

4-Point Scoring Rubrics**Informative/Explanatory Writing**

4	The response is well organized and developed. It demonstrates all of the features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of informative writing and includes some information from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of informative writing and does not develop the topic. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Opinion/Argument Writing

4	The response is well organized and developed. It demonstrates all of the features of opinion writing: a clearly stated opinion or claim, supporting reasons and text evidence from the source(s), a clear and logical conclusion, and a strong voice. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of opinion writing and includes adequate supporting reasons and text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of opinion writing but may not have adequate supporting reasons or text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of opinion writing and does not state a clear opinion or claim. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Narrative Writing

4	The response is well organized and developed. It demonstrates all of the features of narrative writing: details about the time and place, a logical sequence of events, well-developed characters, dialogue, and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of narrative writing but may not have a clear narrative voice. The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some of the features of narrative writing but includes few details and may not present a logical sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of narrative writing and does not include details of time or place or a logical sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Grammar Rubric: Grade 5

4	<p>The writer correctly implements all conventions. The writer:</p> <ul style="list-style-type: none">• produces well-developed complete sentences.• efficiently revises and corrects sentence fragments and run-ons.• uses parts of speech in unique ways.• uses grammar conventions in clear and concise ways.
3	<p>The writer implements most conventions. The writer:</p> <ul style="list-style-type: none">• produces complete sentences.• revises and corrects sentence fragments and run-ons most of the time.• uses correct parts of speech most of the time.• uses correct grammar conventions most of the time.
2	<p>The writer implements some conventions. The writer:</p> <ul style="list-style-type: none">• produces complete sentences some of the time.• revises and corrects sentence fragments and run-ons some of the time.• uses correct parts of speech some of the time.• uses correct grammar conventions some of the time.
1	<p>The writer implements few, if any, conventions. The writer:</p> <ul style="list-style-type: none">• rarely produces complete sentences.• rarely revises and corrects fragments and run-ons.• rarely uses correct parts of speech.• rarely uses correct grammar conventions.