

Jackson Public School District
Instructional Interventionist Objectives Accountability Report

SCHOOL: _____ INTERVENTIONIST _____		Effective with Consistency (Can provide documentation)	Emerging / Developing (Varied consistency /documentation)	No (Need improvement)
OBJECTIVES				
1. Implements systematic processes focused on instructional and behavioral interventions and complies with the district and state mandated multi-tier system including the Response to Intervention Model (RTI)				
2. Takes an active role in the TST/RTI process by scheduling and facilitating TST Meetings, providing assistance to teachers in the completion of TST documentation forms and in the recommendation of interventions to TST members				
3. Serves as chair of the Teacher Support Team at the local school level and oversees the implementation of the RTI/TST process				
4. Records and tracks student intervention data with a high degree of accuracy				
5. Creates and maintains a portfolio for each intervention student to include grades, progress monitoring documentation, attendance, and discipline				
6. Assists schools in the administration of initial and on-going assessments				
7. Collects, organizes, and distributes data to help focus teachers' instructional activities				
8. Participates in regular instructional leadership team and problem-solving meetings with teachers and principals				
9. Leads teachers in the review of data to determine appropriate interventions matched to students' deficits				
10. Works closely with classroom teachers to coordinate small group and one-on-one instruction to meet the diverse needs of all learners				
11. Assists teacher support groups in analyzing student work and helps to coordinate the implementation of appropriate intervention strategies				
12. Provides intervention sessions with students				
13. Conducts regular classroom/lab observations of interventions				
14. Works with instructional staff to engage parents in the intervention process				
15. Participates fully in the district and building-level professional development, including peer observations, professional research, and reading				
16. Maintains all required data that documents the progress monitoring and interventions of the Tiered Intervention Process to ensure fidelity of the interventions				
17. Participates as a part of the district's intervention team in implementing a system of universal screening in reading and mathematics for all students in grades K-12				
18. Submits an updated intervention report (<i>Student At-Risk List</i>) to the RtI ² /Office of Student Academic and Behavior Support each grading period				
19. Submits <i>Instructional Interventionist Objectives Accountability Report</i> to the RtI ² /Office of Student Academic and Behavior Support by the 1 st day of each academic month.				

_____ Number of intervention sessions facilitated by interventionist
 _____ Number of Tier II Interventions (school-wide)
 _____ Number of Tier III Interventions (school-wide)
 _____ Number of Tier Interventions moved to lower Tier (Tier II to Tier I, Tier III to Tier II, etc.)
 _____ Number of TST Meetings
 _____ Number of TST Meetings with parents present
 _____ Number of parent contacts
 _____ Number of professional development activities facilitated (small group/large group)
 _____ Number of professional development activities attended/documented
 _____ Number of student intervention cases updated on MSIS Screen

Signature of Interventionist _____

Date _____

Signature of Principal _____

Date _____