

September 21-25, 2020 INSTRUCTIONAL FOCUS

W. Tyler – Fifth Grade

Teacher Name (Last, First)	Teacher Email	Supplemental Work-Links/Location (Be very specific with details about listed assignments)
Tyler, Wilma Mason, Kim Friend, Karisma	tylerw@brunswickcps.org masonk@brunswickcps.org friendk@brunswickcps.org	<p>Students will complete the following on a daily:</p> <p>iReady Reading for 20 minutes</p> <p>IXL Comprehension and vocabulary lessons for 15 minutes</p> <p>Comprehension passages as a warm-up (while in waiting room) in Google classroom.</p> <p>Review and study anchor charts and other skills related handouts posted in materials in Google classroom.</p> <p>Complete Week 7 (Sept. 21-Sept.25) Assignments in packet sent home on the August 7th.</p>
		<p>Monday – September 21</p> <p>TSW engage in completion of HMH weekly assessment and vocabulary with 80% accuracy.</p> <p>SOL 5.4 c, e; 5.5a, c, i, j</p>
	<p>HMH story vocabulary for the week:</p> <p>Prose, dialogue, climax, foreword</p> <p>Students should prepare to match the definition with the word.</p>	<p>Tuesday - September 22</p> <p>TSW preview and read “A Park in Danger” to use the text features to predict and categorize information and answer comprehension questions.</p> <p>TSW read “Water Cycle” – National Geographic to use text features to understand text.</p> <p>TS may view the following video on the topic text features: https://safeyoutube.net/w/JuAeb </p>
	<p>Instructional vocabulary:</p> <p>Exposition, characters, setting and conflict, rising actions (events), climax, falling actions, and resolution</p>	<p>Wednesday - September 23</p> <p>TSW view video “Jack and the Beanstalk” and follow the example to summarize the plot and write a summary sentence using strategy SWBST using details from the story.</p> <p>TS may view the following videos that further provide explanation of plot events and summarize using details from the text to help readers comprehend text.</p> <p>TSW read Readworks passage: “Accident Prone” assigned in Google classroom to summarize plot events and describe character development and comprehension questions</p> <p>Plot and Diagram: https://safeYouTube.net/w/3ltbb</p>

		Summarizing Plot: https://safeYouTube.net/w/qBReb
		<p>Thursday – September 24 TTW review formal evaluation of mastery of skills 5.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. a) Summarize plot events using details from text c) Describe character development d) Identify theme(s) e) Explain the resolution of the conflict(s) m) use reading strategies throughout the reading process to monitor comprehension</p> <p>5.6 The student will read and demonstrate comprehension of nonfictional texts. a) Use text features such as type, headings and graphics to predict and categorize information l) use reading comprehension strategies throughout the reading process to monitor comprehension</p> <p>5.4 The student will expand vocabulary when reading d) Identify an author's use of figurative language e) Use word-reference materials</p> <p>Performance Matters – Weekly Assessment #2 Reading Comprehension - SOL 5.4 d, e; 5.5 a, c; 5.6 a</p>
		<p>Friday - September 25 If students have incomplete assignments, please complete them before engaging in fun activities</p> <p>Free style Friday: Students will engage in fun activities posted in Google Classroom</p>