<u>INFORMAL MATH PROBES - GRADE 3</u>

NUMERATION:						
• Read 4-digit numbers in/5 attempts.						
• Read 5-digit numbers in/5 attempts.						
Write 4-digit numbers in/5 attempts.						
 Write 5-digit numbers in/5 attempts. 						
 Round numbers to the nearest ten or hundred in/5 attempts. 						
Round numbers to the hearest ten of number in/3 attempts.						
ADDITION & SUBTRACTION:						
 Addition facts (sums to 50) with% accuracy, (number) problems 						
completed in one minute.						
 Add two 3-digit numbers with regrouping/5 attempts. 						
• Subtraction facts (minuends to 50) with % accuracy, (number)						
problems completed in one minute.						
• Subtracting two 3-digit numbers with regrouping/5 attempts.						
MULTIPLICATION:						
• Use multipliers 0, 1, 2, 5, & 9, with% accuracy, (number) problems						
completed in one minute.						
 Multiplying two numbers by 1 number/5 attempts. 						
• Wultiprying two numbers by 1 number/3 attempts.						
COMPARISONS:						
 Compare numbers up to 10,000 using greater than, less than and equal to. /5 attempts. 						
ED A CTIONS.						
FRACTIONS: Write a fraction from a picture /5 attempts						
• Write a fraction from a picture/5 attempts						
TIME: (Use clock manipulative)						
• Tell time in five-minute intervals/5 attempts.						
• Tell time to the nearest minute in/5 attempts.						
• Tell time at minute to the hour/5 attempts.						
• Write time to the nearest minute using digital notation in/5 attempts.						
MONTHY (II)						
MONEY (Use actual coins and bills):						
• Give value of a collection of coins to \$1.00 in/5 attempts.						
• Give value of a collection of coins and bills to \$5.00 in/5 attempts.						
PROBLEM SOLVING:						
• Solve 3 rd Grade word problems/5						
CLASSROOM WORK:						
 Daily assignments done with an average of% accuracy. 						
 Chapter test scores range from% to% accuracy. 						

Name _____

Date _____

Numeration:

Read 4-digit numbers:

Read 5-digit numbers:

Write 4-digit numbers:

Write 5-digit numbers:

Round to the nearest ten or hundred:

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Addition – 3 digits with regrouping:

Subtraction – 3 digits with regrouping:

Multiplication – 2 digits by 1 digit:

Addition Facts

Eums to 50

Name: ______ No. Correct: ____/100

4 <u>+1</u>	2 <u>+7</u>	3 <u>+9</u>	7 <u>+9</u>		1 <u>+4</u>			6 <u>+4</u>	3 <u>+1</u>
6 <u>+2</u>	7 <u>+0</u>	9 <u>+1</u>	2 <u>+0</u>	4 <u>+4</u>	6 <u>+7</u>	8 <u>+6</u>		9 <u>+8</u>	6 <u>+0</u>
19 <u>+9</u>	2 <u>+8</u>	4 <u>+9</u>	25 + 0	7 <u>+14</u>	15 + 7			15 +33	
35 + 3	16 +24	27 +17			17 +18				
11 +13	23 + 3		6 +10		15 +16		15 +3	6 +16	19 +24
36 + 9	18 + 3	11 <u>+27</u>	23 +16	18 + 8			28 + 2		14 +19
21 + 6	27 +16	28 + 0			18 +12			13 + 8	22 +13
15 +29	16 + 3		26 + 6					18 +15	8 <u>+0</u>
8 +15	24 + 0	35 +14	13 + 2			19 + 4	23 <u>+22</u>		16 + 7
22 +14	11 +15	24 +13	27 +13	8 <u>+11</u>	29 + 7	43 + 7	17 <u>+ 7</u>	24 + 2	36 + 9

Subtraction Facts

		1	. 2011						
10	13	2	8	10	14	14	9	5	10
<u>-2</u>	<u>-7</u>	<u>-1</u>	<u>-2</u>	<u>-1</u>	<u>-5</u>	<u>-9</u>	<u>-2</u>	<u>-2</u>	<u>-4</u>
5	7	5	16	12	15	12	12	9	17
<u>-0</u>	<u>-1</u>	<u>-0</u>	<u>-9</u>	<u>-7</u>	8	<u>-8</u>	<u>-9</u>	<u>-9</u>	<u>-9</u>
8	6	16	12	13	7	12	7	8	13
<u>-6</u>	<u>-3</u>	<u>-7</u>	<u>-6</u>	<u>-5</u>	<u>-2</u>	<u>-5</u>	<u>-6</u>	<u>-4</u>	<u>-9</u>
9	16	6	29	6	7	10	4	8	24
<u>-5</u>	<u>-8</u>	<u>-0</u>	<u>- 8</u>	<u>-1</u>	<u>-4</u>	<u>-5</u>	<u>-4</u>	<u>-1</u>	<u>-3</u>
15	10	33	24	38	27	38	12	48	43
<u>-9</u>	<u>-8</u>	<u>- 14</u>	<u>-7</u>	<u>- 5</u>	<u>- 7</u>	<u>-28</u>	<u>-3</u>	<u>-10</u>	<u>-21</u>
46	26	49	50	13	15	35	43	32	9
<u>- 5</u>	<u>-12</u>	<u>-14</u>	<u>-13</u>	<u>-6</u>	<u>-8</u>	<u>-7</u>	<u>-12</u>	<u>-24</u>	<u>-0</u>
44	47	35	13	10	38	49	23	11	46
<u>-12</u>	<u>-10</u>	<u>- 3</u>	<u>-6</u>	<u>-9</u>	<u>- 7</u>	<u>-16</u>	<u>- 0</u>	<u>-3</u>	<u>-16</u>
11	37	14	39	42	37	48	15	11	33
<u>-9</u>	<u>- 5</u>	<u>-6</u>	<u>-17</u>	<u>-22</u>	<u>-13</u>	<u>-23</u>	<u>-11</u>	<u>-2</u>	<u>- 3</u>
10	27	11	36	44	34	10	26	11	19
<u>-6</u>	<u>- 1</u>	<u>-4</u>	<u>-9</u>	<u>-11</u>	<u>-10</u>	<u>-7</u>	<u>- 4</u>	<u>-8</u>	<u>-16</u>
39	5	44	38	34	11	39	47	11	49
<u>- 3</u>	- <u>5</u>	<u>-9</u>	<u>-19</u>	<u>-18</u>	<u>-5</u>	<u>- 1</u>	<u>-18</u>	<u>-7</u>	<u>- 9</u>

NAME _____ DATE ____

MULTIPLICATION

(0, 1, 2, 5, 9)

Comparisons:

Compare the given numbers using greater than and less than symbols (> and <) or equal to (=).

5,789 6,829

3,286 9,482

4,628 ____ 4,658

255 255

6,766 7,924

/5

Fractions:

Write a fraction to represent the following pictures.











/5

Tell time by five minute intervals:











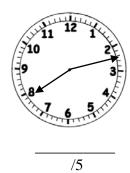
Tell time to the nearest minute. Use digital notation:











Tell time to minutes to the hour:











/5

Nam	e Date
	STORY PROBLEMS - GRADE 3
1.	21 girls rode the Octopus. Then 34 more girls rode. How many girls rode in all?
2.	22 girls won prizes. 19 boys won prizes. How many more girls won prizes?
3.	A beautiful black horse names star has been in 232 races. He lost only 84 of them. How many has he won?
4.	Prince has won 149 races and lost 64. How many races has he been in?
5.	By the end of the bazaar, there were orders for 30 bird feeders. Since 5 people make the feeders, how many would each person have to make?