



Parent Informational Meeting Regarding IREAD-3

NEW PRAIRIE UNITED SCHOOL
CORPORATION 1/27/15



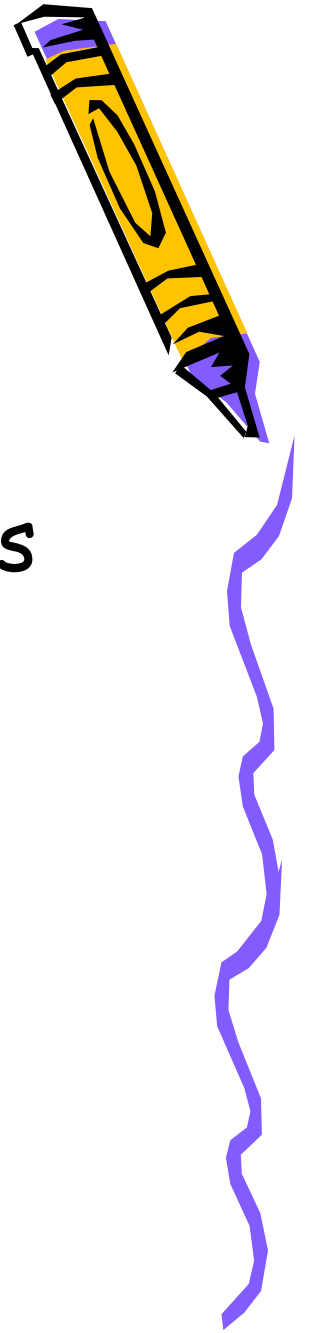
What is IREAD-3?

- IREAD-3 will be administered to all students enrolled in grade 3.
- Achieving proficiency on this assessment fulfills the requirements of PL 109, designed to ensure that students can read before accessing fourth grade curriculum.



When?

- IREAD-3 will be administered following the ISTEP+ Applied Skills Session and before the Multiple Choice Session of ISTEP+.
- March 16th-18th



What is assessed on IREAD-3?

- Based on the Indiana Academic Standards, IREAD-3 specifically measures foundational reading standards kindergarten through grade three.
- An item sampler and the test blueprint can be found at:

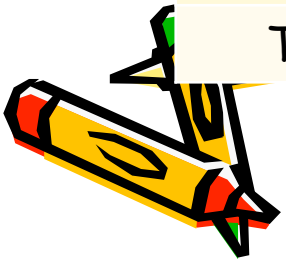
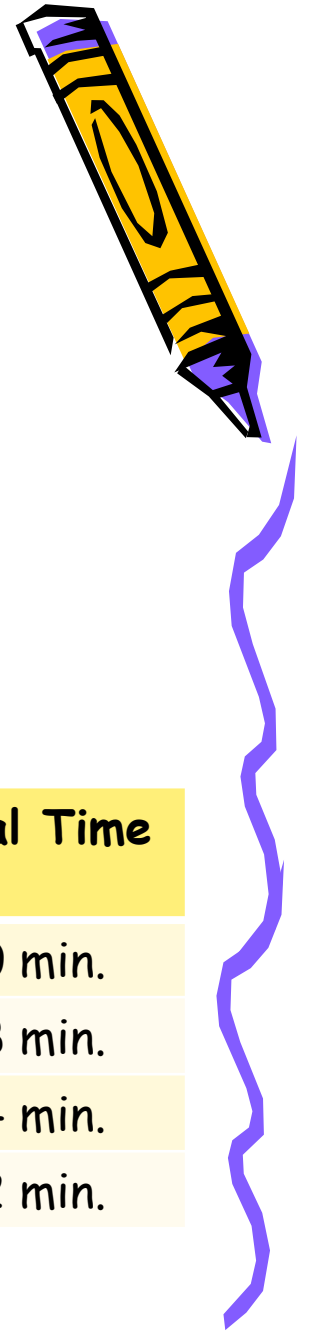
http://www.doe.in.gov/assessment/docs/iread-3_item_sampler_final-09-30-11-kc.pdf



Test Specifics

- IREAD-3 is comprised of 3 test sessions, all of which are administered in one day. The breakdown is below.

Session	# of items	Instruction Time	Working Time	Total Time
1	13	5 min.	15 min.	20 min.
2	14	3 min.	25 min.	28 min.
3	13	2 min.	22 min.	24 min.
Totals	40	10 min.	62 min.	72 min.

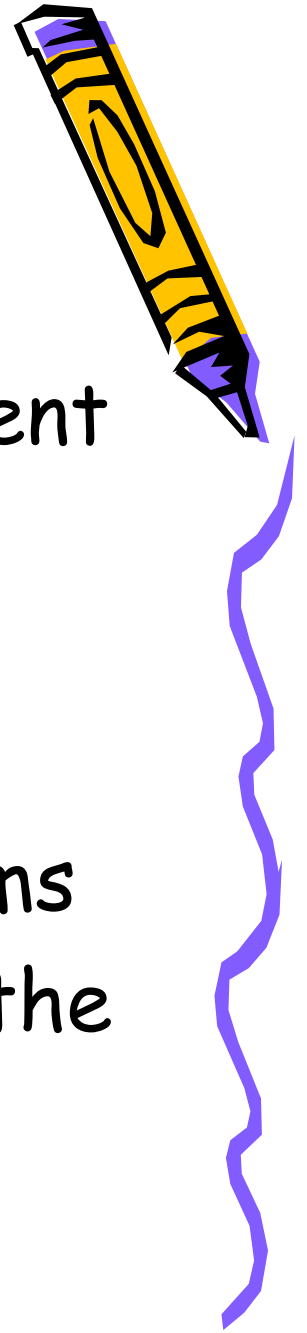


Blueprint

Part 1- Reading: Word Recognition, Fluency, and Vocabulary Development

Questions may include:

- Identifying beginning, middle, and ending sounds
- Identifying Synonyms and Antonyms
- Using context clues to determine the meaning of unknown words in text

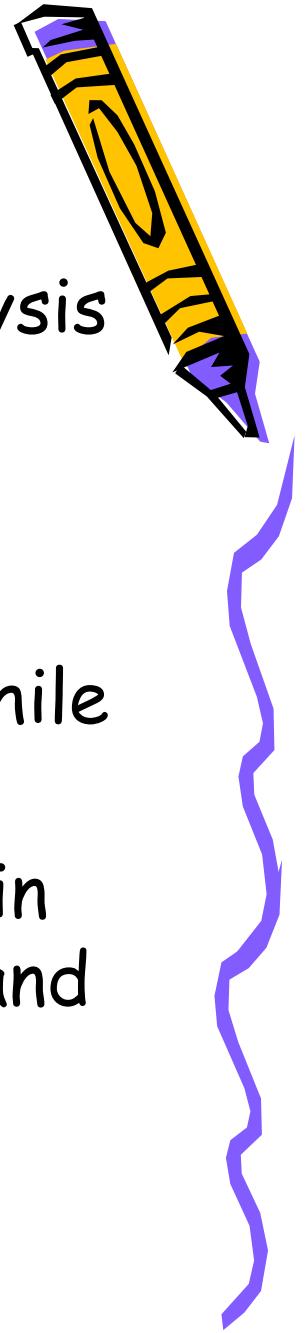


Blueprint

Part 2- Reading: Comprehension and Analysis of Nonfiction and Information Text

Questions may include:

- Comparing and responding to text by making connections and or predicting while reading
- Identifying important information within the text (problem and solution, cause and effect, main idea)



Blueprint

Part 3- Reading: Comprehension and Analysis of Literary Text

Questions may include:

- Comparing and responding to text by recalling and or describing story elements (plot, character traits, problem and solution)
- Identifying the theme and narrator of different literary genres



Samples

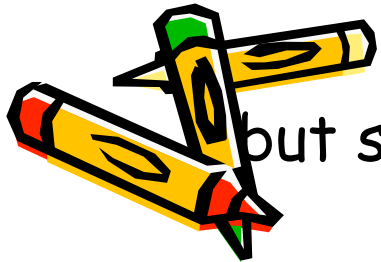
Part 1- Word Analysis

Beginning Sounds-

1. Look at the words for Number 1.

**Find the word that has the same beginning sounds as “grass...grass”.
Fill in the circle that goes with the answer you choose.**

☐ gray ☐ guest ☐ glove



The teacher reads aloud the bold directions but students must read the answers silently.



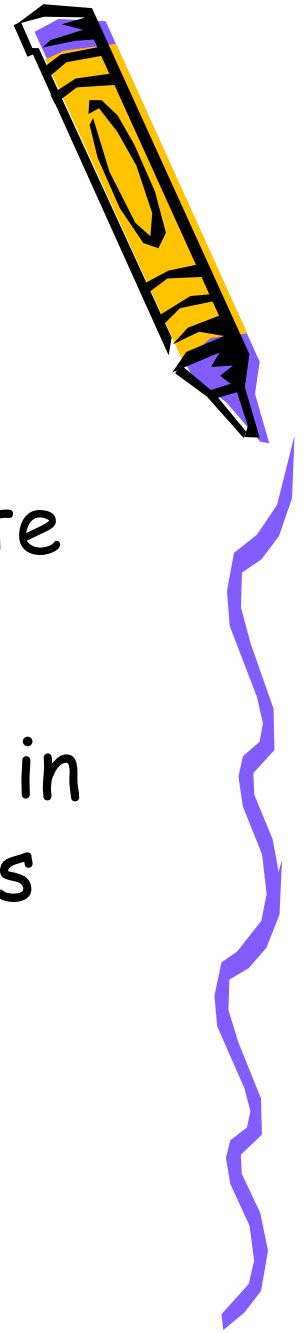
Samples

Part 1- Vowel Sounds

Sand

O pain O chart O crash O waste

The students read silently the word in bold and choose the word that has the same vowel sound as the underlined part of the word.



Samples

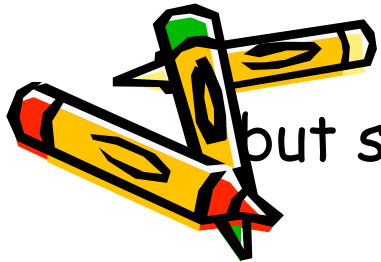
Part 1- Word Analysis

Ending Sounds-

1. Look at the words for Number 2.

Find the word that has the same ending sound as “rain...rain”. Fill in the circle that goes with the answer you choose.

☐ sting ☐ done ☐ tiny



The teacher reads aloud the bold directions but students must read the answers silently.



Samples

Part 1- Synonyms, Antonyms, and Homographs

Choose the words that means the same, or about the same, as the underlined word.

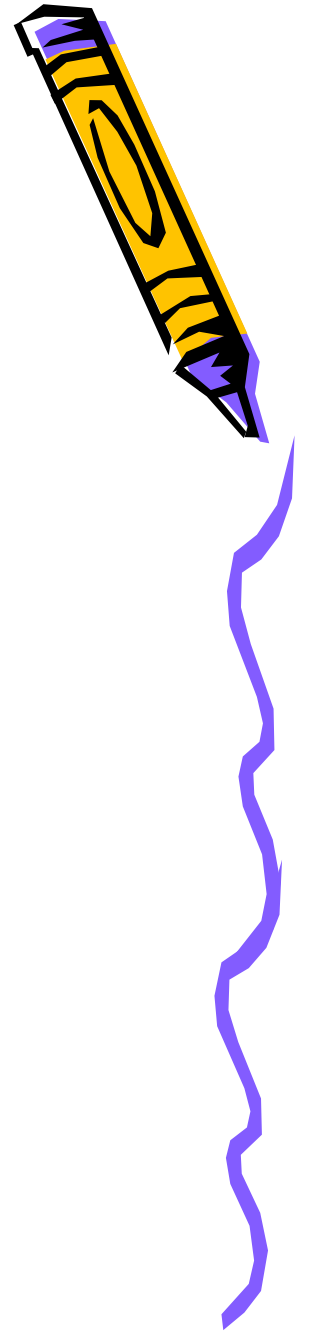
1. Was sad

☐ angry

☐ careful

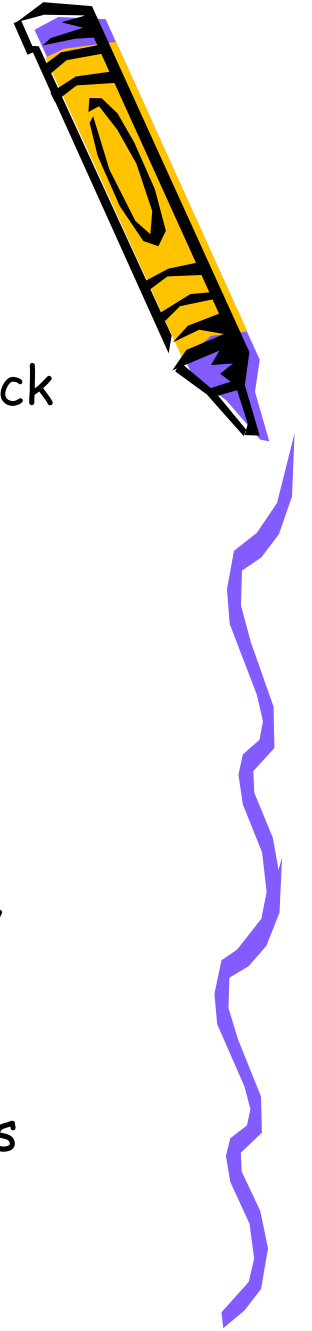
☐ excited

☐ unhappy



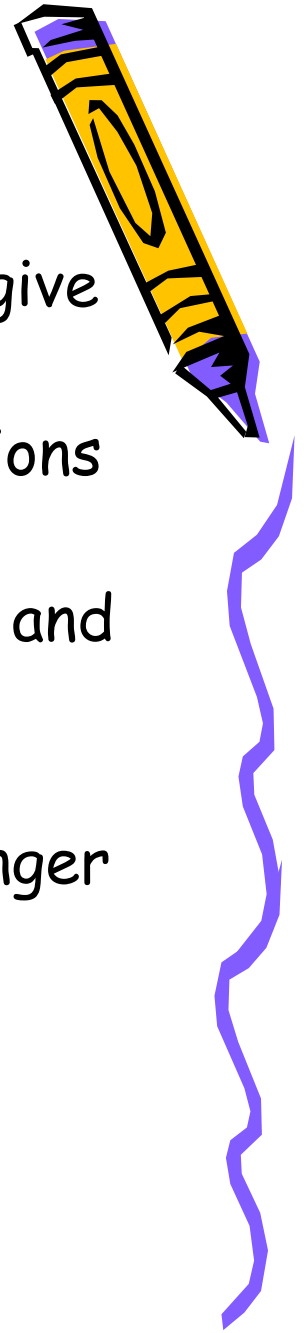
How are we preparing our students for this test?

- Minimum of a daily 90 minute Instructional Reading Block
- Weekly review of phonics skills
- Small group interventions focusing on comprehension
- Balanced Literacy Instruction
- Building stamina in reading selection length
- Instructional Remediation Groups
- Fluency practice and progress monitoring
- Test Preparation Skills and use of Study Island, Acuity Resources & Assessment, Classroom Tests
- Progress monitoring of reading levels
- Communication with Parents regarding student progress



How can you help?

- Go over the item sampler with your child and give them more examples.
- Read with your child daily and ask them questions about what they are reading.
- Review the IDOE website for more resources and review the IREAD-3 Blue Print at <http://www.doe.in.gov/assessment/>
- Help build your child's reading stamina for longer reading passages.
- Support and encourage your child's reading.
- Model reading for your child.



Questions??

Which Students are required to participate?

All students who take ISTEP+ or IMAST, including those who have been in the country less than one year.

When will results be returned?

IREAD-3 results are expected back to the schools by the first week of April.

What happens if my child does not pass IREAD-3?

They will be provided with an opportunity for additional remediation and an additional on-line IREAD 3 testing opportunity during the summer.

Will only IREAD-3 results count in determining promotion to grade 4 or will ISTEP+ count as well?

Only IREAD-3 is used to determine retention / promotion decisions for regular education students. Special Education Students may qualify for a waiver if decided by a case conference committee.



Questions

- What are “Good Cause Exemptions”?

Students may be determined to be eligible to be promoted to 4th grade only if they are special education students or have been retained two times in their school career.

- Which students must participate in the summer retest session?

The IREAD-3 Summer Retest is for Grade 3 students who:

- *Did not pass IREAD-3 in March and have received additional remediation since the test*
- *Were absent during the March testing window and need to take the IREAD-3 so they can be promoted to grade 4*

- Additional Questions?

