

Developmental Milestones

The following is a list of "rule of thumb" responses to be expected by certain ages. The list is general and should be used only as an indicator of the possibility of potential developmental delays. If you have a concern, please call our office.

- ⑥ By 0-3 months, a child should respond to loud noises, demonstrate a social smile, coo, visually follow an object, and begin to hold their head erect.
- ⑥ By 3-6 months, a child should recognize and respond to their name, use vowel-like sounds, hold and explore toys, and roll over.
- ⑥ By 6-12 months, a child should babble and begin to speak their first words such as "ma-ma" and "da-da", sit unsupported, follow some simple requests, transfer toys from hand to hand, and wave "bye-bye".
- ⑥ By 12-24 months, a child should point to body parts, obey simple commands (such as put the truck in the box), recognize pictures of objects, say first words, name objects, begin to use two-word sentences and questions, walk alone, put shapes into a shape sorter, and eat table food independently.
- ⑥ By 2-3 years, a child should identify objects by function, understand prepositions and adjectives (in, out, big, little), use two- to four-word sentences, have a vocabulary of at least 900 words, use pronouns and descriptive words, and draw simple pictures (such as a face or a house).

The Kent County Family Support Network

The Kent County Family Support Network was created to help meet the needs of infants and toddlers, birth to age 3, with developmental delays, and their families. Professionals and parents of older children are also welcome.

Its primary function is to provide information and referral to parents and concerned professionals regarding early intervention for infants and toddlers. It can refer families and professionals to workshops and seminars or provide the opportunity for parents to share experiences with other families.

The PHILOSOPHY of the Family Support Network is that families have the right, as well as the responsibility, to be part of the total process of identifying the strengths and needs of their child and family.

Its MISSION is to ensure that family and professional collaboration is the foundation upon which all planning and implementation of policies and programs within the early intervention system are built.

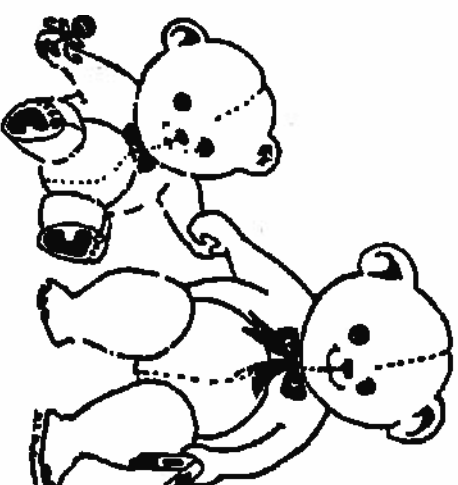
Its GOAL is to support and encourage early intervention programs for infants and toddlers to be family-centered, accessible, flexible, individualized, and community based.



Family Support Network
Family Resource Center
Chestertown Middle School
Phone: 410-778-5708
e-mail: fsupport@kent.k12.md.us

Kent County

Infants and Toddlers Program



Early Intervention Services
for
families and their children
with developmental delays...
from birth to age 3

Do you have concerns that your infant/toddler...

- Ⓡ is behind in his/her walking, talking, feeding, or playing skills?
 - Ⓡ does not do things other children his/her age do?
 - Ⓡ may need special help to learn basic skills?
- Or has a doctor told you that your child has a developmental delay?

The Infants and Toddlers Program may be able to help by providing...

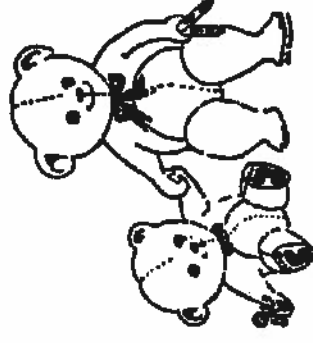
- Ⓡ Access to evaluations by a team of professionals
- Ⓡ Access to appropriate agencies to meet your child's special needs
- Ⓡ Assistance in meeting your family's needs
- Ⓡ A single contact person to facilitate the process

How Much Does this Cost?

Services are provided at no cost to the family

For More Information Call:

Wendy Keen, Supervisor of Special Education, Coordinator of I/T Program
Kent County Infants & Toddlers Program
5608 Boundary Avenue
Rock Hall, MD 21661
410-778-7164



To Make a Referral Call:

Wendy Keen, Supervisor of Special Education, Coordinator of I/T Program
Kent County Infants & Toddlers Program
5608 Boundary Avenue
Rock Hall, MD 21661
410-778-7164 Fax: 410-778-2896

The Kent County Infants & Toddlers Program affirms equal opportunity in principle and practice.

Who might be involved?

Professionals who might be included on your Team include:

- Ⓡ Audiologist
- Ⓡ Educator
- Ⓡ Family Trainer/Counselor
- Ⓡ Medical Professionals for diagnostic and evaluation purposes
- Ⓡ Nurse
- Ⓡ Nutritional Counselor
- Ⓡ Occupational Therapist
- Ⓡ Physical Therapist
- Ⓡ Psychologist
- Ⓡ Respite Care Provider
- Ⓡ Service Coordinator
- Ⓡ Social Worker
- Ⓡ Speech and Language Pathologist
- Ⓡ Vision Teacher
- Ⓡ Others as Needed