US History and Government
Ms. Kiley
Indian Removal

Name:	
Date: _	

As you look at each you will encounter various primary and secondary sources on the Indian Removal Act of 1830. After viewing each document, answer the questions that follow but also keep in mind our essential question which is:

Was Native American removal and resettlement by the federal government justified?

Station #	Notes & Answers to Analysis Questions			
Station #1: Maps	 According to the maps, how many total Native American Tribes were resettled to the "Indian Lands" in 1832? There were no railroads in 1832 to transport the Native Americans to their new lands. They travelled mostly by foot, covered wagon, horseback, or boat. From these maps, your knowledge of US history & geography, what do you think the journey was like for Native Americans? Use specific evidence from the maps to support your claims. 			
Station # 2: Cherokee Nation	 Based on the first painting, how would you describe the Cherokee Nation's journey along the Trail of Tears? What stands out to you? What emotions or feelings do you think the artist was trying to evoke or display in the second painting? What stands out to you? After viewing these images, use three of your own unique adjectives to describe how you think the journey on the Trail of Tears was for the members of the Cherokee Nation. 			

Station #3: Supreme Court Cases	1. Is the Cherokee nation an independent country? Provide evidence from one or both rulings to support your claims.
Station #4: Arguments against Native American Resettlement	 Suggest two adjectives that you think describe the tone of Emerson's letter. Provide textual evidence to support your claim! Does Emerson think that the Indian Removal Act is legal? Provide textual evidence to support your claim!

Station #5: Andrew Jackson's Message to Congress	 Is Andrew Jackson in support of the Indian Removal Act or against it? Provide two specific pieces of evidence from his speech to support your claim. Andrew Jackson suggests many reasons as to why he supports the relocation and resettlement of Native Americans. List two of his reasons in your chart.
Station # 6: Southern Plantation Owners	1. What are two reasons why the Southern Plantation owners and farmers support the Indian Removal Act?

Station #7: Cherokee Nation	 Are the Cherokee happy or upset with the Indian Removal Act? Provide textual evidence to support your claim. Why are the Cherokee fearful of moving to the new lands? Paraphrase two of their reasons for being fearful of the removal to other lands. Provide textual evidence to support your claims.
Station #8: Personal Recollections	Is there a particular phrase or section from either Private Burnett's or Samuel's memories that you find particularly meaningful or surprising? Please explain.
Station #9: Trail of Tears video clip	 Why did Andrew Jackson feel he needed to force the Native Americans onto reservations? What alternative do you think could have been devised?

Indian removal. In doing so, please try to answer the essential question of this activity as a group and make sure you stick to your assigned side. Use the chart below to help you gather your answer. Be prepared with your strongest points to present to the other side.
The removal and resettlement of the Native Americans by the federal government was justified.
Document:
Document:
Document:
Document:
After both sides state their case, come to a consensus.

Prove It! Once you have completed all the stations, reflect on all of the primary and secondary sources you have examined thus far about

dian removal. In doing so, please try to answer the essential question of this activity as a group and make sure you stick to your assigned de. Use the chart below to help you gather your answer. Be prepared with your points to present to the other side.
ne removal and resettlement of the Native Americans by the federal government was not justified.
ocument:
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fter both sides state their case, come to a consensus.

Prove It! Once you have completed all the stations, reflect on all of the primary and secondary sources you have examined thus far about