

2016 - 2018 John Chavis Middle School Improvement Plan

John Chavis Middle School Contact Information

School	John Chavis Middle School	Courier Number	360431
Address	103 South Chavis Drive	Phone Number	704-836-9606
	Cherryville, NC 28021	Fax Number	704-435-6168
School Website	http://www.gaston.k12.nc.us/Domain/32	Principal	Ryan Smith

John Chavis Middle School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Ryan Smith	rlsmith@gaston.k12.nc.us	8/22/16
Assistant Principal	Dwight Hamrick	djhamrick@gaston.k12.nc.us	8/22/16
Teacher Representative	Ashley Beam	albeam@gaston.k12.nc.us	8/22/16
Teacher Representative	Callie Hahn	crhahn@gaston.k12.nc.us	8/22/16
Teacher Representative	Catherine Pace	ccpace@gaston.k12.nc.us	8/22/16
Teacher Representative	Judy Wellman	jrwellman@gaston.k12.nc.us	8/22/16
Teacher Representative	Stacie McCants	smmccants@gaston.k12.nc.us	8/22/16
Instructional Suport Representative	Teresa Hoyle	tdhoyle@gaston.k12.nc.us	8/22/16
Instructional Assistant			
Parent Representative			

Principal Signature: _____

Date: _____

GCS Board Approval Signature: _____ Date: _____

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2016 - 2018 John Chavis Middle School Improvement Plan

Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

John Chavis Middle School's Mission and Vision Statement

Vision: Rigor + Relevance + Relationships = Student Success

Mission: To prepare our students for secondary education, post-secondary education, and the world of work.

John Chavis Middle School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Goal #1 from Self-Assessment : Per our self-assessment, our goal for the 2016-2017 school year is to have 57.18% of our 6th,7th, and 8th grade students proficient in Reading. Our goal for the 2017-2018 school year is to have 68.46% proficiency.

2. Goal #2 from Self-Assessment : Per our self-assessment, our goal for the 2016-2017 school year is to have 56.92% of our 6th,7th, and 8th grade students proficient in Math. Our goal for the 2017-2018 school year is to have 68.46% proficiency.

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

Middle School School level Strategies and Monitoring

Assessments Sixth Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	58.9	64	66.38%	48.1	66.4	54.31%	
	Strategies and Measures:			Strategies and Measures:			
Assessments Sixth Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	18.2	NA		<5	NA		
	Strategies and Measures:			Strategies and Measures:			
Assessments Seventh Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	49.7	63.1	60.94%	59.9	66.8	62.05%	
	Strategies and Measures:			Strategies and Measures:			

Assessments Seventh Grade EC	Math			Reading			Notes:			
	Rank:			Rank:						
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal				
	20	NA		15	NA					
	Strategies and Measures:			Strategies and Measures:						
Assessments Eighth Grade	Math			Reading			Science			
	Rank:			Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	38.2	62.2	46.58%	48.5	66.4	54.79%		58.1	73.3	65.07%
	Strategies and Measures:			Strategies and Measures:				Strategies and Measures:		
Assessments Eighth Grade EC	Math			Reading			Science			
	Rank:			Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	13.6	NA		13.6	NA			27.3	NA	
	Strategies and Measures:			Strategies and Measures:				Strategies and Measures:		

Assessment and Retentions	Math I			Retentions			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	92.7	96	97.78%				
	Strategies and Measures:			Strategies and Measures:			

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Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal: Increase proficiency in Math to obtain a School Performance Grade of B by 2017-2018.		Goal 1	
Strategic Plan Goal focus area: Math		1.1, 1.2	
Current Status: During the 15-16 School Year, 47.90% of our students achieved proficiency in Math.			
School Interim (Year 1) Goal 2016-2017: Our goal is to achieve a school-wide proficiency of 56.92% in Math.			
School (Year 2) Goal 2016-2018: Our goal is to achieve a school-wide proficiency of 68.46% in Math.			
Data Used: EOG Data, STAR Assessments, EVAAS, Compass Learning, Benchmarks, and Classroom Common Assessments.			
	Implementation Team	What Data will you collect	When will you monitor?
All students will create data folders using their EVASS projected/history data. Students will know their projected percentile and how to reach that goal (number of questions correct). Students will track their goal through entering monthly Star Assessment data (NCE Scores). Students and teachers, along with the Advisory Teachers, will have data conferences once a month with students completing a reflection log of how to increase their NCE score on the next Star Assessment.	Math Teachers, Advisory Teachers and Accountability	Student Data (EVAAS and Star) and Reflection Log	Monthly
Compass Learning will be used a minimum of 30 minutes a week in Math. Teachers will assign folders based on the standards being taught in class. Improvement on power standards will be reflected in student's Star Monthly Assessments and End-of-Unit Assessments. Teachers will reflect on data during PLC meetings, targeting students in need of remediation.	Math Teachers, Accountability	Compass Learning Reports and Formative Assessments	Monthly
Ready Math will be implemented in Grades 6, 7, and 8.	Math Teachers and Math Facilitator - Shelly Gibson	Assessments, Benchmarks, STAR	Daily
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Math Teachers	Teachers will learn how to assign tasks in Compass Learning based on the standards being taught and the reports needed to gage student mastery.	Rob Thatcher	
	All teachers will receive PD by Accountability on EVAAS, Star Data, and the Alignment Standards		

All Teachers	EVARS, Star Data, and the Alignment Standards and how to use the Monthly Data Tracking Form to conference with students.	Accountability	
Math Teachers	Math Teachers will participate in the PD provided by the district for the new Ready Math curriculum.	Shelly Gibson and Ready Math Team	

Total Number of Staff Members: 45			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1:			
What did the data tell you? List your data and be specific.			
The data told us that we are significantly below our target goal of 56.92% proficiency in Math according to our monthly STAR data			
Did the strategie(s) lead you toward your goal? How do you know?			
According to the mid-year data, it does not seem that our strategies are leading us towards our goal at the rate that we would like			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Ready Math is being faithfully implemented as indicated by lesson plans, walk-through observations, and the completion of routines			
Do the strategies need to be changed? If so, describe your process.			
At this time, we do not believe that the strategies need to be changed; however, we will be implementing a couple of modifications			
Chief Accountability Officer Signature/Date/Comments:			

Peer Signature/Comments:	
Monitoring Date # 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 1:			
15-16 (Current Status)		2016-17 Target Our goal is to achieve a school-wide 56.92% proficiency in Math.	
During the 15-16 School Year, 47.90% of our students		2017-18 Target Our goal is to achieve a school-wide proficiency of 68.46% in Math.	
Status as of June/July 2017		Year one target met? Target was not met	
Section II Year One Target Met			
Adjusted Target			
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Section III Year One Target Not Met			
Adjusted Target for 2017-18		**** Please add your new strategies below	
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
We are planning to strengthen and continue new instructional strategies that were implemented during the 2016-2017 school year. Ex: Instructional Small Groups, Structured data driven PLCs, monthly data meetings with Accountability, Focus on Math with School Improvement Team. increasing school-wide	Principal, Assistant Principal, Lead Teacher, Instructional Leads, Accountability and Teachers	STAR, Common Formative Assessments, Benchmarks, and Ready Math	Ongoing throughout the school year.
Section IV. What Professional Development is needed for year two?			

Instructional Small Groups, Accelerated Math, and Compass

Section V. Reviewed by 6/22/2017

Executive Director

Good implementation and usage of instructional strategies and data to improve student achievement. -Glynis Brooks

Goal # 1	
Monitoring Date 1:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:	

Executive Director Signature/Date/Comments:

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Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: To increase proficiency in Reading to 57.18%		Goal 2	
Strategic Plan Goal focus area: Reading		2.1, 2.2	
Current Status: During the 2015-16 School Year, 51.60% of our students achieved proficiency in Reading.			
School Interim (Year 1) Goal 2016-2017: Our goal is to achieve an overall school-wide proficiency of 57.18% in Reading			
School (Year 2) Goal 2016-2018: Our goal is to achieve an overall proficiency of 68.46% in Reading.			
Data Used: EOG Data, STAR Assessments, EVAAS, Compass Learning, Benchmarks, and Classroom Common Assessments.			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
All students will create data folders using their EVASS projection/history data. Students will know their projected percentile and how to reach that goal (number of questions correct). Students will track their goal through entering monthly Star Assessment data (NCE Score). Students and teachers, along with the Advisory Teacher, will have data conferences once a month with students completing a reflection log of how to improve their NCE Score.	ELA Teachers, Advisory Teachers, Accountability	Student Data (EVAAS and Star) and Reflection Log	Monthly
Compass Learning will be used a minimum of 30 minutes a week. Teachers will assign folders based on the standards being taught in class. Improvement on power standards will be reflected in student's Star Monthly Assessments and End-of-Unit Assessments. Teachers will reflect on data during PLC meetings, targeting students for remediation.	ELA Teachers	Compass Learning Reports and Formative Assessments	Weekly
Students will set independent reading goals, which includes reading one informational text. Students who are not 70% proficient on AR assessment will receive remediation.	ELA and/or Social Studies and/or Science teachers - Grade level will choose.	AR Log/Data	Monthly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Reading Teachers	Teachers will learn how to assign tasks in Compass Learning based on the standards being taught and the reports needed to gage student mastery of the standard.	Rob Thatcher	
All Teachers	All teachers will receive PD by Accountability on EVAAS, Star Data, and the Alignment Standards and how to use the Monthly Data Tracking Form to conference with students.	Accountability	

Total Number of Staff Members: 45			
Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1:			
What did the data tell you? List your data and be specific.			
The data told us that we are below our target goal of 57.18% proficiency in Reading but are making slow progress monthly. We are			
Did the strategie(s) lead you toward your goal? How do you know?			
The strategies that we are using are working and leading us toward our goal. Even though we are not quite where we would like			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
Compass Learning is being implemented faithfully in all ELA classes, as evidenced by the weekly Compass reports as well as the			
Do the strategies need to be changed? If so, describe your process.			
At this time, we do not believe that the strategies need to be changed; however, we will be implementing a couple of modifications			
Chief Accountability Officer Signature/Date/Comments:			

Peer Signature/Comments:	
Monitoring Date 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 2:			
15-16 (Current Status)		2016-17 Target Our goal is to achieve an overall school-wide proficiency of 57.18% in Reading	
During the 2015-16 School Year, 51.60% of our		2017-18 Target Our goal is to achieve an overall proficiency of 68.46% in Reading.	
Status as of June/July 2017 Our current status		Year one target met? Target goal was not met	
Section II Year One Target Met			
Adjusted Target			
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Section III Year One Target Not Met			
Adjusted Target for 2017-18		**** Please add your new strategies below	
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
We will continue to implement instructional small groups and use formal and informal assessment to drive the planning process. We will also utilize curriculum facilitators and accountability team for professional development and data disaggregation.	Principal, Assistant Principal, Lead Teacher, Instructional Leads, Accountability and Teachers	EOG Data, STAR Assessments, EVAAS, Compass Learning, Benchmarks, and Classroom Common Assessments.	
Section IV. What Professional Development is needed for year two?			

Instructional Small Groups and Compass

Section V. Reviewed by 6/22/2017

Executive Director

Assessment data was used to drive instructional decisions. -Glynis Brooks

Goal # 2	
Monitoring Date 1:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:	

Executive Director Signature/Date/Comments:

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers- Core teachers will have duty free lunch 3 days per week, Encore teachers and /or others

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Each classroom teacher

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) All staff members

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). Students walk and

Title I Statewide Project Summary: Needs Assessment

Provide an explanation of the Comprehensive Needs Assessment which reflects statutory requirements. Schools must address particularly the needs of low-achieving children and those at risk of not meeting state student achievement standards. Refer to the SIP profile or plan for any of these items (note page numbers).

Important note: Components 1-9 on the Title I Compliance Statements of the School Improvement Plan must refer to this needs assessment.

1. Summary of Comprehensive needs summary

2. School wide Reform Strategies

3. Instruction by a highly qualified professional staff

4. High quality and ongoing professional development

5. Strategies to attract high quality teachers to high needs schools

6. Strategies to increase parent involvement

7. Preschool transition strategies

8. Including teachers in decisions regarding the use of assessment

9. Activities for children experiencing difficulty

School Improvement Team Approval of School Improvement Plan

Committe Positions	Name	Signature	Date
Principal			
Assistant Principal			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Suport Representative			
Instructional Assistant			
Parent Representative			
Parent Representative			