

# Brandon Valley School District

## District Learning Plans

April 13-17, 2020

### Junior Kindergarten



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/JK

DATES: April 13-17

<p>What do students need to do?</p> <p><a href="#"><u>Link to important video message</u></a></p> <p><a href="#"><u>Link to BV instructional video for week of April 13-17, 2020</u></a></p>	<p>Monday: No School</p> <p>Tuesday: During a snack time, have a paper with numbers 1-10 written on it and have your child write the number with their snack items (such as fruit snacks, cereal pieces, goldfish, etc). If your child needs a challenge have them do numerals 11-20!</p> <p>Wednesday: Take turns measuring your family members! Using a household item (such as shoes, play cars, Legos, etc.) have each family member lie down and measure how tall they are! Have your child count the items used to measure and write down the numbers. When finished discuss who is the tallest, shortest etc. based on your child's measurements.</p> <p>Thursday: 10 Frame Matching! Using your number cards and the 10 Frame template (or make your own!) have your child draw a number card and make that number in the 10 frame using any household item that will fit (buttons, coins, cereal, fruit snacks etc). Practice using numbers 1-10.</p> <p>Friday: Body Counting! Using a dice (or number cards) roll a number and then choose an action to do that many times! For example...if you roll (or draw a number card) 6...do 6 jumping jacks!</p> <ol style="list-style-type: none"> <li>1. jumping jacks</li> <li>2. hop on left or right foot</li> <li>3. toe touches</li> <li>4. arm circles</li> <li>5. shoulder shrugs</li> </ol>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> <li>1. A log listing the activities your child completed</li> </ol>
<p>What standards do the lessons cover?</p>	<p>CD-4d CD-4h CD-6b CD-6d</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> <li>● Snack items</li> <li>● Paper to write numbers on</li> <li>● Household items that can be used for counting</li> <li>● Dice or number cards</li> </ul>

What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Jack Hartmann math videos</li> <li>● Board Games</li> <li>● Puzzles</li> <li>● Card Games</li> <li>● Hopscotch</li> </ul>
Who can we contact if we have questions?	<b>Teachers:</b> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE) <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE) <b>Building Principals:</b> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE) <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE) <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)
<b>Notes:</b>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# 10 Frame Template


## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ELA/JK

DATES: April 13-17

<p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of April 13-17, 2020</u></a></p>	<p>Monday: No School</p> <p>Tuesday:</p> <ol style="list-style-type: none"> <li>1. Read a favorite story-discuss who the characters are in the story and where the story takes place (setting)</li> <li>2. Rhyming: Say a set of words and have your child tell you which 2 words rhyme               <ol style="list-style-type: none"> <li>a. sat-frog-bat</li> <li>b. zip-red-tip</li> <li>c. ham-bed-sam</li> <li>d. sock-big-rock</li> <li>e. run-sad-fun</li> </ol> </li> </ol> <p>Wednesday:</p> <ol style="list-style-type: none"> <li>1. Read a favorite story-discuss who the characters are in the story and where the story takes place (setting)</li> <li>2. Letter Sounds: Continue to practice the letter sounds that your child is still working on...if there are too many sounds, break it down into groups of 5 letters at a time. You can also use the letter cards while playing a board game (for example candyland) and for each turn, have your child choose a letter card and say the sound).</li> </ol> <p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Read a favorite story-discuss who the characters are in the story and where the story takes place (setting)</li> <li>2. Counting Syllables: Using a box or other container, place 5-10 objects inside. Have your child close their eyes to choose and object and then practice together clapping the syllables of the word.</li> </ol> <p>Friday:</p> <ol style="list-style-type: none"> <li>1. Read a favorite story-discuss who the characters are in the story and where the story takes place (setting)</li> <li>2. Letter Fluency Practice Wk 5: Using the letter fluency page, see how many letters your child can name reading left to right in 1 minute!</li> </ol>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> <li>1. Log the activities your child completed.</li> </ol>
<p>What standards do the lessons cover?</p>	<p>CLL-4 CLL-7 CLL-8</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> <li>● game board</li> <li>● lowercase letter cards</li> <li>● box or container</li> <li>● 5-10 objects</li> </ul>

What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Jack Hartmann videos</li> <li>● Khan Academy App</li> <li>● Alphabet Puzzles</li> <li>● Alphabet Memory Game</li> <li>● Alphabet or Rhyming Bingo</li> <li>● Heidi Videos</li> </ul>
Who can we contact if we have questions?	<b>Teachers:</b> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE) <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE) <b>Building Principals:</b> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE) <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE) <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)
<b><u>Notes:</u></b>	

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# Week 5 Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

A D E C F B

d f b a e c

B D A F E C

a f e c b d

F e a C d E

A b f D e B

d F c a E C

f A e b a d

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: Writing-Fine Motor/JK

DATES: April 13-17

What do students need to do?  <a href="#">Link to BV instructional video for week of April 13-17, 2020</a>	Monday: No School  Tuesday: Rainbow Writing! Using the number tracing sheet, have your child trace the numbers in different rainbow colors!  Wednesday: Using the uppercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters A-F  Thursday: Using the lowercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters a-f  Friday: Continue to practice writing your first and last name. Practice 5 times! You can use a white board or paper you have at home!
What do students need to bring back to school?	1. A log listing the activities your child completed
What standards do the lessons cover?	CLL-10c, CLL-9d
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"><li>• writing utensils</li><li>• paper</li><li>• white board (if you have one)</li></ul>
What can students do if they finish early?	<ul style="list-style-type: none"><li>• Practice writing letters and numbers in shaving cream</li><li>• Practice making letters and numbers with playdough</li><li>• Practice writing letters and numbers in a tub of rice</li></ul>
Who can we contact if we have questions?	<b>Teachers:</b> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE) <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE) <b>Building Principals:</b> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE) <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE) <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)
<b>Notes:</b>	

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# Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

# Uppercase Letter Tracing Sheet

A

B

C

D

E

F

A

B

C

D

E

F

A

B

C

D

E

F


# Lowercase Letter Tracing Sheet

a

b

c

d

e

f

a

b

c

d

e

f

a

b

c

d

e

f

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: Gross Motor/ JK

DATES: April 13-17

What do students need to do?  <a href="#"><u>Link to BV instructional video for week of April 13-17, 2020</u></a>	<p>Monday: No School</p> <p>Tuesday: Midline Passing - Sit back to back with the child. Make sure the child is sitting cross-legged or on their knees. While seated, pass a ball or any other object around to each other. Make sure to switch directions after a few times. Make sure the child is crossing the midline while passing the ball without rotating their whole body.</p> <p>Wednesday: Freeze game: Play music and when the music stops FREEZE! Play for at least 3 songs :)</p> <p>Thursday: Log Roll: Keeping your body straight, roll like a log for at least 10 feet! This can be done inside or outside!</p> <p>Friday: Play outside!</p>
What do students need to bring back to school?	1. A log listing the activities your child completed
What standards do the lessons cover?	HPD-2b
What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> <li>● Ball or balloon</li> <li>● Music</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Cosmic Kids Yoga on Youtube</li> <li>● Patty Shukla Videos on YouTube</li> <li>● Play Outside</li> <li>● Ride a bike</li> <li>● Play ball outside</li> </ul>
Who can we contact if we have questions?	<p><b>Teachers:</b>  <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)  <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Building Principals:</b>  <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)  <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)  <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p>
<b>Notes:</b>	

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