

2016 - 2018 John Chavis Middle School Improvement Plan

John Chavis Middle School Contact Information

School	John Chavis Middle School	Courier Number	360431
Address	103 South Chavis Drive	Phone Number	704-836-9606
	Cherryville, NC 28021	Fax Number	704-435-6168
School Website	http://www.gaston.k12.nc.us/Domain/32	Principal	Ryan Smith

John Chavis Middle School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Ryan Smith	rlsmith@gaston.k12.nc.us	8/22/16
Assistant Principal	Dwight Hamrick	djhamrick@gaston.k12.nc.us	8/22/16
Teacher Representative	Ashley Beam	albeam@gaston.k12.nc.us	8/22/16
Teacher Representative	Callie Hahn	crhahn@gaston.k12.nc.us	8/22/16
Teacher Representative	Catherine Pace	ccpace@gaston.k12.nc.us	8/22/16
Teacher Representative	Judy Wellman	jrwelldman@gaston.k12.nc.us	8/22/16
Teacher Representative	Stacie McCants	smccants@gaston.k12.nc.us	8/22/16
Instructional Support Representative	Teresa Hoyle	tdhoyle@gaston.k12.nc.us	8/22/16
Instructional Assistant			
Parent Representative			

Principal Signature: _____		Date: _____	
GCS Board Approval Signature: _____		Date: _____	

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Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

John Chavis Middle School's Mission and Vision Statement

Vision: Rigor + Relevance + Relationships = Student Success

Mission: To prepare our students for secondary education, post-secondary education, and the world of work.

John Chavis Middle School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Goal #1 from Self-Assessment : Per our self-assessment, our goal for the 2016-2017 school year is to have 57.18% of our 6th,7th, and 8th grade students proficient in Reading. Our goal for the 2017-2018 school year is to have 68.46% proficiency.

2. Goal #2 from Self-Assessment : Per our self-assessment, our goal for the 2016-2017 school year is to have 56.92% of our 6th,7th, and 8th grade students proficient in Math. Our goal for the 2017-2018 school year is to have 68.46% proficiency.

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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Middle School School level Strategies and Monitoring

Assessments Sixth Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	58.9	64	66.38%	48.1	66.4	54.31%	
	Strategies and Measures:			Strategies and Measures:			
Assessments Sixth Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	18.2	NA		<5	NA		
	Strategies and Measures:			Strategies and Measures:			

Assessments Seventh Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	49.7	63.1	60.94%	59.9	66.8	62.05%	
	Strategies and Measures:			Strategies and Measures:			

Assessments Seventh Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	
	20	NA		15	NA		
	Strategies and Measures:			Strategies and Measures:			

Assessments Eighth Grade	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
	38.2	62.2	46.58%	48.5	66.4	54.79%	58.1	73.3	65.07%
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessments Eighth Grade EC	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
	13.6	NA		13.6	NA		27.3	NA	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessment and Retentions	Math I			Retentions			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	92.7	96	97.78%				
	Strategies and Measures:			Strategies and Measures:			

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Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal: Increase proficiency in Math to obtain a School Performance Grade of B by 2017-2018.		Goal 1	
Strategic Plan Goal focus area: Math		1.1, 1.2	
Current Status: During the 15-16 School Year, 47.90% of our students achieved proficiency in Math.			
School Interim (Year 1) Goal 2016-2017: Our goal is to achieve a school-wide proficiency of 56.92% in Math.			
School (Year 2) Goal 2016-2018: Our goal is to achieve a school-wide proficiency of 68.46% in Math.			
Data Used: EOG Data, STAR Assessments, EVAAS, Compass Learning, Benchmarks, and Classroom Common Assessments.			
	Implementation Team	What Data will you collect	When will you monitor?
All students will create data folders using their EVASS projected/history data. Students will know their projected percentile and how to reach that goal (number of questions correct). Students will track their goal through entering monthly Star Assessment data (NCE Scores). Students and teachers, along with the Advisory Teachers, will have data conferences once a month with students completing a reflection log of how to increase their NCE score on the next Star Assessment.	Math Teachers, Advisory Teachers and Accountability	Student Data (EVAAS and Star) and Reflection Log	Monthly
Compass Learning will be used a minimum of 30 minutes a week in Math. Teachers will assign folders based on the standards being taught in class. Improvement on power standards will be reflected in student's Star Monthly Assessments and End-of-Unit Assessments. Teachers will reflect on data during PLC meetings, targeting students in need of remediation.	Math Teachers, Accountability	Compass Learning Reports and Formative Assessments	Monthly
Ready Math will be implemented in Grades 6, 7, and 8.	Math Teachers and Math Facilitator - Shelly Gibson	Assessments, Benchmarks, STAR	Daily
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Math Teachers	Teachers will learn how to assign tasks in Compass Learning based on the standards being taught and the reports needed to gage student mastery.	Rob Thatcher	
	All teachers will receive PD by Accountability on EVAAS, Star Data, and the Alignment Standards		

All Teachers	and how to use the Monthly Data Tracking Form to conference with students.	Accountability	
Math Teachers	Math Teachers will participate in the PD provided by the district for the new Ready Math curriculum.	Shelly Gibson and Ready Math Team	

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Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: To increase proficiency in Reading to 57.18%		Goal 2	
Strategic Plan Goal focus area: Reading		2.1, 2.2	
Current Status: During the 2015-16 School Year, 51.60% of our students achieved proficiency in Reading.			
School Interim (Year 1) Goal 2016-2017: Our goal is to achieve an overall school-wide proficiency of 57.18% in Reading			
School (Year 2) Goal 2016-2018: Our goal is to achieve an overall proficiency of 68.46% in Reading.			
Data Used: EOG Data, STAR Assessments, EVAAS, Compass Learning, Benchmarks, and Classroom Common Assessments.			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
All students will create data folders using their EVASS projection/history data. Students will know their projected percentile and how to reach that goal (number of questions correct). Students will track their goal through entering monthly Star Assessment data (NCE Score). Students and teachers, along with the Advisory Teacher, will have data conferences once a month with students completing a reflection log of how to improve their NCE Score.	ELA Teachers, Advisory Teachers, Accountability	Student Data (EVAAS and Star) and Reflection Log	Monthly
Compass Learning will be used a minimum of 30 minutes a week. Teachers will assign folders based on the standards being taught in class. Improvement on power standards will be reflected in student's Star Monthly Assessments and End-of-Unit Assessments. Teachers will reflect on data during PLC meetings, targeting students for remediation.	ELA Teachers	Compass Learning Reports and Formative Assessments	Weekly
Students will set independent reading goals, which includes reading one informational text. Students who are not 70% proficient on AR assessment will receive remediation.	ELA and/or Social Studies and/or Science teachers - Grade level will choose.	AR Log/Data	Monthly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Reading Teachers	Teachers will learn how to assign tasks in Compass Learning based on the standards being taught and the reports needed to gage student mastery of the standard.	Rob Thatcher	
All Teachers	All teachers will receive PD by Accountability on EVAAS, Star Data, and the Alignment Standards and how to use the Monthly Data Tracking Form to conference with students.	Accountability	

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers- Core teachers will have duty free lunch 3 days per week, Encore teachers and /or others will supervise lunch on those days. Encore teachers will have duty free lunch 2 days a week and core teachers will supervise on those days.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Each classroom teacher has a 90 minute planning period built into the master schedule.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) All staff members have been trained in this requirement with daily monitoring by administration.

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). Students walk after lunch periods and they participate in intramural sports during Advisory classes.