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District News from Independence Community Schools

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If you have items you would like to see in the newsletter, or if you have information you would like to place in the newsletter, please contact Mary at the Administration Building by calling 334-7400 or e-mail her at mcooksley@independence.k12.ia.us



June, 2007

Superintendent's

Corner

Thanks!

-Devin Embray, Superintendent

As the school year ended this year the classrooms emptied quickly. Many staff were in a daze as their students filed out and the task of shutting down their rooms for the summer filled their minds.



Devin Embray

Spring has sprung on all the families as "summer" activities seem to fill every moment of the day now. I wanted to take this opportunity to say, "Thank you" to all the parents, grandparents, extended families and friends of our school district. This year was yet another very successful year and without your support it would not have happened. Getting your child up early to get to an early morning practice, or to meet with an awaiting teacher for extra help didn't always seem like fun; but we appreciated it. Coming in for parent teacher conferences at a time that may not have worked the greatest for you; we appreciated it. Volunteering once, twice, or even more days in a week to help our students be successful; we appreciated it. When a note went home for box-tops, pull tabs, or to notify you of an event that you ended up coming to; we appreciated your support. When we asked for help on a field trip, or for supplies that are becoming costly for us; we appreciated it. When the weather didn't cooperate and we needed to go late, cancel or rearrange a schedule, we appreciated your flexibility in working with us.

I know that I will forget something that you have done in support of our students and I want you to know we say, "Thanks!" Your continued support to help ensure the success of not only your child, but others as well has made our district one of caring about success. As you take your family through the summer months, don't pass up any opportunity for extending your son/daughter's learning. Observing, exploring, investigating and experimenting can be done with very minimal resources. Have a wonderful summer and we look forward to your continued support in the fall. Registration is August 2nd and the first day of school is August 21st. See you then!!

Calendar of Events

June 1 – Last day of school for students – Early Dismissal 1:00

June 4 – 8 – Summer Curriculum Writing

June 4 – Last day for teachers

June 14 – 15 – Pick up report cards at Middle School



**Independence Community Schools**

1207 1st Street West
Independence, Iowa 50644
319.334.7400

Visit our website at:

<http://www.independence.k12.ia.us>

Board of Education

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Bob Reiff, Vice President
Kevin Greenley, Director
Charlie McCardle, Director
Kevin (KC) Robb, Director

Superintendent

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Nancy Michels
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East Elementary Principal

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319.334.7425

West Elementary Principal

Josh Lyons
319.334.7430

Middle School Principal

Meredith Miller
(319) 334-7415

High School Principal

Karl Kurt
(319) 334-7405

**High School Asst
Principal/Athletic Director**

Dave Ross
319.334.7405

Big Brothers, Big Sisters

Coordinator
Jeannie Neeley
319.334.7415

**District News and Information****Congratulations and Best Wishes to
ICSD Retirees!**

Meredith Miller - Middle School Principal - 20 years

Marilyn Freeman - Middle School Language Arts - 38
years

Joanne Crain - West Elementary 4th Grade - 38 years

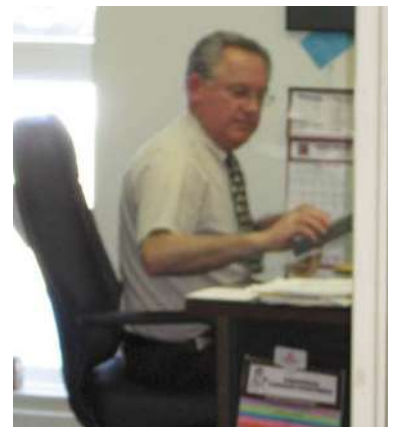
Anne Nolte - East Elementary Title I - 29 years

Dave Fiester - Custodian - 27 years

Vince Higgins - Custodian - 18 years



Two of the
employees
retiring at the
end of this
year: Marilyn
Freeman and
Meredith
Miller. They
all will be
missed!

**Dedication: to commit to a goal or way of life**

"It's not enough to have lived. We should be determined to live for something. May I suggest that it be creating joy for others, sharing what we have for the betterment of person-kind, bringing hope to the lost and love to the lonely."

Leo Buscaglia



A Year Full of Possibilities

Mary Cooksley, Director, Curriculum and School Improvement

What a year we have had. I think this year's theme has been **"A Year Full of Possibilities"** - Possibilities we have offered students to increase their knowledge and skills so they will be prepared for life after high school. Our children are facing a much different world than we did - we must prepare them well so they will be able to be successful with whatever they choose to do. Let's take a look back at what we have accomplished this year in terms of curriculum, instruction, and assessment - or the "What, How, and How Well".

Curriculum - The "What"

This summer marks the 4th year we will be writing Grade Level Expectations for the fall implementation. This June 4th - 8th teachers in JK - 5th grade Language Arts will be identifying what all students should know and be able to do in the areas of reading and language arts. At the same time K-12 Social Studies teachers will be identifying Grade Level Expectations and Components that will increase their historical, geography and civic knowledge and skills. Business and Marketing Education and Industrial Technology will also be identifying what high school students should know and are able to do in their classrooms. Each of these areas will be communicating their Grade Level Expectations to parents in the fall and what students should "master" at a specific level to be ready for the next grade or course.

PE, Family and Consumer Sciences, Guidance, 6-12 Language Arts, Science, and Math all made improvements to their curriculum during the year to better match what they are teaching

A 6th Grade Technology class began this year as well - providing hands - on projects to build skills in technology. A power point presentation was a culmination of their skills.

Math 7A also was provided to students who excel in the area of Math at the Middle School. Next year these students will have the opportunity to take Algebra I at the Middle School, allowing them to be challenged during their high school career in the area of Mathematics. Mrs. Sarah Thome is the instructor of this very successful course!

Two new offerings were approved for next school year at the high school. *Introduction to High School Science* and *Introduction to Business*. *Introduction to Business* will provide educational benefits to students as they explore their interests in the business world.

[Continued on page 5]

May Fish Nominations

❖ Choose Your **Attitude**

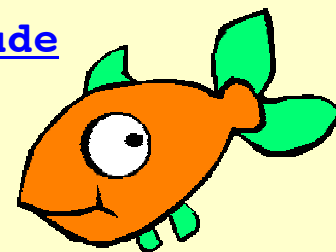
❖ Be **There**

❖ Make Their **Day**

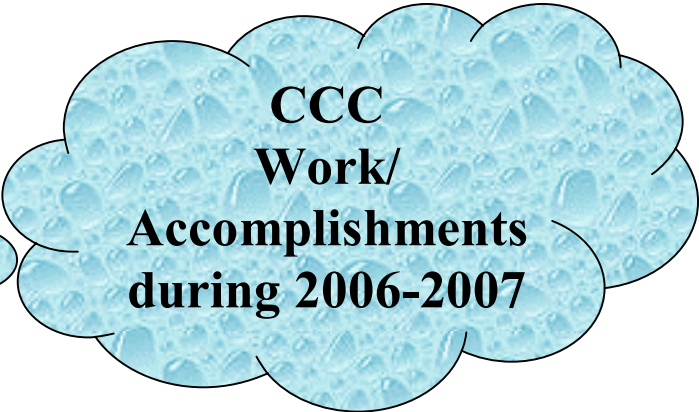
❖ Play



- Jim Heinz - High School Science
- Kelly Egan - High School Social Studies
- Val Martinson - High School Guidance Secretary
- Betty Hare - High School Food Service
- Susie Kuper - Early Childhood Center Special Education Associate
- Dianne Ossman - Early Childhood Center Secretary
- Diane Sloan - East Elementary Special Education Associate
- Jenni Cappel - Early Childhood Center Special Education Associate
- Lisa Pruess - West Elementary Special Education Associate
- Steph Cabalka - West Elementary Special Education Associate
- Gary Buresh - West Elementary 5th Grade
- Diane Kinseth - West Elementary 5th Grade
- Shelly Staker - West Elementary 5th Grade
- Linda Smith - West Elementary 5th Grade
- Buffy Campbell - High School Art
- Becky Frost - High School Special Education
- Brenda Hulse - High School Special Education Associate
- Dan Good - Technology Director
- Melody Malek - East Elementary Kindergarten
- Ann Rigdon - High School Science
- Burt Van Horn - Bus Driver
- Kathy Wilson - High School Media Associate
- Casey Reinkoester - School Liaison
- Mark Fiester - Custodian



Does your child have a teacher that possesses the Fish! Philosophy Principles each and every day? Nominate them for entry into the Fish! Community. **Make Their Day** by showing your appreciation for all they do for students. To make a nomination call Mary at 334.7400 or e-mail the nomination to:
mcooksley@independence.k12.la.us



CCC Work/ Accomplishments during 2006-2007

- CCC Vision statement created
- Health SAC added to timeline
- CIA booklet distributed to teachers
- Focus areas established from district perspective and building perspective
 - Communication
 - Re-teaching/Extended Learning
 - Climate
- 3-Tier Mastery Grading System created
- HS Math implemented term test policy
- Rounding of grades determined
 - Grade levels/common courses will see consistency
- K-3 Report card examined
- MS retention policy updated
- MS academic policy created and will be placed in guideline booklet
- Math 7A implemented
- Intro to HS Science Course approved for 2007-2008
- Intro to Business Course approved for 2007-2008
- SAC training schedule modified to make more efficient and save money
- Curriculum continues to be refined and adjustments approved
- More “skinny” courses have been created at the HS
- 8th Grade Retention “task force” created
- Need for a MS Homework room analyzed
- Parent University developed



Professional Development and Subject Area Committee Work/ Accomplishments

- ❖ Implemented FCS/PE/Guidance/6-12 LA Curriculum
- ❖ Science Assessments Written
- ❖ 3-8 Math Assessments completed
- ❖ Instructional Resources for Math and Science prepared
- ❖ K-5 LA, Bus./IT/FL/SS – current reality identified, aligned with standards. Identified what is introductory, reviewed, and what is essential (assessed). Prepared for summer writing – trained for writing GLE’s and Components
- ❖ Vendor Day held so alignment with resources could take place – rubric used for alignment – Purchases identified
- ❖ Professional Development for Reading continued to be a focus – 3 -12 - KU strategies (LINC’S and Concept Mastery) and Quality Reading Program K-2
- ❖ Autism Training provided 3-8
- ❖ 6-12 Math Professional Development around Differentiated Instruction
- ❖ Technology minis addressed technology skills – TIP plan created and introduced
- ❖ Learning Teams identified vision/mission and goals for the year
- ❖ Learning Teams increased collaboration and professional development was identified and implemented
- ❖ Health curriculum was written - 6th grade and 9th grade
- ❖ Time for Spec. Ed and Reg. Ed collaboration was set aside
- ❖ Spec. Ed. SAC developed many tools and resources – inclusion in CIA guideline booklet
- ❖ Beginning Reading conference was attended by K-5
- ❖ Hawkeye C.C. visit by HS
- ❖ 6-12 LA Appendix created
- ❖ 6 Traits Writing Strategy (Power Write) explored
- ❖ K-5 Spelling/Handwriting philosophy sought out to make decisions



A Year Full of Possibilities – [Continued from page 3]

Instruction – The “How”

Professional Development this year was centered on **Learning Teams** and what teachers on these teams wanted to accomplish as their goals. Several members of Learning Teams visited other schools to learn about different ways programming is delivered there. Others investigated instructional strategies, worked on curriculum and assessments, or how to instruct to students who may be on different academic levels within their classroom.

Reading Comprehension is still an area we need to focus our energies and efforts so teachers in grades 3 – 12 learned two valuable strategies that can assist students in all classes. LINCing Routine and Concept Mastery. Maybe you have seen your child working on vocabulary or difficult to understand concepts using these strategies at home?

K-2 teachers investigated what a quality reading program should be as they prepare for curriculum writing this summer. They took part in a program called “Reading Excellence” to help support the work they did in their building.

Math and Science teachers have put together Instructional Resources for each Grade Level Expectation. This is a way to organize instructional and assessment materials as they plan lessons and units in the future. These resources are valuable to not only the current instructor, but for a new teachers coming into their classroom in the future.

Assessment – the “How Well”

K- 12 Science had training on how to align their assessments with their Grade Level Expectations. They learned the difference between Assessment OF Learning and Assessment FOR Learning. Stressed were the ways to know if students understand material on a daily basis so they will be more successful on the final test or project in class – that is what is known as **ASSESSMENT FOR LEARNING!!**





ITBS and ITED Scores

Test scores have been received and the following show the growth in scores from last year to this year. These scores follow the same group of students from one year to the next. The state does not use growth scores; rather it compares the average scores in 3-5 from last year to this year. If we are seeing growth in our scores, that is a great thing – we know students are learning from one year to the next. If we see scores dipping, we know this is an area we need to target. The percentages indicate how many students scored a 41% or higher on the ITBS or ITED test.

Grade	2005-2006 (What they scored last year)	2006-2007 (What they scored this year)
3		
Reading	Not tested	77%
Math	Not tested	80%
4		
Reading	74%	83% (plus 9)
Math	79%	83% (plus 4)
5		
Reading	73%	79% (plus 6)
Math	74%	82% (plus 8)
6		
Reading	75%	62% (minus 13)
Math	82%	74% (minus 12)
7		
Reading	71%	77% (plus 6)
Math	80%	85% (plus 5)
8		
Reading	79%	76% (minus 3)
Math	78%	73% (minus 5)
9		
Reading	78%	74% (minus 4)
Math	69%	80% (plus 11)
10		
Reading	72%	71% (minus 1)
Math	80%	72% (minus 8)
11		
Reading	77%	83% (plus 6)
Math	82%	84% (plus 2)

4th Grade and 11th Grade both are over 80% proficient in both Math and Reading. Though we have dipped slightly in a few grades, we saw growth in scores for the most part. Having an aligned curriculum, focusing on good strategies in the classroom and utilizing assessments to better understand student learning all play a part in the growth we experienced this year.

This is just a brief look back at what our teachers have accomplished this year. It would take much more space to put everything in this column. This year was a year “Full of Possibilities” –next year will bring about even more possibilities as teachers continue to work hard to develop a solid curriculum so students will be prepared for life beyond high school. To keep up to date with everything we are doing, check out our website at www.independence.k12.ia.us



Elementary

CALENDAR OF EVENTS

Aug 2 Registration 7am-7pm in Middle School Band Room

Aug 21 PK-2 Orientation 11am-3pm at East Elementary/ECC

Aug 21 School Begins for Grades 3-12; 1:00 Dismissal

Aug 22 School Begins for Grades ECSE/JK-Gr2; 1:00 Dismissal



Principal's Corner

By: Dr. Mary Jean Blaisdell

Thanks to all of you as parents and guardians for supporting your child's educational experience at East Elementary and the new Early Childhood Center. We have enjoyed the year and the students have made a lot of progress. We hope the summer is filled with fun and relaxation for all!

East/West Summer AR/Library Program

Due to the success of the Accelerated Reading Program during the school year, East and West Elementary will have their libraries open for a Summer AR/Library Program during June and July.

Summer AR/Library Program hours:

Tuesdays, 9:00 - 11:00 am

Thursdays, 5:00-7:00 pm

Summer AR/Library Program dates:

June 12, 14, 19, 21, 26, 28 July 3, 5, 10, 12, 17, 19

Students in grades K-5 may come at these times to check out books and take AR tests. This will only take 5-15 minutes.

Children MAY NOT be dropped off and left for this.

Please come along with your child and wait for them to finish.

There will be NO SUPERVISION of students other than inside the library.

Any K-1 children participating in Summer AR will need to participate at the school they attended this year (06-07). Children who will be going into Grade 3 for the 07-08 school year, will need to participate in Summer AR at West.

Fall Registration

Registration for the 07-08 school year will be held in the Middle School Band room:

Thursday, August 2 from 7:00 a.m. until 7:00 p.m.

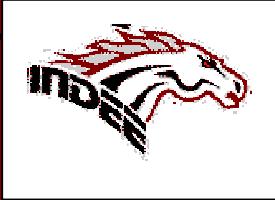
Orientation

Orientation will held on August 21 for ECSE/JK at the Early Childhood Center and K-2 students at East Elementary. The first day of school for the 07-08 school year for students in Grades 3-12 will be August 21. K-2 students will have their first day of school on August 22. Please sign up for an orientation time at registration August 2.

Summer Tutors Available

If you are looking for someone who could tutor your child during the summer, the following people have indicated an interest in this. Please call them to make your own arrangements:

++ Gina Homan (substitute) 334-5653



WEST ELEMENTARY

the bottom line

by Josh Lyons, Principal

Can you believe summer is finally here! Swimming pools, bike rides, fishing, and vacations I'm sure are at the top of many of your lists this summer. This is just a friendly reminder that reading should also be at the top of this list as well.

The summer months tend to be the time when we put aside academics and focus on the busy life of running from one activity to another. Our brains are just like muscles and need just as much exercise. Any thinking activity, reading being the easiest, will keep our minds sharp and practiced for the upcoming school year and will help students retain what they have learned from the previous year.

Take time out to visit the library or share a good book with your child a few times a week. Reading on a consistent basis helps to improve achievement in the academic areas of reading, writing, and math.

I wish all of our families a safe and enjoyable summer. We will see all of you back in August.



Third Grade News

The third graders have been working to complete theme six in the reading textbook, plus they have been reading chapter books and discussing them during reading. Maybe they could tell you about Herbie Jones and Lucas Cott. We hope that you have noticed how much your child has grown in his/her reading ability this year. It is important that your children continue reading during the summer so that they maintain or further their reading skills.

The students have been learning about fractions, decimals, measurement, and multiplication in math. They work on various problems during Accelerated Math.

In science, the third graders have learned about the digestive system. They have learned about sound and did several experiments with vibrations.

Our field trips this trimester were going to see the play, "Cinderella" in Waterloo. We visited the Crumbacher Nature Preserve near Independence.





Fish Iowa! **5th grade**

West Elementary and St. John's

On Thursday, May 3, 2007, fifth graders from West Elementary and St. John's attended the annual Fish Iowa Clinic and Field Day at the Buchanan County Wildlife Association Club. This was a culminating activity to the 5th grade Iowa Studies and the Fish Iowa program. There the students were able to attend several sessions including Fish Identification, Water/Stream Quality, Hands-on Fishing, Advanced Fishing, Boating Safety, and Stream Table. Several Iowa DNR Officers, Biologists, and avid Anglers taught the sessions. The Iowa DNR and the Aquatic Education Fish Iowa program sponsor the Fish Iowa program and clinic.

Fish Iowa is designed to teach students the skills needed to fish. It is a comprehensive program that incorporates biology, geography, and other subject areas. It helps students develop motor skills, teaches a lifetime recreational pursuit, and promotes mental health.

Excerpt from "Fish Iowa! A Teaching Module"

*Aquatic Department of Natural Resources
Barb Gigar, Aquatic Education Coordinator*

Iowa DNR and Sport fish Restoration Fund

The 5th grade teachers along with State Conservation Officer Scott Kinseth taught Fish Iowa lessons in early April. Students learned about aquatic habitat, Iowa fish characteristics, angling laws and regulations, casting and presentation of the lure, landing and caring for the catch, and making an artificial spinning lure. Every student received a fishing brochure, regulations booklet, coloring book, ruler sticker, and a Fish Iowa buttons provided free from the Iowa DNR Aquatic Education Department. Pure Fishing to West Elementary donated the rods and reels that were used in the casting session and the Fish Iowa hands-on fishing session. Worms that were used Thursday were donated by Jerry Franz of Wapsi Canoe. The members of the Buchanan County Wildlife Association allowed us to use their club and quarry. Roger Johnson and the other Association members provided a wonderful fish fry and chili lunch. West Elementary cooks provided the best cookies to go along with our delicious meal.

The weather cooperated and the fish were biting as we completed yet another successful Fish Iowa Field Day as evident from our pictures.



5th grader, Jacob Bolles and HS helper Justin Kinseth at Hands-on Fishing



5th Grader Uriah Wood with the biggest catch of the day, assisted by West Teacher, Keith Donnelly at Hands-on Fishing.



Mark Winn, Manchester Hatchery, Iowa DNR, at Fish Identification Session, shows a 5th grade group the many different species in Iowa's rivers, streams, and lakes.



5th grader, Mitchell Cabalka, at the Hands-on Fishing.

Right: Fisheries Biologist, Greg Simmons, Manchester Hatchery, Iowa DNR at the Water Quality session showing the effects of too much silt in the water sample he took from the nearby creek. Richard Shillinglaw, Jared King, Alex Coffman, and others looking on.



Iowa State Trooper, Brian Senne, at the Boating Safety session talking about proper floatation devices and life jackets that you must wear and have available when boating.



Left: Fisheries Biologist, Greg Gelwicks, Manchester Hatchery with Cleo Estes, Taylor Larson, April Donlon, Abigail Goedken looking at the Stream Table.



Above and Left: 5th grader Mackenzie Thompson, assisted by Iowa DNR Manchester Hatchery Secretary, Sue O'Loughlin. Robert Wilkinson fixing the worm on his hook at Hands-on Fishing Session.
Left: Avid Angler Doug Beier discusses some of the aspects of Advanced Fishing.
Above: 5th graders Dominick Bonazza, Mitchell Barske, and Kyle Fank at Hands-on Fishing Session





Middle

School

From the Principal's corner

Summer hours for the Middle School Office will be 7:00AM - 3:00PM, effective Monday, June 4.

Summer School will begin Tuesday, May 5. Parents will be contacted in advance with information regarding their child's schedule and the GLE's to be covered.

Middle School students' report cards may be picked up on Thursday & Friday, June 14 & 15 at the Middle School office. Attached to the report cards will be perfect attendance and honor roll certificates. Any book fines (lost or damaged books) or lost padlock fees will be attached to the report card and must be paid at the time the report card is picked up.

Registration (for grades K-12) for the 2007-08 school year is scheduled for Thursday, August 2, 7:00AM – 7PM, here at the Middle School.

Have a great summer!



High

School

By Karl Kurt, High School Principal

Dear Parents,

Graduation

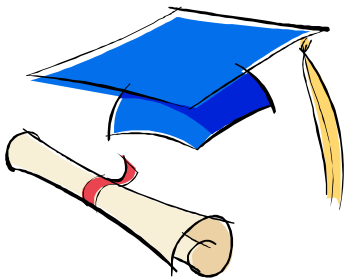
We had our Graduation ceremonies on May 20th. The Class of 2007 graduated 121 students. We will miss the Class of 2007, and we wish them well in their future endeavors.

Dollars for Scholars

A huge thank you to the Dollars for Scholars organization and our community for their generous support of our graduating Seniors. The Dollars for Scholars organization awarded over \$57,000 in scholarships to the Class of 2007.

R4

A team from Independence High School recently completed the 1st year of the R4 program. R4 is a program that discusses high school reform and how to ensure Rigor, Relevance, Reflection, and Relationships for our students.



ITEDs

As required by the State of Iowa, we report our ITED scores for the 11th grade class. You can see the results listed below:

Class of 2008

Subject	Reading	Math	Science	Social Studies
Last Year	77%	82%	82%	82%
This Year	84%	84%	84%	88%
Growth	+7%	+2%	+2%	+6%

*80% proficiency in each area is a great achievement. In fact, this is the 2nd year in a row and the 2nd time in Independence High School history that a class has achieved 80% in all areas. Overall, this class maintained or showed growth in all areas, and that is a great thing. Congratulations to the class of 2008!!

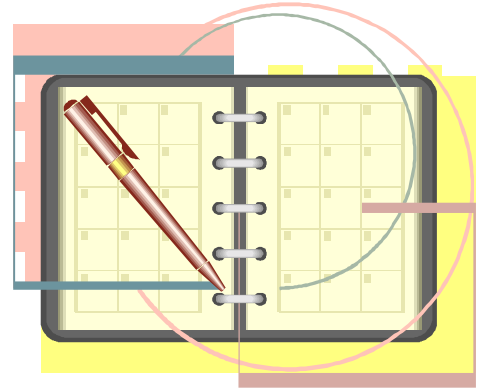
Note: At least 20% of the Class of 2008 scored in the 90th percentile (Nationally) in the areas of Reading and Math and 25% scored in the 90th percentile (Nationally) in Science and Social Studies.



School

June Calendar

- 1 – BSC – State
10th BSB at Vinton-Shellsburg
10th SB (H) West Delaware
- 2 – BSC – State
V BSB Marion at Vets Stadium – CR
10th BSB at Gladbrook-Reinbeck Tourney
- 4 – GSC - Sub state Finals
V BSB at Vinton-Shellsburg
9th BSB (H) Alburnett
- 5 – VSB (H) Cascade
9th & 10th BSB (H) Central Elkader
10th SB – Indee Tourney
- 6 – VSB at West Delaware
10th SB at CPU
9th BSB (H) DeWitt
- 7 – GSC – State
V BSB (H) West Delaware
9th BSB at Oelwein
- 8 – GSC – State
V SB at Jesup Tourney
9th BSB (H) CPU
9th SB at Cedar Falls
- 9 – GSC – State
V BSB at Jesup Tourney
V SB at Jesup Tourney
10th SB at Cedar Falls Tourney
- 11 – V BSB at Farley (West Dub)
V SB (H) Western Dubuque
10th BSB (H) Benton Community
9th BSB at Cedar Falls
9th SB at Western Dubuque
- 12 – 9th & 10th SB at Central Elkader
9th BSB (H) Oelwein
- 13 – V SB at Benton Community
10th BSB (H) CPU
10th SB at Columbus
9th BSB at Waterloo West
- 14 – V BSB (H) Benton Community
V SB at Don Bosco
- 15 – VSB at West Delaware Tourney
10th SB at Sumner-Fredericksburg
9th BSB (H) Mt. Vernon



- 16 – V BSB at West Waterloo Tourney
V SB at West Delaware Tourney
9th SB at Cedar Falls Tourney
- 18 – V BSB at Central DeWitt
V SB (H) Central DeWitt
10th SB (H) Vinton-Shellsburg
9th BSB at CPU
- 19 – 10th SB at Central Elkader
9th BSB (H) Oelwein
- 20 – V SB at Waterloo Columbus
10th BSB – Indee Tourney
9th SB (H) Waterloo West
- 21 – V BSB (H) Waterloo Columbus
9th BSB – Indee Tourney
9th SB at Vinton-Shellsburg
- 22 – 9th SB – Indee Tourney
- 23 – V SB at Benton Tourney
- 25 – V BSB at Dyersville Beckman
V SB (H) Dyersville Beckman
9th & 10th SB (H) CPU
- 26 – 10th BSB at Oelwein
10th SB (H) Central DeWitt
9th BSB (H) Waterloo West
- 27 – V BSB (H) Alburnett
V SB (H) Maquoketa
10th BSB (H) Vinton-Shellsburg
- 28 – V BSB at Maquoketa
V SB at Solon
10th SB (H) Waterloo West
9th BSB (H) Vinton-Shellsburg
- 29 – V SB At Alburnett Tourney
10th SB at Monticello
- 30 – V BSB – Indee Tourney

Buchanan County Success Center Class of 2007



Front:

Jennah Terrell
Megan Yerkes,
Nikki Elenz
Heather Johnson
Alicia Thomas

Back:

William Bernard
Tony Hackert
Tyler Breitsprecher
Adam Stanfield
Marvin Thomas

Not pictured:

Stephan Hundley
Chris Jacobsen
Kristina Kennedy

13 students in 4th graduating class of the Buchanan County Success Center received their diplomas on Saturday, May 19th.

The ceremony began at noon and included the following:

- ◆ Welcome by Devin Embray
- ◆ Introduction of Parent/s by Shelly Bertelli
- ◆ Student appreciations read by Tyler Breitsprecher, Nikki Elenz, Alicia Thomas, Heather Johnson, & Marvin Thomas
- ◆ Recognition of Students by Tammy Ryan
- ◆ Inspiration speech by Josh Carnelley
- ◆ Granting of diplomas by Dawnye Sturtz & Sarah Pinion
- ◆ Reception



Kurt Yeoman
Carmon Rasmussen
Don Haines



Megan Yerkes
Tony Hackert
Marvin Thomas
Kristina Kennedy



Heather Johnson
Tammy Ryan



Independence Community School District

1207 First Street West
Independence, Iowa 50644

