Lesson Planner

Adapted from Linda Hoyt's 2007 <u>Guide to Interactive Read-Alouds</u>

<u>M</u>	entor Text:			
<u>Fo</u>	Focus Strategy / Standard:			
<u>Fo</u>	cus the Learning:			
•	Introduction:			
•	Turn and Talk:			
<u>In</u>	teractive Read-Aloud: Model and Guide Practice:			
•	<u>Cover:</u>			

•	Read to page
•	Teacher Think-Aloud:
•	Turn and Talk:
•	Read to page
	Teacher Think-Aloud:
	Teacher Think-Aloud.
•	Turn and Talk:
•	Read to page
•	Teacher Think-Aloud:
	Turn and Talks
•	Turn and Talk:
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End of Story Reflection:				
Share the	Reading / Thinking:			
0	<u>Learning Focus:</u>			
0	Text:			
0	Ideas for Sharing the Reading/Thinking:			
Extend the Learning:				
Assess the Learning:				