

ABINGTON SCHOOL DISTRICT  
ABINGTON, PENNSYLVANIA

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BOARD POLICY STATEMENT

REGARDING: **Instruction for English  
Learners (ELs)**

Section: **Curriculum**

Approved: February 28, 2017

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Supersedes/Amends Policy

See Also:

Related SAP;  
22 Pa. Code: Section 4.26

Dated: 2/11/03, 8/26/08

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In accordance with the Board's philosophy to provide a quality educational program for all students enrolled in the Abington School District, the District will provide for the education of students whose dominant language is not English in accordance with 22 PA Code § 4.26 and Pennsylvania Department of Education Basic Education Circular: English Learners (ELs) (BEC 22 PA Code § 4.26), and Every Student Succeeds Act (ESSA). The District shall include provisions for the professional education for English Language Development (ELD) teachers, classroom teachers of ELs, and new teachers in its professional development plan.

The Superintendent shall establish and promulgate procedures to identify students whose dominant language is not English. The Superintendent or designee shall implement and supervise an ELD Program that meets the legal requirements for compliance. The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the program including the following:

- program goals
- student enrollment procedures (i.e., Home Language Survey)
- assessment procedures for program entrance, measuring progress in gaining English proficiency, and program exiting.
- accommodations for ELs in the classroom
- grading policies
- list of resources including support agencies and interpreters
- participation in large-scale assessments or other standardized tests not specifically developed for ELs

ELD programs and services to students attending private schools shall be provided only if, and only to the extent, required by law.

Guidelines for the identification and instruction of ELs are provided in the Superintendent's Administrative Procedure regarding this section.