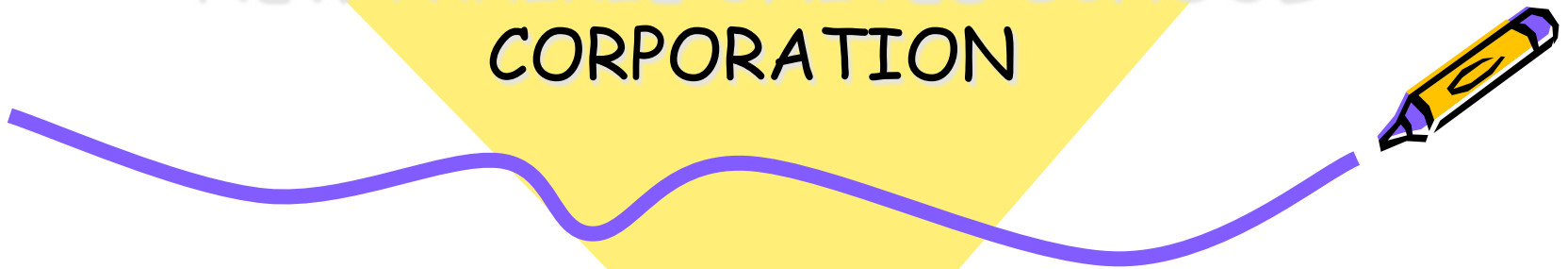




Parent Information IREAD-3

NEW PRAIRIE UNITED SCHOOL
CORPORATION



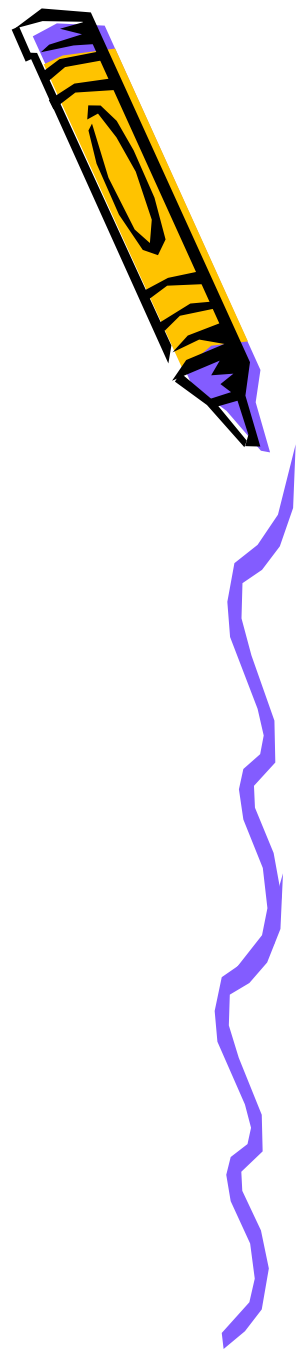
What is IREAD-3?

- IREAD-3 is administered to all students enrolled in grade 3.
- Achieving proficiency on this assessment fulfills the requirements of PL 109, designed to ensure that students can read before accessing fourth grade curriculum.



When?

- IREAD-3 will be administered following the ISTEP+ Part 1 and before Part 2 of ISTEP+.
- March 14 - Practice Test
- March 15 - Test



What is assessed on IREAD-3?



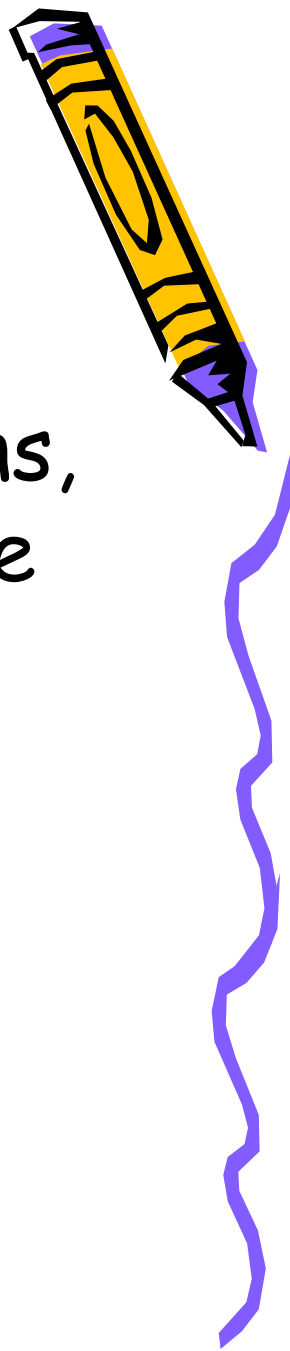
- Based on the Indiana Academic Standards, IREAD-3 specifically measures foundational reading standards kindergarten through grade three.
- An item sampler and the test blueprint can be found at:

<http://www.doe.in.gov/sites/default/files/iread-3-item-sampler-final2015-16pdf>



Test Specifics

- IREAD-3 is comprised of 3 sections, all of which are administered in one day. Reading sections include:
 - Foundations and Vocabulary
 - Nonfiction
 - Literature



Blueprint

Part 1- Reading: Foundations and Vocabulary

Questions may include:

- Identifying beginning, middle, and ending sounds
- Identifying synonyms, antonyms, homographs, and suffixes
- Using context clues to determine the meaning of unknown words in text



Blueprint

Part 2- Reading: Nonfiction Text

Questions may include:

- Comparing and responding to grade-level informational text by making connections and/or predictions while reading
- Identifying important information within the text (problem and solution, cause and effect, main idea)



Blueprint

Part 3-Reading: Literature

Questions may include:

- Comparing and responding to grade-level literary text by recalling and or describing story elements (plot, character traits and development, problem and solution)
- Identifying the theme and narrator of different literary genres



Item Sampler



Part 1- Word Analysis

Beginning Sounds-

1. Look at the words for Number 1.

Find the word that has the same beginning sounds as “grass...grass”.

Fill in the circle that goes with the answer you choose.

☐ gray ☐ guest ☐ glove



The teacher reads aloud the bold directions but students must read the answers silently.



Item Sampler



Part 1- Vowel Sounds

Sand

O pain O chart O crash O waste

The students read silently the word in bold and choose the word that has the same vowel sound as the underlined part of the word.



Item Sampler



Part 1- Word Analysis

Ending Sounds-

1. Look at the words for Number 2.
Find the word that has the same ending sound as “rain...rain”. Fill in the circle that goes with the answer you choose.

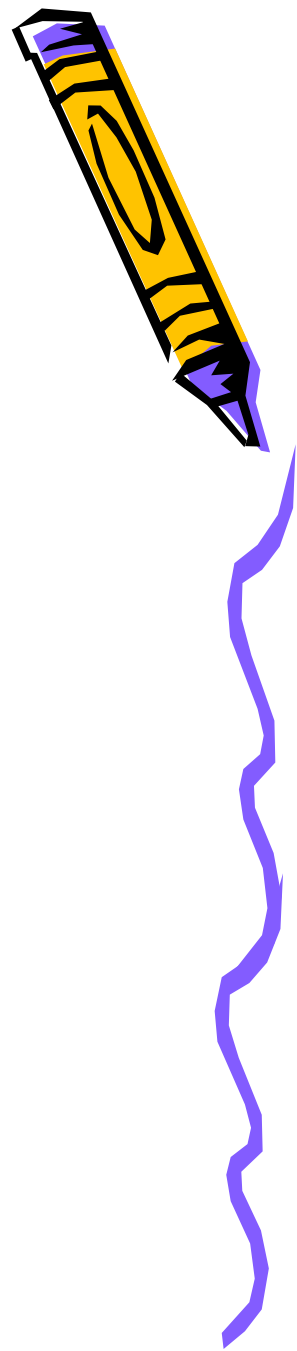
☐ sting ☐ done ☐ tiny



The teacher reads aloud the bold directions but students must read the answers silently.



Item Sampler



Part 1- Synonyms, Antonyms, and Homographs

Choose the word that means the same, or about the same, as the underlined word.

1. Was sad

☐ angry

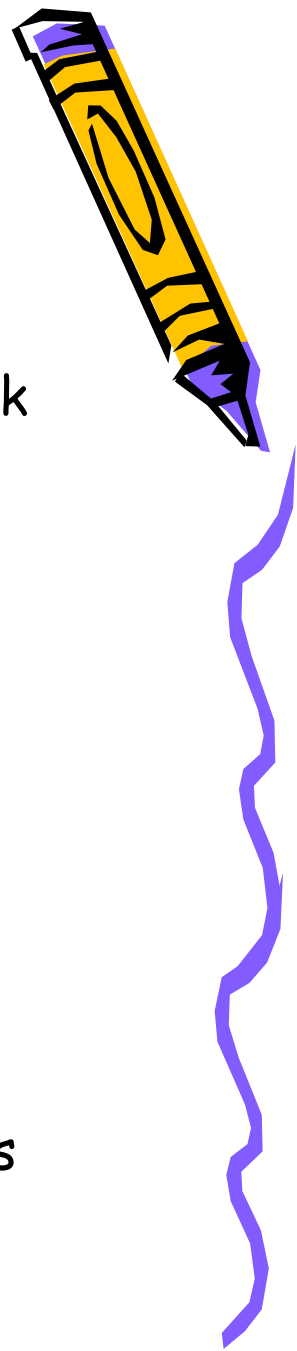
☐ careful

☐ excited

☐ unhappy



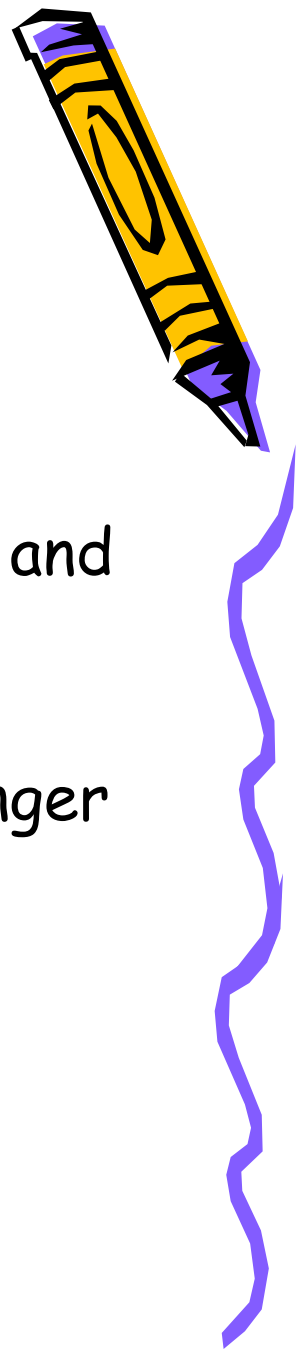
How are we preparing our students for this test?



- Minimum of a daily 90 minute instructional reading block
- Weekly review of phonics skills
- Small group interventions focusing on comprehension
- Balanced literacy instruction/guided reading groups
- Building stamina in reading selection length
- Instructional remediation groups
- Fluency practice and progress monitoring
- Test preparation skills, Study Island, Lexia Core 5, classroom assessments
- Progress monitoring of reading levels
- Communication with parents regarding student progress



How can you help?



- Review the item sampler with your child.
- Read with your child daily; ask them questions about what they are reading.
- Review the IDOE website for more resources and review the IREAD-3 Blue Print at <http://www.doe.in.gov/assessment/iread-3>
- Help build your child's reading stamina for longer reading passages.
- Support and encourage your child's reading.
- Model reading for your child.



Questions??

Which Students are required to participate?

All students who take ISTEP+, including those who have been in the country less than one year.

When will results be returned?

IREAD-3 results are expected back to the schools in early April.

What happens if my child does not pass IREAD-3?

They will be provided with an opportunity for additional remediation and an additional on-line IREAD 3 testing opportunity during the summer.

Do only IREAD-3 results count in determining promotion to grade 4 or will ISTEP+ count as well?

Only IREAD-3 is used to determine retention/promotion. Students with an IEP or ILP may qualify for a waiver if determined by a case conference committee.



Questions



- What are “Good Cause Exemptions”?

Students may be determined to be eligible to be promoted to 4th grade only if they have an IEP, ILP, or have already been retained twice in their school career.

- Which students must participate in the summer retest session?

The IREAD-3 Summer Retest is for Grade 3 students who:

- *Did not pass IREAD-3 in March and have received additional remediation since the test, or*
- *Were absent during the March testing window*

- Additional Questions?

- *Contact your child's teacher at (219) 778-2018*

