Informal Progress Monitoring - Student is compared against their own progress over time.	
Listening Comprehension	Track # of questions correctly answered following an appropriately-leveled passage
	Track # of salient details recalled from Read-To activity
	Monitor the student's ability to state critical story elements
	Monitor the student's ability to follow three-step directions
Grammar & Syntax (оЕ)	Monitor the occurrence of developmentally-appropriate grammatical structures in an oral language sample
	Implement Cloze technique: e.g., one man, two _____.
	Monitor accurate repetition of sentences containing the structure of concern (e.g. "The cats and dogs are playing." for subject-verb agreement
	Monitor the grammar and syntax in written products
	Monitor the student's ability to sequence 3, 4, or 5 words in a sentence
	Monitor the student's ability to sequence 3 sentences in a paragraph
Vocabulary (оЕ)	Monitor correct use of new vocabulary in context when prompted (5 to 10 new words per week)
	Monitor accurate explanations of word meanings
	Monitor accuracy in identifying word function or category - receptively by pointing to a picture, or expressively by stating the information
	Student rates own familiarity with words: (1) never heard it before; (2) heard it, but don't know what it means; (3) know it has something to do with; (4) know it very well
	Monitor the student's ability to state synonyms
	Monitor the student's ability to state antonyms
	Monitor picture naming tasks
Narrative Structure (оЕ)	Monitor spoken narratives for clear beginning, middle, and end
	Monitor # of events successfully sequenced using picture or sentence cards
	Monitor the student's narrative structures in written products
	Calculate MLUs in utterances
Social Language / Pragmatics (оЕ)	Monitor the student's ability to initiate or imitate greetings first thing in the morning
	Have a student self-rate against a given daily goal, such as asking a friend to play or orally sharing in a cooperative group, on a daily chart (i.e. happy, sad or neutral face)
	Monitor conversational turn-taking skills
	Monitor verbal exchanges with peers
	Monitor staying on topic