

Sevier Middle School

Job Shadowing 2017

Information Packet

Helping Sevier Students Explore the
"World of Work" by shadowing a professional in
the **CAREER of Their CHOICE!**

(Pages 4 & 5) IN THIS PACKET MUST BE
COMPLETED AND RETURNED TO Mrs. Crisman
in the Counseling Office by the end of the day
on Friday, January 27, 2017!

(Pages 6 & 7) IN THIS PACKET MUST BE
COMPLETED AND RETURNED TO Mrs. Crisman
on Monday, February 13th (the next school day
after Job Shadowing)

(Page 8)-Student gives to Business contact prior to visit

January, 2017

Dear SMS Parent/Guardian:

As a part of Career Connections the career exploration program here at Sevier Middle School and as recommended by Personal Pathways to Success, students are encouraged to participate in our **Parent-Sponsored Job Shadowing Day on Friday, February 10, 2017.**

What is Job Shadowing? It is an academically motivating activity designed to give students the unique opportunity of an up-close look at the world of work. Students will "shadow" workplace mentors as they go through a normal day on the job. The program invites students to see first hand how the skills learned in school relate to the workplace. This experience supports career exploration, which is an extremely important part of every middle school child's education.

In order for you and your child to participate in this exciting activity on **February 10, 2017**, he/she will need to follow these steps:

1. Read and complete each page of the Job Shadowing information packet.
2. Student and a parent/guardian must complete the Permission to Participate form.
3. Find a local business or employee that matches your student's career interest area.
4. Call that business or employee to explain Job Shadowing and arrange for your child to visit on Friday, February 10, 2017. The actual visit should be arranged for the entire school day. The business or employee being "shadowed" should be given a copy of the **Job Shadowing Host Tip Sheet** (page 8) prior to the actual job shadowing experience.

Students may go alone to the business site or be accompanied by a parent/guardian. **A parent/guardian's workplace is acceptable as long as the student has some interest in the business. Students may not shadow an employee of Sevier Middle School. Transportation is the responsibility of the parent/guardian.**

If you have questions, please contact Mrs. Jami Crisman at 355-8485 or email me at jcrisman@greenville.k12.sc.us.

Sincerely,

Jami M. Crisman, Counselor

Checklist---Job Shadowing

Before the Job Shadowing Experience

- _____ Submit the COMPLETED **Job Shadowing Application & Permission to Participate form** (pages 4 & 5) return to Mrs. Crisman **NO LATER THAN** Friday, January 27, 2017.
- _____ Make arrangements for your visit. Parents should assist student with this!!
- _____ Give/send the **Tip Sheet for Job Shadowing form** (page 8) to the person you will be shadowing. VERY IMPORTANT.....Do this before scheduled visit, not the day of!!!!!!
- _____ Take along the Job Shadowing Observation Report & Student Evaluation Form (pages 6 & 7), and the Business's Evaluation form (page 9), paper, and a pen or pencil.
- _____ Dress neatly in clean and appropriate clothes. Be well groomed.

During the Job Shadowing Experience

- _____ Be on time.
- _____ Use good manners.
- _____ Listen and follow any instructions carefully.
- _____ Ask thoughtful questions. (Be sure that your questions are work related)
- _____ Observe.
- _____ Take notes.
- _____ Ask your host to complete the **Business's Evaluation form** (page 9).
He/she may choose to return it directly to you or to mail/fax it to the school.
- _____ Thank your host for his/her time.
- _____ Complete the **Job Shadowing Observation form** (page 6) while shadowing. **This form must be turned in to Mrs. Crisman in the Counseling Office on Monday, February 13, 2017 (the next school day after Job Shadowing).**

After SMS Job Shadowing Experience

- _____ Write a thank-you note to your business contact within three (3) days of your return.
- _____ Complete the **Student Evaluation form** (page 7) and submit it to Mrs. Crisman in the Counseling Office on Monday, **February 13, 2017 (the next school day after job shadowing).**
- _____ Submit the **Business Evaluation form** (page 9) **completed by your host.** (Some business contacts may choose to mail or fax this directly to the school.)

****The Next School Day After Job Shadowing – Monday, February 13th****

The following three forms **MUST BE RETURNED** to Mrs. Crisman in the Counseling Office, in order for student's time away from school to be **EXCUSED!!!!**

- Job Shadowing Observation Report (page 6)
- Student Evaluation Form (page 7)
- Business Evaluation Form (if business gives back to student, business may fax or mail to Mrs. Crisman at the school) – (page 9)

SMS Job Shadowing Application

1. Student must obtain the signatures of his/her parent/guardian on the Permission to Participate form before arranging a job shadowing visit.
2. **Student must follow all guidelines and complete all forms in the Job Shadowing Information Packet to receive an EXCUSED ABSENCE on Friday, February 10, 2017.**

Student Information:

Student _____ Grade _____

Homeroom teacher _____

Home Address _____

Home phone & cell number _____

Mother/Guardian _____

Mother's Workplace and phone number _____

Father/Guardian _____

Father's Workplace and phone number _____

Information about where you plan to spend your time on February 10, 2017:

There may be students (8th graders ONLY!!) who need school assistance in arranging a job shadow experience. Mrs. Crisman is free to assist students as time allows, but is under no obligation to provide this opportunity to all students. If your student needs assistance in arranging a job site, contact 355-8485 and leave a message for Mrs. Crisman. Once you have confirmed a job shadow site, please provide the information below. Mrs. Crisman will call & verify the scheduled job shadowing visit.

Business Site Information:

Business Name _____

Address _____

Contact Person and phone number _____

Occupation student plans to observe _____

Parent complete... DUE to Mrs. Crisman **on/before January 27, 2017. BEFORE Job Shadowing!!**

Permission to Participate in the SMS Job Shadowing Day

A Job Shadowing opportunity has been arranged by the parent/guardian who will be responsible for the child's transportation to and from the business site.

Parent/Guardian Signature_____

Please Print Name_____ Date_____

I understand that I am responsible for my child during this time away from school. I will not hold the business, the school, the school district, nor any employees of such organizations liable for any injuries sustained by my child during his/her participation in this program. I understand that school personnel will not be present and will not be responsible for my child.

Parent/Guardian Signature_____

Please Print Name_____ Date_____

Insurance Information:

Does your child have school insurance? _____Yes _____No

Is your child covered under a health/accident insurance policy? ___Yes ___No

Name of Insurance Company_____

Policy #_____

As a Sevier Middle School Student, I understand and agree to follow all the guidelines for Job Shadowing Day as listed in the SMS Job Shadowing Day Information Packet. I understand that while participating in this experience, I am representing my school and my community. I agree to be on my best behavior.

I understand that if all guidelines are followed, time away from school on February 10th, will not count against my attendance.

Student Signature_____Grade_____Date_____

Parent/Guardian Signature_____ Date_____

Parent Permission In Case of Emergency:

I give permission for my child to receive emergency medical treatment in case of injury or illness while at the business site.

Parent/Guardian Signature_____ Date_____

**Student & Parent complete.. DUE to Mrs. Crisman on/before January 27, 2017
BEFORE Job Shadowing!!**

Job Shadowing Observation Report

Student Name: _____ Grade: _____

Business/Career Shadowed: _____

Name of the person you shadowed: _____

1. What does this company or business do?
2. What are the main duties of the career?
3. What education does the career require?
4. What is the salary range of the career?
5. What skills, talents, and personality traits are important for this career?
6. What is the most interesting thing you learned or observed?
7. Now that you know more, are you interested in this career? Why or why not?
8. Career Professional's comments about you:

**Student completes and returns to Mrs. Crisman on
Monday, February 13, 2017, Next School Day AFTER Job Shadowing!!**

SMS Student Evaluation of Job Shadowing Experience

Student Name: _____ Grade: _____

Date: _____

Business Site/Company Visited: _____

1. How would you rate your Job Shadowing experience? (circle one)

Excellent

Good

Fair

Poor

2. What was the best part of your visit?

3. What could have been better?

4. How do you think this experience might influence your future plans?

**Student completes and returns to Mrs. Crisman on
Monday, February 13, 2017, Next School Day AFTER Job Shadowing!!**

Tip Sheet for Job Shadowing Host

We thank you for your willingness to host a Sevier Middle School student for a Job Shadowing experience. Workplace visits are an invaluable component of career exploration and an essential part of every middle school student's education. We appreciate your time and interest in our young people.

Please take time to complete the business evaluation form provided to you by the student after the job shadowing experience.

If you have any questions about our Job Shadowing program, please feel free to contact me at 355-8485 or by email at jcrisman@greenville.k12.sc.us.

Sincerely,
Jami M. Crisman, Counselor
Sevier Middle School

Suggested Activities when hosting a Middle School Job Shadowing student:

1. Introduce the student to other employees.
2. Explain the range of occupations and duties being observed. Show how all employees contribute to the product or service.
3. Provide a tour of the facility, if possible and practical.
4. Encourage student questions.
5. Invite the student to help with a practical duty.
6. Allow the student time to observe.

Suggested Topics for discussion:

1. What does your company or organization do?
2. What are the duties of this job?
3. What are the working conditions---environment, overtime, stress, responsibility, travel, etc.
4. What educational background is required?
5. What school subjects are most needed for this job?
6. What do you enjoy most about this job?
7. What do you find most difficult?
8. What are some related jobs?
9. What recommendations would you give to someone interested in this job?
10. What personal traits are most needed in this job?
11. What opportunities for advancement are there?
12. What are the starting salaries and salary ranges for this job?
13. Where can interested students find out more about this job and related fields?

Parent/Student gives to Business contact
BEFORE Job Shadowing Site Visit!!

SMS Business's Evaluation of Job Shadowing Experience

Thank you for hosting a Sevier Middle School student for Job Shadowing. Please take time to complete this evaluation of the student and the school Job Shadowing program. Your input is very important to us.

Name & Job Title_____

Business/Company Site_____

Business Address & Phone number _____

Student's Name _____ Grade_____

Student's arrival time_____ departure time_____

What is your evaluation of the student who visited you today?
(Punctual, enthusiastic, cooperative, courteous, positive attitude)

Excellent

Good

Fair

Poor

Comments:

Do you have any suggestions for improving our Job Shadowing program?

This form can be given to the student, mailed or faxed directly to:

**Jami M. Crisman
Sevier Middle School
1000 Piedmont Park Road
Greenville, SC 29609
864-355-8485
Fax# (864) 355-8255**

Parent Permission in case of Emergency:

I give permission for my child to receive emergency medical treatment in case of injury or illness while at the business site.

Parent/Guardian Signature_____ Date_____

Student gives to Business contact on the day of their visit