

Instructional Calendar for Fourth Grade

Week of:	Subject Area	What we are working on
9/ 28	Literacy	<p>I can produce clear, developed and organized writing.</p> <p>I can write a good paragraph with a good ending that uses tie words to show transition.</p>
	Math	<p>I can find all factor pairs for a number from 1 to 100.</p> <p>I can create a multiple tower that demonstrates my ability to apply skip counting to learning multiples.</p>
	Science (Depends on the homeroom.)	<p>I can observe how objects attract because of electrical charges.</p> <p>I can recognize basic forms of energy by how they cause motion or create change.</p>
	Social Studies (Depends on the homeroom.)	<p>I can analyze the chronology of key historical events in North Carolina history.</p> <p>I can summarize the change in cultures, everyday life and status of American Indian groups in North Carolina before and after European exploration.</p>
10/5	Literacy	<p>I can summarize a piece of fiction in my own words.</p> <p>I can use specific details in a story to help me describe a character, setting or event in the story.</p> <p>I can figure out the meanings of words and phrases an author uses.</p>
	Math	<p>I can find all factor pairs for a number from 1 to 100.</p> <p>I can create a multiple tower that demonstrates my ability to apply skip counting to learning multiples.</p>
	Science (Depends on the homeroom)	<p>I can observe how objects attract because of electrical charges.</p> <p>I can recognize basic forms of energy by how they cause motion or create change.</p>
	Social Studies (Depends on the homeroom)	<p>I can analyze the chronology of key historical events in North Carolina history.</p> <p>I can summarize the change in cultures, everyday life and status of American Indian groups in North Carolina before and after European exploration.</p>

10/12	Literacy	<p>I can summarize a piece of fiction in my own words.</p> <p>I can use specific details in a story to help me describe a character, setting or event in the story.</p> <p>I can figure out the meanings of words and phrases an author uses.</p> <p>I can recognize figurative and descriptive language and explain its effect on the piece.</p>
	Math	<p>I can find all factor pairs for a number from 1 to 100.</p> <p>I can create a multiple tower that demonstrates my ability to apply skip counting to learning multiples.</p>
	Science	<p>I can observe how objects attract because of electrical charges.</p> <p>I can recognize basic forms of energy by how they cause motion or create change.</p> <p>I can explain how one form of energy can be transferred and become another form of energy</p>
	Social Studies	<p>I can analyze the chronology of key historical events in North Carolina history.</p> <p>I can summarize the change in cultures, everyday life and status of American Indian groups in North Carolina before and after European exploration.</p>
10/19	Literacy	<p>I can identify nonfiction text features and explain what each adds to my comprehension of a piece.</p> <p>I can explain what a piece of nonfiction teaches me by referring to details and examples in the text.</p> <p>I can figure out the main idea in nonfiction by thinking about the details in the text.</p>
	Math	<p>I can apply the area and perimeter formulas for rectangles in real world and mathematical problems.</p>
	Science	<p>I can observe how objects attract because of electrical charges.</p> <p>I can recognize basic forms of energy by how they cause motion or create change.</p> <p>I can explain how one form of energy can be transferred and become another form of energy</p>
	Social Studies	

		I can understand how human, environmental and technological factors affect the growth and development of North Carolina.
10/26	Literacy	<p>I can use my point of view with reasons to share my opinion.</p> <p>I can gather evidence from all my reading to support my writing.</p>
	Math	I can create a multiple tower that demonstrates my ability to apply skip counting to learning multiples.
	Science	<p>I can observe how objects attract because of electrical charges.</p> <p>I can recognize basic forms of energy by how they cause motion or create change.</p> <p>I can explain how one form of energy can be transferred and become another form of energy</p>
	Social Studies	I can understand how human, environmental and technological factors affect the growth and development of North Carolina.