

SYLLABUS

Ms. Davenport, Integrated Science

My e-mail address: jennifer.davenport@anderson.kyschools.us

HIGH EXPECTATIONS

NO EXCUSES

Items Needed Daily

You will need the following items for class each day: I will not allow you to leave the room to get forgotten materials.

- Pencils (necessary for tests) and/or pens
- Paper (any kind is okay)
- A folder for handouts
- A calculator

Classroom Rules

- Be Punctual (be in the room and ready to begin at the beginning of class, *{when the tardy bell rings}*)
- Be Prepared (have all materials {homework, notebook, pencil, etc.} ready on time)
- Be Polite (respect all people and property)
- ALL electronic devices will be shut down & put away when the tardy bell rings (in pocket or bag).
- No blankets & all bags go on the floor under your desk.
- ALL school wide rules will be enforced, no exceptions.

Classroom Policies and Behavioral Expectations:

1. Per SBDM policy, only one free tardy is awarded to each student per trimester (**NOT** 1 per class).
2. Restroom passes will be awarded; however, you may use this privilege only when you are doing independent work or guided practice (**NOT during lecture/discussion or a video**); and never during the 1st or last 10 minutes of class.
3. Immediately after the bell rings you will start each day with an opening activity called a Bell Ringer.
4. Students with excused absences may make up missed work according to school policy (# of days missed plus one) for full credit.
5. Unexcused absences results in a ZERO for any work missed on those days, this work can **NOT** be made up.
6. **Lab Safety Instructions:** Absolutely NO Horseplay & Follow ALL teacher instructions (oral and/or written).
7. For most misbehavior the 3 strike rule applies: 1st = warning, 2nd = parent contact, 3rd = office referral

Science Department Make-up/Late Work Policy:

School policy will be followed. Students will have the number of days missed plus one to make up work with an excused absence or 3 days after parent contact. Otherwise, students may submit late work until the grade cutoff for each progress report or prior to the final exam for 65% of the original grade. The ability to turn in late work resets every 4 weeks; meaning if the work is not made up prior to the progress report or the final exam cut-off, a permanent zero is entered into the grade book

Trimester Grade Calculations:

Every science teacher will be awarding daily participation points.

Students will earn 10 points per day by being present, being alert and being involved.

These points may be earned via bell ringers, exit slips, or other measures of formative assessment.

- Coursework: (Labs, Projects, Review/Reinforce sheets & Bell Ringers) 40%
- Assessments (Quizzes, Constructed Responses, & On-Demand) 60%

If you are not satisfied with a quiz grade, you may come in within two weeks of the quiz between 7:20 – 7:45, or 3:10 – 3:30 or during CCR to retake the test.

NO retakes given during the school day (7:45 – 3:10)

**A Comprehensive Final Exam will be given and your Final Grade will be:
20% from this Exam & 80% from the trimester grade (Coursework + Assessments)**

Extra Credit Opportunity 5 points each, maximum of 25 points per trimester (mix & match)

box of tissues	roll of paper towels	package of index cards	disinfecting wipes
box of pencils			

Open Door Policy: I am here before school (7:20 – 7:50) & after school (3:10 – 3:30) every day if you need help with an assignment or need tutoring.

ESS (teacher & peer tutoring) is held in the media center on Tue. – Thur. from 3:30 – 4:30.

ALL notes are posted on my web page at www.anderson.kyschools.us as Power Points; you will need to go to this site, click on Anderson County High School, next click on Teacher Web Pages, then find my name under Science. When you open my web page, click on the week's lesson plans to find what we are doing. Then click on the Power Point that matches the unit topics listed on the lesson plans to copy your notes or to help with homework/classwork.

If absent, or you don't complete copying the notes in class, you will need get your notes from the web page.

Integrated Science Unit Agenda and Timeline 2016-2017

Unit #	Unit Name	Weeks allotted
1	Intro Unit: Scientific Process Skills	1
2	Ecosystems & Food Webs	1
3	Populations, Symbiosis, & Biogeochemical Cycles	1
4	Human Impact on the Biosphere	1½
5	Earth Layers, Plate Tectonics, & Sea-Floor Spreading	1½
6	Faults, Earthquakes, Orogeny, & Volcanoes	2
7	Soil, Weathering & Erosion, Rock Cycle, Fossils, Dating of Rocks & Fossils, & Geologic Time	1½
8	Hydrosphere, Atmosphere, Weather, & Climate	1½
	FINAL EXAM WEEK	1

Comprehensive Final Exam

Student Contact Information Sheet for Ms Davenport's class.

Fill in (**write legibly please**), and return this sheet to Ms. Davenport ASAP.

I will use the e-mail addresses to send frequent updates concerning the class so that you will always be informed of when projects are due and quizzes/exams will be given.

I have read this syllabus and Ms. Davenport has explained the procedures and policies to me. I understand the requirements for this class and the consequences of not following the requirements of this class.

Student name: (print) _____ Class Period: _____

Student's Signature

Date

e-mail address (optional)

Parent/Guardian Signature

Date

Day time phone number(s)

e-mail addresses

Brief Student Survey: *(continue answers on back if necessary)*

1. Are you right handed or left handed (circle one)?
4. What is your seating preference (front, middle, back, etc.)? Why?
5. How do you learn best?
6. At present, what do you plan for your future job/profession to be?
7. What do you expect from this class?
8. Tell me any medical concerns I should be aware of:
9. Tell me any additional information you would like for me to know about you.