

Instructional & Learning Overview

Protocols for all buildings

- Schools will make reasonable best efforts to minimize risk
- In classrooms, every best effort will be made to maintain cohort groups.
 - A cohort group is an individual's personal collection of people who have been in their 6-foot perimeter (these are the people who they usually interact with).
 - Classroom protocols will include assigned seating and other measures to minimize contact.
- Large gatherings will be limited. This may result in:
 - Students reporting to a classroom upon arrival, instead of large gatherings
 - Altered cafeteria procedures
 - Limited attendance and/or guidelines at sporting or other events
 - Concerts and performances in small groups
 - Modified bus loading and unloading procedures
 - Cancellation or modification of celebrations, meetings, gatherings, or assemblies

Elementary-Primary and Intermediate

Early Childhood & Pre-K

- Students will be selected to attend our half-day program.
 - Class sizes will not exceed 18 students in a classroom, initially.
 - A waiting list will be maintained and adjustments made to class sizes based on health department guidelines and recommendations.
 - Student attendance will be closely monitored. Students failing to maintain consistent attendance will be contacted.

Kindergarten (K) - Fifth (5th) Grade

- In the event of a "Wellness Break" students' education will continue online through the use of Google Classroom. Students who do not have access to wifi will be eligible to access lessons through the use of an "offline" component.
- It is imperative the school have up-to-date contact information. Teachers will share valuable information as well as provide feedback to students during this virtual learning experience.
- K-5 grading practices will follow the same format as previous years.
- Students will continue having recess.
- K-5 students will have access to PE, Art, Music, Media, Special Education, EL, Title, and intervention, regardless of in-person or online education.

ELL (English Learner) Services

- Elementary ELL students will receive direct support for English language development from their ELL teacher.
- If Cassville R-IV School District closes due to health concerns, students will continue to receive ELL support remote from their ELL teacher.



High School and Middle School

- In-person classes will mirror the teacher's remote platform. In the event of school closure (OR any student/teacher absence), instruction will transition to remote learning immediately.
- For the 2020-21 school year, it is possible teacher assignments could be changed based on enrollment.
- In order to maintain adequate transportation records, emergency requests to ride an alternate bus must be submitted to the office no later than 2:00 p.m.
- 6-12 students will retain a "normal" schedule, but interactions outside the classroom may be limited.
 - Middle School/High School students will remain in groups of about 25-50 peers (band class will be an exception).
 - The school will make an effort, when possible, to assign seats so students are sitting with the same peers.

VoTech/CTE (Career and Technical Education) Classes will be available for students.

- Some CTE courses require an in-person lab, and those labs will be made available to students.
- Limited access and transportation may be provided between Cassville R-IV buildings
- Transportation to Scott Regional Technology Center in Monett will be provided

Performing Arts (Band, Choir, Speech, Debate, and Drama)

- Classes may be reorganized to emphasize social/physical distancing. This will potentially include alterations to traditional class expectations.
- We will utilize all available digital tools and classroom resources for group rehearsals where social distancing is achievable.
- Students will use their own equipment to avoid sharing. When this is not possible, appropriate cleaning and sanitizing will take place.
- If Cassville R-IV has to close a school or the district closes due to health concerns, students may be allowed limited access to instruments or practice spaces that cannot be achieved at home.

Visual Arts

- Visual art classes within the Fine Arts Department will continue with enrolled students. Appropriate accommodations will be implemented.
- Classes may be reorganized to emphasize social distancing.
- We will utilize all available digital tools and classroom resources to maximize student learning.
- Students will use their own equipment to avoid sharing. When this is not possible appropriate cleaning and sanitizing will take place. Teachers will demonstrate proper handwashing and cleaning of tools, equipment, and media so students can properly clean shared items when appropriate. Students will follow teacher demonstration and expectations.



Library Media Services

- All students will have access to print and digital materials available through the Cassville R-IV Library Media program.
- All students will be instructionally supported by Middle School/High School media specialists both online and in-person.
- Access to Cassville R-IV media centers may be limited to individual and small groups of students. Social distancing guidelines will be encouraged.
- Safety measures will be enacted to clean and sanitize circulated materials.

Remote and School to Home Learning Option

In the event one or more students or teachers are unable to attend in person

- Students will be expected to complete all coursework through the designated remote learning platform.
- Remote courses will mirror the in-person versions; same curriculum, pacing, and assessments.
- Courses are most-often developed by Cassville R-IV teachers and taught by Cassville R-IV teachers. In some situations, self-paced options might provide alternative curricula.
- 6-12 students will be given feedback through the A-F (traditional) grading system.
- Students accessing remote learning should have adequate internet access. Alternative options for students that do not have adequate internet access will be provided.
- When a student is able or released to return to in-person learning, the student is expected to return to the physical classroom setting

LAUNCH/EDGENUITY

- Students have the option to enroll in an alternative virtual learning environment (LAUNCH/Edgenuity). The enrollment process for this option can be found at www.FueledByLaunch.com. If a student chooses to enroll in this virtual learning platform, the student must make this request prior to the fifth academic day of the semester.
- Students would commit to this mode through the end of the first semester. They will have the opportunity to transition back to in-person learning for the start of the second semester in January or elect to continue with LAUNCH/Edgenuity.
- If students select LAUNCH/Edgenuity, they are still eligible for MSHSAA Sports and Activities, if they meet the enrollment and credit requirements (MSHSAA By-Law 2.3.4.b)

