

**STRATFORD SCHOOL DISTRICT  
INTERVENTION STRATEGIES FORM**  
(completed by staff member initiating intervention)

***SAMPLE***

Student Name Jane Doe

Grade 3rd

Date January 5, 2013

Teacher Ms. Smith

Parent Signature \_\_\_\_\_

<b>Problem/Concern</b>	<b>Intervention to Be Implemented/ Person Responsible</b>	<b>Timeline</b>	<b>Results/Effects</b>
1. Has difficulty concentrating (e.g. Staying on task) Pg. 32	a. Graphic organizers have been provided (Ms. Taylor) b. Larger tasks have been broken down into smaller ones (Taylor) c. Assign a peer tutor to work with the student 2 time a week after school (Guidance counselor) d. Seat student in the front of the room	9/5/08 - 10/2/08	a. effective – Jane is more organized and able to concentrate better b. effective – Jane is able to stay on task c. not effective – Jane did more talking than work d. effective – Jane stayed more focused
2. Does not perform or complete classroom assignments during class time. Pg. 190	a. Assign a peer tutor to work a few problems with Jane to help with class assignments (Taylor) b. Allow Jane additional time to complete assignments (Taylor) c. Have Jane complete the assignment in a quiet place (Taylor)  (Jane is working with the Basic Skills aide once a week in a small group setting)	10/5/08 - 11/20/08	a. effective – this gave Jane a starting point so that she could continue on her own b. effective – additional time was given at lunch c. not effective – Jane continually looked around the room to see what other student were doing and didn't complete her work
3. Does not turn in homework assignments (e.g. Does not do the assignment, does not bring the assignment to class) Pg. 194	a. Time homework assignments in order to monitor acceptable time limits (Parents) b. Teacher and parent will sign homework planner on a daily basis (Taylor/parents) c. Communicate frequently with parents (e.g. notes home, calls, etc) (Taylor)	10/5/08 - 11/20/08	a. effective – parents are monitoring the amount of time it takes to complete assignments b. effective – more homework has been completed c. effective – more homework and projects have been completed