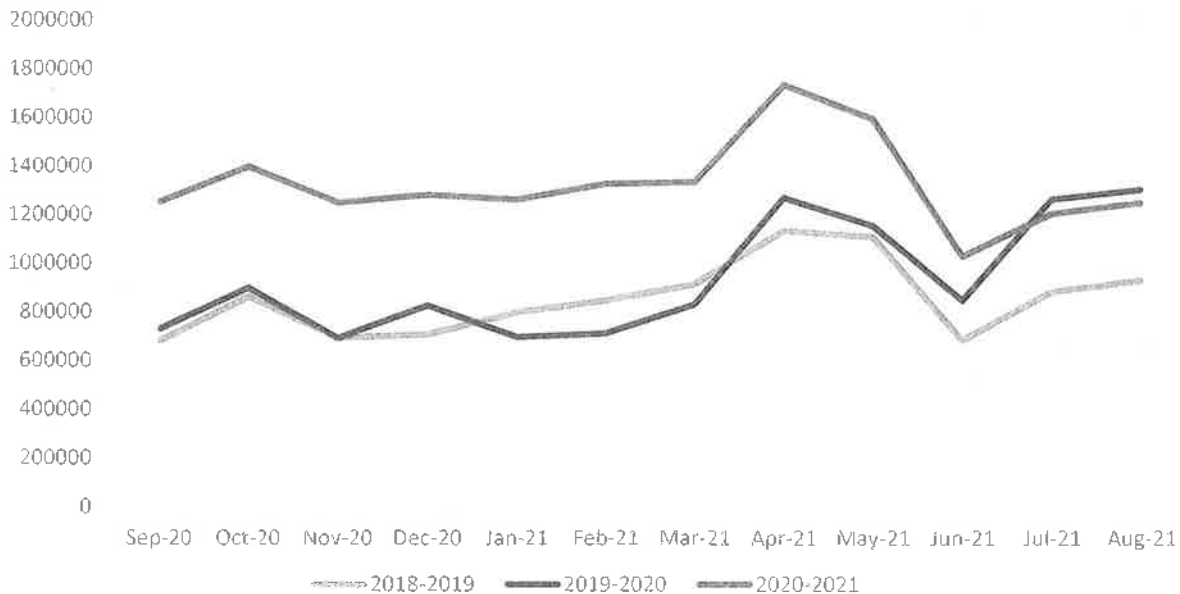
<b>CAPITAL PROJECTS FUND CASH &amp; INVESTMENT BALANCE:</b>	<b>\$369,534.94</b>
<b>DEBT SERVICE FUND CASH &amp; INVESTMENT BALANCE:</b>	<b>\$33,229.59</b>
<b>A.S.B. FUND CASH &amp; INVESTMENT BALANCE:</b>	<b>\$77,274.26</b>
<b>TRANSPORTATION VEHICLE FUND CASH &amp; INVESTMENT BALANCE:</b>	<b>\$43,578.33</b>

## 2020-2021 Financial Report

### STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-18	\$680,414.19	Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	
Oct-18	\$860,825.08	Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	
Nov-18	\$691,678.42	Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	
Dec-18	\$705,965.84	Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	
Jan-19	\$796,837.46	Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	
Feb-19	\$846,010.08	Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	
Mar-19	\$913,671.08	Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	
Apr-19	\$1,134,166.21	Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	
May-19	\$1,110,470.36	May-20	\$1,156,011.59	May-21	\$1,596,745.55	
Jun-19	\$683,435.77	Jun-20	\$847,502.15	Jun-21	\$1,030,000.00	ESTIMATED
Jul-19	\$883,439.17	Jul-20	\$1,265,319.49	Jul-21	\$1,205,000.00	ESTIMATED
Aug-19	\$930,540.70	Aug-20	\$1,305,233.44	Aug-21	\$1,250,000.00	ESTIMATED

Treasurer's Ending Balance

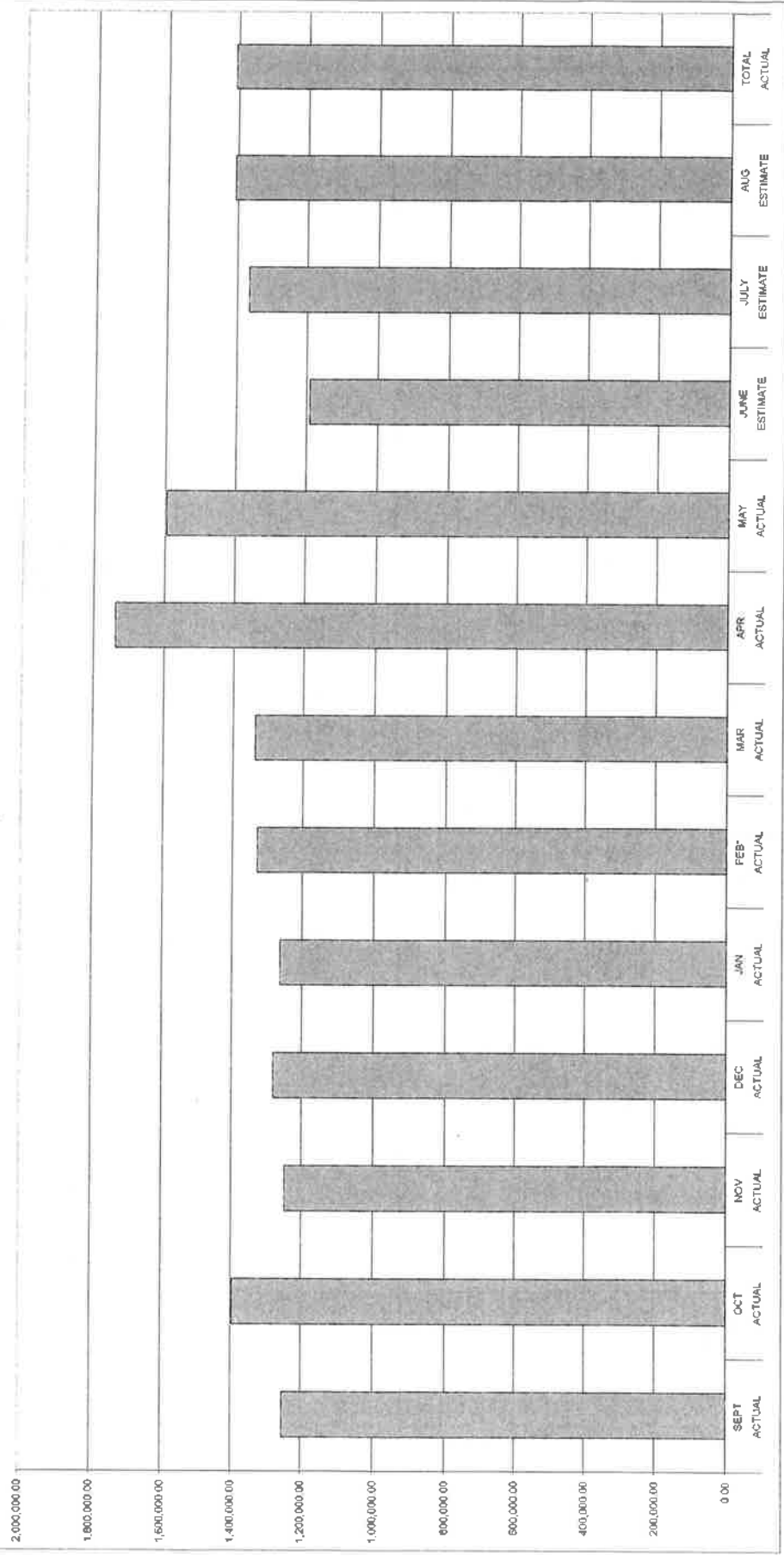


**CHEWELAH SCHOOL DISTRICT**

**CASH FLOW 2020-2021**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB*	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	ACTUAL TOTAL
BEGINNING FUND BALANCE	1,305,233.44	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,382,436.43	1,327,993.02	1,335,511.99	1,737,993.21	1,596,745.55	1,190,745.55	1,365,745.55	1,305,233.44
REVENUE													
APPORTIONMENT	788,322.07	770,657.62	567,406.30	815,571.93	937,753.13	845,079.84	742,382.42	870,925.20	645,815.91	565,000.00	980,000.00	1,030,000.00	9,558,914.42
PROPERTY TAXES	55,563.93	246,123.81	58,212.60	4,737.30	2,255.54	4,889.49	171,508.42	371,347.37	61,357.72	8,000.00	8,000.00	5,000.00	996,796.18
LOCAL RECEIPTS	19,960.88	4,188.32	534.64	4,120.65	17,699.71	2,694.67	1,284.16	2,534.33	7,720.69	10,000.00	1,000.00	1,000.00	72,738.05
OTHER	254.56	201.95	335.14	151.53	133.63	13,767.36	115.95	17,463.57	96.49	1,000.00	1,000.00	15,000.00	49,520.18
EXPENDITURES	863,901.44	1,021,171.70	626,488.68	824,581.41	957,842.01	866,431.36	915,290.94	1,262,270.47	714,990.81	584,000.00	990,000.00	1,051,000.00	10,677,968.83
A/P	140,479.27	134,196.81	87,306.10	91,955.56	269,975.96	86,537.03	187,475.59	111,965.95	93,966.78	200,000.00	100,000.00	250,000.00	1,753,860.05
PR	774,884.92	743,594.95	688,425.04	699,636.54	706,327.10	714,337.74	720,296.39	747,822.30	762,271.69	790,000.00	715,000.00	760,000.00	8,822,596.67
TRANSFER													0.00
ENDING FUND BALANCE	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,327,993.02	1,335,511.99	1,737,993.21	1,596,745.55	1,190,745.55	1,365,745.55	1,406,745.55	1,406,745.55

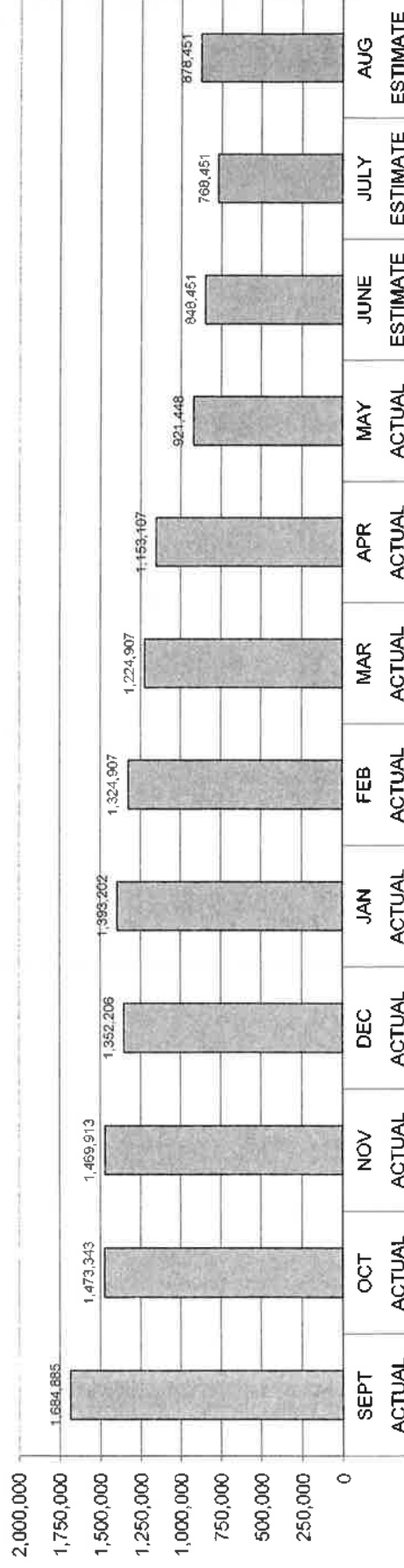
**MONTHLY FUND BALANCE**





CHEWELAH SCHOOL DISTRICT													
BUDGET STATUS 2020-2021													
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ESTIMATE	ESTIMATE
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	
BUDGET	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451
YTD EXPENDITURES	1,070,262	1,925,471	2,727,609	3,517,734	4,489,284	5,297,534	6,206,988	7,068,990	7,924,731	8,910,000	9,730,000	10,740,000	
ENCUMBRANCES	8,863,303	8,219,637	7,421,029	6,748,511	5,735,965	4,996,010	4,186,575	3,398,354	2,772,272	1,860,000	1,120,000	0	
BUDGET STATUS	1,684,885	1,473,343	1,469,913	1,352,206	1,393,202	1,324,907	1,224,907	1,153,107	921,448	848,451	768,451	878,451	
PERCENTAGE OF BUDGET REMAINING	15%	13%	13%	12%	12%	11%	11%	10%	8%	7%	7%	8%	

### ESTIMATED BUDGET STATUS REPORT





**CHEWELAH SCHOOL DISTRICT #36  
FINANCIAL REPORT**

**MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS**

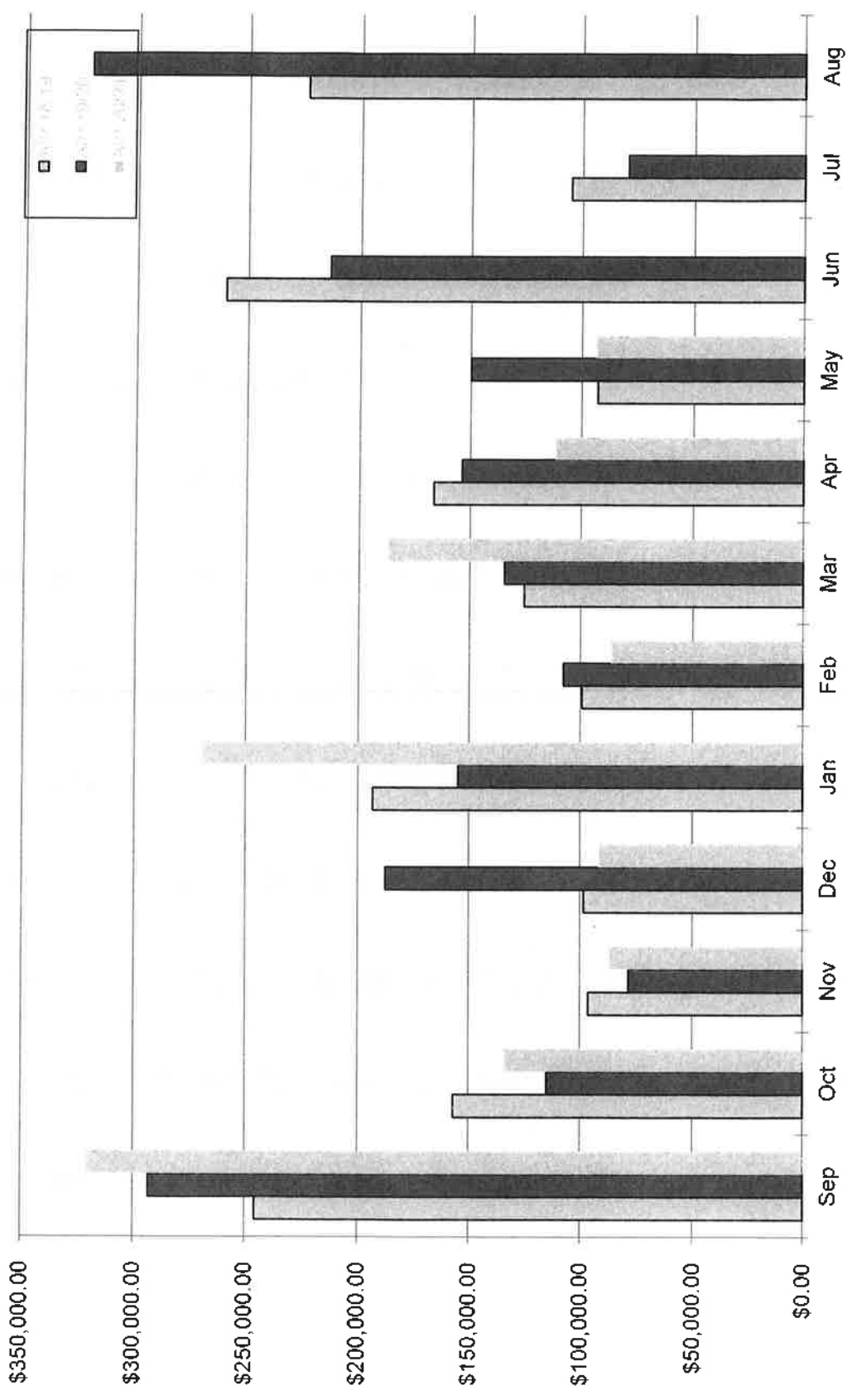
MONTH	2018-2019			2019-2020			2020-2021		
	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-
SEPTEMBER	\$ (192,335)	\$ (200,919)	\$ (200,919)	\$ (200,919)	\$863,901	\$915,364	(\$51,463)	(\$51,463)	(\$51,463)
OCTOBER	\$ 180,411	\$ 168,080	\$ 168,080	\$ 168,080	\$1,021,172	\$877,792	\$143,380	\$143,380	\$143,380
NOVEMBER	\$ (169,147)	\$ (207,137)	\$ (207,137)	\$ (207,137)	\$626,489	\$775,731	(\$149,242)	(\$149,242)	(\$149,242)
DECEMBER	\$ 14,287	\$ 134,913	\$ 134,913	\$ 134,913	\$824,581	\$791,592	\$32,989	\$32,989	\$32,989
JANUARY	\$ 90,872	\$ (128,554)	\$ (128,554)	\$ (128,554)	\$957,842	\$976,303	(\$18,461)	(\$18,461)	(\$18,461)
FEBRUARY	\$ 49,173	\$ 15,010	\$ 15,010	\$ 15,010	\$866,431	\$800,875	\$65,557	\$65,557	\$65,557
MARCH	\$ 67,661	\$ 118,267	\$ 118,267	\$ 118,267	\$915,291	\$907,772	\$7,519	\$7,519	\$7,519
APRIL	\$ 220,495	\$ 440,800	\$ 440,800	\$ 440,800	\$1,262,270	\$859,789	\$402,481	\$402,481	\$402,481
MAY	\$ (23,695)	\$ (114,989)	\$ (114,989)	\$ (114,989)	\$714,991	\$856,238	(\$141,248)	(\$141,248)	(\$141,248)
JUNE	\$ (427,034)	\$ (308,509)	\$ (308,509)	\$ (308,509)			\$0	\$0	\$0
JULY	\$ 200,003	\$ 417,817	\$ 417,817	\$ 417,817			\$0	\$0	\$0
AUGUST	\$ 47,102	\$ 39,914	\$ 39,914	\$ 39,914			\$0	\$0	\$0

**CHEWELAH SCHOOL DISTRICT #36  
FINANCIAL REPORT**

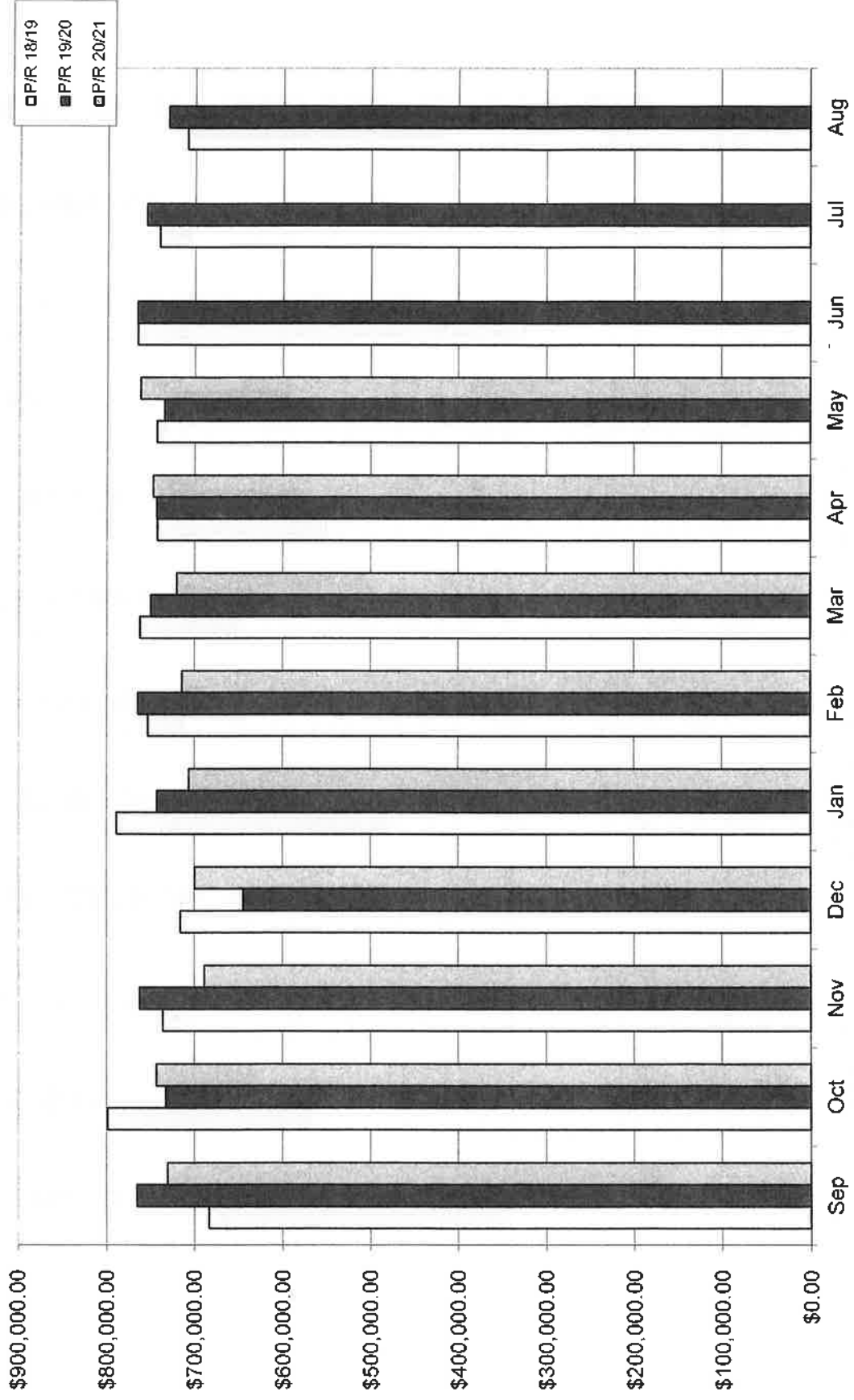
**MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR THREE YEARS**

MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20	MONTH/YR	A/P 20/21	P/R 20/21
SEPT	\$245,513.49	\$683,075.78	SEPT	\$293,016.35	\$765,848.80	SEPT	\$320,943.66	\$730,841.26
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB	\$86,537.03	\$714,337.74
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR	\$187,475.59	\$720,296.39
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR	\$111,966.95	\$747,822.30
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY	\$93,966.78	\$762,271.69
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85	JUNE		
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY		
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG		
<b>TOTAL</b>	<b>\$1,862,958.71</b>	<b>\$8,941,650.05</b>	<b>TOTAL</b>	<b>\$1,988,261.64</b>	<b>\$8,895,028.61</b>	<b>TOTAL</b>	<b>\$1,384,324.44</b>	<b>\$6,513,671.79</b>

# CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



# CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT  
2020-2021 Budget Status Report

06/09/21

Page:1  
2:51 PM

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	979,058	61,357.72	989,441.85		10,383.85-	101.06
2000 LOCAL SUPPORT NONTAX	143,240	543.44	27,620.26		115,619.74	19.28
3000 STATE, GENERAL PURPOSE	6,977,708	376,939.23	4,735,020.11		2,242,687.89	67.86
4000 STATE, SPECIAL PURPOSE	2,047,574	178,829.53	1,259,003.92		788,570.08	61.49
5000 FEDERAL, GENERAL PURPOSE	22,792	.00	17,363.28		5,428.72	76.18
6000 FEDERAL, SPECIAL PURPOSE	1,103,875	96,357.48	897,330.67		206,544.33	81.29
7000 REVENUES FR OTH SCH DIST	29,500	.00	14,807.17		14,692.83	50.19
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	29,200	.00	.00		29,200.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>11,332,947</b>	<b>714,027.40</b>	<b>7,940,587.26</b>		<b>3,392,359.74</b>	<b>70.07</b>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	5,962,544	398,031.74	4,117,435.30	1,386,661.04	458,447.66	92.31
10 Federal Stimulus	0	73,555.37	185,435.06	52,789.24	238,224.30-	0.00
20 Special Ed Instruction	1,370,548	110,726.81	959,624.36	308,617.13	102,306.51	92.54
30 Voc. Ed Instruction	436,170	31,316.59	312,958.19	102,609.04	20,602.77	95.28
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,053,361	70,974.17	680,090.43	270,271.79	102,998.78	90.22
70 Other Instructional Pgms	22,209	3,326.34	29,134.41	7,629.42	14,554.83-	165.54
80 Community Services	14,000	247.64	3,426.77	0.00	10,573.23	24.48
90 Support Services	2,759,619	169,563.11	1,636,626.85	643,693.91	479,298.24	82.63
<b>Total EXPENDITURES</b>	<b>11,618,451</b>	<b>857,741.77</b>	<b>7,924,731.37</b>	<b>2,772,271.57</b>	<b>921,448.06</b>	<b>92.07</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>D. OTHER FINANCING USES (GL 535)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	<b>285,504-</b>	<b>143,714.37-</b>	<b>15,855.89</b>		<b>301,359.89</b>	<b>105.55-</b>
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>865,000</b>		<b>1,508,183.32</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</b>	<b>XXXXXXXXX</b>		<b>.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>	<b>579,496</b>		<b>1,604,039.21</b>			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	45,000	.00
G/L 872 Committed to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	534,496	1,604,039.21
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	579,496	1,604,039.21

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	382,542	23,463.75	370,272.21		12,269.79	96.79
2000 Local Support Nontax	2,500	18.71	206.39		2,293.61	9.26
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	8,750	.00	5,488.40		3,261.60	62.72
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	12,000	.00	.00		12,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	405,792	23,482.46	375,967.00		29,825.00	92.65
<u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	466,592	.00	120,006.36	73,365.92	273,219.72	41.44
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	466,592	.00	120,006.36	73,365.92	273,219.72	41.44
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	29,200	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	90,000-	23,482.46	255,960.64		345,960.64	384.40-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	90,000		105,533.04			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (FOR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	0		361,493.68			



I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	2,761-	342,794.37
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	2,761	18,699.31
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	0	361,493.68

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	10,436.75		10,436.75-	0.00
2000 Local Support Nontax	250	2.05	26.50		223.50	10.60
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>250</b>	<b>2.05</b>	<b>10,463.25</b>		<b>10,213.25-</b>	<b>&gt; 1000</b>
<b>B. EXPENDITURES</b>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	<b>0</b>	<b>.00</b>	<b>.00</b>	<b>0.00</b>	<b>.00</b>	<b>0.00</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	<b>12,000</b>	<b>.00</b>	<b>.00</b>			
<b>D. OTHER FINANCING USES (GL 535)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</b>	<b>11,750-</b>	<b>2.05</b>	<b>10,463.25</b>		<b>22,213.25</b>	<b>189.05-</b>
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>12,000</b>		<b>22,766.34</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXXXXXX</b>		<b>.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>	<b>250</b>		<b>33,229.59</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	250		33,229.59			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>250</b>		<b>33,229.59</b>			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	65,000	212.05	9,563.66		55,436.34	14.71
2000 Athletics	134,000	1,968.00	5,273.00		128,727.00	3.94
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	44,100	4,928.55	10,484.76		33,615.24	23.77
6000 Private Moneys	10,500	37.00	9,198.00		1,302.00	87.60
<b>Total REVENUES</b>	<b>265,100</b>	<b>7,145.60</b>	<b>34,519.42</b>		<b>230,580.58</b>	<b>13.02</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	52,750	229.52	7,925.41	3,616.65	41,207.94	21.88
2000 Athletics	114,000	1,279.77	12,149.87	6,242.14	95,607.99	16.13
3000 Classes	11,500	.00	.00	300.00	11,200.00	2.61
4000 Clubs	42,650	1,417.37	7,089.43	2,238.69	33,321.88	21.87
6000 Private Moneys	10,500	94.77	2,365.02	7,460.29	674.69	93.57
<b>Total EXPENDITURES</b>	<b>231,400</b>	<b>3,021.43</b>	<b>29,529.73</b>	<b>19,857.77</b>	<b>182,012.50</b>	<b>21.34</b>
<b>C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)</b>						
	33,700	4,124.17	4,989.69		28,710.31-	85.19-
<b>D. TOTAL BEGINNING FUND BALANCE</b>						
	90,000		82,586.12			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	XXXXXXXX		.00			
<b>F. TOTAL ENDING FUND BALANCE (C+D + OR - E)</b>						
	123,700		87,575.81			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	123,700		87,575.81			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>123,700</b>		<b>87,575.81</b>			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of May, 2021

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	2.70	95.61		1,404.39	6.37
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	110,000	.00	.00		110,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	2,000.00		2,000.00-	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	111,500	2.70	2,095.61		109,404.39	1.88
 B. <u>9900 TRANSFERS IN FROM GF</u>	 0	 .00	 .00		 .00	 0.00
 C. <u>Total REV./OTHER FIN. SOURCES</u>	 111,500	 2.70	 2,095.61		 109,404.39	 1.88
 <u>D. EXPENDITURES</u>						
Type 30 Equipment	265,000	.00	113,817.48	117,961.88	33,220.64	87.46
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 265,000	 .00	 113,817.48	 117,961.88	 33,220.64	 87.46
 E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 F. <u>OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	 153,500-	 2.70	 111,721.87-		 41,778.13	 27.22-
 H. <u>TOTAL BEGINNING FUND BALANCE</u>	 153,500		 155,300.20			
 I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	 XXXXXXXXXX		 .00			
 J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	 0		 43,578.33			
 <u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		43,578.33			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 0		 43,578.33			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 16, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$26,070.50. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 119869 through 119907, totaling \$26,070.50

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119869	A-L COMPRESSED GASES INC	05/28/2021	2065961	Tungston grinder and 10 flap discs	1300007463	280.84	379.66
10 E 530 3800 32 5610 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			280.84	
			2066614	OPEN PO FOR SUPPLIES	1000010019	98.82	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			98.82	
119870	AMAZON	05/28/2021	GESS-050721	creating a trauma sensitive classroom-Title IV	1100007610	55.86	5,293.74
10 E 530 5288 31 5640 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE IV			55.86	
			JJSMS-041621	made buy me cars and rescue vehicle, crayola washable finger paint	1300007443	59.40	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			59.40	
			JJSMS-042021	wristbands for screening FEMA	1300007444	169.89	
10 E 530 7600 26 5610 4300 1890 0000 0			General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35			169.89	
			MAINT-042121	Water filter (Tech Room) Gess	2300006276	134.47	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			134.47	
			MAINT-042921	JHS Cooling compressor regulating valve	2300006280	188.86	
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			188.86	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			MAINT-050521	Gess Entrance Light Bulbs	2300006283	145.08	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			145.08	
			QL-041621	Magnus Chase and the Gods of Asgard, Heroes of Olympus box set 50.48 Crayons, crayon boxes 54.63 Mathematical Modeling with Probability, Ready set read, Bob book set 1 Beginners 67.16	1400007562	190.81	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			64.22	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			43.02	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			83.57	
			QL-041921	Dog Man Captain Underpants, Dog man unleashed, Dog man Tale of two kitties 16.45 Washable water colors, Harness Solar Energy 51.97 Command Hooks, Presentation cart 171.43	1400007566	258.09	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			55.92	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			184.47	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			17.70	
			QL-042121	33-5610-5400 Sharpie, 11.70, Craft Sand 39.99, Pop Beads 36.33, Funnel 6.35 = 110.46	1400007568	125.61	
10 E 530 0300 27 5610 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			125.61	
			QL-042721	27-5610 Cleanblend Commercial blender 178.97	1400007571	192.57	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			192.57	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			QL-042821	27-5610 Sand for a science class 10.99 +10.99+13.99 = 35.97 22-5640 Egger Allen, 9.00 Dr. Jekyll, 6.25 Frankenstein 5.89 = 20.87 57.11	1400007570	61.46	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			38.89	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			22.57	
			QL-043021	office 130.66 Classroom book for Engineering class. Containers for pencils stacking storage for curriculum, Pens in office	1400007559	-124.81	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-124.81	
			QL-050421	27-5640 Interactive science, Snack attack, Ready, set, Read, 129.89 27-5610 Storage Book case, Storage Book case three shelf 210.13 Total 340.02	1400007574	330.35	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			226.10	
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			104.25	
			QL-050721	23-5610 toner for printer and ink. Packing tape and storage and pen holder 14.99, 21.98+19.98+ 126.89+126.89+119. 89+479.56+ =895.19 27-5610 erasers, mini Dictionary 5.19+ 6.99=12.18 63-5610 rugs for cleaning 14.99	1400007577	1,008.57	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		29.23	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		16.13	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		963.21	
			SPED-042921	IPP grant 3 exam reader c-pen (750); 10 time timer home mod (199.50); 25 No Mind Left Behind (398.75)	2100006132	1,416.10	
10 E 530 5635 31 5610 0000 0000 0000 0				General Fund/EXPENDITURES/IPP PILOT GRANT		1,416.10	
			SPED-043021	SPED needs -	2100006133	272.49	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		272.49	
			SPED-050421	McKinnis toner	2100006134	109.08	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		109.08	
			TECH-041921	DisplayPort cables, iPad screen protectors, zip ties.	2600001518	336.46	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		336.46	
			TECH-042821	Replacement backup power supply batteries	2600001519	363.40	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		363.40	
119871	BYU INDEPENDENT STUDY	05/28/2021	DCE-00008526	27-5650 Anthony Nelson Study Skills 50.00	1400007589	50.00	50.00
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		50.00	
119872	CANON FINANCIAL SERVICES	05/28/2021	26727055	Copier Lease Contract 05214/3091	1000010021	713.48	755.85
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.44	
			26727056	Copier Lease Contract 05214/3091	1000010021	42.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
119873	CENTURYLINK	05/28/2021	051521	PHONE CHARGES	1000010023	405.48	405.48

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ACCT #300738678			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			405.48	
119874	CENTURYLINK	05/28/2021	222867373	PHONE SERVICE	1000010022	58.31	58.31
				ACCT #84728321			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			58.31	
119875	CHEWELAH AUTO PARTS	05/28/2021	0582521	TRANSPORTATION	1000010025	850.70	850.70
				SUPPLIES ACCT #68			
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			850.70	
119876	CHEWELAH INDEPENDENT	05/28/2021	050521	AD FOR	1000010140	29.80	29.80
				EMPLOYMENT-CUSTODI			
				AN, PARAEDUCATOR,			
				K-8 TEACHER,			
				COUNSELOR			
10 E 530 9700 14 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			29.80	
119877	CHEWELAH SCHOOL DISTRICT #36 I	05/28/2021	052621	REPLENISH IMPREST	0	172.05	172.05
				ACCOUNT-DOH COVID			
				RAPID TESTS FOR			
				WRESTLING & FOOD			
				SERVICE			
10 R 960 9800 22 0000 1100 0000 0000 0			General Fund/REVENUES/FOOD SERVICES			15.00	
10 R 960 9800 22 0000 4300 0000 0000 0			General Fund/REVENUES/FOOD SERVICES			-32.95	
10 E 530 1200 26 5610 4300 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			190.00	
119878	CRYSTAL SPRINGS	05/28/2021	159016652 052221	WATER AND COOLER	1400007414	122.31	173.67
				RENTAL			
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			122.31	
				15902043 052221			
				WATER AND COOLER	1000010026	51.36	
				RENTAL			
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			51.36	
119879	DERBY, KENNETH M	05/28/2021	206	Trauma and Equity	1100007616	1,625.00	1,625.00
				informed			
				practices			
				trainings 4-27,			
				5-4 and 5-11-2021			
10 E 530 5893 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/TPEP			1,625.00	
119880	DUBOIS-ROSS, DENICE L	05/28/2021	050321	REIMBURSE FOR	0	96.54	96.54
				HOLIDAY ACTIVITY			
				MATERIALS			
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			96.54	
119881	FERGUSON ENTERPRISES, INC.	05/28/2021	9287317	Toilet and flush	2300006286	286.17	286.17
				valve Gess			
				Bathroom			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		286.17	
119882	GRAINGER INC	05/28/2021	9892540171	Grainger Thermo units Library JHS	2300006284	162.76	162.76
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		162.76	
119883	HORIZON - SPOKANE	05/28/2021	3P260659	Sprinkler Valve	2300006291	207.30	207.30
10 E 530 9700 62 5610 0900 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		207.30	
119884	JOHN DEERE FINANCIAL	05/28/2021	2647820	John Deere (Rim)	2300006275	202.01	202.01
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		202.01	
119885	JOHNSTONE SUPPLY	05/28/2021	1304575	Johnstone (Gess) HVAC fan motor rm 23	2300006290	177.44	177.44
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		177.44	
119886	KCDA PURCHASING COOPERATIVE	05/28/2021	300549524	COVID - cohort recesses - pay through ESSER - additional equipment needed to keep play equipment seperate and reopen schools	1100007612	225.57	225.57
10 E 530 1200 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		225.57	
119887	KEYPLACE SAFE & LOCK	05/28/2021	25235	Key Cores/Cylinders For Best/Schlage	2300006258	483.66	483.66
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		483.66	
119888	KRISTOVICH, CANDY L	05/28/2021	051321	REIMBURSE FOR TABLE CLOTHS AND DISPLAY STANDS	0	19.60	41.49
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		19.60	
			052421	REIMBURSE FOR CORNSTARCH FOR SCIENCE CLASS	0	21.89	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		21.89	
119889	MCGRAW-HILL EDUCATION	05/28/2021	117692468001	McGraw Hill US Government, Our Democracy Teacher lesson Center 83.61	1400007580	89.96	89.96
10 E 530 0200 27 7810 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		89.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119890	MSR WEST INC - E3 DIAGNOSTICS	05/28/2021	1460280	audiometer calibration	1100007591	103.30	103.30
10 E 530 0100 26 5610 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			103.30	
119891	MYSTERY SCIENCE INC.	05/28/2021	119800	2 year subscription - District wide subscription	1100007614	2,298.00	2,298.00
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-174.65	
10 E 530 0100 33 5650 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,236.33	
10 E 530 0100 33 5650 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,236.32	
119892	OFFICE DEPOT	05/28/2021	173116886001	Hp 49A Printer ink 100 purple comp notebooks	1300007458	198.18	198.18
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			198.18	
119893	PACIFIC PETROLEUM & SUPPLY	05/28/2021	385017	OPEN PO FOR BUS PURCHASES	1000010043	199.06	199.06
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			199.06	
119894	PURCHASE POWER	05/28/2021	051721	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010030	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			103.02	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			52.75	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-18.16	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			59.06	
10 E 530 2100 21 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			3.33	
119895	QUILL CORPORATION	05/28/2021	14253498	District office supplies	1000010115	113.65	990.26
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			113.65	
			14282656	District office supplies	1000010115	496.88	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			496.88	
			15690382	toner, paper	1100007602	62.19	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			62.19	
			15691258	toner, paper	1100007602	210.82	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			210.82	
			16547319	supplies	1100007609	82.52	
10 E 530 0100 24 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			82.52	
			16551349	supplies	1100007609	24.20	
10 E 530 0100 24 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			24.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119896	SCHOOL SPECIALTY INC	05/28/2021	208127458678	supplies	1100007533	195.81	195.81
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			195.81	
119897	TOOLS FOR SCHOOLS	05/28/2021	SI0526103	FOOD & SUPPLIES	1000010046	599.52	599.52
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			599.52	
119898	UNITED SCHOOLS INSURANCE PROGR	05/28/2021	10359	DEDUCTABLE FOR GESS PROPERTY DAMAGE CLAIM	1000010154	1,000.00	1,014.00
10 E 530 9700 68 7520 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,000.00	
			10363	Right response training 5-3-21 for Sarah Gregory and Carl Dietrich	2100006139	14.00	
10 E 530 2100 31 7330 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			14.00	
119899	US FOODS	05/28/2021	052121	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	2,634.46	2,634.46
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,392.14	
10 E 530 9800 44 5610 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			242.32	
119900	VALENCE WIRELESS AND COMMUNICA	05/28/2021	E37895	radios - safety	1100007601	553.55	553.55
10 E 530 0100 25 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			553.55	
119901	VERIZON WIRELESS	05/28/2021	9879158267	CELL PHONE SERVICES ACCT #365401170-00001	1000010035	590.78	608.78
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			590.78	
			9879829636	CELL PHONE SERVICES ACCT #264213436-00001	1000010035	18.00	
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			18.00	
119902	WA APPLIED MATH COUNCIL (WAMC)	05/28/2021	2021-0121	Registration fee for Jennifer Watts and Chelsi Boswell Depart 6/21/21 return 6/25/21 Richland, WA. (4 nights) Washington Applied Math Council Summer Institute-LAP HP	1300007457	1,090.00	1,090.00
10 E 530 5893 31 7330 4300 0000 0000 0			General Fund/EXPENDITURES/TPEP			1,090.00	
119903	WALTER E NELSON CO	05/28/2021	441686	custodial	1100007613	1,117.57	1,117.57

Check #	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 1100 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					1,117.57	
119904 WA STATE AUDITORS OFFICE	05/28/2021 L142434	STATE AUDIT	1000010055	1,638.50	1,638.50		
10 E 530 9700 11 7342 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					1,638.50	
119905 AMAZON	05/28/2021 ASB-042621	Prom King/Queen Crowns	8300006743	67.43	67.43		
40 E 530 1001 00 0000 4300 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL					67.43	
119906 BSN SPORTS	05/28/2021 912781780	Internal Cage Face Coverings Football Helmets	8300006739	644.28	644.28		
40 E 530 2150 00 0000 4300 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FOOTBALL					644.28	
119907 SCHOLASTIC BOOK CLUB	05/28/2021 47365069	ar rewards	8100006106	107.60	150.64		
40 E 530 1001 00 0000 1100 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL					115.78	
40 L 630 0000 00 0000 0000 0000 0000	Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN					-8.18	
	47365071	ar rewards	8100006106	43.04			
40 E 530 1001 00 0000 1100 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL					46.31	
40 L 630 0000 00 0000 0000 0000 0000	Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN					-3.27	

39 Computer Check(s) For a Total of 26,070.50

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
39	Computer	Checks For a Total of	26,070.50
Total For	39	Manual, Wire Tran, ACH & Computer Checks	26,070.50
Less	0	Voided	Checks For a Total of 0.00
		Net Amount	26,070.50

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-174.65	-17.95	25,400.75	25,208.15
40	Associated Student Body Fund	-11.45	0.00	873.80	862.35



# Chewelah Schools – *Where Dreams Begin*

*Our Mission: Ensuring learning for all students*

Below is an excellent example of additional information to include in your overnight trip approval request. It might also be helpful to attend the board meeting to answer questions from the Board of Directors regarding your trip request.

## Field Trip Proposal

- Who: Chewelah Cougar Volleyball team (9-11 players)
- What: Overnight trip to Pullman, WA for WSU Volleyball Team Camp
- When: Wednesday, July 7 (after school) through Saturday, July 10, 2021
- Where: WSU – Pullman, WA
- How/Trans: personal vehicles with adult drivers
- Chaperones: Varsity volleyball coach plus one parent chaperone.
- Agenda: See attached; depart JJSHS 2PM, 7/7/2021. Return to JJSHS approximately 7PM, 7/10/2021
- Housing: The students will be housed at a local hotel. The typical group rate for quad rooms is \$109 per room (to be split by four students). Adults sharing a room separate from players.
- Cost: Housing cost (\$1580.20), and part of the food budget (\$600) is to be paid for by Crossfire Chewelah Volleyball Club donation. The camp fee of \$250 per player + \$20 each for gas will be paid for by individual families. The athletes will pay approximately \$80 for their meals (Breakfast is included in the room rental. Meals: Wednesday dinner, Thursday lunch & dinner, Friday lunch & dinner, Saturday lunch & dinner)
- Point of Contact: Melissa Church, 509-936-2984
- Festival website: <https://wsucougars.com/news/2021/5/11/2021-volleyball-camp-registration-open.aspx>

# Chewelah Schools – *Where Dreams Begin*

*Our Mission: Ensuring learning for all students*

## Student Travel Proposal

All information applicable to the trip, as outlined in Procedure 2320P, is to be attached to this cover page (e.g., purpose, itinerary, supervision, etc).

All overnight trips require approval of the Principal and/or Athletic Director, and the Board of Directors for overnight trip approval. Trip request must be complete and received by the District Office by the 2nd Wednesday of each month for Board Approval. The Board will approve the request on the 3rd Wednesday of the month.

School Jenkins Junior/Senior High School Activity Volleyball

Person in Charge Melissa Church Submission Date 06/8/2021

Purpose of Trip participate at the WSU Volleyball Team Camp

Date(s) of Trip July 7-10, 2021

Destination(s) Washington State University

Number of Students 9-11

Chaperones Melissa Church, Candace Harris

Total Cost Registration \$2750 Housing \$1580.20

Meals \$1100 Other Costs \_\_\_\_\_

Funding Source(s) Building Funds \$ \_\_\_\_\_ District Funds \$ \_\_\_\_\_ ASB \$ \_\_\_\_\_

Fundraising \$ \_\_\_\_\_ Student/Parent \$ 3330.00 Other \$ 2100

Per Student Cost \$330.00

Approval signatures Principal [Signature] Athletic Director [Signature]

# 2021 Washington State Volleyball

## Team Camp

Dear Coach,

Your registration is confirmed for the High School Team Camp, July 7-10! We will be providing you with a link to distribute to your team shortly after receiving your registration. Please send the link to your athletes and have them register individually. **Individual registration for Team Camp closes on June 7<sup>th</sup>.**

The following **MUST** be completed prior to **JUNE 7<sup>th</sup>**.

- **Background check forms** sent to WSU Volleyball office for **ANY** adult that will be participating in camp activities as a coach or chaperone (if we do not receive the background check for the adult prior to June 7<sup>th</sup> then the adult will not be allowed in the gym). **\*Pictures of the form will not be accepted. Scanned versions only.\***
- **Confirmed number of teams** and total number of players coming to camp.

**Check in:** Bohler Gym **Wednesday, July 7** from 6:00pm-7:00pm.

**Check out:** Bohler Gym the afternoon of **Saturday, July 10** from 1:00pm-3:30pm (depending on your finish in the team tournament).

Bohler Gym  
NE Cougar Way  
Pullman, WA 99163

**HOUSING:** This year housing will **NOT** be available through the University. We have reserved room blocks at the Hilltop Inn and Residence Inn. You will coordinate with the hotel for # of rooms and payment

Price: \$109 per room per night - plus taxes and fees.

**PARKING:** **\*If you are driving an exempt vehicle, please park on the Flag Lane next to Mooberry Track and across the street from the dorm.\*** If team vehicles are not exempt, you will receive a parking pass upon check in for those vehicles only. Parents coming to watch will need to purchase their own permit through WSU Parking Services.

**TRAINING:** Trainers will be onsite and available at all times for the campers. If you are sick, ill, or injured you must report to the trainers. If you must leave camp due to illness and/or injury you must be cleared to leave from the Athletic Trainer on duty as well as by the coach.

**Tentative Schedule:** You will receive a more detailed schedule at the initial coaches' meeting.

**July 7**

6:30-7:00pm	Check In
7:00-7:30 pm	Coaches Meeting (TBD)
7:30-9:00pm	Session I

**July 8**

9:00am	Session II
*12:00pm	Lunch    *We may stagger meal times depending on the number of participating teams. Please be flexible.*
2:00pm	Session III
*5:00pm	Dinner
6:30pm	Session IV

**July 9**

9:00am	Session V
*12:00pm	Lunch
2:00pm	Pool Play
5:00pm	Dinner
6:30pm	Pool Play Cont.

**July 10**

9:00am	Play
12:00pm	Lunch
1:00-3:30pm	Play/Check Out

Please email all forms to:  
[grant.schoenlein@wsu.edu](mailto:grant.schoenlein@wsu.edu)

If you need further information or have questions please contact Camp Director @  
[grant.schoenlein@wsu.edu](mailto:grant.schoenlein@wsu.edu)

# WASHINGTON STATE

## VOLLEYBALL

### **WSU VOLLEYBALL CAMP GUIDELINES**

While we hope each of our campers have a great and unforgettable experience with us this summer, safety is our primary concern. Campers' adherence to these rules and expectations is extremely critical to making our camps safe, rewarding and fun for all participants. There is adult supervision at all times in the facilities during all structured camp activities. Campers may have down time during which an adult is available but may not be directly monitoring all activities. Washington State Volleyball reserves the right to send campers home without refund, at any point, if any of the following guidelines are not followed.

#### **Expectations for Camper Behavior (On the Court):**

- Follow all instructions of camp staff and immediately consult your camp coach if you are uncertain about any of the instructions.
- Follow the camp schedule and report on time for all sessions.
- Participate in all scheduled activities. If you are ill or need medical attention, please consult the Head Athletic Trainer.
- Keep your camp coaches informed of your whereabouts at all times.
- Label all personal belongings, especially equipment. Washington State Volleyball Camps is not responsible for any lost or stolen items.
- Notify a camp coach as soon as any problem arises, whether it be big or small.
- Inappropriate language and/or behavior is unacceptable at all times.
- No alcohol, drugs, and/or tobacco will be tolerated at any time.
- All facilities should be left clean and tidy.
- We expect campers to treat all campers, camp coaches, dining hall personnel, and Washington State Athletics staff with respect and courtesy at all times.

# WASHINGTON STATE

## VOLLEYBALL

### **Behaviors Not Permitted:**

- The use of profanity or inappropriate language, whether it be written or verbal.
- Leaving the camp area as designated by the Camp Director. Washington State University is located in the heart of Pullman, so campers are not permitted to walk freely around campus or any surrounding areas. Also, campers are not permitted to leave camp early without notifying the Camp Director.
- Inappropriate use of a cell phone or cell phone camera during camp. Washington State Volleyball Camps reserves the right to confiscate phones for the duration of camp.
- Damaging or stealing University or other's property. Camp fees do not cover payment for any lost or stolen items.
- Possession and/or distribution of indecent literature or images.
- Possession and/or consumption of alcohol, tobacco, illegal substances, matches, fire-lighters, hot plates, fireworks or lethal weapons.
- While we understand volleyball is an emotional sport, harassment, bullying or intimidation of any nature is strictly forbidden.
- Excessive noise, throwing objects out the window, or excessive horseplay
- Violations of all state and federal laws.

### **WHAT TO BRING TO CAMP**

All campers should arrive for camp each day dressed in their gym clothes and ready to play! Here is a basic list of things every camper should bring to camp:

- Water bottle (labeled with name)
- Court shoes/athletic shoes
- Shoes to wear between sessions
- Socks
- Kneepads
- Ankle braces (optional)

# WASHINGTON STATE

## VOLLEYBALL

- A bag to carry gear between sessions
- A positive attitude and willingness to learn!

Please leave valuables at home, as WSU Volleyball Camp is not responsible for lost, stolen, or missing items.

### CAMP STORE

A WSU Volleyball Camp Store will be located in Bohler Gym. Extra spending money is highly suggested to bring to camp for WSU Volleyball memorabilia!

### CHECK IN PROCEDURES (ALL CAMPERS)

*Check In – July 7,*

LOCATION: Bohler Gym (*See map on pg. 5*)

TIME: 6:00 p.m. -7:00 p.m.

DETAILS: **ALL** campers at Bohler Gym with their High School coaches.

Any and all medical concerns must be communicated to the Athletic Training professional on site during the initial check in.

Free parking will be available in Flag Lane from 5:30pm to 7:30pm to facilitate this check in process. (*See map on pg. 8*)

**\*\*\*PLEASE DO NOT PARK IN FIRE LANES (RED CURB), OR YELLOW CURBED AREAS. YOU MUST PARK IN DESIGNATED PARKING SPOTS ONLY!**



# WASHINGTON STATE

## VOLLEYBALL

**PARKING: PLEASE DO NOT PARK IN FIRE LANES OR YELLOW-CURBED AREAS.**

*\* Check In & Check Out parking – July 7 & 10*

**LOCATION:**     **Flag Lane**     *(See Map on pg. 5)*

**DETAILS:**     When you arrive, follow signs and/or attendant that will direct you to check in.

*\*Spectator Parking*

**LOCATION:**     Metered parking, green Lot, and Terrell Library Garage *(See Map on pg. 5)*

**TIME:**     Available all day. Payment required.

**DETAILS:**     Parking during the day will be available in metered lots outside of Bohler Gym and daily passes sold in the green lot across from Bailey-Brayton Field. (Parking Kiosk)

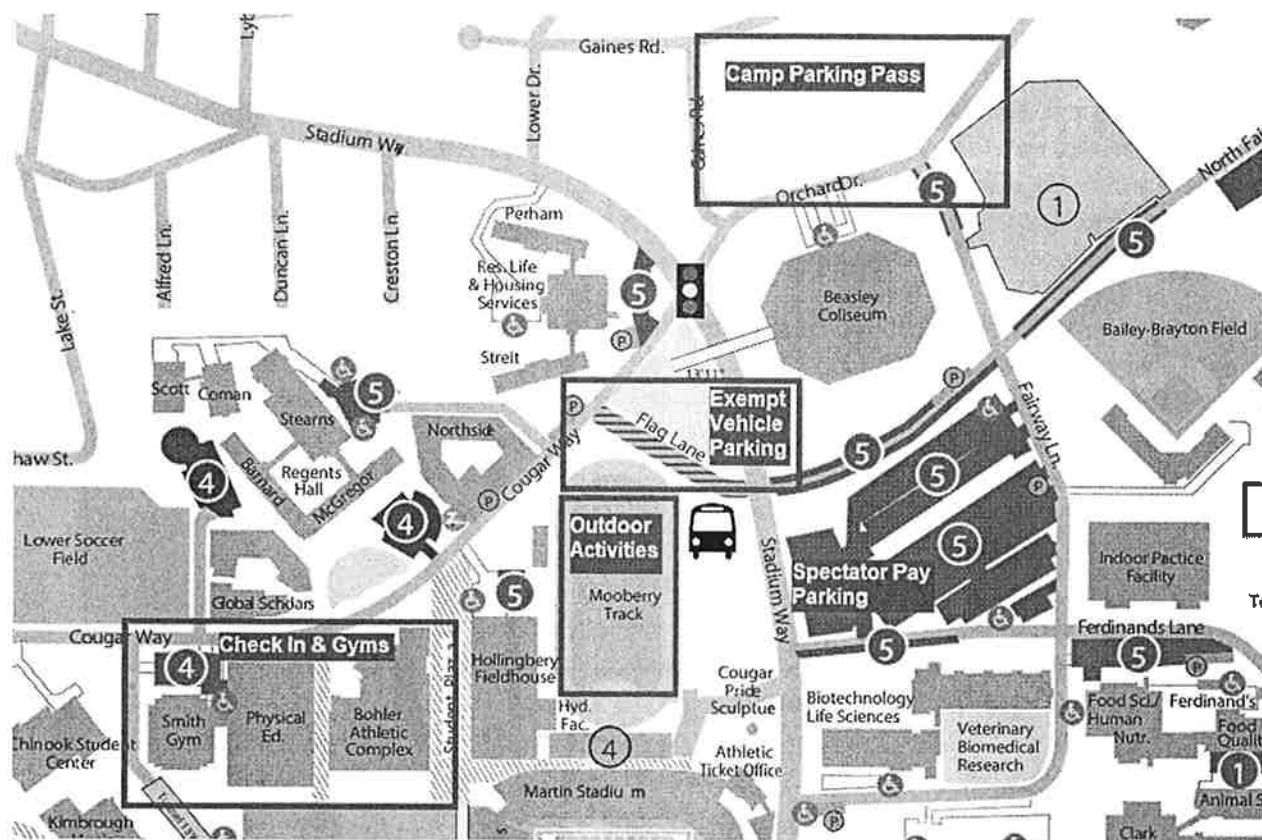
Daily and weekly parking passes are sold by the Parking and Transportation Services located on Colorado Street. For more information please visit <http://www.parking.wsu.edu/> or contact 509-335-1316.

**\*Please note that WSU Volleyball and Washington State University are NOT responsible for any parking tickets or violations.**

# WASHINGTON STATE

## VOLLEYBALL

### CAMP FACILITIES



Camp will be located in three facilities: Bohler Gym, Physical Education Building, and Smith Gym. Campers will rotate through all facilities during their time at camp at any given time.

### CAMP CONTACT INFORMATION

Camp Director – Grant Schoenlein – 509-335-7169 - [grant.schoenlein@wsu.edu](mailto:grant.schoenlein@wsu.edu)

# WASHINGTON STATE

## VOLLEYBALL

### **WSU Athletic Camps COVID-19 Acknowledgement**

See the Camp Participant Health Form for the camp/sport specific Assumption of Risk

Youth and summer camps can play an important role in the lives of children and teens, including supporting their emotional and physical development. WSU Athletic Camps is committed to creating and maintaining a safe environment for both the camp participants and staff members. Vaccination against COVID-19 provides excellent protection against COVID-19 regarding hospitalization and severe illness. Vaccination efforts across the US and the state of Washington continue to promote and vaccinate eligible individuals. Despite this significant advance, it remains crucial to consistently use multiple prevention strategies to limit the spread of COVID-19.

COVID-19 is mostly spread through close contact by respiratory droplets when people talk, sing, breath, sneeze, or cough. Although less likely, it is possible that people can get COVID-19 by touching a surface or object that has the virus on it and then touching their eyes, nose, or mouth. You can become infected by coming into close contact (generally thought to be within 6 feet for approximately 15 minutes) with a person who has COVID-19. The following prevention strategies are core WSU Camps strategies to lower the risk of COVID-19 spread and illness:

- Getting vaccinated
- Staying home if sick or having symptoms of COVID-19
- Universal and correct use of well-fitted masks that cover the nose and mouth.
- Physical distancing, including creating pods of athletes.
- Handwashing and covering coughs and sneezes.
- Engaging in outdoor activities whenever possible and increasing ventilation for indoor activities
- Cleaning and disinfecting when needed to maintain healthy facilities and sport equipment.
- Contact tracing in combination with isolation and quarantine, in collaboration with Whitman County Public Health and WSU Environmental Health and Safety contact tracers.

In adults, there are a number of health conditions associated with higher risk for severe COVID-19 illness. While fewer children have gotten sick with COVID-19 compared with adults during the pandemic, children can be infected with the virus that causes COVID-19, get sick with COVID-19, spread the virus to others and have severe outcomes. Children are more likely to be asymptomatic or to have mild, nonspecific symptoms, and they are less likely than adults to have severe illness or die. Children with underlying medical conditions are at increased risk for severe illness from COVID-19.

The WSU Athletic Camps COVID-19 Acknowledgement form is to ensure that as a WSU camp participant and parent of the camp participant, you understand there is risk of exposure to SARS-CoV-2 and development of COVID-19. WSU Athletics and the University have put in place expectations of daily symptom attestation, physical distancing, frequent hand-hygiene and recommendation to wear a cloth face covering to decrease the risk. WSU Athletics has put in place additional safety measures, policies, and procedures in accordance with the State of Washington Department of Health, CDC and WIAA. Although the unique characteristics of the camp you attend (such as the sport) your highest risk of contracting COVID-19 is in your personal life away from athletics facilities and activities.

## AUTHORIZATION OF WARRANT SIGNATURE

Board Resolution No. 2020/2021-04

**WHEREAS**, Jason Perrins has been designated as Superintendent/Secretary to the Board of Chewelah School District No. 36 effective June 17, 2021;

**WHEREAS**, the Secretary to the Board is required to sign all warrants ordered to be issued by the Board of Directors; and

**WHEREAS**, the number of payroll and all accounts payable warrants issued each month by School District if signed personally by the President of the Board would impose too great a task.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, as follows.

- A. After the Board has audited all payrolls as provided in RCW 28A.330.090, authorization be given to the Board Secretary to draw and sign said warrants which will be specified by date, number, name, and amount on the Payroll Warrant Register to be processed to the County Treasurer. The Payroll Warrant Register is to be signed by the President of the Board, or in his/her absence, the Vice - President or any Board member and countersigned by the Secretary to the Board, as provided by RCW 28A.330.080.
- B. After the Board has audited all bills as provided by RCW 28A.330.090, authorization be given to the Board Secretary to draw and sign said warrants which will be specified by date, number, name, and amount of one general certificate and processed to the County Treasurer. This certificate is to be signed by the President of the Board or, in his/her absence, the Vice President or any Board member and countersigned by the Secretary to the Board as provided in RCW 28A.330.080.

**BE IT FURTHER RESOLVED** that the signatures below are the true and correct signatures to appear on said warrants or certificate effective June 17, 2021.

The Stevens County Treasurer is hereby authorized to pay all warrants authorized by such signatures.

**ADOPTED** this 16<sup>th</sup> day of June 2021. **EFFECTIVE:** June 17, 2021

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

## **AUTHORIZATION OF FACSIMILE SIGNATURE**

Board Resolution No. 2020/2021-05

**WHEREAS**, Chapter 86, Laws of 1969, as codified in RCW 39.62 authorizes the use of facsimile signatures by any public officer in lieu of a manual signature to execute any “public security” or any “instrument of payment”;

**WHEREAS**, the statute further requires that before any authorized officer may use a facsimile signature plate or stamp, he/she must file a manual signature with the Secretary of State, duly certified while under oath; and

**WHEREAS**, Jason Perrins, Superintendent/Secretary of the Board, has filed Certificate of Manual Signature, duly certified under oath, with the Auditor of Stevens County.

**NOW, THEREFORE, BE IT RESOLVED** that the facsimile plate or stamp, as imprinted below, for Jason Perrins, Superintendent/Secretary, be accepted for use in lieu of a manual signature on any public security or any instrument of pay of Chewelah School District No. 36.

**ADOPTED** this 16<sup>th</sup> day of June 2021.

**EFFECTIVE:** June 17, 2021.

Facsimile: \_\_\_\_\_

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

**AUTHORIZATION TO INVEST FUNDS**

Board Resolution No. 2020/2021-06

**WHEREAS**, Chewelah School District No. 36 will have General, Capital Projects, Transportation Vehicle, Debt Service and Associated Student Body Funds which will not be required for immediate use of the District; and

**WHEREAS**, it is the intent of the District to utilize resources so as to maximize use of the taxpayers' dollars

**IT IS HEREBY RESOLVED** by the Board of Directors of Chewelah School District No. .36, Stevens County, Washington, authorizes Jason Perrins, Superintendent, or his designee, Mara Schneider, Fiscal Officer, to continue to invest such funds as they become available effective June 17, 2021.

**DATED** this 16<sup>th</sup> day of June 2021, pursuant to RCW 28A.320.310.

**EFFECTIVE:** June 17, 2021.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

**DESIGNATION OF DISTRICT AGENT**

Board Resolution No. 2020/2021-07

**BE IT RESOLVED** that the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, designates Jason Perrins as Superintendent of the Chewelah School District No. 36; and as Superintendent, Jason Perrins is hereby authorized to sign any and all Federal, State, County, and City applications and all necessary reports including PL 81 - 874 and PL 84 - 815 reports on behalf of the Chewelah School District No. 36.

**DATED** this 16<sup>th</sup> day of June 2021.

**EFFECTIVE:** June 17, 2021.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

**DESIGNATION OF AUDITING OFFICERS**

Board Resolution No. 2020/2021-08

**WHEREAS**, the Board of Directors of Chewelah School District No, 36 is required to appoint the Auditing Officers of the School District.

**IT IS HEREBY RESOLVED**, by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, that Jason Perrins, Superintendent, and Mara Schneider, Fiscal Officer, be designated as Auditing Officers of the District to perform duties as authorized.

**DATED** this 16<sup>th</sup> day of June 2021.

**EFFECTIVE:** June 17, 2021.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board



**CERTIFIED SIGNATURES OF DISTRICT PERSONNEL AUTHORIZED TO SIGN  
SCHOOL CONSTRUCTION PROJECT DOCUMENTS**

Board Resolution No. 2020/2021-09

**WHEREAS**, WAC 392 - 344 - 120 requires the District to provide the State Superintendent of Public Instruction with certified signatures of District personnel authorized to sign school construction project documents on behalf of the District;

**NOW, THEREFORE, BE IT RESOLVED** that the School District No. 36 Board of Directors hereby authorizes the following person(s) to sign the District's school construction project requests for payment and other school construction documents with the following certified signatures:

Jason Perrins, Superintendent and Board Secretary

**ADOPTED** this 16<sup>th</sup> day of June 2021.

**EFFECTIVE:** June 17, 2021.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice - President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

## **SUPERINTENDENT AUTHORIZATION**

Board Resolution No. 2020/2021-10

WHEREAS, the Board of Directors of Chewelah School District has authorized Jason Perrins as the Superintendent to act on its behalf in the management of district operations,

NOW THEREFORE, the Board hereby authorizes the Superintendent to obligate the district in financial transactions associated with the operation of the district.

**DATED:** This 16<sup>th</sup> day of June 2021

**EFFECTIVE:** June 17, 2021.

CHEWELAH SCHOOL DISTRICT BOARD OF DIRECTORS

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Vice-President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**ATTEST:**

\_\_\_\_\_  
Superintendent, Secretary to the Board

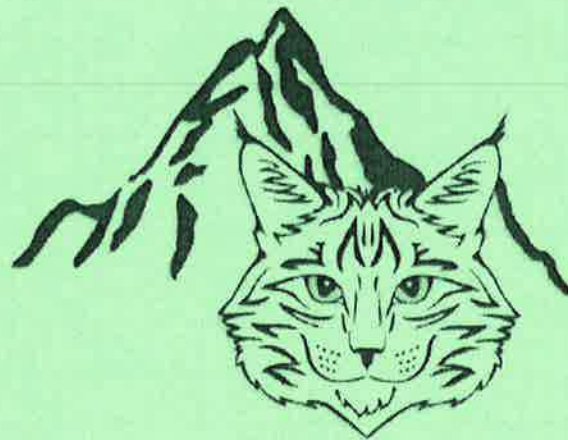
## **Quartzite Learning Handbook 21-22 Update Summary**

- Updated school calendar and will complete update of staff list when hiring is complete.
- Added truancy in ALE section to be in alignment with new OSPI rules written this year.
- Updated language in On-Site Classes / Workshops section to align with current practices.
- Updated graduation requirements to align with WA SBE graduation requirement language.
- Updated Special Education section to include services on at Quartzite Learning with special education staff.

# **Quartzite Learning**

**2021-2022**

**Parent / Student Handbook**



***Options, Opportunities, and Endless Possibilities***

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






# School Calendar

## Chewelah School District

### 2021-2022 School Calendar

August 2021							September 2021							October 2021						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						
November 2021							December 2021							January 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30	31					
February 2022							March 2022							April 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5			1	2	3	4	5						1	2
6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28						27	28	29	30	31			24	25	26	27	28	29	30
May 2022							June 2022							July 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

	School Closed		Monday - 1 hour late start
	Early Release Day		End of Term
	Parent Teacher Conferences		First and Last Day of School

8/24 and 8/25	Staff Professional Development	1/17	MLK - no school
8/25/2021	Open House	1/28	Early Release - Teacher grading
8/31	First Day of School for students	2/18, 2/21	Presidents' Day - no school
9/5	Labor Day - no school	3/11	Snow Makeup day
11/5	Early Release - Teacher grading	4/1	Early Release - Teacher grading
11/9, 11/10, 11/12	Early Release - Parent Teacher Conferences	4/4-4/8	Spring Break - no school
11/11	Veterans Day - no school	4/21-4/22	Early Release - Parent Teacher Conferences
11/24	Early Release for Thanksgiving	5/30	Memorial Day - no school
11/25-11/26	Thanksgiving Break - no school	6/4	Graduation - 11:00 AM
12/20-1/2	Winter Break - no school	6/10	Last Day of School - (2 hour day)

Chewelah School District #36, 106 W. Lincoln Ave., P.O. Box 47, Chewelah, WA 99109  
 Website: [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us) Telephone: (509) 685-6800, ext. 1007

## Staff Contact Information

Quartzite Learning

106 W. Lincoln Ave., PO Box 47 Chewelah WA 99109

Telephone: (509) 685-6800

Fax: (509)935-0379

Website: [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us)

<b>Erin Dell</b> Principal	ext. 2129	<a href="mailto:edell@chewelahk12.us">edell@chewelahk12.us</a>
<b>Candy Kristovich</b> K-6 Teacher, Student Learning Coordinator	ext. 3116	<a href="mailto:ckristovich@chewelahk12.us">ckristovich@chewelahk12.us</a>
<b>Keri Ecklund</b> K-6 Teacher, Student Learning Coordinator	ext. 4124	<a href="mailto:kecklund@chewelahk12.us">kecklund@chewelahk12.us</a>
<b>Lonnie Hoxie</b> 7-12 Teacher, Student Learning Coordinator	ext. 3118	<a href="mailto:lhoxie@chewelahk12.us">lhoxie@chewelahk12.us</a>
<b>Kurt Hanson</b> 7-12 Teacher, Student Learning Coordinator	ext. 3115	<a href="mailto:khanson@chewelahk12.us">khanson@chewelahk12.us</a>
<b>Laura Watson</b> 7-12 Teacher, Student Learning Coordinator	ext. 3117	<a href="mailto:lwatson@chewelahk12.us">lwatson@chewelahk12.us</a>
<b>Sue Fisk</b> 7-12 Teacher, Counselor, Part-time	ext. 2012	<a href="mailto:sfisk@chewelahk12.us">sfisk@chewelahk12.us</a>
K-12 Special Education Teacher	ext.	<a href="mailto:@chewelahk12.us">@chewelahk12.us</a>
<b>Kimberly Stricker</b> Secretary, Purchasing & Inventory	ext. 3114	<a href="mailto:kstricker@chewelahk12.us">kstricker@chewelahk12.us</a>
<b>Toni Lundquist</b> Administrative Assistant, Registration & Compliance	ext. 1007	<a href="mailto:tlundquist@chewelahk12.us">tlundquist@chewelahk12.us</a>
<b>Carrie Kent</b> Para-educator & Food Service	ext. 3113	<a href="mailto:ckent@chewelahk12.us">ckent@chewelahk12.us</a>
<b>Carl Dietrich</b> Para-educator		<a href="mailto:cdietrich@chewelahk12.us">cdietrich@chewelahk12.us</a>

*Chewelah School District #36, 106 W. Lincoln Ave., P.O Box 47, Chewelah, WA 99109*

*Website: [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us) Telephone: (509) 685-6800, ext. 1007*



# Quartzite Learning

*Options, Opportunities, and Endless Possibilities*

## **Mission Statement**

At Quartzite Learning, our mission is to educate all students by providing a safe and productive learning environment where students are respected, empowered to take ownership of their learning, and acquire the skills necessary to lead successful lives. We feel that serving the students and families of this community is our top priority. We value the opportunity to serve the students in the Chewelah area and provide them with quality programs, innovative curriculum, and flexible scheduling to accommodate their changing needs.

## **Our Belief**

At Quartzite Learning, we believe that all students can achieve excellence in a positive, challenging educational environment that stimulates their interests, channels their energies, and develops their skills and abilities.

## **Commitments**

At Quartzite Learning, we are committed to:

- Serving as a resource for parents and students to access quality educational curriculum and tools that will facilitate learning;
- Creating programs that support the diverse needs of students and families;
- Providing integrated, hands-on, and project-based learning opportunities that explore real-world problems and challenges;
- Facilitating a safe environment to engage learners in dynamic, meaningful, and challenging curricula;
- Equipping students with college and career ready skills enabling them to meet the challenges of the 21st Century.

## **Our Programs**

Quartzite Learning operates under the Washington State Alternative Learning Experience (ALE) requirements. The graduation requirements for a high school diploma are consistent with Chewelah School District Policy 2410. Quartzite Learning recognizes and allows for different paths to accomplish those educational requirements. Currently a variety of classes in online, onsite, and remote course types are offered. Staff works with each student and family to determine the best type of program for the individual. For high school students, there are many options when structuring the course load of a student to help them be successful and achieve a high school diploma. An Open Doors Reengagement Program is also available for students who need options other than a high school diploma including working towards their GED.



- **Typical Elementary Student**

The elementary teacher will work with the parent/family to determine the instructional materials that will work best for the student. There are multiple options for materials that are textbook, workbook, and activity based. There are limited online offerings for elementary students. There is not currently a full online curriculum option for elementary students at Quartzite Learning, but this may be an option in the future. Instruction is then delivered primarily by the parent in a "homeschool" type setting. The elementary teacher will work with the family to guide progress, answer questions, and develop pacing and schedules.

- **Typical Junior High and High School Students**

The junior high and high school teachers will work with the student and family to determine the most appropriate materials for each class that the student needs to take. There are multiple options for materials that are textbook, workbook, online, and activity based. The choices for type of materials available vary depending on the course and content area. Students may work completing online, out of books, or a combination of these options for classes. For some students and families, instruction may be delivered primarily by the parent in a "homeschool" type setting. For other students and courses, instruction may be delivered through their online course or on a weekly basis by Quartzite Learning staff. Students can flex their course load and schedules as needed as long as they are still making satisfactory progress and completing the courses needed to graduate.

- **Open Doors Reengagement Program**

The Open Doors Reengagement program provides an opportunity for students to work towards earning their GED. Instruction for this program is delivered through online courses or a textbook/workbook format. The instructor will work with the student to pretest and design a course of study most appropriate for the student and their individual success.

## **Attendance**

Attendance is determined by academic progress, keeping a weekly calendar of hours spent on schoolwork, as well as making weekly contact. Academic progress will be evaluated every month during the monthly progress review as detailed in the Written Student Learning Plan (WSLP). Students are encouraged to keep regular hours at home. All students are expected to complete a minimum of 27.75 documented hours per week. Required hours per week will be prorated for students attending less than full-time. Weekly contact is attendance. Failure to make weekly contact may result in a truancy petition being filed and referral to the community truancy board. Compulsory attendance laws apply to all students and unexcused absences/truancies will be handled in alignment with WAC 392-550-040. No contact for 20 consecutive days may result in withdrawal from Quartzite Learning.

## **Truancy in ALE Programs (WAC 392-550-040)**

The steps below outline the truancy process for students enrolled in Alternative Learning Programs.

- Inform the parent by notice through direct personal contact whenever the child has failed to make weekly contact without valid justification.
  - Notice must inform the parent of the potential consequences of additional missed weekly contacts.
- After the second consecutive (in a row) week of missed contact without valid justification or the third cumulative (total) week of missed contact without valid justification, the school will

*Chewelah School District #36, 106 W. Lincoln Ave., P.O Box 47, Chewelah, WA 99109*

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schedule a conference with the parent and child to discuss the missed contact, administer a screener, and develop a data-based intervention plan to reduce the child's missed contact.

- The purpose of the conference is to understand the underlying reasons for the missed contact and to develop an intervention plan to address them.
- Middle school and high school students will be administered the WARNS or other screener to identify barriers to attendance.
- If the parent does not attend the conference, it may be conducted with the student and school official. The parent will then be notified of the steps to be taken to eliminate the child's missed weekly contact.
- If the above steps are not successful in substantially reducing the student's missed weekly contacts without valid justification, the school will file a truancy petition with the juvenile court system.
  - The petition will be filed no later than the fifth consecutive or sixth cumulative missed weekly contact without valid justification. The petition may be filed earlier and may include previous history of unexcused absences.
- The truancy petition will be stayed and the student and parent will be referred to a community engagement board or other coordinated means of intervention.

### **Weekly Contact**

Two-way contact between the student and teacher is required a minimum of once a week. Contact may occur in the following ways: in person, by phone, by email, or other approved synchronous communication. For elementary aged students, parents are expected to keep track of their student's academic progress at home and report it to their teacher on a weekly basis. For secondary students, this responsibility generally transitions to the student. This progress will be communicated weekly by parents/students in an online journal (or other agreed upon method) submitted to their teacher each week. Weekly contact logs and monthly progress reviews will be used to track academic progress during the school year.

### **Written Student Learning Plan (WSLP)**

Upon enrollment with Quartzite Learning, students and parents will meet with their teacher to establish a written student learning plan. This plan will outline the courses the student will be taking, instructional materials that will be used, timeline for course completion, and a syllabus detailing the objectives and standards that the course will cover. The WSLP will also summarize the requirements for weekly contact and monthly academic progress.

### **Monthly Progress Reviews**

Students and parents are required to meet with their teacher each month for the purpose of completing a monthly academic progress review. These meetings should be scheduled in advance with the teacher and must be completed no later than the first five days of the following month.

Student monthly progress will be determined as satisfactory or unsatisfactory and is at the discretion of the certificated teacher based on weekly evaluations and the student's ability to complete certificated teacher-initiated learning benchmarks for the month. Methods for determining satisfactory progress



may include: progress grades, assignment completion rates, and non-academic factors such as attendance, attitude, and behavior. If a student fails to make progress, then monthly progress is unsatisfactory, and an intervention plan will be put into place for the following month. If after no more than three consecutive calendar months in which it is determined the student is not making satisfactory progress despite documented intervention efforts, a course of study designed to more appropriately meet the student's educational needs must be developed and implemented by a certificated teacher in conjunction with the student and when possible, the student's parent. This may include removal of the student from the alternative learning experience and enrollment of the student in another educational program offered by the school district.

## **Registration / Enrollment**

Students between the ages of five and twenty-one are eligible to attend Quartzite Learning. Criteria considered when enrolling in the program are:

1. Resident district status;
2. Prior home school experience;
3. Ability to work independently;
4. Parent's ability to commit and support the home education experience;
5. Life circumstances relative to attending school;
6. Prior attendance and discipline if transferring from other school programs;
7. Future goals of student.

### **Enrollment process:**

1. Student/parent completes a Quartzite Learning enrollment form and application materials.
2. Student and parent(s) meet and interview with principal to review participation guidelines.
3. Once the enrollment is approved, the student and parent will complete a written student learning plan (WSLP) with a certified staff member. That certified teacher will work with the student and parent in the development of the student's individual learning plan.
4. Teacher works with parent and student to implement and carry out the student's individual learning plan. (Receive curriculum, online classes, sign up for workshops, etc.)

When the superintendent or designee determines the program to be at capacity, students interested in participating in the Quartzite Learning will be placed on a waiting list until accommodations can be made to serve the interested student.

As a program operating under alternative school laws, students must demonstrate adequate progress equal to a year's progress in a traditional school. Failure to demonstrate progress shall result in the student losing enrollment privileges and he/she will be required to transfer to a traditional school or other alternative program. A student would not become eligible for re-application until after at least one complete semester following disenrollment. These days may span over two academic school years in the instance a student is declared ineligible in the second semester of a school year. Enrollment represents a signed learning contract between parents/students and certificated teacher from the Chewelah School District. Given the time and resources to develop a WSLP, a parent is expected to actively participate in the design and implementation of the Written Student Learning Plan (WSLP). Staff will monitor and adjust student learning plans as necessary for maximum student growth.

*Chewelah School District #36, 106 W. Lincoln Ave., P.O. Box 47, Chewelah, WA 99109*

*Website: [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us) Telephone: (509) 685-6800, ext. 1007*

Students in current violation of attendance requirements in a public or private school will need to continue to meet requirements of any plan in place upon enrollment in Quartzite Learning. Enrollment in Quartzite Learning requires a minimum commitment of one semester before the student will be eligible for transfer to another district program.

### **Tutoring**

The staff at Quartzite Learning is dedicated to ensuring student learning plans are met. If extra help is needed on a given course, parents and students are encouraged to contact their teacher and schedule a time when they can meet one-on-one for extra support. Staff will work with parents to accommodate their children's needs. One-on-one tutoring times are by appointment only.

### **Behavior Expectations**

Students are expected to behave in a safe and cooperative manner while participating in all program activities. Consequences for violations of these expectations will be consistent with school board policy 3214.

Students, who are disruptive, defiant, unsafe, rude, or offensive at any time, will be brought to the attention of their parents. If disruptive behavior continues, the student will be referred to the program principal and subject to progressive school discipline and may cause the student to lose the privilege to attend Quartzite Learning.

### **On-Site Classes / Workshops**

Students may have the opportunity to participate in classes taught by a Quartzite Learning teacher or in conjunction with their teacher and a community-contracted instructor. Students must have all required paperwork submitted to partake in these classes and the class must be part of the written student learning plan prior to the student attending. Enrollment for these classes will only be available at the beginning of each semester. If a student misses two classes without contacting the teacher/instructor, they may be dropped from the class.

### **Cheating / Plagiarism**

Cheating shall be defined as giving or receiving information or help on a test; possession of any unauthorized material during a test; copying another student's assignment or knowingly allowing another unauthorized student to copy from his/her assignment; working with others on a project that is meant to be done individually; unauthorized possession of test or quiz questions and/or answer sheets; completing an assignment, test, or quiz on behalf of another student; submitting duplicate work; having someone else complete an assignment, test, or quiz on behalf of the student, or accessing a teacher edition. Plagiarism, the use of another's ideas or products as one's own, shall also be defined as cheating. Plagiarism is any failure to give credit for information found and used. It may involve word-for-word copying, paraphrasing, or simply using ideas and information. The penalty for cheating / plagiarism may result in a zero for work involved and the student may be subject to other appropriate disciplinary action that may include lowering the grade. The student may be allowed to resubmit the assignment using his or her own work for full or partial credit.



## Closed Campus

Students in K-8 attending workshops or a scheduled one-on-one time, must be accompanied by a parent/guardian in order to leave the facility. Once the workshop is complete students in grades K-8 may leave campus with a parent or may walk if a parent has provided a note or phone call to staff stating that they give permission for their child to walk home. In the event that a friend of the family or a relative will be picking up the student, a note must be provided to staff granting permission. Students in grades 9-12 are permitted to leave campus after the workshop or one-on-one time has ended unless the parent/guardian requests differently.

## Graduation Requirements

Graduation requirements will follow school board policy 2410 and procedure 2410P.

The table below outlines the credits and subject areas of study that are required of each graduation candidate seeking a Chewelah School District diploma through Quartzite Learning. Additional graduation requirements include: fulfilling a state recognized Graduation Pathway (see Testing section), completion of Washington State History, and completion of a high school and beyond plan and presentation.

### Quartzite Learning - Minimum Credit Requirements

SUBJECT AREA	CLASS OF 2022 +
ENGLISH	4.0
MATH *	3.0
SCIENCE	3.0
SOCIAL STUDIES **	3.0
CTE	1.0
HLTH & FIT ***	2.0
ARTS/PPR	2.0
LANGUAGE/PPR	2.0
ELECTIVES	4.0
TOTAL	24.0

\*Math – Must include 1.0 credit Algebra, 1.0 credit Geometry, 1.0 credit Additional Math

\*\*Social Studies – Must include 1 credit of US History, .5 credit of Contemporary World History, Geography and Problems, .5 credit of Civics, 1.0 credit Social Studies Elective, and successful completion of Washington State History, which meets the requirements in WAC 180-51-067.

\*\*\*Health/Fitness – Must include 0.5 credit in Health which meets the requirements in RCW 28A.230

PPR: Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, which may include CTE, and are intended to provide a focus for the student's learning.

## **Blended Program with Jenkins Jr/Sr High School**

Students can apply for Jenkins Jr/Sr High School classes to be blended with their alternative program courses. Approval for a blended program will be handled on a case-by-case basis by the administrative team in both buildings. Quartzite Learning students are to only be on campus at Jenkins Jr/Sr High School during scheduled classes. Students visiting Jenkins when not attending a scheduled class must check in at the office. Failure to comply with these expectations may result in disciplinary action or in loss of privilege of participating in a blended program.

## **Special Education Services**

Students with disabilities or currently receiving special education services and attending Quartzite Learning will receive services in alignment with their Individualized Education Plan (IEP) and Written Student Learning Plan. They may receive services through a blended program with Jenkins Jr/Sr High School or Gess Elementary, onsite from special education staff at Quartzite Learning, or through their general education courses on their WSLP. These decisions will be made through the IEP process.

## **Extra-Curricular Activities**

Students have the privilege of participating in all the extra-curricular activities offered at district schools. This includes clubs, sports, dances, assemblies, homecoming, and prom. Students participating in these activities are subject to extra-curricular regulations. Junior High and High School students attending school dances must inform that school 24 hours in advance.

## **Grading & Credits**

Credits in grades 9-12 will be granted based upon completion of courses as designed in the student learning plan. All credits granted will be based on the ability of the student to demonstrate competency in the assigned area as defined in the course description. Students are expected to make academic progress as evaluated by the monthly review process and district and state approved assessments.

## **Insurance**

Student accident and health insurance is available to all Chewelah School District students.

## **Lunch & Breakfast**

Students are able to eat lunch and breakfast at the Quartzite Learning building. Hot lunches will be served Tuesday, Wednesday, and Thursday. Sack lunches will be available on Monday and Friday. Junior and High School students will be allowed to eat lunch or breakfast at Jenkins Jr/Sr High School if lunch and class periods coincide. Students need to notify Quartzite Learning staff if they need a lunch by 9:00 a.m. in order for the kitchen to prepare a lunch for the student. If eligible, students can access free and reduced lunches.

## **Pictures**

Students will participate in school picture day and may purchase photograph packages.



## Supervision of Students

Students are not to be dropped off at the building at times other than for a scheduled class, appointment, or conference except with the permission of the teacher and program administrator. Computer lab time will be available on a scheduled basis and is not available for all day drop in use.

## Testing WAC 392-121-182; RCW 28A.200

Students participate in school benchmark assessments in the fall, winter and spring. This testing can be used as a diagnostic to help provide students with grade appropriate curriculum and educational assistance.

All students enrolled must take the state assessments provided for 3<sup>rd</sup> – 8<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students. These tests measure the proficiency of students in Washington State and serve as the state's exit exam. Students must pass this assessment or access another pathway (see below) in Math and English Language Arts (ELA) in order to be eligible to graduate. Current assessments at each grade level are listed below.

- 3<sup>rd</sup> grade: Math and ELA
- 4<sup>th</sup> grade: Math and ELA
- 5<sup>th</sup> grade: Math, ELA, and Science
- 6<sup>th</sup> grade: Math and ELA
- 7<sup>th</sup> grade: Math and ELA
- 8<sup>th</sup> grade: Math, ELA, and Science
- 10<sup>th</sup> grade: Math and ELA
- 11<sup>th</sup> grade: Science and any assessment not previously passed
- 12<sup>th</sup> grade: any assessment not previously passed. **Please Note:** Students must successfully complete and pass all state required tests (or an approved pathway) in order to graduate from high school.

The graduation pathways currently available are:

- Graduation standard on Smarter Balanced or WA-AIM (ELA and math)
- Dual credit course
- Bridge to College course
- C+ in AP, IB, or Cambridge class or achieving certain score on AP, IB, or Cambridge tests
- ACT or SAT score

Students must demonstrate skills via a pathway for ELA and math. The above options can be used interchangeably to meet both requirements. Alternatively, the following two pathways are considered to meet both ELA and math:

- ASVAB;
- CTE Sequence.

## **Transportation**

Quartzite Learning students may use district transportation to attend school district functions as identified in their WSLP (i.e. classes, field trips, computer lab use, etc.). Please visit your assigned teacher for further information. Participation will be in accordance with school district transportation policy.

## **Visiting & Loitering at Other Schools**

Students will need to check in at the office to be at other district schools unless accompanied by their parents or attending a schedule class. Students will not "hang-out" on school property. Students who violate this will be subject to school disciplinary action.

## **Field Trips (Educational Excursions)**

This may be modified during the COVID-19 Pandemic.

A parent or legal guardian is allowed to go on field trips with their student(s) as long as they have completed and passed the Washington State Criminal background check and completed the district volunteer packet. Students will need to meet qualifications to be able to attend field trips and extra activities. Volunteer packet is available at the Quartzite Learning building. There is no charge for a background check.

To participate in fieldtrips and other extra activities, students are required to be making satisfactory progress and passing all classes. Students need to have a signed permission slip turned in for all field trips. If a student does not plan on attending, they need to let their teacher know as soon as possible.

## **Technology / Internet**

Chewelah School District continues to strive to provide technical tools that enhance skills and opportunities for student learning. The use of computer workstation tools is a privilege that can be lost if not appropriately used. The uses of games, posting or viewing inappropriate materials, or hardware sabotage are some of the actions that could result in disciplinary action. Students will be permitted access to the internet unless a form is on file that states it is the parent/guardian wishes that the student not access the internet at school (See Policy 2022 & 2022P) Electronic Information System (Networks). Students shall keep passwords confidential from other students. Students who share passwords or use another person's computer password shall be subject to disciplinary action and possible loss of computer/network privileges. Junior high and high school students will have a school district Microsoft Office 365 account including a school district email address. Junior high and high school students are expected to check their email regularly as a way of maintaining communication with their teacher.

## **The McKinney Vento Act**

This act addresses the issue of homeless children and youth and defines them as those who lack a fixed, regular, and adequate nighttime residence. This includes children and youth living in:

- Emergency or transitional shelters;
- Motels, hotels, trailer parks, or camping grounds;
- Shared housing due to loss of housing or economic hardship (doubled-up);
- Hospitals secondary to abandonment or awaiting foster care placement;
- Cars, parks, public spaces, abandoned buildings, substandard housing, or similar situations;



- Public or private places not ordinarily used as sleeping accommodations for human beings.

The intent of this act is to ensure that homeless children and youth have equal access to the same free and appropriate public education as housed children. Those who are in any of the above situations should contact the Chewelah School District at 685-6800.

### **Open Doors Reengagement Program**

The Open Doors Reengagement Program is a dropout reengagement system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21. Through this program, students can work towards attaining their GED or employability and job skills.

Open Doors reengages disconnected youth through programs that:

- Encourage community partnerships;
- Create multiple pathways for students to realize success;
- Provide an on-ramp to post-secondary achievement through a performance based, individualized support model.

## **Nondiscrimination for School Publications and Public Announcements**

The Chewelah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The Chewelah School District offers classes in many career and technical education program areas under its open admissions policy. For more information about particular course offerings, contact the admissions office at (509) 685-6800, extension 2011. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

### **Title IX Coordinator**

Shirley Baker  
PO Box 47  
Chewelah, WA 99109  
509-685-6800, ext. 3107  
sbaker@chewelahr12.us

### **Section 504/ADA Coordinator**

Sarah Gregory  
PO Box 47  
Chewelah, WA 99109  
509-685-6800, ext. 4121  
sgregory@chewelahr12.us

### **Compliance Coordinator for State Law (RCW 28A.640/28A.642)**

Jason Perrins  
PO Box 47  
Chewelah, WA 99109  
509-685-6800, Ext. 2001  
jperrins@chewelahr12.us

The Chewelah School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Richard McFarland.

## **State Law Information**

A copy of the current Washington Administrative Code regarding Alternative Learning Education in digital or print form will be made available to parents at their request.

## Extra Curricular Programs and Positions for 2021-22

Bldg	Activity
<b>High School Programs</b>	
High School	Annual Advisor
High School	ASB Advisor
High School	Band Teacher
High School	Baseball, Head Coach
High School	Basketball, Boys Head Coach
High School	Basketball, Girls Head Coach
High School	Cheerleading
Junior/High School	Cross-Country, Head Coach
High School	Drama Teacher
High School	Football, Assistant Coach
High School	Football, Assistant Coach
High School	Football, Assistant Coach
High School	Football, Head Coach
High School	Golf Head Coach
High School	Knowledge Bowl
High School	Link Crew
Junior/High School	Renaissance Advisor
High School	Softball, Head Coach
High School	Tennis - Head Coach
High School	Track, Head Coach
High School	Volleyball, Head Coach
Junior/High School	Building Webmaster
High School	Wrestling, Head Coach
<b>Positions contingent upon student participation</b>	
High School	Baseball, Asst. Coach
High School	Basketball, Boys Asst. Coach
High School	Basketball, Boys 'C' Team Coach
High School	Basketball, Girls C Team
High School	Basketball, Girls JV
Junior/High School	Cross-Country, Assistant Coach
High School	Football, Assistant Coach
High School	Softball, JV Coach
High School	Tennis, Assistant Coach
High School	Track, Assistant Coach
High School	Volleyball, JV Team Coach
High School	Volleyball, C Squad Coach
High School	Wrestling, Asst. Coach

Bldg	Activity
<b>Junior High School Programs</b>	
Junior High School	Annual Advisor
Junior High School	Basketball, Boys 7th Grade Head Coach
Junior High School	Basketball, Boys 8th Grade Head Coach
Junior High School	Basketball, Girls 7th Grade Head Coach
Junior High School	Basketball, Girls 8th Grade Head Coach
Junior High School	Football, 7th & 8th Grade Head Coach
Junior High School	Softball, 7th Grade Head Coach
Junior High School	Softball, 8th Grade Head Coach
Junior High School	Track, Head Coach
Junior High School	Volleyball, 7th Grade Head Coach
Junior High School	Volleyball, 8th Grade Head Coach
Junior High School	Wrestling, 7th & 8th Grade Head Coach
<b>Positions contingent upon student participation</b>	
Junior High School	Basketball, Boys 8th Grade Asst. Coach
Junior High School	Basketball, Girls 8th Grade Asst. Coach
Junior High School	Football, 7th & 8th Grade, Asst. Coach
Junior High School	Track, Assistant Coach
Junior High School	Softball 7th and 8th grade Asst. Coach
Junior High School	Volleyball, Assistant Coach
Junior High School	Wrestling, Assistant Coach

## **Jenkins JR./SR. High School**

**June 10, 2021**

### **Board Report**

#### **I. Graduation 2021**

Our district outdoor graduation was a success. There were a few challenges with logistics and with the gusty wind, however, the celebration received positive feedback. Thank you, Dan for assisting with the distribution of diplomas.

#### **II. Yearbooks**

The junior and senior high yearbooks were issued to students the last two weeks. A special thank you to Tom Skok and Kia Lilley for teaching yearbook this year and to Rhonda Christian for her assistance in junior high.

#### **III. Handbooks for 2020/21**

Student Handbooks will be ready for review during the July School Board Meeting. There are several topics that need to be reviewed to be in compliance with state legislation and WASBO recommendations.

#### **IV. Junior High Awards Assembly**

On Thursday, June 10, 2021, the junior high staff presented the traditional 8<sup>th</sup> grade awards to the junior high students during a 6<sup>th</sup> period assembly. The 8<sup>th</sup> grade took an end of year trip to Silverwood in celebration to the ending of junior high.

#### **V. Superintendent Visitation**

New, incoming superintendent, Jason Perrins, visited the schools on Wednesday and Thursday of this week. He mixed with staff and met briefly with the new ASB members during their lunch meeting to introduce himself and to set up a future luncheon with the students.





# Jenkins Junior/Senior High School Athletics Chewelah Cougars Jenkins Raiders



Grades 6-12

Athletic Director: Shirley Baker

sbaker@chewelahk12.us

**Jenkins Junior/Senior High School is excited to announce the resumption of school-based athletics for the 2021-22 school year!**

Jenkins Junior/Senior High School competes in the Northeast 2B League for high school sports and the Northeast 1B/2B League for junior high school athletics.

## HIGH SCHOOL SPORTS

FALL (SEASON 1) Begins <b>before</b> school starts	WINTER (SEASON 2) Mid-November - February	SPRING (SEASON 3) March - May
<ul style="list-style-type: none"> <li>• Cross Country (8/23)</li> <li>• Football (8/18)</li> <li>• Volleyball (8/23)</li> </ul>	<ul style="list-style-type: none"> <li>• Basketball</li> <li>• Wrestling</li> </ul>	<ul style="list-style-type: none"> <li>• Baseball</li> <li>• Golf</li> <li>• Softball</li> <li>• Tennis</li> <li>• Track &amp; Field</li> </ul>

## JUNIOR HIGH SPORTS

Fall Begins 1 <sup>st</sup> day of school 8/31	Winter 1 November – Winter Break	Winter 2 Post-Winter Break – Feb.	Spring March/April - May
<ul style="list-style-type: none"> <li>• Cross Country (6-8)</li> <li>• Football (7-8)</li> <li>• Girls Volleyball (6-8)</li> </ul>	<ul style="list-style-type: none"> <li>• Girls Basketball (6-8)</li> <li>• Wrestling (6-8)</li> </ul>	<ul style="list-style-type: none"> <li>• Boys Basketball (6-8)</li> </ul>	<ul style="list-style-type: none"> <li>• Softball (6-8)</li> <li>• Track &amp; Field (6-8)</li> </ul>

**To be eligible to participate in sports, BEFORE the first practice, parents must:**

- Register the athlete through FamilyID.com
- Present a current, **sports physical exam** (dated within the past 2 years) Appointments fill fast. Schedule this as soon as possible 😊
- Purchase an ASB card (JH \$30/HS \$35 or free for students qualifying for free/reduced lunch)
- If required for a pre-existing medical condition (e.g. asthma, diabetes), submit the current Emergency Care Plan (ECP) to the district nurse. These must be turned in before your child begins athletic practices or attends their first day of school.

If you have questions, please contact Chewelah School District Athletic Director, Shirley Baker, at [sbaker@chewelahk12.us](mailto:sbaker@chewelahk12.us)

Athletic updates will be announced on our department website at <https://www.chewelahcougarathletics.com/> as well as the Jenkins Jr/Sr HS – Chewelah, WA Facebook page



# Gess Elementary Board Report

June 2021



**Celebrating the  
end of a very Special  
Year**

Field Day –  
Everybody  
received a  
T-shirt







Happy Retirement, Mrs. Ross



### **What a great way to end the school year!**

Over the past few weeks, as a team, we have completed the hiring of positions here at Gess Elementary.

Mrs. Gregory our Special Education Director and I attended the first-ever Education Career Fair on May 21 in the Talbott Event Center. Resumes in-hand, bright-eyed recent graduates of Whitworth, Gonzaga, Eastern Washington, and Western Governors' Universities met Team Chewelah.

Well attended, our team was able to successfully network positively with job seekers. Many walked away and applied for positions here in Chewelah. The Chewelah hiring pool was robust.

Thank you for allowing Gess Elementary to hire staffing for the upcoming school year.

Gess Summer School starts June 14, 2021 and runs through July 9, 2021. The goal is to gamify the learning based on where children are currently benchmarked to ensure growth over the course of the program. Pre/post assessments will document growth. Opening summer school to K-6 students throughout the district, we have 79 plus students attending. This is the largest attendance we have had in years.



# Quartzite Learning

*Options, Opportunities, and Endless Possibilities*

## June 2021 Board Report

We are excited to welcome Keri Ecklund to our Quartzite Learning team. Keri will be transferring over to Quartzite from Gess Elementary bring her knowledge and expertise in serving students of all ability levels with her. We are looking forward to the increased student learning opportunities that will be available by having two elementary teachers on staff. We have had great applicants for the special education position and plan to have that filled shortly. Both of these staffing editions will allow us to better serve the students of Quartzite Learning.

We have been reviewing our survey data from the Educational Effectiveness Survey that was administered in conjunction with the Center for Educational Effectiveness. This feedback is being used to help us set our school improvement goals for next year and continually grow in our practice with student learning and success at the forefront.

Graduation was a wonderful event and we have been celebrating the success and accomplishments of our nine seniors that have earned diplomas this June. Collectively, they have faced many trials and tribulations on their journey to graduation both during and prior to COVID. We are so proud of each and every one of them and can't wait to see what they accomplish in the future. Quartzite Learning was honored to have Laura Watson as the guest speaker at graduation. She has an incredible passion for teaching and presented a wonderful, caring message to all seniors while throwing in some humor at the same time.

Staff have been working with students and parents to identify those that need some additional support with credit retrieval or finishing classes over the summer. Teachers will begin our online summer school next week with onsite support (specifically focused on mathematics) two days per week for junior high and high school students. Open Doors Reengagement students will also have to opportunity to continue working through the summer. Teachers will also be working on class and curriculum development over the summer in preparation for next year. Our goal is always to improve each year on what we can do and offer for our students.

The office has been busy wrapping up material turn in and end of year reporting. We have worked to streamline some of these systems in the hope that all things will work smoothly in the fall.

The staff of Quartzite Learning is thankful for the support that we receive from the district and appreciative that there is an understanding that education is not one-size fits all. We are hopeful for more normalcy in the fall and the ability to serve our students even better.