

# INFORMAL MATH PROBES – GRADE 4

\_\_\_\_\_ can correctly

## NUMERATION & PLACE VALUE:

- Read numbers from .01 to 1 million in \_\_\_\_/5 attempts.
- Write numbers from .01 to 1 million in \_\_\_\_/5 attempts.
- Round whole numbers to the nearest thousand in \_\_\_\_/5 attempts.

## ADDITION & SUBTRACTION:

- Add three columns of 5 numbers in \_\_\_\_/5 attempts.
- Subtract 4-digit numbers with 0s in the tens and hundreds place in \_\_\_\_/5 attempts.
- Add decimals with the same number of places. \_\_\_\_/5 attempts
- Subtract decimals with the same number of places. \_\_\_\_/5 attempts
- Estimate sums by rounding to the nearest 10 in \_\_\_\_/5 attempts.
- Estimate differences rounding to the nearest hundred in \_\_\_\_/5 attempts.

## MULTIPLICATION:

- Multiplication facts (0-12) with \_\_\_\_% accuracy, \_\_\_\_ (number) problems completed in one minute.
- Multiply a 3-digit number by a 1-digit number in \_\_\_\_/5 attempts.
- Multiply a 2-digit number by a 2-digit number in \_\_\_\_/5 attempts.
- Multiply a 3-digit number by a 2-digit number in \_\_\_\_/5 attempts.

## DIVISION:

- Division facts with \_\_\_\_% accuracy, \_\_\_\_ (number) problems completed in one minute.
- Divide a 2-digit number by a 1-digit number. \_\_\_\_/5 attempts
- Divide a 3-digit number by a 1-digit number. \_\_\_\_/5 attempts

## PROBLEM SOLVING:

- Solve 4<sup>th</sup> grade word problems. \_\_\_\_/5

## CLASSROOM WORK:

- Daily assignments done with an average of \_\_\_\_% accuracy.
- Chapter test scores range from \_\_\_\_% to \_\_\_\_ % accuracy.

Name \_\_\_\_\_ Date \_\_\_\_\_

NUMERATION & PLACE VALUE:

Read numbers from .01 to 1 million:

.5                  115,609                  975,254                  .75                  698,001

\_\_\_\_\_/5 attempts

Write numbers from .01 to 1 million:

\_\_\_\_\_

\_\_\_\_\_/5 attempts

Round numbers to the nearest thousandth:

6,742                  41,256                  80,054                  10,942                  61,545

\_\_\_\_\_

\_\_\_\_\_/5 attempts

ADDITION & SUBTRACTION:

638	217	418	167	822
125	609	117	275	342
812	843	212	317	554
690	701	376	254	822
<u>+123</u>	<u>+245</u>	<u>+532</u>	<u>+256</u>	<u>+372</u>

\_\_\_\_\_/5 attempts

5403	2006	8003	6103	3005
- <u>1289</u>	- <u>1127</u>	- <u>3526</u>	- <u>2315</u>	- <u>1259</u>

\_\_\_\_\_/5 attempts

Add decimals with the same number of places:

.25	.5	.435	.03	.72
<u>+ .26</u>	<u>+ .7</u>	<u>+ .102</u>	<u>+ .25</u>	<u>+ .53</u>

\_\_\_\_\_/5 attempts

Subtract decimals with the same number of places:

$$\begin{array}{r} .5 \\ - .2 \\ \hline \end{array} \quad \begin{array}{r} .752 \\ - .431 \\ \hline \end{array} \quad \begin{array}{r} .023 \\ - .011 \\ \hline \end{array} \quad \begin{array}{r} .25 \\ - .15 \\ \hline \end{array} \quad \begin{array}{r} .3 \\ - .2 \\ \hline \end{array}$$

\_\_\_\_\_/5 attempts

**ESTIMATION:**

Estimate sums by rounding to nearest ten.

$$\begin{array}{r} 69 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} \$37.52 \\ + \$22.89 \\ \hline \end{array}$$

$$\begin{array}{r} \$126.35 \\ + \$142.66 \\ \hline \end{array}$$

$$\begin{array}{r} \$12.76 \\ + \$15.02 \\ \hline \end{array}$$

\_\_\_\_\_/5

Estimate differences rounding to the nearest hundred:

$$\begin{array}{r} 542 \\ - 167 \\ \hline \end{array}$$

$$\begin{array}{r} 782 \\ - 276 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ - 680 \\ \hline \end{array}$$

$$\begin{array}{r} \$263.54 \\ - \$167.05 \\ \hline \end{array}$$

$$\begin{array}{r} \$725.89 \\ - \$422.35 \\ \hline \end{array}$$

\_\_\_\_\_/5

**MULTIPLICATION:**

Multiply a 3-digit number by a 1-digit number:

$$\begin{array}{r} 267 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 173 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 485 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 196 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 247 \\ \times 3 \\ \hline \end{array}$$

/5

Multiply a 2-digit number by a 2-digit number:

$$\begin{array}{r} 39 \\ \times 67 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ \times 58 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 49 \\ \hline \end{array}$$

/5

Multiply a 3-digit number by a 2-digit number:

$$\begin{array}{r} 604 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ \times 68 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 901 \\ \times 78 \\ \hline \end{array}$$

/5

**DIVISION:**

Divide a 2-digit number by a 1-digit number:

$$3 \overline{) 57}$$

$$4 \overline{) 72}$$

$$5 \overline{) 85}$$

$$3 \overline{) 75}$$

$$2 \overline{) 54}$$

/5

Divide a 3-digit number by a 1-digit number

$$3 \overline{) 246}$$

$$4 \overline{) 128}$$

$$5 \overline{) 205}$$

$$6 \overline{) 426}$$

$$7 \overline{) 567}$$

# Multiplication Facts

0-9

Name: \_\_\_\_\_

Time: \_\_\_\_\_ No. Correct: \_\_\_\_/100

8	5	2	3	5	7	9	2	4	6
<u>x 9</u>	<u>x 5</u>	<u>x 2</u>	<u>x 4</u>	<u>x 4</u>	<u>x 6</u>	<u>x 1</u>	<u>x 0</u>	<u>x 3</u>	<u>x 7</u>

5	6	3	3	2	11	5	3	2	6
<u>x 5</u>	<u>x 1</u>	<u>x 4</u>	<u>x 1</u>	<u>x 3</u>	<u>x 0</u>	<u>x 8</u>	<u>x 0</u>	<u>x 1</u>	<u>x 8</u>

5	4	2	1	9	3	2	4	2	1
<u>x 2</u>	<u>x 8</u>	<u>x 5</u>	<u>x 1</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x 5</u>	<u>x 6</u>	<u>x 9</u>

3	11	8	7	4	10	2	9	8	7
<u>x 7</u>	<u>x 7</u>	<u>x 1</u>	<u>x 3</u>	<u>x 3</u>	<u>x 5</u>	<u>x 4</u>	<u>x 5</u>	<u>x 4</u>	<u>x 1</u>

5	12	8	2	1	8	7	6	4	6
<u>x 9</u>	<u>x 3</u>	<u>x 2</u>	<u>x 9</u>	<u>x 2</u>	<u>x 0</u>	<u>x 6</u>	<u>x 6</u>	<u>x 2</u>	<u>x 3</u>

8	3	12	8	6	8	5	12	8	7
<u>x 8</u>	<u>x 6</u>	<u>x 7</u>	<u>x 3</u>	<u>x 9</u>	<u>x 7</u>	<u>x 6</u>	<u>x 6</u>	<u>x 9</u>	<u>x 5</u>

3	10	9	7	3	9	7	7	12	5
<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 8</u>	<u>x 5</u>	<u>x 8</u>	<u>x 7</u>	<u>x 2</u>	<u>x 0</u>	<u>x 1</u>

5	7	5	4	2	9	8	6	5	9
<u>x 7</u>	<u>x 4</u>	<u>x 0</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 6</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>

9	7	6	5	12	4	7	6	4	2
<u>x 1</u>	<u>x 0</u>	<u>x 2</u>	<u>x 5</u>	<u>x 4</u>	<u>x 6</u>	<u>x 9</u>	<u>x 7</u>	<u>x 4</u>	<u>x 0</u>

8	4	8	7	12	4	10	3	2	4
<u>x 7</u>	<u>x 7</u>	<u>x 8</u>	<u>x 8</u>	<u>x 7</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 7</u>	<u>x 1</u>

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### DIVISION FACTS

$$9 \overline{)72}$$

$$7 \overline{)42}$$

$$8 \overline{)24}$$

$$2 \overline{)10}$$

$$4 \overline{)4}$$

$$3 \overline{)9}$$

$$4 \overline{)36}$$

$$1 \overline{)8}$$

$$7 \overline{)14}$$

$$6 \overline{)0}$$

$$7 \overline{)21}$$

$$9 \overline{)54}$$

$$7 \overline{)0}$$

$$8 \overline{)16}$$

$$9 \overline{)9}$$

$$6 \overline{)48}$$

$$8 \overline{)56}$$

$$7 \overline{)35}$$

$$9 \overline{)0}$$

$$6 \overline{)30}$$

$$7 \overline{)63}$$

$$8 \overline{)8}$$

$$9 \overline{)45}$$

$$6 \overline{)6}$$

$$8 \overline{)32}$$

$$5 \overline{)20}$$

$$1 \overline{)4}$$

$$2 \overline{)12}$$

$$5 \overline{)35}$$

$$4 \overline{)8}$$

$$5 \overline{)25}$$

$$1 \overline{)5}$$

$$2 \overline{)16}$$

$$3 \overline{)21}$$

$$4 \overline{)12}$$

$$5 \overline{)40}$$

$$3 \overline{)24}$$

$$1 \overline{)6}$$

$$4 \overline{)24}$$

$$5 \overline{)30}$$

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### STORY PROBLEMS – GRADE 4

1. The family drank 18 liters of milk one week.  
They drank 7 liters the next week.  
How many liters did they drink in all? \_\_\_\_\_
  
2. There were twenty-one desks in the math class.  
Twenty-seven students came to the class.  
How many more desks were needed to seat the students? \_\_\_\_\_
  
3. Wilbur received \$ .45 for mowing the lawn and \$ .85 for painting the dog house. How much did he earn? \_\_\_\_\_  
How much more does he need to buy a toy truck which costs \$2.85?  
\_\_\_\_\_
  
4. The Red Sox scored 18 runs in 6 innings.  
If they scored the same number of runs in each inning, how many runs did they make in each inning? \_\_\_\_\_
  
5. In basketball, 5 fouls and you're out of the game. Four players were out on fouls. How many fouls were made by these players?  
\_\_\_\_\_