

Brandon Valley School District

District Learning Plans

March 16-19, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



What do students need to do?	Monday (3/16): • Read a favorite story with your child. Draw a picture recalling an event from the story. • Rhyming Skills: Have students tell you if these word pairs rhyme or do not rhyme. ○ BEE-TREE ○ FLY-FLAG ○ CAR-STAR ○ PAN-MAN ○ HOP-MOP ○ PIG-BED • Create uppercase letter name flashcards and review with your child Tuesday (3/17): • Read a favorite story with your child. Draw a picture recalling an event from the story. • Beginning Sound Skills: Have your child find 5 objects and tell you the beginning sound for each name of the object. • Create lowercase letter names flashcards and review with your child Wednesday (3/18): • Read a favorite story with your child. Draw a picture recalling an event from the story. • Blending Sounds Skills: Demonstrate to your child the following actions ○ Make a fist for the first part of the word ○ Make a fist for the 2nd part of the word ○ Put your fists together to say the whole word ■ c-an ■ t-op ■ m-ug • Review the sounds of lowercase letters with your child Thursday (3/19): • Read a favorite story with your child. Draw a picture recalling an event from the story. • Syllable Skills: Clap out the syllables (word parts) of the members in your family ○ ex: Ni-cole (2 claps) • Practice matching the upper case letters with the lower case letters
What do students need to bring back when school resumes?	• Picture of the story event from each day • Please send to school with your child a list documenting all the activities you completed
What standards do the lessons cover?	CLL-4a CLL-5a CLL-7a CLL-7b CLL-7d

What materials do students need? What extra resources can students use?	• Paper to draw a picture of the story each day • Paper to list all the other activities you completed with your child • Make your own letter cards
What can students do if they finish early?	• Jack Hartmann Videos on Rhyming and Letter Sounds on You Tube • Dr Jean Videos on YouTube • Frog Street Color Songs on YouTube • Learning Station Songs on YouTube • Brightly Storytime on YouTube for books • ABC Mouse App • Starfall App • Khan Academy Kids App • Read More Books! • Play Together!
Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Special Services: Samantha.Dirkson@k12.sd.us (RBE) Mary.Mudder@k12.sd.us (RBE) Dawn.Leenderts@k12.sd.us (FAE) Mandy.Maynard@k12.sd.us Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
Notes:	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



What do students need to do?	Monday (3/16): - Practice throwing a ball overhand and stepping forward with opposite foot (10 times) Tuesday (3/17): - Have your child move their body around objects (ex: stand in front of the couch, stand beside the chair) using following positional words - in front of - beside - behind - between - under Wednesday (3/18): - Walk on a line to practice heel to toe walking and balance skills. Walk at least 10 feet. (ex: tape line, yardstick, sidewalk line) Thursday (3/19): - Practice crossing the midline of your body. Using the left hand-touch your right shoulder (elbow-knee-foot, hip, ear, etc) repeat for the other side. - Video example (jack hartmann-brain break crossover video)
What do students need to bring back when school resumes?	Please send to school with your child a list documenting all the activities you completed
What standards do the lessons cover?	HPD-4a HPD-4b HPD-4c HPD-4d
What materials do students need? What extra resources can students use?	- ball - line on floor
What can students do if they finish early?	- play outside - play catch

Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Special Services: Samantha.Dirkson@k12.sd.us (RBE) Mary.Mudder@k12.sd.us (RBE) Dawn.Leenderts@k12.sd.us (FAE) Mandy.Maynard@k12.sd.us Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
<u>Notes:</u>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

Math

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



What do students need to do?	Monday (3/16): - Rote count from 1-30 (higher if you can!) Tuesday (3/17): - Subitize skills: Look at a group of 1-5 objects and quickly see and say the number of objects without counting! Change the objects and do it again up to 5 times. Or roll a dice and tell how many dots are up without counting! Up to 5 times. Wednesday (3/18): - Match Numbers to Sets: Write the number and draw that many objects next to it. Do numbers 1-10. Thursday (3/19): - Sort a group of up to 10 objects using 2 attributes (for ex: sort objects by shape & color)
What do students need to bring back when school resumes?	Please send to school with your child a list documenting all the activities you completed
What standards do the lessons cover?	CD-4a CD-4b CD-4c
What materials do students need? What extra resources can students use?	- objects found around your home or dice - Paper to write on - Paper to write down the activities you completed - Subitize video by Jack Hartman
What can students do if they finish early?	- Jack Hartmann Math Videos on YouTube - Do a puzzle - Play a board or card game together - Count objects they see while riding in a car - Scholastic Website
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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/FM

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



What do students need to do?	Monday (3/16): - Practice writing uppercase letters using correct letter formation Tuesday (3/17): - Practice writing lowercase letters using correct letter formation Wednesday (3/18): - Practice writing numerals 1-10 using correct writing formation Thursday (3/19): - Practice writing first and last name (3 times)
What do students need to bring back when school resumes?	- Please send to school with your child a list documenting all the activities you completed - Please send back all writing and drawing samples.
What standards do the lessons cover?	HPD-5b HPD-5c
What materials do students need? What extra resources can students use?	- Paper & Pencils - Sing Walrus Videos on YouTube to model correct formation
What can students do if they finish early?	- Make letters and numbers out of playdough - Draw letters and numbers in shaving cream
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