

Title One School Parent Involvement Policy

James Valley

Title One regulations require that each school served under Title One jointly develops with and distributes to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title One law:

A. POLICY INVOLVEMENT

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

*Title One parents will be invited to visit the school to watch their child's lesson during the first month of school at James Valley

*Title One booklets containing information about the program will be distributed to parents.

*Title One Staff will be available to explain the program.

2. Offer a flexible number of meetings, such as meeting in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits as such services relate to parental involvement.

*Parent meetings will be offered at noon or afternoon since the Title teachers is only at Holy Trinity a limited number of days and hours each week.

*Parents will receive an invitation to visit their child's individual lesson or group activity during the regular school day.

*Fall and Spring conferences will be scheduled in a flexible manner to accommodate the parents.

3. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the school's parent involvement policy.

*Title One parents are invited to participate in the annual Huron School District Parent Involvement Committee Meeting.

4. Provide parents of participating children:

a. Timely information about programs—Title One information booklets are sent home with students at the beginning of the year.

b. Explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet—South Dakota Standards are followed to guide instruction for student achievement. These are located on the Huron School District website, as well as in the Title One classroom at James Valley.

c. Opportunities for regular meetings to discuss the education of their children—

*Title I Parents are invited to come to the school to do activities with their children. At these times, an informal meeting is held for discussion and ideas about the Title I program.

*Title I staff will be available at the parents request to discuss thoughts and ideas they have any time throughout the school year.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

A school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

*A school/parent compact is in place at James Valley Christian School. This compact is sent home, signed by students and parents, and returned to school.

*Positive postcards updating the parents about their child's activities in Title I will be sent home periodically throughout the school year.

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement—

a. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, how to monitor a child's progress and work with educators to improve the achievement of their children.

*During Fall and Spring conferences, parents are informed about the South Dakota academic content standards, the assessments used to monitor student progress, and the methods used to improve student achievement.

b. Shall provide materials and training to help parents to work with their children to improve their children's achievement.

*Publications are available to all parents during open houses, parent involvement nights, and conferences.

*Home and School Connection, a monthly newsletter which offers ideas and suggestions for parents to help their child with reading and math skills, is sent home with students.

c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

*Training sessions may include but are not limited to Technology (Smart Board, IPod, IPad), Best Practices in Reading and Math, etc. These sessions will be available to parents, as well as the educational staff at our school.

d. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and language parents can understand.

*All Title One information will sent home in a format and language that all parents can understand .

e. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

*Conferences are scheduled at various times to accommodate the parents. Telephone conferences may take place if necessary. In-home conferences between teachers and parents may be arranged as needed. Translators will be available.

*Parents may request to meet at other times throughout the school year.

f. A district parent advisory council provides advice on matters related to parental involvement in programs supported under this section.

*District Title One Parent Advisory Committee meets annually with representatives from each Title One school.

*PTO officers are members of the district Title One Parent Advisory Committee.

D. ACCESSIBILITY

In carrying out the parent involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language the parents can understand.

*Notices, brochures, booklets, newsletters, compacts, and letters are provided .