



The Superintendent shall establish, and when warranted, adjust school attendance boundary areas which shall be defined to support the established goals of the district and the welfare of its students. School attendance boundaries in Bend-La Pine Schools shall be established by the Superintendent and approved by the Board of Directors.

The Superintendent may change boundaries as population conditions warrant or capacities of buildings require adjustment of student enrollment. The Superintendent may initiate the review and act on attendance boundary adjustments if any of the following conditions exist:

- Actual or projected student enrollment changes;
- Programming changes that affect the utilization capacity in schools;
- The closing of an existing school, or opening of a new school;
- Changes to the district's external boundary.

Bend-La Pine Schools is committed to a boundary adjustment process that is transparent, collaborative and inclusive. The Superintendent shall promote consistent and timely communication among the affected schools, parents/guardians and other community members regarding the boundary adjustment process. The Superintendent shall establish and execute a boundary adjustment process that allows for opportunities for residents, parents/guardians, students and staff members of the district to review and provide input on proposed boundary adjustments.

The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body enrollment;
- Student body composition;
- Current and future availability of space at the school;
- Feeder patterns for elementary, middle to high school; and
- Neighborhood proximity, accessibility and safe routes to school.

Students shall register and attend the school in the assigned attendance area in which they reside.

Parent/Guardians of students may request that their student(s) be allowed to attend a school in another boundary area by following the process outlined in [JECBB-AR: Intradistrict Transfer Procedures](#). Homeless students and students in foster care shall follow the processes outlined in [JECBD-AP: Homeless Students & Students in Foster Care](#).

END OF BOARD POLICY

REVIEWED: 7/19/22, 1/14/25

APPROVED: 8/9/22, 1/14/25

POLICY / REGULATION CROSS REFERENCE

[JEC-AP](#)
[JEC-AR](#)
[JECB/JECF-AP](#)
[JECB/JECF-AR](#)
[JECBA-AR](#)
[JECBB-AR](#)
[JECBD-AP](#)

LEGAL REFERENCE

[ORS 332.107](#)
[ORS 339.010 – 339.090](#)