

**Office of Superintendent of Public Instruction – Teaching and Learning**  
**CCSS District Implementation Network Pilot Project Mini-Grants**  
**March – August 2012**

**Background:**

This mini-grant project is one piece of the state's larger implementation plan that focuses on building awareness and capacity among school district leaders and educators around the professional learning system and content shifts necessary for successful transitioning to the Common Core State Standards (CCSS). The Washington Higher Education Coordinating Board's GEAR-UP program has partnered with OSPI to provide limited resources for to high-needs school districts for spring and summer 2012 to support the statewide transition of the CCSS for English language arts and mathematics. One requirement of the GEAR-UP project is that the funds go to districts with 50%+ free and reduced price lunch, however we also hope to select school districts that are representative of the state's demographics and all nine regions, including large, medium, and small school districts. Although the funding and scope for this initial Pilot project is limited, we plan to seek additional resources to support the inclusion of more school districts as we move into the 2012-13 school year.

For this pilot project, school district teams will be selected through a competitive process to participate in two different types of trainings: CCSS content trainings for content leaders; and district team workshops focused on larger system-implementation of the CCSS. **Applications are due in iGrants by 5:00pm March 9, 2012.**

**Funding (available March 2012 – August 30, 2012):**

- Up to \$4,500 per school district

**School District funds may be used for:**

- Costs related to supporting CCSS District Implementation team travel and participation in the CCSS Content-Specific and Team Workshops during spring and summer 2012 (specific dates below). District costs may include travel, per diem, substitutes, teacher stipends for summer training, etc.

**Note:** OSPI and state partners will cover all costs related to meeting venues, materials, and food during the workshops.

**School District Selection Criteria:**

Our goal is to select up to four school districts within each ESD region.

- Priority will be given to school districts with 50% or more students qualifying for free and reduced price (consistent with GEAR-UP funding requirements).
- Consideration will be given to the size (student enrollment) of the districts to ensure a representative selection of district of all sizes and capacities.
  - Small: up to 2,999
  - Medium: 3,000 – 9,999

- Large: 10,000 and above
- Consideration will be given to selecting a diverse group of districts demonstrating varying degrees of activities related to transitioning to the CCSS.
- Applicants must commit to full participation described within “District Participation Commitments” and within the iGrants “Assurances”.

#### **Application and Selection Process:**

1. Interested districts should complete and submit an application via iGrants by 5:00pm, March 8, 2012.
  - a. Only applications that have been officially submitted for “OSPI Review” via iGrants will be considered.
2. A review committee consisting of OSPI and ESD representatives will review and score all applications (March 12 – 15).
3. All applicants will be notified of their selection by 5:00pm, Friday, March 16, 2012.

#### **District Participation Commitments:**

- **Designate a district CCSS Implementation Team of four to six individuals.** Teams must consist of at least the following:

- One school district administrator/curriculum leader
- One school building administrator
- One mathematics content leader/facilitator
- One English language arts content leader/facilitator
- Other members as determined by the district

School districts are encouraged to build a team of educators with a variety of skills that may include teacher leaders, instructional coaches, librarians, principals, curriculum staff, and/or superintendents.

- **Attend the following:**
  - **Spring 2012 Content Trainings** (regionally delivered) – Each ESD will offer two days of math and one day of English language arts training for district content leaders / facilitators at no cost to participants. The content leaders on the district’s identified CCSS team are expected to participate in these offerings.
  - **CCSS District Team Workshops** (Seattle and Spokane area locations to be determined) – These workshops will engage districts teams in learning opportunities to build a foundational understanding of the CCSS, to consider the implications on professional learning for educators, and to provide support in creating district-specific implementation plans and identifying the supports needed at the state, regional and local levels. CCSS Implementation Team offerings include:
    - Two 2-day Team Workshops (two locations will be offered to reduce team travel costs)

- **May 29 and May 30**, eastern (Spokane area) and western (Seattle area) locations to be determined
  - **August 7-8**, eastern Washington (Spokane area) location to be determined
  - **August 8-9**, western Washington (Seattle area) location to be determined
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- Provide collaborative time throughout spring and summer 2012 for school faculty learning focused on CCSS implementation.
  - **Agree to serve as a resource** (i.e., be available for phone calls, share district implementation plans, etc.) for other school districts as they build CCSS transition plans.