Class or Individual Evidence Stations Lab

Directions: There are 12 different stations around the room. At each station you must decide and EXPLAIN if the evidence is individual or class evidence.

Station 1: A torn T-shirt was found in the back seat of a suspect's car. Three pieces of torn cloth were found at the scene of the crime. Can the three pieces be individualized to the T-shirt? Explain. Would this be different if just a plain white T-shirt was found at the scene? Explain

<u>Station 2</u>: A broken test tube was found at a crime scene at a lab. Would small glass fragments be considered class evidence or individual evidence that can be uniquely associated with that? Explain.

<u>Station 3:</u> A note was found at a crime scene at a bank. A notepad with a similar type of paper was found in the desk of a suspect. Can the note be traced to the pad? Explain. Can the handwriting be associated to a person? Can fingerprints on the note be individualized to a person? Explain.

<u>Station 4</u>: A soda can was found at the scene of a crime. Investigators tried to determine whether any of several tabs found in a suspect's garage could be uniquely associated (individualized) with the can. How would this be possible? Explain.

<u>Station 5:</u> A shoe print was found at the scene of a hit and run automobile accident. How can a suspect's shoe be individualized to match a print? Explain.

<u>Station 6</u>: The Law & Order section of the Sparta Independent was found at the scene of a crime. The Business News section was found in the home of the suspect. Is the Business News section individual or class evidence? Explain.

<u>Station 7:</u> Some powder was found in a plastic bag in a suspect's pocket. Some similar powder was found on the victim. Can the first powder be individualized to the second powder? Explain. If the two

powders were determined to be chemically identical, does that prove they came from the same source? Explain.

<u>Station 8:</u> If a small piece of paper were cut into four pieces, would the pieces be class or individual evidence? Explain.

Station 9: If the same small piece of paper were torn into four pieces, would the pieces be class or individual evidence? Explain.

<u>Station 10</u>: A match was found at a suspicious house fire. A suspect was found carrying a book of matches, several of which were missing. Is the single match class or individual evidence? Explain.

Station 11: A piece of duct tape was taken from a victim of a B & E (breaking and entering). A roll of the same brand of duct tape was found at the suspect's home. Would this be considered class or individual evidence? Explain.

Station 12: A pair of latex gloves was found at the scene of a robbery. A box of the same brand of latex gloves was found at a suspect's home. Can the gloves be individualized to the box? Explain.

Class or Individual Evidence?

Cut and fold the envelopes. Attach them to your composition notebook. Define individual and class evidence on the inside flap of the envelope With a partner classify each piece of evidence. Write the reasoning on the back of the card. Sort the cards into the correct envelope.





