

# Chewelah School District #36 – *Where Dreams Begin*

Board of Director's Regular Meeting July 21, 2021 at 6:30 PM at District Office

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
  - June 16, 2021 board meeting
  - July 1, 2021 work session
  - July 7 and 8, 2021 special meeting for the board retreat
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.  
*Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.*
7. School Community Presentations
  - A. Business Manager financial report
  - B. Student ASB Director Kailee Parrott
8. Consent agenda:
  - A. Approve financial reports
  - B. Approve general fund voucher numbers 119908—119955 for a total of \$95,175.12; voucher numbers 119965—119968 for a total of \$39,247.59; voucher numbers 119992—120027 for a total of \$67,827.80; ACH voucher for a total of \$1,204.69; and vouchers 120031—120075 for a total of \$114,616.04
  - C. Approve ASB voucher numbers 119956—119963 for a total of \$5,673.83; vouchers 120028—120030 for a total of \$857.43; ACH voucher for a total of \$76.41; and voucher numbers 120076—120079 for a total of \$10,112.46
  - D. Approve payroll in the amount of \$794,362.90
  - E. Approve revised transportation supervisor job description (yellow)
  - F. Approve revised bus mechanic job description (salmon)
  - G. Personnel:
    1. Approval to post for a 4.0 hr. custodian for Quartzite Learning and District Office
    2. Approval to post for a long-term substitute cook
    3. Approval to hire Tyler Dahl as temporary technology assistant
    4. Approval to hire Natalie Rose-Sheppard as temporary custodial laborer
    5. Approval to hire Wade Hanley as transportation supervisor effective July 22, 2021
    6. Approval to post for a bus mechanic
    7. Approval to hire Bailey Sobosky as temporary custodial laborer
    8. Approve extra-curricular contracts for 2021-22 (pink)
    9. Approve extra-curricular salary schedule (goldenrod)
9. Superintendent Report
  - A. Annual sexual harassment policy (5011) report
10. Old Business:
  - A. Approve Resolution 2020/2021-12 Replacement Capital Levy for Health, Safety and Educational Improvements (yellow)

# **CHEWELAH SCHOOL DISTRICT #36**

## **BOARD MEETING**

**June 16, 2021**

Chairperson Judy Bean called the meeting to order at 6:35 PM, June 16, 2021, at Gess Elementary. Directors present were Kyra Rolstad, and Dan Krouse. Directors Theolene Bakken and Bryan Tidwell were absent. Administrators present were Erin Dell, Julie Price, and Shawn Anderson. Superintendent McFarland was absent. There were eleven audience members present at the meeting and six people via Zoom. Following the flag-salute, the first item of business was:

**APPROVAL OF THE AGENDA:** Director Rolstad moved to approve the agenda. MC

**APPROVAL OF THE MINUTES:** Director Krouse moved to approve the minutes of the May 19, 2021 board meeting as written. MC

**RECOGNITION OF STAFF:** Chairperson Bean recognized employees leaving the District, teacher Denice Ross, secretary Cindy Fullmer, transportation supervisor Cory Foster, payroll specialist Tonia Foster, teacher Sawyer Bardwell, and Superintendent Rich McFarland. The Board took a brief break to have cake and celebrate employees.

The Board also welcomed the newly hired staff members that were in attendance. Principal Price recognized paraeducator Brianne Chartrey for her willingness to fill in as needed.

**PUBLIC COMMENTS:** N/A

**BUSINESS MANAGER REPORT:** Business Manager Mara Schneider presented the current financial report.

**CONSENT AGENDA:** Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the board. After a brief discussion of the consent agenda items, Director Rolstad moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 119869—119904 for a total of \$25,208.15
- C. Approve ASB voucher numbers 119905—119907 for a total of \$862.35
- D. Approve payroll in the amount of \$762,271.69
- E. Personnel:
  - 1. Approval to hire Rhonda Ottak as a bus driver
  - 2. Approval to hire Wade Baker as a summer laborer
  - 3. Approval to hire Cheryl Sawyer as the counseling secretary
  - 4. Approve a one-year leave of absence for custodian Lisa Burnell
  - 5. Approve to post for a one-year replacement for custodian
  - 6. Approve a one-year leave of absence for media assistant Leslie Biancardi
  - 7. Approval to hire Paige Campbell as the social studies teacher
  - 8. Approval to hire Kathryn Gaffney as the administrative secretary
  - 9. Approval to hire Reanna Durham as payroll specialist
  - 10. Approval to hire Alicia Adlesperger as a paraeducator
  - 11. Approval to hire Hans Offerdahl as a paraeducator
  - 12. Approval to hire Cara McCanna as a paraeducator
  - 13. Approval to hire Mary Susie Timm as a paraeducator
  - 14. Approval to hire Laura Watson as a summer school teacher
  - 15. Approval to hire Lonnie Hoxie as a summer school teacher
  - 16. Approval to hire Natalie Rose-Sheppard as a summer custodial laborer
  - 17. Approval to hire Alyssa Carlson as a first-grade teacher
  - 18. Approval to hire Kristin Paulson as a fifth/sixth grade combo teacher
  - 19. Approval to hire Sara Riley as a transitional kindergarten teacher
  - 20. Approval to hire Josie Ledbetter as a one-year replacement first grade teacher
  - 21. Approval to hire Emily Smith as an elementary music teacher
  - 22. Approve resignation of Tom Skok as the girls head basketball coach
  - 23. Approval to post for a girls head basketball coach
  - 24. Approve resignation of Tom Skok as assistant football coach
  - 25. Approval to post for an assistant football coach
  - 26. Approve resignation of Lindsay Lange as the 8th grade head volleyball coach
  - 27. Approval to post for an 8th grade head volleyball coach
  - 28. Approval to hire Sarah Gregory as a summer school teacher

29. Approval to hire Karen McKinnis as a summer school teacher
30. Approval to hire Tiffany Warren as a summer school teacher
31. Approval to hire Daphne Scranton as a summer school teacher
32. Approval to hire Patty Boyd as a summer school teacher
33. Approval to hire Michelle Krois as a summer school teacher
34. Approval to hire Clover Joyce as a summer school paraeducator
35. Approval to hire Sandy Cook as a summer school paraeducator
36. Approval to hire Alicia Adlesperger as a summer school paraeducator
37. Approval to hire Brittany Cooper as a summer school paraeducator
38. Approval to hire Polly Cooley as a summer school paraeducator
39. Approval to hire Gloria Coppock as a summer school paraeducator
40. Approval to hire Jennifer Drake as a second-grade teacher
41. Approve Jason Perrins' Interim Superintendent Contract for June 2021

**OATH OF OFFICE:** Chairperson Bean administered the Oath of Office to newly hire superintendent Jason Perrins.

**REPORTS AND PRESENTATIONS:**

- Director Kyra Rolstad thanked everyone for all their hard work this last school year.
- Director Bryan Tidwell was absent.
- Director Dan Krouse also acknowledged the challenges this school year and thanked everyone. Krouse also expressed his appreciation for the work that went into making the graduation ceremony memorable for the students.
- Director Theolene Bakken was absent.
- Chairperson Judy Bean also expressed her appreciation for all the work during the last several years.
- Student ASB Director Kailee Parrott was absent.

**SUPERINTENDENT REPORT:**

- Superintendent Perrins shared that there was one "use of force" incident during the school year.

**OLD BUSINESS:**

- Communities in School – Teacher Chelsi Boswell shared her experiences in working as a coordinator for communities in schools.
- Communication procedures/planning. The Board postponed further discussion to the upcoming board retreat.
- After a brief discussion of capital levy items, further levy discussion was deferred to the upcoming board retreat to allow all board members to be present.

**NEW BUSINESS:**

- Director Krouse moved to approve the overnight trip request for volleyball to attend summer camp at WSU. MC
- Director Krouse moved to approve Resolution 2020/2021-04 Authorization of Warrant Signature. MC
- Director Rolstad moved to approve Resolution 2020/2021-05 Authorization of Facsimile Signature. MC
- Director Rolstad moved to approve Resolution 2020/2021-06 Authorization to Invest Funds. MC
- Director Krouse moved to approve Resolution 2020/2021-07 Designation of District Agent. MC
- Director Rolstad moved to approve Resolution 2020/2021-08 Designation of Auditing Officers. MC
- Director Krouse moved to approve Resolution 2020/2021-09 Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents. MC
- Director Rolstad moved to approve Resolution 2020/2021-10 Superintendent Authorization. MC
- Director Rolstad moved to approve the Quartzite Student Handbook. MC
- Director Krouse moved to approve extracurricular programs for 2021-22. MC
- Next meeting planning:

At 7:48 PM, the Board adjourned to an executive session for up to twenty minutes to conduct an evaluation of a public employee. At 8:14 PM, the Board reconvened the regular meeting. With there being no other business, the meeting was adjourned at 8:14 PM. The next regular board meeting will be Wednesday, July 21, 2021, at 6:30 PM at the District Office.

---

Chairperson

---

Clerk

**CHEWELAH SCHOOL DISTRICT #36**  
**WORK SESSION MEETING**  
**July 1, 2021**

Chairperson Judy Bean called the work session to order at 6:35 PM, July 1, 2021. Directors present were Kyra Rolstad, Bryan Tidwell, Dan Krouse, and Theolene Bakken. There were no audience members attending the meeting and six members attended remotely. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda. MC

Director Rolstad moved to approve the revised administrator salary schedule. MC

Director Bakken moved to approve the capital levy expenditures to Advanced Classroom Technologies for up to \$183,000. MC

Director Bakken moved to approve to hire Chenea Foster as a special education teacher at Gess Elementary. MC

Director Bakken moved to approve to hire Patti Boyd as a 4<sup>th</sup> grade teacher at Gess Elementary. MC

With there being no other business, the meeting was adjourned at 6:44 PM. The next regular board meeting will be Wednesday, July 21, 2021 at 6:30 PM at the District Office.

---

Chairperson

---

Clerk

**CHEWELAH SCHOOL DISTRICT #36**  
**SPECIAL MEETING**  
**July 7th and 8th, 2021 Board Retreat**

**July 7, 2021 Board Retreat**

Chairperson Judy Bean called the special meeting to order at 9:00 AM, July 7, 2021 at the Chewelah Golf and Country Club. Directors present were Kyra Rolstad, Dan Krouse, and Theolene Bakken. Director Bryan Tidwell was absent. Superintendent Jason Perrins was present. Following the flag salute, Superintendent Perrins and the Board members discussed the following topics:

- Capital levy planning
- District vision
- District strategic plan
- Communication plan for district/board to community
- Board standards and performance expectations
- Student learning expectations
- Board policy adoption process
- Superintendent goals and evaluation
- Budget review 2021-22
- Board meetings
- Contract negotiation framework and Board expectations
- Board members and principal expectations and norms
- Board and superintendent ongoing professional development
- Old middle school building

The Board retreat concluded at 5:00 PM.

---

Chairperson

---

Clerk

**July 8, 2021 Board Retreat**

Chairperson Judy Bean called the special meeting to order at 9:00 AM, July 8, 2021 at the Chewelah Golf and Country Club. Directors present were Kyra Rolstad, Dan Krouse, and Theolene Bakken. Director Bryan Tidwell was absent. Superintendent Jason Perrins was present. Following the flag salute, Superintendent Perrins and the Board members discussed the following topics:

- Capital levy planning
- District vision
- District strategic plan
- Communication plan for district/board to community
- Board standards and performance expectations
- Student learning expectations
- Board policy adoption process
- Superintendent goals and evaluation
- Budget review 2021-22
- Board meetings
- Contract negotiation framework and Board expectations
- Board members and principal expectations and norms
- Board and superintendent ongoing professional development
- Old middle school building

The Board retreat concluded at 3:30 PM.

---

Chairperson

---

Clerk

**CHEWELAH SCHOOL DISTRICT NO. 36**  
**FINANCIAL REPORT**  
**2020/2021**

**Beginning Cash and Investment Balance:**

240 Treasurer's Balance - September 1, 2020	\$556,662.67
450 Investment Balance - September 1, 2020	\$1,286,854.78
241 Warrants Outstanding - September 1, 2020	(\$538,284.01)

TOTAL CASH AND INVESTMENT BALANCE - September 1, 2020	\$1,305,233.44
---	----------------

**June 30, 2021**

**CASH RECEIPTS FOR THE MONTH:**

State Apportionment	\$651,192.14
District Deposits	\$15,129.52
Investments Earnings	\$89.33
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$12,074.27
Other:	\$0.00

TOTAL RECEIPTS      \$678,485.26

**EXPENDITURES FOR MONTH:**

Accounts Payable	\$203,714.96
Payroll	\$794,362.90
Transfer to Debt Service	\$0.00
Other:      Cancelled Warrants	(\$259.76)
Other:      ACH Return	\$0.00

TOTAL EXPENDITURES      \$997,818.10

MONTHLY INCREASE/(DECREASE)      (\$319,332.84)

**Ending Cash and Investment Balance**

240 Treasurer's Balance	\$351,305.77
450 Investment Balance	\$1,273,792.42
241 Warrants Outstanding	(\$347,685.48)

CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	\$1,277,412.71
---	----------------

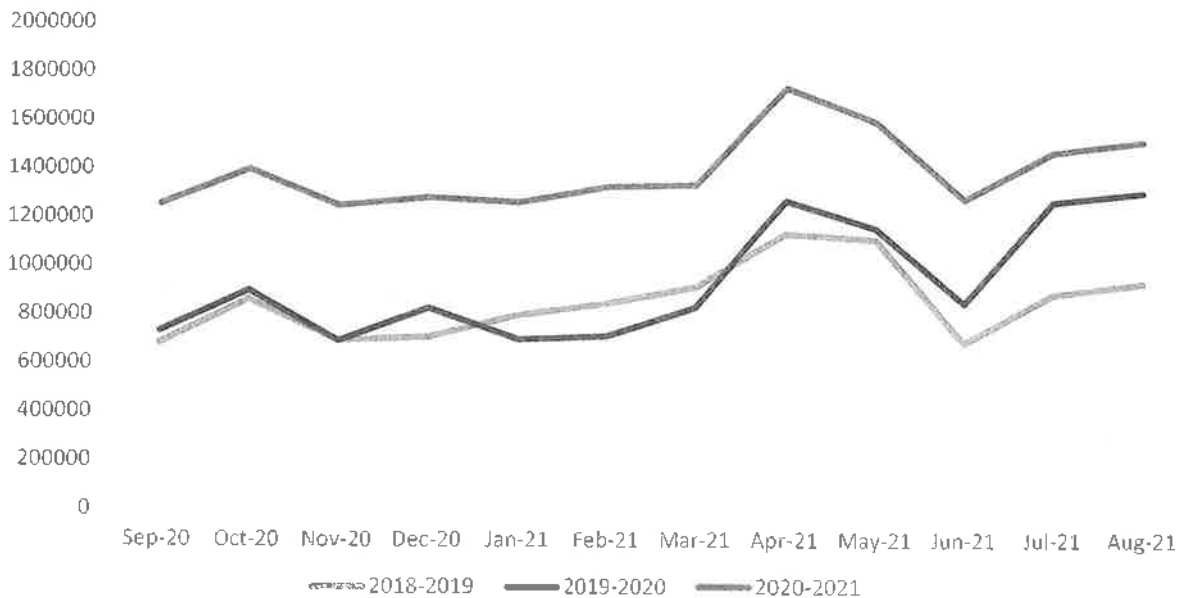
<b>CAPITAL PROJECTS FUND CASH &amp; INVESTMENT BALANCE:</b>	\$384,573.08
<b>DEBT SERVICE FUND CASH &amp; INVESTMENT BALANCE:</b>	\$22,794.75
<b>A.S.B. FUND CASH &amp; INVESTMENT BALANCE:</b>	\$73,853.47
<b>TRANSPORTATION VEHICLE FUND CASH &amp; INVESTMENT BALANCE:</b>	\$43,580.89

## 2020-2021 Financial Report

### STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-18	\$680,414.19	Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	
Oct-18	\$860,825.08	Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	
Nov-18	\$691,678.42	Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	
Dec-18	\$705,965.84	Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	
Jan-19	\$796,837.46	Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	
Feb-19	\$846,010.08	Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	
Mar-19	\$913,671.08	Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	
Apr-19	\$1,134,166.21	Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	
May-19	\$1,110,470.36	May-20	\$1,156,011.59	May-21	\$1,596,745.55	
Jun-19	\$683,435.77	Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	
Jul-19	\$883,439.17	Jul-20	\$1,265,319.49	Jul-21	\$1,470,000.00	ESTIMATED
Aug-19	\$930,540.70	Aug-20	\$1,305,233.44	Aug-21	\$1,515,000.00	ESTIMATED

Treasurer's Ending Balance

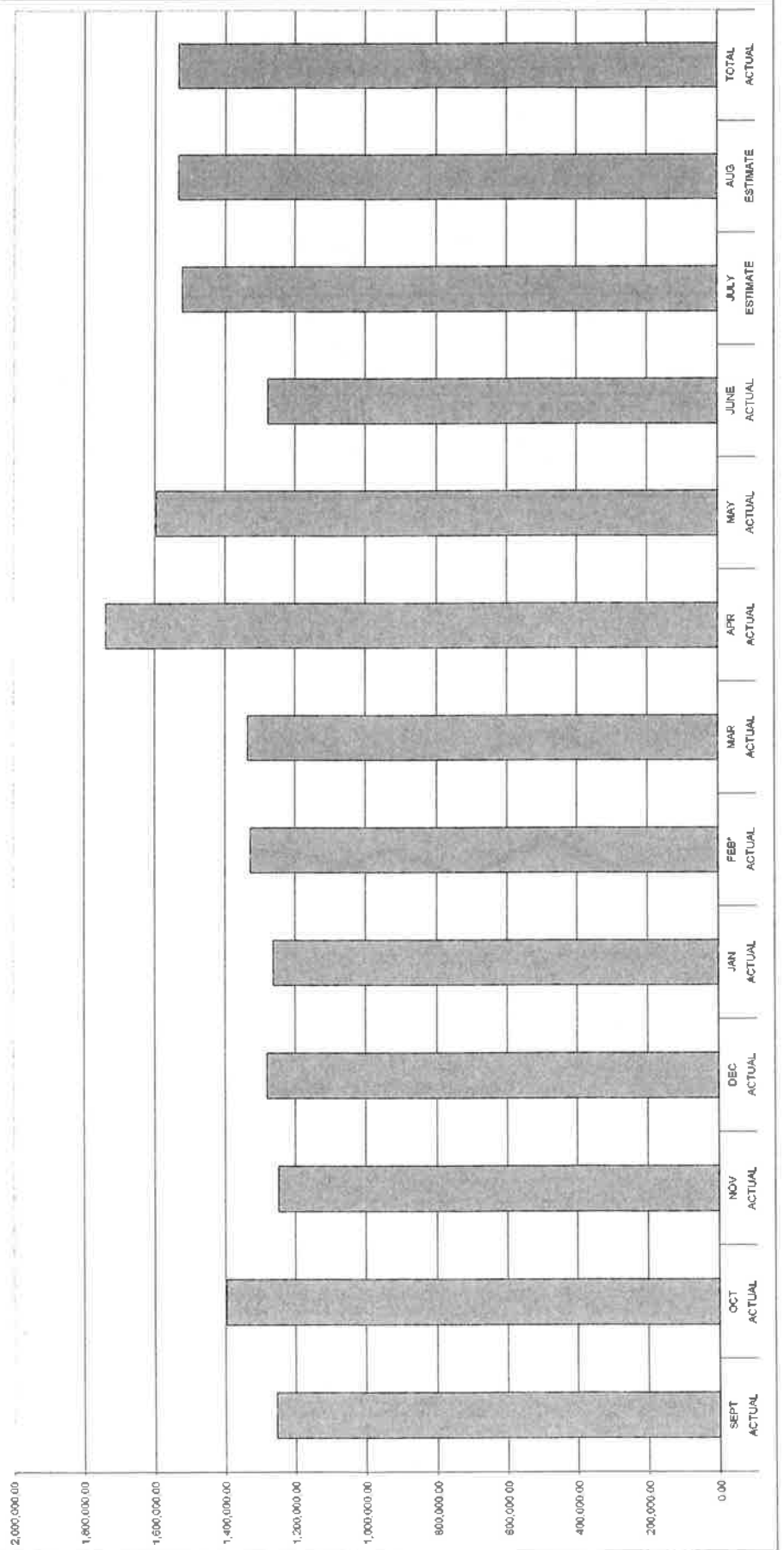


# CHEWELAH SCHOOL DISTRICT

## CASH FLOW 2020-2021

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB*	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ESTIMATE JULY	ESTIMATE AUG	ACTUAL TOTAL
BEGINNING FUND BALANCE	1,305,233.44	1,253,770.69	1,397,130.63	1,247,908.17	1,280,897.48	1,262,436.43	1,327,993.02	1,335,511.99	1,737,993.21	1,596,745.55	1,277,412.71	1,522,412.71	1,305,233.44
REVENUE													
APPORTIONMENT	785,322.07	770,657.62	567,406.30	815,571.93	937,753.13	845,079.84	742,382.42	870,925.20	645,815.91	651,192.14	1,100,000.00	1,000,000.00	9,735,106.56
PROPERTY TAXES	53,363.93	246,123.81	58,212.60	4,737.30	2,255.54	4,889.49	171,508.42	371,347.37	61,357.72	12,074.27	8,000.00	5,000.00	1,000,870.43
LOCAL RECEIPTS	19,960.88	4,188.32	534.64	4,120.65	17,699.71	2,694.67	1,284.16	2,534.33	7,720.69	15,129.52	1,000.00	1,000.00	77,867.57
OTHER	254.56	201.95	335.14	151.53	133.63	13,767.36	115.95	17,463.57	96.49	89.33	1,000.00	15,000.00	48,609.51
EXPENDITURES	863,901.44	1,021,171.70	626,488.68	824,551.41	957,842.01	866,431.36	915,290.95	1,262,270.47	714,990.81	678,485.26	1,110,000.00	1,021,000.00	10,862,454.09
A/P	140,479.27	134,196.81	87,306.10	91,955.56	269,975.96	86,537.03	187,475.59	111,566.95	93,966.78	203,455.20	150,000.00	250,000.00	1,807,315.25
PR	774,884.92	743,594.95	688,425.04	699,636.54	706,327.10	714,337.74	720,296.39	747,822.30	762,371.69	794,362.90	715,000.00	760,000.00	8,826,959.57
TRANSFER													0.00
ENDING FUND BALANCE	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,327,993.02	1,335,511.99	1,737,993.21	1,596,745.55	1,277,412.71	1,522,412.71	1,533,412.71	1,333,412.71

## MONTHLY FUND BALANCE



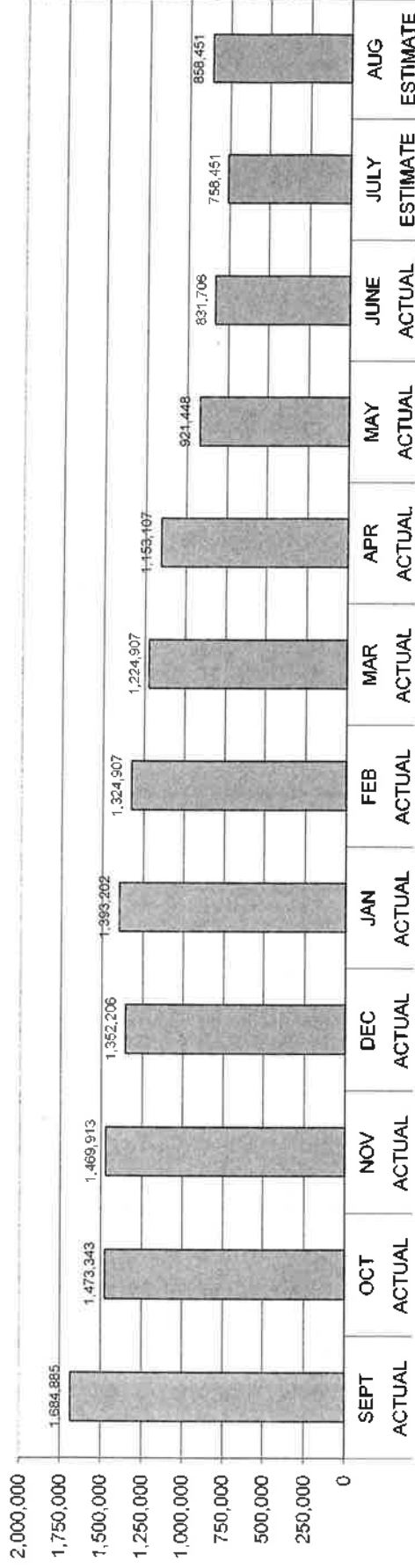


**CHEWELAH SCHOOL DISTRICT**

**BUDGET STATUS 2020-2021**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451
YTD EXPENDITURES	1,070,262	1,925,471	2,727,509	3,517,734	4,489,284	5,297,534	6,206,968	7,066,990	7,924,731	8,883,881	9,750,000	10,760,000
ENCUMBRANCES	8,863,303	8,219,637	7,421,029	6,748,511	5,735,965	4,996,010	4,186,575	3,398,354	2,772,272	1,902,864	1,110,000	0
BUDGET STATUS	1,684,885	1,473,343	1,469,913	1,352,206	1,393,202	1,324,907	1,224,907	1,153,107	921,448	831,706	758,451	858,451
PERCENTAGE OF BUDGET REMAINING	15%	13%	13%	12%	12%	11%	11%	10%	8%	7%	7%	7%

**ESTIMATED BUDGET STATUS REPORT**



**CHEWELAH SCHOOL DISTRICT #36**

**FINANCIAL REPORT**

**MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS**

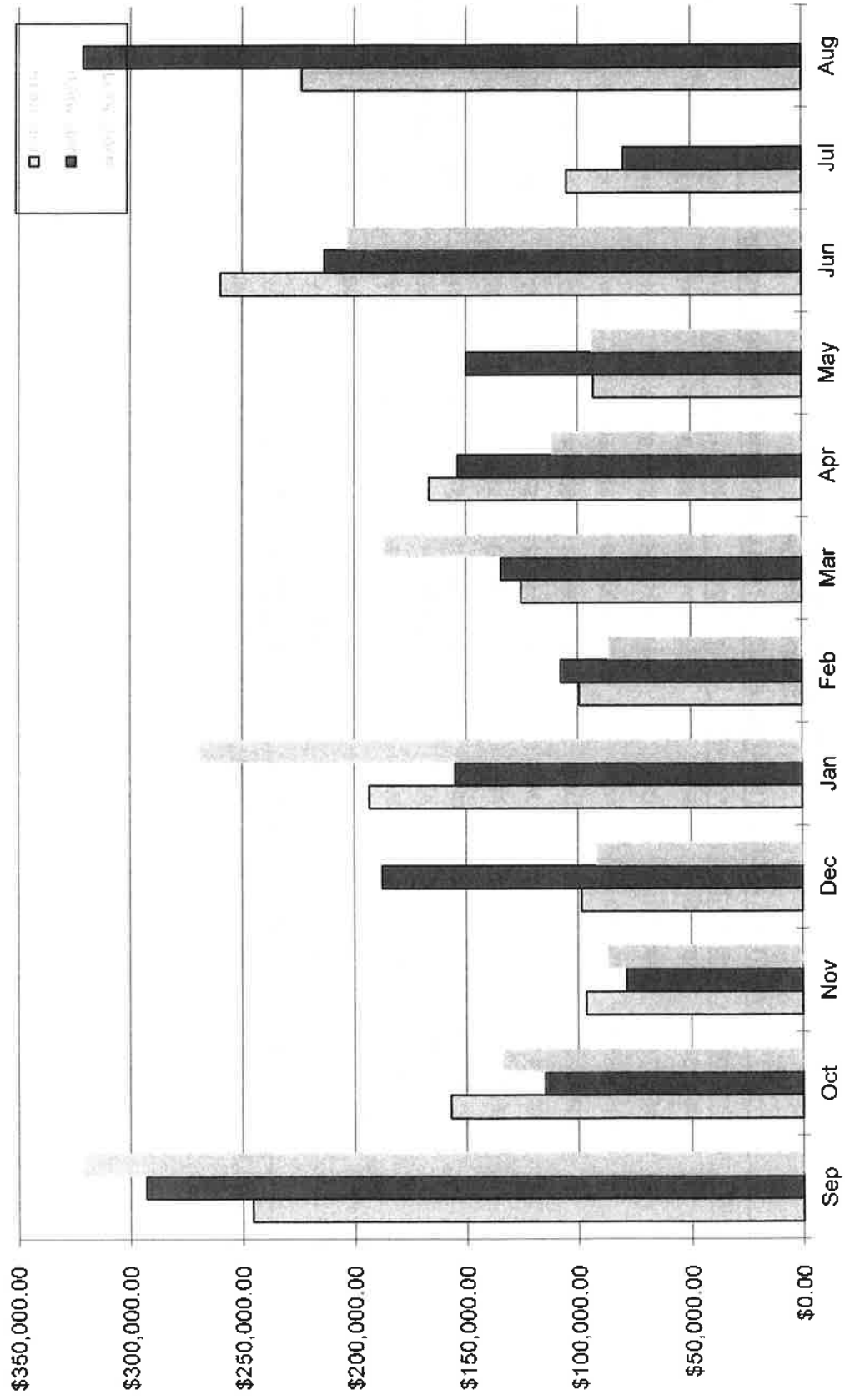
	2018-2019		2019-2020		2020-2021	
MONTH	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	MONTHLY +/-
SEPTEMBER	\$ (192,335)	\$ (200,919)	\$863,901		\$915,364	(\$51,463)
OCTOBER	\$ 180,411	\$ 168,080	\$1,021,172		\$877,792	\$143,380
NOVEMBER	\$ (169,147)	\$ (207,137)	\$626,489		\$775,731	(\$149,242)
DECEMBER	\$ 14,287	\$ 134,913	\$824,581		\$791,592	\$32,989
JANUARY	\$ 90,872	\$ (128,554)	\$957,842		\$976,303	(\$18,461)
FEBRUARY	\$ 49,173	\$ 15,010	\$866,431		\$800,875	\$65,557
MARCH	\$ 67,661	\$ 118,267	\$915,291		\$907,772	\$7,519
APRIL	\$ 220,495	\$ 440,800	\$1,262,270		\$859,789	\$402,481
MAY	\$ (23,695)	\$ (114,989)	\$714,991		\$856,238	(\$141,248)
JUNE	\$ (427,034)	\$ (308,509)	\$678,485		\$997,818	(\$319,333)
JULY	\$ 200,003	\$ 417,817				\$0
AUGUST	\$ 47,102	\$ 39,914				\$0

**CHEWELAH SCHOOL DISTRICT #36  
FINANCIAL REPORT**

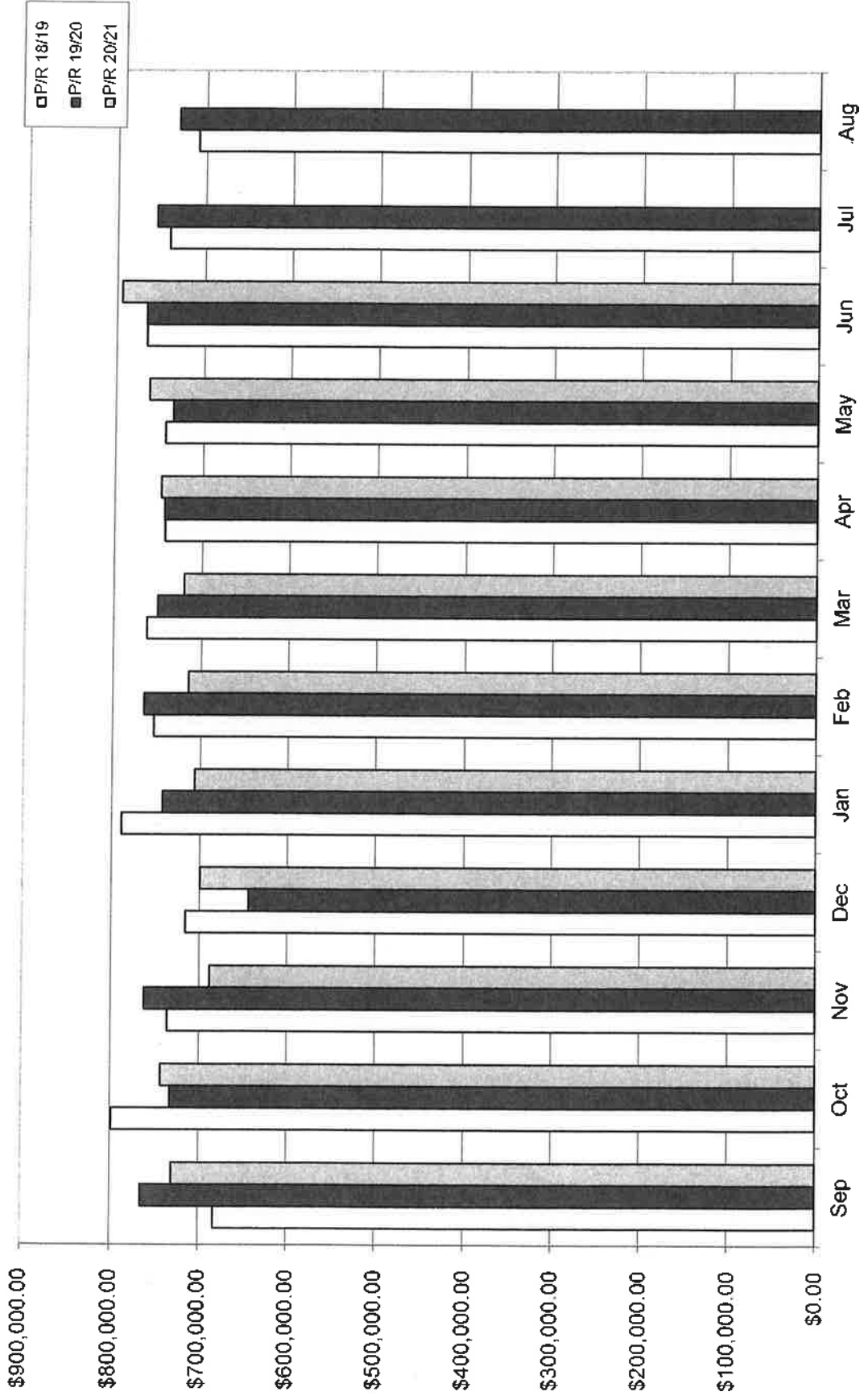
**MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR THREE YEARS**

MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20	MONTH/YR	A/P 20/21	P/R 20/21
SEPT	\$245,513.49	\$683,075.78	SEPT	\$293,016.35	\$765,848.80	SEPT	\$320,943.66	\$730,841.26
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB	\$86,537.03	\$714,337.74
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR	\$187,475.59	\$720,296.39
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR	\$111,966.95	\$747,822.30
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY	\$93,966.78	\$762,271.69
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85	JUNE	\$203,455.20	\$794,362.90
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY		
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG		
<b>TOTAL</b>	<b>\$1,862,958.71</b>	<b>\$8,941,650.05</b>	<b>TOTAL</b>	<b>\$1,988,261.64</b>	<b>\$8,895,028.61</b>	<b>TOTAL</b>	<b>\$1,587,779.64</b>	<b>\$7,308,034.69</b>

# CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



**CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES**



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2021

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	979,058	12,074.27	1,001,516.12		22,458.12-	102.29
2000 LOCAL SUPPORT NONTAX	143,240	1,045.69	29,465.95		113,774.05	20.57
3000 STATE, GENERAL PURPOSE	6,977,708	377,355.80	5,112,375.91		1,865,332.09	73.27
4000 STATE, SPECIAL PURPOSE	2,047,574	101,829.38	1,360,033.30		686,740.70	66.46
5000 FEDERAL, GENERAL PURPOSE	22,792	.00	17,363.28		5,428.72	76.18
6000 FEDERAL, SPECIAL PURPOSE	1,103,875	172,506.96	1,069,837.63		34,037.37	96.92
7000 REVENUES FR OTH SCH DIST	29,500	12,633.50	27,440.67		2,059.33	93.02
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	29,200	.00	.00		29,200.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>11,332,947</b>	<b>678,245.60</b>	<b>8,618,832.86</b>		<b>2,714,114.14</b>	<b>76.05</b>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	5,962,544	464,117.08	4,581,552.38	965,495.53	415,496.09	93.03
10 Federal Stimulus	0	50,878.66	236,313.72	22,080.01	258,393.73-	0.00
20 Special Ed Instruction	1,370,548	117,602.40	1,077,226.76	202,424.81	90,896.43	93.37
30 Voc. Ed Instruction	436,170	42,169.21	355,127.40	71,255.42	9,787.18	97.76
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,053,361	102,936.34	783,026.77	172,297.23	98,037.00	90.69
70 Other Instructional Pgms	22,209	2,322.36	31,456.77	5,341.06	14,588.83-	165.69
80 Community Services	14,000	.00	3,426.77	0.00	10,573.23	24.48
90 Support Services	2,759,619	179,123.36	1,815,750.21	463,969.88	479,898.91	82.61
<b>Total EXPENDITURES</b>	<b>11,618,451</b>	<b>959,149.41</b>	<b>6,883,880.78</b>	<b>1,902,863.94</b>	<b>831,706.28</b>	<b>92.84</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>D. OTHER FINANCING USES (GL 535)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	<b>285,504-</b>	<b>280,903.81-</b>	<b>265,047.92-</b>		<b>20,456.08</b>	<b>7.16-</b>
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>865,000</b>		<b>1,588,183.32</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</b>	<b>XXXXXXXX</b>		<b>.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>	<b>579,496</b>		<b>1,323,135.40</b>			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	45,000	.00
G/L 872 Committed to Econmc Stabilizatin	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	534,496	1,323,135.40
G/L 891 Unassigned Min Fnd Bal Policy	0	.00

TOTAL

579,496

1,323,135.40

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	382,542	15,016.51	385,288.72		2,746.72-	100.72
2000 Local Support Montax	2,500	21.63	228.02		2,271.98	9.12
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	6,750	.00	5,488.40		3,261.60	62.72
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	12,000	.00	.00		12,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	405,792	15,038.14	391,005.14		14,786.86	96.36
<u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	466,592	.00	120,006.36	255,361.24	91,224.40	80.45
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	466,592	.00	120,006.36	255,361.24	91,224.40	80.45
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	29,200	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	90,000-	15,038.14	270,998.78		360,998.78	401.11-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	90,000		105,533.04			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	0		376,531.82			



1. <u>ENDING FUND BALANCE ACCOUNTS:</u>		
G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	2,761-	357,832.51
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	2,761	18,699.31
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	0	376,531.82

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	10,436.75-	.00		.00	0.00
2000 Local Support Nontax	250	1.91	28.41		221.59	11.36
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	10,434.84-	28.41		221.59	11.36
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	12,000	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	11,750-	10,434.84-	28.41		11,778.41	100.24-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	12,000		22,766.34			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	250		22,794.75			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	250		22,794.75			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	250		22,794.75			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	65,000	125.88	9,689.54		55,310.46	14.91
2000 Athletics	134,000	2,398.00	7,671.00		126,329.00	5.72
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	44,100	575.00	11,059.76		33,040.24	25.08
6000 Private Moneys	10,500	5.00	9,203.00		1,297.00	87.65
<b>Total REVENUES</b>	<b>265,100</b>	<b>3,103.88</b>	<b>37,623.30</b>		<b>227,476.70</b>	<b>14.19</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	52,750	1,402.07	9,327.48	1,770.06	41,652.46	21.04
2000 Athletics	114,000	1,056.39	13,206.26	5,255.88	95,537.86	16.19
3000 Classes	11,500	.00	.00	300.00	11,200.00	2.61
4000 Clubs	42,650	2,820.64	9,910.07	43.99	32,695.94	23.34
6000 Private Moneys	10,500	1,317.12	3,682.14	6,133.20	684.66	93.48
<b>Total EXPENDITURES</b>	<b>231,400</b>	<b>6,596.22</b>	<b>36,125.95</b>	<b>13,503.13</b>	<b>181,770.92</b>	<b>21.45</b>
<b>C. EXCESS OF REVENUES</b>						
<b>OVER (UNDER) EXPENDITURES (A-B)</b>	<b>33,700</b>	<b>3,492.34-</b>	<b>1,497.35</b>		<b>32,202.65-</b>	<b>95.56-</b>
<b>D. TOTAL BEGINNING FUND BALANCE</b>						
	90,000		82,586.12			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	XXXXXXXX		.00			
<b>F. TOTAL ENDING FUND BALANCE</b>						
<b>C+D + OR - E)</b>	123,700		84,083.47			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	123,700		84,083.47			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>123,700</b>		<b>84,083.47</b>			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	2.56	98.17		1,401.83	6.54
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	110,000	.00	.00		110,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	2,000.00		2,000.00-	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	111,500	2.56	2,098.17		109,401.83	1.88
 B. <u>9900 TRANSFERS IN FROM GP</u>	 0	 .00	 .00		 .00	 0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	111,500	2.56	2,098.17		109,401.83	1.88
 <u>D. EXPENDITURES</u>						
Type 30 Equipment	265,000	.00	113,817.48	117,961.88	33,220.64	87.46
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 265,000	 .00	 113,817.48	 117,961.88	 33,220.64	 87.46
 E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	 153,500-	 2.56	 111,719.31-		 41,780.69	 27.22-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	153,500		155,300.20			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	0		43,580.89			
 K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		43,580.89			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 0		 43,580.89			

## Fund Balance Projection (Apportionment Based-Actual Expenditures)

SY 2020-21	ENROLLMENT REVENUE	Original Budget	APPORTIONMENT	APPORTIONMENT												July	August														
				Original Budget	APPORTIONMENT	September		October		November		December		January				February		March		April		May		June		July		August	
						Actual	Current	Actual	%	Actual	%	Actual	%	Actual	%			Actual	%	Actual	%	Actual	%	Actual	%	Actual	%	Actual	%	Actual	%
3100	Regular Administration	6,423,161.00	6,032,177.88	507,035.24	479,739.78	290,227.85	\$22,410.30	583,278.97	545,509.27	540,037.36	544,673.96	302,205.40	358,935.79	754,022.23	693,217.79																
3100-0E	College in the High School	-	22,400.00	-	-	-	-	-	-	-	-	-	-	-	-																
3121	Aspen Spk Ed	206,450.00	204,232.02	17,764.26	16,908.27	10,206.62	18,371.98	14,501.61	19,393.32	19,549.48	19,414.19	11,340.98	12,883.48	25,327.88	20,422.20																
3300	LEA (Sept through Dec)	3300	88,528.23	88,528.23	28,452.33	83,753.13	6,820.77	-	-	-	-	-	-	-	-																
3300-01	LEA (Jan through Aug)	3300	198,906.69	198,906.69	-	-	-	-	-	-	-	-	-	-	-																
3300-01	LEA Hold Handouts	24,796.57	24,796.57	7,969.30	7,969.30	15,065.67	1,770.40	-	-	-	-	-	-	-	-																
4121	Social Ed	989,017.00	884,547.43	75,664.71	71,850.71	43,988.24	78,084.63	72,123.72	78,522.85	78,089.90	78,608.57	43,778.66	51,113.37	100,118.43	86,484.24																
4121-01	Learning Assist	363,718.00	363,718.00	32,500.27	28,669.13	18,051.11	32,500.27	30,589.11	32,500.27	32,500.27	32,500.27	18,051.11	32,500.27	36,111.41	36,111.41																
4121-04	Accelerated Acceleration	-	-	-	-	-	-	-	-	-	-	-	-	-	-																
4174	Highly Caring	128,859.00	96,807.18	9,217.25	9,217.25	7,253.57	7,253.57	-	-	-	-	-	-	-	-																
4190-05	Share Summer Food	21,242.00	19,882.97	3,263.29	3,263.29	860.79	1,727.82	1,824.08	1,818.72	1,780.24	1,780.24	989.02	1,111.31	2,460.37	1,968.30																
4199	Transportation	547,561.00	547,561.00	46,282.23	43,905.45	27,378.26	49,282.26	48,544.35	14,473.44	14,473.44	14,473.44	105,394.41	50,210.94	50,210.94	50,210.94																
6124	Fed Special Ed-24	182,143.00	182,143.00	18,302.68	15,051.72	15,851.18	15,051.72	13,089.64	14,359.59	13,839.38	12,918.24	12,756.16	27,817.64	19,794.30	19,794.30																
6139	Fed Vocational-38	14,900.00	13,307.00	0.00	0.00	0.00	2,553.63	2,553.63	2,385.16	2,385.16	480.44	1,046.98	461.53	2,773.03	2,773.03																
6151	Fed Title I-51	374,937.00	356,379.00	57,940.43	57,940.43	32,982.31	41,347.71	23,314.33	31,012.33	29,602.69	29,734.21	23,239.79	28,734.21	48,282.56	48,282.56																
6152	Fed Title II-52	127,385.00	147,615.25	0.00	0.00	0.00	14,469.36	6,278.13	3,008.98	2,230.82	14,077.89	13,549.71	9,327.26	42,656.97	42,656.97																
6176	Tiered Assistant ESSEr I	159,000.00	149,622.75	0.00	0.00	19,298.58	3,915.63	20,503.98	78,078.60	11,422.87	11,422.87	0.00	0.00	0.00	0.00																
6176	K-12 learner Access	5,336.00	5,336.00	0.00	0.00	0.00	797.57	-	1,108.67	328.45	312.09	7,582.34	82,930.42	3,123.51	3,123.51																
6176	CARES Phase 2 Relief Funds CSEB	159,000.00	159,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																
6189	Other Community Services	10,000.00	225,000.00	0.00	14,615.08	30,864.45	16,753.26	17,985.65	25,891.86	25,358.53	27,718.35	23,942.19	28,236.09	5,822.18	5,822.18																
61																															

Expenditures		Annual Amt.	Current Estimate	Actuals	September	October	November	December	January	February	March	April	May	June	July	August
			ACTUALS ANNUALIZ	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
Payroll - Classified	Object 2	4,688,575		1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051	1,501,051
Payroll - Classified	Object 3	2,139,825		729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623	729,623
Payroll - Classified	Object 4	2,900,980		1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757	1,359,757
Substate & Tenantsnet Estimate			2,641,365	219,360.57	225,240.49	216,642.87	217,134.47	221,004.79	221,004.79	216,697.90	214,334.30	220,417.05	226,477.43	227,257.94	217,163.47	217,163.47
Approved Employee Charge Estimate		30,000														
Cashout Estimate		45,000														
Concherg/ExtraCurricular Estimate																
Accounts Payable Additional Estimate		2,008,001	2,022,157	311,951.20	133,232.49	87,564.80	89,738.62	270,027.17	86,227.41	187,115.50	112,213.53	112,213.53	53,333.04	163,983.47	243,287.75	243,287.75
Other cash				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Decreases				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	Balance to Budget Status Report	11,615,442	10,861,745	1,062,761.01	862,709.78	802,038.34	790,225.19	971,549.39	808,260.05	599,434.67	857,741.77	869,021.17	959,149.41	971,431.97	1,006,431.97	
Beginning Fund Balance		1,588,183		1,588,183.32	1,282,858.87	1,438,321.95	1,281,919.71	1,295,966.12	1,292,516.45	1,340,314.89	1,340,314.89	1,346,176.35	1,747,753.58	1,694,039.21	1,323,135.40	1,529,874
Plus Revenue		11,330,947		757,235	1,016,678	625,156	624,602	966,070	966,070	896,048	918,296	1,281,598	1,740,327	678,246	1,178,171	999,465
Transfers or		(11,615,442)		(1,062,745)	(982,710)	(802,039)	(790,225)	(971,549)	(808,260)	(599,435)	(857,742)	(869,021)	(959,149)	(971,432)	(1,006,432)	
Prediction of Apportionment				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Adjustments																
Ending Projected Balance on Budget Status Report		1,588,183	1,529,902	1,282,657	1,438,622	1,261,620	1,255,996	1,282,616	1,340,315	1,346,176	1,346,176	1,347,764	1,373,135	1,373,135	1,529,874	1,529,902

Before you begin entering your monthly data, remove all the coding in the column and hard code your values. Leaving a code in place would result in the code recalculation each time you Current column number changes.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 21, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$124,728.50. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:  
Warrant Numbers 120031 through 120079, totaling \$124,728.50

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120031	A-L COMPRESSED GASES INC	07/15/2021	330853	OPEN PO FOR SUPPLIES	1000010019	68.86	68.86
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			68.86	
120032	AT&T MOBILITY	07/15/2021	287301239699	BACKUP INTERNET CONNECTION FOR NEW PHONE SYSTEM	1000010078	54.21	54.21
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			54.21	
120033	AVISTA UTILITIES	07/15/2021	070021	UTILITIES	1000010020	647.09	647.09
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			29.39	
10 E 530 9700 65 7621 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			119.39	
10 E 530 9700 65 7621 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			114.01	
10 E 530 9700 65 7621 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			345.99	
10 E 530 9700 65 7621 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			38.31	
120034	BARGREEN ELLINGSON INC	07/15/2021	009905543	2 - 2" hotel pans full size ABCST2002  11.97 each 8 - 4" hotel pans full size ABCST2004 13.75 each 1 - 6" hotel pans full size ABCST2006 17.85 each 10 solid lids no notches	1000010148	118.59	118.59

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ABCSTC200			
				10.89			
				each 1 (Edlund)			
				commercial can			
				opener. EDL 1			
				129.78 each to			
				ESSER-different			
				food service			
				needs for COVID			
				back to school			
				requirements and			
				rules			
10 E 530 1200 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		118.59	
120035 BELLEVUE GENERAL CONTRACTORS L		07/15/2021	3633	22-5810 - Protect	1400007598	4,411.60	4,411.60
				all surfaces not			
				to paint -			
				ceilings, floors,			
				electrical,			
				mechanical,			
				furniture,			
				learning			
				materials, etc.			
				Prepare surfaces			
				for paint -			
				remove tape,			
				staples etc...			
				fill			
				holes/blemishes			
				Caulk where			
				required for			
				appearance. -			
				Apply 6 gallons			
				of adhesion			
				primer to all			
				interior paneling			
				@walls, 4 windows			
				-jambes and			
				casings, 3			
				doors/jambes/casing			
				s. Two coats			
				wasable acrylic			
				applied to all			
				aforementioned -			
				brush and roll.			
				10 gallons.			
				Clean up and			
				disposal. Wages			
				will be paid in			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				accordance with WA state prevailing wage. Certified payrolls with be submitted. Estimated Project cost \$4,100.00 - Chewelah Painting			
10 E 530 9700 64 9720 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			4,411.60	
120036	BOOKSHARK LLC	07/15/2021	31137040	33-5640 Science 1 Megan Watts Lan. Arts Instructor 73.24 Ryder China Kit 27.99 Ryder Time line Fig. F 8.00 History Inst. F 115.98 Level F all subject Dmitry 843.00 Health and Human 10-13 Dmitry 137.55 Science F 189.84 Ryder Science A 207.17 Pardini Science consumables 15.99 Pardini Science Experiment pack 12.99 Pardini Science stickers 3.99 Pardini Discover and do Supplies kit 74.99 Boles Science D Inst. 54.99 Boles Wordly Wise 14.35 Wordly wise 3000 Book 3 21.25 Level A All subject 772.99 Jackson Hughes Time line figures 1 8.00 What makes you ill 4.99 Science B Inst. 51.99 Ava Science	1400007606	4,115.68	4,115.68



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				B Experiment book Ava 24.99 Discover and do B kit 74.99 Ava Hands on word History 1 59.99 Ava Level C All subject 821.00 Adaline Level C Reading with History Jameson 581.99			
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		4,115.68	
120037	CDW GOVERNMENT INC	07/15/2021	G112716	27-5650 SPLIT this Amount Quartzite and Open Doors 6 Thinkvision, Lenovo, 3- Thinkpads, 6- docking stations	1400007596	1,872.50	1,872.50
10 E 530 0300 32 5650 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		1,872.50	
120038	CHEWELAH AUTO PARTS	07/15/2021	062521	TRANSPORTATION SUPPLIES ACCT #68	1000010025	41.32	41.32
10 E 530 9700 75 5610 0000 1940 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		30.60	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		10.72	
120039	CHEWELAH INDEPENDENT	07/15/2021	060321	ad for surplus bus	1000010161	20.40	46.00
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		20.40	
			061021	ad for employment openings-transport ation director, payroll/benefits specialist, school nurse, coaching-3 weeks	1000010163	25.60	
10 E 530 9700 14 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		25.60	
120040	CITY OF CHEWELAH	07/15/2021	062921	UTILITIES	1000010018	11,800.03	11,800.03
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,424.88	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		93.85	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		454.44	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		775.49	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		780.23	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,816.54	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		201.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		450.02	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		573.03	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		267.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,515.84	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.95	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		181.95	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		155.99	
120041	COMMUNITY COLLEGES OF SPOKANE	07/15/2021	CA-0000004951	OPEN PO FOR RUNNING START-CSD SPRING 2021	1000010059	1,035.27	51,218.94
10 E 530 0100 27 7565 4300 3840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		645.77	
10 E 530 3100 27 7565 4300 3840 0000 0				General Fund/EXPENDITURES/VOCATIONAL		389.50	
			CA-0000004952	OPEN PO FOR RUNNING START-QL SPRING 2021	1000010059	4,493.45	
10 E 530 0100 27 7565 4300 3840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4,493.45	
			CA-0000004954	OPEN PO FOR RUNNING START-JJSHS SPRING	1000010059	45,690.22	
10 E 530 0100 27 7565 4300 3840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		44,701.50	
10 E 530 3100 27 7565 4300 3840 0000 0				General Fund/EXPENDITURES/VOCATIONAL		988.72	
120042	CONSOLIDATED ELECTRICAL DISTRI	07/15/2021	8190-1019369	CED, 120v replacement Coil, HVAC JHS	2300006304	150.39	150.39
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		150.39	
120043	DEERE CREDIT INC	07/15/2021	2515486	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010027	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
120044	ELAN CARDMEMBER SERVICE	07/15/2021	ED-061721	Knitting Knights: Beyond the Sounds of ABC - Printed Product (sku BKK2P) \$ 14.99 1 \$ 14.99 Foundations D Readers - Printed Product (sku CFDR1P) \$ 17.99 1 \$ 17.99 Foundations D	1400007607	245.94	5,764.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Student Workbook - Printed Product (sku CFDW1P) \$ 18.99 1 \$ 18.99 Foundations C Readers - Printed Product (sku CFCR1P) \$ 17.99 1 \$ 17.99 Foundations B Readers: Young Artist Series - Printed Product (sku CFBYR1P) \$ 15.99 2 \$ 31.98 Foundations B Readers - Printed Product (sku CFBR1P) \$ 11.99 2 \$ 23.98 Foundations B Student Workbook - Printed Product / Manuscript (sku CFBMW2P) \$ 14.99 3 \$ 44.97 Foundations A Student Workbook - Printed Product / Manuscript (sku CFAMW1P) \$ 14.99 3 \$ 44.97 Subtotal: \$ 215.86 Shipping (FedEx Ground): \$ 12.73 Tax (Chewelah City Tax 1.1%): \$ 2.50 Tax (Washington State Tax 6.5%): \$ 14.85 Total: \$ 245.94 USD			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			ED-061921	27.5610 Washington State Food Handlers card for Nina Wallen - open doors	1400007609	10.00	
10 E 530 0300 27 7340 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			10.00	
			ED-062421	Postage paid envelopes (500) for office	1400007611	333.60	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			333.60	
			JP-052821	ADOBE subscription	1100007621	16.13	
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			16.13	
			JP-060721	IPP grant-High Noon Books/academic theraphy productions	2100006141	715.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-54.34	
10 E 530 5835 31 5640 0000 0000 0000 0			General Fund/EXPENDITURES/IPP PILOT GRANT			769.34	
			JT-061621	GTS Ceiling tile (Quartzite Office space)	2300006302	505.34	
10 E 530 9700 64 9720 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			505.34	
			JT-061621B	Home Depot (GESS Bathroom supplies) capital outlay	2300006303	123.57	
10 E 530 9700 64 9720 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			123.57	
			JT-062221	Lowes (Gess Bathroom) Mirriors, Capital outlay Project	2300006306	101.49	
10 E 530 9700 64 9720 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			101.49	
			MS-060821	Semiahmoo Resort 4 nights X2 for Aubrey Markel June 27-July1 Washington Association of Agriculture Educators Summer	1300007446	615.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				In-service Conference			
10 E 530 3800 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			615.48	
			MS-061421	UW - Balloons for Rich in hospital	1000010173	14.34	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			14.34	
			MS-062221	SUBWAY-SANDWICHES FOR PARENT MEETING WITH SUPERINTENDENT J PERRINS 6-22-21	1000010168	37.66	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			37.66	
			MS-062521	BEST WESTERN COLUMBIA RIVER-JUN 21 TO JUN 25, 2021 FOR J WATTS & C BOSWELL APPLIED MATH CONFERENCE	1000010155	410.12	
10 E 530 5893 31 8580 0000 0000 0000 0			General Fund/EXPENDITURES/TPEP			410.12	
			ZL-052121B	Two Lenovo Thinkpads and usb c to vga adapter for J Perrins	2600001526	2,167.03	
10 E 530 9700 12 5650 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			2,167.03	
			ZL-052821	ATT 5G internet failover hotspot	2600001524	441.15	
10 E 530 0200 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			441.15	
			ZL-061421	HUE LO - FOREIGN TRANSACTION FEES ON RETURNED ITEMS	0	6.38	
10 E 530 9700 13 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			6.38	
			ZL-062121	MICROSOFT LICENSE	1000010050	21.52	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-1.64	
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			23.16	
120045 FOSTER, TONIA M		07/15/2021	063021	REIMBURSE FOR SUBWAY ORDER FOR ADMIN LUNCH PER JASON PERRINS	0	24.07	24.07
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			24.07	
120046 H & H INC		07/15/2021	sp0168-070221	COPIER MONTHLY	1000010028	297.69	297.69

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
USAGE CHARGES							
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		115.89	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		67.64	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		91.31	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		22.85	
120047 HARROW, LINDSAY M		07/15/2021	062821	REIMBURSE FOR VAN	0	32.27	32.27
				GAS ON PERSONAL			
				ACCOUNT FOR CROSS			
				COUNTRY CAMP			
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		32.27	
120048 INTRIGUE COMMUNICATIONS INC		07/15/2021	3701	PHONE SERVICES ON	1000010100	232.68	232.68
				ACCOUNT #100152			
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
120049 JASON, PERRINS		07/15/2021	070121	REIMBURSE FOR	0	15.00	15.00
				NOTARY			
10 E 530 9700 12 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		15.00	
120050 JMT PETROLEUM		07/15/2021	98587	FUEL ACCT	1000010011	3,931.03	3,931.03
10 E 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		321.14	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		292.84	
10 E 530 9700 75 5626 0000 1940 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		277.79	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		3,039.26	
120051 LEADER SERVICES		07/15/2021	WA11739	SERVICES FOR	1000010014	35.00	35.00
				MEDICAID			
10 E 530 2100 27 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		35.00	
120052 MARKEL, AUBREY A		07/15/2021	070121	TRAVEL TO WAAE AG	0	669.64	669.64
				TEACHERS			
				CONFERENCE 6-27			
				TO 7-1-21			
10 E 530 3400 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/MID SCHOOL, CAREER TECH, ST		669.64	
120053 NAPA AUTO PARTS		07/15/2021	16420840-063021	TRANSPORTATION	1000010041	275.38	275.38
				SUPPLIES ACCT			
				#16420840			
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		28.06	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		247.32	
120054 NEWESD 101		07/15/2021	1212001977	FEES & SCIENCE -	1000010062	11,436.55	11,436.55
				4TH PMT			
10 E 530 0100 32 7352 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		210.00	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,155.00	
10 E 530 0100 33 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,331.25	
10 E 530 3100 27 7810 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		125.00	
10 E 530 9700 72 7591 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6,615.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120055	OFFICE DEPOT	07/15/2021	181449944001	DISTRICT OFFICE SUPPLIES	1000010170	1,272.00	1,571.03
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,176.90	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		95.10	
			181455474001	DISTRICT OFFICE SUPPLIES	1000010170	73.88	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		73.88	
			181455477001	DISTRICT OFFICE SUPPLIES	1000010170	141.64	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		141.64	
			181455478001	DISTRICT OFFICE SUPPLIES	1000010170	83.51	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		83.51	
120056	OXARC INC	07/15/2021	063021	Argon and Stargon gas	1300007322	13.18	13.18
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		13.18	
120057	PALUCK, MARILYN L	07/15/2021	060221	REIMBURSE FOR CLASSROOM SUPPLIES	0	147.21	147.21
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		147.21	
120058	PEARSON SAVVAS LEARNING COMPAN	07/15/2021	7027525503	OSSI GRANT 27.5640 9780134683584 ANNOTATED INSTRUCTOR'S EDITION FOR ELEMENTARY STATISTICS: PICTURING THE WORLD, 7/e \$129.97 Net In Print Indianapolis, IN 1 \$129.97 2 9780134683614 STUDENT'S SOLUTIONS MANUAL FOR ELEMENTARY STATISTICS: PICTURING THE WOR D, 7/e \$21.97 Net	1400007603	780.71	780.71

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				In Print			
				Indianapolis, IN			
				1			
				\$21.97 3			
				9780134761428			
				ELEMENTARY			
				STATISTICS (NASTA			
				EDITION), 7/e			
				\$129.97			
				Net In			
				Print			
				Indianapolis, IN			
				5			
				\$649.85 *			
				Estimated Tax:			
				\$65.81			
				* Estimated			
				Shipping and			
				Handling: \$64.15			
10 E 530 5807 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		780.71	
120059 PITNEY BOWES GLOBAL FINANCIAL	07/15/2021	3313866385		MAILING MACHINE	1000010058	222.54	222.54
				LEASE #0040848019			
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		222.54	
120060 QCL INC	07/15/2021	49095		TRANSPORTATION	1000010017	222.00	222.00
				SERVICES DRUG			
				TESTS			
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		222.00	
120061 QUILL CORPORATION	07/15/2021	17313148		supplies	1100007631	104.30	104.30
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		104.30	
120062 ROCKIE HANSEN PLLC	07/15/2021	051021		LEGAL SERVICES	1000010032	129.50	129.50
				FOR APRIL AND MAY			
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		129.50	
120063 RWC GROUP	07/15/2021	XA106014443:01		2020-2021 BUS	1000010033	107.16	107.16
				PURCHASES			
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		107.16	
120064 SAFEWAY ALBERTSON COMPANIES	07/15/2021	060321		flowers for	1300007477	44.05	187.81
				senior award			
				night			
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		44.05	
		060821		Kindergarten	1100007630	9.47	
				celebration			
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		9.47	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			060921	FOOD SERVICE SUPPLIES ACCT #60821	1000010044	22.47	
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			22.47	
			061421	DISTRICT OFFICE SUPPLIES ACCT #60821	1000010045	69.91	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			41.45	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			28.46	
			061721	ESSER - water for summer school so students don't use fountains	1100007637	41.91	
10 E 530 1200 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			41.91	
120065 SETYS ACE HARDWARE		07/15/2021	063021	PURCHASES OPEN PO ACCT #101365	1000010034	815.40	815.40
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			18.39	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			243.18	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			301.85	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			220.31	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			15.04	
10 E 530 9800 44 5610 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			16.63	
120066 STATESMAN EXAMINER		07/15/2021	00075560	ad for employment openings-transport ation director, payroll/benefits specialist, school nurse, coaching-3 weeks	1000010162	76.80	76.80
10 E 530 9700 14 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			76.80	
120067 TAPIA, KINDRA D		07/15/2021	060121	REIMBURSE FOR FINGERPRINTS	0	54.25	54.25
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			54.25	
120068 TERRYS DAIRY		07/15/2021	063021	DAIRY FOR CUST #1513	1000010013	978.76	978.76
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			430.72	
10 E 530 9801 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SUMMER FOOD			548.04	
120069 U OF MINNESOTA		07/15/2021	0290058231	CHECK CONNECT WEBSITE-MANUAL	1300007476	50.00	50.00
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-3.80	
10 E 530 0100 24 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			53.80	
120070 ULINE		07/15/2021	135225354	DESK SYSTEM-QL	1300007478	4,007.21	4,007.21

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				COUNSELING PER ERIN			
10 E 530 0200 24 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			4,007.21	
120071	US FOODS	07/15/2021	070121	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	721.41	721.41
10 E 530 9801 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SUMMER FOOD			721.41	
120072	VERIZON WIRELESS	07/15/2021	9082260407	WIRELESS HOTSPOTS MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001	1000010093	675.90	675.90
10 E 530 7600 32 7530 0000 2650 0000 0			General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35			330.00	
10 E 530 1200 32 7530 0000 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			345.90	
120073	WALTER E NELSON CO	07/15/2021	444879	custodial supplies	1100007633	1,601.78	1,601.78
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,601.78	
120074	WESTERN PSYCHOLOGICAL SERVICES	07/15/2021	WPS-407168	record forms, phonology scale - ordered by Bethany Bennetch for district use	2100006122	484.00	484.00
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-36.78	
10 E 530 2100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			520.78	
120075	WIAA	07/15/2021	2589	GIRLS & BOYS BASKETBALL OFFICIAL FEES MAY-JUNE 2021	1000010172	3,758.65	3,758.65
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			3,758.65	
120076	ELAN CARDMEMBER SERVICE	07/15/2021	SA-052821	Varsity IVCA- Cheer Camp in CDA	8300006759	3,669.00	3,783.74
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			3,669.00	
			SA-060421	Costco-breakfast supplies	8300006762	114.74	
40 E 530 3021 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CLASS OF 2021			114.74	
120077	GOV CONNECTION INC	07/15/2021	71401560	Lenovo E14 Laptops 12 unit Laptop Charging Cabinet	8300006760	6,169.03	6,169.03
40 E 530 6001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/INVEST ED			6,169.03	
120078	SAFeway ALBERTSON COMPANIES	07/15/2021	060721	rewards for AR	8100006114	115.66	115.66

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Celebration			
40 E 530 1001 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			115.66	
120079 SETYS ACE HARDWARE		07/15/2021	063021B	Gess Garden	8100006113	44.03	44.03
40 E 530 4330 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GARDEN			44.03	
				49 Computer	Check(s) For a Total of		124,728.50

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
49	Computer	Checks For a Total of	124,728.50
Total For 49	Manual, Wire Tran, ACH & Computer	Checks	124,728.50
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	124,728.50

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-96.56	0.00	114,712.60	114,616.04
40	Associated Student Body Fund	0.00	0.00	10,112.46	10,112.46

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 21, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,281.10. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP ACH:

ACH Numbers 202100005 through 202100006, totaling \$1,281.10

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202100005	WA STATE DEPT OF REVENUE	06/30/2021	CTAX11 20210625AAA	Comp Tax owed for Cash Account 11 through 06/30/2021	0	1,204.69	1,204.69
10 L 630 0000 00 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			1,204.69	
202100006	WA STATE DEPT OF REVENUE	06/30/2021	CTAX11 20210625AAB	Comp Tax owed for Cash Account 11 through 06/30/2021	0	76.41	76.41
40 L 630 0000 00 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			76.41	

2

ACH

Check(s) For a Total of

1,281.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	1,281.10
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	1,281.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,281.10

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,204.69	0.00	0.00	1,204.69
40	Associated Student Body Fund	76.41	0.00	0.00	76.41

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 21, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$68,685.23. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:  
Warrant Numbers 119992 through 120030, totaling \$68,685.23

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119992	2020 MEDIA INC	06/30/2021	560	Accelerated Revenue Sharing Fee-Enrichment Levy-PERMANENT CAMERAS TO RECORD GAMES	1300007485	1,500.00	1,500.00
10 L 630 0000 00 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-114.00	
10 E 530 0100 28 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,614.00	
119993	AMAZON	06/30/2021	GESS-051121	COVID - cohort recesses, need play equipment - pay through ESSER - additional equipment needed to keep play equipment seperate and reopen schools	1100007611	272.61	5,127.26
10 E 530 1200 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		272.61	
			JHS-050821	2 8 PIECE FLATWARE SETS,	1300007455	86.06	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		86.06	
			MAINT-051921	Compressor switch / Door Keys (Gess)	2300006287	54.81	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		54.81	
			QL-050921	27-5640 Interactive science, Snack	1400007574	41.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				attack, Ready, set, Read, 129.89 27-5610 Storage Book case, Storage Book case three shelf 210.13 Total 340.02			
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.84	
			QL-051221	33-5640 Book for student, 6.50 - science -37.99, Skill 1 114.76, Skill 2 92.36, Skill 3 119.96, Skill 4 119.96, skill 5 59.98 = 551.51 22-5640 9.29 library 23-5610 Office sheet protectors 11.78	1400007579	616.09	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		12.68	
10 E 530 0200 22 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		10.00	
10 E 530 0300 33 5640 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		593.41	
			QL-053121	23-5610 Bins for Books 61.65 33-5610 SAT Prep book 20.04 27-5640 Books for Class	1400007585	238.22	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		148.71	
10 E 530 0200 33 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		21.96	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		67.55	
			QL-060321	27-5640 - Books for Class -\$313.14 23-5610 - Buff Microfiber Cloths \$15.98	1400007592	367.70	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		349.85	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		17.85	
			QL-060921	27-5610 5 shelve bookcase 139.00 -4 3 shelve Bookcase -1	1400007600	1,085.83	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5610 5400 0000 0000 0				221.31 Misc. Bookcase 90.93 - 2 Conference table 231.84- 1 1190.81 33-5650 I-pad case 14.98 x 15 224.70 33-5640 Building thinking skills Beginning 29.99 -2 180 days of writing for forth grade 10.29 - 1 180 days of spelling and word study 11.99 1 Daily 6 trait writing grade 4 21.43 - 1 103.69			
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,085.83	
			SPED-052121	IPP grant-I am not a label	2100006136	29.78	
10 E 530 5835 31 5640 0000 0000 0000 0			General Fund/EXPENDITURES/IPP PILOT GRANT			29.78	
			SPED-060321	glue sticks - B SMith	2100006137	13.56	
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			13.56	
			SPED-060321B	IPP grant-live scribe symphone smart pens, exam reader etc	2100006142	2,375.27	
10 E 530 5835 31 5610 0000 0000 0000 0			General Fund/EXPENDITURES/IPP PILOT GRANT			2,375.27	
			TECH-051921	Replacement backup power supply batteries	2600001519	-54.51	
10 E 530 0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			-54.51	
119994 ATCO INTERNATIONAL		06/30/2021	I0579533	2 5 gallons jugs of MM200. Wash and wax.	2200002103	247.50	247.50
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-18.81	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			266.31	
119995 BER		06/30/2021	5040570	Kindergarten training - Title I Live Online clsss for Kersey	1100007627	958.00	958.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5893 31 7330 1100 0000 0000 0				and Paluck 07-12-21 General Fund/EXPENDITURES/TPEP		958.00	
119996	BOOKSHARK LLC	06/30/2021	100058972	33-5640 FUNDING FROM OSSI GRANT - Art Supplies kit for Artistic Pursuits: Junior High \$72.99 _ Art Supplies kit for Artistic Pursuits: Grades K-3 - \$105.99 - Art Supplies kit for Artistic Pursuits: Grades 4-6 - \$50.99 - How to eat a Poem - \$3.00 - Timeline Figures - 3/4 \$16.50 - Riding on a Canavan \$8.99 - Children just like Me \$6.99 - Cool Beans \$6.99 - Markable Map Marker (4) \$39.96 - The Timeline Book \$27.99 - Letter and Word Bingo \$4.99 - Go Blend! \$4.99 - Bingo markers \$2.99 - Alphabet Sound Bingo cards \$4.99 - Extra Science B Student Activity sheets \$15.99 - Extra Language Arts i Activity sheets - \$14.99 Usborne Internet-Linked Children's Encyclopedia \$15.99 - Magic School Bus Inside the Human Body	1400007597	1,746.97	1,746.97

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				\$7.99 - The Magic School Bus Lost in the Solar System \$7.99 - What makes you Ill? \$4.99 - Light is all around us \$6.99 - Sound is all around us \$6.99 - Lift-the Flap Engineering \$14.99 - Science B Instructor's guide \$51.99 - Science B Experiments Book \$24.99 - Science C Package \$211.40 - The Grammar Ace Workbook \$10.99 - Light and Color \$10.99 - Hands-on History: World History 1 \$59.99 - Samsung Carbon 49 MIDI Keyboard \$149.99 - Discover and Do: Science C supplies Kit \$149.98 - Extra Science C Student Activity sheets \$15.99 - Hands-on History: World History 11 \$119.98 - Piano Prodigy \$99.99 - Handwriting w/o Tears K package \$74.00 - Language Arts K Package \$62.00 - Explode the code A,B,C w/teacher guide \$40.05 - Handwriting w/o Tears 2 Package \$21.00 - Language			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Arts 3 \$51.99 -			
				Sub Total			
				\$1,623.58 - Tax			
				\$123.39 - Total			
				\$1,746.97			
10 E 530 5807 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		1,746.97	
119997	CANON FINANCIAL SERVICES	06/30/2021	26896480	Copier Lease	1000010021	713.48	755.85
				Contract			
				05214/3091			
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.44	
			26896481	Copier Lease	1000010021	42.37	
				Contract			
				05214/3091			
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
119998	CDW GOVERNMENT INC	06/30/2021	F426798	27-5650 SPLIT	1400007596	4,897.46	4,897.46
				this Amount			
				Quartzite and			
				Open Doors 6			
				Thinkvision,			
				Lenovo, 3-			
				Thinkpads, 6-			
				docking stations			
10 E 530 0200 32 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		4,897.46	
119999	CENTER FOR EDUCATIONAL EFFECTI	06/30/2021	4834	CEE EES- staff	1400007565	2,672.90	2,672.90
				1100.00 Custom			
				ALE Survey 125.00			
				EES Student			
				525.00 Print Ship			
				and Handle 45.00			
				Total 2672.90			
				This PO is a			
				split with Title.			
				1592.90 charged			
				to Title and			
				1108.00 charged			
				to OSSI Grant			
10 E 530 5100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		782.45	
10 E 530 5100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		782.45	
10 E 530 5807 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		1,108.00	
120000	CENTRAL WASHINGTON UNIVERSITY	06/30/2021	062121	COLLEGE IN THE	1000010060	6,825.00	6,825.00
				HIGH SCHOOL			
				SPRING CLASSES			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5806 27 7565 4300 1530 0000 0			General Fund/EXPENDITURES/COLLEGE IN THE HIGH SCHOOL			6,500.00	
10 E 530 5276 27 7565 4300 0000 0000 0			General Fund/EXPENDITURES/RURAL & LOW INCOME			325.00	
120001	CENTURYLINK	06/30/2021	060621	PHONE CHARGES ACCT #300738678	1000010023	405.48	405.48
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			405.48	
120002	CENTURYLINK	06/30/2021	230824983	PHONE SERVICE ACCT #84728321	1000010022	58.42	58.42
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			58.42	
120003	CHEWELAH SCHOOL DISTRICT #36 I	06/30/2021	062121	REPLENISH IMPREST-FOOD SERVICE REFUNDS	0	439.20	439.20
10 R 960 9800 22 0000 1100 0000 0000 0			General Fund/REVENUES/FOOD SERVICES			21.50	
10 R 960 9800 22 0000 4300 0000 0000 0			General Fund/REVENUES/FOOD SERVICES			417.70	
120004	CLARKS ALL SPORTS	06/30/2021	56638	RETIREMENT JACKETS FOR D ROSS, C FULLMER AND M HAFLETT	1000010158	201.75	201.75
10 E 530 9700 11 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			201.75	
120005	CONSOLIDATED ELECTRICAL DISTRI	06/30/2021	061721	CED Starter control relay HVAC Library JHS	2300006295	260.39	642.80
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			260.39	
			8190-1018361	CED Contactor (Gess Dishwasher)	2300006299	149.99	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			149.99	
			8190-1019755	F032/841/ECO 32w 4ft Octron FL 4100k Bulbs	1300007483	232.42	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			232.42	
120006	CRYSTAL SPRINGS	06/30/2021	15901662 061921	WATER AND COOLER RENTAL	1400007414	134.89	210.66
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			134.89	
			15902043 061921	WATER AND COOLER RENTAL	1000010026	75.77	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			75.77	
120007	EAGLE EYE DIGITAL VIDEO LLC	06/30/2021	8044	Eagle Eye pro-3000 timing system upgrade-ENRICHMENT LEVY MONEY	1300007452	2,418.00	2,418.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
GENERAL ATHLETICS							
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-183.77	
10 E 530 0100 28 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		2,601.77	
120008 EWU		06/30/2021	202120-062021	COLLEGE IN THE HIGH SCHOOL CLASSES FOR 2020-2021 SPRING QUARTER	1000010061	11,765.00	11,765.00
10 E 530 5806 27 7565 4300 1530 0000 0				General Fund/EXPENDITURES/COLLEGE IN THE HIGH SCHOOL		10,765.79	
10 E 530 5276 27 7565 4300 0000 0000 0				General Fund/EXPENDITURES/RURAL & LOW INCOME		999.21	
120009 HARTILL, KIMBERLY J		06/30/2021	061621	LARGE SHEET CAKE AND CUPCAKES FOR RETIREMENT RECOGNITION AT BOARD MEETING	1000010167	55.00	55.00
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.00	
120010 INLAND NORTHWEST THERAPY		06/30/2021	885	OT SERVICES 2020-2021 for June	1000010037	2,520.00	6,411.25
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		2,520.00	
			885b	SPEECH SERVICES JUNE 2021 TO COVER FOR STAFF LEAVE	1000010117	3,891.25	
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		3,891.25	
120011 JOHNSTONE SUPPLY		06/30/2021	1307641	Vac Pump (Gess Kitchen Freezer leak)	2300006301	700.68	700.68
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		700.68	
120012 PEARSON SAVVAS LEARNING COMPAN		06/30/2021	7027503520	33-5640	1400007590	2,794.23	2,794.23
				FUNDING FROM OSSI GRANT AgriScience \$ 709.86 \$ 709.86 College and Career Readiness \$ 734.86 \$ 734.86 Introduction to Livestock and \$ 624.88 \$ 624.88 Professional Communications \$ 759.86 \$ 759.86			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Solution Base			
				Amount Total			
				Shipping &			
				Handling null			
				Total null			
				Solution Subtotal			
				\$ 2,829.46 Price			
				Quote Summary \$			
				226.36 \$ 3,055.82			
10 E 530 5807 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		2,794.23	
120013	PETERSON, JACOB ANDREW	06/30/2021	0001	Coaching and Q&A for regulation 2021-22 school year-IPP GRANT	2100006145	3,228.00	3,228.00
10 E 530 5835 31 5610 0000 0000 0000 0				General Fund/EXPENDITURES/IPP PILOT GRANT		3,228.00	
120014	PURCHASE POWER	06/30/2021	061721	POSTAGE FOR METER ACCT #0000-9090-1050-45 90	1000010030	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		37.05	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		12.13	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		131.67	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		19.15	
120015	RWC GROUP	06/30/2021	XA106012807:	2020-2021 BUS PURCHASES	1000010033	1,032.35	1,032.35
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		1,032.35	
120016	SCHOOL MART	06/30/2021	436080	33-5650 TI Charging Station CEL TI-84 Plus CE Teacher Kit EZ spot Graphing Calculator	1400007581	1,495.20	1,495.20
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		1,495.20	
120017	SILVERWOOD THEME PARK	06/30/2021	06032021	15 Silverwood tickets for Leadership...Field Trip-Local/Levy	1300007465	397.50	397.50
10 E 530 0100 27 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		397.50	
120018	TOOLS FOR SCHOOLS	06/30/2021	SI0528343	FOOD & SUPPLIES	1000010046	1,697.93	1,697.93
10 E 530 9801 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		1,697.93	
120019	TUMBLE	06/30/2021	13133-1-13133-1	Band Uniforms wash, dry, steam Mara, from 2020.	1300007484	313.63	313.63

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				They changed their name to Tumble. Address is the same.			
10 E 530 0100 27 7340 4300 1400 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		313.63	
120020	ULINE	06/30/2021	134675743	27-5610 Laminated storage Cabinet 445.00 Easy adjust Desktop Monitor Mount Dual 170.00 Leather conference room chair 134.00 Downtown Mobile 2 Drawer Pedestal file gray 191.00 Downtown adjustable Height Desk 705.00 3,326.00	1400007599	1,074.27	3,818.37
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		1,074.27	
			134675744	27-5610 Laminated storage Cabinet 445.00 Easy adjust Desktop Monitor Mount Dual 170.00 Leather conference room chair 134.00 Downtown Mobile 2 Drawer Pedestal file gray 191.00 Downtown adjustable Height Desk 705.00 3,326.00	1400007599	2,744.10	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		2,744.10	
120021	US FOODS	06/30/2021	061421	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	2,926.35	2,926.35
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,006.28	
10 E 530 9800 44 5610 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		920.07	
120022	VERIZON WIRELESS	06/30/2021	9881306537	CELL PHONE SERVICES ACCT	1000010035	590.78	608.78



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				#365401170-00001 AND 264213436-00001			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			590.78	
			9881978214	CELL PHONE SERVICES ACCT #365401170-00001 AND 264213436-00001	1000010035	18.00	
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			18.00	
120023	WAAE	06/30/2021	052521	Registration and dues for Aubrey Markel-conference 6-27 to 7-1-2021	1300007445	565.00	565.00
10 E 530 3400 27 7810 4300 0000 0000 0			General Fund/EXPENDITURES/MID SCHOOL,CAREER TECH,ST			75.00	
10 E 530 3800 31 7330 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			490.00	
120024	WALTER E NELSON CO	06/30/2021	443905	Paper Towels Toilet paper	2200002104	164.42	164.42
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			164.42	
120025	WASA	06/30/2021	353070592	NEW SUPERINTENDENT CONFERENCE FOR JASON PERRINS JULY 25-26, 2021	1000010152	249.00	249.00
10 E 530 5893 31 7330 0000 0000 0000 0			General Fund/EXPENDITURES/TPEP			249.00	
120026	WEST ONE PLUMBING	06/30/2021	12052	West One Plumbing (District Office)	2300006305	238.87	238.87
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			238.87	
120027	YOUNGBLOOD, JENNY R	06/30/2021	061121	REIMBURSE FOR LAB SUPPLIES	0	58.99	58.99
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			58.99	
120028	AMAZON	06/30/2021	ASB-050521	Glossy Photo paper	8300006754	34.43	34.43
40 E 530 2410 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/TRACK BOYS'			34.43	
120029	CHEWELAH CHAMBER OF COMMERCE	06/30/2021	060321	AR rewards-chamber bucks	8100006115	320.00	320.00
40 E 530 1001 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			320.00	
120030	JENKINS JR/SR HIGH IMPREST	06/30/2021	060821	REPLENISH IMPREST ACCOUNT	0	503.00	503.00
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			65.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 1070 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/JR HIGH FUND		5.00	
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		30.00	
40 E 530 6300 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/PRIVATE MONEY		350.00	
40 E 530 6300 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/PRIVATE MONEY		53.00	

39 Computer Check(s) For a Total of 68,685.23

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
39	Computer	Checks For a Total of	68,685.23
Total For	39	Manual, Wire Tran, ACH & Computer Checks	68,685.23
Less	0	Voided	0.00
		Net Amount	68,685.23

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-316.58	439.20	67,705.18	67,827.80
40	Associated Student Body Fund	0.00	0.00	857.43	857.43

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 21, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$39,247.59. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:  
Warrant Numbers 119965 through 119968, totaling \$39,247.59

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119965	EDGEUNITY	06/15/2021	812898	27-5650 ATTENTION: This PO IS SPLIT ESSER / QUARTZITE My Path 6-12 Reading and Math site license Fall 2021 2995.00 My Path K-5 Reading and Math Sit License Fall 2021 2995.00 Professional Development for My Path 750.00 x 2 1500.00 Total for ESSER FUNDING 7490.00 Digital Library 6-12 All site License 16000.00 Digital Library Enhanced CTE Site License 1875.00 eDynamics Electives per enrollee x 25 @ 99.00 per license 2475.00 Total 21,100.00 QUARTZITE FUNDS	1400007582	30,591.88	30,591.88
10 E 530 0200 31 7330 5400 0000 0000 0	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED					750.00	
10 E 530 0200 33 5650 5400 0000 0000 0	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED					22,351.88	
10 E 530 1200 31 7330 0000 0000 0000 0	General Fund/EXPENDITURES/Fed Stim - School Improve					1,500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 1300 27 5650 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		2,995.00	
10 E 530 1300 27 5650 4300 1660 0000 0				General Fund/EXPENDITURES/ESSER III		2,995.00	
119966	EDLIO, LLC	06/15/2021	25199	Edlio website renewal for 8-31-21 to 8-31-22	2600001521	3,375.00	3,375.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-256.50	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,631.50	
119967	FRONTLINE TECHNOLOGIES GROUP L	06/15/2021	INVUS135611	AESOP substitute and absence management system 7-1-2021 to 6-30-2022	1000010127	3,355.71	3,355.71
10 E 530 9700 14 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,355.71	
119968	SEESAW LEARNING, INC.	06/15/2021	2021-51258	COVID/Curriculum, learning platform 2022 to allow for more learning / curriculum flexibility	1100007619	1,925.00	1,925.00
10 E 530 1200 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		1,925.00	
				4 Computer	Check(s) For a Total of		39,247.59

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
4	Computer	Checks For a Total of	39,247.59
Total For	4	Manual, Wire Tran, ACH & Computer Checks	39,247.59
Less	0	Voided	0.00
		Net Amount	39,247.59

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-256.50	0.00	39,504.09	39,247.59

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 21, 2021, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$100,848.95. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 119908 through 119963, totaling \$100,848.95

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119908	A-L COMPRESSED GASES INC	06/15/2021	2055294	Supplies from A-L Gas	1300007464	13.60	838.32
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			13.60	
			2064323	Supplies from A-L Gas	1300007464	511.10	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			511.10	
			2065098	Supplies from A-L Gas	1300007464	118.36	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			118.36	
			2065278	Supplies from A-L Gas	1300007464	64.56	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			64.56	
			2067724	Supplies from A-L Gas	1300007464	12.35	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			12.35	
			2068009	Supplies from A-L Gas	1300007464	20.44	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			20.44	
			2068024	Supplies from A-L Gas	1300007464	29.05	
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			29.05	
			329523	OPEN PO FOR SUPPLIES	1000010019	68.86	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			68.86	
119909	ALL ABOUT LEARNING PRESS	06/15/2021	906810	33-5640 All about	1400007588	318.07	318.07

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				learning press Activity Books Level 1 - 2 39.95 Level 3 3 39.95 Level 4 ~2 39.95			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			318.07	
119910	ALL SEASON OVERHEAD DOOR	06/15/2021	052821	All Season Door (Maintenance Door)	2300006293	434.70	434.70
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			434.70	
119911	APPLE INC	06/15/2021	AF11784369	ipads - Title II per Julie	1100007615	1,416.02	1,416.02
10 E 530 5290 32 5650 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL			1,416.02	
119912	AT&T MOBILITY	06/15/2021	287301239699x	BACKUP INTERNET CONNECTION FOR NEW PHONE SYSTEM	1000010078	43.23	66.11
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			43.23	
			287301239699X0528202 STUDENTS MONTHLY HOTSPOT CHARGE FOR COVID ACCT 287301239699	1000010094		22.88	
10 E 530 1200 32 7530 0000 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			22.88	
119913	AVISTA UTILITIES	06/15/2021	060721	UTILITIES	1000010020	1,057.38	1,057.38
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			70.37	
10 E 530 9700 65 7621 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			127.28	
10 E 530 9700 65 7621 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			442.84	
10 E 530 9700 65 7621 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			343.82	
10 E 530 9700 65 7621 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			73.07	
119914	CDW GOVERNMENT INC	06/15/2021	F090989	27-5650 Quartzite 6 Thinkvision, Lenovo	1400007596	944.51	21,110.15
10 E 530 0200 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			944.51	
			F113797	ESSER FUNDING 22-5610 Additional iPads/Laptops are needed so that technology is available for onsite student use as well as able to be	1400007594	20,165.64	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				checked out to students for use at home in a hybrid or remote learning setting.30 Lenovo Thinkpad E14 4 GB Ram 256 GB 30 Lenovo Thinkpad E14 4 GB Ram 256 GB			
10 E 530 1200 32 5650 5400 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		20,165.64	
119915	CENGAGE LEARNING	06/15/2021	74369426	33-5640	1400007591	591.21	591.21
				FUNDING FROM THE OSSI GRANT Integrated approach to health science 166.50 (3) BOOKS Case # 05238625 Order # 38479699 Total 591.21			
10 E 530 5807 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		591.21	
119916	CHALMERS, CHRISTINE M	06/15/2021	052421	REIMBURSE FOR CLASSROOM SUPPLIES AND PRIZES	0	298.56	298.56
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		298.56	
119917	CHEWELAH CHAMBER OF COMMERCE	06/15/2021	943	ANNUAL MEMBERSHIP DUES FOR 2021-2022	1000010159	50.00	50.00
10 E 530 9700 12 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		50.00	
119918	CITY OF CHEWELAH	06/15/2021	052721	UTILITIES	1000010018	10,143.18	10,143.18
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		462.52	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		93.85	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		821.63	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		267.29	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		803.05	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,632.90	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		141.06	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		431.33	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		458.23	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		267.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,318.45	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.95	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		181.95	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		154.97	
119919	COEUR D'ALENE METALS	06/15/2021	753819	steel bars, steel plates	1300007467	971.07	971.07
10 E 530 3800 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS		971.07	
119920	CONSOLIDATED ELECTRICAL DISTRI	06/15/2021	8190-1010835	REBATE ON THIS PROJECT CHANGE THE CODING 14 LED Panel lights 2x4 67.00 each 938.00 total Rebate 54.00 per light after they are installed and inspected.  71.29 tax Grand total  1009.29 Acct. # GT-16395	1400007584	1,009.29	1,009.29
10 E 530 9700 64 5610 5400 0000 0000 1				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,009.29	
119921	DEERE CREDIT INC	06/15/2021	2502702	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010027	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
119922	ELAN CARDMEMBER SERVICE	06/15/2021	0582721	REDEEMED CREDIT CARD POINTS	0	-925.00	13,491.34
10 R 960 0000 29 0000 0000 0000 0000 1				General Fund/REVENUES/Program 00		-675.00	
10 R 960 0000 29 0000 1100 0000 0000 1				General Fund/REVENUES/Program 00		-50.00	
10 R 960 0000 29 0000 4300 0000 0000 1				General Fund/REVENUES/Program 00		-150.00	
10 R 960 0000 29 0000 5400 0000 0000 1				General Fund/REVENUES/Program 00		-50.00	
			ED-051321	33-5610 Elan Card Tassels to go with borrowed Cap and gowns. (4)	1400007578	75.05	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		75.05	
			ED-052121	27.5610 Trophies for Edible Books	1400007586	110.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-8.36	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		118.36	
			JP-042821	ADOBE	1100007621	16.13	
				subscription			
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		16.13	
			JT-043021	Fast Partitions	2300006282	11,984.57	
				Gess bathroom			
				Partitions			
10 E 530 9700 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		11,984.57	
			JT-043021B	JHS Library HVAC	2300006281	339.61	
				(Magnetic motor			
				starter)			
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		339.61	
			MS-050321	Brustein &	1000010145	245.00	
				Manasevit CARES			
				CRRSA and ARP			
				funding workshop			
				\$195 ande EDGAR			
				book \$50 for Mara			
				Schneider			
				6-17-2021			
10 E 530 1200 31 7330 0000 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		195.00	
10 E 530 1200 31 5640 0000 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		50.00	
			SA-050721	SUBWAY, SAFEWAY	1300007460	193.02	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		193.02	
			SA-051021	2 limit switches	1300007459	31.44	
				PLASMA CAM			
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.39	
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		33.83	
			SA-051221	helmetfitting.com	1300007453	1,400.00	
				Shema 97			
				Functional active			
				masks Masks for			
				season 3 sport			
				competitions			
				Levy Funds			
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-106.40	
10 E 530 0100 28 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,506.40	
			ZL-052221	MICROSOFT LICENSE	1000010050	21.52	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-1.64	
10 E 530 0100 32 7350 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		23.16	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119923	FERGUSON ENTERPRISES, INC.	06/15/2021	9368492	Gess Bathrooms (touchless Faucets due to COVID and Sinks)	2300006288	5,385.39	5,385.39
10 E 530 9700 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,619.39	
10 E 530 1200 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		3,766.00	
119924	FLINN SCIENTIFIC INC	06/15/2021	2568755	T-pins, surgical scissors, straight forceps, dissecting pan	1300007466	408.41	408.41
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-31.04	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		439.45	
119925	FOLLET SCHOOL SOLUTIONS	06/15/2021	1437760	Polythermal labels 2000 180.00	1400007564	207.67	207.67
10 E 530 0200 22 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		207.67	
119926	FRENCH, KIRSTEN J	06/15/2021	052521	REIMBURSE FOR JONES SCHOOL SUPPLY RENISSANCE MEDALS	0	31.11	31.11
10 E 530 0100 28 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		31.11	
119927	H & H INC	06/15/2021	SP0168-060121	COPIER MONTHLY USAGE CHARGES	1000010028	528.11	528.11
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		291.30	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		108.65	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		101.46	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		26.70	
119928	HARTILL SAW SHOP	06/15/2021	29875	Hartills Weed eater heads	2300006289	148.98	148.98
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		148.98	
119929	HOBART CORPORATION	06/15/2021	35107722	Gess Kitchen Dishwasher	2300006292	1,394.77	1,394.77
10 E 530 9800 44 7340 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,394.77	
119930	HOME SCIENCE TOOLS	06/15/2021	1123341	33-5640 Exploring the Building Blocks of science Kit 1 ( 4 of them) 36.95 Exploring the Building Blocks of science Kit 5 ( 1 of these) 99.95 Exploring	1400007587	398.88	398.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				the Building blocks of science Book 7 Lab book 29.00 Exploring the Building blocks of science Book 2 Lab book 29.00			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			398.88	
119931	INLAND NORTHWEST THERAPY	06/15/2021	863	SPEECH SERVICES May 2021 TO COVER FOR STAFF LEAVE	1000010117	9,011.25	13,421.25
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			9,011.25	
			863b	OT SERVICES 2020-2021 for May	1000010037	4,410.00	
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			4,410.00	
119932	INTRIGUE COMMUNICATIONS INC	06/15/2021	3611	PHONE SERVICES ON ACCOUNT #100152	1000010100	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			232.68	
119933	JENKINS HIGH SCHOOL ASB	06/15/2021	2003	ASB CARDS FOR FREE/REDUCED STUDENTS PER HB1660	1000010132	150.00	150.00
10 E 530 5825 24 7580 4300 0000 0000 0			General Fund/EXPENDITURES/ASB FEE REDUCTION GRANT			150.00	
119934	JMT PETROLEUM	06/15/2021	98444	FUEL ACCT	1000010011	5,483.38	5,483.38
10 E 530 9700 62 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			302.45	
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			191.80	
10 E 530 9700 75 5626 0000 1940 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			14.06	
10 E 530 9900 52 5626 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			4,975.07	
119935	LARSON, ERIKA	06/15/2021	2	Trauma and Equity informed practices trainings 4-27, 5-4 and 5-11-2021 TPEP	1100007620	750.00	750.00
10 E 530 5893 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/TPEP			750.00	
119936	LEADER SERVICES	06/15/2021	WA11703	SERVICES FOR MEDICAID	1000010014	26.60	26.60
10 E 530 2100 27 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			26.60	
119937	MARY WALKER SCHOOL DISTRICT #2	06/15/2021	052421	WRESTLING WEIGHT CERTIFICATION FEES	1000010165	143.24	143.24

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		143.24	
119938	NAPA AUTO PARTS	06/15/2021	374603	TRANSPORTATION SUPPLIES ACCT #16420840	1000010041	12.89	12.89
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		12.89	
119939	NEWESD 101	06/15/2021	1212001673	REGISTRATION FOR REGIONAL CAREER FAIR 2021	1000010151	30.00	968.78
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		30.00	
			1212001766	LOBBYIST AND LEGISLATIVE CONSULTANT - JULY 2020 TO JUNE 2021	1000010053	359.97	
10 E 530 9700 11 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		359.97	
			1212001827	ERATE SERVICES	1000010031	578.81	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		578.81	
119940	OFFICE DEPOT	06/15/2021	174629252001	JJSHS toner	1300007461	62.59	62.59
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		62.59	
119941	OSPI CHILD NUTRITION SERVICES	06/15/2021	29821	FOOD COMMODITIES	1000010042	1,354.32	1,354.32
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,354.32	
119942	OXARC INC	06/15/2021	60918573	Argon and Stargon gas	1300007322	13.60	13.60
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		13.60	
119943	QUILL CORPORATION	06/15/2021	16913018	23-5610 Contender Paper Storage 343.39	1400007583	369.49	704.80
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		369.49	
			16934435	supplies	1100007617	120.34	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		120.34	
			16935056	supplies	1100007617	214.97	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		214.97	
119944	RIVERSIDE INSIGHTS	06/15/2021	INV077967	Beyond program cogat answer sheets	1100007607	96.84	96.84
10 E 530 7420 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/HIGHLY CAPABLE		96.84	
119945	RWC GROUP	06/15/2021	SA106011920:01	2020-2021 BUS PURCHASES	1000010033	145.21	4,034.37
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		145.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			XA106011580:01	2020-2021 BUS PURCHASES	1000010033	1,096.98	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			1,096.98	
			XA106011597:01	2020-2021 BUS PURCHASES	1000010033	515.29	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			515.29	
			XA106011754:01	2020-2021 BUS PURCHASES	1000010033	459.99	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			459.99	
			XA106011765:01	2020-2021 BUS PURCHASES	1000010033	431.20	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			431.20	
			XA106011765:02	2020-2021 BUS PURCHASES	1000010033	217.95	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			217.95	
			XA106012049:01	2020-2021 BUS PURCHASES	1000010033	215.62	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			215.62	
			XA106012137:01	2020-2021 BUS PURCHASES	1000010033	907.33	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			907.33	
			XA106012359:01	2020-2021 BUS PURCHASES	1000010033	44.80	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			44.80	
119946	SAFeway ALBERTSON COMPANIES	06/15/2021	051821	FOOD SERVICE SUPPLIES ACCT #60821	1000010044	46.15	116.70
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			40.77	
10 E 530 9800 44 5610 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			5.38	
			804305-050621-0337	27-5610 Supplies for Food Class - Safeway - Total \$9.42	1400007576	9.42	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			9.42	
			809754-052021-0337	COVID funds - water for students to avoid using water fountains	1100007618	61.13	
10 E 530 1200 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			61.13	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119947	SETY, MARGARET M	06/15/2021	060821	REIMBURSE FOR CLASSROOM SUPPLIES	0	37.44	37.44
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			37.44	
119948	SETYS ACE HARDWARE	06/15/2021	053121	PURCHASES OPEN PO ACCT #101365	1000010034	759.38	790.69
10 E 530 3100 27 5610 4300 1100 0000 0			General Fund/EXPENDITURES/VOCATIONAL			104.57	
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			256.43	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			91.36	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			50.39	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			26.69	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			13.79	
10 E 530 9700 64 5610 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			171.04	
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			27.43	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			17.68	
			053121B	Duct Tape	1300007474	31.31	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			31.31	
119949	SLATER, TIMOTHY M	06/15/2021	051921	TUITION/CLOCK HOUR REIMBURSEMENT-NATI ONAL BOARD COHORT	0	250.00	250.00
10 E 530 0100 31 7330 4300 4440 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			250.00	
119950	TERRYS DAIRY	06/15/2021	053121	DAIRY FOR CUST #1513	1000010013	2,263.64	2,263.64
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,263.64	
119951	US FOODS	06/15/2021	060221	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010040	2,303.23	2,303.23
10 E 530 9800 42 5630 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,094.39	
10 E 530 9800 44 5610 0000 1555 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			208.84	
119952	VERIZON WIRELESS	06/15/2021	9880110872	WIRELESS HOTSPOTS MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001	1000010093	675.90	675.90
10 E 530 7600 32 7530 0000 2650 0000 0			General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35			330.00	
10 E 530 1200 32 7530 0000 0000 0000 0			General Fund/EXPENDITURES/Fed Stim - School Improve			345.90	
119953	WALTER E NELSON CO	06/15/2021	443442	Corless TP	1300007473	216.79	216.79
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			216.79	
119954	WA STATE DEPT OF LABOR & INDUS	06/15/2021	280640	JMS Elevator Operating Certificate	2300006296	71.80	71.80



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 7340 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			71.80	
119955 WILDROSE GRAPHICS		06/15/2021	119521	Band awards 2020	1300007470	47.70	47.70
10 E 530 0100 27 5610 4300 1400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			47.70	
119956 CHEWELAH INDEPENDENT		06/15/2021	2021-050521	Prom Tickets	8300006745	4.14	4.14
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			4.14	
119957 CLARKS ALL SPORTS		06/15/2021	122894	Basketball	8300006758	292.58	453.96
			Scorebook				
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			292.58	
			123114	Game	8300006751	161.38	
				Balls-Baseball			
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			161.38	
119958 ELAN CARDMEMBER SERVICE		06/15/2021	ED-042821	Prom Decorations	8300006750	83.25	2,669.48
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			83.25	
			SA-050521	Mascot Media	8300006753	500.00	
				Athletics			
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			538.00	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-38.00	
			SA-052021	Tree	8300006749	1,731.46	
				Rings-Annuals			
40 E 530 4920 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/YEARBOOK			1,731.46	
			SA-052021B	Member Pins	8300006746	354.77	
				Leadership Pins			
				NHS Stoles NHS			
				Medallion			
40 E 530 4480 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/NATIONAL HONO			381.73	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-26.96	
119959 JENKINS HIGH SCHOOL ASB		06/15/2021	2002	Food	8300006761	864.12	914.12
				Service-Yearbook-C			
				heer Camp			
40 E 530 6001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/INVEST ED			864.12	
			2004	Food	8300006761	50.00	
				Service-Yearbook-C			
				heer Camp			
40 E 530 6001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/INVEST ED			50.00	
119960 LEOS PHOTOGRAPHY		06/15/2021	Y127	Yearbooks	8300006757	690.79	690.79
40 E 530 4920 00 0000 2200 0000 0000 0			Associated Student Body Fund/EXPENDITURES/YEARBOOK			690.79	
119961 ORIENTAL TRADING COMPANY INC		06/15/2021	709654034-01	rewards for	8100006110	124.83	129.68
				students -			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 1001 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		124.83	
			709654034-02	rewards for students -	8100006110	54.84	
40 E 530 1001 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		54.84	
			709826335-01	rewards for students -	8100006110	-49.99	
40 E 530 1001 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		-49.99	
119962	SETYS ACE HARDWARE	06/15/2021	053121C	Gess garden supplies	8100006112	16.66	16.66
40 E 530 4330 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GARDEN		16.66	
119963	SILVERWOOD THEME PARK	06/15/2021	JUN 03-2021	8th grade Silverwood trip	8300006756	795.00	795.00
40 E 530 1070 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/JR HIGH FUND		795.00	
			56	Computer	Check(s) For a Total of		100,848.95

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
56	Computer	Checks For a Total of	100,848.95
Total For 56	Manual, Wire Tran, ACH & Computer Checks		100,848.95
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		100,848.95

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-149.83	-925.00	96,249.95	95,175.12
40	Associated Student Body Fund	-64.96	0.00	5,738.79	5,673.83

**CHEWELAH SCHOOL DISTRICT #36**  
**JOB DESCRIPTION**

**TITLE:** TRANSPORTATION SUPERVISOR ~~SUPERVISOR OF TRANSPORTATION AND BUS MECHANIC~~

**QUALIFICATIONS:** A minimum of four years of experience maintaining and repairing trucks or busses, in an organization having full maintenance facilities. Experience or responsibilities must have included at least five of the following areas:

- a. Supervision of personnel.
- b. Routing and scheduling.
- c. Bus/truck driver training.
- d. Bus/truck maintenance.
- e. Inventory control and ordering of repair parts.
- f. Cost accounting, budgeting, records keeping.
- g. General inspection and repair analysis.
- h. Monitoring of safety standards or participation on safety committee.

Must be knowledgeable of safety standards, laws, codes, rules, regulations and procedures relating to pupil transportation. Must possess and maintain a valid Washington State Drivers License with CDL Type A and B with Air Brake and Passenger endorsement and a Washington State School Bus Driver's Certificate. Must demonstrate organizational skills and inter-personal skills necessary to work with a wide variety of people and agencies. Heavy lifting, flexibility, and dexterity are required.

**NATURE OF THE POSITION:** Plans, directs, coordinates and oversees -functions pertaining to the operation and maintenance of the district transportation system. Prime concern is safe, efficient, economical transportation of students between home and school on a regular schedule and between destinations requiring special scheduling. Maintains all vehicles according to the codes and specifications required by the State of Washington.

**REPORTS TO:** **Superintendent**

**SUPERVISES:** Bus Drivers and mechanic.

**JOB GOAL:** To provide safe, effective and efficient transportation system; to maintain a safe, smooth functioning physical plant in which effective maintenance can be performed. To maintain all district vehicles at a high level of safe and effective functioning.

**PERFORMANCE RESPONSIBILITIES:**

1. Establishes and maintains a climate of concern and respect for all students.
2. Is actively involved in promoting student development by providing a caring, nurturing environment for students in pursuit of social, emotional and academic success.
3. Supervises and evaluates bus drivers.
4. Maintains district vehicles.
5. Provides prevention maintenance and routine service on busses, cars, and ground equipment.
6. Checks routes and roads and reports conditions to the Superintendent.
7. Schedules bus route-trips, extra-curricular trips and field trips as directed by district procedures.

8. Issues district cars, van and maintenance tractors for school use as coordinated with the Athletic Director.
9. Assists the superintendent in investigating bus accidents and personnel actions.
10. Provides for regular refresher course training and briefing sessions with drivers.
11. Attends meetings concerning transportation.
12. Ensures proper training is provided for substitute bus drivers.
13. ~~Assists~~ Responsible for developing specifications and bidding of busses.
14. ~~Assists in~~ Responsible for the sale of busses.
15. Prepares school busses and cars for school inspection.
16. Coordinates road condition checks and informs the superintendent of the need to announce service variations due to route or weather conditions.
17. Assists stalled or disabled district vehicles on the road.
18. ~~Assist~~ Responsible for dealing with busses with problems related to accident or road or weather conditions.
19. Conducts acceptance inspections of busses new to the district.
20. Assures that warrantee work is done to vehicles or equipment under warranty.
21. Conducts route planning and surveys.
22. Maintains maintenance and grounds equipment.
23. Maintains records as required by the ESD and the State.
24. Maintains the district bus shop and tools.
25. Provides the superintendent with reports as required.
26. Assists the superintendent as may be required from time-to-time to fulfilling the responsibilities of this position or to meet other needs of the school district, as assigned.
27. Stores vehicles to prevent vandalism.
28. Orders parts for busses and equipment.
29. Attends pupil transportation management training program.
30. Conducts training program for potential bus drivers to obtain CDL license.
31. Performs annual in-service training for drivers as required.
- ~~28-32.~~ Completes annual ridership reporting as required.
- ~~29-33.~~ Performs other duties as assigned by the Superintendent.

**LIMITS OF AUTHORITY:** Reports to the superintendent. All written personnel actions against drivers or other employees under his supervision shall be issued by the superintendent.

**TERMS OF EMPLOYMENT:** 260 eight (8) hour days. Renewed annually by the School Board in accordance with District policy.

**EVALUATION:** Annually by the superintendent.

Approved: \_\_\_\_\_ Date \_\_\_\_\_  
(Supervisor)

Reviewed and received by: \_\_\_\_\_ Date \_\_\_\_\_  
(Employee)

---

*The Chewelah School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color national origin, sex, or handicap. this holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Compliance Office at N. 210 Park St., Chewelah WA 99109, (509) 685-6800.*

*An Equal Opportunity Employer*

**CHEWELAH SCHOOL DISTRICT #36  
JOB DESCRIPTION**

**TITLE: BUS MECHANIC**

**QUALIFICATIONS:** A minimum of four years of experience maintaining and repairing trucks or busses, in an organization having full maintenance facilities. Experience or responsibilities ~~must have~~ may included ~~at least five of~~ the following areas:

- a. ~~Supervision of personnel.~~
- b. Assisting with Routing and scheduling.
- c. Assisting with Bus/truck driver training.
- d. Bus/truck maintenance .
- e. Assisting with linventory control and ordering of repair parts.
- f. ~~Cost accounting, budgeting, records keeping.~~
- g. General inspection and repair analysis.
- h. Monitoring of safety standards or participation on safety committee.

Alternatives to the above qualifications may be substituted as determined acceptable and appropriate by the school board.

Must be knowledgeable of safety standards, laws, codes, rules, regulations and procedures relating to pupil transportation. Must possess and maintain a valid Washington State Drivers License with CDL Type A and B with Air Brake and Passenger endorsement and a Washington State School Bus Driver's Certificate. Pre-employment conditions include a State Patrol check, FBI clearance, and Drug/Alcohol testing. Must submit to random drug/alcohol testing while employed according to district policy. Must demonstrate organizational skills and inter-personal skills necessary to work with a wide variety of people and agencies. Heavy lifting, flexibility, and dexterity are required.

**NATURE OF THE POSITION:** ~~Plans, directs, coordinates and oversees functions pertaining to the operation and maintenance of the district transportation system. Prime concern is safe, efficient, economical transportation of students between home and school on a regular schedule and between destinations requiring special scheduling on well-maintained busses. Maintains all vehicles according to the codes and specifications required by the State of Washington. Works effectively with the Supervisor of Transportation~~ Supervisor to ensure all of the above.

**REPORTS TO:** ~~Supervisor of Transportation~~ Supervisor

**SUPERVISES:** ~~Mechanic's helpers~~

**JOB GOAL:** Work with the ~~Supervisor of Transportation~~ Supervisor to provide a safe, effective and efficient transportation system; to maintain a safe, smooth functioning physical plant in which effective maintenance can be performed. To maintain all district vehicles at a high level of safe and effective functioning.

**PERFORMANCE RESPONSIBILITIES:**



- TERMS OF EMPLOYMENT:** 260 eight (8) hour days. Renewed annually by the School Board in accordance with District policy.

Approved: \_\_\_\_\_ Date \_\_\_\_\_  
(Supervisor)

Reviewed and received by: \_\_\_\_\_ Date \_\_\_\_\_  
(Employee)



*The Chewelah School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color national origin, sex, or handicap. this holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28a.640 Compliance Officer and/or Section 504 Coordinator: Glenn K. Frizzell, N. 210 Park St., Chewelah WA 99109, ~~(509) 935-8671~~ (509) 685-6800.*

*An Equal Opportunity Employer*

## 2021-22 EXTRA-CURRICULAR CONTRACTS

First Name	Last Name	Bldg	Activity
Jeff	Kersey	Gess	Webmaster
Not filling		Jr. High	Athletic Coordinator
		Jr. High	Basketball, Boys Assistant Coach
Mike	McMillin	Jr. High	Basketball, Boys Head Coach
		Jr. High	Basketball, Girls Head Coach
		Jr. High	Football, Asst. Coach
Dave	Tupek	Jr. High	Football, Head Coach
Kia	Lilley	Jr. High	Junior High Annual Advisor
Maddie	Kernan	Jr. High	Junior High ASB Advisor
Denise R.	Smith	Jr. High	Softball, Head Coach
LaVonne	Smith	Jr. High	Softball, Asst. Coach
Lindsay	Lange	Jr. High	Track, Assistant Coach
Kindra	Tapia	Jr. High	Track, Head Coach
		Jr. High	Volleyball, Head Coach
		Jr. High	Volleyball, Assistant Coach
		Jr. High	Volleyball, Assistant Coach
Will	Peters	Jr. High	Wrestling, Head Coach
		Jr. High	Wrestling, Assistant Coach
		Jr./Sr. High	Cross Country, Assistant Coach
Lindsay	Lange	Jr./Sr. High	Cross-Country, Head Coach
Ed	Anegon	Jr./Sr. High	Webmaster
Tom	Skok	Sr. High	Annual Advisor
Sue	Fisk	Sr. High	ASB Advisor
Joe	Trudeau	Sr. High	Band Teacher
Ken	Chartrey	Sr. High	Baseball, Asst. Coach
Tom	Skok	Sr. High	Baseball, Head Coach
Ken	Chartrey	Sr. High	Basketball, Boys Asst. Coach
		Sr. High	Basketball, Boys 'C' Team Coach
Mike	McMillin	Sr. High	Basketball, Boys Head Coach
		Sr. High	Basketball, Girls 'C' Team Coach
Tom	Skok	Sr. High	Basketball, Girls Head Coach
Lavonne	Smith	Sr. High	Basketball, Girls JV
Amanda	Katzer	Sr. High	Cheerleading
Chelsi	Boswell	Sr. High	Drama Teacher
		Sr. High	Football, Assistant Coach
Mark	Hopkins	Sr. High	Football, Assistant Coach
Tom	Skok	Sr. High	Football, Assistant Coach
Cameron	Gump	Sr. High	Football, Assistant Coach
Jim	Fisk	Sr. High	Football, Head Coach
Brian	Harting	Sr. High	Golf Head Coach
Ed	Anegon	Sr. High	National Honor Society
Ed	Anegon	Sr. High	Knowledge Bowl
Lavonne	Smith	Sr. High	Softball, Head Coach
Denise R.	Smith	Sr. High	Softball, JV Coach
Denise	Smith	Sr. High	Tennis - Head Coach
		Sr. High	Tennis, Assistant Coach
Shirley	Baker	Sr. High	Track, Assistant Coach
Whitney	Baker	Sr. High	Track, Head Coach
		Sr. High	Volleyball, C Squad
Melissa	Church	Sr. High	Volleyball, Head Coach
		Sr. High	Volleyball, JV Team Coach
Austin	Burgess	Sr. High	Wrestling, Asst. Coach
		Sr. High	Wrestling, Head Coach
	Position contingent upon participation numbers		

# Extra Curricular Wage Schedule

Base Index = WA state teacher schedule with 16 yrs experience, MA + 90, at 180 days  
Experience increment increase equals:

(2020-21 Rate

68,836  
1.025

Original Years of Experience	* CEA Members	Class Advisor Gess AfterSchool Clubs <del>Jr. High ASB Advisor</del>	Senior Class Advisor Science Olympiad ASB Advisor Jr. High Annual Advisor	Middle School AC <u>Jr. High ASB Advisor</u> <u>National Honor Society Advisor</u>	Choir Knowledge Bowl Link Crew <u>ASB Advisor</u>	Middle School HC	High School C Squad *Annual Advisor Renaissance Advisor Athletic Coord. Bldg. Webmaster Sound Technician	High School A.C., *Band Director *Drama Directors	High School H. C., Cheerleader Advisor (2 seasons)	Head High School Football/Basketball Head Coach
0	\$447	0.006500	0.008500	0.017000	0.020000	0.027115	0.031900	0.042430	0.056700	0.064400
1	\$459			\$1,170	\$1,377	\$1,866	\$2,196	\$2,921	\$3,903	\$4,433
2	\$470			\$1,199	\$1,411	\$1,913	\$2,251	\$2,994	\$4,001	\$4,544
3	\$482			\$1,229	\$1,446	\$1,961	\$2,307	\$3,069	\$4,101	\$4,657
4	\$494			\$1,260	\$1,483	\$2,010	\$2,365	\$3,145	\$4,203	\$4,774
5	\$506			\$1,292	\$1,520	\$2,060	\$2,424	\$3,224	\$4,308	\$4,893
6	\$519			\$1,324	\$1,558	\$2,112	\$2,484	\$3,305	\$4,416	\$5,016
7	\$532			\$1,357	\$1,597	\$2,165	\$2,547	\$3,387	\$4,526	\$5,141
8	\$545			\$1,391	\$1,636	\$2,219	\$2,610	\$3,472	\$4,639	\$5,269
9	\$559			\$1,426	\$1,677	\$2,274	\$2,675	\$3,559	\$4,755	\$5,401
10	\$573			\$1,461	\$1,719	\$2,331	\$2,742	\$3,648	\$4,874	\$5,536
				\$1,498	\$1,762	\$2,389	\$2,811	\$3,739	\$4,996	\$5,675

In effect for 2014-15 School Year.

Placement on wage schedule will reflect a person's experience as of July of each year.

C - Squad coaches may be requested to work extra days beyond the regular season at the head coach & AD's request.



# Chewelah Schools — *Where Dreams Begin*

## Chewelah School District Fuel Bid for the 2021-22 School Year

Date: 6/14/2020 Bids to be submitted by: July 12, 2021 - 3:00 pm

Company Name: JMT Petroleum

Address: 1401 N. Park  
P.O. Box 1279  
Chewelah, WA 99109

The quote margin per gallon must include the vendor's markup, and any or all applicable product taxes. Do not include state fuel tax, state sales tax or federal excise tax in the quote margin. The quote margin per gallon is not to be exceeded during the life of the contract. If the quote margin is exceeded at any time in the life of the contract, the contract will immediately be declared invalid.

Quote margins will be benchmarked verified using the published OPIS daily average price per gallon for the Spokane terminal for the previous day, subject to additional school district verification at any time.

Quotes for diesel and gasoline must be on a KEY/CARD SYSTEM with automatic accounting.

All fuels must meet or exceed ASTM standards. ASTM standards are available at the school district office.

Winter blends must be adequate to provide reliable service in all local climatic conditions.

### QUOTE MARGIN IN CENTS/GALLON:

UNLEADED GAS .15 cents

DIESEL #2 .15 cents

Winterization add .03 cents

J. Mann  
Authorized signature

President  
Title

Please return to:

Chewelah School District  
Attn: Cindy Fullmer  
P.O. Box 47  
Chewelah, WA 99109

**Chewelah School District #36**, North 210 Park Street, P.O. Box 47, Chewelah, Washington 99109  
Telephone: (509) 685-6800, FAX (509) 935-8605, E-mail: [cfullmer@chewelahr12.us](mailto:cfullmer@chewelahr12.us)



**TERRY'S DAIRY INC.**  
2382 NORTH HWY  
COLVILLE WA 99114

CHEWELAH SCHOOL DISTRICT  
NORTH 210 PARK STREET  
PO BOX 47  
CHEWELAH WA, 99109

DATE 07-05-2021

RE: DAIRY BID

THANK YOU FOR ALLOWING US TO SUBMIT A BID FOR DELIVERY OF DAIRY PRODUCTS FOR THE 2021-2022 SCHOOL YEAR.

OUR BID PRICE IS BASED ON JULY FMO CLASS 1 COST OF \$19.52 WITH A BUTTERFAT COST OF \$1.9778 PER LB.

OUR BID WILL INCLUDE AN ESCALATION CLAUSE BASED ON THE DEPARTMENT OF AGRICULTURE MOVEMENT OF THE FEDERAL MILK ORDER 124. PRICING CHANGES WILL OCCUR ON THE FIRST OF EACH MONTH.

HPT 1% CARTON	\$ .2679 EACH
HPT FF CHOCOLATE CARTON	\$ .2746 EACH
HGAL BUTTERMILK	\$ 2.0178 EACH

WE LOOK FORWARD TO THE OPPORTUNITY OF SERVING YOUR SCHOOL DISTRICT'S DAIRY NEEDS IF WE ARE SELECTED IN THE BID PROCESS.

BID IS BASED ON TWICE A WEEK DELIVERY

SINCERELY,

A handwritten signature in black ink, appearing to read "Dale Terry", with a long horizontal flourish extending to the right.  
DALE TERRY



**Certification Regarding  
Debarment, Suspension, and Other Responsibility Matters  
Primary Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 13 CFR Part 145. The regulations were published as Part VII of the May 26, 1988 *Federal Register* (pages 19160-19211). Copies of the regulations are available from local offices of the U.S. Small Business Administration.

**(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)**

- (1) The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
- (a) Are not presently debarred, suspended, proposed for disbarment, declared ineligibile, or voluntarily excluded from covered transactions by any Federal department or agency;
  - (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
  - (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
  - (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
- (2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name TERRY'S DAIRY, INC

Date 7-5-21

By DALE TERRY PRESIDENT / OWNER  
Name and Title of Authorized Representative

  
Signature of Authorized Representative



# UNITED STATES DEPARTMENT OF AGRICULTURE

1930-220<sup>th</sup> Street SE, Ste. 102

Bothell, WA 98021

Phone: (425) 487-6009

Fax: (425) 487-2775

E-Mail: [fmmaseattle@fmmaseattle.com](mailto:fmmaseattle@fmmaseattle.com)

Agricultural Marketing Service

Dairy Programs

FEDERAL MILK ORDERS 124 & 131

4835 E. Cactus Road, Ste. 440

Scottsdale, AZ 85254

Phone: (602) 547-2909

Fax: (602) 547-2906

## Announcement of Advanced Class and Component Prices July 2021

### Pacific Northwest Order 124

#### Class I\*

Skim	\$ 12.85	Per cwt
Butterfat	\$ 1.9780	Per lb
<b>Class Price**</b>	<b>\$ 19.32</b>	Per cwt
<i>Processor Assessment***</i>	<i>\$ 0.20</i>	Per cwt
<b>Total</b>	<b>\$ 19.52</b>	Per cwt

Class II Skim Milk Price \$ 10.53 Per cwt

Class II Nonfat Solids Price \$ 1.1700 Per lb

### Arizona Order 131

#### Class I\*

Skim	\$ 13.30	Per cwt
Butterfat	\$ 1.9825	Per lb
<b>Class Price**</b>	<b>\$ 19.77</b>	Per cwt
<i>Processor Assessment***</i>	<i>\$ 0.20</i>	Per cwt
<b>Total</b>	<b>\$ 19.97</b>	Per cwt

### Data Used For Price Calculations

See 7CFR§1000.50 for Class and Component Price Formulas

#### Advance Pricing Factors

Base Skim Milk Price	\$ 10.95	Per cwt
Base Butterfat Price	\$ 1.9590	Per lb
Base Class I Price*	\$ 17.42	Per cwt
Adv. Class III Skim Milk Price	\$ 10.59	Per cwt
Adv. Class IV Skim Milk Price	\$ 9.83	Per cwt

#### Product Price Averages

##### Two-Week Average Prices

Butter	\$ 1.7892	Per lb
Nonfat Dry Milk	\$ 1.2713	Per lb
Cheese	\$ 1.6323	Per lb
40-Pound Blocks	\$ 1.5896	Per lb
500-Pound Barrels	\$ 1.6432	Per lb
Dry Whey	\$ 0.6400	Per lb

\* Class I prices are subject to applicable location adjustments. The FO 124 Class I price includes a Class I differential of \$1.90 per cwt; the FO 131 Class I price includes a Class I differential of \$2.35 per cwt.

\*\* Class prices announced at 3.5 percent butterfat, using this formula:  $(0.965 \times \text{skim price}) + (3.5 \times \text{butterfat price})$ .

\*\*\* The 20-cent per hundredweight processor assessment is an obligation under the Fluid Milk Promotion Order (7CFR§1160.101 et seq.) imposed on any person who processes and markets commercially more than 3 million pounds of packaged fluid milk products on a monthly basis. Deliveries to consumer residences are excluded. Effective February 29, 2016, processors of certified "organic" and "100 percent organic" fluid milk products may apply for an organic assessment exemption for those products.

June 23, 2021

Lisa K. Wyatt, Market Administrator



## HIGH SCHOOL GRADUATION REQUIREMENTS

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

### I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan~~pass the necessary state assessments or a state-approved alternative assessment~~; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy~~complete a high school and beyond plan~~.

### II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

#### Cross References:

2418 - Waiver of High School Graduation Credits  
3520 - Student Fees, Fines, or Charges  
3241 - Classroom Management, Discipline and Corrective Action  
3110 - Qualification of Attendance and Placement

#### Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies  
RCW 28A.230.093 Social studies course credits — Civics coursework  
RCW 28A.230.097 Career and technical high school course equivalencies  
RCW 28A.230.120 High school diplomas — Issuance — Option to receive final transcripts — Notice  
RCW 28A.230.122 International baccalaureate diplomas  
RCW 28A.600.300-400 Running start program - Definition



RCW 28A.635.060 Defacing or injuring school property —  
Liability of pupil, parent or guardian — Withholding grades,  
diploma, or transcripts — Suspension and restitution —  
Voluntary work program as alternative — Rights protected  
WAC 180-51 High school graduation requirements  
WAC 392-121-182 Alternative learning experience  
requirements  
WAC 392-169 Special service programs - Running start  
program  
WAC 392-348 Secondary education  
WAC 392-410 Courses of study and equivalencies  
WAC 392-410-350 Seal of Biliteracy  
WAC 392-415-070 Mandatory high school transcript contents

**Management Resources:**

2017 - October Policy Issue  
2015 - October Policy Issue  
2014 - December Issue  
2013 - September Issue  
2012 - April Issue  
2011 - October Issue  
2010 - June Issue  
2009 - April Issue  
2009 - February Issue  
Policy News, August 2007 Graduation Requirements Modified  
by Legislature  
Policy News, October 2004 Graduation Requirements: High  
School and Beyond Plans  
Policy News, February 2004 High School Graduation  
Requirements  
Policy News, December 2000 2004 High School Graduation  
Requirements Adopted  
Policy News, April 1999 Variations Complicate College Credit  
Equivalencies

**Adoption Date: 9.18.00**

**Chewelah School District #36**

**Revised: 7.16.08, 5.20.09, 7.18.12, 12.18.13, 10.15.14, 8.24.16, 5.16.18**

**Classification: Essential**



## **GENERAL HIGH SCHOOL GRADUATION REQUIREMENTS**

### **I. Publication of Graduation Requirements**

Prior to registering in high school, and each year thereafter, each student and his/her parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade). Graduation requirements shall also be included in the student handbook.

### **II. Credit Requirements**

#### **Period of Eligibility to Earn Credits**

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, unless requested otherwise by the student and the student's family, the district will award high school credit towards fulfilling graduation requirements to a student who has completed high school courses while in seventh or eighth grade if one of the following applies:

- A. The course was taken with high school students, and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or
- B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

Students who have taken and successfully completed high school courses under the above circumstances shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit.

At the request of the student and the student's parent or guardian, high school credit earned before high school may be transcribed with a nonnumerical grade, such as "pass" or "credit." A nonnumerical grade will not be included in the student's high school grade point average calculations. High school credit earned prior to high school and transcribed with a nonnumerical grade will apply to fulfilling high school graduation requirements.

Before the end of eleventh grade, a student and the student's parent or guardian must inform the school if they do not want credit for the course or courses taken before attending high school or if they want the credit to be transcribed with a nonnumerical grade.

#### **Awarding of High School Credit**

The district will award high school credit for successful completion of a specified unit of study. A student successfully completes a specified unit of study by doing one of the following:

- A. Earning a passing grade according to the district's grading policy;
- B. Demonstrating proficiency or mastery of content standards as determined by the district (the district will establish a process for determining proficiency or mastery for credit bearing courses of study); or



Successfully completing an established number of hours of planned instructional activities to be determined by the district.

### **High School Completion**

~~Each student is to develop, update as necessary, and initially have on file a high school and beyond plan. Counselors will provide assistance to incoming ninth graders and their families in developing educational plans. Changes in plans should normally reflect parent consent and should be submitted to the appropriate counselor. Annually, the school will provide the student and his/her parents or guardians with a report, which reflects the progress that has been made toward satisfying the graduation requirements. If progress is not adequate, the school will identify alternative courses that can be taken to correct the deficiencies.~~

### **Credits from Other Programs**

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or home school), or from out-of-state, or out-of-country. Credits from another Washington public school or accredited state private school or accredited out-of-state public or private school will be accepted to the extent the credit matches a district graduation requirement, or may be counted as an elective credit. Credits from unaccredited programs or home schools will be evaluated as described below for home school students. Decisions of the principal or designee may be appealed to the superintendent within fifteen school days of the initial decision.

### **Subject and Credit Requirements for Graduation**

The following are the subject and credit requirements that a student must meet to graduate:

<b><u>SUBJECT AREA</u></b>	<b><u>CLASS OF 2022 +</u></b>
ENGLISH	4.0
MATH *	3.0
SCIENCE	3.0 (2.0 must be lab science)
SOCIAL STUDIES **	3.0
CAREER & TECHNICAL EDUCATION	1.0
HEALTH & FITNESS ***	2.0
ARTS/PPR	2.0 (1.0 credit may be PPR)
LANGUAGE/PPR	2.0
ELECTIVES	4.0
TOTAL	24.0

\*Math – Must include 1.0 credit Algebra, 1.0 credit Geometry, 1.0 credit Additional High School Level Math that aligns with the student's High School and Beyond Plan.

\*\*Social Studies – Must include 1 credit of US History, .5 credit of Contemporary World History, Geography and Problems, .5 credit of Civics, 1.0 credit World History, Economics, or other Social Studies Elective, and successful completion of Washington State History, which meets the requirements in WAC 180-51-067. The completion of WA State History may be waived if a student has completed a state history and government class in another state or is in eleventh or twelfth grade but has not completed WA State History due to living in another state or because of an emergency circumstance.



\*\*\*Health/Fitness – Must include 0.5 credit in Health which meets the requirements in RCW 28A.230. Physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief, or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the board.

PPR: Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, which may include CTE, and are intended to provide a focus for the student's learning.

### Waiver of Graduation Requirements

~~All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. Additionally, physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief, or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the board.~~

The following procedure shall be followed in graduation waiver requests:

- A. ~~The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have not been met.~~
- ~~An individual student may be granted an exemption from any requirement in this policy if such requirement impedes the progress toward graduation provided there is a direct relationship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.~~
- B. ~~Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver shall be as follows:~~
  - 1. ~~Request shall be initiated in writing by the parent or the eligible student.~~
  - 2. ~~The principal shall investigate the request for waiver of graduation requirements.~~
  - 3. ~~The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation.~~
  - 4. ~~The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request.~~
  - 5. ~~The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date.~~

### Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by the district. A proposal for approval of out-of-school learning activities shall be submitted prior to the experience, shall be at no



additional cost to the district, and shall include at least the following information:

- A. The name of the program or planned learning experience;
- B. The length of time for which approval is desired;
- A.C. The objective(s) of the program or planned learning experience;
- B.D. The ~~teaching component~~(s) of the program, including where and when teaching activities will be conducted by school district certificated staff state learning goals and related state learning standards that are part of the program or planned learning experience;
- C.E. A schedule of the duration of the program, including beginning and ending dates within the school year A description of how credit will be determined in accord with WAC 180-51-050(1);
- D.F. A description of how student performance will be supervised, evaluated, and recorded by the ~~certificated staff~~ or by qualified school district employees under the direct supervision of the ~~certificated staff~~ The content outline of the program and/or major learning activities and instructional materials to be used;
- E. A description of intervention techniques and criteria for their use;
- F.G. Description of how student performance will be assessed;
- G.H. Qualifications of instructional personnel; and
- I. The ~~P~~plans for evaluation of program; and
- H.J. How and by whom the student will be supervised.;

A list of approved programs shall be kept on file in the superintendent's office. The superintendent or designee will communicate reasons for approval or disapproval shall be communicated to the students and parents or guardian those making the request.

### **Running Start**

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Students earn college credit, which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students need to do the following:

- A. Contact the college they are interested in attending and arrange to take the ASSET or COMPASS placement test. The test is offered at various times and results are often available the following day. Minimum scores in reading and writing are required.
- B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will not be enrolled in courses at the high school, even when the community college they attend is not in session.
- C. Obtain a Running Start authorization form from the college or their high school counselor. The counselor will sign the form after the student completes his or her portion. A parent signature is required if the student is under 18 years old.

- D. Take the authorization form to the college and register for classes. Once the classes are completed, the college will notify the high school and credits will be added to the student's transcript.

#### **Credit for Digital and On-Line Curricula**

Credit may be granted for the district's digital and on-line curricula, if the program satisfied the requirements of WAC 392-121-182.

#### **Credit for Career and Technical Work-Based Learning**

The use of work experience as part of the educational program of student's should be regarded as part of the secondary school curriculum rather than just a device to relieve a manpower shortage. The following are the bases upon which credit may be granted for work experience:

- A. The work program shall be supervised by the school.
- B. The work experience shall be specifically related to the school program of the student.
- C. ~~Credit given for~~ The work experience shall will represent growth in the student, and the type of work done ~~should~~ will have definite educational value.
- D. The job in which experience is gained shall provide varied experience.
- E. A work experience program shall be supplemented by an adequate program of guidance, placement, follow-up and coordination between job and school by the career placement counselor or teacher.
- F. Work experience as a planned part of a school subject may be included in the credit given for that subject (e.g., sales training class).
- G. One credit may be granted for not less than 180 hours for instructional work based learning experience, and not less than 360 hours of cooperative work based learning experience related to a student's school program. Alternatively, the district may grant one credit on a mastery/competency basis as provided under WAC 180-51-050 (1)(b).
- H. A student participating shall be legally employed and must have passed his/her sixteenth birthday.
- I. An employer's report of the student's work record, indicating satisfactory progress on the job, shall be filed with the school.
- J. The regular state apprenticeship program, where the training is worked out cooperatively with the school and meets the standards for graduation requirements, is acceptable.
- J.K. The program standards and procedures along with the state career and technical work-based learning standards.

#### **National Guard High School Career Training**

Credit may be granted for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district shall be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form provided by the National Guard shall be completed and filed with the school district; and
- B. The number of credits toward high school graduation to be granted shall be calculated, and agreed upon by the student and an authorized representative of the school district, and ~~s~~Such agreement will be noted on MIL Form 115 or such equivalent form.
- C. Credit toward high school graduation may be granted by the school district upon certification by a National Guard training unit commander that the student has met all program requirements.

#### **Home School Credit**

Guidelines for granting high school credit for home schooling are as follows:



- A. To gain credit for a course of study, a student shall provide:
  - 1. A journal that reflects the actual work completed during a home-study course of study;
  - 2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
  - 3. Any such other performance-based exhibits of specific course-related accomplishments.
- B. To gain credit for a course of study, a student shall demonstrate proficiency at a minimum of 80% of the objectives of the course. Such testing shall be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost to be determined by such personnel.
- C. Credit is granted for the following approved schools:
  - 1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
  - 2. Other schools or institutions which are approved by the district after evaluation for a particular course offering.

### **III. HIGH SCHOOL AND BEYOND PLAN REQUIREMENT**

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

High school and beyond plans must be initiated for students during the seventh or eighth grade to guide their high school experience and prepare them for postsecondary education or training and their careers. In preparation for initiating a high school and beyond plan, each student must first be administered a career interest and skills inventory that will help inform the student's ninth grade course taking and initial identification of his or her education and career goals.

The district encourages parents and guardians to be involved in the process of developing and updating students' high school and beyond plans. Students' plans will be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the district.

The high school and beyond plan will be updated periodically to address the following:

- A. High school assessment results and junior year course-taking;
- B. A student's changing interests, goals, and needs, including identifications of the graduation pathway options the student intends to complete to meet his or her educational and career goals; and
- C. Available interventions, academic supports, and courses that will enable the student to meet high school graduation requirements and graduation pathway requirements.

For students with an individualized education program (IEP), the high school and beyond plan must be developed and updated in alignment with their IEP, but in a similar manner and with similar school personnel as for all other students.

All high school and beyond plans will, at a minimum, include the following:

- A. Identification of career goals, aided by a skills and interest assessment;
- B. Identification of educational goals;



- C. Identification of dual credit programs and the opportunities they create for students, including eligibility for automatic enrollment in advanced classes under RCW 28A.320.195, career and technical education programs, running start programs, AP courses, international baccalaureate programs, and college in the high school programs;
- D. Information about the college bound scholarship program established in chapter 28B.118 RCW;
- E. A four-year plan for course taking that does the following:
  - 1. Includes information about options for satisfying state and local graduation requirements;
  - 2. Satisfies state and local graduation requirements;
  - 3. Aligns with the student's secondary and postsecondary goals, which can include education, training, and career;
  - 4. Identifies course sequences to inform academic acceleration, as described in RCW 28A.320.195, that include dual credit courses or programs and are aligned with the student's goals; and
  - 5. Includes information about the college bound scholarship program;
- F. Evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:
  - 1. Documentation necessary for completing financial aid applications, including at minimum the free application for federal student aid (FAFSA) or the Washington application for state financial aid (WASFA);
  - 2. Application timelines and submission deadlines;
  - 3. The importance of submitting applications early;
  - 4. Information specific to students who have been in foster care;
  - 5. Information specific to students who are, or are at risk of being, homeless;
  - 6. Information specific to students whose family member or guardians will be required to provide financial and tax information necessary to complete the application;
  - 7. Opportunities to participate in sessions that assist students—and when necessary, their family members or guardians—fill out financial aid applications;
  - 8. Information provided on the Washington student achievement council website concerning each of the state and federal financial aid applications in this subsection; and
  - 9. Information on college bound scholarship application and eligibility; and
- G. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student's education, any work experience, and any community service and how the school district has recognized the community service.

Students who have not earned a score of level three or four on the middle school math state assessment must include in their plan taking math courses in ninth and tenth grade.

For students who have not earned a level three or four on their middle school English language arts exam or their middle school science exam, the district will inform them of supports and courses that will address their learning needs and be considered in their course-taking plans.

For students meeting graduation requirements, their high school and beyond plans should be used to guide their choices of what their third credit of high school math and science will be.

#### **IV. GRADUATION PATHWAY OPTIONS**

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student's high school and beyond plan.



**Statewide High School Assessment**

A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State Board of Education on the statewide high school assessments in English language arts and mathematics.

**Dual Credit Courses**

A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses in English language arts and mathematics.

“Dual credit course” means a course in which a student is eligible for both high school credit and college credit at the level of 100 or higher upon successfully completing the course. Examples of such courses include running starts, college in the high school courses, and career and technical education dual credit courses.

**High School Transition Courses**

A student may demonstrate career and college readiness by earning high school credit in a high school transition course in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.

**AP Courses and International Baccalaureate Programs**

A student may demonstrate career and college readiness by doing either A or B below:

- A. Earning high school credit with a grade of C+ or higher in each term in the following advanced placement, international baccalaureate, or Cambridge international courses in English language arts and mathematics.
  1. English language arts courses:
    - i. AP courses: English literature and composition, macroeconomics, microeconomics, psychology, United States history, world history, United States government and politics, or comparative government and politics.
    - ii. International baccalaureate courses: individuals and societies courses or English language and literature courses.
    - iii. Cambridge advanced or advanced subsidiary courses: English language, literature and English, English general paper, psychology, history, sociology global perspectives and research, or law.
  2. Mathematics courses:
    - i. AP courses: statistics, computer science A, computer science principles, or calculus.
    - ii. International baccalaureate courses: any international baccalaureate mathematics course.
    - iii. Cambridge advanced or advanced subsidiary courses: any Cambridge advanced or advanced subsidiary mathematics course.
- B. Achieving the following scores on the following exams:
  1. Score a three or higher on AP exams in one of the English language arts and one of the

- mathematics courses identified above.
2. Score a four or higher on international baccalaureate exams in one of the English language arts and one of the mathematics courses identified above.
  3. Score an E or higher on Cambridge international exams in one of the English language arts and one of the mathematics courses identified above.

### **SAT or ACT Scores**

A student may demonstrate career and college readiness by meeting or exceeding the scores established by the state board of education for the mathematics portion and the reading, English, or writing portion of the SAT or ACT.

### **Combination of Options**

A student may demonstrate career and college readiness by meeting any combination of at least one English language arts option and at least one mathematics option described above.

### **Armed Services Vocational Aptitude Battery**

A student may demonstrate career and college readiness by meeting standard in the armed services vocational aptitude battery by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student takes the assessment. The state board of education will post eligibility scores on its website at least annually by September 1st.

### **Career and Technical Education Courses**

A student may demonstrate career and college readiness by completing a sequence of career and technical education courses that are relevant to a student's postsecondary pathway that meet either the curriculum requirements of core plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or that meet the minimum criteria identified in WAC 180-51-230(h) and RCW 28A.700.030.

### **Expedited Appeal Process for Waiving Student Assessment Requirements**

For the graduating classes of 2014, 2015, 2016, 2017, 2018, 2019, and 2020, an expedited appeal process for waiving specific requirements in RCW 28A.655.061 pertaining to the certificate of academic achievement and the certificate of individual achievement is available for eligible students who have not met the state standard on the English language arts statewide student assessment, the mathematics high school statewide student assessment, or both. The student or the student's parent, guardian, or principal may initiate an appeal with the district and the district has the authority to determine which appeals to submit to the superintendent of public instruction for review and approval.

A student in the class of 2014, 2015, 2016, or 2017 is eligible for the expedited appeal process if he or she has met all other graduation requirements established by the state and district.

A student in the class of 2018 is eligible for the expedited appeal process if he or she has met all other graduation requirements established by the state and district and has attempted at least one alternative assessment option as established in RCW 28A.655.065.

This expedited appeal process will no longer be available after August 31, 2022.

### **V. INTERNATIONAL BACCALAUREATE PROGRAMME DIPLOMA**

A student who fulfills the requirements for an International Baccalaureate Programme diploma is considered to have satisfied at least one of the graduation pathway options and the minimum state requirements for graduation from high school, but the district may require the student to complete



additional local graduation requirements.

To receive an international baccalaureate diploma, a student must complete and pass all required diploma program courses, as scored at the local level; pass all internal assessments, as scored at the local level; successfully complete all required projects and products, as scored at the local level; and complete the final exams administered by the international baccalaureate organization in each of the required subjects.

## **VI. STUDENT'S WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP)**

A student's IEP team must determine whether the graduation pathway options described above are appropriate for the student. Expiring with the class of 2021, if the IEP team determines that those options are not appropriate, then the student must earn a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student's IEP.

The following process will be followed to help a student with an IEP graduate:

- A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parents, student, and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focuses on the student's course of study.
- B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with the student's transition plan. Modifications to the district's standard graduation requirements may include the following:
  1. Attainable alternate classwork or individualized activities substituted for standard requirements;
  2. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-one years of age.
- C. The student will, in cooperation with his or her parent or guardian and the IEP team, determine the following:
  1. The projected date by which all graduation requirements will be met; and
  2. The projected date and conditions under which the student will participate in the graduation ceremony.
- D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decision that modifies the district's standard graduation requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed or revised to accommodate the student's progress and development.

## **VII. SEAL OF BILITERACY**

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the following criteria:

- A. Demonstrate proficiency in English by (1) meeting statewide minimum graduation requirements in English as established by the Washington State Board of Education and (2) meeting state standards on the reading and writing or English language arts assessment; and
- B. Demonstrate proficiency in one or more world languages. For purposes of this section, "world language" is defined as a language other than English, including American Sign Language, Latin, and Native American or other indigenous languages or dialects. The fact that a language is not written is not a barrier to receive the Seal of Biliteracy. Proficiency may be demonstrated by one of the following methods:
  1. Passing a foreign language Advanced Placement exam with a score of three or higher;



2. Passing an International Baccalaureate exam with a score of four or higher;
3. Demonstrating intermediate-mid level or higher proficiency on the American Council on Teaching of Foreign Languages (ACTFL) guidelines using assessments approved by OSPI for mastery/competency-based credits; and demonstrating proficiency using reading assessments approved by OSPI (when developed);
4. Qualifying for four mastery/competency-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the ACTFL proficiency guidelines according to Policy 2409, Credit for Competency-Proficiency; or
5. Demonstrating proficiency in speaking, writing, and reading the world language through other national or international assessments approved by OSPI. OSPI and the federally recognized Tribes in Washington have a language proficiency system in place to determine tribal language proficiency with students for the Seal of Biliteracy."

### **Graduation Ceremonies**

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in the district graduation ceremonies held at Jenkins Jr./Sr. High School. Students who fulfill all requirements except the state testing requirements, having made all attempts possible to meet those standards, shall be allowed to participate in the ceremony, except those students shall not receive a diploma. Each student shall be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student shall receive a final transcript. Each student shall be notified of this opportunity at least one month prior to the close of the school term.

Any student receiving services under an IEP who will continue to receive such services between the ages of 18 and 21 will be allowed to participate in the graduation ceremonies and activities after four years of high school attendance with his or her age-appropriate peers and receive a certificate of attendance.

The district will allow students who are members of a federally recognized tribe to wear traditional tribal regalia or objects of Native American cultural significance along with or attached to a gown at the graduation ceremony or related school event. Additionally, the district will not require such students to wear a cap if it is incompatible with the regalia or significant object they have chosen to wear. Otherwise, the district has discretion to determine the conduct for graduation ceremonies as described below.

Graduation ceremonies will be conducted in the following manner:

- A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration.
- B. With the exception of allowing tribal regalia as stated above, Caps and gowns will be worn in the proper manner, as designated by the school administration. Students are not allowed to wear additional attire over, or attached to, their cap and gown. Students who do will not be allowed into ceremonies until the additions have been removed.
- C. Each student who participates will be expected to cooperate and participate in all parts of the graduation ceremonies.
- D. Failure to comply with the above requirements will automatically forfeit a student's privilege of

participation in the graduation ceremonies.

- E. Students will not receive the actual diploma until after graduation ceremonies are complete, and they have exited the room or area where ceremonies are being held. Students who violate graduation ceremonies with unplanned activities may be required to do a minimum of ten hours of school service before they receive their diploma.

### **IX. WITHHOLDING OF A DIPLOMA**

The district may withhold a student's diploma or transcript until the student pays for any school property the student has lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the district will release the diploma or transcript. When the damages or fines do not exceed \$100, the student or his or her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Student Discipline. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Student Discipline, will apply.

If the district has imposed other forms of corrective action for violations of school rules, the district may deny the student's participation in graduation ceremonies. Such exclusion from graduation ceremonies is regarded as a school suspension. In such instances, the district will grant the diploma.

### **Chewelah School District Graduation Requirements** (Determined when a student enters ninth grade)

~~Students need to complete a High School and Beyond Plan as well as demonstrate their readiness for post-secondary career or college via one or more pathways. Students in the Class of 2020 will also have access to a waiver. The pathways available to the Class of 2020 are:~~

- ~~• Graduation standard on Smarter Balanced or WA-AIM (ELA and math)~~
- ~~• Dual credit~~
- ~~• Bridge to College~~
- ~~• C+ in AP, IB, or Cambridge class or achieving certain score on AP, IB, or Cambridge tests~~
- ~~• ACT or SAT score~~
- ~~• Also, if completed during the 2018-19 school year: Locally Administered Assessment (COE-Local)~~  
(This option will not be available in 2019-20.)

~~Students must demonstrate skills via a pathway for ELA and math. The above options can be used interchangeably to meet both requirements. Alternatively, the following two pathways are considered to meet both ELA and math:~~

- ~~• ASVAB~~
- ~~• CTE Sequence~~

~~In addition, some students with disabilities may demonstrate:~~

- ~~• CIA cut score on Smarter Balanced ("L2 Basic") (for some students with disabilities)~~
- ~~• Locally Developed Assessment (LDA) (for some students with disabilities)~~
- ~~• Off grade assessment (for some students with disabilities)~~



Jenkins High School Credit Graduation Option – Minimum Credit RequirementsRequired Subject Areas and Credits

The following credits and subject areas of study shall be required of each candidate for graduation seeking a Jenkins High School Diploma:

Credit Requirements:

<b>SUBJECT AREA</b>	<b>CO 2017</b>	<b>CO 2018</b>	<b>CO 2019</b>	<b>CO 2020+</b>
<i>ENGLISH</i>	4.0	4.0	4.0	4.0
<i>MATH *</i>	3.0	3.0	3.0	3.0
<i>SCIENCE</i>	3.0	3.0	3.0	3.0
<i>SOCIAL STUDIES **</i>	3.0	3.0	3.0	3.0
<i>CTE</i>	1.5	1.5	1.0	1.0
<i>HLTH &amp; FIT ***</i>	2.0	2.0	2.0	2.0
<i>ARTS/PPR</i>	2.0	2.0	2.0	2.0
<i>LANGUAGE/PPR</i>	2.0	2.0	2.0	2.0
<i>ELECTIVES</i>	5.0	4.5	6.0	7.0
<i>TOTAL</i>	25.5	25.0	26.0	27.0

\*Math—Must include 1.0 credit Algebra, 1.0 Credit Geometry, 1.0 Credit Algebra II, or state-approved alternatives

\*\*Social Studies—Must include 1 credit of US History, 1 credit of Contemporary World History, Geography and Problems, .5 credit of Civics, and successful completion of Washington State History which meets the requirements in WAC 180-51-067.

\*\*\*Health/Fitness—Must include 0.5 credit in Health which meets the requirements in RCW 28A.230

PPR: Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, which may include CTE, and are intended to provide a focus for the student's learning.

In the event a student earns a failing grade in Algebra or English, the parent may submit a written request that he or she be awarded 0.5 credit in each equivalent content area based on competence by meeting the college readiness standard (Level 3) on the Washington State Assessment System (statewide assessment) in ELA or Math. The request will be investigated by the principal and credit may be awarded if determined appropriate.

Chewelah Homelink / Alternative School - Minimum Credit Requirements

<b>SUBJECT AREA</b>	<b>CLASS OF 2018</b>	<b>CLASS OF 2019 +</b>
<i>ENGLISH</i>	<i>4.0</i>	<i>4.0</i>
<i>MATH *</i>	<i>3.0</i>	<i>3.0</i>
<i>SCIENCE</i>	<i>2.0</i>	<i>3.0</i>
<i>SOCIAL STUDIES **</i>	<i>3.0</i>	<i>3.0</i>
<i>CTE</i>	<i>1.0</i>	<i>1.0</i>
<i>HLTH &amp; FIT ***</i>	<i>2.0</i>	<i>2.0</i>
<i>ARTS/PPR</i>	<i>1.0</i>	<i>2.0</i>
<i>LANGUAGE/PPR</i>	<i>0.0</i>	<i>2.0</i>
<i>ELECTIVES</i>	<i>4.0</i>	<i>4.0</i>
<i>TOTAL</i>	<i>20.0</i>	<i>24.0</i>

A High School and Beyond Plan is also required. Students must also demonstrate their readiness for post-secondary career or college via one or more pathways as listed above.

Revised: 12.00, 10.04, 12.04, 08.07, 02.09, 04.12, 09.13, 10.14, 8.16, 4.18, 08.19



**Policy: 3210**  
**Section: 3000 - Students**

## **NONDISCRIMINATION**

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with disabilities.

Conduct against any student that is based on one of the categories listed above that is sufficiently severe, persistent or pervasive as to limit or deny the student's ability to participate in or benefit from the district's course offerings; educational programming or any activity will not be tolerated. When a district employee knows, or reasonably should know, that such discriminatory harassment is occurring or has occurred, the district will take prompt and effective steps reasonably calculated to end the harassment, prevent its recurrence and remedy its effects.

The district's nondiscrimination statement will be included in all written announcements, notices, recruitment materials, employment applications, and other publications made available to all students, parents, or employees. The statement will include: 1) notice that the district will not discriminate in any programs or activities on the basis of any of the above-listed categories; 2) the name and contact information of the district's compliance officer designated to ensure compliance with this policy; and 3) the names and contact information of the district's Section 504 and Title IX compliance officers.

The district will annually publish notice reasonably calculated to inform students, students' parents/guardians (in a language that they can understand, which may require language assistance), and employees of the district's discrimination complaint procedure.

The superintendent will designate a staff member to serve as the compliance officer for this policy. The compliance officer will be responsible for investigating any discrimination complaints communicated to the district.

The district will provide training to administrators and certificated and classroom personnel regarding their responsibilities under this policy and to raise awareness of and eliminate bias and discrimination based on the protected classes identified in this policy.

Cross References: 2020 - Course Design, Selection and Adoption of Instructional Materials

2030 - Service Animals in Schools  
2140 - Guidance and Counseling  
2150 - Co-Curricular Program  
2151 - Interscholastic Activities  
3211 - Gender-Inclusive Schools  
4217 - Effective Communication  
4260 - Use of School Facilities

Legal References:

Chapter 28A.640 RCW Sexual equality  
Chapter 28A.642 RCW Discrimination prohibition  
Chapter 49.60 RCW Discrimination — Human rights commis-  
sion  
WAC 392-190-020 Training—Staff responsibilities—Bias  
awareness  
WAC 392-190-060 Compliance – School district designation of  
responsible employee - Notification  
WAC 392-400-215 Student rights  
20 U.S.C. § 7905 Boy Scouts of American Equal Access Act  
42 U.S.C. §§ 12101-12213 Americans with Disabilities Act

Management Resources:

2016 - March Issue  
2014 - December Issue  
2013 - April Issue  
2012 - December Issue  
2011 - June Issue  
Policy News, August 2007 Washington's Law Against Discrimi-  
nation

Legal References

<u>Chapter 28A.640 RCW</u>	<u>Sexual equality</u>
<u>Chapter 28A.642 RCW</u>	<u>Discrimination prohibition</u>
<u>Chapter 49.60 RCW</u>	<u>Discrimination — Human rights commission</u>
<u>WAC 392-190-020</u>	<u>Training — Staff responsibilities — Bias</u> <u>awareness</u>
<u>WAC 392-190-060</u>	<u>Compliance — School district designation of</u> <u>responsible employee — Notification</u>
<u>WAC 392-400-215</u>	<u>Student rights</u>
<u>20 U.S.C. § 7905</u>	<u>Boy Scouts of American Equal Access Act</u>
<u>42 U.S.C. §§ 12101-12213</u>	<u>Americans with Disabilities Act</u>

**Adoption Date:**

**02.17.16**

**Chewelah School District 36**

**Revised:**

**Classification: Essential**

---



## **Nondiscrimination**

Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. This complaint procedure is designed to assure that the resolution of real or alleged violations are directed toward a just solution that is satisfactory to the complainant, the administration and the board of directors. This grievance procedure will apply to the general conditions of the nondiscrimination policy (Policy 3210) and more particularly to policies dealing with guidance and counseling (Policy 2140), co-curricular program (Policy 2150), service animals in schools (Policy 2030), and curriculum development and instructional materials (Policy 2020). As used in this procedure:

- A. Grievance means a complaint which has been filed by a complainant relating to alleged violations of any state or federal anti-discrimination laws.

~~Complaint means a written, signed charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws~~

- B. ~~Complaint means a written charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws.~~ The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) Specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) Withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or to the district compliance officer responsible for investigating discrimination complaints. Any district employee who receives a complaint that meets these criteria will promptly notify the compliance officer.

**Commented [ED1]:** Word "signed" was removed as a complaint is not required to be signed.

- C. Respondent means the person alleged to be responsible or who may be responsible for the violation alleged in the complaint.

The primary purpose of this procedure is to secure an equitable solution to a justifiable complaint. To this end, specific steps will be taken. The district is prohibited by law from intimidating, threatening, coercing or discriminating against any individual for the purpose of interfering with their right to file a grievance under this policy and procedure and from retaliating against an individual for filing such a grievance.

### **A. Informal Process for Resolution**

Anyone with an allegation of discrimination may request an informal meeting with the compliance officer or designated employee to resolve their concerns. Such a meeting will be at the option of the complainant. If unable to resolve the issue at this meeting, the complainant may submit a written complaint to the compliance officer. During the course of the informal process, the district must notify complainant of their right to file a formal complaint.

### **B. Formal Process for Resolution**

#### Level One – Complaint to District

The complaint must set forth the specific acts, conditions or circumstances alleged to be in violation. Upon receipt of a complaint, the compliance officer will provide the complainant a copy of this procedure. The compliance officer will investigate the allegations within 30 calendar days. The school district and complainant may agree to resolve the complaint in lieu of an investigation. The officer shall provide the superintendent with a full written report of the complaint and the results of the investigation.

The superintendent or designee will respond to the complainant with a written decision as expeditiously as possible, but in no event later than 30 calendar days following receipt of the written complaint, unless otherwise agreed to by the complainant or if exceptional circumstances related to the complaint require an extension of the time limit. In the event an extension is needed, the district will notify the complainant in writing of the reason for the extension and the anticipated response date at the time the district responds to the complainant, the district must send a copy of the response to the office of the superintendent of public instruction.

The decision of the superintendent or designee will include: 1) a summary of the results of the investigation; 2) whether the district has failed to comply with anti-discrimination laws; 3) if non-compliance is found, corrective measures the district deems necessary to correct it; and 4) notice of the complainant's right to appeal to the school board and the necessary filing information. The superintendent's or designee's response will be provided in a language the complainant can understand and may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act of 1964.

Any corrective measures deemed necessary shall be instituted as expeditiously as possible, but in no event later than 30 calendar days following the superintendent's mailing of a written response to the complaining party unless otherwise agreed to by the complainant.

#### Level Two – Appeal to the Board of Directors

If a complainant disagrees with the superintendent's or designee's written decision, the complainant may appeal the decision to the district board of directors by filing a written notice of appeal with the secretary of the board within ten (10) calendar days following the date upon which the complainant received the response.

The board shall schedule a hearing to commence by the twentieth (20th) calendar day following the filing of the written notice of appeal, unless otherwise agreed to by the complainant and the superintendent or for good cause. Both parties shall be allowed to present such witnesses and testimony as the board deems relevant and material. Unless otherwise agreed to by the complainant, the board will render a written decision within thirty (30) calendar days following the filing of the notice of appeal and provide the complainant with a copy of the decision. The decision of the board will be provided in a language the complainant can understand, which may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act. The decision will include notice of the complainant's right to appeal to the



Procedure No. 3210P

Superintendent of Public Instruction and will identify where and to whom the appeal must be filed. The district will send a copy of the appeal decision to the Office of the Superintendent of Public Instruction.

Level Three - Complaint to the Superintendent of Public Instruction

If a complainant disagrees with the decision of the board of directors, or if the district fails to comply with this procedure, the complainant may file a complaint with the superintendent of public instruction.

-A complaint must be received by the Superintendent of Public Instruction on or before the twentieth (20) calendar day following the date upon which the complainant received written notice of the board of directors' decision, unless the Superintendent of Public Instruction grants an extension for good cause. Complaints may be submitted by mail, fax, electronic mail, or hand delivery.

A complaint must be in writing and include: 1) A description of the specific acts, conditions or circumstances alleged to violate applicable anti-discrimination laws; 2) The name and contact information, including address, of the complainant; 3) The name and address of the district subject to the complaint; 4) A copy of the district's complaint and appeal decision, if any; and 5) A proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the name and address of the student, or in the case of a homeless child or youth, contact information.

-Upon receipt of a complaint, the Office of the Superintendent of Public Instruction may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the superintendent or board. Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with RCW 28A.642.010 or Chapter 392-190, WAC and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.

-All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

-A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

#### Level Four - Administrative Hearing

A complainant or school district that desires to appeal the written decision of the Office of the Superintendent of Public Instruction may file a written notice of appeal with OSPI within thirty (30) calendar days following the date of receipt of that office's written decision. OSPI will conduct a formal administrative hearing in conformance with the Administrative Procedures Act, Chapter 34.05, RCW.

#### C. Mediation

At any time during the discrimination complaint procedure set forth in WAC 392-190-065 through 392-190-075, a district may, at its own expense, offer mediation. The complainant and the district may agree to extend the discrimination complaint process deadlines in order to pursue mediation.

The purpose of mediation is to provide both the complainant and the district an opportunity to resolve disputes and reach a mutually acceptable agreement through the use of an impartial mediator. Mediation must be voluntary and requires the mutual agreement of both parties. It may be terminated by either party at any time during the mediation process. It may not be sued-used to deny or delay a complainant's right to utilize the complaint procedures.

Mediation must be conducted by a qualified and impartial mediator who may not:

1) Be an employee of any school district, public charter school, or other public or private agency that is providing education related services to a student who is the subject of the complaint being mediated; or 2) Have a personal or professional conflict of interest. A mediator is not considered an employee of the district or charter school or other public or private agency solely because he or she serves as a mediator.

If the parties reach agreement through mediation, they may execute a legally binding agreement that sets forth the resolution and states that all discussions that occurred during the course of mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing or civil proceeding. The agreement must be signed by the complainant and a district representative who has authority to bind the district.

#### D. Preservation of Records

The files containing copies of all correspondence relative to each complaint communicated to the district and the disposition, including any corrective measures instituted by the district, will be retained in the office of the compliance officer for a period of six years.

## **NONDISCRIMINATION AND AFFIRMATIVE ACTION**

### **Nondiscrimination**

The district will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity ~~will~~shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, -marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability.

The board will designate a staff member to serve as ~~the affirmative action/~~Title IX Compliance officer.

---

### **Affirmative Action**

The District, as a recipient of public funds, is committed to undertake Affirmative Action which ~~will~~shall make effective equal employment opportunities for staff and applicants for employment. - Such affirmative action will include a review of programs, the setting of goals and the implementation of corrective employment procedures to increase the ratio of aged, persons with disabilities, ethnic minorities, women, and Vietnam veterans who are under-represented in the job classifications in relationship to the availability of such persons having requisite qualifications. Affirmative action plans may not include hiring or employment preferences based on gender or race, including color, ethnicity or national origin. Such affirmative action will also include recruitment, selection, training, education and other programs.

The superintendent will develop an affirmative action plan which specifies the personnel procedures to be followed by the staff of the district and will ensure that no such procedures discriminate against any individual. -Reasonable steps ~~will~~shall be taken to promote employment opportunities of those classes that are recognized as protected groups — aged, -persons with disabilities, ethnic minorities ~~and~~; women and Vietnam veterans, although under state law, racial minorities, and women may not be treated preferentially in public employment.



This policy, as well as the affirmative action plan, regulations and procedures developed according to it, will be disseminated widely to staff in all classifications and to all interested patrons and organizations. Progress toward the goals established under this policy will be reported annually to the board.

**Employment of Persons with Disabilities**

In order to fulfill its commitment of nondiscrimination to those with disabilities, the following conditions ~~will~~shall prevail:

- A. No qualified person with disabilities will, solely by reason of a disability, be subjected to discrimination; and the district ~~will~~shall not limit, segregate or classify any applicants for employment or any staff member in any way that adversely affects his/her opportunities or status because of a disability. This prohibition applies to all aspects of employment from recruitment to promotions, and includes fringe benefits and other elements of compensation.
- B. The district will make reasonable accommodation to the known physical or mental limitations of an otherwise qualified disabled applicant or staff member unless it is clear that an accommodation would impose an undue hardship on the operation of the district program. Such reasonable accommodations may include:
  - 1. Making facilities used by staff readily accessible and usable by persons with disabilities; and
  - 2. Job restructuring, part-time or modified work schedules, acquisition or modification of equipment or devices, the provision of readers or interpreters and other similar actions.

In determining whether or not accommodation would impose an undue hardship on the district, factors to be considered include the nature and cost of the ~~accommodation~~accommodations.

- ~~C.~~ The district will not make use of any employment ~~tests~~test or criteria that ~~screen~~screens out persons with disabilities unless :
  - ~~1.~~ The test or criteria is clearly and specifically job-related. Also, the District will not use such; and
  - ~~1.~~ Alternative tests or criteria if alternative tests or criteria (that do not screen out persons with disabilities) are available.

~~D.C.~~ While the district may not make pre-employment inquiry as to whether an applicant has a disability or as to the nature and severity of any such disability, it may inquire into an applicant's ability to perform job-related functions.

~~E.D.~~ Any staff member who believes that there has been a violation of this policy or the law prohibiting discrimination because of a disability may initiate a grievance

through the procedures for staff complaints.

### **Nondiscrimination for Military Service**

The district will not discriminate against any person who is a member of, applies to be a member or performs, has performed, applies to perform or has an obligation to perform service in a uniformed service, on the basis of that participation in a uniformed service. This includes initial employment, retention in employment, promotion or any benefit of employment. The district will also not discriminate against any person who has participated in the enforcement of these rights under state or federal law.

#### **Cross References:**

2030 - Service Animals in Schools  
5270 - Resolution of Staff Complaints  
5407 - Military Leave

#### **Legal References:**

RCW 28A.400.310 Law against discrimination  
applicable to districts' employment practices  
RCW 28A.640.020 Regulations, guidelines to eliminate  
discrimination — Scope — Sexual harassment policies  
RCW 28A.642 Discrimination prohibition  
RCW 49.60 Discrimination — Human rights  
commission  
RCW 49.60.030 Freedom from discrimination —  
Declaration of civil rights  
~~Vietnam Era Veterans Readjustment Act of 1974~~  
~~(VEVRAA)~~  
RCW 49.60.180 Unfair practices of employers  
RCW 49.60.400 Discrimination, preferential treatment  
prohibited  
RCW 73.16 Employment and Reemployment  
WAC 392-190 Equal Education Opportunity – Unlawful  
Discrimination Prohibited  
WAC 392-190-0592 Public school employment —  
Affirmative action program  
42 USC §§2000e1 – 2000e10 Title VII of the Civil  
Rights Act of 1964  
20 USC §§1681 - 1688 Title IX Educational  
Amendments of 1972

42 USC 12101 – 12213 Americans with Disabilities Act  
8 USC §1324 (IRCA) Immigration Reform and Control Act of 1986  
38 USC §§ 4301-4333 Uniformed Services Employment and Reemployment Rights Act  
29 USC§ 794 Vocational Rehabilitation Act of 1973  
34 CFR § 104 Nondiscrimination on the basis of handicap in Programs or activities receiving federal financial assistance  
38 USC §4212 Vietnam Era Veterans Readjustment Assistance Act of 1974 (VEVRAA)

Management Resources: 2018 - May Policy~~2014—December~~ Issue  
2017 - April Issue  
2014 - December Issue  
2013 - June Issue  
2011 - June Issue  
2011 - February Issue  
Policy News, August 2007 Washington's Law Against Discrimination  
Policy News, June 2001 State Updates Military Leave Rights

**Adoption**

**Date:**

~~07.19.00~~

~~Chewelah School District #36~~

~~Revised Date: 06.17.15~~

**Classification:** Encouraged

Revised Dates: 12.00; 06.01; 08.07; 02.11; 06.11; 06.13; 12.14; 04.17; 05.18

© 2020-2025 Washington State School Directors' Association. All rights reserved.  
**Priority**



## **Nondiscrimination and Affirmative Action**

### **Nondiscrimination**

To ensure fairness and consistency, the following grievance procedure is to be used in the district's relationship with its staff with regard to employment problems covered by state and federal equal employment opportunity laws and/or this affirmative action program. No staff member's status with the district shall be adversely affected in any way because the staff member utilized these procedures. As used in this procedure, "grievance" will mean a complaint which has been filed by a complainant relating to alleged violations of any state or federal anti-discrimination laws. A "complaint" will mean a charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws. A "respondent" will mean the person alleged to be responsible or who may be responsible for the violation alleged in the complaint.

The primary purpose of this procedure is to secure an equitable solution to a justifiable complaint to this and, the following steps shall be taken:

### **Affirmative Action Plan**

In order to secure an equitable solution to a justifiable complaint the district will:

1. Make efforts to modify the composition of the future work force in order to work toward a full utilization of aged persons, persons with disabilities, racial and ethnic minorities, women, and Vietnam veterans in the various job categories.
2. Ensure that all applicants and staff are considered on the basis of bona fide job-related qualifications. The purpose of the affirmative action plan is to actively include persons of under-utilized classes in the employment process, not to exclude others from it. The district will continue to emphasize in all recruitment contacts that nondiscrimination is a basic element in the district's personnel procedures.
3. Be responsible for reviewing all employment procedures and programs to assure that there is no indication of discriminatory practices. The district will continue to use aged persons, persons with disabilities, racial and ethnic minorities, women and Vietnam veterans in the recruitment and employment process. Job descriptions for classified staff will be sent to the Washington Employment Service and other organizations which are recruiting sources for groups that may be under-utilized in the district's work force. Recruitment from colleges and universities will include institutions with high percentages of students of various ethnic minorities.
4. Contract and purchase all goods and services from persons, agencies, vendors, contractors, and organizations who comply with the appropriate laws and executive orders regarding discrimination.

5. Take appropriate action to attract and retain aged persons, persons with disabilities, racial and ethnic minorities, women and Vietnam Veterans at all levels and in all segments of the district's work force. Criteria for selecting staff will be reviewed regularly to assure that such statements relate directly to the requirements for specific positions. However, pursuant to state law there will be no preferential employment practices based on race or gender.
6. Upgrade present staff by providing management development training to assure that individuals of under-utilized groups are prepared for positions of new and increased responsibility.

Implementation of the affirmative action plan will be the responsibility of the superintendent. Administrators will assist in the attainment of the established goals and purposes of this affirmative action plan.

#### **Dissemination**

The district will disseminate information concerning employment and developments under the affirmative action plan on a planned basis to assist in achieving the goals set forth in this plan. Affirmative action information will be disseminated by:

1. Printing and distributing such information to staff, school libraries, and offices;
2. Publicizing such information in district newsletters;
3. Conducting meetings with administrative staff to explain the intent and advantages of the policy and plan;
4. Conducting faculty meetings and meetings with classified staff;
5. Informing appropriate and interested recruiting and hiring sources; and
6. Informing all representative staff groups in the district.

#### **Male/Female Balance and Staff Goals**

The profile of the district's current utilization of women is set forth in \_\_\_\_\_.  
By the commencement of the \_\_\_\_\_ school year, the district will strive to achieve a rate of employment in regard to sex at least equivalent to the goals set forth in \_\_\_\_\_.  
The district will see that measurable efforts are made in the utilization of women for higher levels of responsibility in both certificated and classified positions.  
The district will make good faith effort to recruit, interview, and employ individuals consistent with the district commitment to nondiscrimination and affirmative action for all positions and in every department, school, and level of operation. Preferential or adverse employment practices, including demotions or termination will not be used to meet stated goals or time lines.

##### **1. Administrators**

**Goal:** To place females in administrative positions.

**Objectives:** To place females in administrative positions as they become available which falls within a range of \_\_\_\_\_ % men and/or women, without using preferential employment practices.



To identify qualified potential candidates from outside the district for consideration for future openings.

**2. Principals and Assistant Principals**

**Goal:** To place females in principal positions.

**Objective:** To place females in principal and assistant principal positions as they occur and trained women are available, without using preferential employment practices.

**3. Teachers, Elementary or grades K-8**

**Goal:** To provide each student with the opportunity to experience both male and female homeroom teachers during the primary as well as the intermediate grades.

**Objective:** To achieve a staff which falls within a range of \_\_\_\_\_ % men and/or women in the primary as well as the intermediate grades at each school, without using preferential employment practices.

**4. Teachers, Secondary or grades 9-12**

**Goal:** To provide students with the opportunity to work with male and female staff in both curricular and extracurricular activities.

**Objective:** To maintain a staff which falls within a range of \_\_\_\_\_ % men and/or women for classroom teachers and activity supervisors, without using preferential employment practices.

**5. Support Staff — Certificated and Classified**

**Objective:** To achieve a staff which falls within a range of \_\_\_\_\_ % men and/or women, without using preferential employment practices.

**Racial and Ethnic Minority Balance and Staff Goals**

The profiles of the district's current student ethnic minority population and the district's current ethnic minorities (American Indian/ Native American, Asian, Black, and Hispanic) are set forth in \_\_\_\_\_. By the commencement of the \_\_\_\_\_ school year the district will strive to achieve a rate of employment for ethnic minorities in both certificated and classified areas as indicated in this plan, without using preferential employment practices. These goals are a utilization level for certificated staff, at least equal to the percentage of ethnic minority student enrollment within the district; for classified staff a utilization level of at least \_\_\_\_\_ %, a figure based upon relevant availability figures in the \_\_\_\_\_ statistical area. Final and interim goals are set out in \_\_\_\_\_. The district will see that measurable efforts are made in the utilization of ethnic minorities for higher levels of responsibility in both certificated and classified positions, without using preferential employment practices. The district will make good faith effort to recruit, interview, and employ individuals consistent with the district commitment to nondiscrimination and affirmative action for all positions and in every department, every school and at every level of operation. Preferential or adverse employment practices, including demotions or termination will not be used to meet stated goals or time lines.



**1. Administrators**

**Goal:** To place ethnic minorities in administrative positions, without using preferential employment practices.

**Objectives:** To place ethnic minorities in administrative positions as they become available to progress toward the percentage of ethnic minorities in the current ethnic minority student enrollment.

To identify qualified potential candidates from outside the district for consideration for future openings.

**2. Principals and Assistant Principals**

**Goal:** To place ethnic minorities in principal positions.

**Objective:** To place ethnic minorities in principal and assistant principal positions as they occur and trained applicants are available, without using preferential employment practices.

**3. Teachers: Elementary or grades K-8**

**Goal:** To provide each student with the opportunity to experience ethnic minority homeroom teachers during the primary as well as the intermediate grades, without using preferential employment practices.

**Objective:** To achieve a staff of primary and intermediate teachers in which the percentage of ethnic minorities is comparable to that of the current ethnic minority student enrollment.

**4. Teachers: Secondary or grades 9-12**

**Goal:** To provide students with the opportunity to work with ethnic minority staff in both curricular and extracurricular activities.

**Objective:** To maintain a staff of classroom teachers and activity supervisors in which the percentage of ethnic minorities is comparable to that of the current ethnic minority student enrollment, without using preferential employment practices.

**5. Support Staff - Certificated and Classified**

**Objective:** To achieve a staff of certificated and classified support staff in which the percentage of ethnic minorities is comparable to that of the current ethnic minority student enrollment, without using preferential employment practices.

**Internal Audit and Monitoring System**

The superintendent's office, in compliance with WAC 162-12, Pre-employment Inquiry Guide, will record applicant flow, new hires, promotions, transfer requests, transfers, administrative internships, and terminations by age, race, sex, and other protected status. An analysis will be made of the internal and external work force availability of racial and ethnic minorities and women.

The district will evaluate the effectiveness of the nondiscrimination and affirmative action program and report its status to the board semiannually. Such reports may include recommendations for changes in the affirmative action program goals. The overall



responsibility for monitoring and auditing this policy is assigned to the district office. The duties include:

1. Analysis of the categories of employment in relation to affirmative action goals;
2. Analysis of work force data and applicant flow;
3. Maintaining records relative to affirmative action information;
4. Preparation of semiannual reports of progress toward the goals and recommended changes required to maintain the vitality of the program;
5. Identifying in a written report to the superintendent any employment practice or policy that is discriminatory or that does not meet the requirements of the affirmative action program; and
6. Keeping the superintendent advised of the progress in implementing the goals and procedures of this affirmative action program.

### **Grievance Procedure**

To ensure fairness and consistency, the following review procedures are to be used in the district's relationship with its staff with regard to employment problems covered by state and federal equal employment opportunity laws and/or this affirmative action program. No staff member's status with the district will be adversely affected in any way because the staff member utilized these procedures.

1. **Grievance** means a complaint which has been filed by an employee relating to alleged violations of any state or federal anti-discrimination laws.
2. **Complaint** means a written charge alleging specific acts, conditions or circumstances, which are in violation of the anti-discrimination laws. The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) Specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) Withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or to the district compliance officer responsible for investigating discrimination complaints. Any district employee who receives a complaint that meets these criteria will promptly notify the compliance officer.
3. **Respondent** means the person alleged to be responsible or who may be responsible for the violation alleged in the complaint.

The primary purpose of this procedure is to secure an equitable solution to a justifiable complaint. To this end, specific steps will be taken. The district is prohibited by law from intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with their right to file a grievance under this procedure and from retaliating against an individual for filing such a grievance.



### **Informal Review Procedures**

When a staff member has an employment problem concerning equal employment opportunity, he/she shall discuss the problem with the immediate supervisor, personnel director or superintendent within 60 days of the circumstances which gave rise to the problem. The staff member may also ask the compliance officer to participate in the informal review procedure. It is intended that the informal discussion shall resolve the issue. If the staff member feels he/she cannot approach the supervisor because of the supervisor's involvement in the alleged discrimination, the staff member may directly contact the compliance officer before pursuing formal procedures. If the discussion with the officer or immediate supervisor does not resolve the issue the staff member may proceed to the formal review procedures. During the course of the informal process, the district will notify complainant of their right to file a formal complaint.

### **Formal Process for Resolution**

#### **Level One: Complaint to District**

The complaint must set forth the specific acts, conditions, or circumstances alleged to be in violation. Upon receipt of a complaint, the compliance officer will provide the complainant a copy of this procedure. The compliance officer will investigate the allegations within 30 calendar days. The school district and complainant may agree to resolve the complaint in lieu of an investigation. The officer will provide the superintendent with a full written report of the complaint and the results of the investigation.

The superintendent or designee will respond to the complainant with a written decision as expeditiously as possible, but in no event later than 30 calendar days following receipt of the written complaint, unless otherwise agreed to by the complainant or if exceptional circumstances related to the complaint require an extension of the time limit. In the event an extension is needed, the district will notify the complainant in writing of the reason for the extension and the anticipated response date. At the time the district responds to the complainant, the district must send a copy of the response to the office of the superintendent of public instruction.

The decision of the superintendent or designee will include: 1) a summary of the results of the investigation; 2) whether the district has failed to comply with anti-discrimination laws; 3) if non-compliance is found, corrective measures the district deems necessary to correct it; and 4) notice of the complainant's right to appeal to the school board and the necessary filing information. The superintendent's or designee's response will be provided in a language the complainant can understand and may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act of 1964.

-Any corrective measures deemed necessary will be instituted as expeditiously as possible, but in no event later than 30 calendar days following the superintendent's mailing of a written response to the complaining party unless otherwise agreed to by the complainant.

### **Level Two - Appeal to Board of Directors**

If a complainant disagrees with the superintendent's or designee's written decision, the complainant may file a written notice of appeal with the secretary of the board within ten (10) calendar days following the date upon which the complainant received the response. The board will schedule a hearing to commence by the twentieth (20) calendar day following the filing of the written notice of appeal unless otherwise agreed to by the complainant and the superintendent or for good cause. Both parties will be allowed to present such witnesses and testimony as the board deems relevant and material. Unless otherwise agreed to by the complainant, the board will render a written decision within thirty (30) calendar days following the filing of the notice of appeal and provide the complainant with a copy of the decision. The decision of the board will be provided in a language the complainant can understand, which may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act. The decision will include notice of the complainant's right to appeal to the Office of Superintendent of Public Instruction and will identify where and to whom the appeal must be filed. The district will send a copy of the appeal decision to the office of the superintendent of public instruction.

### **Level Three - Appeal to the Superintendent of Public Instruction**

If a complainant disagrees with the decision of the board of directors, or if the district fails to comply with this procedure, the complainant may file a complaint with the superintendent of public instruction.

1. A complaint must be received by the Office of Superintendent of Public Instruction on or before the twentieth (20) calendar day following the date upon which the complainant received written notice of the board of directors' decision, unless the Office of Superintendent of Public Instruction grants an extension for good cause. Complaints may be submitted by mail, fax, electronic mail, or hand delivery.
2. A complaint must be in writing and include: 1) A description of the specific acts, conditions or circumstances alleged to violate applicable anti-discrimination laws; 2) The name and contact information, including address, of

the complainant; 3) The name and address of the district subject to the complaint; 4) A copy of the district's complaint and appeal decision, if any; and 5) A proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the name and address of the student, or in the case of a homeless child or youth, contact information.

3. Upon receipt of a complaint, the Office of the Superintendent of Public Instruction may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the superintendent or board. Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with RCW 28A.642.010 or Chapter 392-190, WAC and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.

All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

#### **Level Four - Administrative Hearing**

A complainant or school district that desires to appeal the written decision of the Office of the Superintendent of Public Instruction may file a written notice of appeal with OSPI within thirty (30) calendar days following the date of receipt of that office's written decision. OSPI will conduct a formal administrative hearing in conformance with the Administrative Procedures Act, Chapter 34.05, RCW.

#### **Mediation**

At any time during the discrimination complaint procedure set forth in WAC 392-190-065 through 392-190-075, a district may, at its own expense, offer mediation. The complainant and the district may agree to extend the discrimination complaint process deadlines in order to pursue mediation.



The purpose of mediation is to provide both the complainant and the district an opportunity to resolve disputes and reach a mutually acceptable agreement through the use of an impartial mediator. Mediation must be voluntary and requires the mutual agreement of both parties. It may be terminated by either party at any time during the mediation process. It may not be used to deny or delay a complainant's right to utilize the complaint procedures.

Mediation must be conducted by a qualified and impartial mediator who may not:

1) Be an employee of any school district, public charter school, or other public or private agency that is providing education related services to a student who is the subject of the complaint being mediated; or 2) Have a personal or professional conflict of interest. A mediator is not considered an employee of the district or charter school or other public or private agency solely because he or she serves as a mediator.

If the parties reach agreement through mediation, they may execute a legally binding agreement that sets forth the resolution and states that all discussions that occurred during the course of mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing or civil proceeding. The agreement must be signed by the complainant and a district representative who has authority to bind the district.

#### **Preservation of Records**

The files containing copies of all correspondence relative to each complaint communicated to the district and the disposition, including any corrective measures instituted by the district, will be retained in the office of the district compliance officer for a period of 6 years.

**Dates: 07.19.00, 02.17.16**