

What to Bring to Class

Composition Notebook

Pens and pencils

Folder with a clear plastic insert

Glue sticks or tape



Grading Procedure

45% Summative Assessments

15% Formative Assessments



Daily Routine

Be in your seat and waiting BEFORE the bell rings

Complete the Bellringer in your composition notebook

Await further instruction

Stay focused and participate in cla

Work until the bell, do not p

Attendance, Late Work, and Dishonesty

A large portion of your grade in this class will be based on group labs and in class participation. Some of these may be difficult to make up after the fact therefore ATTENDANCE IS KEY.

If you do miss a project you must come in to make it up outside of class time within FIVE SCHOOL DAYS or it will be marked as a ZERO

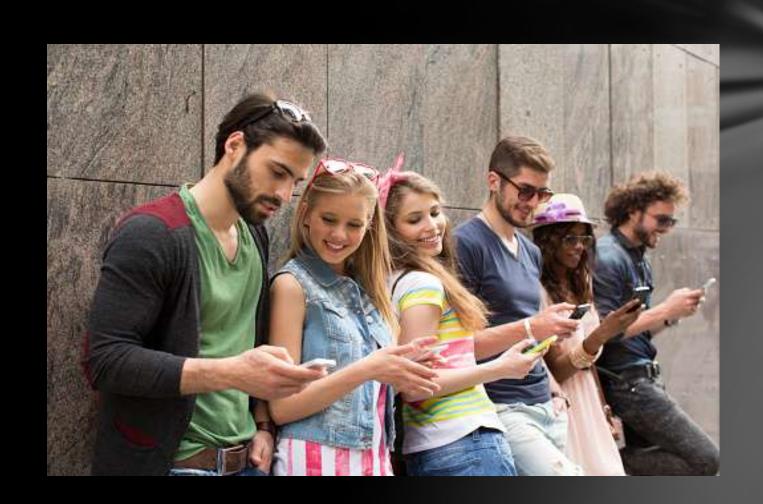
If you are found to be copying someone else's work, or cheating on an assessment you will receive a ZERO for the assignment.



Backpacks, Food, Drinks and Gum are NOT Allowed in the Science Classroom



Cell Phones are Put Away. Not on Tables. Not Used as Calculators.

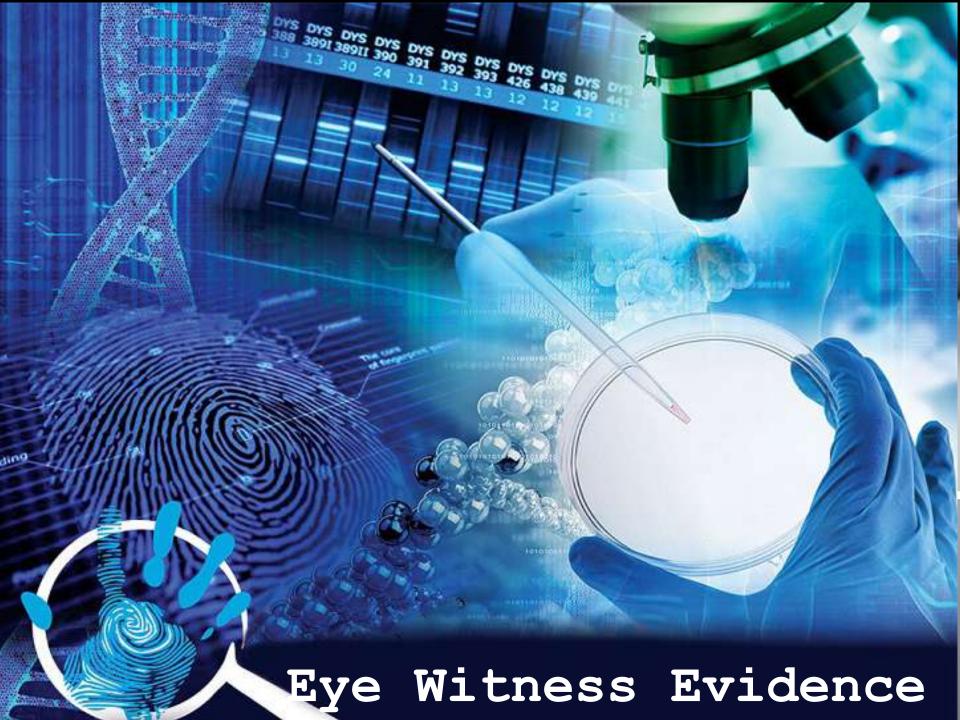


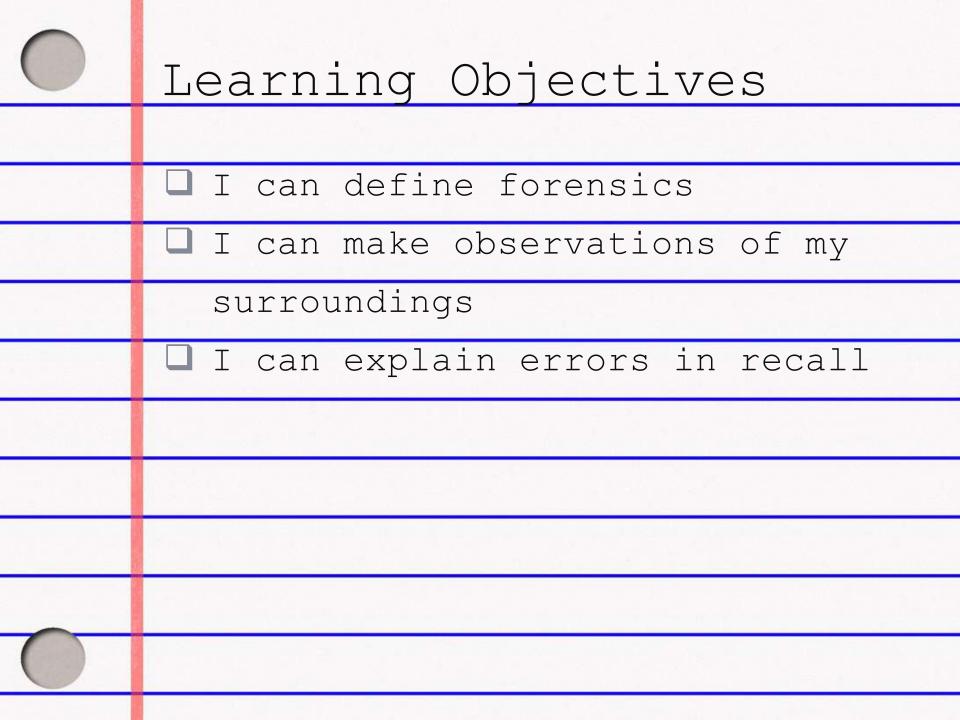
No Games, Shopping, Or Other Homework Unless You Are DONE And Have Permission.



Do Not Interrupt. Stay Focused And Allow Those Around You To Focus Without Distractions.







What is Forensic Science?

The application of scientific principles and techniques to matters of criminal justice especially relating to the collection, examination, and analysis of physical evidence.



What are Observations?

Information gathered through any of the five senses

Sight, Hearing, Touch, Taste, Smell



Test your skills of observation on the next slide. What do you see?



Now try to recall...

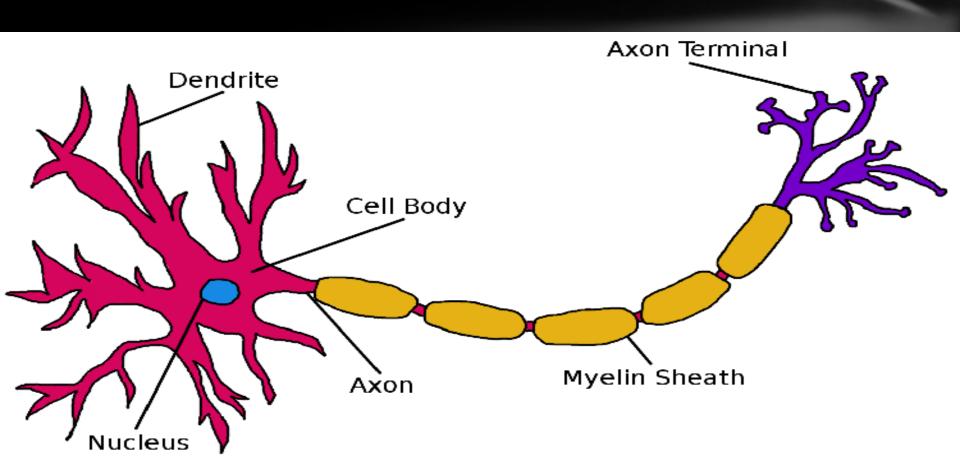
- 1. How many people are in the car?
 Six
- 2. Which side of the car was Jackie Kennedy on?
 Drivers Side
- 3. What was John F Kennedy doing with his hands? Folded resting on the door
- 4. How many people were riding motorcycles? Two
- 5. What color was the woman with the bonnets skirt?

Red

6. What color were the ropes and barricades?
There were no ropes or barricades
How did you do?

How is memory stored?

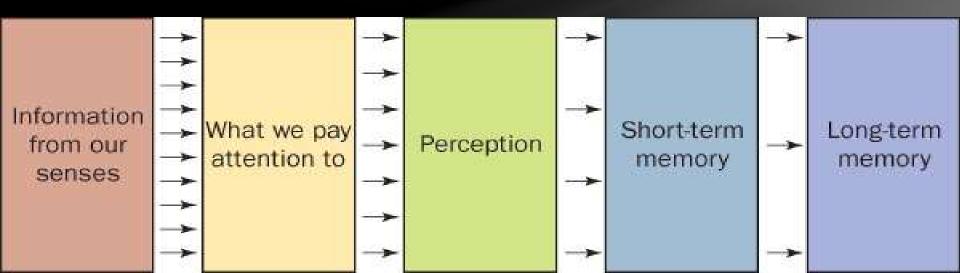
Information is stored in the brain by cells called neurons



Why are there errors in recollection?

At each step in the brains information processing information is lost and/or modified.

Recall is also influenced emotional state, personal beliefs, location, proximity to others, what was going on around them, and how much time has passed.



Observe systematically

- Start at one part of a crime scene and run your eyes slowly over every space
- Look carefully at details of each piece of evidence
- Do not assume that later on you will be able to remember everything

Turn off filters

- Do not pay attention to only what you think is important.
- On a crime scene you will not know what will turn out to be important.
- Make a conscious effort to pay attention to all the details in your surroundings

Collect Information first, interpret data later

- Look for patterns and make connections
- More information yields better interpretations
- Prejudices exist everywhere, eyewitness accounts, your own thinking processes

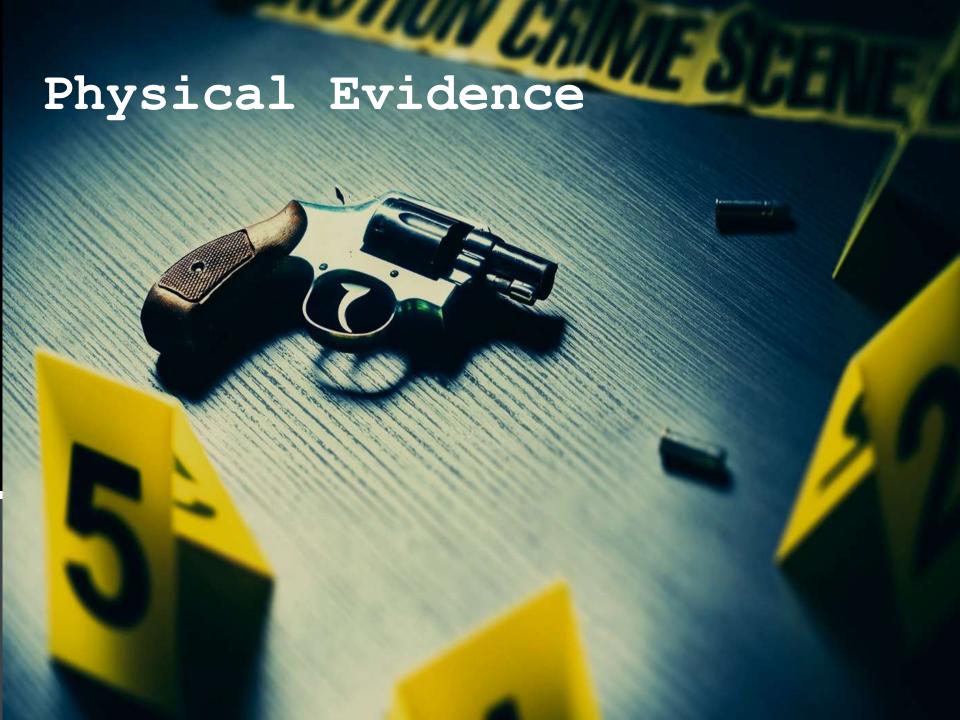
Documentation

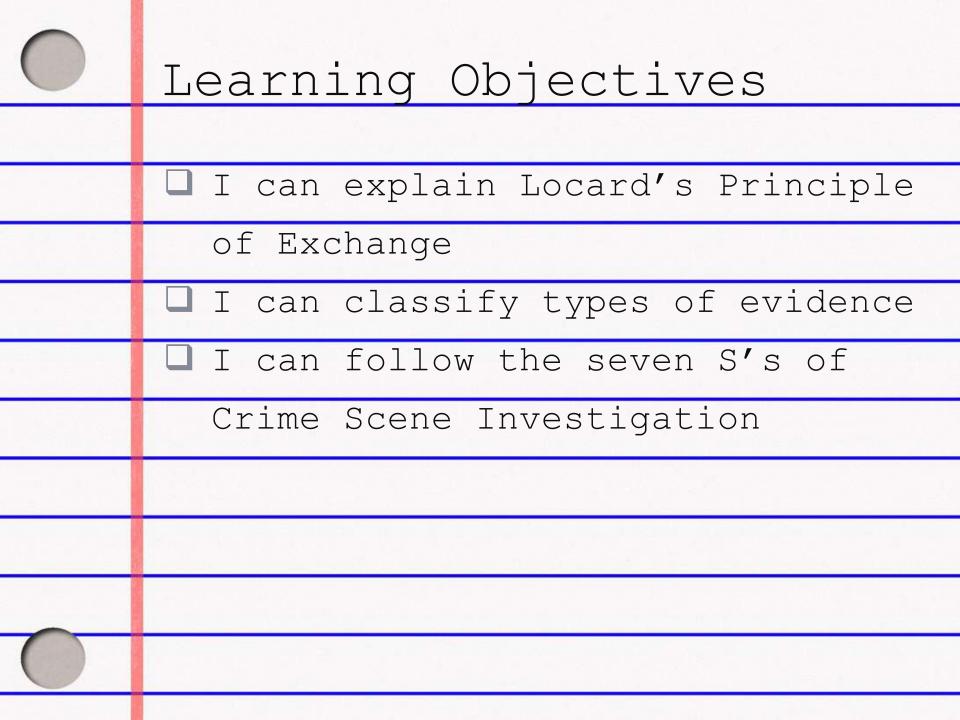
Documentation, Documentation,

- Write down and photograph as much information as possible
- Be aware that memory is faulty
- Remember that our brains tend to fill in gaps in our perceptions

Brain Games

https://www.youtube.com/watch?v=RWO2UQ4MW7U&fbclid=IwAR3y8xbzF9K8qdNAzacmAbt1qFOnRQzisPUzU57F7SEjQNFrQkmTKO7DtWg





Locard's Exchange Principle - 1910

- Developed by Edmund Locard, the director of the very first crime lab in existence, located in Lyon, France.
- When a person comes in contact with an object or another person, a crosstransfer of physical material can occur.
- The intensity, duration, and nature of the entities and contact determine the extent of the transfer.



Types of Evidence

Direct Evidence

First hand observations

Circumstantial Evidence

 Indirect evidence that may imply but not prove what happened

Individual Evidence

 Narrows identity to a single person or thing

Class Evidence

 Narrows identity to a group of persons or things

1. Secure the Scene

Responsibility of First Responders

Assess safety of the people

Prevent evidence loss or contamination



2. Separate the Witnesses

Reliability depends on them not talking to each other



3. Scan the Scene

Forensic examiners determine where photos should be taken

Assign a primary and secondary scene



4. See the Scene

Crime Scene Examiner takes photographs the scene and evidence including scale and location

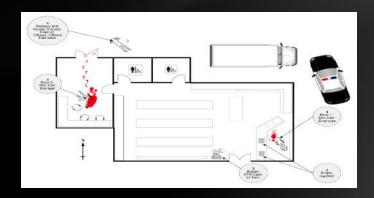


5. Sketch the Scene

Rough sketch of the crime scene is made Include position of body (if any) and any other evidence

Include other objects in the vicinity

Later a more accurate computerized sketch is used in court

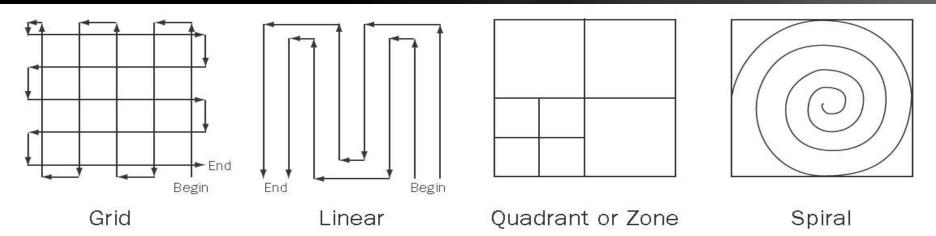


6. Search for Evidence

Systematically search the area for evidence.

May use a grid, linear, quadrant, or spiral pattern

Mark, photograph, and sketch evidence found



7. Secure and Collect Evidence

Collect, dry, wrap in paper, and store evidence found

Attach an evidence log and a chain of custody document to the container.



The 4th Amendment

The right of the people to be secure in their persons, houses, papers, and effects against unreasonable searches and seizures shall not be violated, and no warrants shall issue but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched and the persons or things to be seized.