

9th Grade World History

Mr. MarLett

Room C205

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JACKSON SCHOOL FOR THE ARTS

Dear JSA Students,

Welcome to Jackson High School! I am so excited to have you for World History class.

JSA World History is an integrated and challenging approach to understanding world history. We will study world history from the Enlightenment period (about 1750) to present day. When applicable, we will analyze history with an artistic enhancement. Our class will stress the active correlation between social, political, economic, and religious events in history. Themes, events, and issues will be studied, analyzed, and evaluated as they are seen in literature and the arts. Additionally, this course will expose students to other expressions of culture such as architecture, environmental issues, visual and performance art, music, fashion, and technology. This course is designed to give students the opportunity to connect with cultures, languages and ideas that often differ from our own backgrounds and traditions. We will be studying and evaluating decision making and the choices made throughout history by individuals and groups, and the consequences of their actions.

I am looking forward to a great year and wish you all the best!

JSA Mission and Vision

Vision: Demonstrating Jackson Local Schools' tradition of academic excellence, the Jackson School for the Arts immerses students in a rigorous, enriched arts education.

Mission: The Jackson School for the Arts broadens student knowledge and appreciation of the arts and increases student achievement through authentic experiences in dance, theatre, visual arts, vocal music, instrumental music and integrated academic courses.

A. Course Description: Modern World History

This freshman level course is designed to examine world history from the periods of the Enlightenment (about 1750) to the present day. We will explore the way governments, culture, and societies from the past 250 years have helped shape the world we live in today.

Students will be able to...

- Examine historical events implementing Ohio's Learning Standards
- Build on prior historical knowledge
- Study multiple historical perspectives
- Locate and analyze primary and secondary sources

B. What students can expect from Mr. MarLett

- You will get my best every day
- I will help you reach your full potential
- I will work my hardest to meet each students' needs
- I am here for you

C. Students are expected to

- ***Come to class prepared.*** Bring ALL materials including your textbook, notebook, supplies.
- ***Be respectful.*** Have respect for your surroundings, classmates, classroom guests, teachers, and administrators. Be mindful of other people's thoughts and opinions.
- ***Be accountable.*** Be responsible and take ownership of your actions.
- ***Be positive.*** Coming to class with a positive attitude makes a huge difference.

D. Policies

**Classroom policies are subject to change to meet the needs of the classroom.*

1. All rules stated in the handbook apply to my classroom.
2. Candy, food, or any beverages other than water are not permitted in my classroom unless you are told otherwise. You are permitted to have water in commercially produced bottles (i.e. Dasani) or in a ***CLEAR*** container.
3. Turn your work in on time.
4. Students are responsible for adhering to the schools' attendance/tardy policy as set forth in the student handbook.
5. Passes are a privilege. Don't abuse the system.

E. Personal electronic device policy

- **School policy:** Students are allowed to possess cell phones and other electronic devices while on school property, as long as the devices are turned off and out of sight.
- **Mr. MarLett's classroom policy:** There will be no personal use of technology unless otherwise instructed by me.

**If a student is caught using personal technology when they are not permitted, the device will be collected and returned at the end of the day.*

F. Textbook

- Prentice Hall: *World History, The Modern Era* (provided)
- If YOUR textbook is not returned at the end of the year, you will owe a replacement fee of \$78.47.

G. Supplies

- Notebook needed for taking notes
- Folder for important papers
- Writing utensil (pen or pencil)
- Covered Book

H. Procedures- Daily Routine

- Question of the day:** When you enter the classroom you will see a “Question of the Day” (Q of D) on the Smart Board. You will need to answer the question in your notebook in complete sentences. Your notebook will be collected periodically to ensure you are completing your assignments and taking notes. The “Q of D” will help get us prepared for the topics of the day.
- Warm-up and Introduction of the daily objectives:** This portion includes going over the Q of D as a class and an explanation of the objectives (goals) for the day.
- Notes/Activity:** In this portion of class we will have notes and/or activities to assist in accomplishing the daily objectives.
- Wrap Up:** We will go over the activities as a class to check for understanding.
- Closure:** With the time remaining I will ask the class the opening questions to check for clear understanding of the daily objectives.

I. Grading:

Everything that we do in this class is worth points. Activities are divided into two categories:

- **Process points:** These are worth 15% of your grade and are the activities done in order to obtain the knowledge of the content you are learning.
Examples: Participation, homework, in-class work, etc.
- **Product points:** These are worth 85% of your grade and are the activities done in order to demonstrate that knowledge of the content has been obtained.
Examples: Projects, quizzes, tests, etc.

I reserve the right to determine what will be counted as process or product points.

Grading Scale

A 100-90

B 89-80

C 79-70

D 69-60

F 59-below

Test retake policy:

In order to be eligible to retake a test, a student MUST:

1. have received a 69% or lower on the test **AND**
2. complete an additional review assignment to be turned in on the day of the test.

*The highest grade a student can receive on a re-test is 75%. Only tests will be eligible for retake and all material is due one week after the initial test is returned.

*This policy is set up so the students who received an average or above average grade on the test get the credit they deserve, and allows others a chance to redeem a below average grade.

J. Absence Policy

1. There will be a set of trays on the counter labeled “Make up work.” At the end of every day I place the worksheets/assignments that we used in the tray. If you miss a day, come into the class and get the necessary papers.

Absence policy:

- You have the amount of days you were absent to make up the test/work.
- For example: If you are absent two days, you have two days to complete the work for full credit. If you exceed the number of allowed days, you lose 10% of your grade for each additional day used.
- If you return to school on a day that an assignment or test is due and you were in class when it was assigned, the assignment is still due on the date of return. Each day that an assignment or test is late will result in a loss of 10% of your grade.

- **It is YOUR responsibility to find out what you missed and set up a time to make up the work. Your file in the classroom will contain any handouts/information you missed while you were gone. You must check the file.**

=> The Enlightenment Period (2-3 weeks)

- The philosophies of the Age of Reason (ideas that impacted today's society)
- Enlightenment ideas spread world wide
- Birth of the American Republic (how the enlightenment ideas lead to the American Revolution)

=> French Revolution (2-3 weeks)

- Causes of the French Revolution
- The beginning phases of the Revolution
- Radical Days of the Revolution (Guillotine)
- The Age of Napoleon and his impact on European Politics

=> Industrial Revolution (3-4 weeks)

- Dawn of the Industrial Age (How it began)
- Britain Leads the Way
- Social Impact of the Industrial Revolution
- New Ways of Thinking
- Invention Project will be due

=> Nationalism (2 weeks)

- Building a German Nation
- Germany Strengthens
- Unifying Italy
- Nationalism Threatens Old Empires
- Russia Reforms and the Reaction to it

=> Imperialism (1 week)

- Building overseas Empires
- The Partition of Africa
- British Take over India
- Imperialism Causes Rivalries and Increased Tensions

=> World War I (3-4 weeks)

- Causes of the Great War
- A New Kind of War
- Winning the War
- Making the Peace
- Russian Revolution

=> Inter-War Period (1-2 weeks)

- Struggles across the Globe
- Upheavals around the World

=> Rise of Totalitarianism (1 week)

- Postwar Social Changes

- Fascism emerges in Italy
- The Soviet Union in Russia
- Hitler and the Nazis Rise to power in Germany

=> World War II (4 weeks)

- From Appeasement to War
- The Axis Advances
- The Allies Turn the Tide
- Victory in Europe: The Holocaust
- The End of WWII

=> Cold War (3 weeks)

- The Cold War Unfolds
- The Industrialized Democracies
- Communism Spreads in East Asia
- War in Southeast Asia (Vietnam)
- The End of the Cold War
- Cold War Project

