

Interior Design Curriculum Map

Unit Title: Housing for You Class: Interior Design Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 2-3 weeks
Summary of unit: This first unit will help introduce interior design to students. They will explore what that means as well as who has influenced interior design past and present. They will also learn about current trends in the interior design world.	
Stage 1- Desired Results	
Standards: FID 1.1 Explain the influence of past and present interior designers on the profession FID 1.2 Describe current trends in the interior design profession	Essential Questions: How does housing help people meet their needs? What factors affect housing choices? How do housing needs change over the life span? How do we relate historical events to housing? What is the influence of past and present interior designers? What are some current trends in interior design?
Vocab: Students will know: The following vocabulary terms: House, home, near environment, physical needs, values, family, life cycle, row houses, architect, culture, environment, housing market	Students will understand: How housing helps people meet their needs What factors affect housing choices How housing needs change over the life span How we relate historical events to housing What the influence of past and present interior designers What are some current trends in interior design

Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics -reading and note taking -class activities -self-assessment quizzes -discussions	
Lesson Descriptions Lesson 1: People and their housing needs Lesson 2: Factors Affecting housing choices Lesson 3: Housing and Quality of Life Lesson 4: Historical Influences on Housing Lesson 5: Cultural/Societal Influences on Housing	

Unit Title: Elements/Principles of Design Class: Interior Design Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 5-6 weeks
Summary of unit: This unit will help students learn about the elements and principles of design, and how to use those in interior design concepts.	

Stage 1- Desired Results	
Standards: FID 3.1 Analyze the effect and application of elements of design in interior design FID 3.2 Describe the use of principles of design in interior design	Essential Questions: What are the elements of design? What are the principles of design? How do you use the elements and principles of design together? What is the meaning of the elements and principles of design?
Vocab: Students will know: The following vocabulary terms: Color, form, line, visual texture, tactile texture, space, rhythm, emphasis, balance, proportion, scale, unity, harmony	Students will understand: What all of the elements of design are What all of the principles of design are How to use the elements and principles of design
Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics -reading and note taking -class activities -self-assessment quizzes -discussions	
Lesson Descriptions	
Lesson 1: What are the elements of design (break each element into a separate lesson)	

Lesson 2: Color Theory

Lesson 3: What are the principles of design (break each principle into a separate lesson)

Unit Title: Understanding House Plans

Class: Interior Design

Grade: 10-12th graders

Teacher: Ms. Fuerst

Duration: 2-3 weeks

Summary of unit:

Throughout this unit, students will learn about house plans, traffic patterns, how to read and draw blueprints, read architectural symbols, and how to scale a drawing.

Stage 1- Desired Results

Standards:

FID 4.1 Explain the components of floor plans, such as living zones, circulation patterns, open and closed plans

FID 4.2 Apply guidelines for space planning and traffic patterns in interior spaces

FID 4.3 Interpret blueprints and elevation drawings, including legends, keys, and architectural symbols

FID 4.4 Demonstrate proficiency in basic concepts of scale drawings for interior space

Essential Questions:

What are architectural drawings?

How do you organize spaces by grouping rooms according to function?

How do you plan safe and convenient traffic patterns?

How do you evaluate storage needs and space?

Vocab:

Students will know: The following vocabulary terms:

Architectural drawings, specifications, blueprints, symbols, floor plans, exterior elevations, private

Students will understand:

What are architectural drawings

How to organize spaces by grouping rooms according to function

How to plan safe and convenient traffic patterns

area, work triangle, traffic patterns, built-in storage, common-use storage	How to evaluate storage needs and space
Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects -draw blue prints and use computer blueprint programs
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics -reading and note taking -class activities -self-assessment quizzes -discussions	
Lesson Descriptions Lesson 1: What are floor plans? Lesson 2: Traffic patterns Lesson 3: Appropriate storage for houses	

Unit Title: Furniture Styles and Construction Class: Interior Design Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 1-2 weeks
Summary of unit: In this unit students will analyze various types of furniture, evaluate quality of furniture construction, and summarize consumer protections for buying furniture.	

Stage 1- Desired Results	
Standards: FID 5 Critique items used in creating interior environments FID 5.4 Formulate guidelines for selection of furniture	Essential Questions: How do you choose furniture styles? How do you evaluate furniture construction? How do you arrange furniture? How do you stretch your dollar when it comes to furniture?
Vocab: Students will know: The following vocabulary terms: Casual style, country style, eclectic style, antique, wood grain, solid wood, bonded wood, tongue-and-groove wood, coil springs, corner block, box springs,	Students will understand: How to choose furniture styles How to evaluate furniture construction How to arrange furniture How to stretch your dollar when it comes to furniture
Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics -reading and note taking -class activities -self-assessment quizzes -discussions	
Lesson Descriptions	
Lesson 1: Choosing Furniture Styles Lesson 2: Evaluating Furniture Construction Lesson 3: Consumer Protection	

Lesson 4: Arranging Furniture
Lesson 5: Stretching Your Dollar for Furniture

Unit Title: Final Project Class: Interior Design Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 1-2 weeks
Summary of unit: In this final semester project, students will need to decorate an interior space using a budget. They will need to meet their “client’s needs” while planning this project. They will then have to verbally present their project once they are done for a final grade.	
Stage 1- Desired Results	
Standards: FID 6.1 Describe the basic components of project budgets used in interior design proposals FID 6.2 Identify characteristics of effective visual presentations tools used for interior design proposals FID 6.4 Explain the components of verbal presentation of interior design proposals FID 6.3 Apply concepts of proposal development to meet client’s needs	Essential Questions: How do I design a space on a budget? How do I make sure I keep my client’s needs at the top of my list? How to I communicate effectively with my client about what needs to be done to decorate the space?
Vocab: Students will know: The following vocabulary terms: Budget, communication, client, proposal	Students will understand: How to decorate a space How to use a budget while designing a space How to think about a client’s needs
Stage 2- Assessment Evidence	

Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics -reading and note taking -class activities -self-assessment quizzes -discussions	
Lesson Descriptions Lesson 1: Explain Final Project Lesson 2: Work days for final project	