

# Brandon Valley School District

## District Learning Plans

April 20-24, 2020

### Junior Kindergarten



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/JK

DATES: April 20-24

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| <p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of April 20-24, 2020</u></a></p> | <p>Monday (4/20): Counting items by 10s! Create 10 groups of 10 items (example, 10 pennies, 10 legos, 10 books etc). Then count how many items you have all together!</p> <p>Tuesday (4/21): Match numerals to sets 1-15! Using your number cards, draw or find the correct amount of objects to match each card up to number 15!</p> <p>Wednesday (4/22): Rote count (without objects) from 1-30 (really practice those teen numbers!) Bonus if you can go higher!</p> <p>Thursday (4/23): Find the pattern! Parents, create a variety of patterns and then have your child guess what the pattern is! For example (tied shoe-untied shoe-tied shoe-untied shoe). Provide them with 5 different patterns!</p> <p>Friday (4/24): Go on a number hunt! Looking in newspapers, magazines, or anywhere in your home, see how many numbers you can find!</p> |
|  |  |
| <p>What do students need to bring back to school?</p>  | <p>A log describing the activities your child completed</p>  |
|  |  |
| <p>What standards do the lessons cover?</p>  | <p>CD-4d<br/>CD-4h<br/>CD-6b<br/>CD-6d<br/>CD-4a</p>   |
| <p>What materials do students need? What extra resources can students use?</p>   | <ul style="list-style-type: none"> <li>• number cards</li> <li>• household items to count</li> <li>• household items to create patterns</li> <li>• newspapers, magazines, etc.</li> </ul>  |
| <p>What can students do if they finish early?</p>  | <ul style="list-style-type: none"> <li>• Jack Hartmann math videos</li> <li>• Board Games</li> <li>• Puzzles</li> <li>• Card Games</li> <li>• Hopscotch</li> </ul>   |
| <p>Who can we contact if we have questions?</p>  | <p><b>Teachers:</b><br/> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/> <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Building Principals:</b><br/> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br/> <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br/> <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p>   |

**Notes:**

***Instructional materials are posted below (if applicable)***

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*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: Gross Motor/ JK

DATES: April 20-24



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|---|--|
| <p>What do students need to do?</p> <p><a href="#">Link to BV instructional video for week of April 20-24, 2020</a></p> | <p>Monday (4/20): Practice loco-motor movements such as-</p> <ul style="list-style-type: none"> <li>• skipping at least 10 feet</li> <li>• hopping on right and left foot</li> <li>• gallop</li> <li>• jumping jacks</li> <li>• jumping with 2 feet together</li> </ul> <p>Tuesday (4/21): Wall push-ups! Find a space on the wall and have your child stand and do push up movements with their palms flat on the wall. Do at least 10 repetitions.</p> <p>Wednesday (4/22): Bear path: Practice a bear walk following a line on the floor. Have your child straddle the line with a hand and foot on either side and move.</p> <p>Thursday (4/23): Flashlight walk: Have your child point to their right foot with a flashlight while they are walking. Then switch hands and feet with the other side. You can also use other items to point with!</p> <p>Friday (4/24): Play outside</p> |
|   |  |
| <p>What do students need to bring back to school?</p>   | <p>A log listing the activities your child completed</p>   |
|   |  |
| <p>What standards do the lessons cover?</p>   | <p>HPD-4a<br/>HPD-4d</p>   |
| <p>What materials do students need? What extra resources can students use?</p>  | <ul style="list-style-type: none"> <li>• Line on the floor or tape/string to make a line</li> <li>• flashlight or something to point with</li> </ul>   |
| <p>What can students do if they finish early?</p>   | <ul style="list-style-type: none"> <li>• Cosmic Kids Yoga on Youtube</li> <li>• Patty Shukla Videos on YouTube</li> <li>• Play Outside</li> <li>• Ride a bike</li> <li>• Play ball outside</li> </ul>  |
| <p>Who can we contact if we have questions?</p>   | <p><b>Teachers:</b><br/> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/> <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)<br/> <b>Building Principals:</b><br/> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br/> <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br/> <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p>   |
| <p><b>Notes:</b></p>  |  |

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***Instructional materials are posted below (if applicable)***

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*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ELA/JK

DATES: April 20-24

What do students need to do?

[Link to BV instructional video for week of April 20-24, 2020](#)

Monday (4/20):

1. Read a story and clap each time you hear a rhyming word.
2. Jumping Syllables: Using the words below (you can also add some of your own), have your child jump while saying the parts of the words!
  - a. wag-on (2)
  - b. milk (1)
  - c. clo-set (2)
  - d. wat-er-mel-on (4)
  - e. en-vel-ope (3)

Tuesday (4/21):

1. Read and act out a familiar fairy tale! Examples are Goldilocks and the 3 Bears, 3 Billy Goats Gruff, Jack and the Beanstalk, Little Red Riding Hood (or another family favorite)
2. Have your child blend word parts together: Verbally say the word parts and have your child tell you what word you are saying
  - a. fu-nnel (funnel)
  - b. yes-ter-day (yesterday)
  - c. fam-i-ly (family)
  - d. mar-ket (market)
  - e. mar-ble (marble)

Wednesday (4/22):

1. Read a story
2. Blending Sounds Skills: Demonstrate to your child the following actions
  - a. Make a fist for the first part of the word
  - b. Make a fist for the 2nd part of the word
  - c. Put your fists together to say the whole word
    - i. b-ake
    - ii. t-est
    - iii. m-at
    - iv. f-un
    - v. s-ame
    - vi. p-up

Thursday (4/23):

1. Read a story
2. Letter Sound Hunt! Find at least 10 objects outside and identify the letter it begins with and its sound!

Friday (4/24):

1. Read a story
2. Letter Fluency Practice Week 6: Using the letter fluency page, see how many letters your child can name reading left to right in 1 minute!

What do students need to bring back to school?

A log documenting the activities your child completed

|   |   |
|---|---|
|   |   |
| What standards do the lessons cover?                                    | CLL-7b<br>CLL-7d<br>CLL-7c<br>CLL-6b  |
| What materials do students need? What extra resources can students use? | <ul style="list-style-type: none"> <li>letter fluency page (included in the distance learning plan)</li> </ul>  |
| What can students do if they finish early?                              | <ul style="list-style-type: none"> <li>Jack Hartmann videos</li> <li>Khan Academy App</li> <li>Alphabet Puzzles</li> <li>Alphabet Memory Game</li> <li>Alphabet or Rhyming Bingo</li> <li>Heidi Videos</li> </ul>   |
| Who can we contact if we have questions?                                | <b>Teachers:</b><br><a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br><a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)<br><b>Building Principals:</b><br><a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br><a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br><a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE) |
| <b>Notes:</b>   |   |

***Instructional materials are posted below (if applicable)***

# Week 6 Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

G I K L H J

j l h g k i

H J G L K I

g i k j h l

L k g I J K

G h l J k H

j L i g K i

l G K h g j



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/FM

SUBJECT/GRADE: Fine Motor / JK

DATES: April 20-24

|   |   |
|---|---|
| <p>What do students need to do?</p> <p><a href="#">Link to BV instructional video for week of April 20-24, 2020</a></p> | <p>Monday (4/20): Using any type of tongs or tweezers, practice stacking different items in your home! Such as blocks, noodles, rocks, coins...see how high you can make the towers but do not use your hands!</p> <p>Tuesday (4/21): Practice writing numbers with your finger on either the number cards or on the number tracing paper!</p> <p>Wednesday (4/22): Using the uppercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters G-L</p> <p>Thursday (4/23): Using the lowercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters g-l</p> <p>Friday (4/24): Continue to practice writing your first and last name. Practice 5 times! You can use a white board or paper you have at home!</p> |
| <p>What do students need to bring back to school?</p>   | <p>A log listing the activities your child completed!</p>   |
| <p>What standards do the lessons cover?</p>   | <p>CLL-10c<br/>CLL-9d</p>   |
| <p>What materials do students need? What extra resources can students use?</p>  | <ul style="list-style-type: none"><li>• tweezers or tongs</li><li>• number cards</li><li>• materials from home that can be stacked</li><li>• number and letter tracing papers or paper to write your own</li></ul>  |
| <p>What can students do if they finish early?</p>   | <ul style="list-style-type: none"><li>• Practice writing letters and numbers in shaving cream</li><li>• Practice making letters and numbers with playdough</li><li>• Practice writing letters and numbers in a tub of rice</li></ul>  |
| <p>Who can we contact if we have questions?</p>   | <p><b>Teachers:</b><br/><a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/><a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Building Principals:</b><br/><a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br/><a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br/><a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p>   |
| <p><b>Notes:</b></p>  |   |

*Instructional materials are posted below (if applicable)*

# Number Tracing Sheet

|    |    |    |    |    |
|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |

# Uppercase Letter Tracing Sheet

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| G | H | I | J | K | L |
| G | H | I | J | K | L |
| G | H | I | J | K | L |
|   |   |   |   |   |   |
|   |   |   |   |   |   |
|   |   |   |   |   |   |

# Lowercase Letter Tracing Sheet

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| g | h | i | j | k | l |
| g | h | i | j | k | l |
| g | h | i | j | k | l |
|   |   |   |   |   |   |
|   |   |   |   |   |   |
|   |   |   |   |   |   |