

2021-2022



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Madison tiene una visión para todos los estudiantes: que no solo que se graduarán, sino que se graduarán con las destrezas y habilidades necesarias para tener éxito en la universidad, una profesión y la comunidad.

Queremos que nuestros estudiantes dominen el contenido académico, que desarrollen su creatividad, interpersonales y que tengan una mentalidad de crecimiento que les ayude a desarrollar de manera continua destrezas y habilidades para tener éxito. La visión acerca de los graduados de Madison se desarrolló con los aportes de más de 2500 miembros del personal, estudiantes y miembros de la comunidad. Y es a través de nuestros estudiantes que esta visión cobra vida.

Nuestros graduados muestran la diversidad de aptitudes, intereses, destrezas y futuros brillantes que existen para cada niño en el MMSD. Vemos a cada uno de nuestros estudiantes por lo que son y en lo que se están convirtiendo.



Estoy en una Ruta Personalizada. Inténtalo tú.

Como estudiante actual o futuro de la escuela preparatoria, tienes que tomar una decisión clave en torno a cómo quieres que sea tu experiencia en la escuela preparatoria de ahora en adelante. Puedes asistir a las clases tradicionales o solicitar admisión en una Ruta Personalizada.

Todos los estudiantes asistirán a la escuela preparatoria todos los días durante la misma cantidad de horas, tomarán todos los cursos requeridos que otros toman, así como cursos optativos y avanzados que elijan. Explorarán opciones futuras, establecerán metas académicas y cultivarán relaciones con sus maestros y compañeros.

En una Ruta Personalizada, aprenderás en una comunidad íntima, establecerás metas académicas, explorarás opciones de

en torno a un tema amplio que está conectado con el mundo que te rodea.

- Observa la conexión que existe entre tus clases y con el mundo real.
- Descubre posibilidades y después de la escuela preparatoria tu ruta hacia el éxito después de la escuela preparatoria al explorar tus intereses y objetivos únicos.
- Explora tus pasiones y conéctate con tu comunidad. Las visitas a universidades, los oradores invitados, las excursiones, las entrevistas simuladas, el aprendizaje mediante el servicio, el trabajo con mentores, la experiencia clínica y las pasantías o formaciones profesionales laborales forman parte del programa Rutas Personalizadas. Estas experiencias dentro y fuera de la escuela, vinculadas con el tema amplio de Rutas Personalizadas, te ayuda a prepararte para la universidad o tu futura profesión.
- Combinamos todas las cosas geniales sobre una experiencia tradicional en la escuela preparatoria con un tema amplio para llevar tu aprendizaje a un nivel más profundo. Explorarás este tema dado que se conecta con el mundo que te rodea.

Las siguientes dos páginas muestran un ejemplo de un horario o programa de estudios que los estudiantes podrían tomar en cada Ruta Personalizada.



“Rutas Personalizadas nos permite abordar las necesidades individuales de los estudiantes como un equipo dedicado. No estamos enseñando en “islas” en las que los estudiantes están 50 minutos y siguen a lo próximo. Saben que somos un grupo unido que vamos a trabajar juntos para asegurarnos de que tengan éxito” – Erin Ennis, Maestra de Rutas Personalizadas

“La primera clase que tengo todos los días en el programa Rutas es inglés. Si mi maestra habla algo relacionado con el periodismo investigativo y luego lo escucho en la próxima hora en la clase de historia, realmente me ayuda a comprender”. – Maggie, estudiante de Rutas Personalizadas



Una experiencia en la escuela preparatoria motivante e intencionada – Escuela Preparatoria Memorial Salud y Bienestar – Plan de Estudios

	9° Grado	10° Grado	11° Grado	12° Grado
MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	INGLÉS Inglés 1 Honores o honores obtenidos (1.0)	INGLÉS 2 Honores o honores obtenidos (1.0)	Inglés 3 (1.0) O Lenguaje y composición de colocación avanzada (1.0)	Inglés 4 (1.0) O Literatura y composición de colocación avanzada (1.0)
	CIENCIAS Ciencias integradas Honores o honores obtenidos (1.0)	Química Honores o honores obtenidos (1.0) O Biología (1.0)	Biología (1.0) O Biología de colocación avanzada (1.0) O Química (1.0)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
	ESTUDIO SOCIALES Historia de los Estados Unidos Honores o honores obtenidos (1.0)	Historia mundial O Historia mundial de colocación avanzada (1.0)	Historia moderna de EE.UU. (.5) O Historia de EE.UU. de colocación avanzada (1.0) Y Economía (.5) O Micro economía de colocación avanzada (.5)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
MATERIAS OPTATIVAS Los requisitos para graduación incluyen: (.5), Educación física (1.5), Salud (.5), Humanidades (1.0) Teatro, Música, Arte visual o Idiomas del Mundo Muchas universidades de cuatro años requieren cuatro años de matemáticas.	Exploración en ciencias de la salud (.5) MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	Estructura y funcionamiento del cuerpo (.5) MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	Principios de ciencias biomédicas PLTW (1.0) O Terminología médica (.5)	Intervenciones médicas PLTW (1.0) O Anatomía y Fisiología (1.0)
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
Matemáticas Dentro o fuera de la Ruta Personalizada Muchas universidades de cuatro años requieren cuatro años de matemáticas.	Álgebra Honores o honores obtenidos (1.0) O Geometría (1.0)	Geometría Honores o honores obtenidos (1.0) U Otro curso de matemáticas (1.0)	Crédito completo de matemáticas (1.0)	Disponible para una opción (1.0)

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS

Los conceptos en las materias de Inglés, Ciencias, Estudios Sociales y Ciencias de la salud (y en algunos casos Matemáticas) están integrados alrededor de un tema global.

Los ESTUDIANTES DE AVID pueden tomar también otra materia optativa como Idiomas del Mundo, Música o Arte durante los cuatro años que participan en Rutas Personalizadas.

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Ruta de
informática y
comunicación

Una experiencia en la escuela preparatoria
motivante e intencionada – **Escuela
Preparatoria Memorial Tecnología
informática y comunicaciones mediante la
innovación – Plan de Estudios**

9° Grado

10° Grado

11° Grado

12° Grado

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	INGLÉS	Inglés 1 Honores o honores obtenidos (1.0)	Inglés 2 Honores o honores obtenidos (1.0)	Inglés 3 (1.0) O Lenguaje y composición de colocación avanzada (1.0)	Inglés 4 (1.0) O Literatura y composición de colocación avanzada (1.0)
	CIENCIAS	Ciencias integradas Honores o honores obtenidos (1.0)	Biología (1.0) O Química (1.0)	Química (1.0) O Biología (1.0) O Biología de colocación avanzada (1.0)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
	ESTUDIO SOCIALES	Historia de los Estados Unidos Honores o honores obtenidos (1.0)	Historia mundial (1.0) O Historia mundial de colocación avanzada (1.0)	Historia moderna de EE.UU. (.5) O Historia de EE.UU. de colocación avanzada (1.0)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
MATERIAS OPTATIVAS Los requisitos para graduación incluyen: (.5),Educación física (1.5), Salud (.5), Humanidades (1.0) Teatro, Música, Arte visual o Idiomas del Mundo Muchas universidades de cuatro años requieren cuatro años de matemáticas.	Píxeles y vectores (.25) Y Bit y Bytes(.25) MATERIA ESENCIAL DE RUTASPERSONALIZADAS	Arte digital 1(.5) y/O Fotografía 1 (.5) OIntroducción a la programación (1.0) MATERIA ESENCIAL DE RUTASPERSONALIZADAS	Vídeo 1 (.5) y/O Arte digital 2 (.5) y/O Fotografía 2 (.5) Componentes esenciales de una computadora ‘hardware’ y ‘software’ (.5) y/O Elementos esenciales de la red informática (.5) y/O Diseño Web (.5)	Diseño y publicación del anuario (.5) - (1.0) o Arte digital 3 (.5) o Animación (.5) o Vídeo 2 (.5) Ciencias de la informática de colocación avanzada (1.0) y/O Publicidad y redes sociales (.5)	
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)	
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)	
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)	
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)	
	Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)	
Matemáticas Dentro o fuera de la Ruta ersonalizada Muchas universidades decuatro años requieren cuatroaños de matemáticas	Crédito completo de matemáticas (1.0)	Crédito completo de matemáticas (1.0)	Crédito completo de matemáticas (1.0)	Disponible para una opción (1.0)	

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS

Los conceptos en las materias de Inglés, Ciencias y Estudios Sociales (y en algunos casos Matemáticas) están integrados alrededor de un tema global.

Los **ESTUDIANTES DE AVID** pueden tomar también otra materia optativa como Idiomas del Mundo, Música o Arte durante los cuatro años que participan en Rutas Personalizadas.

Ejemplo de un horario de Rutas Personalizadas

Aquí hay un ejemplo de un horario que demuestra la diferencia en tus opciones dentro de una Ruta Personalizada y en una ruta tradicional de la preparatoria.

Ve las páginas 26 y 27 para ver otras opciones, incluyendo el programa AVID y la programación bilingüe de doble inmersión.

Tradicional	9 ^{no} Grado	Rutas	9 ^{no} Grado
INGLÉS 1	Inglés 1 (opciones para cursos de honores)	INGLÉS 1	Inglés 1 (opciones para cursos de honores)
CIENCIAS	Ciencias integradas (opciones para cursos de honores)	CIENCIAS	Ciencias integradas (opciones para cursos de honores)
ESTUDIOS SOCIALES	Historia de los Estados Unidos (opciones para cursos de honores)	ESTUDIOS SOCIALES	Historia de los Estados Unidos (opciones para cursos de honores)
MATEMÁTICAS		MATEMÁTICAS	
EDUCACIÓN FÍSICA	OPTATIVA	EDUCACIÓN FÍSICA	Materia esencial de Rutas Personalizadas
OPTATIVA		OPTATIVA	
OPTATIVA		OPTATIVA	



OPORTUNIDADES DE APRENDIZAJE EXPERIENCIAL

Aprendizaje de concientización
ej. excursión u orador invitado

PROYECTOS INTEGRADOS





Asesoría académica y planeación postsecundaria

Sabemos que pareciera que hay muchas cosas que es necesario saber y bastantes decisiones por tomar acerca de los cursos que se deben seleccionar, decidir sobre los programas académicos y hacer planes para después de la preparatoria.

decisiones (con el apoyo y la asesora de tu familia), hay muchas, muchas personas en tu preparatoria que están listas para ayudarte a tener éxito en tu camino hacia la graduación. Además, a lo largo de tu trayectoria en la escuela preparatoria, obtendrás oportunidades para explorar tus

sobre tu crecimiento, el desarrollo y permanente actualización de un plan de acción para después la preparatoria y del uso de Xello—una

Escoger los cursos y crear mi horario

¿Cuántos créditos necesito para obtener un diploma del MMSD?

Normalmente, los estudiantes necesitan aproximadamente de 22 a 26 créditos para recibir un diploma del MMSD. Si te trasladaste al MMSD de otro distrito escolar durante tus años de la escuela preparatoria, el número de créditos requeridos para graduarte del MMSD será determinado por tu escuela preparatoria del MMSD.

Voy a terminar...	Créditos necesarios para la Graduación
De 9° a 12° grado en la Preparatoria East, La Follette, West o Memorial (todos tienen un horario de 7 períodos al día)	22 créditos necesarios para graduarse
De 10° a 12° grado, habiendo estudiado algún tiempo en East, West o Memorial y algún tiempo en La Follette	De 24 a 26 créditos necesarios para graduarse
Me graduaré de una escuela preparatoria del MMSD pero estudiaré algo del periodo entre el 9° y 12° grado en una escuela fuera del MMSD	El número de créditos necesarios para graduarse es variable

Si tienes preguntas adicionales, te sugerimos que te reúnas con tu asesor académico para entender los requisitos de crédito que corresponden a tu situación en particular de los requisitos de graduación se puede encontrar en los documentos de procedimientos de la Junta de Educación del MMSD bajo la [política #3540: Requisitos de graduación](#).

requisito para el número total de créditos que necesitas tener en tu horario cada año. Normalmente, los estudiantes necesitarán tener el siguiente número de créditos cada año, por un período de 7 días:

De 9° a 11° grado: 6 créditos
12° grado: 5 créditos

Las excepciones a lo anterior deberán ser aprobadas por el director(a) de su escuela y por la Junta de Educación del MMSD.

Revisa en la próxima página el resumen de los requisitos para graduarte. La mayoría de los estudiantes del MMSD deberán cumplir estos requisitos para poder recibir el diploma. En algunos casos, los requisitos de graduación para los estudiantes que tienen un Programa Educativo Individualizado o para quienes son Aprendices del Idioma Inglés pueden tener algunas variaciones.



DISTRITO ESCOLAR METROPOLITANO de MADISON 

Requisitos de graduación

22
créditos*

4
créditos

Inglés

- Incluyendo conclusión exitosa de Inglés 1 e Inglés 2

3
créditos

Matemáticas

3
créditos

Ciencias

3
créditos

Estudios sociales

- Incluyendo la conclusión exitosa de Historia de los Estados Unidos y un semestre de Historia Moderna de los Estados Unidos
- Examen de Civismo del estado

6^{1/2}
créditos

Cursos optativos

- Incluyendo 1 crédito de Humanidades

1^{1/2}
créditos

Educación física

1^{1/2}
crédito

Salud

**** Conocimiento Financiero**

Para obtener mayor información, visite mmsd.org/grad-requirements

* Es posible que las clases de 2021 y 22 de La Follette tengan requisitos distintos debido al cambio del horario escolar. Hable con su asesor académico para más detalles.

** Se requiere la completación exitosa de un curso que incorpora el Conocimiento Financiero. No es necesario que sea un curso autónomo.



Para estudiantes en	Inglés	Matemáticas	Ciencias	Estudios sociales	Requisitos adicionales
La clase graduando de junio de 2021 y en adelante	4 créditos <i>Incluyendo la conclusión exitosa de Inglés 1 e Inglés 2</i>	3 créditos <i>Incluyendo la conclusión exitosa de cursos en conceptos de álgebra y geometría</i>	3 créditos <i>Incluyendo la conclusión exitosa de cursos en ciencias biológicas y físicas</i>	3 créditos <i>Incluyendo la conclusión exitosa de Historia de los Estados Unidos y un semestre de Historia Moderna de los Estados Unidos</i>	1.5 créditos Educación Física .5 crédito en educación de salud Examen de Civismo* 1 crédito en Humanidades (p.ej., Teatro, Música, Idiomas del Mundo, etc.) .5 crédito en conocimiento

examen

de civismo administrado por el estado. Los estudiantes que no reciben servicios de educación especial deben alcanzar un nivel de desempeño de 65% o más alto para cumplir con el requisito. Aquellos estudiantes que reciben servicios de educación especial deben participar en la evaluación y terminar el examen para cumplir con el requisito. Ésta prueba está disponible actualmente en los siguientes idiomas: inglés, español, hmong, árabe, chino, francés, japonés, jemer, coreano, mandinga, nepalí, vietnamita, somalí, tibetano, wolof y lenguaje de señas estadounidense (en colaboración con la Escuela para Sordos de Wisconsin).

La descripción más detallada de los requisitos de graduación señalados arriba, se encuentra en el lenguaje de la política en nuestros documentos de procedimientos de la Junta de Educación bajo la [política #3540: Requisitos de graduación](#).

¿Puedo recibir créditos en Educación Física por participar en un deporte en la preparatoria?

Si participas en un deporte aprobado por la Junta de Educación del MMSD y has cumplido con tus responsabilidades durante tres temporadas completas, tienes la oportunidad de hacer una solicitud para recibir un Reemplazo de Crédito en Educación Física (PERC, por sus siglas en inglés). A través de PERC, puedes solicitar autorización para reemplazar medio (0.5) crédito de los 1.5 créditos en Educación física requeridos para graduarte, por medio (0.5) crédito en otro curso, bien sea Inglés, matemáticas, ciencias, sociales o salud (siempre y cuando cumplas o sobrepases los requisitos de graduación en esas áreas). También hay requisitos de elegibilidad para poder recibir crédito: debes ser un atleta activo durante toda la temporada de tu deporte, deber cumplir con tus requisitos académicos de elegibilidad durante toda la temporada, no deberás faltar más de dos semanas o 25% de la temporada (lo que sea menor) debido a enfermedad o lesión y no incurrir en ninguna suspensión durante la temporada. La lista de deportes aprobados por la Junta de Educación se puede encontrar en nuestros documentos sobre [procedimientos de la Junta de Educación #3160 sobre deportes interescolares](#) y el lenguaje de la política que rige el proceso PERC se puede encontrar en nuestros [procedimientos de la Junta de Educación #3540: Requisitos de graduación](#).

escuela preparatoria o comunícate con la persona de contacto en tu escuela, que aparece en la página 30.

¿Qué pasa si en la escuela intermedia tomé cursos equivalentes a los de la preparatoria?

Si mientras cursabas el 7° u 8° grado tomaste y aprobaste cursos equivalentes a los de la preparatoria, los créditos correspondientes cuentan para el total de créditos requeridos para graduarte en el área temática en

de la preparatoria. Si tienes preguntas acerca de esto, por favor, consulta con tu asesor académico de la preparatoria. La política de la Junta de Educación que regula esta práctica se puede encontrar bajo la [Política #3541 en los documentos de los Procedimientos de la Junta de Educación del MMSD](#).



Planeación para después de la preparatoria

¿Qué créditos se requieren para ingresar a educación postsecundaria tales como instituciones de educación superior, universidades, programas de formación laboral, etc.?

Cada institución de educación superior, universidad y programa de

unos estándares únicos para lo que se considera un “trabajo académico

comiences a explorar los requisitos de admisión para las opciones de postsecundaria de tu interés a inicios de la preparatoria. El departamento de asesoría académica de tu preparatoria cuenta con una variedad de recursos que te pueden ayudar a aprender cómo escoger los cursos adecuados para mantener abiertas tus opciones después de la preparatoria. Una manera especialmente importante para apoyar tu exploración en esta área es [Xello](#), una herramienta en línea de exploración postsecundaria. De igual manera que en la escuela intermedia, también pasarás tiempo participando durante la escuela preparatoria en lecciones de Planeación Profesional y Académica y experiencias con maestros y asesores académicos para apoyarte a explorar y prepararte para tus aspiraciones personales después de la preparatoria. Recibirás apoyo para desarrollar un plan de acción para después de la preparatoria el cual te ayudará a guiarte en tu planeación.

Aunque cada programa de postsecundaria va a tener sus propios requisitos de ingreso, algunas observaciones generales son:

- Las instituciones de educación postsecundaria quieren saber si estás listo para asumir los desafíos propios del nivel universitario:
 - » Toma cursos rigurosos, tales como cursos de Honores, cursos de Colocación Avanzada (AP, por sus siglas en inglés), cursos académicos con complejidad a nivel universitario o cursos Avanzados de Educación Técnica y Profesional (CTE, por sus siglas en inglés).
 - » Busca un buen equilibrio entre los cursos rigurosos y tus actividades extracurriculares. A las instituciones de educación postsecundaria les agrada ver que un estudiante participa activamente en su comunidad escolar.
 - » Las instituciones de educación superior valoran lo que ellos denominan una formación académica “integral”.
 - » Las materias optativas en arte, música, áreas técnicas e idiomas contribuyen a esta educación integral.
 - » Algunas instituciones de educación superior y universidades selectivas requieren que los aspirantes tengan **por lo menos 2 años de estudio de un idioma del mundo** para que puedan ser elegibles para admisión. La recomendación de las universidades es que los estudiantes deben tomar dos años del mismo idioma mientras cursan la preparatoria. Algunas universidades requieren más.

relacionados con el programa:

- » Muchos programas de formación laboral quieren ver una preparación sólida en matemáticas, lectura y escritura.
- » Algunos programas, especialmente aquellos con énfasis en ciencias, ingeniería o matemáticas,

distrito escolar exige para graduarse de la preparatoria.

Dos tercios

de los egresados del MMSD se inscriben a un programa universitario de 2 o 4 años



- » Los programas de Artes Visuales, Música y Diseño con frecuencia exigen la presentación de un portafolio y buscan evidencias de que el estudiante haya tomado cursos académicos avanzados en artes visuales o artes escénicas.
- Mientras más selectivo y competitivo sea el programa de educación superior existen más probabilidades de que dé prioridad a estudiantes que hayan cursado cuatro años de estudios en todas las áreas de materias esenciales (p.ej., inglés, matemáticas, ciencias, estudios sociales).
- » El Personal de Admisiones de la Universidad de Wisconsin-Madison y de otras universidades muy selectivas recomiendan que los aspirantes tengan cuatro años de clases inglés, matemáticas, estudios sociales y ciencias, así como por lo menos tres o cuatro años de estudios secuenciales en un idioma del mundo.

¡Para obtener más información, visiten

universitaria y profesional!

mmsd.org/college-planning

mmsd.org/career-planning

Examen de admisión a instituciones de educación superior

Por razones relacionadas con el COVID-19 y dado que muchos estudiantes no están teniendo acceso a presentar las pruebas de ingreso a la universidad, muchas instituciones de educación postsecundaria no están exigiendo que los estudiantes les envíen sus puntajes del Examen de Ingreso a la Universidad en los Estados Unidos (ACT, por sus siglas en inglés) o del Examen Preliminar de Evaluación Académica ‘Scholastic Assessment Test’ (SA

penalizado si tomas la decisión de no compartirlos. Revisa la información acerca de las instituciones de educación postsecundaria a las que estás aspirando para saber si éstas requieren los puntajes o no. Si tomaste el SAT o el ACT, la mayoría de las universidades aceptarán este examen, pero los estudiantes que están aspirando a ser aceptados en las escuelas más competitivas o quienes desean solicitar a un espectro amplio de becas pueden considerar tomar ambas pruebas si las escuelas que les interesan no tienen el requisito del “examen opcional”. Además, algunas escuelas y programas competitivos requieren que los estudiantes interesados tomen exámenes temáticos del SAT con el objetivo de demostrar que dominan el contenido de alguna área en particular.

Puedes tomar el ACT o el SAT tantas veces como desees. En los casos en que se requiere presentar el puntaje de estos exámenes para un proceso de admisión, la mayoría de las instituciones de educación superior y universidades tomarán como referencia el puntaje más alto alcanzado en la prueba. Los estudiantes de 12º deben estar pendientes de los plazos de las admisiones de sus universidades de manera que tomen a tiempo los exámenes adecuados y que los resultados sean enviados dentro del plazo de solicitud.

ACT (www.act.org)

El Examen de Ingreso a la Universidad en los Estados Unidos (ACT, por sus siglas en inglés) es una evaluación para admisión a la universidad que es válida a nivel nacional y consiste en exámenes temáticos de inglés, matemáticas, lectura y ciencias. El ‘ACT plus writing’ consiste en tomar exámenes en estos cuatro temas e incluye una prueba adicional de redacción. Todas las instituciones de educación superior y universidades con carreras de cuatro años en los Estados Unidos aceptan los resultados del ACT y este examen es el preferido por el sistema de la Universidad de Wisconsin. Es obligatorio que los estudiantes de 11º grado tomen el ACT por lo menos una vez, en la primavera, durante la evaluación administrada por el distrito. De ser necesario, los estudiantes pueden volver a tomar el examen ACT en el 11º o 12º grado. Están disponibles dos exenciones del pago de los costos para tomar el examen ACT para aquellos estudiantes que cumplan las condiciones para recibir la ayuda. Al momento de tomar el examen, los estudiantes pueden pedir que sus puntajes sean compartidos automáticamente con hasta seis instituciones de postsecundaria. Después de la matriculación, los estudiantes que presentaron el examen haciendo uso de una exención de pago



pueden también requerir hasta 20 reportes de puntaje adicionales sin costo alguno.

Toma nota de que debido al COVID-19, los procesos de admisiones de muchas entidades de educación

puntajes del ACT en el proceso de admisiones. Asegúrate de tener la información de las escuelas a las que aspiras ingresar para saber si son de “examen opcional” o no.

PSAT/NMSQT (www.cb.org)

El examen SAT Preliminar o de práctica denominado PSAT o NMSQT ‘National Merit Scholarship Qualifying Test’, es un examen que se utiliza como práctica para el examen SAT. Este examen también se utiliza para T o el NMQST se ofrecen a mediados del mes de octubre y está abierto a los estudiantes de 10° y 11° grado. Los estudiantes interesados en ser considerados para el estatus de Becas Nacionales al Mérito deben tomar este examen en el 11° grado. El

la concesión de becas ya sea mediante la Corporación Nacional de Becas al Mérito o la institución de postsecundaria a la que elijan asistir.

El SAT y los exámenes temáticos SAT (www.cb.org)

El SAT [Scholastic Assessment Test], es un examen de admisión a instituciones de educación superior que es mundialmente reconocido y que te permite demostrarles a estas entidades de educación superior algo de tus conocimientos y la medida en que puedes aplicarlos en las áreas de lectura, escritura y matemáticas. La mayoría de los estudiantes toman el SAT durante su 11° y 12° grado de la preparatoria. Los exámenes temáticos del SAT, tales como matemáticas, ciencias, inglés, historia e idiomas. Hay exenciones de pago disponibles para los estudiantes. Algunas instituciones de educación postsecundaria pueden utilizar los exámenes temáticos SAT para respaldar decisiones de colocación de curso o decisiones de admisión a programas postsecundarios

Toma nota de que debido al COVID-19, los procesos de admisiones de muchas entidades de educación

puntajes del ACT en el proceso de admisiones. Asegúrate de tener la información de las escuelas a las que aspiras ingresar para saber si son de “examen opcional” o no.

Preparación para el ACT

Todos los estudiantes tienen acceso a un examen de preparación para el ACT sin costo a través del programa denominado en inglés ‘Method Test Prep’, el cual se encuentra vinculado a su cuenta Xello. Method Test Prep provee una amplia gama de recursos de preparación para el examen que van desde cuestionarios cortos de práctica en cada área temática hasta exámenes completos de práctica con límite de tiempo. Puedes encontrar recursos adicionales para la preparación del examen en los siguientes sitios de internet: ACT: www.act.org | SAT: www.collegeboard.org

¿Qué pasa si aspiro a ser un deportista en una institución de educación superior?

Si mientras estudias tu carrera en la universidad o en otra institución de educación superior, estás interesado en ser parte de un equipo deportivo de una División I, II o III, es importante que tengas información acerca de los requisitos de elegibilidad descritos por la [Asociación Deportiva Nacional de Instituciones de Educación Superior](http://www.ncaa.org) (NCAA, por sus siglas en inglés). La NCAA que una persona debe tomar

A) y tu puntaje (s) en el examen ACT o SAT de los requisitos de elegibilidad, te recomendamos visitar el siguiente sitio web: <http://www.ncaa.org/student-athletes/future> y consultar con tu asesor académico. Para monitorear tu progreso cerciorarte de que estés en el camino correcto para ser elegible, la NCAA también recomienda seguir las siguientes pautas:



9º grado	10º grado	11º grado	12º grado
Reúnete con tu asesor académico para compartirle acerca de tu interés en trabajar para ser un deportista de la División I, II o III.	Regístrate en el Centro de Elegibilidad de la NCAA en eligibilitycenter.org	Consulta con tu asesor académico para asegurarte de que te graduarás a tiempo y con todos los cursos esenciales requeridos por la NCAA.	Termina tus últimos cursos esenciales de la NCAA obteniendo un promedio general A, en inglés) mínimo de 2.3.
Cuando estés creando tu horario para el 10º grado, asegúrate de seleccionar cursos aprobados por la NCAA.	Cuando estés creando tu horario para el 11º grado asegúrate de seleccionar cursos aprobados por la NCAA.	Toma el examen ACT o el SAT y envía tus resultados a la NCAA.	Toma el examen ACT o el SAT
		Envía la constancia preliminar de estudios NCAA.	alcanzar el/los puntaje(s) que necesitas.
			Después del 1º de Abril solicita tu centro de elegibilidad de la NCAA.
			Después de graduarte asegúrate de enviar a la NCAA
			comprobante de tu graduación.
Revisa periódicamente tu desempeño académico para estar seguro de que estás alcanzando el promedio			

*Los estudiantes que inicialmente se matriculen de tiempo completo durante el ciclo académico 2021-22 y aspiren a jugar en la División I o II de la NCAA, no tendrán que tomar un examen estandarizado para cumplir con los requisitos iniciales de elegibilidad del NCAA.

Oportunidades para cursos avanzados y créditos universitarios anticipados

A medida que seleccionas los cursos que vas a tomar, también queremos que conozcas todas las oportunidades de experiencias de aprendizaje avanzado que hay disponibles, de manera que puedas aprovecharlas durante los cuatro años de la preparatoria. Tomar cursos académicos avanzados te puede ayudar de varias maneras:

- El indicador número uno del **éxito en el examen ACT** es los cursos que toma un estudiante. Los cursos más exigentes se correlacionan directamente con los puntajes más elevados en el examen ACT. Sabemos que los puntajes del ACT abren las puertas a la universidad y oportunidades de becas.
- Las universidades ven el nivel de los cursos que toman los estudiantes.
- Los cursos avanzados te enseñan a **cómo pensar y a hacer preguntas**. Habilidades esenciales que necesitas para **desempeñar el trabajo a nivel universitario**.
- **a menudo obtienen crédito universitario, reduciendo así los gastos** de la colegiatura en la universidad.
- **menos propensos de necesitar cursos remediales universitarios, reduciendo una vez más las cuotas de la colegiatura.**
- Los estudiantes que se desafían a sí mismos participan más activamente en la escuela preparatoria.
- El programa de colocación avanzada ofrece un número de **premios a estudiantes becarios en el**



programa de colocación avanzada por destacarse en su desempeño en los exámenes de colocación

- Estas clases pueden

Aproximadamente el 31% de universidades e instituciones de educación superior considerarán un trabajo académico de colocación avanzada cuando toman decisiones sobre cuáles estudiantes recibirán las becas.

»

que un estudiante reciba más dinero gratuito para pagar su colegiatura de la universidad. (<https://www>).

- Tendrás . Habiendo tomado varias de las clases básicas, puedes considerar agregar otra especialización primaria o secundaria, tomar más materias optativas o estudiar en el extranjero y aun poderte graduar en cuatro años. Si tienen intereses múltiples, habiendo tomado cursos de colocación avanzada y habiendo sacado un puntaje alto en tu examen de colocación avanzada en la preparatoria, es más factible poder agregar una especialización secundaria o incluso una segunda especialización primaria a tu plan académico de licenciatura. Parte de la diversión en la universidad es explorar las clases fuera de las que se piden como requisito. Tener los créditos de colocación avanzada también te dará más libertad para tomar más materias optativas, que de igual manera pueden servirte para enfocarte en una especialización primaria más pronto.

Tu asesor académico o tu maestro que te instruye en el contenido académico es un recurso muy valioso para tener más información acerca de alguna de las oportunidades descritas abajo. También recibirás información sobre todas estas oportunidades durante los talleres planeados con tu asesor académico, los cuales se realizan en tu escuela cada año, generalmente en enero.

También existe información adicional sobre cada una de estas oportunidades en el sitio web del Distrito Escolar Metropolitano de Madison. Los enlaces de internet y la información de contacto de cada una de estas oportunidades aparecen a continuación:



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Avanzado y de honor	Los cursos de honor les permiten a los estudiantes tener la oportunidad de explorar el material de un curso a un nivel más amplio, más profundo y más complejo que el de un curso estándar. Los cursos avanzados generalmente les ofrecen a los estudiantes que han tomado cursos del nivel introductorio, oportunidades para profundizar sus conocimientos y aptitudes. El indicador número uno del éxito en el ACT es los cursos que toma un estudiante. Cursos más rigurosos se correlacionan directamente con puntajes más altos en el ACT. Los puntajes ACT son generalmente un componente de la solicitud a la universidad o al proceso de solicitud de una beca. Animamos a todos los estudiantes a que encuentren el nivel correcto de desafío y de “elasticidad” que los mantenga conectados a, e interesados en, sus experiencias como aprendices. Se exhorta a todos los estudiantes a matricularse en cursos avanzados en por lo menos un departamento de interés para ellos mientras cursan la escuela preparatoria, dado que los estudiantes que se desafían a sí mismos participan más en la escuela preparatoria. Muchas instituciones de educación superior e universidades ofrecen crédito a nivel universitario si te colocas en un nivel más alto de un idioma del mundo, el cual es alcanzable al tomar un curso de un idioma del mundo a nivel avanzado.	Los cursos avanzados o los cursos de honor se ofrecen en tu preparatoria y puedes seleccionarlos cuando escojas tus cursos cada año haciendo uso de la herramienta Xello. Si no estás seguro si un curso avanzado o un curso de honor es conveniente para ti, te recomendamos que hables con tus maestros actuales, con estudiantes que ya hayan tomado el curso que estás considerando y que consultes con tu asesor académico y con tu familia.
Obtención de honores	Algunos cursos de 9º y 10º en cada escuela preparatoria ofrecen oportunidades de Obtención de honores. Para obtener honores en estos cursos, de C o mayor en el curso y tener un promedio de 3.2 o mayor en evaluaciones de desempeño predeterminadas. Los estudiantes no necesitan predeterminar si les gustaría ir en busca de la opción de honores.	Para más información y para determinar cuáles cursos se ofrecen para la Obtención de honores, comuníquese con su asesor académico.



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Cursos de colocación avanzada (AP, en inglés)	Los cursos de colocación avanzada utilizan un currículo y evaluaciones a nivel universitario. Dado que te introducen a ese ritmo de trabajo y exigencia, te ayudan a estar mejor preparado para una universidad u otro instituto de educación superior. Cualquier estudiante se puede matricular en un curso de colocación avanzada. AP tendrás la opción de tomar el examen de colocación avanzada. Muchos institutos de educación superior otorgan crédito universitario (o te permiten acceder a cursos de alta (3, 4 o 5) en el examen AP. El Campus Virtual de Madison (MVC, por sus siglas en inglés) puede proveer acceso completo en línea para cursos de colocación avanzada si hay problemas de horario o si la disponibilidad del curso en tu escuela es limitada. La inscripción a una clase de colocación avanzada en otra escuela preparatoria del MMSD puede ser posible a través del uso del equipo del Espacio virtual de aprendizaje (VLS, por sus siglas en inglés).	Los cursos de colocación avanzada se ofrecen en tu preparatoria y puedes seleccionarlos cuando estés escogiendo tus cursos (usando la herramienta Xello) en la primavera. Para información adicional, visita https://assessment.madison.k12.wi.us/advanced-placement-information Para información adicional respecto al Campus Virtual de Madison o el Espacio virtual de aprendizaje para las clases de colocación avanzada, habla con el asesor académico de tu escuela. Ver la información de contacto
Cursos de crédito doble (DTC, en inglés)	Los cursos de crédito doble utilizan currículo y evaluaciones a nivel universitario y te ayudan a tener la experiencia y el ritmo de la exigencia académica característica de ese nivel. Con un curso de crédito doble podrás obtener créditos para la preparatoria y también recibes créditos en la constancia de un instituto de educación superior. Muchos de estos créditos universitarios son transferibles a otros institutos de educación superior y universidades.	Los cursos de crédito doble se ofrecen en tu preparatoria. Pregúntale a tu asesor académico cuál es la lista de los cursos actualmente disponibles. Los cursos de crédito doble el catálogo de cursos y en tu constancia de estudios con



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Cursos del proyecto que marca el camino (PLTW, en inglés)	Los cursos del proyecto que marca el camino (PLTW por sus siglas en inglés) son experiencias exigentes, interesantes y que demandan participación en el salón de clase. Se ofrecen algunos cursos PLTW en Ingeniería y Ciencias Biomédicas. Los estudiantes que terminen de manera exitosa la a nivel nacional, pueden ser elegibles para recibir créditos válidos para la universidad a través de la Escuela de Ingeniería de Milwaukee (MSOE, por sus siglas en inglés) o de otras instituciones de educación postsecundaria y universidades. Teniendo institutos de educación superior y universidades otorgarán crédito universitario hacia tu programa o especialidad.	Los cursos del proyecto que marca el camino se ofrecen en tu preparatoria. TW” en el catálogo de cursos y en tu constancia de estudios con
Programa de formación laboral juvenil (YA en inglés) Cursos técnicos y aprendizaje con base en un trabajo	Los curso del programa de formación laboral juvenil (YA, por sus siglas en inglés) están dirigidos a estudiantes de 11º y 12º grado. El programa YA combina la preparación académica y técnica con experiencia laboral práctica. Existen 12 grupos de carreras en áreas relacionadas con el programa YA que han sido aprobados por el estado. Los estudiantes del programa YA toman cursos técnicos relacionados con el trabajo en su preparatoria a través de un instituto de educación superior o una universidad y además, cada semestre pasan un tiempo en un lugar de trabajo. Los cursos del programa YA te permiten obtener créditos para la preparatoria y para la universidad. Las horas de trabajo (sean éstas durante el ciclo escolar o durante el verano), también te permiten obtener créditos para la preparatoria.	Existe un proceso de solicitud para el programa de formación laboral juvenil. Típicamente los estudiantes comienzan este proceso en 10º grado, antes de hacer su horario para el 11º grado. Puedes trabajar con tu asesor académico o con Monique Billings, (ver su información a continuación) si deseas conectarte con el proceso de solicitud para el programa YA. https://cte.madison.k12.wi.us/youth-apprenticeship Jen Wegner jwegner@madison.k12.wi.us



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Comienza la universidad ahora (SCN en inglés) y el programa para recibir crédito universitario con anticipación	El programa comienza la universidad ahora (SCN, por sus siglas en inglés) ofrece a los estudiantes de 11º y 12º grado la oportunidad de tomar cursos aprobados en Institutos Técnicos de educación superior de Wisconsin durante los semestres de otoño y primavera. El programa para recibir crédito universitario con anticipación (ECCP, por sus siglas en inglés) les ofrece a los estudiantes de 11º y 12º grado la oportunidad de tomar cursos aprobados en universidades públicas (la Universidad de Wisconsin) y privadas. Los cursos no tienen costo alguno si la Junta de Educación del MMSD determina que el curso es elegible para un crédito de preparatoria y no es equivalente a ninguno de los ya ofrecidos en cualquiera de las escuelas preparatorias o programas del Distrito Escolar Metropolitano de Madison. Los estudiantes podrán tomar hasta 18 créditos, y no más de dos cursos a la vez durante el transcurso del 11º y 12º grado. Los estudiantes que terminen exitosamente sus cursos universitarios podrán obtener crédito tanto para la preparatoria como para la universidad.	Existe un proceso de solicitud para las dos opciones para recibir crédito universitario con anticipación. Los estudiantes pueden presentar una solicitud para los cursos del verano únicamente a través del ECCP; el plazo límite para presentarla es el 1º de febrero. Los estudiantes interesados en tomar un curso en el otoño deberán presentar la solicitud antes del 1º de marzo de la primavera anterior. Los estudiantes interesados en tomar un curso en la primavera deberán presentar la solicitud antes del 1º de octubre del otoño anterior. Debes entregar la solicitud a tu asesor académico, quien la enviará en tu nombre. Tu asesor académico también te ayudará a explorar la mejor manera de lograr que el resto de tu horario de clases de la preparatoria se acomode a tus cursos. https://cte.madison.k12.wi.us/early-college-credit-options Jen Wegner jwegner@madison.k12.wi.us



Oportunidades adicionales para personalizar tu experiencia de aprendizaje y obtener créditos para la preparatoria

Como estudiante de preparatoria del MMSD, tienes acceso a una serie de experiencias educativas que ocurren dentro y fuera de tu salón de clases. Algunas de ellas no aparecerán en tu catálogo de cursos de preparatoria pero pueden ayudarte a mejorar o ampliar las experiencias que tienes dentro de tu salón de clases. Estas experiencias incluyen los cursos que se ofrecen a través de nuestra plataforma de aprendizaje en línea (Campus Virtual de Madison, (MVC, por sus siglas en inglés), proyectos de estudio independiente diseñados por ti mismo y oportunidades de aprendizaje basadas en la experiencia y en el trabajo, así como opciones de cursos únicos ofrecidos en todo el distrito. Estas experiencias te ofrecen más opciones y mejores oportunidades para personalizar tu aprendizaje durante la preparatoria.

En general, estas experiencias se caracterizan por lo siguiente:

- Tienen créditos para la preparatoria.
- Requieren aprendizaje adicional y tiempo de preparación fuera de tu jornada escolar.

A continuación se presenta una descripción breve de estos programas. Te sugerimos conversar con tus

alternativa para ti con base en tus intereses, destrezas y objetivos.

Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Prácticas de aprendizaje experiencial en el ámbito laboral y como voluntario	Las prácticas de aprendizaje experiencial en el ámbito laboral y como voluntario, incluyendo la observación a un profesional en un puesto de trabajo, las pasantías, empleos y formación profesional laboral con o sin remuneración, ofrecen una buena oportunidad para adquirir conocimientos y destrezas valiosas fuera de los salones de clase de la preparatoria. Los estudiantes que participan en oportunidades de aprendizaje experiencial en el ámbito laboral o como voluntarios, que han sido aprobadas por el distrito y que cumplan con todas las condiciones del programa, pueden obtener hasta cinco créditos optativos y aplicar estos créditos para satisfacer los requisitos de graduación. Los créditos se obtienen a partir de las horas de experiencia, de la siguiente manera 45 horas = .25 créditos; 90 horas = .5 créditos, etc. Los estudiantes que se han graduado del 8º grado son elegibles para obtener crédito por participar en un aprendizaje experiencial optativo en el ámbito laboral o como voluntarios el verano previo al inicio de su 9º grado. a través de este programa se encuentran disponibles en la política #3150 de la Junta de Educación del MMSD.	Tu asesor académico puede ayudarte a saber cómo estructurar una oportunidad de aprendizaje experiencial en el ámbito laboral que te permita acumular créditos o solicitar que se te otorguen créditos por un trabajo de medio tiempo que tienes actualmente. Si deseas tener más información acerca del aprendizaje experiencial en el ámbito laboral, puedes contactar a Jen Wegner jwegner@madison.k12.wi.us

Continúa en la próxima página



Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Fundamentos de liderazgo (FOL, por sus siglas en inglés)	Es un curso de desarrollo experiencial, de justicia social y de liderazgo con base en las experiencias de los jóvenes de color y el grupo de jóvenes LGBTQ+ (Impartidos en colaboración con GSAFE). Las experiencias del curso incluyen el aprendizaje basado en proyectos, trabajo grupal en colaboración, discusiones y participación comunitaria. Los estudiantes de todas las escuelas preparatorias son elegibles para presentar sus solicitudes o ser nominados como estudiantes que van a pasar al 9º grado o estudiantes que cursan el 10º grado. Formulario de solicitud o nominación. (https://forms.gle/YXQLBjnubUiB4R3N6) Los participantes se reúnen los lunes de 3:15 p.m. a 4:45 p.m. en el gimnasio rojo 'Red Gym' (en el campus de la Universidad de Wisconsin-Madison) Para escuchar por qué los estudiantes FOL eligen este curso, mira nuestro video: https://youtu.be/OZ0swdi6M0Q	Los estudiantes pueden obtener ¼ de crédito optativo por semestre. Los créditos se obtienen por medio de la asistencia, las autoevaluaciones y los proyectos. Para más información sobre FOL, comunícate con: -Amanda Jamae, Aprendizaje Avanzado, amjamae@madison.k12.wi.us Matriculación; Transporte -Ali Muldrow, Co-directora de GSAFE, ali@gsafewi.org Instructora del curso -Sherie Hohs, Líder del grupo LGBTQ+, shohs@madison.k12.wi.us Reclutamiento Para más información sobre FOL, visita la página web de GSAFE: https://sites.google.com/madison.k12.wi.us/lgbtqia/students/foundations-of-leadership-course
Academia de ingreso anticipado a la universidad en los campos de ciencias, tecnología, ingeniería y matemáticas (ECSA, por sus siglas en inglés)	La academia de ingreso anticipado a la universidad en los campos de ciencias, tecnología, ingeniería y matemáticas (ECSA, por sus siglas en inglés) es una asociación entre el Distrito Escolar Metropolitano de Madison y el instituto Madison College. La academia está diseñada para expandir el acceso a cursos universitarios en ciencias, tecnología, ingeniería y matemáticas y aumentar las oportunidades para que los estudiantes obtengan crédito universitario en la escuela preparatoria sin costo alguno para ellos o sus familias.	Los estudiantes de la escuela preparatoria que cursen el 10º grado y cumplan con los requisitos de elegibilidad, recibirán una invitación para presentar su solicitud para la Academia. Un comité revisa las solicitudes, entrevista a los solicitantes y después selecciona a los estudiantes que serán invitados para inscribirse en el programa. Los estudiantes que estén inscritos en el programa, asistirán al instituto Madison College cuando cursen el 11º y 12º grado, y estarán aprendiendo en clases impartidas por instructores del instituto Madison College, así como por maestros del Distrito Escolar Metropolitano de Madison. Para más información consulta con el asesor académico de tu escuela.

Continúa en la próxima página



Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Estudio independiente	El estudio independiente ofrece una oportunidad para obtener créditos para un proyecto diseñado y completado de manera independiente por el estudiante. Si estás interesado en diseñar un proyecto de estudio independiente vas a necesitar lo siguiente: 1. Desarrollar tu idea del proyecto y documentarla en una solicitud de contrato de estudio independiente. 2. Encontrar un maestro u otro miembro del a ser tu asesor en el proyecto. 3. Enviar la propuesta a tu escuela y esperar a que sea aprobada para recibir créditos por parte del director de tu escuela. Si estás interesado en hacer un estudio independiente te sugerimos reunirte con tu asesor académico para que tengas más información sobre el proceso (incluyendo los plazos para presentar la solicitud) y para que recibas una copia de la solicitud.	Una vez que envíes tu contrato de estudio independiente, el personal de tu escuela lo revisará. Si el proyecto es aprobado por tu escuela, serás elegible para obtener créditos una vez que presentes evidencia de que has alcanzado de manera exitosa los objetivos de aprendizaje que El número de créditos se otorgará con base en las horas de duración del proyecto: 45 horas= ¼ crédito 90 horas= ½ crédito Un estudiante puede recibir: • Hasta un crédito en un estudio independiente dentro de un ciclo escolar. • Hasta un crédito en un estudio independiente en un área temática determinada. • Puede solicitar hasta dos créditos como parte de los requisitos para la graduación. El lenguaje de la política que rige el estudio independiente se puede encontrar en nuestro documento de la política #3545 de la Junta de Educación.
Cursos en línea del campus virtual de Madison (MVC, por sus siglas en inglés)	El Campus Virtual de Madison (MVC en inglés) es un servicio de cobertura distrital que ofrece acceso a cursos en línea a los estudiantes del MMSD. MVC ayuda a satisfacer las necesidades de los estudiantes para mantenerse en la trayectoria correcta para graduarse, teniendo acceso a cursos que no se ofrecen en su escuela y permitiendo acceso a cursos que de otra manera no pueden acomodar en su horario actual. Los estudiantes del MVC trabajarán con un entrenador en línea en su escuela y con un maestro en línea con licencia de Wisconsin para sus cursos de contenido académico. Los cursos que están disponibles para los estudiantes del MMSD se encuentran en el catálogo de cursos del MVC (https://secondary.madison.k12.wi.us/mvc). Estos cursos incluyen cursos esenciales, de colocación avanzada y optativos.	Si estás interesado en cursos MVC, contacta a tu asesor académico para obtener más información acerca del proceso de solicitud. El cupo en los cursos MVC es limitado y se da prioridad típicamente a los estudiantes que están más próximos para graduarse o a estudiantes que tienen otras necesidades apremiantes (https://goo.gl/hkKp3W) Puedes encontrar más información sobre los cursos MVC en el sitio web de nuestro distrito, a través del siguiente enlace: https://secondary.madison.k12.wi.us/mvc V en la página 30.



¡Estudiantes!

- ¿Están buscando una manera de **tener acceso a un curso** que quieren tomar, pero que ahora no pueden por su horario?
- ¿Están interesados en **acelerar** su ritmo para obtener los créditos necesarios para graduarse?
- ¿Están dispuestos a ser _____ con su aprendizaje?
- ¿Son buenos **administradores de su tiempo** o quieren trabajar en esas destrezas?
- ¿Están buscando **algo un poco diferente** durante su día o algo adicional?
- ¿Están motivados a aprender en un ambiente **impulsado por la tecnología**?

Detalles

Además de cursos disponibles totalmente en línea mediante el Campus Virtual de Madison, ustedes también tienen otras dos oportunidades virtuales para cursos el próximo año.

- Cumplir con un requisito de graduación
- Existen opciones disponibles que les permiten ser creativos con su horario! (Podrán tener un periodo de clases libre durante el día escolar o tomar un crédito adicional)
- La posibilidad para acelerar y avanzar en sus créditos para graduarse

Una nota en relación a los cursos en espacios de aprendizaje virtual (VLS, por sus siglas en inglés):

Cada escuela preparatoria integral tiene acceso mediante un sistema de tele presencia a espacios de aprendizaje virtual (VLS, por sus siglas en inglés) que se puede usar para conectar salones de clases si el horario lo permite. La conexión virtual permite a grupos de estudiantes y a un maestro participar en una clase

físicamente en su propia escuela y se reunirán con su maestro y con otros compañeros de clase de manera virtual. Es posible que haya contenido en línea para apoyar el aprendizaje. Para obtener más información sobre tomar una clase con un sistema como nuestro VLS, visita este sitio web: <http://tinyurl.com/MMSDVLS>
Habla con tu asesor académico si estás interesado en tomar una clase en otra escuela preparatoria del

Alemán de Colocación avanzada (VLS)

En el curso de colocación avanzada de lenguaje y cultura en alemán, los estudiantes continúan desarrollando

curso es comparable con un curso de tercer año en la universidad. La clase se lleva a cabo exclusivamente en alemán. Se usan textos escritos y fuentes de audio auténticos en alemán para mejorar la comprensión de lectura y auditiva de los estudiantes. Mediante la integración continua de las habilidades auditivas, orales, de

un mejor entendimiento cultural de países de habla alemana en contextos contemporáneos e históricos. El curso desarrolla la conciencia de los estudiantes y la apreciación de la cultura alemana, sus prácticas sociales y sus perspectivas. La evaluación del nivel de dominio de los estudiantes se basa en las rúbricas utilizadas para evaluar el nivel de dominio de los estudiantes en el examen de colocación avanzada de la lengua y cultura alemana. Este es un curso en un espacio virtual de aprendizaje (VLS, por sus siglas en inglés)

Una parte de este curso de aprendizaje combinado es en línea y otra parte es en persona. Se impartirá

en línea que les permitirán trabajar en su propio horario (5-10 horas por semana) al mismo tiempo que

las clases más útiles que pueden tomar para prepararse para el futuro. Está comprobado que las malas





decisiones financieras pueden conducir a un espiral de deudas acumuladas que les impedirán ahorrar y planificar para tener un futuro financiero seguro. ¡Aprendan sobre las profesiones y la universidad, la toma de decisiones financieras y el establecimiento de metas, presupuesto, ahorro e inversiones, crédito, seguros y más!

Educación de salud en línea

Este curso en línea se recomienda para estudiantes en 10° grado para satisfacer el requisito de 0.5 crédito en educación de salud para poder graduarse. Este curso está diseñado para proveer oportunidades para practicar las destrezas necesarias para convertirse en individuos con conocimiento en la salud al aplicar el conocimiento, desarrollar actitudes y destrezas para tomar decisiones positivas y tomar acción para promover y proteger la salud de uno mismo y de los demás. Este curso lo dictará un maestro en educación de salud en la escuela del estudiante para apoyar el aprendizaje. El curso se cumplirá mediante módulos en línea, que podrán completarse en cualquier momento en el calendario diario del estudiante.

Los estudiantes también tendrán la posibilidad de reunirse cara a cara con sus compañeros de clases y con el maestro durante el semestre (pendiente por la escuela). El tiempo recomendado en el curso es de 5 a 10 horas por semana. Este no es un curso del Campus Virtual de Madison.

Educación Física en línea

Este curso en línea se recomienda para estudiantes de 10° a 12° grado para satisfacer el 0.5 de crédito requerido en Educación Física del total de 1.5 créditos requeridos para graduarse. El curso se diseña para proveer a los estudiantes oportunidades para profundizar su conocimiento físico al aplicar el conocimiento y habilidades de varios conceptos y principios de actividades y aptitud física. Los estudiantes tendrán oportunidades para auto-reflexionar y establecer metas para tomar medidas para mantener un estilo de vida activo y saludable. Habrá una cantidad de actividad física regular requerida para satisfacer las expectativas del curso, que típicamente deben llevar un registro o completarse cada semana. Este curso lo enseñará un maestro de Educación Física dentro del edificio escolar del estudiante para apoyar el aprendizaje. El curso será completado mediante módulos en línea, que pueden completarse en cualquier momento durante el horario diario del estudiante. Los estudiantes también tendrán la posibilidad de reunirse cara a cara con sus compañeros de clases y con el maestro durante el semestre (pendiente por la escuela). El tiempo recomendado en el curso es de 5 a 10 horas por semana. Si ya tomaste una clase del Campus Virtual de Madison con anterioridad, es posible que no seas elegible para tomar esta clase.

Idioma Ho-Chunk

A través de la asociación con la Nación Ho-Chunk 'Ho-Chunk Nation', MMSD puede ofrecer Ho-Chunk a través del curso de Estudio de Idioma Facilitado (FLS, por sus siglas en inglés). En las escuelas donde no se ofrece Estudio de Idioma Facilitado, los estudiantes pueden tener acceso al curso virtualmente, dependiendo de la capacidad, la programación, el interés de los estudiantes o la disponibilidad de recursos.

Estudio de Idioma Facilitado es una clase de estudio de idiomas no tradicionales, en la cual los estudiantes usan una variedad de materiales y recursos para aprender el idioma elegido y elementos culturales relacionados con los lugares donde se habla el idioma. El maestro-facilitador instruye a los grupos en métodos críticos de aprendizaje de idiomas y los estudiantes participan en actividades de aprendizaje de idiomas, trabajando individualmente y de forma cooperativa en cohortes pequeñas de idiomas. Tutores nativos y no nativos ofrecen práctica oral. El primer año de este curso cubre el plan de estudios introductorio en el idioma elegido, así como las técnicas de aprendizaje del idioma. En los años siguientes se continúa el estudio del idioma elegido. Si está interesado, comuníquese con el jefe del departamento de Idiomas del mundo de su escuela o con Claudine Clark, líder de maestros de idiomas del mundo, escribiendo a su correo electrónico: cclark@madison.k12.wi.us



Programas adicionales y oportunidades de aprendizaje

Avance Vía Determinación Individual (AVID)

¿Qué es AVID/TOPS?

Es un programa de preparación para el ingreso a universidades e instituciones de educación superior, en colaboración con los Clubes de Niños y Niñas del condado Dane que incluye un curso optativo para estudiantes de 7º a 12º. AVID/T de color, estudiantes de bajos ingresos económicos y a los estudiantes que son la primera generación en cursar la universidad en un nivel académico



A en inglés) de 2.0 y 3.5. En el curso optativo, los estudiantes tienen el mismo maestro del programa AVID y AVID/TOPS durante toda la escuela preparatoria. El curso optativo se concentra en estrategias de organización, destrezas de estudio, razonamiento crítico, apoyo en tutoría y concientización acerca de una profesión y la universidad. Los lunes y miércoles, los estudiantes participantes aprenden las destrezas, hábitos y conocimientos que son importantes para tener éxito en la preparatoria y en una institución de educación superior. Los martes y jueves, orientadores universitarios que son estudiantes actualmente, trabajan con grupos pequeños de alumnos del programa AVID/TOPS para ayudarlos a entender mejor los temas que están aprendiendo en sus clases. Los viernes, los estudiantes del programa AVID/TOPS visitan universidades e instituciones postsecundarias, escuchan charlas motivacionales y participan en actividades divertidas que les ayudan a prepararlos para su ingreso a la universidad. Los estudiantes del programa AVID/TOPS visitan más de 10 universidades e instituciones de educación superior en cuatro años. Además, en el verano tienen la oportunidad de realizar pasantías remuneradas, pueden tener mentores que pertenecen a la comunidad y acceso a una experiencia de exploración profesional remunerada. Además, cada estudiante egresado del programa AVID/TOPS recibe un orientador universitario que lo apoya desde que cursa el 12º grado y continúa apoyándolo hasta que se gradúa de la universidad o institución universitaria.

¿Es efectivo el programa AVID/TOPS?

¡Sí lo es! Existen años de seguimiento a los datos del programa AVID/TOPS que prueban que éste les ayuda a los estudiantes a tener éxito en la preparatoria y en la universidad. El programa AVID/TOPS ha sido evaluado por investigadores de la Universidad de Wisconsin en Madison, quienes han encontrado de manera constante que el programa AVID/TOPS ayuda a los estudiantes.

1. 100% de los estudiantes en la clase optativa de AVID se gradúan en 4 años
2. La clase AVID/TOPS ayuda a los estudiantes. A en inglés) de
3. Los estudiantes en el programa AVID/TOPS toman más cursos de Colocación Avanzada (AP, por sus
4. Los estudiantes en la clase optativa AVID tienen mayor probabilidad de inscribirse a la universidad, así como de graduarse de la universidad o una institución de educación superior.

¿Por qué funciona el programa AVID/TOPS?

El programa AVID/TOPS está totalmente integrado con el MMSD y con el Club de Niños y Niñas del Condado Dane que les ofrece a los estudiantes oportunidades para tener éxito en el salón de clases y la opción de explorar actividades comunitarias y de una profesión que los preparará para su futuro. Los estudiantes del curso optativo AVID/TOPS son más exitosos debido a que reciben cuatro apoyos clave en el programa. El programa AVID/TOPS ubica a sus estudiantes en un currículo exigente y les ofrece apoyo para tener buen desempeño.

1. El programa AVID/TOPS ubica a sus estudiantes en un currículo exigente y les ofrece apoyo para tener buen desempeño.
2. El programa AVID/TOPS ayuda a los estudiantes a preparatoria y para entrar a una buena universidad o instituto de educación superior.



- Los estudiantes AVID/TOPS permanecen con otros compañeros participantes en el programa durante cuatro años y esto les permite tener una comunidad compuesta por estudiantes positivos y motivados y por adultos listos para apoyarlos.
- Los estudiantes AVID/TOPS están rodeados por un equipo de adultos que tienen el papel de abogar por el éxito de cada uno de los estudiantes participantes.

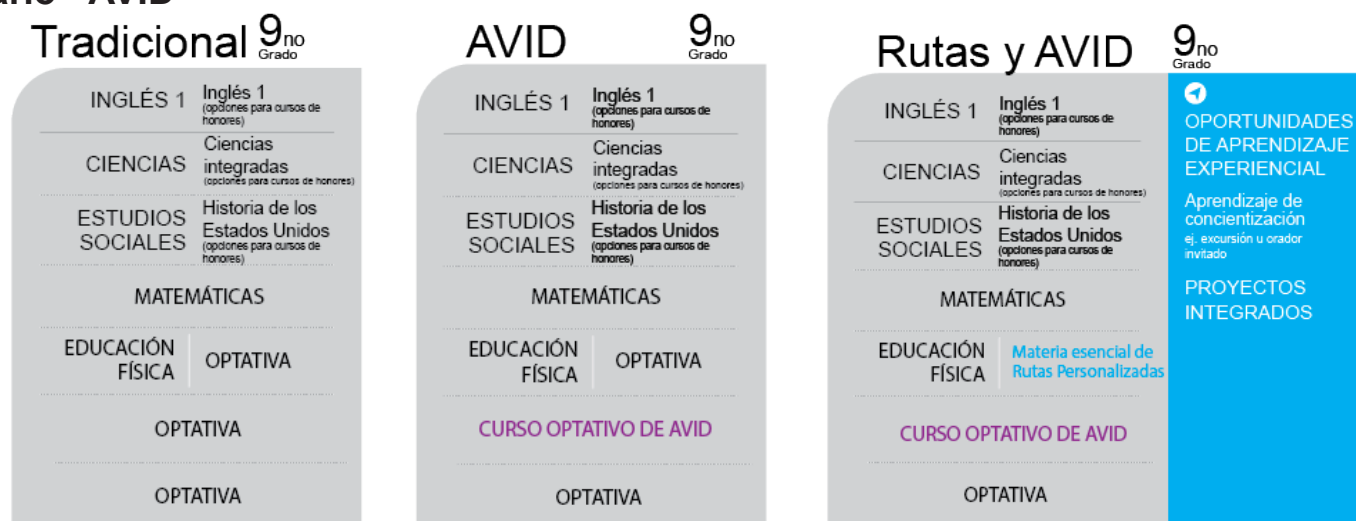
¿Cuál es el proceso de solicitud y selección para el programa AVID/TOPS?

El programa se orienta a estudiantes que tienen un nivel académico promedio (con un GPA entre 2.0 y 3.5 y resultados de medios a altos en sus exámenes), el deseo de ir a la universidad y la voluntad de trabajar duro. Generalmente, estos estudiantes son los primeros en sus familias en ir a la universidad o a una institución de educación superior y provienen de grupos que están tradicionalmente subrepresentados en esas instituciones.

estructurado. En el semestre del otoño, las escuelas preparatorias invitarán a estudiantes de 8º grado que reúnan los criterios de selección para que presenten una solicitud para el curso optativo AVID/TOPS de 9º grado.

Nota: los estudiantes que participan en el programa AVID en la escuela intermedia deberán presentar su solicitud para participar en el programa durante la preparatoria. Después de que hayan sido invitados, los estudiantes interesados deberán 1) llenar su solicitud, 2) presentar una carta de recomendación de un maestro y 3) deberán ser entrevistados por los miembros del equipo AVID/TOPS de su preparatoria. Después, este equipo seleccionará a los estudiantes que podrán inscribirse en este curso optativo para el 9º grado. Los estudiantes que no sean seleccionados inicialmente para estar en la clase optativa AVID TOPS, aún podrán integrarse hasta el primer semestre de su 11º grado, siempre y cuando se ajusten a los requisitos de criterio. Los estudiantes que estén interesados en participar en AVID/TOPS después del primer semestre de 9º grado, deberán comunicarse con el coordinador del programa AVID de su preparatoria.

Horario - AVID



Lista de contactos de los coordinadores por escuela

Escuela	Coordinador AVID	Número telefónico	Dirección de correo electrónico
Escuela Preparatoria East	Kate Brien	(608) 204-1673	kbrien@madison.k12.wi.us
Escuela Preparatoria La Follette	Lindsay Simonson	(608) 204-3731	ldsimonson@madison.k12.wi.us
Escuela Preparatoria La Follette	Anne Hank Braga	(608) 204-3588	amhank@madison.k12.wi.us
Escuela Preparatoria Memorial	Johanna Golden	(608) 663-6261	jgolden@madison.k12.wi.us
Escuela Preparatoria West	Danielle Borneman	(608) 204-4988	dborneman@madison.k12.wi.us



Programa Bilingüe de Doble Inmersión

El programa Bilingüe de Doble Inmersión (DLI por sus siglas en inglés), les ofrece a los estudiantes del MMSD la oportunidad de llegar a ser bilingües, ser competentes en lectoescritura en dos idiomas, desarrollar destrezas y actitudes favorables a la multiculturalidad, a la vez que acceden a los contenidos estándares de cada área en el grado académico. En el ciclo escolar de 2020-2021, los cursos de continuación se ofrecen en la Escuela Preparatoria East (de 9º a 10º grado), la Escuela Preparatoria La Follette (9º a 12º grado), la Escuela Preparatoria Memorial (9º grado) y la Escuela Preparatoria West (9º, 10º y 11º grado).

¿Cuáles son los cursos de continuidad del programa DLI? Como parte de los cursos de continuidad del Programa Bilingüe de Doble Inmersión, se ofrecen las siguientes clases:

- Artes del lenguaje en español 1 y 2 (9º y 10º grado)
- Literatura y artes del lenguaje en español 1 de colocación avanzada (11º grado)
- Literatura y artes del lenguaje en español 2 de colocación avanzada (12º grado)
- Historia de los Estados Unidos en español (9º grado)
- Historia del mundo en español (10º grado)
- Estudios étnicos en español (o curso alternativo en algunas escuelas preparatorias)
- Estudios de Latinoamérica en español (o curso alternativo en algunas escuelas preparatorias)

Horario - Programa Bilingüe de Doble Inmersión

Tradicional 9 ^{no} Grado	DLI 9 ^{no} Grado	Rutas y DLI 9 ^{no} Grado	
INGLÉS 1 Inglés 1 (opciones para cursos de honores)	INGLÉS 1 Inglés 1 (opciones para cursos de honores)	INGLÉS 1 Inglés 1 (opciones para cursos de honores)	OPORTUNIDADES DE APRENDIZAJE EXPERIENCIAL Aprendizaje de concientización ej.: excursión u orador invitado PROYECTOS INTEGRADOS
CIENCIAS Ciencias integradas (opciones para cursos de honores)	CIENCIAS Ciencias integradas (opciones para cursos de honores)	CIENCIAS Ciencias integradas (opciones para cursos de honores)	
ESTUDIOS SOCIALES Historia de los Estados Unidos (opciones para cursos de honores)	ESTUDIOS SOCIALES Historia de los Estados Unidos (DLI) En español	ESTUDIOS SOCIALES Historia de los Estados Unidos (DLI) En español	
MATEMÁTICAS	MATEMÁTICAS	MATEMÁTICAS	
EDUCACIÓN FÍSICA	EDUCACIÓN FÍSICA	EDUCACIÓN FÍSICA	
OPTATIVA	OPTATIVA	OPTATIVA	
OPTATIVA	ARTES DEL LENGUAJE EN ESPAÑOL (Idiomas del mundo)	ARTES DEL LENGUAJE EN ESPAÑOL (Idiomas del mundo)	
OPTATIVA	OPTATIVA	OPTATIVA	



Programa de escolares globales y sello de lectoescritura bilingüe de Wisconsin

Si tienes particular interés en estudios globales e idiomas del mundo, existen dos oportunidades que podrías aprovechar, las cuales te permitirían involucrarte de una manera más profunda en estas áreas y además, obtener un reconocimiento especial por tus esfuerzos.

Programa de escolares globales (GSP)	Sello de lectoescritura bilingüe (SBL)
El programa de escolares globales (GSP, por sus siglas en inglés), reconoce los esfuerzos de los estudiantes que han demostrado conocimiento del mundo, sensibilidad hacia la diversidad de culturas y perspectivas y destrezas sólidas de comunicación y colaboración. Los estudiantes interesados participan en experiencias de aprendizaje adicionales, incluida la lectura de libros y la exploración de medios de comunicación de su elección que tengan un enfoque multicultural o global, completan un proyecto de servicio a la comunidad, participan en acerca de su experiencia como estudiantes globales.	El sello de lectoescritura bilingüe de Wisconsin (SBL, por sus siglas en inglés), se otorga a estudiantes de la escuela preparatoria que se vayan a graduar en distritos que cuentan con un programa aprobado por el Departamento de Instrucción Pública y quienes hayan demostrado logros en el bilingüismo, la destreza de lectoescritura bilingüe y la competencia multicultural en dos o más idiomas (inglés y otro idioma asociado) al participar de manera exitosa en el desarrollo de los idiomas mediante nuestras escuelas, sus familias y la comunidad. El sello de lectoescritura bilingüe resalta el convertirse en multilingüe y reconoce el papel tan importante que puede jugar el multilingüismo para lograr formar egresados que sean culturalmente competentes.
Los estudiantes interesados en participar en el programa deben presentarle al coordinador del GSP de su escuela, un formulario con la declaración de su intención de global. Después deben trabajar con sus instructores para completar y compartir su portafolio de experiencias. Aquellos estudiantes que terminan su portafolio de manera exitosa reciben la distinción del Estudiante Global de Wisconsin, otorgado por el Departamento de Instrucción Pública de Wisconsin. Se puede encontrar más información en https://dpi. http://www.globalwisconsin.org/the-policy	Los estudiantes que estén interesados en el programa deberán ponerse en contacto con el coordinador del Sello de lectoescritura bilingüe de su escuela y luego trabajar con sus instructores para completar y compartir su portafolio de experiencias. Los estudiantes que completan su portafolio con éxito, se les otorga la distinción del Sello de lectoescritura bilingüe de Wisconsin por parte del Departamento de Instrucción Pública de Wisconsin. Además, pueden encontrar información adicional en: https://dpi.wi.gov/english-learners/ wi-seal-of-biliteracy https://assessment.madison.k12.wi.us/sello-de- lectoescritura-bilingue



Solicitud de cursos y procedimientos para solicitar cambios de cursos

¿Cómo selecciono mis cursos?

Cada año, (típicamente en enero o febrero) tendrás la oportunidad de seleccionar cursos para el siguiente ciclo escolar. Durante la selección de cursos, tu asesor académico y tus maestros te darán información sobre los diferentes cursos que hay disponibles para ti. Tendrás la oportunidad de consultar con tus maestros, tu familia y tu asesor académico para poder tomar las decisiones que te apoyen a explorar tus intereses, completar los requisitos para graduarte y desarrollar el conocimiento y las destrezas necesarias para sustentar tus planes personales de postsecundaria. Otros recursos que te apoyarán en la toma de decisiones incluyen tus experiencias de tu plan profesional y académico y la exploración de postsecundaria, Te recomendamos que revises tu constancia

cada semestre para garantizar que tu expediente académico esté correcto y actualizado. Tu constancia de

medida que avanzas para cumplir con todos los requisitos de graduación. Si tienes cualquier pregunta sobre el trabajo académico requerido, te exhortamos a que tú junto con un adulto programen una cita con tu asesor académico en cualquier momento.

¿Quién me ayuda a seleccionar mis cursos?

Tu asesor académico, maestros y familia pueden ayudarte a seleccionar los cursos que concuerden mejor con tus intereses, habilidades y objetivos de postsecundaria. Siempre se recomienda que revises tus cursos seleccionados con estos adultos.

Solicitud de un cambio de curso

Es importante que en enero selecciones tus cursos de manera muy cuidadosa. Durante la primavera podrás hacer cambios a tus solicitudes para los cursos si hablas con tu consejero escolar. Todos los cambios deben hacerse antes de que se termine el ciclo escolar.

Los cambios al horario solamente se harán durante el proceso de matriculación del otoño si:

- El estudiante no aprobó una clase que es obligatoria o el horario de clases del estudiante no cumple con los requisitos de carga académica para su grado o para la graduación.
- El estudiante no aprobó una clase que es un prerrequisito para tomar otra clase.
- El curso del estudiante de Crédito universitario obtenido con anticipación y Comienza la universidad
- El trabajo académico de un curso de la escuela de verano hace necesario que se haga un cambio en el horario de clases del estudiante.

Agregar o abandonar un curso

ha comenzado. Sin embargo, un estudiante que tiene más del número de créditos requeridos puede solicitar abandonar una clase para introducir un período de estudio con apoyo suplementario y lo puede hacer en cualquier momento dentro de las primeras siete semanas del semestre (día del 7º periodo), teniendo entendido que el estudiante aún tiene el mínimo de número de créditos y los cursos apropiados necesarios para seguir estando en la dirección correcta para graduarse.

Terminar un curso “Incompleto”

primeras nueve semanas del siguiente semestre. Cualquier estudiante que no termine su trabajo durante ese

extensión por parte del director de su Comunidad Pequeña de Aprendizaje (SLC, por sus siglas en inglés). Una vez que el estudiante complete el trabajo, el maestro completará un formulario para hacer un cambio de



Los deportistas solamente tienen diez días para terminar su trabajo y de esa manera se convierten en

Solicitar la graduación anticipada

Un estudiante de 11º o de 12º grado que tenga interés en la posibilidad de graduarse con anticipación, es decir, cumplir con los requisitos y recibir su diploma en una fecha anterior a la esperada, debe comunicárselo a su asesor académico. Su asesor académico programará una reunión con el estudiante y con sus padres o

con toda la información necesaria para tomar la mejor decisión. Si el estudiante decide que va a trabajar para y recibir aprobación de la escuela. Después de esto, su consejero le ayudará a trazar un plan para que pueda cumplir con sus requisitos de graduación a un paso más acelerado.

Cualquier estudiante que se gradúe en enero del 12º grado será elegible para recibir todos los reconocimientos, privilegios y distinciones dadas a los demás estudiantes de su clase. Así como cualquier otro egresado, quien se gradúa anticipadamente debe responsabilizarse de informarse y de enviar su solicitud para recibir estos honores, así como de coordinar con la secretaria de su vecindario lo relacionado con los materiales y actividades de graduación.

Información de contacto

Asesores

Troy Arneson - Wolf Neighborhood apellidos A-Sn
Emily Cochran - Wisconsin Neighborhood apellidos A-Sn
Omefa Liverpool - Rock Neighborhood apellidos A-Sn
Len Mormino - estudiantes de AVID
Kristin Kluge - Fox Neighborhood apellidos A-Sn
Amy Olson - apellidos So-Z
Ying Vang - estudiantes ELL

Se puede comunicar con su asesor académico si necesita ayuda o información sobre PERC o cursos avanzados.

MVC - Sacia Wheeler (663-5990)



Table of Course Offerings

Course fees may be subject to change

ART <i>Page 36</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Art Experiences	ART 1025	\$20	X	X	X	X
Art Experience (Peer Partners)	A-ART 1025	\$20	X	X	X	X
Yearbook Design & Publishing	ART1060			X	X	X
Drawing 1	ART 2075	\$20	X	X	X	X
Drawing 2	ART 2085	\$20	X	X	X	X
Drawing 3	ART 2095	\$30		X	X	X
Painting 1	ART 3015	\$20	X	X	X	X
Painting 2	ART 3035	\$20	X	X	X	X
Ceramics & Sculpture 1	ART 4015	\$20	X	X	X	X
Ceramics & Sculpture 2	ART 4025	\$30	X	X	X	X
Ceramics & Sculpture 3	ART 4035	\$30		X	X	X
Art Metals & Glass 1	ART 5055	\$60	X	X	X	X
Art Metals & Glass 2	ART 5065	\$60	X	X	X	X
Photography 1	ART 6015	\$20	X	X	X	X
Photography 2	ART 6025	\$20	X	X	X	X
Photography 3	ART 6035	\$30		X	X	X
Computer Art: Animation	ART 6085	\$15	X	X	X	X
Video 1	ART 6145	\$15	X	X	X	X
Advanced Video Production (full year)	ART 9040	\$40		X	X	X
Advanced Video Production (semester)	ART 9045	\$20		X	X	X
Digital Art 1	ART 6315	\$15	X	X	X	X
Digital Art 2	ART 6325	\$15	X	X	X	X
Digital Art 3	ART 6335	\$15		X	X	X
Fashion Design and Clothing Construction	ART 9075	\$30	X	X	X	X

BUSINESS, COMPUTER SCIENCE, MARKETING <i>Page 40</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Accounting	BUS 2010			X	X	X
Advanced Accounting	BUS 2030				X	X
Personal Finance	BUS 2055			X	X	X
Personal Finance (online)	V-BUS 2050			X	X	X
Introduction to Business & Marketing	BUS 2065		X	X	X	X
Law & Ethics	BUS 3015			X	X	X
Professional Communications	BUS 4075			X	X	X
Take Charge: Leading and Managing!	BUS 4085				X	X
Innovation Zone 1: Entrepreneurship	BUS 4095		X	X	X	X
Digital Technologies	CMP 1025		X	X	X	X
Computer Hardware Essentials	CMP 1035			X	X	X
Bits & Bytes: Computer Media	CMP 1045		X	X	X	X
Introduction to Programming	CMP 2010		X	X	X	X
AP Computer Science	CMP 2020			X	X	X
Networking Essentials	CMP 4025			X	X	X
Business Technologies	CMP 4035		X	X	X	X
Marketing & Sales	MRK 1015		X	X	X	X
Advertising and Social Media	MRK 1035		X	X	X	X
Sport and Event Management	MRK 1045			X	X	X
Innovation Zone 2: Be Your Own Boss	MRK 1055				X	X

ENGLISH <i>Page 44</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
English 1	ENG 1010		X			
English 1 Honors	ENG 1020		X			

English 2	ENG 1040			X		
English 2 Honors	ENG 1050			X		
English 3	ENG 1070				X	
AP Language and Composition	ENG 2010				X	
English 4	ENG 1110					X
AP Literature and Composition	ENG 3010					X
Creative Writing	ENG 2025			X	X	X
Film Study	ENG 4015			X	X	X
Drama 1	ENG 5055			X	X	X
Public Speaking	ENG 6015			X	X	X
Literature of the African Diaspora	ENG 8035			X	X	X

ENGLISH AS A SECOND LANGUAGE <i>Page 46</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
English Fundamentals	ENG 1290		X	X	X	X
Intermediate English	ENG 1300		X	X	X	X
Advanced English	ENG 1270		X	X	X	X
English for Academic Success	A-ENG 1280		X	X	X	X
Literature Fundamentals	A-ENG 3200		X	X	X	X
Intermediate Literature	A-ENG 3210		X	X	X	X
Advanced Literature	A-ENG 3220		X	X	X	X
Literature for Academic Success	A-ENG 3230		X	X	X	X
Literacy Skills 1	A-GEN 2290		X			
Literacy Skills 2	A-GEN 2300			X		
Literacy Skills 3	A-GEN 2310				X	
Literacy Skills 4	A-GEN 2320					X
Extended Literacy	EXTLIT 1010		X	X	X	X
Algebra 1	A-MAT 1010		X	X	X	X
Geometry	A-MAT 2010			X	X	X
Science Fundamentals	A-SCI 2060		X	X	X	X
Unified Science	A-SCI 2050		X	X	X	X
Conceptual Biology	A-SCI 1020		X	X	X	X
Social Studies Fundamentals	A-SOC 1200		X	X	X	X
US History	A-SOC 1010		X	X	X	X
World History	A-SOC 2010		X	X	X	X

FAMILY & CONSUMER SCIENCES <i>Page 48</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Culinary Basics	FCS 1015	\$30	X	X	X	X
International Cuisine	FCS 1025	\$30	X	X	X	X
ProStart Chef 1	FCS 1035	\$30		X	X	X
ProStart Chef 2	FCS 1045	\$30		X	X	X
Child Development-Birth to 5 years	FCS 2015			X	X	X
Careers with Children/ACCT Certification	FCS 2025	\$10			X	X
Parenting and Children	FCS 2035		X	X	X	X
Healthy Relationships	FCS 2055				X	X
Independent Living	FCS 2065			X	X	X
Health Science Exploration	FCS 4015		X	X	X	X
Medical Terminology	FCS 4035			X	X	X
Body Structure & Function	FCS 4065			X	X	X
Nursing Assistant	FCS 4040				X	X

GENERAL STUDIES <i>Page 51</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Human Relations	GEN 2025			X	X	X

MATHEMATICS <i>Page 52</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Algebra 1	MAT 1010		X	X	X	X
Algebra 1 Honors	MAT 1020		X			
Geometry	MAT 2010		X	X	X	X
Geometry Honors	MAT 2020		X	X		
Algebra 2/Trig	MAT 3010			X	X	X
Algebra 2/Trig Honors	MAT 3020		X	X	X	X
Pre-Calculus	MAT 3060			X	X	X
Pre-Calculus Honors	MAT 3070		X	X	X	X
Advanced Algebra	MAT 5010				X	X
Statistics	MAT 9020				X	X
AP Statistics	MAT 5040				X	X
AP Calculus AB	MAT 5020			X	X	X
AP Calculus BC	MAT 5030				X	X
AP Computer Science Principles	CMP 4010			X	X	X

MUSIC <i>Page 55</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Concert Band I	MUS 1040		X	X		
Concert Band 2	MUS 1050		X	X		
Symphonic Band	MUS 1030			X	X	X
Jazz Ensemble	MUS 1085		X	X	X	X
Wind Ensemble	MUS 1090			X	X	X
Concert Orchestra	MUS 3030		X	X		
Symphony Orchestra	MUS 3020			X	X	X
Philharmonic Orchestra	MUS 3040				X	X
Chorale	MUS 2010		X	X	X	X
Treble Chorus	MUS 2020			X	X	X
Concert Choir	MUS 2070			X	X	X
Popular Vocal Styles	MUS 2035		X	X	X	X
Guitar I	MUS 4045		X	X	X	X
Guitar II	MUS 4055		X	X	X	X
Music Appreciation (Peer Partners)	MUS 4065		X	X	X	X
Hip Hop Studies	MUS 4075				X	X
Music Theory	MUS 4085			X	X	X

PHYSICAL EDUCATION <i>Page 57</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Foundations of Physical Activity	PHY 1015		X			
Health Education	PHY1035			X		
Health Education (online)	V-PHY 1030			X		
Lifestyle Changes & Choices	PHY 1045	\$15		X	X	X
Individual Sports	PHY 2035	\$40		X	X	X
Team Sports	PHY 3015	\$25		X	X	X
Weight Training 1	PHY 4015			X	X	X
Weight Training 2	PHY 4025			X	X	X
Personal Fitness	PHY 4035			X	X	X
Fitness Lifestyle Design (online)	V-PHY 4040			X	X	X
Challenges and Adventure	PHY 5015	\$40			X	X
Advanced Ropes	PHY 5025	\$60			X	X
Racquet & Team Sports	PHY 5065	\$40			X	X
Social Dance	PHY 6015	\$10		X	X	X
Lifeguard Training/Pro CPR	PHY 7025	\$135		X	X	X
Introduction to Sports Medicine	PHY 7055	\$25			X	X
Life Skills Physical Education (Peer Partners)	A-PHY 1205			X	X	X

READING <i>Page 60</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Reading to Achieve	A-RDG 1050		X	X	X	X
Language!	RDG 1160		X	X	X	X
Advanced Reading Techniques	RDG 1065				X	X

SCIENCE <i>Page 61</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Integrated Science	SCI 6040		X			
Integrated Science Honors	SCI 6050		X			
Biology	SCI 1020			X	X	X
Anatomy and Physiology	SCI 1080				X	X
AP Biology	SCI 1090				X	X
General Physics	SCI 2030			X	X	X
AP Physics I	SCI 20010				X	X
AP Physics II	SCI 20020					X
Chemistry	SCI 3030			X	X	X
Chemistry Honors	SCI 3040			X	X	X
AP Chemistry	SCI 3060				X	X
AP Environmental Science	SCI 4010				X	X
Earth Science 1	SCI 4020			X	X	X
Earth Science 2	SCI 4030				X	X
Astronomy	SCI 5020				X	X
Aerospace Engineering	SCI 5040	\$60			X	X
Forensic Science (full year)	SCI 6030				X	X
Forensic Science (semester only)	SCI 6035				X	X
Principles of the Biomedical Sciences (BSE)	SCI 7010	\$20	X	X	X	X
Human Body Systems (HBS)	SCI 7020	\$20		X	X	X
Medical Interventions (MI)	SCI 7030	\$20			X	X
Biomedical Innovations (BI)	SCI 7040	\$20				X

SOCIAL STUDIES <i>Page 64</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
US History	SOC 1010		X			
US History Honors	SOC 1030		X			
US History in Spanish (DLI)	SOC 6070		X			
World History Overview	SOC 2010			X		
AP World History	SOC 2040			X		
World History in Spanish (DLI)	SOC 6080			X		
Modern US History	SOC 1045				X	
AP US History	SOC 1060				X	X
Religion, Culture, and Democracy	SOC 1025			X	X	X
Particular Topics in US Government	SOC 1085			X	X	X
Ancient Civilizations	SOC 2075			X	X	X
AP European History	SOC 2090			X	X	X
Economics	SOC 3015				X	X
AP Macroeconomics	SOC 3025				X	X
AP Microeconomics	SOC 3035				X	X
Psychology	SOC 4025			X	X	X
AP Psychology	SOC 4050				X	X
US Ethnic Studies	SOC 4075		X	X	X	X
U.S. Gender Studies	SOC 4085			X	X	X
Particular Topics in Sociology	SOC 4095			X	X	X
United States and World Affairs	SOC 5015			X	X	X
AP United States Government & Politics	SOC 5040				X	X
Social and Restorative Justices Studies	SOC 7025			X	X	X

SPECIAL EDUCATION <i>Page 67</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Life Skills English	A-GEN 1220		X	X	X	X
English 1 & 2	A-ENG 1200		X	X		
English 3 & 4	A-ENG 1210				X	X
Life Skills - Physical Ed (Peer Partners)	A-PHY 1205			X	X	X
Life Skills – Health	A-PHY 1220		X	X	X	X
Life Skills Math	A-MAT 1200		X	X	X	X
Math 1	A-MAT 1220		X	X	X	X
Math 2	A-MAT 1230		X	X	X	X
Math 3	A-MAT 1240		X	X	X	X
Consumer Math	A-MAT 1250		X	X	X	X
US History	A-SOC 1010		X	X		
Modern U.S. History	A-SOC 1040				X	X
World History	A-SOC 2010		X	X		
Civics	A-SOC 4200				X	X
Daily Living Skills	A-GEN 2200		X	X	X	X
Self Determination	A-GEN 2340		X	X	X	X
Personal Growth & Development	A-GEN 2330		X	X	X	X
Academic Skills	A-GEN 4200		X	X	X	X
Study Skills 1	A-GEN 4210		X			
Study Skills 2	A-GEN 4220			X		
Guided Study	A-GEN 4230		X	X	X	X
Extended Math	EXTMAT 1010		X	X	X	X
Introductory Voc. Skills	A-GEN 3200		X	X	X	X
Community Voc. Experience	A-GEN 3290		X	X	X	X
Post-Grad Supported Emp. Skills	A-GEN 3250					X
Coop. Work Experience	A-GEN 3270				X	X
Art Experiences (Peer Partners)	A-ART 1025		X	X	X	X
Music Appreciation (Peer Partners)	MUS 4065		X	X	X	X

TECHNOLOGY & ENGINEERING <i>Page 71</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Wood Fabrication 1	TEC 3015	\$20	X	X	X	X
Wood Fabrication 2	TEC 3045	\$30	X	X	X	X
Wood Fabrication 3	TEC 3050	\$40		X	X	X
Wood Fabrication 4	TEC 3060	\$40			X	X
Home Maintenance and Improvement	TEC 3025	\$30	X	X	X	X
Fundamentals of Construction	TEC 3030	\$30		X	X	X
Consumer Auto	TEC 2015	\$20	X	X	X	X
Outdoor Power Equipment Technology	TEC 2025	\$20	X	X	X	X
Auto Technology 1	TEC 2035	\$20	X	X	X	X
Auto Technology 2	TEC 2040	\$20		X	X	X
Auto Technology 3	TEC 2050	\$20			X	X
Auto Technology 4	TEC 2060	\$20			X	X
Design and Drafting	TEC 4015	\$30	X	X	X	X
Introduction to Engineering (PLTW)	TEC 1010	\$30	X	X	X	X
Principles of Engineering (PLTW)	TEC 1020	\$30		X	X	X
Civil Engineering & Architecture (PLTW)	TEC 1040	\$30		X	X	X

THEATRE <i>Page 74</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Theatre Arts 1	THR 7015		X	X	X	X

WORLD LANGUAGE <i>Page 75</i>	Course Number	Fee	Grade Levels			
			09	10	11	12
Chinese 1	FOR 5010		X	X	X	X
Chinese 2	FOR 5020		X	X	X	X
Chinese 3	FOR 5030		X	X	X	X
AP Chinese Language and Culture	FOR 5050		X	X	X	X
French 1	FOR 1010		X	X	X	X
French 2	FOR 1020		X	X	X	X
French 3	FOR 1030		X	X	X	X
French 4	FOR 1040		X	X	X	X
AP French Language	FOR 1060		X	X	X	X
German 1	FOR 3010		X	X	X	X
German 2	FOR 3020		X	X	X	X
German 3	FOR3030		X	X	X	X
German 4	FOR 3040		X	X	X	X
Spanish 1	FOR 2010		X	X	X	X
Spanish 2	FOR 2030		X	X	X	X
Spanish 3	FOR 2040		X	X	X	X
Spanish 4	FOR 2050		X	X	X	X
AP Spanish Language	FOR 2070		X	X	X	X
Spanish Language Arts (DLI)	FOR 8050		X			
Spanish Literature and Language Arts II (DLI)	FOR 8060			X		

ART

Memorial art courses are designed to foster self-confidence, technical abilities, and academic achievement to our students while imparting a creative perspective with lifelong learning skills. Current research on brain development emphasizes the unique and valuable role that visual arts courses play in the development of the “whole person.” Learning through the visual arts provides a unique and effective way to learn these skills required for success in the 21st century: critical thinking and problem solving, communication, collaboration, and creativity and innovation. Visit http://www.p21.org/storage/documents/P21_arts_map_final.pdf to learn more. For these reasons many colleges are requiring a fine arts credit for their incoming freshmen. The Memorial Art Department is comprised of caring, professional teachers who possess a student-first perspective and expertise in the disciplines they instruct. When making course selections please be aware of the following:

1. **MOST** art courses are one semester in length. Select as many art classes as you desire!
2. All art courses require a lab/materials fee.
3. Studio courses are performance-based. Daily attendance is required. Most assignments are in-class. Extra studio time will be made available.
4. Opportunities for students to display their artwork in school are provided throughout the year.
5. Assistance in developing a portfolio and researching colleges for an art-based career is available from the art teachers. We have successfully supported many students in this way.
6. Teaching Assistant positions offer unique learning experiences. If interested, see a teacher.
7. Independent Study may also be an option worth exploring. If interested, see an art teacher.

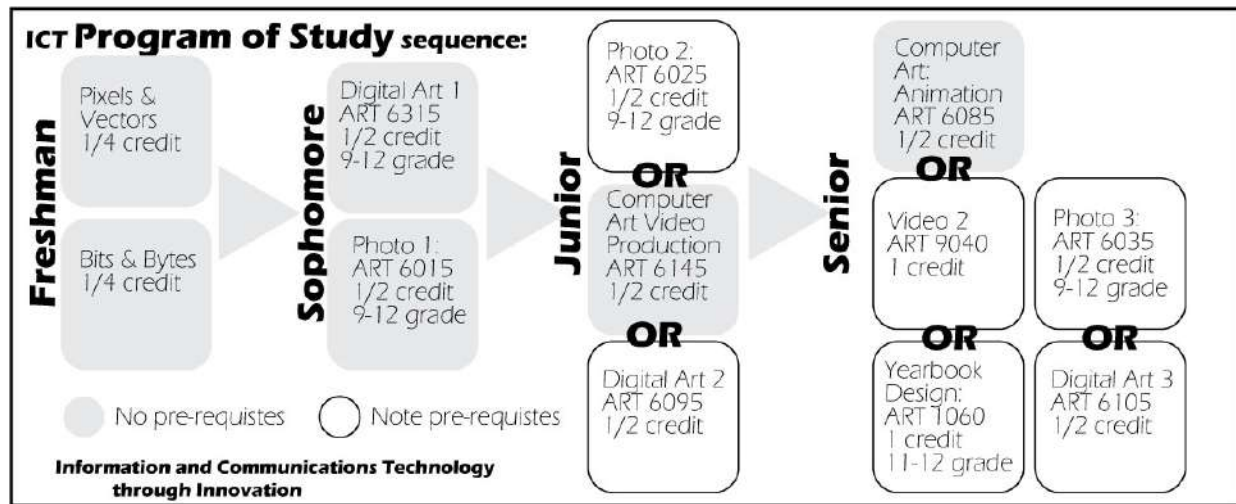
People wishing to learn more about the art department and our course offerings can contact any of the teachers (emails found with each course description) and/or visit our website: <https://jmm.madison.k12.wi.us/art>

The MEMORIAL ART DEPT				
	LEVEL 1	LEVEL 2	LEVEL 3	CLASS DESCRIPTION
FINE ARTS	ART EXPERIENCES			AN OPPORTUNITY TO SAMPLE THE FULL MENU OF ART-MAKING OPTIONS AT JMM
	PEER PARTNERS			MAKE ART AS A TEAM & EMPOWER PEERS OF ALL ABILITIES TO GROW
	FASHION DESIGN			LEARN THE TECHNIQUES OF DESIGN & CLOTHING CREATION
	PAINTING 1	PAINTING 2		LEARN TO PAINT WITH ACRYLIC, WATERCOLOR, & OIL PAINTS
	DRAWING 1	DRAWING 2	DRAWING 3	TALENT ISN'T INHERITED -. IT'S LEARNED -- SO LEARN THE TECHNIQUES TO DRAW ANYTHING YOU CAN IMAGINE
	CERAMICS & SCULPTURE 1	CERAMICS & SCULPTURE 2	CERAMICS & SCULPTURE 3	LEARN TO CREATE 3-D SCULPTURES USING CLAY, PLASTICS, & THE POTTER'S WHEEL
	METALS & GLASS 1	METALS & GLASS 2	METALS & GLASS 3	HARNESS THE POWER OF FIRE TO CREATE SCULPTURES & WEARABLE JEWELRY
DIGITAL ARTS	PHOTO 1	PHOTO 2	PHOTO 3	ANYONE CAN TAKE A SELFIE -- LEARN THE ART OF PHOTOGRAPHY & TAKE YOUR WORK TO THE NEXT LEVEL
	DIGITAL ART 1	DIGITAL ART 2	DIGITAL ART 3	LEARN THE ART SOFTWARE PROFESSIONALS USE, LIKE ADOBE PHOTOSHOP, ILLUSTRATOR, ETC.
	VIDEO 1	VIDEO 2		EXPLORE HOW TO BEST CREATE, RECORD, & SHARE YOUR STORIES WITH ANY AUDIENCE
	ANY LEVEL 1 DIGITAL ART CLASS	YEARBOOK		CREATE THE SCHOOL'S ANNUAL YEARBOOK FROM THE GROUND UP WITH YOUR CLASSMATES
	ANIMATION			LEARN THE ART OF BRINGING LIFE TO YOUR DRAWINGS
ICT	PIXELS & VECTORS			EXCLUSIVE TO THE ICT PATHWAY. PAIRED WITH 'BITS & BYTES'

Information Communication Technology through Innovation Pathway

The “ICT” Pathway empowers students to develop the confidence and capacity to utilize technology to become problem solvers in an evolving world that requires creativity and innovation. We aim to advance students’ natural curiosity for learning and growth in the domain of Information and Communications Technology by fostering new ways of thinking and doing in agile learning environments.

As 9th graders, students in this Pathway will take the usual four required classes – English, social studies, science and math – but the central theme of Information and Communications Technology through Innovation will be woven into these classes through interdisciplinary learning. Additionally, each student will take Bits & Bytes with **Pixels & Vectors**. As students continue their high school pathway, they can choose digital art electives to complement their continued studies. The Art sequence in the pathway makes use of 2 computer art labs, solid state hard drives, Wacom tablets, digital cameras, sound studio, video studio, 2 portrait studios, scanning stations, Adobe Creative Suite, digitally proficient art teacher and lots of real-world digital art challenges.



Art Experiences

ART 1025

½ Credit

\$20 fee

Elective 9-12

Take a tour of the Art Department with this ever-changing course and become part of a supportive and collaborative working art studio. Students work with a broad range of materials and explore: metals, drawing, digital art, painting, photography, and ceramics. There are approximately 6 three-week projects and a field trip. This is the perfect class to try if you don't know what your artistic specialty is, if you can only take one art class, or if you like to experiment with materials. For more information, contact Grace Riedle at gariedle@madison.k12.wi.us

Art Experiences (Peer Partners)

A-ART 1025

½ Credit

\$20 fee

Elective 9-12

Team up to create art! The focus of this course is collaboration in artmaking for students with and without disabilities. Students will create a variety of short, low pressure art pieces that allow for experiences with different tools, art making methods, materials, and themes. Students will work primarily in partners and support each other throughout the artmaking process. For more information, contact Grace Riedle at gariedle@madison.k12.wi.us

Yearbook Design & Publishing

ART 1060

1 Credit

Elective 10-12

It is recommended that students complete one or more of the following: Photography, Digital Art, or AP Language and Composition or with instructor approval.

This course is for the student who wants to create and work on the publication and distribution of the Olympian Yearbook, Sword & Shield and other school-wide media. Students can also create videos for the Olympian as well as Spartan News. This class will look at primarily 2D design concepts, composition, layout, image use, writing concise body copy and captions for the yearbook, newspaper and student announcements. Students should be able to work well both independently and within a team environment. This course is for students who feel connected to the school community (via clubs, sports, and regular attendance) and ready to work with peers, teachers and administration for gathering media for the yearbook, newspaper, announcements and video news. Each student will be an influential part in decisions made about the creation and design of the yearbook. Students will utilize Adobe InDesign, Photoshop, Illustrator and/or Premiere. This course may be repeated for credit. For more information contact Teri Parris Ford; tparrisford@madison.k12.wi.us

Drawing 1

ART 2075

½ Credit

\$20 fee

Elective 9-12

This introductory drawing course is designed to further develop student skills and creative thought processes through an in-depth study of various mediums and techniques. Students will create a wide variety of drawings using various mediums, and learn fundamentals like shading, still-life, portraiture, human anatomy, contour, shading, two-point perspective, grid and life drawing. Student experiences will include exploration of elements of art and principles of design, history and cultural applications, contemporary artists, careers, the art of critique and art appreciation. For more information contact jdnoland@madison.k12.wi.us

Drawing 2

ART 2085

½ Credit

\$20 fee

Elective 9-12

This course builds on skills and concepts learned in Drawing 1. This course allows you to refine and expand skills learned in Drawing 1 while offering new experiences and challenges. Opportunities will be given for students to sharpen their drawing skills and creativity while generating images from their experiences. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, student work portfolio and art appreciation.

<u>Drawing 3</u>	ART 2095	½ Credit	\$30 fee	Elective 10- 12
Successful completion of Drawing 2 recommended, or with instructor approval. As veteran drawers, this course offers still greater challenges to artists yet with more room for interpretation. Heightened creative freedom and personal styles are encouraged to address larger artistic challenges. Sketchbook / journal, regular exercises outside of class, as well as group critiques are an integral part of this class. For more information contact jdnnewland@madison.k12.wi.us				
<u>Painting 1</u>	ART 3015	½ Credit	\$20 fee	Elective 9- 12
Painting 1 is designed as a skill building exploration into the processes, materials and principles of painting. Students can expect to gain a strong foundation in painting in this beginning level and will be encouraged to develop their technique and exploration in painting. Composition, the visual elements, the principles of design, and the basic techniques and concepts of painting will be covered. Students will exhibit knowledge of art forms, artists and art history and will be asked to reflect on this knowledge through their creation of artwork, and a written critique of an artist's work. For more information, contact tparrisford@madison.k12.wi.us				
<u>Painting 2</u>	ART 3035	½ Credit	\$20 fee	Elective 9-12
This course serves as an extension of the painting 1 class. In this class, students may continue to explore traditional as well as modern painting mediums and techniques, such as acrylic, watercolor, and digital painting. Other topics may include: mixed media, portfolio creation, acrylic, watercolor, printmaking, and water-based oil. Advanced media applications in acrylic polymer and watercolor are introduced. Students continue to develop their painting skills and explore creative directions in their work. Experiences will include study of elements of art and principles of design, color theory, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation.				
<u>Ceramics & Sculpture 1</u>	ART 4015	½ Credit	\$20 fee	Elective 9-12
Ceramics & Sculpture 1 is designed as an introductory course into the many possibilities of creating 3D artworks with clay. We will explore several hand-building techniques, begin wheel-throwing basics, and learn the fundamentals of firing clay and coloring and glazing ceramic pieces. All of the assignments are designed to encourage and develop students' artistic creativity. Experiences will include elements of art and principles of design, history, contemporary artists, the art of critique, and art appreciation. Students interested in solving three-dimensional artistic challenges which involve inventive thinking and direct involvement with a highly versatile material should consider this course. For more information, contact pcastanedatu@madison.k12.wi.us.				
<u>Ceramics & Sculpture 2</u>	ART 4025	½ Credit	\$30 fee	Elective 9- 12
This course will build on the experiences, knowledge and techniques presented in Ceramics and Sculpture I. Students will have the opportunity to focus on wheel-thrown and/or hand-built ceramics as they work through a series of design problems. Students are encouraged to develop their inventive thinking, creativity and technique through vigorous involvement with the media to emphasize exploration of form, texture, and surface decoration while fostering personal expression and the development of a unique artistic style. An expanded investigation of ceramics will include historical, and career elements while examining contemporary trends and artists. For more information, contact pcastanedatu@madison.k12.wi.us				
<u>Ceramics & Sculpture 3</u>	ART 4035	½ Credit	\$30 fee	Elective 10- 12
This course is for the student-sculptor and student-potter who strive to develop a true artistic "style" in their artwork. 3-D challenges are both skill-oriented and idea driven. Wheel forms emphasize refinement, functionality and working on series. Assignments are usually theme-based where the artist has the artistic liberty to decide on how to best solve them. Alternative firing techniques, teapots, multi-section wheel forms, field trips, participation in a Ceramics student exhibit, selling their artwork, overnight experience at Adamah Ceramics Studio and more are available in this course. This course may be repeated with teacher's permission. For more information, contact pcastanedatu@madison.k12.wi.us.				
<u>Art Metals & Glass 1</u>	ART 5055	½ Credit	\$60 fee	Elective 9- 12
This course will provide students with an introductory experience in the design and fabrication of jewelry and sculpture in metal and glass. No experience is necessary because all techniques will be taught and practiced. Emphasis is placed on design and construction of well-crafted, original work using a variety of tools and processes including but not limited to: sawing, filing, piercing, soldering, cold joining, texturing, annealing, polishing, and glass mosaics. Basic studio skills such as proper care of tools and equipment, studio safety procedures (we use fire and power tools), and working vocabulary associated with techniques will be emphasized. For more information, contact Grace Riedle at gariedle@madison.k12.wi.us				
<u>Art Metals & Glass 2</u>	ART 5065	½ Credit	\$60 fee	Elective 9- 12
Successful completion of Art Metals & Glass 1 or prior experience with fabricating metal and glass is recommended. You'll expand on your understanding of metal and discover how to add enameled color, set stones, cast, cold connect, and create movable 3D pieces. You will use glass to create a fused glass dish, mosaic, and/or a stained-glass panel. For more information, contact Grace Riedle at gariedle@madison.k12.wi.us				
<u>Photography 1</u>	ART 6015	½ Credit	\$20 fee	Elective 9- 12
This is an introductory course for students of all levels who are interested in digital photography. In this course you will learn the fundamentals of photography, composition, and how to use a digital camera with manual controls effectively, maximizing the effect shutter speed, aperture and ISO have on your exposures. Students will learn digital imaging techniques to create both black and white and color artwork. Students will also learn how to creatively compose photographs with a variety of subject matter, study the elements of composition, the use of light, narrative portraiture, and surrealism to create personally meaningful artwork. Students will learn how to				

use Photoshop to edit and enhance your photos. A digital camera with manual controls is recommended for this course. For more information contact jfrontier@madison.k12.wi.us or tparrisford@madison.k12.wi.us

<u>Photography 2</u>	ART 6025	½ Credit	\$20 fee	Elective 9-12
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This course challenges students to expand and refine their ability to take and manipulate high-quality creative photographic images while building on the skills developed in Photography 1. Students will continue to enhance their Adobe Photoshop editing skills through creativity-based projects based on composition, documentary photography, digital manipulation of photographic images, and conceptual art, among others. Students will further advance their visual communication skills, the development of personal artistic vision, and their critical thinking abilities. Students will engage important photographic genres and learn about career opportunities in photography. Access to a Digital Single Lens Reflex (DSLR) or a point and shoot camera with Manual controls for ISO, Shutter Speed, and Aperture is recommended as well as successful completion of Photography 1.

<u>Photography 3</u>	ART 6035	½ Credit	\$30 fee	Elective 10-12
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This course is designed for you to work on a college portfolio. You will work on concept-based art projects while you continue to work on digital techniques. Possible themes are music visualization, symbolic self-portraiture, community, public art, digital photography, video, media communication, large scale works, etc. Work is done individually and in groups. Access to a Digital Single Lens Reflex (DSLR) or a point and shoot camera with Manual controls for ISO, Shutter Speed, and Aperture is recommended as well as successful completion of Photography 2. For more information contact jfrontier@madison.k12.wi.us

<u>Computer Art: Animation</u>	ART 6085	½ Credit	\$15 fee	Elective 9-12
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Animation provides a unique and challenging set of artistic learning experiences involving drawing, movement and sound. First quarter focuses on learning the Adobe Animate software and many of its capabilities. Second quarter focuses on learning the essential steps involved in animation design and production: character and environment design; character movement; camera placement and movement; sound work; storyboarding; lip syncing and more. Animations will be constructed in Adobe Animate with sound work performed in Adobe Audition and Audacity. For more information, contact tparrisford@madison.k12.wi.us

<u>Video 1</u>	ART 6145	½ Credit	\$15 fee	Elective 9- 12
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This course explores digital video as a contemporary art of expression, communication, and entertainment. This course explores filming, editing, and composition techniques, and presents training in a variety of digital media including Adobe Premiere Video Editing software. Coursework includes video editing, self-portraiture, animation, music visualization, narrative story-telling, and video journalism. Work will be done individually and in groups. For more information, contact jfrontier@madison.k12.wi.us.

<u>Advanced Video Production</u>	ART 9040	1 Credit	\$40 fee	Elective 10-12
	ART 9045	½ Credit	\$20 fee	Elective 10-12

Successful completion of Computer Art: Video 1 recommended, or teacher approval. Advanced Video Production (formerly CAMM) offers students the opportunity to work on enhancing and adding to their writing, filming and editing skills learned in Video Production 1. Students work on informational and/or artistic short films that are used for Spartan News, The School Community, Video Contests, College Portfolios and JMM Student Film Fest. This course may be repeated for credit. For more information, contact jfrontier@madison.k12.wi.us

<u>Digital Art 1</u>	ART 6315	½ Credit	\$15 fee	Elective 9-12
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This course serves as an introduction to Adobe Illustrator and Adobe Photoshop, the industry-standard art software used by professional graphic designers, concept artists, & illustrators. In-class projects offer creative challenges to learn the basics of this software, while addressing fundamentals of art and design, technique, and career applications. Such challenges include, but are not limited to: Vectored art, digital manipulation of photographic art, symbolic communication, portraiture, using a drawing tablet and stylus, and learning to upload & refine hand-drawn work digitally.

<u>Digital Art 2</u>	ART 6325	½ Credit	\$15 fee	Elective 9-12
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Building off of Digital Art 1, this class further explores art software used almost universally across all art careers with greater creative challenges. Additional tools and capabilities in both Photoshop and Illustrator are covered, including their practical application in the creation of graphic design, advertising, and visual communication. Projects include, but are not limited to 3-D rendering, digital painting, poster creation, product design, and concept art. For more information, contact jdnewland@madison.k12.wi.us

<u>Digital Art 3</u>	ART 6335	½ Credit	\$15 fee	Elective 10- 12
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Building off of Digital 2, this class provides greater independence and creative challenges for advanced digital artists already familiar with Photoshop & Illustrator, with an emphasis on creative problem solving & design fundamentals. Largely student driven, the projects of this class are designed to help bolster a robust digital art portfolio. For more information, contact jdnewland@madison.k12.wi.us

<u>Fashion Design & Clothing Construction</u>	ART 9075	½ Credit	\$30 fee	Elective 9- 12
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Fashion design is an exciting industry that embraces teamwork and attention to detail. In this semester-long class, you will explore designers, trends, and textiles. You will design and construct fashion items & accessories using sewing machines and hand sewing techniques, as well as hand dye fabrics using a variety of methods from around the world. Develop sewing and drawing skills, gain critical-thinking experiences, all while creating usable items in a supportive studio environment. For more information, contact gariedle@madison.k12.wi.us

BUSINESS, COMPUTER SCIENCE, MARKETING

When making course selections, you should be aware of the tremendous employment opportunities in the many business-related fields. Students who have taken business courses simply have a greater ability to get better, higher-paying jobs over the short-term and long-term in comparison to students who have not taken advantage of these curriculum offerings.

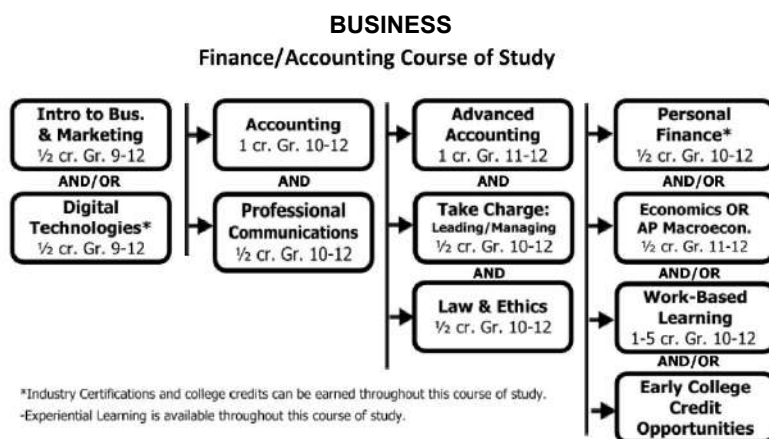
You may also consider joining our growing student FBLA (Future Business Leaders of America) chapter. In addition to meeting friends that have similar career interests, you will join the largest business career student organization in the world. Our mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. In addition to participating at the high school level, students will be well prepared to continue with the college associated chapter PBL (Phi Beta Lambda). Currently UW-Madison has the largest PBL chapter in the nation. FBLA-PBL members have the competitive edge, as the best and brightest of FBLA and PBL convene to compete in leadership events, share their successes, and learn new ideas about shaping their career future.

For more information, please see <http://jmm.madison.k12.wi.us/business-marketing-it> or contact Sacia Wheeler spieper@madison.k12.wi.us.

Information Communication Technology through Innovation Pathway

The "ICT" Pathway empowers students to develop the confidence and capacity to utilize technology to become problem solvers in an evolving world that requires creativity and innovation. We aim to advance students' natural curiosity for learning and growth in the domain of Information and Communications Technology by fostering new ways of thinking and doing in agile learning environments.

As 9th graders, students in this Pathway will take the usual four required classes – English, social studies, science and math – but the central theme of Information and Communications Technology through Innovation will be woven into these classes through interdisciplinary learning. Additionally, each student will take **Bits & Bytes** with Pixels & Vectors. As students continue their high school pathway, they can choose digital art electives or business electives to complement their continued studies.



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Accounting

BUS 2010

1 Credit

Elective 10-12

Accounting is the key to opening the door to the business world and that is why it is called the "language of business." Every business in our society is impacted by accounting-based decisions. In addition, accounting is essential in many occupations as well as being useful in comprehending your personal finances. Understanding how accounting data is accumulated through the double-entry procedure and the reporting and basic analysis of this financial information are key outcomes of the course. Other topics covered include payroll, inventory, depreciation, and career exploration. This is an important college preparatory course for students planning to major in any area of business.

Advanced Accounting

BUS 2030

1 Credit

Elective 11-12

Successful students will have completed Accounting with a C or better.

Give yourself the competitive edge! Whether your post-secondary plans include education or going straight to the working world, Advanced Accounting is for the young professional who wants to understand "how" a business operates. Emphasis is given to the analysis and interpretation of financial activity, preparing and interpreting financial statements, and applying accounting theory in decision making. This class will prepare you to manage, report, interpret, and analyze financial data as well as help you to develop the skills necessary to understand the "story behind the numbers"! (Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.)

Personal Finance BUS 2055 ½ Credit Elective 10-12
Personal Finance (online option) V-BUS 2050 ½ Credit Elective 10-12
 Personal finance is one of the most useful classes you can take in order to prepare for your future! It is proven that poor financial decisions can lead to an accumulated debt spiral that will prevent you from saving and planning for a secure financial future. Learn to manage your personal financial affairs through real life applications. Areas of study include investing, banking, taxes, credit, acquiring insurance and loans, budgeting, and successful employment skills. Technology is infused throughout this course, with applications ranging from personal money management to preparation of income tax forms to evaluating investment options. Walk away from this class with the WISE Financial Literacy Certification. **This class satisfies the Financial Literacy graduation requirement for all students.**

Intro to Business & Marketing BUS 2065 ½ Credit Elective 9-12
 Knowledge is power and this course is perfect for introducing and preparing you to view the world in a whole new way. Through hands on projects, guest speakers, and real-life activities, you will be exposed to concepts relating to our global economy and the economic way of thinking, types of business organizations, cultural traditions, competition, current business trends and developments, and basic marketing and business concepts.

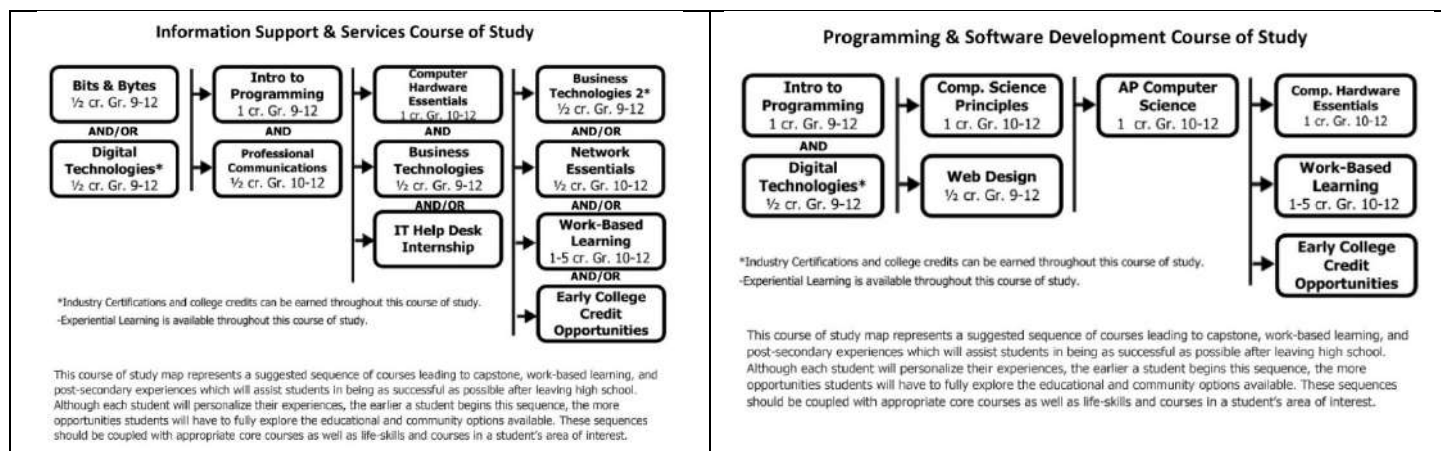
Law & Ethics BUS 3015 ½ Credit Elective 10-12
 What can you do if you've been tricked into a poor contract? Where would you take your lawsuit? How high up the court structure can your case go? Learn answers to these and other legal questions pertaining to both personal and business law applications. This course is designed to familiarize you with the basic legal principles relevant to your roles as citizens, consumers and employees. Content includes the origin of law, criminal and civil law, the court system, business ethics, basic elements of contracts, intellectual property, consumer laws, employer-employee relations, and environmental law. Emphasis throughout the course will be given to application of basic principles of law to everyday situations through case studies, possible field trips, and class discussion. You will also undertake a "mock trial" experience, which provides firsthand experience in a courtroom atmosphere.

Professional Communications BUS 4075 ½ Credit Elective 10-12
 Communication is a skill set that is extremely important in the pursuit of academic and career success. Whether you are planning to go to work immediately upon graduation, attend a technical college, or go to a four-year university, communication skills are crucial. A survey of the top Fortune 500 companies indicates that strong communication skills accompanied by teamwork are the most important skills in job effectiveness. This course will incorporate project-based learning, professional presentations, and case studies. Various topics that will be covered in this course include corporate presentations, business and international etiquette, "netiquette", digital tools in business, communication strategies, and professional workplace procedures.

Take Charge: Leading and Managing! BUS 4085 ½ Credit Elective 11-12
 Learn management and leadership skills that span across all functions of a business and your life. Current business and community topics and events will play a role in learning how the role of a manager/leader continues to evolve. In this class you will learn how to plan, organize and implement various management, supervisory, and leadership strategies and techniques to be truly successful!

Innovation Zone 1: Entrepreneurship BUS 4095 ½ Credit Elective 9-12
 Innovate! Explore! Create! Take a Risk! Learn about the fascinating inner workings of being an entrepreneur. Learn about business, marketing, finance, management and more while you develop your own school-based enterprise. Find your inner entrepreneurial spirit to someday be your own boss.

COMPUTER SCIENCE



Digital Technologies CMP 1025 ½ Credit Elective 9-12
 A must-have course for all students who want to be successful in today's technology-driven world. You'll work in a real-world environment and prepare for success in your high school years, college, or employment by using advanced concepts in word processing, spreadsheets, databases, desktop design, keyboarding, and presentations, as well as gain hands-on experience with the latest online and digital tools. You will also be exposed to emerging technologies and their practical use in education and beyond! This class is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.

<u>Computer Hardware Essentials</u>	CMP 1035	½ Credit	Elective 10-12
This course presents an in-depth exposure to Personal Computer (PC) hardware and operating systems. Students learn the functionality of hardware components as well as suggested best practices for safely maintaining and repairing PC's. Through hands on activities and labs, students learn how to assemble and configure a computer, install and work with an operating system, connect up to a network, and troubleshoot computer hardware and software problems using a variety of diagnostics. (Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.)			
<u>Bits & Bytes: Computer Media</u>	CMP 1045	½ Credit	Elective 9-12
Like computers? Want to learn about the many areas of information technology through fun, real-world projects? You will explore programming, acoustical/sound manipulation, graphic design, web design and animation, multimedia, troubleshooting and support, along with basic network configuration. Career options in information technology (IT) will also be discussed. This course is the gateway to many other IT pathway courses.			
<u>Introduction to Programming</u>	CMP 2010	1 Credit	Elective 9- 12
This is an introductory course in computer programming which offers exposure to a variety of programming environments. Students will learn how to approach a program and will learn about the basic formats used in programming. Skills learned in this course will give students a strong background to enter additional programming courses. Units of study could include problem solving, web design, introduction to programming, app inventor, data analysis, and robotics. Anyone with an interest in computer science and/or information technology is welcome.			
<u>AP Computer Science</u>	CMP 2020	1 Credit	Elective 10-12
<i>Completion of Algebra 2-Trig or Intro to Computer Programming or consent of instructor recommended.</i>			
This course uses the Java language and is comparable to an introductory programming course offered in colleges and universities. Students will deepen their understanding of the basic programming structures and techniques. Students who have taken this course have often gone on into careers in computer related fields, although anyone with an interest in programming is welcome. This course will prepare students to take the Advanced Placement Computer Science exam. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html			
<u>Networking Essentials</u>	CMP 4025	½ Credit	Elective 10-12
Welcome to the Cisco Certified Network Associate (CCNA) Discovery course, Networking for Home and Small Businesses. The goal of this course is to introduce you to fundamental networking concepts and technologies. This course provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in the home and small business environment. This course's materials will assist you in developing the skills necessary to plan and implement small networks across a range of applications. This course prepares you to pursue entry level positions or further education for careers such as Network Technician, Computer Technician, Cable Installer, and Help Desk Technician jobs.			
<u>Business Technologies</u>	CMP 4035	½ Credit	Elective 9-12
Master the features of Microsoft Office and enjoy the benefits in both your academic and business careers. No matter what your career choice, you will be expected to have professional software application skills. In any business, time is money. People who know how to successfully use Excel, Word, PowerPoint, Publisher, and Access give themselves a competitive advantage in the job market. Advance your skills in up to three of the five areas of Microsoft Office each time you take this course. A valuable option available to you is the opportunity to become certified as a Microsoft Office Specialist (MOS). This MOS credential is globally recognized by colleges and the modern workplace and distinguishes an individual as qualified and knowledgeable in Microsoft applications. This course can be taken more than once to complete additional certifications. (Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.)			

MARKETING

Advanced Standing credits may be granted by Madison College. Check with your instructor.

Marketing Course of Study



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Marketing & Sales

MRK 1015

½ Credit

Elective 9-12

What do Apple, ESPN, Twitter, Google, and Nike have in common? They are all successful marketers! Learn the skills and methods that have helped these companies to become some of the world's most recognized and celebrated brands. Marketing touches the lives of people on a daily basis as family members, consumers, and employees. This course will provide the opportunity for you to gain valuable marketing insight, knowledge, and skills in the processes and procedures that occur from the creation of a product/service to the consumption of those products/services by the consumer. You will explore the functions of marketing with a specific emphasis on promotion, selling, market research, distribution, and pricing.

Advertising & Social Media

MRK 1035

½ Credit

Elective 9-12

Advertising and Social Media is designed to challenge you in analyzing topics related to advertising, social media, and customer service; as well as designing visual and digital media for real-life application. Classroom activities will showcase fun and challenging case studies that will provide a good understanding of many careers in business and marketing.

Sport & Event Management

MRK 1045

½ Credit

Elective 10-12

Billions of dollars are spent annually on sports and other forms of entertainment. This fascinating service area is a growing industry that employs advertising and promotion agents, personal assistants, sports agents, event planners, and many other professionals. You will apply the fundamental principles and concepts in sports and event management and develop critical thinking and decision-making skills through hands-on, real-world projects. Classroom instruction will be reinforced through guest speakers, case studies, and field trips.

Innovation Zone 2: Be Your Own Boss

MRK 1055

½ Credit

Elective 11-12

Successful students will have completed Innovation Zone 1: Entrepreneurship with a C or better.

If you are one of the seventy percent of all high school students who say they want to start their own business, this is the class for you! Expand on your knowledge from Innovation Zone: Entrepreneurship. Develop a startup business framework and learn from local entrepreneurs to work through problems you will encounter. Pitch your idea at a city-wide event.

ENGLISH

Students are required to earn four credits of English for graduation. Memorial offers a sequential English program with skills and concepts building from one year to the next.

English 1 **ENG 1010** **1 Credit** **Required 9**
In this year-long course, students build on their learning from grade 8 as they develop their skills and understandings from the Common Core State Standards grades 9-10 band. Reading, discussing, and writing in response to high-quality, high-interest literary and informational texts develop students' ability to synthesize ideas within and across texts, analyze the choices authors make, use knowledge of language and its conventions, acquire and use vocabulary words, and foster the joy of reading. Using collaborative discussions and activities enables students to understand the importance of considering various perspectives. Students write for a variety of purposes and audiences, using the writing process and technology to create and publish narrative, informative/explanatory, and argument texts.

English 1 Honors **ENG 1020** **1 Credit** **Required 9**
Honors English 1 parallels the core curriculum with greater rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

English 2 **ENG 1040** **1 Credit** **Required 10**
In this year-long course, students continue to develop their skills and understandings from the Common Core State Standards grade 9-10 band. Students engage with both literary and informational texts to hone their ability to read, write, and think critically about the course's themes and topics while engaging in both collaborative work with their peers as well as independent work. Students write shorter and extended texts in the modes of narrative, informative/explanatory, and argumentative texts, leveraging technology, the research process, and the writing process to develop and publish writing.

English 2 Honors **ENG 1050** **1 Credit** **Required 10**
Honors English 2 parallels the core curriculum with greater rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

English 3 **ENG 1070** **1 Credit** **Required 11**
In this year-long course, aligned to the Common Core State Standards 11-12 band, students build on their skills from 9th and 10th grades. Students develop their abilities to read, write, and think critically, and engage in collaborative work with peers for many opportunities to practice speaking and listening. Students also continue past work with the study of Latin and Greek word stems and with practice in employing various sentence patterns. Students read and study a variety of literary and informational texts throughout the year, at times developing their own writing in response, in narrative, informative/ explanatory, and argumentative modes. Students will complete on-demand, spontaneous writing tasks; write in response to ACT essay prompts; and take on extended writing projects, in which they will use a writing process of pre-writing, drafting, revising. Students will use technology to compose and share their writing.

AP Language and Composition **ENG 2010** **1 Credit** **Required 11**
Please note: You must check with English 2 teacher for details of required summer project.
AP Language and Composition is a college-level introductory course in (1) the writing of formal exposition, analysis, and argumentation, and (2) the reading of mature prose, primarily non-fiction, by classic writers. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-english-language-course-overview.pdf>

English 4 **ENG 1110** **1 Credit** **Required 12**
In this year-long course, students continue to develop their skills and understandings from the Common Core State Standards grade 11-12 band, recalling and practicing those developed in the previous year. Students hone their abilities to read, write, and think critically, both on their own and in collaborative work with peers. Students will analyze and reflect on key pieces in British/World literature, as well as contemporary essays. Students will write in response to these texts, which will serve as models for the writing students do, including a college application essay, a literary analysis essay, and an argument essay. Students write across various spans of time (from on demand, spontaneous writing to extended writing) and through various lenses (pre-writing, drafting, revising, etc.). Students use a variety of technological resources to develop and share their writing.

AP Literature and Composition **ENG 3010** **1 Credit** **Required 12**
Please note: You must check with English 3 teacher for details of required summer project.
The AP Literature and Composition course is a college-level course in the critical analysis of literature. The composition portion stresses that you master the skill of ordering ideas into a logical pattern, developing them with pertinent and valid detail, and communicating them to the reader with clarity and fluency. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-english-literature-course-overview.pdf>

Creative Writing **ENG 2025** **½ Credit** **Elective 10-12**
This creative writing course is designed for students to experiment with many different types of short fiction/prose and poetry writing. Students will investigate various model and mentor texts and engage in their own writing process to craft creative pieces. This course will also include emphasis on analysis skills in a student workshop model, allowing students to guide the feedback and revision process for their peers. The culmination of this course is a student portfolio in which pieces will be revised and polished to showcase growth as creative writers.

Film Study**ENG 4015****½ Credit****Elective 10-12**

In this elective course, students develop the skills to analyze, describe, and enjoy film as a dramatic form. Students will study several films from the American Film Institute's list of the 100 best films made during the past 100 years. Selections will include some of the best dramatic directors and actors in the American cinema. Students will write short responses about each film. In addition, one essay is written during the semester.

Drama 1**ENG 5055****½ Credit****Elective 10-12**

In this elective course, students explore the world of theater, participate in performance and technical aspects, and learn about theater history. Students participate in projects and activities that allow the pursuit of interests in acting, directing, design, and production. You have the opportunity to write, perform, produce, and direct your own film. Students view plays and films, with discussion aimed toward a high level of enjoyment and understanding of the cultural aspects of our society.

This class is offered every other year. It will be offered during the 2022-23 and 2024-25 school years.

Public Speaking**ENG 6015****½ Credit****Elective 10-12**

This elective speech course will help students learn how to organize their thoughts and speak clearly in both informal and formal presentations. While some of the speeches are delivered in an impromptu or casual style, most are carefully researched and prepared. Students will have experience giving many different types of speeches to their classmates. The teacher will make careful critiques of the speeches and will hold conferences with students regarding the speeches performed during the semester. As a result of taking Public Speaking, students improve their articulation, poise, eye contact, gestures, and organization of ideas.

This class is offered every other year. It will be offered during the 2021-22 and 2023-24 school years.

Literature of the African Diaspora**ENG 8035****½ Credit****Elective 10-12**

This course will introduce students to 19th, 20th and 21st century African Diaspora literature and theory in the form of prose, poetry, music, film and drama. Students will engage in discourse around the social, historical and political context of the literature in order to gain a deeper and more nuanced understanding of the work.

ENGLISH AS A SECOND LANGUAGE

The ESL/Multilingual Education department offers sheltered content area courses in language arts, social studies, science, and math to English Language Learners on the basis of language proficiency levels, determined by the WIDA ACCESS Placement Test and prior academic experience and progress. The English language proficiency levels are set by the WIDA ACCESS Placement Test criteria.

Any student whose English proficiency is at DPI Levels 1 through 4.9 can receive services. The department offers ESL services that help students progress in English/Language Arts, Social Studies, Science, and Math, at the same time as they build language proficiency. For English Learners who need help in mainstream classes, staff also offer support classes, focused on building academic vocabulary, reading and writing, for every grade.

Memorial's ESL/Multilingual Education department offers support for multilingual students and families through the efforts of Bilingual Resource Teachers, Dual Language Immersion teachers (DLI), ESL teachers, Bilingual Resource Specialists, and a Bilingual Social Worker and Counselor. Additionally, tutoring support for academic classes can be arranged.

<u>English Fundamentals</u>	ENG 1290	1 Credit	English 9-12
Specifically for students new to the country, this is a class for beginners who speak little to no English (DPI level 1). The course focuses on the basics of English language development and it should be taken in conjunction with Literature Fundamentals. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Intermediate English</u>	ENG 1300	1 Credit	English 9-12
Placement based on English language proficiency of high beginning to low intermediate (DPI Level 1-2). Curriculum focuses on English language acquisition in the four domains of reading, writing, listening and speaking. This class should be taken in conjunction with Intermediate Literature. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Advanced English</u>	ENG 1270	1 Credit	English 9-12
(DPI level approximately 2). This is an intermediate course for students learning to speak, read and write English and it focuses on building language structure and skills. This class should be taken in conjunction with Advanced Literature. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>English for Academic Success</u>	A-ENG 1280	1 Credit	English 9-12
(DPI level approximately 2.5- 3). This course is for students who can read, write, and speak English comfortably but may be newer to using their English in academic settings. It is aligned with English 1 and includes much of the curriculum, but allows the students more time to complete the assignments. This class should be taken in conjunction with Literature for Academic Success. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Literature Fundamentals</u>	A-ENG 3200	1 Credit	Elective 9-12
This course MUST be taken in conjunction with ESL English Fundamentals. It will strengthen student skills in English language reading and vocabulary. Students will be exposed to a variety of texts and reading strategies. Materials for this course come from the <i>Edge</i> Reading, Writing and Language series. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Intermediate Literature</u>	A-ENG 3210	1 Credit	Elective 9- 12
This course MUST be taken in conjunction with ESL Intermediate English. It is an intermediate reading course intended for students at a beginning reading level in English. Students will be exposed to a variety of texts and reading strategies. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Advanced Literature</u>	A-ENG 3220	1 Credit	Elective 9-12
This course MUST be taken in conjunction with ESL Advanced English. Students will be exposed to a variety of texts and reading strategies. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Literature for Academic Success</u>	A-ENG 3230	1 Credit	Elective 9-12
This class MUST be taken in conjunction with ESL English for Academic Success. Students will develop content-related academic vocabulary, study advanced grammar and vocabulary and will be encouraged to discuss a variety of thought-provoking reading materials. Evaluation will be based on assignment completion and ongoing standards-based progress.			

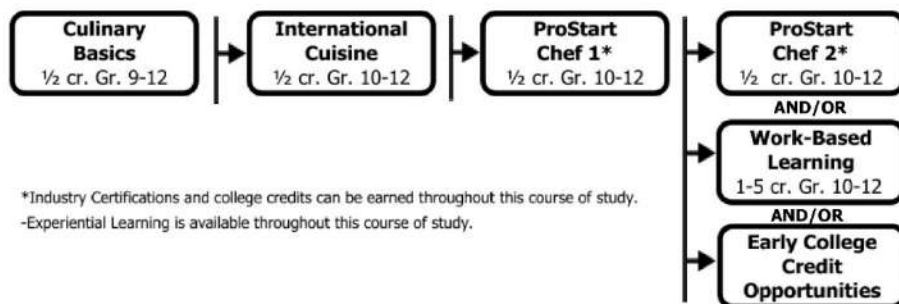
<u>Literacy Skills 1</u>	A-GEN 2290	1 Credit	Elective 9
Placement based on concurrent enrollment in English 1 and US History 9. This course will support students in English 1 & US History work and also help them develop advanced English grammar, academic vocabulary, reading and writing skills. They will have tutoring in academic reading and writing and other disciplines. Evaluation will be based on assignment completion and ongoing standards-based progress.			

<u>Literacy Skills 2</u>	A-GEN 2300	1 Credit	Elective 10
Placement based on concurrent enrollment in English 2. This course will support student with the English 2 curriculum, and also help them develop advanced English grammar, academic vocabulary, reading and writing skills. They will have tutoring in academic reading and writing and other disciplines. Evaluation will be based on assignment completion and ongoing standards-based progress.			
<u>Literacy Skills 3</u>	A-GEN 2310	1 Credit	Elective 11
Placement based on concurrent enrollment in English 3. This course will support students with the English 3 curriculum, and also help them develop advanced English grammar, academic vocabulary, reading and writing skills. They will have tutoring in academic reading and writing and other disciplines. Evaluation will be based on assignment completion and ongoing standards-based progress.			
<u>Literacy Skills 4</u>	A-GEN 2320	1 Credit	Elective 12
Placement based on concurrent enrollment in English 4. This course will support students with the English 4 curriculum, and also help them develop advanced English grammar, academic vocabulary, reading and writing skills. They will have tutoring in academic reading and writing and other disciplines. College and career prep activities will also be included. Evaluation will be based on assignment completion and ongoing standards-based progress.			
<u>Extended Literacy</u>	EXTLIT 1010	1 Credit	Elective 9-12
This course is intended to allow students to have the opportunity for repeated practice, pre-teaching, re-teaching and/or explicit teaching of essential reading skills (e.g. fluency, comprehension, academic vocabulary, writing) as needed to enhance academic success in high school.			
<u>Algebra 1</u>	A-MAT 1010	1 Credit	Math 9-12
Placement based on successful completion of 8 th grade math or its equivalent. The topics covered in Algebra 1 include multiple representations of linear, quadratic, polynomial, and exponential functions. There is an emphasis on problem solving. This course satisfies the MMSD graduation requirement of one credit of mathematics in Algebra. A scientific calculator is required. Calculators will be provided.			
<u>Geometry</u>	A-MAT 2010	1 Credit	Math 10-12
DPI level 2 - 3. Placement based on successful completion of Algebra 1. The objectives of Geometry are to develop an understanding of the properties and relationships of objects in two-and three-dimensional space. Emphasis is placed on using and extending Algebraic techniques, modeling real-world applications, and developing the idea of proof in mathematics. Calculators will be provided.			
<u>Science Fundamentals</u>	A-SCI 2060	1 Credit	Science 9-12
DPI level 1. This introductory science course focuses on developing English skills through the study of Life Science, Earth Science and Physical Science. Emphasis is placed on acquisition of scientific language and on cultivating a passion for scientific inquiry. Course content is aligned with the Wisconsin State Science Standards and the Next Generation Science Standards.			
<u>Unified Science</u>	A-SCI 2050	1 Credit	Science 9-12
DPI level 1-2. This is an introductory class where students learn about the different types of energy and how they relate to everyday life. It also focuses on skills and language relating to Life Science, Earth Science, Physical Science and science skills. This class gives a sample of concepts studied more in depth in other science classes. The course content is aligned with the Wisconsin State Science Standards and the Next Generation Science Standards.			
<u>Conceptual Biology</u>	A-SCI 1020	1 Credit	Science 9-12
DPI level 2-3. This course is an introduction to the field of biology. Topics for study include characteristics of all living things, cycling of energy and matter in ecosystems, cells to organisms, and ecosystem stability and change. In addition, students will learn lab skills such as using microscopes, working in collaborative groups, collecting and evaluating evidence, and they will practice these skills in different investigations. The course content is aligned with the Wisconsin State Science Standards and the Next Generation Science Standards.			
<u>Social Studies Fundamentals</u>	A-SOC 1200	1 Credit	Social Studies 9- 12
DPI level 1. This is a beginner level course in basic Social Studies vocabulary and skills. The students will learn about US history. Students will learn about the First Americans through the 1850s. Students will concentrate on learning how to read nonfiction texts, how to interpret various graphics, and how to take notes at the high school level.			
<u>US History</u>	A-SOC 1010	1 Credit	Social Studies 9-12
DPI level 2-3. This course covers US History from the US Civil War to the end of World War II. Students will concentrate on reading nonfiction texts and taking notes. Students will work on building their comprehension skills. Students will focus on reading, speaking, and writing about history.			
<u>World History</u>	A-SOC 2010	1 Credit	Social Studies 9-12
DPI level 2-3. This course is the study of the history of our world, from prehistory until today. There is a focus on vocabulary building, group work and events from history that shape our world today.			

FAMILY AND CONSUMER SCIENCES

Family and Consumer Science will prepare students with skills for 21st Century Career and College Readiness. This vocational area offers classes that will prepare students for entry into related employment or for careers accessed through post-secondary education. Students may choose to get ahead in their careers by taking Certification programs in child care, food service or health science. Family and Consumer Science helps students cultivate the ability to use critical and creative thinking skills to make good decisions and develop healthy relationships.

Hospitality: Restaurant & Food/Beverage Course of Study



*Industry Certifications and college credits can be earned throughout this course of study.
-Experiential Learning is available throughout this course of study.

This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Culinary Basics

FCS 1015

1/2 Credit

\$30 fee

Elective 9-12

This course is for students who want to learn food preparation techniques. Units of study include: nutrition, safety and sanitation, proper use of equipment, etiquette, and menu planning. Teamwork is emphasized so you will enjoy working in kitchen labs and will develop a love of fresh healthy food. May be repeated for credit.

International Cuisine

FCS 1025

1/2 Credit

\$30 fee

Elective 9-12

Successful students will have completed Culinary Basics with a "C" or better. Explore the food and hospitality industries as you study like a chef. Learn proper and safe, advanced, gourmet cooking techniques. Units include: preparing healthy food in sanitary kitchen-labs; professionalism in food service; perfecting knife skills; plating; soup making; cooking with fruits, vegetables, potatoes and grains; practicing good restaurant-style food service while participating in catering projects. ProStart is an initiative of the National Restaurant Association that offers a variety of scholarships and entry into culinary competitions.

ProStart Chef 1

FCS 1035

1/2 Credit

\$30 fee

Elective 10-12

Successful students will have completed International Cuisine with a "C" or better. Explore the food and hospitality industries as you study like a chef. Learn proper and safe, advanced, gourmet cooking techniques. Units include: preparing healthy food in sanitary kitchen-labs; professionalism in food service; perfecting knife skills; plating; soup making; cooking with fruits, vegetables, potatoes and grains; practicing good restaurant-style food service while participating in catering projects. ProStart is an initiative of the National Restaurant Association that offers a variety of scholarships and entry into culinary competitions.

ProStart Chef 2

FCS 1045

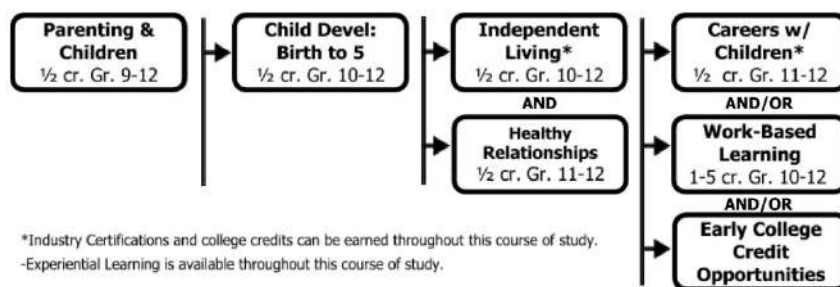
1/2 Credit

\$30 fee

Elective 10-12

Successful students will have completed ProStart Chef 1 with a "C" or better. Sharpen your culinary skills preparing restaurant quality cuisine! Fine tune your sense of flavor! Students will use a variety of cooking techniques. Units include breakfast foods, meat, poultry, fish, baking and pastry including cake decorating. Interest in attending a 2-year or 4-year college in the culinary field is a bonus but not required. Students will have several restaurant and catering opportunities. ProStart is an initiative of the National Restaurant Association that offers a variety of scholarships and entry into culinary competitions.

Human Services: Early Childhood Development Course of Study



*Industry Certifications and college credits can be earned throughout this course of study.

-Experiential Learning is available throughout this course of study.

This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Child Development (Birth – 5 yrs)

FCS 2015

1/2 Credit

Elective 10-12

This course focuses on the growth and development of children from conception to age five. Students will learn about the various areas of development (physical, cognitive, emotional, social, and moral) as a child grows. Opportunities for real-world application may include taking home a baby simulator. This course is valuable to those who decide to be parents or those who will be working with children in the future.

Child Development (ACCT Cert)

FCS 2025

1/2 Credit

\$10 fee

Elective 11-12

Successful students will have completed Child Development (Birth - 5 Years) with a "C" or better. Students must have a clean background check to participate in the Preschool or volunteer in a daycare center (Per caregiver law HFS12). This course is for students who are capable of earning their Assistant Child Care Teacher (ACCT) Certification through the Department of Public Instruction, valuable for any career involving children. This class is challenging, and rewarding, as students plan and operate their own "in-house" preschool applying course knowledge and skills. "The Wisconsin Technical College System (WTCS) Early Childhood Education Programs will grant a student who has successfully completed the DPI approved ACCT Course from a Wisconsin high school, three elective credits upon acceptance into, and demonstrated success within, the WTCS Early Childhood Education Program (#10-307-1)."

Parenting and Children

FCS 2035

1/2 Credit

Elective 9-12

Students must have a clean background check to participate in the Preschool or volunteer in a daycare center (Per caregiver law HFS 12). What can we, as parents, do to help children grow to their fullest potential? Students explore how to teach skills as varied as toilet training and reading, while fostering their family's culture and values. Students will have opportunities to explore realistic life experiences by taking home a baby simulator. Units of study include: effective parenting, health and safety of children, children's nutrition, teaching the love of learning, and working with children with various needs.

Healthy Relationships

FCS 2055

1/2 Credit

Elective 11-12

This course takes a mature look at the many aspects surrounding relationships and sexuality. Students taking this course should be willing to participate in a discussion based format. Units of study include: understanding ourselves, communication, decision-making, relationships, abstinence, and family crisis.

Independent Living

FCS 2065

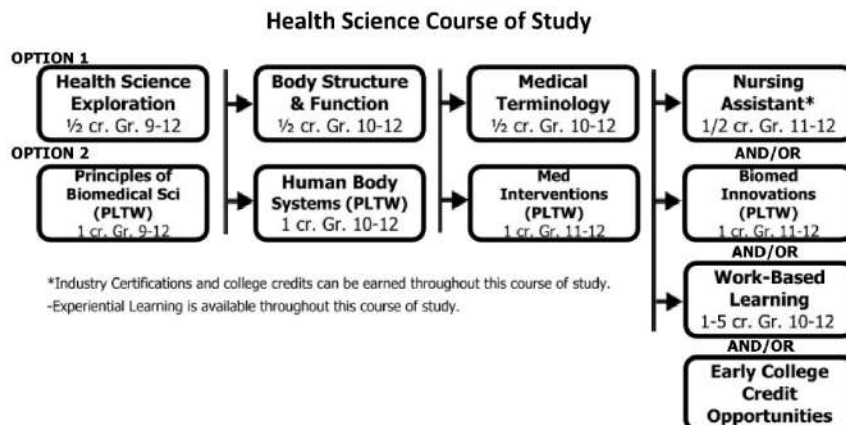
1/2 Credit

Elective 10-12

Prepare yourself for a life after high school. Personal growth, financial literacy, legal responsibilities, and protective behaviors are some of the many topics covered in order to make your transition to the real world easier. **This class satisfies the Financial Literacy graduation requirement for all students.**

HEALTH SCIENCE

Health Science courses benefit students interested in the Health Science Career Cluster area. Related pathways provide students with a foundation for planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Students are encouraged, but not required, to join the related student organization of Health Occupations Students of America (HOSA).



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Health Science Exploration

FCS 4015

1/2 Credit

Elective 9-12

Get a jump start on a career in the rapidly growing health care industry. Many describe this introductory course as a "make or break" in their decision to go into health care before investing in college tuition. Learn to use basic medical equipment while exploring the many career opportunities in health care. In this interdisciplinary course students will become introduced to medical terminology, health care delivery systems, legal and ethical health care issues, personal health financial literacy and employability and job seeking skills. This course is a prerequisite for the Nursing Assistant certification course. Students interested in the health care field are invited to participate in Health Occupation Students of America (HOSA) Club which sponsors community service projects and members are able to compete at the state and national events.

Medical Terminology

FCS 4035

1/2 Credit

Elective 10-12

Students will gain knowledge of medical terminology, vocabulary and abbreviations used in health-related careers. Students will practice formation, analysis and reconstruction of terms. There is an emphasis on spelling, definition and pronunciation. The class is an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems related to health careers. Students are invited to participate in Health Occupations Students of America (HOSA) Club activities, community service and competitive state and national events. (Dual/transcripted credit is offered by Madison College to 11th and 12th graders only, with transfer possibilities to other colleges and universities.)

Body Structure & Function

FCS 4065

1/2 Credit

Elective 10-12

Successful students will have completed Health Explorations with a "C" or better. Designed to cover topics of body structure and function at an introductory level, this course prepares students for advanced study in Medical Terminology, Certified Nursing Assistant, and Physiology and Anatomy courses. Students use hands-on activities and anatomy in clay to understand and remember the body systems and how they are viewed and treated by medical personnel. Discussions center around prevention, pathology, diagnostics, therapies, emerging technology, and related careers.

Nursing Assistant

FCS 4040

1 Credit

Elective 11-12

Successful students will have completed Body Structure & Function with a "C" or better and/or have taken Medical Terminology prior to taking this course. This course is taught by a registered nurse from Madison College. Students seeking employment in any health care field will find this a valuable first step! Nursing Assistant is a Prerequisite to all Wisconsin Technical College System nursing programs and some 4-year college admissions to nursing programs. Units of study and skills include: human development, infection control, patient transfer, body in health and disease, personal care and hygiene, nutrition, and special care. *To meet certification requirements, students must pass both theory and clinical experiences in a local health care agency arranged by the teacher, maintain a grade of 75% or better, and meet attendance requirements. A successful background check, TB skin tests, and certification test fee are required, but may be covered in whole or in part by the district. Class meets for additional hours of lab and clinical time on weekends, mornings, evenings, and/or breaks.

GENERAL STUDIES

Human Relations

GEN 2025

½ Credit

Elective 10-12

This course gives you the opportunity to get to know who you are, why you are a unique individual, and how you can become the person you would like to be. You also learn skills that aid you in small group communications and conflict resolution. Finally, you are exposed to societal problems such as discrimination, prejudice, labeling, and stereotyping. The major goal is to learn from one another by relating personal experiences. The atmosphere in this class is crucial to its success, so we keep it relaxed, confidential, and accepting.

MATHEMATICS

The Madison Metropolitan School District requires three (3) credits of mathematics classes for graduation. One credit must be earned from a course in algebraic concepts and one credit from a course in geometric concepts. Please see your counselor for details. Every course above Algebra 1 has recommendations which are intended to help students choose the appropriate class sequence. This sequence is intended as a guideline. Please speak with your current math instructor for further clarification.

COMMON MATHEMATICS COURSE SEQUENCES

(This is a suggested guide. Other combinations are possible)

Grade 9	Grade 10	Grade 11	Grade 12
Algebra 1	Geometry	Algebra 2/Trig	Pre-Calculus
Algebra 1	Geometry	Algebra 2/Trig	Statistics/AP Statistics
Algebra 1	Geometry	Advanced Algebra (TC)	Algebra 2/Trig
Algebra 1	Geometry	Advanced Algebra (TC)	Statistics
Algebra 1Honors	Geometry Honors	Algebra 2/Trig Honors	Pre-Calculus Honors
Algebra 1Honors	Geometry Honors	Algebra 2/Trig Honors	AP Statistics
Algebra 1Honors	Geometry Honors	Pre-Calculus Honors	AP Calculus AB
Geometry	Algebra 2/Trig	Pre-Calculus	AP Calculus AB
Geometry	Algebra 2/Trig	Pre-Calculus	AP Statistics
Geometry Honors	Algebra 2/Trig Honors	Pre-Calculus Honors	AP Calculus AB
Geometry Honors	Algebra 2/Trig Honors	Pre-Calculus Honors	AP Statistics
Geometry Honors	Pre-Calculus Honors	AP Calculus AB	AP Calculus BC
AP Computer Science Principles can be taken after 9 th grade for math credit			

All math classes require a scientific calculator. Students who plan on taking AP level classes at JMM should purchase a graphing calculator. Any student that needs a scientific calculator or graphing calculator for their math class can check one out for the year through the Math Department free of charge. Forms to check out calculators are available from every math teacher.

Algebra 1

MAT 1010

1 Credit

Required 9-12

In this course, students will practice applying mathematical ways of thinking to real world issues and challenges. Topics include systems of linear equations and inequalities, linear, exponential, and quadratic relationships, and introductory statistics. Students will be challenged to think and reason both critically and mathematically by exploring multiple methods to solve real world problems. This course emphasizes mathematical modeling to analyze situations, and understand them better in order to make decisions. This course is aligned to the Common Core State Standards (CCSS) and follows the Traditional Pathway, as outlined in Appendix A. The CCSS Mathematical Practice Standards are applied throughout this course.

Algebra 1 Honors

MAT 1020

1 Credit

Elective 9

Successful completion of Math 8 with As in each quarter or Algebra 1 with a B average recommended along with consultation with your math teacher. Algebra Honors parallels the core curriculum of Algebra 1 with greater levels of rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

Geometry

MAT 2010

1 Credit

Elective 9-12

The purpose of this geometry course is to understand the attributes and relationships of geometric figures which can be applied in diverse contexts. Topics include, but are not limited to congruence, similarity, right triangle trigonometry, geometric properties of figures, modeling, probability, transformations, and constructions. Geometry is devoted primarily to plane Euclidean geometry, studied with and without coordinate systems. This course is aligned to the Common Core State Standards (CCSS) and closely follows the Traditional Pathway, as outlined in Appendix A. The CCSS Mathematical Practice Standards are applied throughout this course.

Geometry Honors

MAT 2020

1 Credit

Elective 9-10

Successful completion of Algebra 1 Honors with a B average recommended along with consultation with your math teacher. Geometry Honors parallels the core curriculum of Geometry with greater levels of rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

Algebra 2/Trigonometry

MAT 3010

1 Credit

Elective 10-12

This is a third-year elective math course after Algebra 1 and Geometry. This course will be very challenging for students who have completed their Algebra/Geometry requirement by attending Summer School. The topics covered in Algebra 1 and Geometry are reviewed and expanded upon. Additional topics introduced are manipulating, graphing, and solving polynomial expressions, logarithms

and exponential relationships, complex numbers, series and sequences and intermediate concepts of trigonometry. This course is intended to prepare students for taking math courses beyond high school.

Algebra 2/Trigonometry Honors

MAT 3020

1 Credit

Elective 9-12

Successful completion of Geometry Honors with a B or better average along with consultation with your Geometry Honors teacher is recommended. The topics covered in Algebra 1 Honors and Geometry Honors are reviewed and expanded upon. All of the topics of Algebra 2/Trig are covered at greater depth and at an accelerated pace. Additional topics are also included. A graphing calculator may be useful but cannot be used on some chapter tests and semester exams.

Pre-Calculus

MAT 3060

1 Credit

Elective 10-12

Successful completion of Algebra 2/Trig or Algebra 2/Trig Honors with a B or better average recommended and consultation with your Algebra 2/Trig or Algebra 2/Trig Honors teacher. This is a basic pre-calculus course and will prepare students for their first Calculus course either in high school or college. After a review of linear and quadratic functions, the topics covered include polynomial and rational polynomial functions, exponential and logarithmic functions, polar coordinates and the complex number plane, vectors, matrices and determinants, sequences and series, probability and combinatorics, and advanced trigonometric functions. A graphing calculator may be useful but cannot be used on all exams. *This course was previously titled Algebra 3.*

Pre-Calculus Honors

MAT 3070

1 Credit

Elective 9-12

Successful completion of Algebra 2 /Trig Honors with a B or better average recommended **and** consultation with your Algebra 2/Trig Honors teacher. This is a pre-calculus course and will prepare students for their first Calculus course either in high school or college. The topics covered in Algebra 2/Trig Honors are reviewed and expanded upon. After a review of linear and quadratic functions, the topics covered include polynomial and rational polynomial functions, exponential and logarithmic functions, polar coordinates and the complex number plane, vectors, matrices and determinants, sequences and series, probability and combinatorics, and advanced trigonometric functions. These are covered at an accelerated pace and in greater depth than regular Pre-Calculus. Additional topics and material related to limits, intended to prepare students for Calculus is also covered as time permits. A graphing calculator may be useful but cannot be used on all exams. *This course was previously titled Algebra 3 Honors.*

Advanced Algebra

MAT 5010

1 Credit

Elective 11-12

Advanced Algebra provides a thorough coverage of topics in an introductory college-level Algebra course. The course focuses on skills and techniques used in statistics, probability, linear expressions and equations, linear inequalities, polynomial expressions and equations, exponential and logarithmic expressions and equations, quadratic and radical expressions and equations, rational expressions and equations, as well as introducing trigonometry. Upon completion of this course with a grade of "C" or better, a student will receive both 1 elective credit, mathematics credit form MMSD, and 3 technical college credits from Madison College. College credit is at no cost to the student for students who complete the online Madison College application and enroll in the class.

Statistics

MAT 9020

1 Credit

Elective 11-12

Successful completion of Algebra 2/Trig with a grade of "C" or better recommended **and** consultation of your Algebra 2/Trig teacher. This course introduces you to the major concepts and tools for collecting, organizing analyzing, and drawing conclusions from data. It is taught as an introductory high school statistics course and is a good preparation for those who may be heading into the social sciences area after high school. Broad conceptual themes involve exploring data, planning a study, anticipating patterns, and using statistical inference. A TI-84 series graphing calculator is necessary.

AP Statistics

MAT 5040

1 Credit

Elective 11-12

Successful completion of Algebra 2/Trig with a grade of B or better recommended **and** consultation of your Algebra 2/Trig teacher. Statistics AP follows the AP curriculum in order to prepare you for the Statistics AP exam. The course is non-calculus in its orientation, with a major focus on data analysis. It is the equivalent of an introductory statistics course at the college level. A TI-84 series graphing calculator is necessary. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-statistics-course-overview.pdf>

AP Calculus AB

MAT 5020

1 Credit

Elective 10-12

Successful completion of Pre-Calculus or Pre-Calculus Honors with a grade of "B" or better **and** consultation with current math teacher is recommended. Calculus AB (AP) is an Advanced Placement course which prepares you for the Advanced Placement AB exam. The emphasis is on the basic concepts of differential and integral calculus as well as on problem solving techniques. This course is the equivalent of MATH 221 at the UW-Madison. You must pass the AP exam to receive college credit for this course. A TI-84 series graphing calculator is recommended. TI-89 or TI-Nspire CAS calculators are not allowed for use on tests. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-calculus-ab-course-overview.pdf>

AP Calculus BC

MAT 5030

1 Credit

Elective 11-12

Successful completion of Calculus AB (AP) and consultation with your current math teacher is recommended. This is the continuation of MAT 5020 and prepares you for the Advanced Placement BC examination. You are expected to take the AP exam. This course is equivalent to Math 222 at the UW-Madison. You must pass the AP exam to receive college credit for this course. A TI-84 series graphing calculator is recommended. TI-89 or TI-Nspire CAS calculators are not allowed for use on tests. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-calculus-bc-course-overview.pdf>

AP Computer Science Principles**CMP 4010****1 Credit****Elective 10-12**

In this course students will see how the principles of computer science allow people to change the world. Students will be introduced the big ideas of computer science: creativity, abstraction, data, algorithms, programming, internet, and impact. Students will learn to use languages such as Snap!, Javascript, and Python to make creative projects. College credit and/or advanced placement may be earned depending on the results of the AP test offered in May. This course will be transcribed as math credit.

MUSIC

All performance courses have evening concerts throughout the year. Concert participation does factor in to student grades, and students are expected to attend except in the event of a district-approved absence.

BAND

<u>Concert Band 1</u>	MUS 1040	1 Credit	Elective 9-10
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The music department offers Concert Band to entering 9th-grade woodwind, brass, and percussion students for the study and performance of quality wind ensemble music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills. Concert Band is a preparatory class for Symphonic Band and Wind Ensemble. Concert Band may also be used by 10th, 11th, and 12th grade musicians as lab band for learning a secondary instrument.

<u>Concert Band 2</u>	MUS 1050	1 Credit	Elective 9-10
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This ensemble is open to all 9th and 10th grade students who demonstrate a measure of success and understanding on a wind or percussion instrument. Emphasis is placed on increasing technical ability, tone production, and perception of quality performance. Placement in this ensemble is by audition for 9th grade and/or instructor approval. Generally, for students in grade 10.

<u>Symphonic Band</u>	MUS 1030	1 Credit	Elective 10-12
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Students in Symphonic Band experience activities that emphasize the development and advancement of instrument technique, development of ensemble performance skills, tone production, tuning, fundamentals of music theory, music reading, and listening skills. The goal of the ensemble is the performance of the finest band repertoire at the highest levels of commitment, dedication, and musicianship.

<u>Wind Ensemble</u>	MUS 1090	1 Credit	Elective 10-12
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Membership in this organization is open to all wind and percussion players who have successfully completed an advanced course of study on their instrument. This ensemble pursues an advanced musical repertoire and a heavier performance schedule. Emphasis is placed upon the stylistic and artistic performance aspects of band music. In addition to the regular performance schedule, the Wind Ensemble may tour schools in Madison and/or participate in outside music festivals. Placement in this ensemble is by audition and instructor approval and is for the more advanced performer

<u>Jazz Ensemble</u>	MUS 1085	½ Credit	Elective 9-12
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Preference is given to students enrolled in one of the four large bands during the school day. Some knowledge of jazz style and instrumental technique is necessary. Basic knowledge of improvisation, style and rhythmic control is extremely desirable for success in this course. Jazz Ensemble activities may include concerts, participation in jazz festivals, and service to the community. Jazz Ensemble may be taken in addition to other band courses and meets Monday evenings at 7:00. Auditions and enrollment for this class will take place in the fall.

ORCHESTRA

<u>Concert Orchestra</u>	MUS 3030	1 Credit	Elective 9-10
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String students in this year-long course receive extensive experience in string orchestra performance. As part of a structured and comprehensive four-year curriculum, students receive training in specialized techniques in preparation for enrollment in upper level Orchestras. The Concert Orchestra presents three to four concerts per year. There are also opportunities that may include district music festivals and working with guest conductors/clinicians.

<u>Symphony Orchestra</u>	MUS 3020	1 Credit	Elective 10-12
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Symphony Orchestra is open to all students in grades 10-12 with previous string performance experience. Further development of technical and musical skills is pursued with more advanced string orchestra literature. Students receive additional training which may include specialized techniques, history, theory, technique, and musicality, performance practices, and chamber music, placing an emphasis on the musical independence of each member of the ensemble.

This course is offered when appropriate instrumentation allows.

<u>Philharmonic Orchestra</u>	MUS 3040	1 Credit	Elective 11-12
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Students in this year-long course continue to increase musical and technical skills through the performance of the finest full orchestra and string orchestra repertoire. Woodwind, brass, and percussion students are selected from the Wind Ensemble. Placement in this ensemble is by audition and/or instructor approval.

VOCAL

<u>Chorale</u>	MUS 2010	1 Credit	Elective 9-12
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Students in this year-long course will study and perform music from a wide variety of cultures and time periods. Emphasis is placed on improving technical ability, tone production, music literacy, performance expectations, evaluation of musical performances, and interpersonal skills. This ensemble is generally Soprano, Alto, & Baritone voicing; students of all gender identities are welcome.

<u>Treble Chorus</u>	MUS 2020	1 Credit	Elective 10- 12
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Treble Chorus will study and perform a variety of music selected from a wide spectrum of cultures and genres. Emphasis is placed on improving technical ability, tone production, music reading skills, critical thinking, interpersonal skills, and evaluation of performances. Students in Treble Chorus will study music written for soprano and alto voices, and choirs are open to and respectful of all gender identities. Placement for 9th grade students is by audition and instructor approval.

<u>Concert Choir</u>	MUS 2070	1 Credit	Elective 10-12
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This ensemble is designed for the advanced singer. Concert Choir pursues an advanced musical repertoire and a heavier performance schedule. Emphasis is placed on the stylistic and artistic performance aspects of choral music. Placement in this ensemble is by audition and instructor approval. This ensemble is generally Soprano, Alto, Tenor, & Bass voicing; students of all gender identities are welcome.

<u>Popular Vocal Styles</u>	MUS 2035	½ Credit	Elective 9-12
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This is a one semester course offered to current and aspiring singers in all grades, regardless of their previous vocal music experience. The core curriculum explores healthy vocal technique, basic music theory, and stylistic practices related to Blues, Jazz, Musical Theatre, Gospel, Folk, R&B, Rock, Hip Hop, and other genres. This exploration takes place on a solo, small group, and large group performance level, and other class activities include lecture and extensive listening. In addition, students are expected to work individually and in small groups on a self-guided curriculum to explore areas of particular interest in further detail. Performances at concerts and other venues outside of the classroom will be available for interested students. Placement in this ensemble is by audition and instructor approval. *This class is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.*

GENERAL MUSIC

<u>Guitar I</u>	MUS 4045	½ Credit	Elective 9-12
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Guitar I is an introductory elective course designed to study basic, beginning guitar and guitar styles. Class guitars are provided. Basic techniques include: correct instrument posture, aural skills, folk/pop/rock chord types (major, minor, and 7th chords) and standard strumming styles for accompaniment and blues patterns. In addition, students will learn how to read music notation, tablature, and chord symbols. Advanced topics for individual exploration may include fingerpicking, elementary classical technique, barre shapes, advanced note reading (Jazz & Classical), and Rock & Blues improvisation.

<u>Guitar II</u>	MUS 4055	½ Credit	Elective 9-12
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Successful completion of Guitar I recommended or interview/audition with instructor. Guitar II offers advanced instruction and guided independent work in the various genres introduced in Guitar I. The genres include Folk, Country, and Bluegrass, Blues and Rock, Jazz and Classical. Specific techniques include melodic flatpicking, advanced Travis-style finger picking, Blues and Rock solo improvisation and barre chord applications. The course will also cover the study and analysis of well-known pop guitar transcriptions using both notation and tablature and extensive note reading in both the Jazz and Classical idioms. *This class is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.*

<u>Music Appreciation (Peer Partners)</u>	MUS 4065	½ Credit	Elective 9-12
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This elective is open to regular education and special education students, and is ideal for students involved in Peer Partners or those who are interested in pursuing music therapy. The course involves the study of basic music theory and an overview of music history from the Middle Ages to the present. All styles, including ethnic and popular music, are explored. Classroom activities involve extensive listening, learning about instruments and ensembles, and world drumming.

<u>Hip Hop Studies</u>	MUS 4075	½ Credit	Elective 11-12
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Hip-hop culture is the focus of this course, from its precursors in African-American musical to its inception in the Bronx in the 1970s to the global force it has become today. Hip-hop education is rooted in identifying and building upon the intellectual abilities exemplified within Hip-Hop music and pedagogy. Students will study Hip-hop history through lecture, reading, class discussion, in-class demonstrations, and extensive listening. Students will look critically upon the ability to perform this music through a combination of the four elements of hip-hop culture: emcee techniques, beat production, dance and graffiti. There is one performance outside of school hours. *This class is offered every other year. It will be offered during the 2021-22 and the 2023-24 school years.*

<u>Music Theory</u>	MUS 4085	½ Credit	Elective 10-12
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The study of written and aural music is open to all students who are proficient in music reading and have a working knowledge of major scales and key signatures. Emphasis is placed on ear training, analysis, and composition. This class begins at a basic level, but moves at a fast pace and covers most material found on the AP Music Theory exam. Music Theory may be taken in addition to other music courses. *This class is offered every other year. It will be offered during the 2021-22 and the 2023-24 school years.*

PHYSICAL EDUCATION

One and one-half credits of Physical Education plus one semester of Health Education (1/2 credit) are required for graduation. ALL Physical Education classes are traditionally graded (A through F). By the end of the second week of each semester, parents/guardians may decide whether or not the grade will be counted as part of their student's grade point average (GPA). Health class is traditionally graded (A thru F), and is included in the GPA.

CORE PROGRAM

Foundations of Physical Activity and Health Education are required to provide students an opportunity to understand the importance of developing an active, healthy lifestyle. Educators motivate students to make a commitment to be physically active by aligning according to SHAPE America Standards for Physical Education & Health Education. This is the foundation to build meaningful and educational experiences for all students.

<u>Foundations of Physical Activity</u>	PHY 1015	½ Credit	Required 9
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Foundations of Physical Activity is a course that provides opportunities for students to experience a wide variety of physical activities to promote lifelong health and wellness. Through this semester-long course, students will strive to refine various motor skills and movement patterns, increase understanding of activity strategies and concepts, and enhance physical fitness knowledge and performance. Participation in fitness and lifetime activities throughout the course will help students develop skills in teamwork, sportsmanship, and communication. This course aims to support students in developing an intrinsic connection to the importance of lifelong physical activity.

<u>Health Education</u>	PHY 1035	½ Credit	Required 10
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Health Education is a course designed to provide skills-based learning experiences that support students in becoming health literate individuals. The course will focus on analyzing internal and external influences, accessing health resources, communicating effectively with others, making healthy decisions, setting personal goals, practicing healthy behaviors, and advocating for personal and community health. Critical content will include personal health and wellness, healthy eating, mental and emotional health, alcohol and other drugs, and human sexuality.

<u>Health Education (online)</u>	V-PHY1030	½ Credit	Required 10
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This course is designed to provide opportunities to practice the necessary skills to become health literate individuals through application of knowledge, developing attitudes and skills to make positive decisions, and taking action to promote and protect one's health and the health of others. This course will be taught by a Health Education teacher within the student's school building to support learning. The course will be completed through online modules, which can be completed at any time in one's daily schedule. Students may also have the potential to meet face-to-face with classmates and the teacher during the semester (TBD by school). The recommended time spent in the course is 5-10 hours per week. This is not a Madison Virtual Campus course. Space in the course may be limited.

ELECTIVE PROGRAM

<u>Lifestyle Changes and Choices</u>	PHY 1045	½ Credit	\$15 fee	Elective 10-12
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Goals for the class are:

1. To introduce students to a variety of activities to improve their overall well-being and fitness.
2. Increase your cardiovascular fitness through low-impact aerobic activities such as jogging, walking, water aerobics, aerobic dance, step aerobics, weight training and other aerobic activities.
3. Find lifetime fitness activities in which you can participate, such as volleyball, basketball, tennis, badminton, Frisbee, and more. Activities vary with the class skills.
4. Create a Personal Wellness Plan.

This course may be repeated for credit.

<u>Individual Sports</u>	PHY 2035	½ Credit	\$40 fee	Elective 10-12
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This course emphasizes participation, with instruction focusing on concepts, strategies and skills. Units may include, cross country skiing, snowshoeing, bowling, golf, tennis, badminton, spinning, swimming, rollerblading, archery, racquetball, disc golf, table tennis, pickleball, lawn games. Fitness assessments will be completed periodically. This course may be repeated for credit.

<u>Team Sports</u>	PHY 3015	½ Credit	\$25 fee	Elective 10-12
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The course emphasizes participation with instruction focusing on team concepts, strategies and skills. Units may include: football, softball, Ultimate Frisbee, soccer, stxball, volleyball, floor hockey, bowling, team handball and basketball. Fitness assessments are completed periodically. Course fee covers bowling. This course may be repeated for credit.

<u>Weight Training 1</u>	PHY 4015	½ Credit	Elective 10-12
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This course is activity-based to increase your personal strength and endurance through the use of progressive resistance exercise. Additionally, there is a weekly classroom component that includes units in basic anatomy, program development, exercise physiology, training concepts/methodologies, and nutrition. This course may NOT be repeated for credit.

<u>Weight Training 2</u>	PHY 4025	½ Credit	Elective 10-12
Successful completion of Weight Training 1 with a B or higher recommended. This course is activity-based and geared to the highly motivated student with increased conditioning, strength, endurance and personal fitness as goals. Both the weight room and gym space are utilized to incorporate a variety of training methods. Additionally, there is a weekly classroom component that includes units in exercise supplements, injury prevention, and a more thorough study of anatomy and exercise physiology as it pertains to muscles, their actions and relevance to specific resistance training exercises. Throughout the course, you will develop and modify your own personal exercise program. This course may be repeated for credit.			
<u>Personal Fitness</u>	PHY 4035	½ Credit	Elective 10-12
The course provides you the opportunity to gain information about long-term health and fitness. MWF are aerobic activities with T TH core and strength activities. Activities may include running, low impact aerobics, resistance training, yoga, step aerobics, cross country skiing, water aerobics, kickboxing, rollerblading, spinning, snowshoeing, and biking. This course may be repeated for credit.			
<u>Fitness Lifestyle Design (online)</u>	V-PHY4040	½ Credit	Elective 10-12
This online course is recommended for 10th through 12th graders to satisfy 0.5 Physical Education credits of the total 1.5 credits required for graduation. The course is designed to provide students with opportunities to deepen their physical literacy by applying knowledge and skills of various fitness and activity concepts and principles. Students will have opportunities to self-reflect and set goals to take steps to maintain an active and healthy lifestyle. There will be a regular amount of physical activity required to fulfill the course expectations, typically to be tracked/completed on a weekly basis. This course will be taught by a Physical Education teacher within the student's school building to support learning. The course will be completed through online modules, which can be completed at any time in one's daily schedule. Students may also have the potential to meet face-to-face with classmates and the teacher during the semester. The recommended time spent in the course is 5-10 hours per week. If you have taken a Madison Virtual Campus Phy Ed class before, you may not be eligible for this class. Space in the course may be limited.			
<u>Challenges and Adventure</u>	PHY 5015	½ Credit	\$40 fee
Good physical health recommended. Two one-day field trips to the outdoor ropes course, an overnight camping trip to the Madison Forest, and a "caving experience" are graded course expectations. The class takes advantage of the ropes course in our field house, the field house itself, and the outdoor ropes course. It is intended to provide an approach to physical education based on taking safe physical and emotional risks, using a variety of problem-solving techniques, and thereby achieving specified objectives that are determined by each class of students and their instructor. Students will learn belaying skills and participate in the required climbing activities. Students work to overcome the challenges of this course while learning about themselves and others; growing physically, mentally, and emotionally. The outdoor adventure aspect of the class is lecture/presentation based. Units include compass/orienteering, camping, "Leave No Trace" principles, First Aid, virtual hike project, survival book report and outdoor survival skills. Course fee covers field trips. This course may NOT be repeated for credit.			
<u>Advanced Ropes</u>	PHY 5025	½ Credit	\$60 fee
Good physical health and completion of Challenges and Adventure with a grade of B or better recommended. The class is designed for the enthusiastic climbers and belayers who want to grow emotionally and physically through some non-traditional activities. Climbing elements and becoming belay-trained are mandatory for this course. Increasing personal confidence, being a team member, and displaying strong leadership skills are major goals in the class. Several mandatory trips occur during the semester. You learn facilitation skills while working with elementary-; middle-; and high school students on our ropes course. Course fee covers field trips. This course may NOT be repeated for credit.			
<u>Racquet & Team Sports</u>	PHY 5065	½ Credit	\$40 fee
This course combines components of both Individual and Team Sports. The course emphasizes participation, with instruction focusing on individual/team concepts, strategies and skills. Units include: tennis, badminton, pickleball, racquetball, basketball, volleyball, floor hockey, table tennis, football, team handball. Course fee covers bowling and racquetball. This course may be repeated for credit.			
<u>Social Dance</u>	PHY 6015	½ Credit	\$10 fee
Learn the basics of movement through dance. This course is designed to provide the beginning social dance student with a variety of dance experiences, such as contemporary (line dances and creative dance choreography) and traditional (ballroom dances and International folk dances). A portion of the class is devoted to creative elements that allow each individual to apply learned patterns and dance steps to create original dance routines in small and large group situations. Course fee covers cost of field trips. This course may be repeated for credit.			
<u>Lifeguard Training/Pro CPR</u>	PHY 7025	½ Credit	\$135 fee
Students must be 15 years of age and possess high-intermediate swimming skills, such as swim 300 yards without stopping using front crawl and breaststroke, swim 20 yards and surface dive to a depth of 7-10 feet, retrieve a 10-pound object and swim back 20 yards, and tread water for 2 minutes without using arms. Non-proficient swimmers unable to perform the above requirements will be removed from class.			
The course gives you cognitive and practical experience in the areas of lifeguard training, First Aid, and CPR/AED. Students will learn basic first aid skills, adult, child, and infant rescue breathing, choking procedures, CPR, AED usage, water rescue skills for conscious and unconscious victims, and spinal injury management. Students can earn certification in Lifeguarding, First Aid, and CPR/AED for the Professional Rescuer after successfully completing final skill scenarios and written tests from the American Red Cross. After successful completion of the class, students will be ready to lifeguard at a public or private pool. Course fee to cover costs of required American Red Cross materials. This course may be repeated for credit.			

Intro to Sports Medicine**PHY 7055****½ Credit****\$25 fee****Elective 11-12**

This is an upper-level elective designed for the highly-motivated student with an interest in healthcare professions. This course will provide the student with an overview of Athletic Training with an emphasis on anatomy/physiology; as well as, the prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and/or illnesses. Additionally, information regarding healthcare administration and the professional responsibility and ethics related to Sports Medicine will be discussed. Laboratory components involving wound care, anatomy, evaluation of common injuries/illnesses, special testing, supportive bandaging and taping techniques applicable to a variety of musculoskeletal injuries will be practiced and refined. Course fee covers material/supplies. This course may **NOT** be repeated for credit.

Life Skills Phys Ed (Peer Partners)**A-PHY 1205****½ Credit****Elective 10-12**

Requires consent of Physical Education Department Chair and Instructor. This course is specially designed to meet the needs of students who need moderate-intensity physical activity to promote their general fitness and social skill development. The individualized or small group instructional format emphasizes change in student health habits through a variety of fun, supportive group activities. Use of individualized and team lifetime recreational games promotes improvement in the student's general muscle strength, muscle endurance, joint flexibility, and aerobic fitness. Emphasis is placed on social interaction, the ability of each student to become involved with his/her peers and adults, and preparing each student for his/her future physical education and community/vocational opportunities. This course may **NOT** be repeated for credit.

PE COURSE SUBSTITUTION POLICY FOR JUNIOR AND SENIORS ONLY

A student who participates in a WIAA sanctioned athletic activity may, upon application and approval, be permitted to complete a maximum of a single additional one-half credit (.5) towards graduation in English, social studies, mathematics or science in lieu of one-half credit (.5) of physical education. In order to be eligible for a credit substitution a STUDENT **must**:

- Have prior written approval from the principal or his/her designee
- Participate in a WIAA athletic activity for an entire season during grade 11 or the fall season of grade 12
- Be an athlete in good standing during the entire season including regular attendance at all practices and competitions
- Not have been suspended for any period during the season as a result of a violation of the athletic code
- Remain academically eligible during the entirety of the season
- Not have missed more than two weeks or 25% of the season, whichever is less, due to illness or injury
- Submit a written application for approval prior to enrolling in the substitute course

If a request to substitute credit for physical education is denied, a written appeal may be submitted to the Assistant Superintendent for Secondary Schools within 10 calendar days of the denial. The Assistant Superintendent shall issue a written decision within 5 business days. The Assistant Superintendent's decision is final.

READING

Reading to Achieve

A-RDG 1050

1 Credit

Elective 9-12

This course is designed for students who are interested in developing their functional literacy skills. This course requires daily participation in activities that focus on reading, writing, speaking, and listening as applied to practical literacy tasks, such as decoding bank statements and invoices, comprehending apartment leases or contracts for service, communicating specific needs to employers and/or medical professionals, and writing cover letters and resumes.

Language!

RDG1160

1 Credit

Elective 9-12

Language! is a reading intervention designed to rapidly accelerate reading achievement. It integrates five essential components of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension. Language! is designed for multiple entry points based on the placement test results/student reading level.

Advanced Reading Techniques

RDG 1065

½ Credit

Elective 11-12

Advanced Reading Techniques is an elective course designed to improve students' skills in speed reading and using effective vocabulary. Students will work to practice these skills throughout the semester through direct instruction, drilling, and independent novel reading. The course also shows students how to examine text frames (the patterns with which texts are written) in order to gain information efficiently and effectively. As a final cap to the course, students will examine effective study skills for college.

SCIENCE

Planning your science course sequence: To help you plan your high school science courses, the following course descriptions are provided. The Memorial graduate should have a well-balanced science experience that includes elements from biological, earth/space, and physical sciences. If at any time you are not certain which pathway to follow, or which course to take, see your science teacher or the science department chair with your questions.

Requirements: Students need three credits of Science to meet graduation requirements. A biology class is required. Students pursuing 2- or 4-year college degrees should take a minimum of 3 science credits. This coursework should include a broad background from biology, chemistry, earth science, and physics. Students interested in careers directly related to science, technology, or engineering should take at least one course from each of biology, chemistry, earth sciences, physics and as many elective courses in their area of concentration as possible.

<u>Integrated Science</u>	SCI 6040	1 Credit	Required 9
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Integrated science is a foundational science course in which the major concepts and skills used in all other science courses are introduced. Students will explore the cross-cutting theme of energy transfer across science disciplines with emphasis on physics, earth science and chemistry concepts. In this laboratory-based class, students investigate the following essential questions: What observable relationships exist between matter and energy? What interactions exist between matter and energy at the atomic level? What interactions exist between energy and Earth? What interactions of energy occur between Earth and Space? Students will develop science skills throughout the course investigations by asking questions, modeling natural phenomena, planning and conducting investigations, analyzing data, and constructing and presenting evidence-based arguments.

<u>Integrated Science Honors</u>	SCI 6050	1 Credit	Required 9
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Integrated Science Honors parallels the core curriculum with greater rigor in skills and content. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

<u>Biology</u>	SCI 1020	1 Credit	Elective 10-12
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Biology is a lab-oriented course for students to develop their skills and understandings of science as described by the Next Generation Science Standards. Students will develop their science skills by asking questions, modeling natural phenomena, planning and conducting investigations, analyzing data, and constructing and presenting evidence-based arguments through actively investigating the major themes of biology including: Ecology and Ecosystems, Evolution, Cells to Organisms, and the Process of Carbon Cycling.

<u>Anatomy & Physiology</u>	SCI 1080	1 Credit	Elective 11-12
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Successful completion of IS, a passing grade in Biology or AP Biology, and a Chemistry course is recommended. Anatomy and Physiology is an intensive course that examines both the anatomy and physiology of the human body. Through lecture, virtual laboratory, and wet laboratory experiences, students will understand the structures that make up the human body and how these structures work. As an integral part of this study, students will also perform a few dissection activities. Major units covered include language of anatomy, cell structure, histology, integumentary, skeletal, muscular, nervous, and digestive systems, and an end of the year project if time permits. This is a course for students who seek a strong background in the biological sciences, who are self-motivated, and who are prepared to do daily study outside of the classroom.

<u>AP Biology</u>	SCI 1090	1 Credit	Elective 11-12
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Successful completion of General Chemistry or Chemistry strongly recommended and consultation with science teacher. AP Biology is a college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes - energy and communication, genetics, information transfer, ecology, evolution, and interactions. The course prepares students for the Advanced Placement biology exam, possibly resulting in science credit at many colleges/universities. More information is available online from the College Board website.

<u>General Physics</u>	SCI 2030	1 Credit	Elective 10-12
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Successful completion of Geometry recommended. This first year algebra-based physics course is designed to generally cover the major topics in physics. In this course, physics is taught so as to build a conceptual understanding of how the Universe works. This conceptual understanding is reinforced using basic math skills as a way to develop, analyze, summarize and challenge this understanding. Content builds on topics introduced in ISP or an introductory physical science course and may include motion and mechanics, gravity and astrophysics, momentum and energy, electricity and magnetism, waves and sound, light and optics as well as relativity. This course teaches problem solving and data handling techniques. Students will have an appreciation for the laws and principles that describe how our physical universe works.

<u>AP Physics I</u>	SCI 20010	1 Credit	Elective 11-12
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Successful completion of ISP and Algebra 2 is recommended. 10th graders must have permission from Science Department Chair. AP Physics I is algebra-based and is the equivalent of a first-semester college course in physics, taught over a full academic year to enable students to develop a deep understanding of the content and to focus on applying their knowledge through inquiry labs. The full year also allows time for inclusion of physics content specified by state standards. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It also introduces electric circuits. The material covered in this course prepares students to take the AP Physics I exam.

AP Physics II**SCI 20020****1 Credit****Elective 12**

Successful completion of AP Physics I and Algebra 3 or above is recommended. Physics II is the equivalent of a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics. Topics covered in this course prepare students for the AP Physics II exam.

This course is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.

Chemistry**SCI 3030****1 Credit****Elective 10-12**

Chemistry is a lab-oriented course in which students will develop their critical thinking and problem-solving skills through the exploration of matter, energy, and chemical change. Frequently working together, students will make predictions, conduct investigations, and use models to explain observations and the surrounding world. Throughout the course, students will also focus on the analysis of data, both descriptive and mathematical. Completion of this course will prepare students for advanced science courses, including Advanced Placement (AP) Chemistry.

Chemistry Honors**SCI 3040****1 Credit****Elective 10-12**

Chemistry Honors parallels the core chemistry curriculum with greater rigor in skills and content. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

AP Chemistry**SCI 3060****1 Credit****Elective 11-12**

Consultation with your Science teacher **and** one year of chemistry or the equivalent with a grade of B recommended. AP Chemistry is a one-year course which completes the study of basic concepts begun in Chemistry Honors (Chemistry), and which relies heavily on extended laboratory experiences. Successful completion of the objectives outlined in the course syllabus should ensure a passing score on the AP exam. More information is available at: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-chemistry-course-overview.pdf>

AP Environmental Science**SCI 4010****1 Credit****Elective 11-12**

Successful completion of a chemistry and biology class is recommended. This course is designed for all students interested in learning about the environment. You will investigate how all aspects of science connect to build a better understanding of the environment. You design your own research projects and conduct a wide variety of lab investigations to study how environmental systems interact. You have opportunities to hear lectures from people involved in environmental science and to practice techniques used to study different environments. Your studies will include both global and local environmental concerns, sometimes exploring both sides of environmental issues. In addition, the course prepares you for the Advanced Placement Environmental Science exam, possibly resulting in college credit. <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-course-overviews/ap-environmental-science-course-overview.pdf>

Earth Science 1**SCI 4020****1 Credit****Elective 10-12**

This course focuses on the processes that shape planet Earth and their interconnectivity, which forms the Earth System. Course subjects explored include geology, weathering and erosion, hydrology, seismology, volcanoes, plate tectonics, meteorology, maps, astronomy, oceanography, and glaciers. Students will experience and explore these scientific fields through a variety of pathways including textbook readings, videos, hands-on activities, classroom discussions, presentations and direct instruction. The goal for students enrolled in earth science is to increase their critical thinking skill level to aid them in understanding and appreciating how the natural processes on our planet are connected and role humans play directly and indirectly within the Earth System.

Earth Science 2**SCI 4030****1 Credit****Elective 11-12**

Successful completion of Earth Science will provide students taking this course with the knowledge needed for a more in-depth study of the forces that shape our planet. Students are required to complete a research project. The instructor will work closely with each student for the purpose of creating an activity that reinforces the student's project. The course syllabus will be dictated to some degree by the topics chosen by the students.

Astronomy**SCI 5020****1 Credit****Elective 11-12**

Successful completion of Integrated Science and Geometry recommended. Throughout the course, students become familiar with nighttime sky during all seasons. Astronomy makes extensive use of the planetarium as a laboratory tool/experience through which students make observations and gain the ability to describe daily, monthly, annual, and longer term motions of the stars, sun, moon, and planets. During the first quarter of the year we will "go dark" almost daily.

Starting with this observational foundation, the course shifts focus to the early explanations of astronomical phenomena. Students work through the various models of the Cosmos proposed by the ancient Greeks, Ptolemy, Copernicus, Tycho, Kepler, Galileo, and Newton used to describe both the patterns seen in, and ultimately the cause of, the many astronomical observations. This is the primary focus of the 2nd and 3rd quarter of the year.

The course shifts focus again during the 4th quarter of the year to conclude with a look at Newtonian physics and modern astronomy, as time allows. Our intention is to learn to act like a modern astronomer through experiences processing astronomical images to reveal variations over time in characteristics such as brightness and location of objects, which can allow study of asteroids, pulsars, variable stars, supernovae, etc.

<u>Aerospace Engineering (PLTW)</u>	SCI 5040	1 Credit	\$60 fee	Elective 11-12
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Physics and Algebra 2 or concurrent enrollment recommended. Aerospace is a two-semester integrated, project-based science course with an emphasis on the application of concepts from biology, chemistry and physics as the controlling factors behind the processes and equipment in aviation and space exploration. Units of instruction include aviation history, aerodynamics, wind tunnel testing, aircraft stability and design, physiology of flight, aerospace materials science, space exploration, and autonomous vehicle design. Major projects include RC aircraft, glider, rocket and autonomous vehicle design, construction and testing. Most lessons are reinforced through the use of computer technology and software such as Excel, Flight Simulator, 3D modeling software Inventor, and AERY glider design software. Field trips during the year offer the opportunity to pilot single-engine aircraft under the guidance of certified flight instructors and to experience kit built aircraft manufacturing, the EAA museum, and aircraft restoration. Students are responsible for course supplies and materials through a course fee collected during fall registration. This course is part of the national recognized pre-collegiate engineering program called Project Lead the Way.

<u>Forensic Science</u>	SCI6030	1 Credit (Full year)		Elective 11-12
	SCI6035	½ Credit (Semester only)		Elective 11-12

Successful completion of IS and Biology is recommended. Students will gain a fundamental understanding of crime scene investigation by applying basic biology, chemistry and physics principles to solve crimes. Units covered will include: observation & logic skills; manner, mechanism, cause and time of death; fingerprinting, blood & blood spatter; forensic anthropology; hair and fiber evidence; analysis of pollen, spore and soil evidence; DNA typing; Drug Identification and Toxicology.

<u>Pncpls of Biomedical Sciences (PLTW)</u>	SCI 7010	1 Credit	\$20 fee	Elective 9-12
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9th and 10th graders require approval of Department Chair to register. This course introduces the biomedical sciences through exciting “hands-on” projects and problems. Student work involves the study of human medicine, research processes and an introduction bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious disease. This course offers dual-credit through several accredited universities & high school transcript. Students who earn university credit receive 3 transcribed college credits.

<u>Human Body Systems (PLTW)</u>	SCI 7020	1 Credit	\$20 fee	Elective 10-12
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Prerequisite: Principles of Biomedical Sciences
Students will examine the processes, structures, and interactions of the human body systems to learn how they work together to maintain homeostasis (internal balance) and good health. Using real-world cases, students take the role of biomedical professionals and work together to solve medical mysteries. Hands-on projects include designing experiments, investigating the structures and functions of body systems, and using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operations. Important concepts covered in the course are communication, transport of substances, locomotion, metabolic processes, defense, and protection. This course offers dual-credit through several accredited universities & high school transcript. Students who earn university credit receive 3 transcribed college credits.

This course is offered every other year. It will be offered during the 2021-22 and the 2023-24 school years.

<u>Medical Interventions (PLTW)</u>	SCI 7030	1 Credit	\$20 fee	Elective 11-12
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Prerequisite: Human Body Systems
Students investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. The course is a “How-To” manual for maintaining overall health and homeostasis in the body as students explore: how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and how to prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important roles scientific thinking and engineering design play in the development of interventions of the future. This course offers dual-credit through several accredited universities & high school transcript. Students who earn university credit receive 3 transcribed college credits.

This course is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.

<u>Biomedical Innovations (PLTW)</u>	SCI 7040	1 Credit	\$20 fee	Elective 12
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Prerequisite: Medical Interventions
In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. Throughout the course, students are expected to present their work to an adult audience that may include representatives from the local business and healthcare community. This course offers dual-credit through several accredited universities & high school transcript. Students who earn university credit receive 3 transcribed college credits.

SOCIAL STUDIES

For graduation, the Board of Education requires three years of compulsory courses, one and a half years of which are U.S. History courses.

<u>US History</u>	SOC 1010	1 Credit	Required 9
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U.S. History is a comprehensive course that provides students with a survey of the history of the United States, examining time periods from Reconstruction through the World War II era. Students will explore the nature of change, how power is gained and maintained, what influences policy, how race, class and gender shape the American experience and their individual role in society. Within each unit, students will build their historical thinking, reading, writing, speaking and listening skills.

<u>US History Honors</u>	SOC 1030	1 Credit	Required 9
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U.S. History parallels the core curriculum with greater rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

<u>US History in Spanish (DLI)</u>	SOC 6070	1 Credit	Required 9
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The course emphasizes active and critical exploration of history covering the period from the Civil War through WWII. Analysis of primary sources will introduce students to the voices of people who make history. Through classroom discussion, experiential activities and individualized research, students explore patterns of change, the continuity of ideas and defining turning points in US History. Students use the central concepts of capitalism, democracy, equality and justice as a backdrop in their investigation of the following topics: the rise of industrialization, organized labor's response, the immigrant experience, the struggle for racial equality, and the emergence of the U.S. as a world power following the Great Depression and the two world wars. An additional focus of this course is to improve students' writing, reading and discussion skills in Spanish and in alignment with the Common Core State Standards. ***This course is conducted almost exclusively in Spanish and is designed for students enrolled in the district's Dual Language Immersion program. Other interested students should consult with a counselor prior to registering.***

<u>World History Overview</u>	SOC 2010	1 Credit	Elective 10
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World History Overview is a one credit survey course covering the timeframe from the beginning of recorded history to the present day. Students will become aware of the rich heritage and contributions of the world and its interdependence. Students will explore the nature of change, how power is gained and maintained, what influences policy, how race, class, and gender shape the global experience and shape individual's role within society. Students are expected to participate in class discussions, complete homework and readings, write papers, complete projects, including DBQs, to develop their ability to read, write, research, and think like a historian. As students examine the changing political, social and economic institutions in Asia, Africa, Europe, Oceania, and the Americas over time, they will focus on the diversity, the history and the culture of the world's people. Students will examine the rise and fall of nations and empires as well as the diffusion of ideas, geographical forces of change, intellectual revolutions, and cultural traditions that shaped the modern world. Students will discuss international issues and explore solutions to world problems and become critical thinkers while developing inquiry and discussion skills.

<u>AP World History</u>	SOC 2040	1 Credit	Elective 10
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Consultation with US History or US History Honors teacher recommended. It is also strongly recommended that the student and parent review the time commitment required by this course. This course has been created for students with exceptional reading and writing ability and the desire to study World History at a college level. You may substitute this course for World History Overview (SOC 2010) in 10th grade, or take it in 11th or 12th grade. You will develop a greater understanding of global processes and contacts, as well as of different types of human societies and their interactions. In addition, the readings and discussions will be college level in difficulty and will require sophisticated analysis and synthesis skills. The course will prepare you for the AP exam in World History. If you earn a passing grade on the AP exam of a 3, 4, 5, you may qualify for college credit. More information is available at: <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

<u>World History in Spanish (DLI)</u>	SOC 6080	1 Credit	Elective 10
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Recommendation: Participation in DLI program or meets minimum Spanish proficiency level for course. This course is taught in Spanish and is designed for bilingual learners. The course challenges students to explore the historical events, geographical forces of change, intellectual revolutions and cultural traditions that shaped the modern world. As students examine the changing political, social and economic institutions in Asia, Africa, Europe and the Americas over time, they will discuss international issues and explore solutions to world problems. While developing an understanding and appreciation for the world's diversity, students will become critical thinkers by developing inquiry and discussion skills. This course is designed for students enrolled in the district's dual language immersion and developmental bilingual programs. Other interested students should consult with guidance counselor prior to registering for this course.

<u>Modern US History</u>	SOC 1045	½ Credit	Required 11
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Modern U.S. History is a thematic course that surveys the political, social, and economic history of the United States from the post-WWII era to the present day. Students will explore the following themes: the impact of competing ideologies in the post-WWII era, the politics of power and its effects on society, and the challenges in the transition from the Superpower era to a globalized world. Within each unit, students will build their historical thinking, reading, writing, speaking and listening skills. You will satisfy the history requirement with either Modern US History or AP US History.

<u>AP US History</u>	SOC 1060	1 Credit	Elective 11-12
The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. All U.W. System campuses grant credit for a passing grade on the AP exam. You will satisfy the history requirement with either Modern US History or AP US History. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html			
<u>Religion, Culture & Democracy</u>	SOC 1025	½ Credit	Elective 10-12
Students will explore several religious traditions and the cultures in which they are embedded, including Buddhism, Christianity, Hinduism, Humanism, Islam, Judaism and Sikhism. At the end of the course, students will also have an opportunity to investigate other religious traditions that are culturally relevant to them. Students will learn about the power and influence of religion throughout history and in modern times and will investigate these topics through the use of readings, lectures, videos/films and discussions. This course utilizes a method and materials adopted from the Religious Literacy Project at Harvard Divinity School. This framework is an academic, non-devotional approach to the study of religion, which was adopted by the National Council for the Social Studies C3 Standards in 2017. The NCSS, the Supreme Court and MMSD are in agreement that the academic, non-devotional study of religion should be an essential part of the social studies curriculum. Religious illiteracy fuels antagonisms, tension and prejudice. The primary goal of this course is to promote peace and justice in a multicultural and religiously diverse world.			
<u>Particular Topics in US Gov</u>	SOC 1085	½ Credit	Elective 10-12
Classes will explore all aspects of the Criminal Justice system – from the basics of crime, to police, courts, corrections, and beyond. Students will develop an understanding of their rights and roles in the system. We will be visited by speakers from various segments of the criminal justice system and travel on a few field trips to enhance our learning. Students will be evaluated on daily work, projects, and exams.			
<u>Ancient Civilizations</u>	SOC 2075	½ Credit	Elective 10-12
This semester course is designed to help students gain a better understanding of ancient civilizations and how they have established important foundations for our world today. Units of study will include Early Modern Humans, The Study and Classification of Civilization, Mesopotamia, Ancient China, Indus Valley Civilization, Classical Greece, Rome Medieval Cultures, and Africa. This course focuses on the development of agricultural techniques, permanent settlements, new political systems, and recent archaeological findings. Geography is emphasized in each unit of study. <i>This class is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.</i>			
<u>AP European History</u>	SOC 2090	1 Credit	Elective 10-12
While this course is designed for students wanting to take the AP exam, all students interested in European history or western civilization are encouraged to select the course. European political movements, cultural, economic, and social history are emphasized in both semesters. Independent study is required. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html <i>This class is offered every other year. It will be offered during the 2021-22 and the 2023-24 school years.</i>			
<u>Economics</u>	SOC 3015	½ Credit	Elective 11-12
The purpose of this course is to provide each student with the necessary tools and skills to understand the operation of the American and global economies. Additionally, it will provide the students with the ability to apply their understanding to real life issues. We all play the role of consumer, worker, investor, taxpayer, and voter. This course will allow the students to make more informed and reasoned judgments about their role in our economy. This class satisfies the Financial Literacy graduation requirement for all students.			
<u>AP Microeconomics</u>	SOC 3035	½ Credit	Elective 11-12
The purpose of this course is to prepare students for the Advanced Placement exam in Microeconomics and create a more rigorous option for our economics course. In addition, this course is to provide each student with the necessary tools and skills to understand the operation of the American and global economies. Additionally, it will provide the students with the ability to apply their understanding to real life issues. We all play the role of consumer, worker, investor, taxpayer, and voter. This course will allow the students to make more informed and reasoned judgments about their role in our economy. This class satisfies the Financial Literacy graduation requirement for all students.			
<u>AP Macroeconomics</u>	SOC 3025	½ Credit	Elective 11-12
Successful completion of AP Microeconomics or Economics recommended. Topics covered include the measurement of economic performance, national income and price determination, monetary and fiscal policy, and international economics. This course is designed for anyone interested in pursuing careers in politics, economics, business, finance, or commerce. The course prepares you for the Advanced Placement exam in Macroeconomics. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html			
<u>Psychology</u>	SOC 4025	½ Credit	Elective 10-12
The human mind and human behavior are explored in this survey course. Topics include biological bases for behavior, states of consciousness including dreaming and hypnosis, learning, development, personality, and mental disorders. You examine psychology in the world today and how it impacts people's behavior. Class activities include experiments, observations, discussions, and speakers.			

<u>AP Psychology</u>	SOC 4050	1 Credit	Elective 11-12
This course is for students wanting a more in-depth view of psychology. Through the use of psychological methods, students will explore psychology in learning/intelligence theory, development, mental disorders, group behavior, the biological bases of behavior, sensation and perception, cognition, and memory. Through labs, lectures and presentations this class is structured to provide support and success on the AP Psychology exam. All U.W. System campuses grant credit for a passing grade on the AP exam. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html			
<u>US Ethnic Studies</u>	SOC 4075	½ Credit	Elective 9-12
Ethnic Studies explores various ethnic groups in America including African Americans, Latinx Americans, Native Americans, and Asian Americans, with a focus on the historical entry of these groups into the American fabric and their contemporary status. Students will also learn about the concepts of “race”, “ethnicity”, “stereotypes”, “prejudice”, and “discrimination”.			
<u>US Gender Studies</u>	SOC 4085	½ Credit	Elective 10-12
This course is an introduction to gender studies. Students will examine how gender is shaped by media, politics, consumer goods, and popular culture. Likewise, students will also examine the intersections with race, class and sexuality. This class welcomes diverse view points and encourages respectful discussion on a wide variety of issues.			
<u>Particular Topics in Sociology</u>	SOC 4095	½ Credit	Elective 10-12
Sports have a major impact on our society. Through projects, readings, videos and discussions, students will explore the political and economic importance in our society and issues surrounding its growth such as, gender, race and medical issues.			
<u>US and World Affairs</u>	SOC 5015	½ Credit	Elective 10-12
A study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context. <i>This class is offered every other year. It will be offered during the 2022-23 and the 2024-25 school years.</i>			
<u>AP U.S. Government & Politics</u>	SOC 5040	1 Credit	Elective 11-12
AP United States Government and Politics is an in-depth study of the structures of government and the processes of the American political system. Through readings, lectures, simulations, and discussions, we will thoroughly examine politics in our country. The following topics are covered in depth: Constitutional Underpinnings of United States Government; Political Beliefs and Behaviors; Political Parties, Interest Groups, and Mass Media; Institutions of Nat'l Government: Congress, Presidency, Bureaucracy, Courts; Public Policy: Economic, Military, Social, Political; and Civil Rights and Civil Liberties. All U.W. System campuses grant credit for a passing grade on the AP exam. More information is available at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html			
<u>Social and Restorative Justice</u>	SOC 7025	½ Credit	Elective 10-12
This semester course provides students who are interested in social justice issues the opportunity to develop a better understanding of both the root causes of our social problems and what specific strategies bring about social change. Specific subjects explored in the course will be the history of poverty, racism, classism, and sexism in the U.S. and how these have impacted our criminal justice system. The course provides training in the tools and processes related to Restorative Justice, allowing students to build their own leadership skills and confidence in their power to advocate. Students engage in a Case Study and Action Plan in order to deepen a culture of service and activism in the school and become lifelong leaders for social and restorative justice.			

SPECIAL EDUCATION

(Replaced and Supplemental Course Offerings)

The special education program at Memorial High School provides services for students who have been determined, through an Individual Educational Team assessment, to have special education needs. In addition to supporting many regular education courses, the special education staff has developed replacement and supplemental course offerings in order to provide the framework for meeting group and individual student needs.

Students should review all course options (regular and special education) and select courses which will best prepare them for post-high school goals. Students are encouraged to consult with parents, school counselors, case managers and teachers before making final decisions.

* Special Education may:

1. **Replace** regular education courses. (Sets a different learning standard than is usually set at the high school level). Note: These courses do not meet DPI/MMSD graduation standards but will count towards graduation by IEP.
2. **Supplement** courses taught by regular education. (Special education courses such as Guided Study, Study Skills, Career/Vocational Education, etc., supplement required and elective regular education courses). Note: These special education courses are identified as elective and are counted toward graduation elective requirements.

RECOMMENDATION BY CASE MANAGER REQUIRED PRIOR TO ENROLLMENT.

ENGLISH

All reading skills classes are listed under the Reading section of this course catalog.

Life Skills English

A-ENG 1220

1 Credit

Elective 9-12

Students in this course further develop the four language processes of listening, reading, speaking and writing. Emphasis will be placed on solving communication problems encountered in daily living relating to work, personal business, social interaction and leisure time activities. Level of materials and instructional methods will be based on current level of functioning as stated in the student's IEP.

English 1&2

A-ENG 1200

1 Credit

Elective 9-10

This course is designed for students who have basic reading skills but need to improve reading strategies and basic language arts skills including written expression, spelling, speaking and vocabulary. Writing complete sentences and developing paragraphs, essays and writing narratives are covered. This course also includes the analysis and comprehension of novels, short stories, plays and reading, comprehension of nonfiction. Included in this course will be a unit on career exploration.

English 3&4

A-ENG 1210

1 Credit

Elective 11-12

This course is designed for the development of more advanced reading and writing skills. These skills include vocabulary improvement, application of literary terms and higher-level comprehension skills. This course also includes the development of writing skills through the expository essay, poetry, short story writing, a research paper and practice in mechanics. This course requires participation in the areas of listening, speaking and viewing. Functional and vocational skills will be taught with the development of a resume, filling out forms, writing a business letter and completing a research paper on a career of interest. In addition, there may be opportunity for service learning projects.

HEALTH/PHYSICAL EDUCATION

Life Skills Phys Ed (Peer Partners)

A-PHY 1205

½ Credit

Elective 10-12

Requires consent of Physical Education Department Chair and Instructor. This course is specially designed to meet the needs of students who need moderate-intensity physical activity to promote their general fitness and social skill development and/or have Specialized Physical Education (SPE) as a service in their IEPs. The individualized or small group instructional format emphasizes change in student health habits through a variety of fun, supportive group activities. Use of individualized and team lifetime recreational games promotes improvement in students' general muscle strength, muscle endurance, joint flexibility, and aerobic fitness. Emphasis is placed on social interaction, the ability of students to become involved with peers and adults, and preparing students for their future physical education and community/vocational opportunities.

Life Skills Health

A-PHY 1220

1 Credit

Elective 9-12

This course will provide students with information on the importance of good health by studying the basic body systems, exercise and nutrition, first aid, AODA issues, adolescent physical, psychological and emotional development, plus other issues related to teens. Students may participate in physical activities such as swimming, weight training, basketball, aerobic walking and/or other activities designed to meet the students' individual educational needs.

This course is offered every other year. It will be offered during the 2022-23 and 2024-25 school years.

<u>Personal Growth and Development</u>	A-GEN 2330	1 Credit	Elective 9-12
Consent of Special Education Department Chair required. This course focuses on facilitating school success by exploring constructive ways of interacting with staff and peers and self-identifying strategies needed to gain and maintain social-emotional regulation. Course is designed to be specific to students' IEP-related needs.			

<u>Self Determination</u>	A-GEN 2340	1 Credit	Elective 9-12
Consent of Special Education Department Chair required. This course focuses on improving social-emotional and self-advocacy skills. Topics can include: interpersonal communication, personal control, decision-making, self-esteem enhancement, decreasing emotional distress, and stress management. Course is designed to be specific to students' IEP-related needs.			

<u>Academic Skills</u>	A-GEN 4200	1 Credit	Elective 9-12
This course is designed for students who need academic skills in specific areas. A student's IEP will help guide the knowledge and skills that are needed for a student's post-secondary transition plan.			

DIRECTED STUDY

<u>Study Skills 1</u>	A-GEN4210	1 Credit	Elective 9
Study Skills 1 provides IEP-identified supports for students enrolled in English 1. Students are given strategies to improve note taking, reading comprehension, assignment preparation, writing skills and test taking. Time is also allotted to the explicit instruction of reading and writing skills. Materials/ activities from the core courses are reviewed and adapted to meet the needs of individual students.			

<u>Study Skills 2</u>	A-GEN4220	1 Credit	Elective 10
Study Skills 2 provides IEP-identified supports for students enrolled in English 2. Students are given strategies to improve note taking, reading comprehension, assignment preparation, writing skills and test taking. Time is also allotted to the explicit instruction of reading and writing skills. Materials/ activities from the core courses are reviewed and adapted to meet the needs of individual students.			

<u>Guided Study</u>	A-GEN4230	¼ Credit	Elective 9-12
Guided Study provides academic assistance and learning strategies to students with IEPs. Services include such things as reading tests and assignments, note taking and organizational strategies and proofreading. May be repeated for credit.			

<u>Extended Math</u>	EXTMAT 1010	1 Credit	Elective 9-12
Extended Math provides IEP-identified supports for students enrolled in Algebra 1 or Geometry. Students are given strategies to improve note taking, assignment and test preparation, and preteach or reteach essential skills and knowledge. Materials/activities from the core courses are reviewed and adapted to meet the needs of individual students.			

VOCATIONAL

<u>Introductory Vocational Skills</u>	A-GEN 3200	1 Credit	Elective 10-12
This course is designed for students who are interested in completing on hands-on jobs and vocational activities within the school environment. Students will experience a variety of jobs. These experiences will serve as the beginning of a functional vocational assessment. Teachers help students identify vocational interests, work-related strengths and weaknesses, and the level of vocational services needed.			

<u>Community Vocational Experience</u>	A-GEN 3290	1 Credit	Elective 9-12
Community Vocational Experience is designed to give students the opportunity to gain on-the-job work training and/or exploratory experiences (short term work experiences, job shadowing, etc.) <u>in non-paid work environments</u> in the community during the school day. Experiences are structured to meet the student's individual educational needs. These experiences will also serve as part of a functional vocational assessment for students. Information gathered will assist in identifying vocational interests, work related strengths and weaknesses and needed transition services.			

<u>Post-Grad Supported Employment Skills</u>	A-GEN 3250	1 Credit	Elective 12
Post-Grad Supported Employment Skills is designed for students who will be at least eighteen years old during the 2020-2021 school year, qualify for Dane County Supported employment Services, and require school staff support to find and maintain a job. Training will directly relate to the job site and employer expectations. Students will learn how to find a job, maintain a job, advocate for their needs, and coordinate their daily schedules around the job.			

<u>Cooperative Work Experience</u>	A-GEN 3270	1 Credit	Elective 11-12
Cooperative Work Experience is an opportunity for students to earn a credit for successful part-time employment. Its goal is to develop employability skills and give students a chance to explore job opportunities in a supportive setting. Students typically work an average of ten hours per week and meet periodically with a work experience teacher, submit time sheets/ hours log, and obtain successful work evaluations. This experience will also serve as part of a functional vocational assessment for students as it assists in identifying vocational interests, work-related strengths and weaknesses, and needed transition services.			

FINE ARTS

Art Experiences (Peer Partners)

A-ART 1025

½ Credit

\$20 fee

Elective 9-12

Students will participate in various artistic activities, projects, field trips, and art events. Students will be able to work in a broad range of art materials. The projects will use numerous disciplines including drawing, painting, digital art, ceramics, and photography. Emphasis will be placed on social interaction, and the ability of each student to become involved with his/her peers. For most projects, students will work together in pairs or small groups combining students with and without disabilities.

Music Appreciation (Peer Partners)

MUS 4065

½ Credit

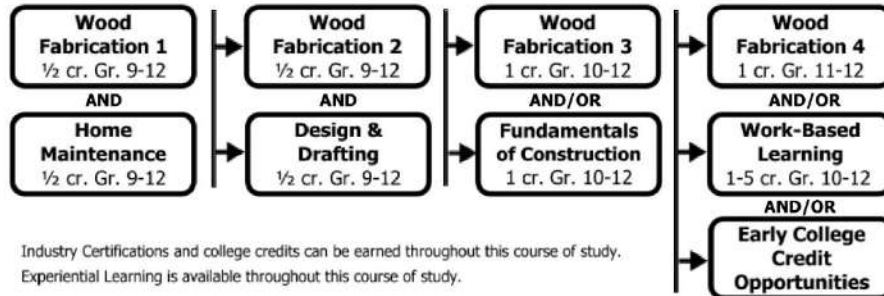
Elective 9-12

This elective is open to regular education and special education students, and is ideal for students involved in Peer Partners or those who are interested in pursuing music therapy. The course involves the study of basic music theory and an overview of music history from the Middle Ages to the present. All styles, including ethnic and popular music, are explored. Classroom activities involve extensive listening and learning about instruments and ensembles.

TECHNOLOGY AND ENGINEERING

You are encouraged to elect courses from this department to better prepare yourself for life in our high-tech world. Technology and Engineering at Memorial emphasizes design, manufacturing, and transportation. You frequently work with equipment and materials in a lab environment. Appropriate safety rules are followed.

Construction Course of Study



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Wood Fabrication 1

TEC 3015

1/2 Credit

\$20 fee

Elective 9-12

This foundational course puts students in the driver's seat of their manufacturing and/or construction pathway. Applying safety, measurement, hand and power tools, students will produce a variety of projects using wood. From material preparation to the final product, students will use basic production processes, working drawings and a plan of procedure to complete skill developing projects.

Wood Fabrication 2

TEC 3045

1/2 Credit

\$30 fee

Elective 9-12

Successful students will have completed Wood Fabrication 1. This course is a continuation of the Wood Fabrication sequence using modern materials and processes. Students will learn advanced skills related to cabinet and furniture making, the use of panel products and jigs and fixtures. Students will explore career opportunities in wood product manufacturing.

Wood Fabrication 3

TEC 3050

1 Credit

\$40 fee

Elective 10-12

Successful students will have completed Wood Fabrication 2. Wood Technology 3 gives students the opportunity to expand their knowledge of Wood Product Manufacturing. Based on their previous experience in this pathway students will work in teams to analyze problems and find solutions. Creativity, collaboration, time management, and teamwork skills are a must as products are developed from design, costing, to assembly and quality control.

Wood Fabrication 4

TEC 3060

1 Credit

\$40 fee

Elective 11-12

Successful students will have completed Wood Fabrication 3. This capstone course is based on student mastery of manufacturing processes, utilizing the design process. Students will build projects, create and document the complete design and manufacture process from idea to completion. (Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.)

Home Maintenance & Improvement

TEC 3025

1/2 Credit

\$30 fee

Elective 9-12

This course covers the fundamental systems that comprise a residential dwelling including electrical, plumbing, framing etc. Students will learn practical maintenance and home improvement skills that apply to both future homeowners and those interested in the skilled trades.

Fundamentals of Construction

TEC 3030

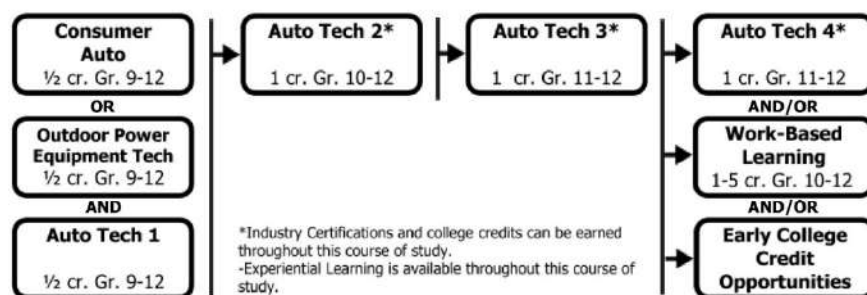
1 Credit

\$30 fee

Elective 10-12

In this hands-on focused light construction course, students will prepare for a career in the skilled trades. Through actual planning and building, this class will design and construct a small structure. Topics covered include: job site safety, drafting, construction codes, and fundamentals.

Transportation/Auto Course of Study



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

<u>Consumer Auto</u>	TEC 2015	½ Credit	\$20 fee	Elective 9-12
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This course is designed for the students who would like to own and maintain a personal vehicle. This course covers basic car care, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system maintenance, battery/charging system diagnosis, lubrication system maintenance, tire information, brake inspection, minor ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, and service information for this course.

<u>Outdoor Power Equipment Technology</u>	TEC 2025	½ Credit	\$20 fee	Elective 9-12
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Students in class will study the theory and operation of two- and four-stroke engines. They will gain hands-on experience by disassembling, analyzing, and reassembling small engines. Students will be encouraged to bring in projects needing repair from home. This course integrates and reinforces basic science and mathematical concepts while providing hands-on experience for students.

<u>Auto Technology 1</u>	TEC 2035	½ Credit	\$20 fee	Elective 9-12
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Successful students will have completed Consumer Auto or Outdoor Power Equipment. Automotive Technology 1 is an introduction to basic engine construction and operation. Students will study engine components operation, testing procedures, and engine trouble diagnosis. Students will complete activities to study the following automotive engine systems: cooling, lubrication, fuel, electrical, and ignition systems. Units of study include: basic car care, basic cooling system, and batteries/starting/charging systems.

<u>Auto Technology 2</u>	TEC 2040	1 Credit	\$20 fee	Elective 10-12
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Successful students will have completed Auto Tech 1 with a "C" or better. This course is designed for more in depth study of the automotive profession. It offers an introduction to automotive competencies in all eight of the ASE automotive certification categories. This course is designed for those students interested in entering the automotive profession or gaining a solid foundation in the automotive field.

<u>Auto Technology 3</u>	TEC 2050	1 Credit	\$20 fee	Elective 11-12
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Successful students will have completed Auto Tech 2 with a "C" or better. This course is designed for further study of the automotive profession. It offers further practice with automotive competencies in electrical/electronic systems, brake systems, suspension and steering systems, and engine performance systems.

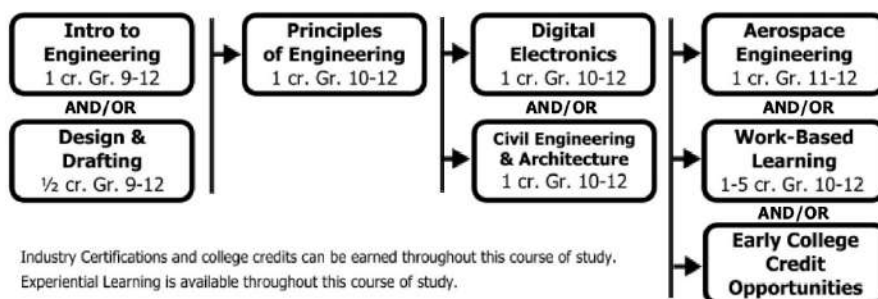
<u>Auto Technology 4</u>	TEC 2060	1 Credit	\$20 fee	Elective 11-12
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Successful students will have completed Auto Tech 3 with a "C" or better. This course is designed for further study of the eight ASE certification areas and an opportunity for advanced students to learn more about emission diagnosis and spend more time working on projects in all of the eight ASE certification areas. This class should lead to students receiving ASE student certification in most of the certification areas as well as mobile A/C recovery and recycling certification.

<u>Auto Youth Apprenticeship Program</u>	1 Credit	Elective 11-12
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Recommended: On track for high school graduation, Automotive Technology 1. College credit is available. See your counselor for more information. Automotive Youth Apprenticeship (YA) is a rigorous statewide elective program for high school juniors and seniors that combine academic and technical classroom instruction with mentored on-the-job learning. It's an opportunity for students to experience a career while still in high school. Madison students have the option of attending Memorial or La Follette High School or participating in McFarland High School on Wednesday evening from 6:00-9:00 pm. Students who continue the program for a second year, will continue taking courses at Madison Area Technical College. The second year courses run Monday and Wednesday evening from 6:00-9:00 pm, and courses are taught by technical college staff. Please see your counselor and your automotive teacher if you are interested in this program.

Engineering (Project Lead the Way) Course of Study



This course of study map represents a suggested sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will personalize their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses as well as life-skills and courses in a student's area of interest.

Design & Drafting

TEC 4015

½ Credit

\$30 fee

Elective 9-12

This introduction to design and drafting covers the basics of creating a technical drawing, using both sketching and computer-aided drafting systems. Students will become familiar with the basic commands and functions of the software while they solve problems and design solutions both on paper and 3-Dimensionally on the computer. Students will learn the basics of architecture design and techniques also. Students will learn major house and building styles by mimicking these styles while designing buildings.

Introduction to Engineering (PLTW)

TEC 1010

1 Credit

\$30 fee

Elective 9-12

This course introduces students to the design process and the tools used in product development. Students will experience first-hand the activities in which engineers engage throughout the design cycle. Development of design briefs, sketching, 3D solid modeling, and prototyping through computer-aided drafting are part of the course. Students will have the opportunity to learn ways in which design techniques apply to many fields, such as healthcare, business, art and animation, manufacturing, engineering, etc. Problem-solving and math as it applies to producing products and services for today's society are emphasized. (Dual/transcripted credit is offered.)

Principles of Engineering (PLTW)

TEC 1020

1 Credit

\$30 fee

Elective 10-12

Students will experience engineering and design technology and use various technological systems and manufacturing processes that demonstrate ways in which engineers and technicians use math, science and technology to benefit people. This course will be a mix of hands-on and academic activities including computer aided design projects, research activities, case studies, team product development, and discussions on the social and political consequences of technological change. (Dual/transcripted credit is offered.)

This class is offered every other year. It will be offered during the 2022-23 and 2024-25 school years.

Civil Engineering & Architecture (PLTW)

TEC 1040

1 Credit

\$30 fee

Elective 10-12

In this class you will learn about Civil Engineering and Architecture, using the design process to solve real world problems and apply your creative skills to hands-on-projects. You will use state -of- the-art software to design residential and commercial buildings. This course covers topics such as the roles of civil engineers and architects, project planning, building design, project documentation and presentation, and interior design. (Dual/transcripted credit is offered.)

This class is offered every other year. It will be offered during the 2021-22 and 2023-24 school years.

THEATRE

Theatre Arts I THR 7015

½ Credit

Elective 9, 10, 11, 12

Theatre I offers an introduction to the various Theatre Arts with a focus on performance. Students use an experiential learning model to explore Improvisation, the process of working in groups, Oral Interpretation of Literature, Pantomime, Acting, and learning techniques for more theatre work. The culminating assessments for the various units are performance projects which allow the student a great deal of choice, flexibility, and autonomy. In addition, theater experiences, such as, the viewing of a professional theatre performance and/or participating in crew for a class performance are also included in this course.

WORLD LANGUAGES

In addition to providing the opportunity to learn basic study skills and the structure of language and grammar, world language study offers insight into the history and culture of other countries and increases opportunities for employment.

Most colleges recommend, and some require, high school language study for admission. A world language is required for the completion of many college majors. The U.W. Madison and many other colleges grant college graduation credit for high-school world language study.

Chinese 1 **FOR 5010** **1 Credit** **Elective 9-12**
 In Chinese 1, students will learn how to communicate in Mandarin Chinese through simple conversation and develop skills in listening, speaking, reading and writing in the language. Students use mainly simplified characters and pinyin, although they are exposed to traditional characters. They will explore the language and culture of the Chinese-speaking world, including poetry, calligraphy/painting, ancient legends and current pop culture. Through hearing and speaking mostly Chinese in class, students will develop the ability to communicate with ease in Chinese at a basic level around familiar topics like self and family, school, preferences, and everyday customs.

Chinese 2 **FOR 5020** **1 Credit** **Elective 9-12**
Successful completion of Chinese 1 or teacher's signature recommended. This course is a continuation of Chinese I. Emphasis is on the spoken language, but reading recognition of characters (both simplified and traditional), as well as the ability to write characters are cultivated. Cultural aspects of China are explored through short units on history, classical poetry, and philosophy. You correspond with pen pals, exchanging information on their interests, talents, lives inside and outside of school, fashions, endangered animals, ethnic groups, and more.

Chinese 3 **FOR 5030** **1 Credit** **Elective 9-12**
Successful completion of Chinese 2 or teacher's signature recommended. You study topics such as traveling to China, environmental and economic issues, selected periods of history, careers open to speakers of Chinese, traditional and modern culture, and the ethnic and geographic diversity of China. Readings from text books and authentic texts such as internet, children's books, etc. are in both traditional and simplified characters. Projects include communicating with students in China through blogs or letters, doing presentations to community members, and writing/creating projects to be shared with youth in China.

AP Chinese Language & Culture **FOR 5050** **1 Credit** **Elective 9-12**
Successful completion of Chinese 3 or teacher's signature recommended. Chinese 4 is a continuation of Chinese 3 and also preparation for taking the AP Chinese exam. Many topics are shared with the previous year, but you work at a higher level. Activities may include writing and performing shadow puppet plays, researching crane species of China, studying the impact of rapid modernization and economic development, traditional art forms, Chinese history, and the ethnic and geographic diversity of China.

Projects include communicating with students in China through blogs or letters, reading internet, newspaper articles, children's literature, and historical tales, doing presentations to community members, and writing/creating projects to be shared with youth in China. More information is available at: <https://apcentral.collegeboard.org/pdf/ap-chinese-course-description.pdf>

French 1 **FOR 1010** **1 Credit** **Elective 9-12**
 French 1 is an introductory course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will learn how to communicate in French through simple conversation and develop skills in listening, speaking, reading and writing in the language. They will explore the language and culture of the French-speaking world. Through speaking and listening to mostly French in class, students will develop the ability to communicate with ease in French at a basic level around familiar topics like self and family, school, preferences, and everyday customs.

French 2 **FOR 1020** **1 Credit** **Elective 9-12**
 French 2 is a course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will learn how to communicate in French through simple conversation and develop skills in listening, speaking, reading and writing in the language. They will further explore the language and culture of the French-speaking world. Through speaking and listening to mostly French in class, students will develop the ability to communicate with ease in French at a basic level around familiar topics like self and family, school, preferences, everyday and leisure activities, celebrations, travel, and compare one's customs to those of the French-speaking world.

French 3 **FOR 1030** **1 Credit** **Elective 9-12**
Successful completion of French 2 or consultation with your teacher recommended. French 3 is a course that transitions students' proficiency from novice to intermediate levels of language acquisition and production using the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Through speaking and listening to mostly French in class, students will refine their proficiency in listening, speaking, reading, and writing in French while developing a greater understanding of the variety of cultures in the French-speaking world through the study of familiar themes like health and wellness, technology, the environment and the arts.

<u>French 4</u>	FOR 1040	1 Credit	Elective 9-12
<i>Successful completion of French 3 or consultation with your teacher recommended.</i> You will build on the skills and knowledge from French 1, 2 and 3 in this advanced-level course. You will increase your vocabulary and further develop your ability to understand and communicate only in French, engaging in more speaking and reading activities to build your proficiency to a higher intermediate level. You will learn more about Quebec's history and culture and you will expand your knowledge of France and French culture via current events, literature and film.			
<u>AP French Language</u>	FOR 1060	1 Credit	Elective 9-12
<i>Successful completion of French 1, 2, 3, and 4, or consultation with your world language teacher recommended for this college-level course.</i> You will increase your vocabulary and further develop your ability to understand and communicate in French, engaging in much more reading and many speaking activities to build your proficiency to an advanced-level. You will learn more about the people and cultures of the French-speaking world. This class will prepare you for the French Language AP exam. More information is available at: https://apcentral.collegeboard.org/pdf/ap-french-course-and-exam-description.pdf			
<u>German 1</u>	FOR 3010	1 Credit	Elective 9-12
German 1 is an introduction to the language and culture of the German speaking countries. Students develop a basic vocabulary primarily through listening and speaking skills with a secondary emphasis on reading. Emphasis is placed on listening to spoken German and learning to speak with simple terms. Emphasis will also be placed on motivating students to see value in the continuing language/culture learning process. German grammar, some reading, and a small amount of writing will be taught toward the goal of establishing beginning level proficiency in the language. A variety of additional resources and activities, are used to emphasize the listening and speaking approach to language learning and proficiency.			
<u>German 2</u>	FOR 3020	1 Credit	Elective 9-12
<i>Successful completion of German 1 or consultation with your teacher recommended.</i> You will review and expand your skills and knowledge from German 1. You will increase your vocabulary and learn a variety of new tenses and grammatical structures in order to further develop your ability to communicate in German both oral and written. You will study the geography and cultures of German-speaking countries in more detail.			
<u>German 3</u>	FOR 3030	1 Credit	Elective 9-12
<i>Successful completion of German 2 or consultation with your teacher recommended.</i> You will build on the skills and knowledge from German 1 and 2, speaking only German in class. You will substantially increase your vocabulary and further develop your ability to use tenses and grammatical structures developed previously, to read, speak and write German at an intermediate level. You will learn more about the people and cultures of the German-speaking world specifically about the current culture and events, the history and importance of certain places in Germany.			
<u>German 4</u>	FOR 3040	1 Credit	Elective 9-12
<i>Successful completion of German 3 or consultation with your teacher recommended.</i> You will build on the skills and knowledge from German 3, speaking only German in class. You will continue to add vocabulary and practice the use of grammatical structures to increase your fluency in communicating in German. You will learn and practice more complex grammatical and linguistic structures. You will study samples of important German literature. You will learn about and discuss events affecting the German speaking world in more detail to gain a better understanding of the interrelation of culture, language, history and current life events.			
<u>Spanish 1</u>	FOR 2010	1 Credit	Elective 9-12
Spanish 1 is an introductory class where students will develop skills in reading, writing, speaking, listening and understanding in the target language. Students will explore the cultures and language of the Spanish-speaking world in connection to familiar topics like self and family, school, preferences, and everyday customs and practices. Emphasis will be given to the speaking communication mode through the use of a variety of instructional resources and materials. At the end of this course students will be able to handle short everyday social interactions, understand the main idea of a message, and communicate with ease on basic topics.			
<u>Spanish 2</u>	FOR 2030	1 Credit	Elective 9-12
Spanish 2 is a course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will expand their ability to communicate in Spanish through simple conversation and continue to develop skills in listening, speaking, reading and writing in the language. They will further explore the language and culture of the Spanish-speaking world through use of authentic and created materials. Through speaking and listening to mostly Spanish in class, students will expand their abilities to communicate with ease in Spanish at a basic level around more themes like self and others, daily life in the community, home and family, and local and global community.			
<u>Spanish 3</u>	FOR 2040	1 Credit	Elective 9-12
<i>Successful completion of Spanish 2 recommended, or consultation with your teacher.</i> You will build on the skills and knowledge from Spanish 1 and 2, speaking only Spanish in this class. You will substantially increase your vocabulary and further develop your ability to use all tenses and the subjunctive to understand, read, speak and write Spanish to an intermediate level. You will learn more about the people and cultures of the Spanish-speaking world.			
<u>Spanish 4</u>	FOR 2050	1 Credit	Elective 9-12
<i>Successful completion of Spanish 3 recommended, or consultation with your teacher.</i> You will build on the skills and knowledge from Spanish 1, 2 and 3 in this advanced-level course. You will increase your vocabulary and further develop your ability to communicate in			

Spanish, engaging in many more speaking and reading activities to build your proficiency to a higher intermediate level. You will learn more about the people and cultures of the Spanish-speaking world.

AP Spanish Language

FOR 2070

1 Credit

Elective 9-12

Successful completion of Spanish 4 recommended, or consultation with your teacher. You will build on the skills and knowledge from Spanish 1, 2, 3, and 4 in this college-level course. You will increase your vocabulary and further develop your ability to communicate in Spanish, engaging in much more reading and many speaking activities to build your proficiency to an advanced level. You will learn more about the people and cultures of the Spanish-speaking world. This class will prepare you for the Spanish Language AP exam. More information is available at: <https://apcentral.collegeboard.org/pdf/ap-spanish-language-and-culture-course-and-exam-description.pdf>

Spanish Language Arts (DLI)

FOR 8050

1 Credit

Elective 9

This course, in alignment with the Common Core State Standards, emphasizes reading, understanding, and reacting in writing to literature written in Spanish. In this course students will build upon prior knowledge of grammar, vocabulary, word use and the mechanics of writing. They will develop and apply this learning through the four skill domains of reading, writing, listening and speaking through linguistically and culturally authentic tasks. In this course, students will be introduced to literary genres through texts written in Spanish for a Spanish speaking audience from a range of historical eras and geographical contexts. This course is conducted almost exclusively in Spanish. *This course is designed for students enrolled in the district's Dual Language Immersion programs. Other interested students should consult with a counselor prior to registering for this course.*

Spanish Lit and Language Arts II (DLI)

FOR 8060

1 Credit

Elective 10

In this year-long course, students build on Spanish Language Arts 1 skills and further develop their Spanish literacy skills and understandings from the Common Core State Standards and ACTFL World Readiness for Language Learning Standards. Students hone their abilities to read, write and think critically while engaging in collaborative work with peers that provide practice in speaking, listening, and academic vocabulary usage. Students work with a range of authentic Spanish language texts, both literary and informational around universal themes of identity, beauty, friendship, and the influence of technology. The course is conducted almost exclusively in Spanish and focuses on accurate communication through different domains in the Spanish language. Extensive reading, vocabulary building, and grammar practice develop greater student language proficiency and prepare students for the AP Language and Culture Spanish course.