

7th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	What was the American Revolution?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Explain how Americans pursued both war and peace in 1775• Describe the advantages of each side as they entered the war• Explain how the Continental Army gained control of Boston• Explain how <i>Common Sense</i> influenced the colonists• Describe how the American Patriots responded to the Declaration of Independence• Summarize the main ideas of the Declaration of Independence
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Vocab• Section Reviews• Class Discussions• Map Skills• Writing Skills

8th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	How is Central America and the West Indies structured?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">● Create a brochure on a Central American or West Indies country/island● Students will explain their country's/island's landforms, culture, climate, etc.
<u>Assessments:</u>	<ul style="list-style-type: none">● Daily Bell Ringers● Map studies● Discussions● Central America/West Indies Brochure

9th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	What does the Legislative branch do?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Explain what bicameral means• Identify the size and terms of the Senate and House of Representatives• Distinguish between different types of committees• Explain how the Senate and House work together to pass bills into laws• List the Congressional legislative and nonlegislative powers
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Writing Skills• Map/Graph/Chart Skills• Discussions• Group Work• Section Reviews

10th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	What is the culture like in Europe?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Describe the physical characteristics of Europe• Identify the human characteristics of Europe• Explain the five geography themes of Europe• Explain the economy of Europe
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Class discussions• European countries and capitals Practice• European countries and capitals Test• Europe Project

11th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	What events led to the Civil War?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Explain how the government dealt with slavery in the territories after the war with Mexico• Evaluate how both the Fugitive Slave Act and the transcontinental railroad heightened sectional tension• Explain the significance of the Dred Scott decision, the Lincoln-Douglas debates of 1858, and John Brown's raid on Harpers Ferry• Explain how and why the Civil War began
<u>Assessments:</u>	<ul style="list-style-type: none">• Bell Ringers• Map and Graph Skills• Class Discussions• Group Work• Section Reviews• Presentations

12th Grade:

Week:	Jan 4-8
<u>Essential Question:</u>	How does terrorism relate to economics?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Discuss how terrorism relates to economics• Create a project explaining how a certain terrorist attack affected that area's economy
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Class Discussions• Enrichment Activities• Terrorism and Economics Project