

**7th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	What was the American Revolution?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe defeats and hardships the Americans suffered in the Middle States</li><li>• Explain why the Battle of Saratoga was a turning point in the war</li><li>• Describe the help the U.S. received from other nations</li><li>• Explain how the South became the major battlefield of the war</li><li>• Explain how women and African Americans took part in the war</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Vocab</li><li>• Section Reviews</li><li>• Group Work</li><li>• Class Discussions</li><li>• Map Skills</li><li>• Writing Skills</li></ul>

**8th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	How is South America different from North America?
<u>Lesson Objectives/Goals:</u>	Students will... <ul style="list-style-type: none"><li>● Practice finding the countries and capitals within South America</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Map studies</li><li>● Discussions</li><li>● South America Countries and Capitals Test</li></ul>

**9th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	What does the Legislative branch do?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• List the requirements for running for Congress</li><li>• List the major responsibilities Congress has in the lawmaking process</li><li>• List the major steps an idea takes to become a law</li><li>• Explain the different actions the president can take when deciding on the passage of a bill</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Writing Skills</li><li>• Map/Graph/Chart Skills</li><li>• Discussions</li><li>• Group Work</li><li>• Section Reviews</li></ul>

**10th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	What is the culture like in Europe?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe the physical characteristics of Europe</li><li>• Identify the human characteristics of Europe</li><li>• Explain the five geography themes of Europe</li><li>• Explain the economy of Europe</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Class discussions</li><li>• European countries Practice</li><li>• European countries Test</li><li>• Europe Project</li></ul>

**11th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	What events led to the Civil War?
<u>Lesson Objectives/Goals:</u>	Students will... <ul style="list-style-type: none"><li>• Review how certain events led to the Civil War</li><li>• Review why the South seceded from the Union</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Bell Ringers</li><li>• Map and Graph Skills</li><li>• Class Discussions</li><li>• Group Work</li><li>• Chapter Review</li><li>• Chapter Quiz</li></ul>

**12th Grade:**

<b>Week:</b>	<b>Jan 11-15</b>
<u>Essential Question:</u>	How does mental health play a role in economics?
<u>Lesson Objectives/Goals:</u>	Students will... <ul style="list-style-type: none"><li>● Explain how certain mental health issues play a role in the economics of our society</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Class Discussions</li><li>● Enrichment Activities</li><li>● Mental Health and Economics Project</li></ul>