



Classroom Observation Form 3

Informal Classroom Visits

Teacher: _____ Subject: _____ Date: _____

Observer: _____ Time: _____

Directions: Evaluators use this form to document the informal observations of the teacher. Some standards may not be documented in a single observation. A copy of this form will be given to the teacher.

<p>1. PROFESSIONAL KNOWLEDGE</p> <ul style="list-style-type: none">◆ Addresses appropriate curriculum standards◆ Integrates key content elements and facilitates students' use of higher level thinking skills◆ Demonstrates ability to link present content with past and future learning◆ Demonstrates an accurate knowledge of the subject area(s) taught◆ Demonstrates skills relevant to the subject area(s) taught◆ Bases instruction on goals that reflect high expectations◆ Demonstrates an understanding of the knowledge of development◆ Communicates clearly	<p>SPECIFIC EXAMPLES:</p>
<p>2. INSTRUCTIONAL PLANNING</p> <ul style="list-style-type: none">◆ Uses student learning data to guide planning◆ Plans time for realistic pacing◆ Plans for differentiated instruction◆ Aligns lesson objectives to curriculum and student needs◆ Develops appropriate long- and short-range plans and adapts plans	<p>SPECIFIC EXAMPLES:</p>
<p>3. INSTRUCTIONAL DELIVERY</p> <ul style="list-style-type: none">◆ Engages students◆ Builds on prior knowledge◆ Differentiates instruction◆ Reinforces learning goals◆ Uses a variety of strategies/resources◆ Uses instructional technology◆ Communicates clearly	<p>SPECIFIC EXAMPLES:</p>

<p>4. ASSESSMENT OF AND FOR STUDENT LEARNING</p> <ul style="list-style-type: none"> ◆ Uses pre-assessment data ◆ Involves students in setting learning goals ◆ Uses valid, appropriate assessments ◆ Aligns assessments with standards ◆ Uses a variety of assessment strategies ◆ Uses assessment tools for formative/summative purposes ◆ Gives constructive feedback 	<p>SPECIFIC EXAMPLES:</p>
<p>5. LEARNING ENVIRONMENT</p> <ul style="list-style-type: none"> ◆ Arranges the classroom to maximize learning and provides a safe environment ◆ Establishes clear expectations ◆ Maximizes instruction/minimal disruption ◆ Establishes a climate of trust/teamwork ◆ Promotes cultural sensitivity/respects diversity ◆ Listens and pays attention to students' needs and responses ◆ Maximizes instructional learning time by working with students individually and in groups 	<p>SPECIFIC EXAMPLES:</p>
<p>6. PROFESSIONALISM</p> <ul style="list-style-type: none"> ◆ Collaborates/communicates effectively ◆ Adheres to laws/policies/ethics ◆ Incorporates professional development learning ◆ Incorporates learning from professional growth activities ◆ Sets goals for improvement ◆ Activities outside classroom ◆ Builds positive relationship with parents ◆ Contributes to professional learning community ◆ Demonstrates mastery of standard oral and written English 	<p>SPECIFIC EXAMPLES:</p>

7. STUDENT ACADEMIC PROGRESS

- ◆ Sets student achievement goals
- ◆ Documents progress
- ◆ Provides evidence of goal attainment
- ◆ Develops interim learning targets

SPECIFIC EXAMPLES:

Comments:

Observer's Signature: _____